



HS Level 4 Standards and Benchmarks

Level 4 will review and consolidate the gains of levels 1, 2 and 3 as further preparation for advanced study. The main focus of the course is on language acquisition and development of language skills. These language skills are developed through the study and use of a range of written and spoken material. Such material will extend from everyday oral exchanges to literary texts, and is related to the culture(s) concerned.

1. Listening

Standard 1.1: Comprehend and interpret spoken language on diverse topics

- 1.1.4a Comprehend the main points of clear standard speech on familiar matters (e.g. encountered in school, leisure, etc.)
- 1.1.4b Comprehend factual information on familiar topics
- 1.1.4c Comprehend the main points of recorded information (e.g. simple radio/TV news bulletins)
- 1.1.4d Comprehend clearly articulated speech

Standard 1.2: Identify and interpret varied linguistic components to ensure comprehension

- 1.2.4a Identify the basic linguistic structures or speech acts encountered to ensure comprehension

2. Reading

Standard 2.1: Comprehend and interpret written language on diverse topics

- 2.1.4.a Comprehend factual texts on subjects related to familiar topics
- 2.1.4.b Scan simple and short texts to locate desired information

Standard 2.2: Identify and interpret the varied linguistic components to ensure comprehension.

- 2.2.4a Identify and understand basic linguistic structures encountered in a text

3. Speaking

Standard 3.1: Present information, concepts and ideas to an audience of listeners on a variety of topics

- 3.1.4a Give a prepared presentation on a familiar topic with prompts
- 3.1.4b Create brief reports on topics of personal interest
- 3.1.4c Develop an argument well enough to be understood
- 3.1.4d Give basic reasons and explanations (for opinions, plans and actions)
- 3.1.4e Express thoughts on more abstract, cultural topics such as films, books, music, etc.

Standard 3.2: Engage in conversations, express feelings and emotions and exchange opinions and information

- 3.2.4a Employ a range of simple language to engage in most everyday situations
- 3.2.4b Express opinions and exchange information on familiar topics in a spontaneous conversation
- 3.2.4c Exchange, check and confirm information in unfamiliar situations

Standard 3.3: Identify and use the appropriate linguistic tools to ensure effective communication

- 3.3.4a Demonstrate sufficient control of appropriate and varied vocabulary
- 3.3.4b Demonstrate clear and intelligible pronunciation and intonation (with minimal errors)
- 3.3.4c Use grammatical tools appropriate to a specific register and task



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4. Writing

Standard 4.1: Present information, concepts and ideas to an audience of readers on a variety of topics

- 4.1.4a Write simple well structured texts describing experiences, feelings and opinions
- 4.1.4b Use a simple register and style that are appropriate to the task

Standard 4.2: Identify and uses appropriate and varied linguistic tools to ensure effective communication

- 4.2.4a Demonstrate satisfactory control of appropriate and varies vocabulary
- 4.2.4b Apply correct spelling, punctuation and lay-out with minimal support
- 4.2.4c Use grammatical tools appropriate to a specific register and task

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