



213 ATTEND GILMAN'S FIRST SUMMER SESSION

6 New Teachers, 3 Returnees Join Staff To Expand Curriculum



GILMAN'S SIX NEW FACULTY MEMBERS—Absent, from left to right: Mr. Clarke, Mr. Dickerson, Mr. Edeline, Mr. McDaniel, Mr. Strawhorn, and Mr. Zambrano. The editors regret that this group was rather hard to assemble as they were completing (we assume) the final stages of their graduate work at Sherwood Forest, Ocean City, etc.

The Gilman School has long prided itself on its reputation as one of the leading schools in the country. Despite what many students would like to believe, this is due largely to the quality of the faculty. Such a faculty does not just happen. It is built up over a number of years. The foundation was laid many years ago on the Johns Hopkins campus, and every year we add to it in hopes of building a more sturdy structure.

Expansion

This year's teachers have a special place within the maze of the school curriculum. Plans have been made to expand the number of sections of English and Math in the upper three forms from four to five. Those new teachers involved in this new program are Mr. Thomas R. McDaniel, Mr. John C. Strawhorn, and two returnees, Mr. John B. Hewitt and Mr. Edward W. Brown, Jr. The result of the new sections will be fewer students per class and thus more individual instruction. This, it is hoped, will speed up learning.

A similar program has been worked out to help boost the amount of oral work and depth in the languages. Those new teachers involved are Mr. Ryland Clarke, Mr. Claude Edeline, and Mr. Marcelo Zambrano. The increase in oral work will give the student a better working knowledge of the languages.

In the words of Mr. Baldwin, "We have an especially fine group of new men joining the faculty who will add to and increase the diversity of interests and abilities within the school. I hope they will be with the school for a long time to come."

New Teachers

Mr. Ryland Clarke is a graduate of Duke and Johns Hopkins. He will be teaching Oral French to the First Formers along with a section each of second and third year French. His busy work schedule also includes work with Mr. Pine in debating. The Political Club and intra-mural athletics will round out his activities.

Mr. Gregory W. Dickerson, who will be living in the school, has a very full schedule of Greek and Latin classes. The school is fortunate to count a man of his vast educational background as a mem-

ber of its faculty. He attended Harvard, Princeton, and the American School of Classical Studies in Athens. Mr. Dickerson will also be involved with intra-mural athletics.

Mr. Claude Edeline of St. Louis de Gonzague College in Haiti has a wide range of Latin and French classes including First Form Oral French and Third Form Latin among others. Due to his very busy schedule, Mr. Edeline will be involved solely in early athletics.

Mr. Thomas R. McDaniel, who will be living upstairs, will be involved with dramatics and the intra-mural program along with his regular English classes. His educational background includes degrees from both Hampden-Sydney and Johns Hopkins.

The University of Maryland graduate, Mr. John C. Strawhorn, will have the responsibility along with Mr. Barker of running the Sixth Form speaking program. His regular classes will be with the First and Second Form English students.

Mr. Mucelo Zambrano, a most effervescent and charming man, will be teaching Oral Spanish. He got his degree from the American School in Quito, Ecuador. Mr. Zambrano was an international soccer star and will certainly be of great benefit to the soccer team.

Returnees

Last, but far from least, are our three returning teachers, Mr. Hewitt, Mr. Cook, and Mr. Brown. It seems strange to say returning when speaking of these three. They have been such a large part of the school that it really seems odd not to have had them with us this past year. However, even while physically away, they have dwelt spiritually within the school.

Mr. Edward W. Brown, Jr., a graduate of Princeton, has just returned from two years military service in Germany. He will be coaching JV Football with Mr. Carroll and Varsity lacrosse with Mr. Chandlee this year. His academic schedule includes two sections each of Second and Fourth Form Math.

Mr. John B. Hewitt will take over his old post as head of the First Form. He has just returned from his position as a teacher in

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T. L. Lipscomb Dies; Chapel Service Today

The entire school was shocked out of its mid-summer repose by the sorrowful tidings of the death of Mr. Thomas Lee Lipscomb, beloved friend, counselor, teacher, and coach of innumerable Gilman boys for forty-two years. He died Sunday afternoon, August 9th, while on vacation at Virginia Beach. Dr. William R. Mueller ('35), Chairman of the English Department at Goucher College and Presbyterian minister, is conducting a memorial service in chapel today.

Mr. Lipscomb was born in Virginia in 1893. He graduated from Randolph-Macon College and took his M.A. at the University of Virginia. He taught a few years at the Randolph-Macon Academy, where he was Director of Athletics, prior to his arrival at Gilman in 1921 as a teacher under Capt. L. Wardlaw Miles, who was then Headmaster. He taught primarily I, II, III and VI Form English—especially essays, compositions, and grammar. He soon assumed the positions which he held until retirement—the Head of the Boarding Department and the Faculty Adviser to the Cynosure.

He retired from teaching in June 1963 and was living at his home in Ashland, Virginia. In the services held on Tuesday afternoon August 11th in the Randolph-Macon College Chapel, he was remembered outstandingly for his genius for friendship and his natural gift as a teacher. He will always be remembered by his pupils as a close friend and a true Southern gentleman.

