



# International School of Kenya

Empowering students to create solutions for tomorrow's challenges

## **Modern Language in the Elementary School:**

Students attend either French or Spanish classes during the week. The four major language strands are introduced (listening, speaking, reading and writing.) The primary objective is to develop a lasting love for language learning as well as establishing a strong foundation in communicating in another language through direct instruction as well as experiential activities. These classes also introduce some characteristics of the cultures of Spanish and French speaking countries.

Students in grades 3 – 5 are grouped according to language level: beginner or intermediate. Therefore there are two sets of curricula reflecting the different levels.



## GRADES 3-5 (Beginning Level)

### 1. Listening

- 1.1 Comprehend and interpret written language on diverse topics
- 1.2 Identify and interpret the varied linguistic components to ensure comprehension

Emerging	Developing	Advancing	By the end of 1 year of instruction:
1.1.a Listen to speaker with guidance 1.1.b Use context clues to respond to classroom routines 1.1.c Respond to greetings with gestures, nods and one word responses 1.1d Follow one-word directions	1.1.a Respond to greetings with single words and phrases 1.1.b Begin to introduce self independently 1.1.c Follow simple two-step directions in daily routines	1.1.a Demonstrate understanding of an illustrated or oral story (using gestures or spoken language) 1.1.b Recognize people, objects, and places based on oral descriptions 1.1.c Recognize vocabulary associated with level-appropriate topics	1.1.a Respond appropriately to simple routine oral directions related to daily classroom activities 1.1.b Respond to simple requests in various familiar settings 1.1.c Understand and use basic level-appropriate courtesy expressions and gestures 1.1.d Comprehend main events and characters in illustrated or simple oral stories



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## GRADES 3-5 (Beginning Level)

### 2. Reading

2.1 Comprehend and interpret written language on diverse topics

2.2 Identify and interpret the varied linguistic components to ensure comprehension

Emerging	Developing	Advancing	By the end of 1 year of instruction:
<i>Not applicable at this level</i>	<i>Not applicable at this level</i>	2.1.a Read simple stories with guidance	2.1.a Read simple stories independently



## GRADES 3-5 (Beginning Level)

### 3. Speaking

- 3.1 Present information, concepts and ideas to an audience of listeners on a variety of topics
- 3.2 Engage in conversations, express feelings and emotions and exchange opinions and information
- 3.3 Identify and use the appropriate linguistic tools to ensure effective communication

Emerging	Developing	Advancing	By the end of 1 year of instruction:
3.1.a Name simple objects with guidance 3.1.b Repeat single words or simple	3.1.a Repeat words and phrases clearly  3.2.a Respond to simple questions with one word answers independently 3.2.b Participate in teacher-guided class exchanges	3.1.a Express feelings, emotions and desires in simple phrases with guidance 3.1.b Can generate simple descriptive words or phrases with prompting  3.2.a Use words and phrases in basic courtesy exchanges 3.2.b Ask and answer simple questions with guidance	3.1.a Make level-appropriate introductions with expression and gestures 3.1.b Express needs, interests, likes and dislikes in brief conversations 3.1.c Expresses feelings and emotions in simple phrases and sentences 3.1.d Give basic show-and-tell presentation with guidance 3.1.e Describe a picture or story with guidance  3.2.a Ask and answer simple questions using vocabulary related to familiar and level-appropriate



## GRADES 3-5 (Beginning Level)

### 4. Writing

4.1 Present information, concepts and ideas to an audience of readers on a variety of topics

4.2 Identify and use the appropriate linguistic tools to ensure effective communication

Emerging	Developing	Advancing	By the end of 1 year of instruction:
<i>Not applicable at this level</i>	4.1.a Writes simple phrases and sentences from dictation with guidance	4.1.a Write simple phrases and sentences with guidance	4.1.a Write simple phrases and sentences



## GRADES 3-5 (Intermediate Level)

Strand 1: Listening					
Standard 1.1: Comprehend and interpret spoken language on diverse topics					
ES Level 1		ES Level 2		ES Level 3	
1.1.a	Comprehend a series of simple sentences with guidance	1.1.a	Understand a series of 2-3 simple sentences about a familiar topic	1.1.a	Understand people giving information about themselves
1.1.b	Respond to basic instructions and commands with guidance	1.1.b	Follow instructions without interpretation	1.1.b	Understand short conversations between familiar persons and/or familiar topics with guidance and repetition
		1.1.c	Respond to basic instructions and commands.	1.1.c	Follow more complex instructions linked to daily routines without interpretation
				1.1.d	Take dictation of simple sentences

