



# International School of Kenya

Empowering students to create solutions for tomorrow's challenges

## **Modern Language in the Elementary School:**

Students attend either French or Spanish classes as well as Swahili classes during the week. The four major language strands are introduced (listening, speaking, reading and writing.) The primary objective is to develop a lasting love for language learning as well as establishing a strong foundation in communicating in another language through direct instruction as well as experiential activities. These classes also introduce some characteristics of the cultures of Kenyan, Spanish and French speaking countries.



## GRADES 1-2 (Beginning Level)

### 1. Listening

- 1.1 Comprehend and interpret written language on diverse topics
- 1.2 Identify and interpret the varied linguistic components to ensure comprehension

Emerging	Developing	Advancing	By the end of 1 year of instruction:
1.1.a Listen to speaker with guidance 1.1.b Use context clues to respond to classroom routines 1.1.c Respond to greetings with gestures, nods and one word responses 1.1d Follow one-word directions	1.1.a Respond to greetings with single words and phrases 1.1.b Begin to introduce self independently 1.1.c Follow simple two-step directions in daily routines	1.1.a Demonstrate understanding of an illustrated or oral story (using gestures or spoken language) 1.1.b Recognize people, objects, and places based on oral descriptions 1.1.c Recognize vocabulary associated with level-appropriate topics	1.1.a Respond appropriately to simple routine oral directions related to daily classroom activities 1.1.b Respond to simple requests in various familiar settings 1.1.c Understand and use basic level-appropriate courtesy expressions and gestures 1.1.d Comprehend main events and characters in illustrated or simple oral stories



## GRADES 1-2 (Beginning Level)

### 2. Reading

2.1 Comprehend and interpret written language on diverse topics

2.2 Identify and interpret the varied linguistic components to ensure comprehension

Emerging	Developing	Advancing	By the end of 1 year of instruction:
<i>Not applicable at this level</i>	<i>Not applicable at this level</i>	<i>Not applicable at this level</i>	2.1.a Read simple stories with guidance



## GRADES 1-2 (Beginning Level)

### 3. Speaking

- 3.1 Present information, concepts and ideas to an audience of listeners on a variety of topics
- 3.2 Engage in conversations, express feelings and emotions and exchange opinions and information
- 3.3 Identify and use the appropriate linguistic tools to ensure effective communication

Emerging	Developing	Advancing	By the end of 1 year of instruction:
3.1.a Name simple objects with guidance 3.1.b Repeat single words or simple	3.1.a Repeat words and phrases clearly  3.2.a Respond to simple questions with one word answers independently 3.2.b Participate in teacher-guided class exchanges	3.1.a Express feelings, emotions and desires in simple phrases with guidance 3.1.b Generate simple descriptive words or phrases with prompting  3.2.a Use words and phrases in basic courtesy exchanges 3.2.b Ask and answer simple questions with guidance	3.1.a Make level-appropriate introductions with expression and gestures 3.1.b Express needs, interests, likes and dislikes in brief conversations 3.1.c Expresses feelings and emotions in simple phrases and sentences 3.1.d Give basic show-and-tell presentation with guidance 3.1.e Describe a picture or story with guidance  3.2.a Ask and answer simple questions using vocabulary related to familiar and level-appropriate



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## GRADES 1-2 (Beginning Level)

### 4. Writing

4.1 Present information, concepts and ideas to an audience of readers on a variety of topics

4.2 Identify and use the appropriate linguistic tools to ensure effective communication

Emerging	Developing	Advancing	By the end of 1 year of instruction:
<i>Not applicable at this level</i>	<i>Not applicable at this level</i>	<i>Not applicable at this level</i>	4.1.a Write simple phrases and sentences with guidance

PASSION | CREATIVITY | AMBITION

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