United Appeal Starts Sept. 22

This year, as in the past, the first challenge to confront the student body on its return from the summer's labors is the Community Chest—Red Cross United Appeal. The drive at Gilman will be made during the nine school days from Tuesday, September 22 to Friday, October 2. A committee of ten has been established to guide the school in the campaign and to work with the various class officers. The members are Steve Redd, Martin Wilkes, Doug Mitchell, Charlie Lang, Howdy Kelly, Richard Tilghman, Ben Crosby, treasurer Steve McDaniel, and co-chairmen Charlie Kerr and Tinsley Van Durand.

The initial meeting of the committee was held on the afternoon of Wednesday, September 2. Looking one month into the future, the members predicted a gratifying conclusion to a successful campaign. The consensus was that once again, Gilman's contribution would earn the school the citation which has always in the past been awarded to us.

Last year's drive at Gilman, led by the Sixth Form and Robbie McCormick's committee, received an average of \$1.76 per student; the combined contribution of the student body, the staff, and the faculty was \$2,069.

The United Appeal is a single

Library, Courts, Gym Roof Redone Construction Summer School

During the summer, while Gilman students were taking it easy, the school was undergoing some furious construction. The most notable of these changes are the remodeling of the library, the resurfacing of the tennis courts, and the placing of a new roof on the gym. These projects were financed by the annual giving of parents and friends, who supplied the \$20,000 for the gym roof, the \$12,000 for the tennis courts, and \$8,600 toward the library. In addition, the Circus last year raised \$7,400 to help in the library construction.

Library

Of course, the most obvious renovation is the library. The old library appears about the same, although the couches and tables have been moved around. However, the library annex has been changed into a reading room, with a balcony housing more books. This room also has a semi-circular librarian's desk for Mrs. Davison. The mailboxes have been moved to the position formerly occupied by the faculty boxes to make room for a door to the reading room.

Tennis Courts

The resurfacing of the tennis courts has left them with a shiny green asphalt top. This condition is expected to last about a week. Their levelness is attested to by the small number of puddles to be found on them after a rain. The workmen were busy replacing the roof of the gym two weeks before school started, but is expected to be finished well before September 15, assuring the long-awaited dry basketball court.

campaign to raise money for sixty-eight Community Chest agencies and Red Cross services. The Appeal encompasses Baltimore City and the five surrounding Maryland counties. Chairman C. Meredith Boyce (Gilman '38) has announced that the goal of the 1964 Appeal, which lasts from September 29 until October 27, is an increase of two hundred thousand dollars over last year's six million dollar figure. The perennial Executive Director of the United Appeal, Mr. Harry S. Lippincott, will be the host to the Gilman committee when it visits the campaign headquarters on Friday September 18. Mr. Lippincott will explain the workings of the Appeal and prepare the committee for a well directed drive at Gilman. A film will also be given to the school for presentation in morning chapel.

* * *

The United Appeal is the only charity outside the school for which Gilman asks support. The News urges a generous contribution to the Appeal, not only for the sake of many others, but to start the year on the best possible footing. The efficiency and the effectiveness with which the drive is run and completed at Gilman can serve as an early indication of the school's cohesiveness and spirit.

—Editor

Any alumnus visiting Gilman this summer would have received a not unpleasant shock when he observed that during six weeks in June and July school was in session. For the first time in its sixty-seven years of existence, Gilman held a summer session. The whole atmosphere was changed from the scholarly preoccupation of winter. Students sauntered casually in and out between the hours of 8:30 and 12:30, wearing shorts and sport shirts. And, for the first time ever—members of that other sex attended regular classes and perhaps proved as distracting as attractive.

213 Students

This summer eleven academic courses, typing, tutoring, and a tennis clinic were offered. Two hundred and thirteen students were enrolled from Gilman, Bryn Mawr, private, public, and boarding schools—of these, ninety-three took academic courses and seventy-six were girls. Mr. Marshall was the Director of the summer session, assisted by Mrs. Chandlee. The atmosphere was informal, but there was plenty of good, hard work put in. A six-week course covered a whole year's work in a single course; in other words, more than a week was covered in a single day. More than two hours of outside work was necessary for each hour of class work. There was surprisingly little disciplinary problem. Since the courses offered were either remedial or enrichment courses, nearly everyone worked hard; they either had to or wanted to. The school made a good profit on the venture. Mr. Baldwin called it a "beautifully conducted enterprise."

Popular Courses

One of the most popular courses offered was the drama workshop conducted by Mr. Downs; direction was given to students acting out pantomimes and excerpts from larger plays. Other courses included electronics under Mr. Porter, composition under Mr. Grimes, speed reading, history, chemistry, physics, Math, French, and Latin. Mr. Tickner drilled typing into his students, and Messrs. Schloeder and Carroll conducted the Tennis Clinic.

Next Year

The summer school was so successful that Mr. Marshall definitely plans to hold another session next summer. He hopes to add more courses—especially in the enrichment area. Projected courses include music, art, and conversational French and Spanish. Hopefully, the student body will be greater next year and contain even more of the femmes fatales.

