



HS Level 1 Standards and Benchmarks

Level 1 is designed to meet the needs of students with no previous experience in Spanish and those who have some knowledge of Spanish but still require a sound revision of the basics. The language ab initio course is organized into three themes: the individual and society, leisure and work, the urban and rural environment. Each theme has a list of topics that provide the students with opportunities to practice and explore the language as well as to develop intercultural understanding. Through the development of receptive, productive and interactive skills, students should be able to respond and interact appropriately in a defined range of everyday situations. Additionally, the students will cover many basic grammar concepts, including use of pronouns, noun-adjective agreement and verb conjugations in the present and preterite tenses for regular and irregular verbs. Students will learn to make different kinds of oral presentations, to write short factual compositions, as well as posters, newspapers articles, postcards, letters, e-mails and diary entries. Additionally, cultural interactions are integrated throughout the curriculum.

Listening

Standard 1.1: Comprehend and interpret spoken language on diverse topics

- 1.1.1a Recognize familiar words and basic phrases regarding self, family and immediate surroundings
- 1.1.1b Comprehend the main idea in short conversations between familiar persons and/or familiar topics
- 1.1.1c Respond to basic instructions and commands

Standard 1.2: Identify and interpret varied linguistic components to ensure comprehension

- 1.2.1a Identify basic vocabulary words
- 1.2.1b Recognize simple grammatical patterns

Reading

Standard 2.1: Comprehend and interpret written language on diverse topics

- 2.1.1a Identify contextual and key words in short adapted authentic materials on familiar situations
- 2.1.1b Comprehend and answer comprehension questions on simple texts/ prompts
- 2.1.1c Comprehend the main ideas of short and basic texts

Standard 2.2: Identify and interpret the varied linguistic components to ensure comprehension.

- 2.2.1a Identify basic vocabulary words and recognize simple grammatical patterns

Speaking

Standard 3.1: Present information, concepts and ideas to an audience of listeners on a variety of topics

- 3.1.1a Use simple phrases and sentences to describe routine situations about self and surroundings
- 3.1.1b Perform student-generated presentations related to self and surroundings.

Standard 3.2: Engage in conversations, express feelings and emotions and exchange opinions and information

- 3.2.1a Interact in familiar and predictable situations (communication is with support ...slower rate, rephrasing..)



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3.2.1b Ask and answer simple questions, initiate and respond to simple statements on very familiar topics.

Standard 3.3: Identify and use the appropriate linguistic tools to ensure effective communication

3.3.1a Use basic vocabulary and structures to communicate a message.

3.3.1b Pronounce a limited repertoire of learnt words and phrases

3.3.1c Use basic and limited connecting words.

Writing

Standard 4.1: Present information, concepts and ideas to an audience of readers on a variety of topics

4.1.1a Complete simple forms requesting basic personal information.

4.1.1b Write short texts related to self and immediate surroundings.

Standard 4.2: Identify and uses appropriate and varied linguistic tools to ensure effective communication

4.2.1a Use basic and learnt vocabulary and structure to communicate a message.

4.2.1b Use approximately correct spelling

4.2.1c Use basic and limited connecting words

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