



HS Level 3 Standards and Benchmarks

This course endeavours to offer a balance between an increasingly sophisticated awareness of grammatical structures and active use of the language in the classroom. Tasks vary from grammar exercises, reading, written assignments, and regular project work to performing role-plays and short skits created by the students. Frequent class presentations, both individual and in groups, develop students' speaking ability and form a regular part of the course. By the end of the year, students should display a refined use of the language.

1. Listening

Standard 1.1: Comprehend and interpret spoken language on diverse topics

- 1.1.3a Comprehend the main points of clear standard speech (related to familiar matters regularly encountered at work school, leisure, etc.)
- 1.1.3b Comprehend the details of a conversation between familiar persons and/or familiar topics

Standard 1.2: Identify and interpret varied linguistic components to ensure comprehension

- 1.2.3a Identify familiar and unknown vocabulary words
- 1.2.3b Recognize more complex grammatical patterns

2. Reading

Standard 2.1: Comprehend and interpret written language on diverse topics

- 2.1.3a Comprehend (main idea and details) that consist mainly of high frequency, everyday or school-related language
- 2.1.3b Comprehend a variety of texts (e.g. personal interest, authentic correspondence and adapted texts)
- 2.1.3c Comprehend main ideas and identify main characters and events in simple, familiar narratives
- 2.1.3d Scan and select relevant details from a variety of texts

Standard 2.2: Identify and interpret the varied linguistic components to ensure comprehension.

- 2.2.3a Identify unfamiliar and familiar vocabulary words and recognize simple grammatical patterns

3. Speaking

Standard 3.1: Present information, concepts and ideas to an audience of listeners on a variety of topics

- 3.1.3a Use a series of phrases and connected sentences to describe experiences and events
- 3.1.3b Give simple but detailed presentations on topics of personal interest
- 3.1.3c Communicate complex ideas and makes personal connections
- 3.1.3d Produce a logical argument

Standard 3.2: Engage in conversations, express feelings and emotions and exchange opinions and information

- 3.2.3a Interact in structured situations and short conversations with minimal support
- 3.2.3b Interact in simple, routine exchanges
- 3.2.3c Give and defend simple opinions



Standard 3.3 Identify and use the appropriate linguistic tools to ensure effective communication

- 3.3.4a Use familiar vocabulary words and more complex grammatical patterns
- 3.3.4b Use clear pronunciation in order to be understood
- 3.3.4c Use simple connecting words to convey a convincing message

4. Writing

Standard 4.1: Present information, concepts and ideas to an audience of readers on a variety of topics

- 4.1.3a Write a variety of short and simple texts on topics of personal interest
- 4.1.3b Write and respond to a variety of texts
- 4.1.3c Re-phrase selected information in order to respond appropriately to a variety of given

texts.

Standard 4.2: Identify and uses appropriate and varied linguistic tools to ensure effective communication

- 4.2.3a Use familiar and more sophisticated vocabulary and grammatical patterns.
- 4.2.3b Spell familiar and more complex vocabulary with minimal errors
- 4.2.3c Use simple connecting words effectively and attempt more sophisticated connectors.

PASSION | CREATIVITY | AMBITION