**"ROUGH, TOUGH
BLUE AND BUFF
FIGHT, TEAM, FIGHT!"**

For an authentic historical account of the school colors, see the Rockpile, page 4.

A CONVERSATION

The beginning of the school year is as good a time as any for a stiff re-evaluation of the image projected by Gilman and its students in the community as a whole. To give as objective a view as possible, we present here an actual conversation with a student at a local school for girls, who, for the purposes of this editorial, will be known as Laura. This is that interview:

"Now, Laura, you're a girl and—"

"Well, glad you finally noticed."

"Yes . . . Now, you're a girl and have dated lots of boys from lots of different schools. What do you think of Gilman boys—as opposed to boys from other schools, that is?"

"Well, they . . . they just don't impress me very much. They just think they're so great and all, and they—"

"Gilman snobs, huh?"

"Yeah. And they're really not."

"Now, I just don't know about that, Laura. I mean . . . back in the First and Second Forms our class was pretty cliquy, and everybody was pretty snobby. That was wrong. But as you mature a lot of people stop thinking they're a lot greater than a lot of other people. Most people aren't snobby, and everybody is a member of just one big group."

"And that's just what makes Gilman guys so snobby. Especially the older ones."

"Explain, please."

"Put it this way: you go to Gilman and you've got it made, and you think—"

"Since *when* have you got it made?"

"Face it, you do. You've got money; you've got brains; you've got cars; you've got colleges and jobs and futures all lined up for you. Heck if you'll find any Gilman guys going out on dates by the trolley or buying their clothes at Finklestein's to save the extra twenty cents. Anyone who doesn't buy his clothes at Brentley's or Frank Leonard's can *forget* it. And—"

"All right already, so you've got it made."

"You've got it made. So you don't have to worry about anyone else in the world 'cause they just can't compete with you. You don't have to compete with the outside world, so you just compete among yourselves in your own little complacent world."

"So Gilman guys are all sort of on the same level."

"Yeah. Mainly, *above* everyone else in the world. I mean, it's such a great privilege to be able to speak to one of them that some of them won't even bestow it after being introduced to me two or three times. And another thing, don't ever try to insinuate that a Gilman guy isn't suaver, smarter, or cooler than someone from another school. I mean, that just *isn't* the case. The Gilman snob isn't the member of a little clique; he's the member of one big clique—Gilman."

Of course, this is only one person's viewpoint, and fortunately it does not apply to all "Gilman guys." But the fact remains that a great number of us do have this unhealthy, false, and self-destructive attitude that somehow we are inherently "better" than a lot of other people. It is imperative that this attitude be dropped, and that every Gilman boy become vitally involved in the world instead of coolly removed from it. All people are different, but it is folly to think that one could be better than anyone not of his own position in life.

ENGLISH SEMINAR MEMORIAL TO HARRIS

An English Seminar Room was given to the school by Mrs. Harry Weiskettle, Jr., of Warrenton Road in memory of Charles David Harris ('59) who died in September of 1962. The room was created by partitioning off the rear of Room 33 on the second floor with a collapsible wall which separates it from the rest of the room. The room will have a seminar table and bookcases. It will be used for small group discussion and study.

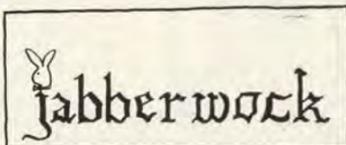
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One of the great disappointments in a person's life is when he realizes that his doctor treats other people; of course, he has known it all along, but it takes him a while to realize it. Any person flatters himself that he is the high point in his doctor's day—or better still, the doctor was put there for him alone, and all the other patients are freeloaders.

The first time this faith in yourself is shaken is on the second visit to the doctor, for the nurse at the desk asks your name all over again (as if she didn't know), and then turns you over to the doctor, who calls you Mr. Uhh—(glancing at his appointment sheet)—Hinkle and then takes out your medical records for reference (as if he needed them!).

"Been following the Orioles, Mr. Hinkle?"

(The sly dog! I wonder how many times he's used the comments I made about Bauer last time?)

"I'm surprised, Mr. Hinkle. You don't look like a baseball fan."

(He's taking no chances, I can see. Maybe he's afraid there're mikes in the walls.)

"Strip to the waist, please. Fine. What do you think of Hank Bauer?"

(What's with this guy? I think he needs a doctor.)

"Personally, I like him. It's a tough job, keeping the team in first and all, but he's holding it down as well as any man could."

(He likes him! Four months ago I had him convinced Bauer should be strung up by—Doesn't he remember?)

"Let me see your throat, Mr. Hinkle. All the kids call these things popsickle sticks so I pretend they are and we have a lot of fun trying to decide what flavor used to be on it—"

(That's what he said last time.)

"Your tonsils are fine, Mr. Hinkle, but I think you may need a booster shot."

()
 "No, I guess not. Well, I guess that's it, Mr. Hinkle. See you next year."

* * *

Our congratulations to Mr. Nicholas M. Schloeder on having finally received a notice in the Society Page of the Sun.

* * *

In order to fully qualify for the position of lifeguard at L'Hirondelle Country Club, Judson Lord Smith, Jr., was sworn into the Naval Reserve on June 18.