Strand 1: Listening					
Standard 1.2: Identify and interpret varied linguistic components to ensure comprehension					
ES Level 1		ES Level 2		ES Level 3	
	<i>Not applicable at this level</i>		<i>Not applicable at this level</i>	1.2.a	Identify basic vocabulary words and recognize simple grammatical patterns



## GRADES 3-5 (Intermediate Level)

Strand 2: Reading					
Standard 2.1: Comprehend and interpret written language on diverse topics					
ES Level 1		ES Level 2		ES Level 3	
2.1.a	Read and understand simple words and sentences.	2.1.a	Read and understand simple sentences and short passages	2.1.a	Read and understand short passages and simple stories
2.1.b	Read and orally respond with guidance to short messages (as in a letter or invitation)	2.1.b	Read and orally respond to short messages (as in a letter or invitation)	2.1.b	Read and respond to short messages (as in a letter or invitation)

Strand 2: Reading					
Standard 2.2: Identify and interpret the varied linguistic components to ensure comprehension.					
ES Level 1		ES Level 2		ES Level 3	
	<i>Not applicable at this level</i>		<i>Not applicable at this level</i>		<i>Not applicable at this level</i>



## GRADES 3-5 (Intermediate Level)

<b>Strand 3: Speaking</b>					
<i>Standard 3.1: Present information, concepts and ideas to an audience of listeners on a variety of topics</i>					
<b>ES Level 1</b>		<b>ES Level 2</b>		<b>ES Level 3</b>	
3.1.a	Use courtesy expressions and gestures	3.1.a	Use courtesy expressions and gestures independently	3.1.a	Use appropriate courtesy expressions and gestures appropriate to the situation (formal and informal)
3.1.b	Introduce self, family and friends with guidance	3.1.b	Introduce self, family and friends	3.1.b	Use introductions appropriate to the situation
3.1.c		3.1.c	Sequence events in order in the present tense with guidance	3.1.c	Sequence events in order in the present tense
3.1.d	Use simple phrases to describe familiar people and locations in the present tense	3.1.d	Use simple phrases and sentences to describe familiar people and locations in the present tense	3.1.d	Use simple phrases and sentences to describe familiar people and locations in the present and simple future tenses
3.1.e	Give 1-step directions	3.1.e	Give 2-step directions	3.1.e	Give multi-step (3 or more) directions





## GRADES 3-5 (Intermediate Level)

Strand 3: Speaking					
<i>Standard 3.2: Engage in conversations, express feelings and emotions and exchange opinions and information</i>					
ES Level 1		ES Level 2		ES Level 3	
3.2.a	Ask and answer questions in the present tense in a structured conversation	3.2.a	Ask and answer questions in the present tense in area of immediate need or on familiar topics	3.2.a	Ask and answer questions in the present tense and simple future in area of immediate need or on familiar topics
		3.2.b	Participate in a simple dialogue in the present tense on a familiar topic with guidance	3.2.b	Participate in a simple dialogue in the present and simple future tense on a familiar topic with limited guidance

Strand 3: Speaking					
<i>Standard 3.3: Identify and use the appropriate linguistic tools to ensure effective communication</i>					
ES Level 1		ES Level 2		ES Level 3	
3.3.a	Apply basic pronunciation rules to new words	3.3.b	Pronounce words correctly	3.3.c	Use clear pronunciation and intonation



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## GRADES 3-5 (Intermediate Level)

Strand 4: Writing					
Standard 4.1: Present information, concepts and ideas to an audience of readers on a variety of topics					
ES Level 1		ES Level 2		ES Level 3	
4.1.a	Use learnt vocabulary to write simple sentences	4.1.a	Use learnt vocabulary and simple sentence structures to communicate a message	4.1.a	Use learnt vocabulary and sentence structures to communicate a messages
4.1.b	Write simple sentences in a postcard or an email	4.1.b	Write descriptive sentences related to familiar topics	4.1.b	Write descriptive passages related to familiar topics
4.1.c		4.1.c	Writes answers to simple questions in words or phrases	4.1.c	Respond to short messages (as in a letter or invitation)
				4.1.d	Write answers to simple questions in complete sentences

Strand 4: Writing					
Standard 4.2: Identify and use the appropriate linguistic tools to ensure effective communication					
ES Level 1		ES Level 2		ES Level 3	
	<i>Not applicable at this level</i>	4	<i>Not applicable at this level</i>	4.2.a	Use basic connecting words to create more complex sentences

PASSION | CREATIVITY | AMBITION

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