* * *

Obviously the most frustrating part of a summer trip is the strategically placed road signs along the way. Put there by some not-too-bright (stupid) Society for the Preservation of the Past, these signs describe the historical significance of the area through which the traveler is passing. The problem is, going past one of these signs at 55 mph does not leave much time for reading.

Hey, look there! A sign! Get ready . . .

"James P. Gregson governor of Nevada 1892-190—"

Aarrgh. Oh, well, here comes another one. One, two, three . . .

"Winston County first named in 1840 after Judge Win—"

. . . ston. Wonderful. I had been wondering.

Of course you can always stop for the sign and have the rear of the car ploughed in by the car behind. And of course you'll never get where you're going.

* * *

Read any good books lately? Me neither. I've been too busy with summer reading.

SENIOR SUMMERS

The activities of the seventy-odd Sixth Formers during the summer months were diversified, industrious, and often amusing. A survey shows that:

The Zink cousins worked together at the Heat and Power Corp. There was no word from George Ward, who we presume spent his summer at the York Drag Strip. David Winstead and Ben Legg studied and played at the Exeter Summer School. Ben, when in town, made frequent trips to Timonium. Craig Smith was away all summer . . . at J.L.W.'s.

Camp counselors included Dave Shiling, Robin Hudson, Don Devries, Rock Ober, who also had the momentous task of writing a new Sixth Form Speech, David Dunning, and Vernon Mountcastle, who used a minor injury as an excuse to leave camp early.

Class President Geoff LeBoutillier spent his vacation at Stowe, Vermont working on a dairy farm. Others "farming it" were John Cooper, run over by a tractor, and Charlie Kerr, who also played Christ in a jazz passion play at the Towson Presbyterian Church. Charlie also took a camping trip with his family to the Mid-West.

Bill Baker was a runner for the John C. Legg and Co., while Jay Giardina, tutored in French, was seen frequenting the Morgue area. George Brown admitted he worked in a sporting goods store near the Block; Warren Seipp admitted he worked at Hopkins Hospital, and John Dewicki was admitted. (Joke, John!)

Timmy Barker vacationed in Maine, and Howard Kelly flew to Colorado with Billy Groff and then spent the rest of the summer in Canada. Steve Redd is responsible for trimming the ivy-covered walls at Gilman where he worked under the direction of our own administrative assistant. Les Rumsey worked at school, as did Morty Foster, who also took the speed reading course here.

Others taking summer courses and watching the coeds were Phil Rogers, Gordy Allen, and Frank Cobb, who reported no accidents besides tutoring Randy Curtis in Latin. Steve Thomas and Al Gun-

dry, who lived at Gibson Island this summer, were others.

Green Spring Valley socialite Pat Scarlett went into partnership with Tinsley Van Durand on a non-profit organization called wash and wax. Richard Tilghman worked at Hopkins and spent much of the summer at Rehoboth with his love. Martin Wilkes, the Holden Caulfield of the class, took a lone trip to New York City, and also went to the Peabody Music Camp.

Greg Zeigler has finished his first book, *Julius Caesar Meets the Beatles*, while Jay Jarrett visited Greg's former home, England. Another European traveler was Sandy Swope, who visited France and Italy. Sandy Harris, Rob Harwood, and Fred Whelan, who broke his ankle, were camp counselors.

Tutor Lang stayed in his shell all summer.

Among their other activities, Clay Primrose and Jim Potter cruised up to the World's Fair on the Primrose's boat. Rogers Israel did construction work, Steve McDaniel worked in a Hopkins research lab, while Pete Swinehart took a course at Gilman and was the official Summer School Woman Watcher.

The Jenkins brothers are no longer identical twins since John cut off part of his little right toe. (Display hours for his toe are Mon. thru Fri. 3-5 p.m.). Tony Whitman was responsible for several improvements around school, including the new mail boxes.

Jay Christhilf was seen frequenting L'Hirondelle where Olympic champion Jud Smith was a life guard. John Cross spent six weeks of his vacation at Brown University taking a science course. Charlie Slaughter did lawn work in his neighborhood and visited Ocean City while Jack Turnbull worked for the Gas and Electric Co.

Jack Hull took tutoring at school and was an orderly at the University Hospital; at the same time his best friend, Alvin Levi, was a camp counselor. Doug Mitchell commuted between Ft. Belvoir, where his father is stationed, and Big B.

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Some Comments On Conformity

By JOHN HELFRICH

The terms "conformity" and "individualism" are familiar ones for most Gilman students. The "typical Gilmanite" is often criticized as the paragon of conformity—a stereo-typed creature with little or no individual identity. While it cannot be denied that the typical Gilmanite is a conformist, perhaps his image in society has been distorted with many distasteful connotations and unduly criticized. Let us examine the case.

To many the term "conformity" means "doing what everyone else does" purely for the sake of becoming an acceptable member of "the group" and having more friends. Often this conformity is at the expense of one's personal identity and happiness, but this loss is compensated for by being "one of the crowd." While the group is strengthened by having another member, the individual is lost to a great extent.

Looking at the word "conformity" from a different point of view, one may say it is more accurately "individuals with much in common" or "grouping together because of similarities" rather than because one needs friends. Taking a specific example, does the fact that most Gilman boys purchase their clothes at two or three local men's shops indicate that they dress alike because "everyone does," or because they have similar tastes and similar financial lev-

els and recognize quality? What has been termed "conformity" would end if the "typical Gilmanites" did not feel it was in their best interest.

Perhaps conformity's greatest justification is that it attempts to give Gilman its best representation. The conventionalism exists because the students feel it is, in many ways, in the school's best interest. Most of the school's ideals and much of what Gilman expects of its students is found in the "typical Gilmanite." He is as much an ideal as a stereo-typed reality.

The place the individual holds in society or in any group must not be taken lightly. Without the individual and individual ideas, the foundation of any group would crumble. Therefore, the individual must remain the basic unit of any group, but the reasons for and the results of conformity must not be overlooked.

It is the individual or the conformist who assumes his position simply to be termed a "radical" or "one of the group" who must be questioned. Individualism must yield some to conformity and conformity must allow some for individualism until the golden mean is reached. Conformity and individualism, each in moderation and complimentary to each other, will together achieve the most desirable results in society.

Clyde Bay, Or Life In The Ferns

Each summer the Gilman chapter of the Community Council for Child Corruption sends numerous representatives to various and sundry boys' camps situated on many a picturesque lake in New England. Older boys, ranked as counselors, J.C.'s, C.I.T.'s, work boys, kitchen help, or stooges, like to refer to this two-month vacation as their summer employment and a worthwhile physical and spiritual development.

The directors of such camps like to refer to this experience as an opportunity for young men to learn how to handle responsibility and experience profitable communal living—profitable because of a hundred boys paying a dollar an hour handled by twenty counselors being paid ten cents an hour for eight weeks.

Camps popular among young Gilmanites of the Lively Set include Camp Fernwood, Moose Tail Lodge, Clyde Bay Camp, Camp L'Hirondelle, Camp Gitchygooney, and Potraziebemelvincowsnofski-veeblefeetzerfixer Camp. These camps offer the best and most varied activities to be had, and every activity is listed under a separate clause in the camp's accident insurance policy. Nevertheless, the infirmaries are usually crowded with campers and counselors unless, of course, the icebox breaks down. The nurse must be able to handle inferiority complexes, counsel lovesick campers and cheer up lovesick counselors.

Summer camps also offer a wonderful chance to come in contact with children and learn to understand their problems. A counselor from Camp Fullafinks said that when his campers woke him up at three in the morning to change their sheets, he was able in addition to help them with such personal problems as homesickness, xenophobia, and bad breath. He must have a solution for every problem; when Steinberg develops an inferiority complex due to the fact that blondes have more fun, the counselor must prescribe the proper dose of peroxide. The counselor can also profit from his campers by selling them various items indispensable to campers which he finds in the camp loft—items such as an infra-red lamp, an anti-fatigue suit, an attache case, and a "No Loitering or Soliciting" sign.

The counselor can also learn a great deal from his fellow-counselors. Mostly college boys, they possess talents varying from making a beer keg out of an old gasoline barrel to being able to walk through the woods blindfolded by "beeping" like a bat. They apply their expanding intellects to everything from a rousing game of "Bird, Beast, Fish" to the formation of a mandolin-flute-Jew's harp trio playing a dirty song titled "Egregious Existential Epistemology." Off-hours are taken up by cheap dates—talking with local waitresses in their restaurants for hours without buying anything.

One of the most enjoyable and stimulating phases of camp life is tripping into the great New England wilderness; these trips not only bring camper and counselor closer to nature but teach them skills that are essential if they are ever stranded on a desert isle and find that two girls' camps have already taken possession of the public shelter. The campers are thrilled by the possibilities of danger on steep cliffs and raging rapids while the Gilman-educated counselors are intelligent enough to be downright afraid and chicken out.

Knowing that certain trips are quite routine and dull, the counselors unselfishly lose themselves, thus creating a suspense-filled game for both the crying campers and the neurotic camp director. A young counselor from Camp Hows-yourbird was in charge of a trip this summer when a camper was badly cut by whittling with his Boy Scout switchblade; the counselor unselfishly used half his flask of gin to sterilize the wound. When there was extra food, the counselor must unselfishly force himself to eat it to prevent arguments among the boys. He must also unselfishly give up the pleasure of paddling his own canoe or carrying his own pack to the eager young campers. Tripping brings out the unselfish side of everyone.

Since most counselors were once campers themselves they realize the importance of discipline because they are now in the position of dishing it out. They realize the need for new punishments; it's much more fun to see a camper running through the pine woods at night in a semi-nude state than to have him holding up combat boots at arm's length for an hour. The counselor also provides for cleanliness by thrusting the struggling camper in a scalding shower fully clothed after thoroughly dousing him with shaving cream, toothpaste, and milk. After such care is shown, the little camper will think twice before swiping his counselor's (co-)educational magazines again.

By the end of eight weeks at camps the counselor has read five less books than he expected to, had his ego boosted by a hundred adoring little eyes, and learned some new vocabulary words. Any way you look at it, life in the ferns is better than any Ocean City jail.

— Senior Summers —

(Cont. from Page 2)

As "Tree" Trimble vacationed, Mac Lewis taught sailing at Martha's Vineyard. Hugh McCoy reported he was "instructing the young and guiding the maturing while instructing the elementary rudiments of sailing on the Severn."

Jerry Travers made an unsuccessful attempt at picking peaches in Arkansas.

Bob Stifler spent a lot of his summer in Maine, and John Helfrich spent the whole summer writing this article.

Jassim Qabazard Is First Foreign Student

This year Gilman will entertain its first foreign student—Jassim M. H. Qabazard from Kifan Secondary School in Kuwait. Jassim brings with him a considerable deal of athletic and academic talent; specifically, he is an outstanding soccer player. He is also quite uniquely prepared for an American education, having had nine years of English and having visited England for a few months three times.

Jassim will be a senior and a five-day boarder; during the weekends he will stay with either Martin Wilkes's family or with Tony Whitman's family. He is a science major and has three years of physics, two of chemistry, and two of biology behind him. He will be taking math, English, physics, mechanical drawing, and creative art this year. He plans to be an architect and to enroll in a West Coast college strong in that field.

Jassim was placed in Gilman by the Kuwait Student Bureau of New York, which placed sixty-four bursary students from Kuwait in preparatory schools across the country this year. He came over on the Cunard Line with the other students in late July and is staying with a family in Allentown, Pennsylvania, until school starts.

Jassim came down to Baltimore on Friday, August 21 and was met by a delegation consisting of Mr. Reese, Geoffrey LeBoutillier, Martin Wilkes, and Tony Whitman. He went to see Ian and Sylvia at Marlboro that night with Martin and Geoff. The next day he returned to Allentown.

It might seem rather strange that in sixty-seven years of existence Gilman has had no foreign student until this year. The fact is that, though there has always been considerable student interest in a foreign student, not until this year was a family willing to come forward and take the responsibility for housing him. When other schools such as Bryn Mawr and Roland Park have more offers each year than they can handle, it has spoken rather poorly of Gilman boys who would not sacrifice a little to receive so much. It is fortunate that when we are finally able to host a foreign student we have been able to get such an excellent one.

— Teachers —

(Cont. from Page 1)

the Fulbright Exchange Program in Hanover, Germany. He will have his old apartment in the gym which was occupied last year by Mr. Rinke, the teacher with whom he exchanged places last year. The Williams graduate will teach I, II, and VI Form English during the current academic year.

Finally, Mr. William R. Cook, who taught band two years ago, will return to the same position. Last year Mr. Cook was in Switzerland on a fellowship grant.

Gilmanite At Atlantic City

During the past summer, much national attention was focused on the two big political conventions, and a student at Gilman attended the most recent of these.

On August 23, Andy Whelan arrived in Atlantic City along with thousands of others for the Democratic National Convention. He went as a member of the youth organization called Young Citizens for Johnson, which was represented at the convention by two thousand young people from almost every state in the Union.

Their role in Atlantic City was to paint some eight thousand signs, sell L.B.J. campaign material, assist delegates, and make a good propaganda spectacle on television and in the press. The latter function was very effective due to the colorful uniforms they wore. These consisted of a red, white, and blue striped vest and a white hat for the boys, and a smock of the same colors and a matching hair ribbon for the girls.

In return for this work, these young people were given tickets to all four sessions of the convention, were invited to several political seminars, and had their own rally at the convention hall on Thursday afternoon, August 27.

At these three meetings, speakers included Senator Birch Bayh of Indiana, National Chairman of the Young Citizens for Johnson; John Baily, Chairman of the Democratic National Committee; Senator Warren Magnuson of Washington, Senator Paul Douglas of Illinois, Senator J. Wm. Fulbright, and a number of Congressmen, college professors, and government officials. These men spoke on such topics as the Democratic Party, who votes Democratic and why, the radical right in American politics, issues of the 1964 campaign, and many others.

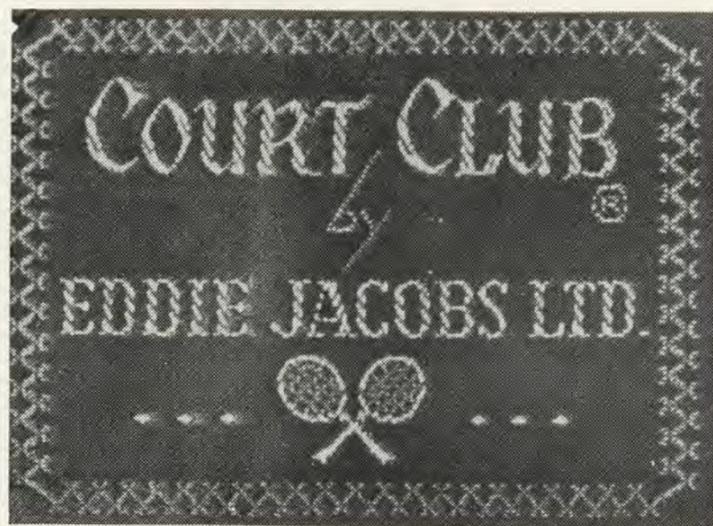
These programs were further enriched by entertainers Carolyn Lester, Peter, Paul, and Mary, the Serendipity Singers, Vic Damone, Barbara Streisand, and Paul Newman, who was master of ceremonies at the rally on Thursday. Hubert Humphrey and Joan Kennedy

also made surprise appearances at this same rally.

On Tuesday, the second night of the convention, Andy and about one hundred other Young Citizens from Maryland made their mark by staging a demonstration in one of the balconies for Joe Tydings. Mr. Tydings was scheduled to read part of the Democratic platform that night. However, midnight rolled around, and he was still waiting to speak. Then Speaker John McCormack, the chairman, came forward to adjourn the session because of the lateness of the hour. When he did so, the Maryland Young Citizens, who had been waiting for nearly five hours, jumped up and chanted, "We want Joe" until finally Speaker McCormack said that the session would continue "due to popular demand." Then, when Mr. Tydings spoke a little later, there was another demonstration which lasted for about five minutes, and all this had the desired effect of gaining some free publicity in the press and on television for Mr. Tydings. Gilman's representative on the scene reports that it was also a lot of fun.

Andy first became involved in politics when he volunteered to help Joe Tydings in his Senatorial race last spring soon after Mr. Tydings addressed the Gilman Political Club. Andy devoted several weekends towards distributing campaign literature throughout several precincts near his home, and was helped in this task by two other Gilmanites, George Radcliffe and Bill Richardson. Several weeks before the convention, he was asked if he would like to go to the convention by Tydings' headquarters, and of course he accepted.

On the whole, Andy felt that it was a wonderful experience. The week was arduous and tiring, but he felt he learned a lot and can't wait for 1968 and another convention. However, for the next few weeks, he will be working hard to see that Mr. Tydings gains a seat in the Senate and that President Johnson lengthens his stay at the White House.



THIS IS TO ANNOUNCE THE OPENING OF OUR "COURT CLUB SHOP®." It's a shop for young men. It was conceived for the high school, college and business man who demands the quality and distinctiveness of Eddie Jacobs apparel without the justifiably higher price tag. But, mark this well: this is *not* the usual boys' or student's raiment—rather an entirely new concept in merchandising for young men. Two years of size, fit and price-control research went into it. Representative of the group are sport coats at \$37.50—suits and topcoats at \$57.50—slacks from \$5.50—rainwear at \$25—button-down and tab collar shirts from \$4.25—sport shirts from \$5.50—lambswool and Shetland sweaters from \$11.50. Sizes range from 34's to 42's in regulars, shorts and longs—waist sizes are 27 to 36—shirts 13 to 15½. You'll find the "Court Club" quite a remarkable departure from the norm, and well worth your personal attention. Second Floor, Eddie Jacobs, Ltd., Redwood Street, east of Charles. Open daily from 9 till 5:30. PLaza 2-2624.

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With the beginning of another athletic year at hand I think we should stop and take a look at the value and purpose of Gilman's athletic system. Too many students take the program for granted, without realizing the high quality and advantages of it.

Our program is set up in such a manner that, regardless of a boy's age or capabilities, he can take an active part in the competitive sport of his choice. In many schools there is large emphasis and care placed on the varsity squads, while the younger boys' program is barely sufficient. This is not so at Gilman.

In the First and Second Forms a sound system of intramural athletic coaching and competition is offered. With most of the teachers coaching in one sport or another, even the younger boys receive very efficient and valuable coaching. These younger boys are able to choose the sports in which they will participate, which is often not true in comparable schools.

For boys in Forms III through VI who cannot make a Fresh-Soph, JV, or Varsity team, there is a Big League in which coaching and competition are also of high quality.

The Fresh-Soph, JV, and Varsity teams are arranged so that competition with other schools can be entered as early as the Third Form. The coaching and care given to these teams is exceptionally good, and has paid off well, as many of their seasonal records will verify.

In past years too many boys have not taken advantage of the athletic system which has been offered to them, and they have regarded the athletic period as a recess rather than an excellent opportunity to learn, improve in, and compete in sports which can be both mentally and physically rewarding. Too many boys in past years have tried many various ways to be excused from athletics. Let's put an end to this starting with the first day of athletics this year! One of the best ways to show our appreciation to Mr. Gamper and the coaches for the excellent job that they do is to play our hardest, best, and fairest game, whatever the sport may be. If every boy in the school pitches in, we can make this one of the best athletic years Gilman has ever had! Let's do it!

* * *

In 1897, when the need for school colors was felt by the thirty-seven original Gilmanites, it was decided that favorable socio-political-economic ramifications could be attained by identification with the "Father of their Country." Therefore, they chose the colors of Washington's Continental Army as the school colors—blue and buff. The sporting goods firm, however, not having had the benefits of a Gilman education, had no idea what "buff" was and arbitrarily substituted gray on the football uniforms. So our present school colors can be seen to be symbolic of the stupidity of sporting goods stores.

Just think what would happen, however, if W. H. Brine, or whoever it was, had given us blue-and-buff uniforms. Instead of the standard "Ray, ray, Blue and Gray" we could have such cheers as "We're rough, tough buffs/Don't take no stuff/Knock 'em on their duff/Fight Blue and Buff." Or, better still, with good Gilman grammar: "Blue and Buff/Don't sniff no snuff," etc., ad infinitum. Nor

Early Fall Practice: First Step To "B" Division Championship

On August 31 approximately seventy boys reported to Gilman to begin the rigorous early fall football practice. The purpose of this session is to get the varsity and junior varsity football teams in top physical and mental condition for the beginning of the season.

The first day of practice the equipment was issued and each boy underwent a physical examination to make sure there were no injuries that coaches or players were unaware of. This was followed by a physical fitness test consisting of six items: two fifty yard sprints, the one hundred yard dash, squat thrusts, sit-ups, push-ups and pull-ups. The same test had been given to everyone in the spring practice of last year. The purpose of taking these tests twice a year, once on the spring and again in the falls, is to determine

ling part of the play. Toward the end of the week separate teams then began to run their plays against a team holding airbags. To date only a few plays have been worked on. The purpose of this is to perfect these so that they are run with precision-like timing. Following each practice a team meeting was held in the auditorium in which there was a discussion of any problems which had come up in the morning practice and where movies of the games of previous years were shown. The first week of practice seems to have been a success, and Mr. Finney was pleased with the hustle and drive which characterized these practices.

After a three day Labor Day vacation practice resumed on Tuesday, September 8. During this week, however, the boys stayed all day for both morning and after-



FINNEYMEN prepare for Division B race with August practice.

if the boys have improved their physical condition over the summer months, for every boy was given a summer program of weight training and isometrics as well as running. From the results of the physical fitness tests it appears that the majority followed their summer program.

Beginning Tuesday, September 1, through Friday, September 4, a single practice was held every morning starting at 9:00 A.M., and ending at 11:30. This year's captain, tailback Jay Giardina, opened each practice by leading calisthenics, and then the squad was broken up by position into separate groups. In these groups, individual techniques were worked on, and as the practice progressed these groups began to unite and work more as a team until at the end of the practice entire teams of eleven were working on the execution of plays, with the line firing out on the seven-man sled and the backfield going through the ball hand-

noon practices with lunch and a meeting between them. The morning practices remained basically the same as they were during the first week and the afternoon sessions were usually without pads. The squad was also divided into two groups during this week, the Varsity and the JV.

On Saturday, September 12, both coaches and players had an opportunity to see how the team was shaping up in a scrimmage against Southern. On the 19th there will also be one again Calvert Hall, and then on the 25th the regular season will open with the Carver game.

Since this year is the first for the Greyhounds in the M.S.A.'s B Division, it is hoped that they will have a successful season. Mr. Finney feels that with good school support and the kind of hustle and determination shown thus far in the fall practice, Gilman will win the championship of this division.

Nine Prepare For Winter Season In Summer Clinics

During the summer several Gilman students interested in improving their abilities in basketball or wrestling attended clinics in these sports. Since these clinics were on an entirely voluntary basis, our Athletic Department should be gratified at the number of boys that represented the school in both these sports.

The basketball clinic was held at the Towson State Teachers College under the direction of Mr. Paul M. Baker, Towson Catholic High School's fine coach. Sixth Formers Ridge Trimble and Bob Stifer and Fifth Formers Roger Novak and Dave Irwin all participated in the clinic. A league made up of six teams was formed and regular games held between the teams. Each team played ten games, beginning the first of July. Stifer and Novak were on the Pis-

tons which boasted a fine 6-4 record for the season, while Trimble and Irwin played for the Celtics, which finished the season with a 4-6 record. Our Gilman participants feel that the clinic helped them a great deal by giving them the chance to develop their individual skills and abilities to a greater extent.

The wrestling clinic in which five of the Greyhounds took part was held at Gettysburg College from June 22 through June 26. "Sprig" Gardner, the wrestling coach at the college, directed the program in which there was a lot of demonstration work on the new holds. Mac Lewis, Bill Edgerton, Chris Legg, George Harvey and Randy Curtis all attended the clinic, and they also feel that they benefitted greatly from it.

tinentals?" This in turn opens up all sorts of conjectures regarding the school band, automobiles, and general atmosphere. But, alas, it was not to be, and we remain, cheering our teams throughout the year, the Blue and the Gray.

BUCK-LEW IN JUNIOR JOHN COOPER AT DAVIS CUP TOURNEY F.C.A. CONFERENCE

During the summer while some of us were working on road construction crews and others of us went away to camps, the captain of our tennis team worked to improve his game. This is Raymond Buck-Lew, and during the summer Ray has steadily improved his tennis while gaining valuable experience through playing in various tournaments, both in Baltimore and out of town.

Raymond's biggest achievements came in the Junior Davis Cup matches, and in the 18-and-under Middle Atlantic Tournament. In the Middle Atlantic Tournament Raymond advanced all the way to the finals, even though unseeded, only to lose a tough match to Dick Dell of Landon School in Bethesda. Still Ray did a great job in even reaching the finals. In the last part of August Ray competed with about ten other young tennis stars for three spots on the Junior Davis Cup team from this area. After three days of round-robin play, the three top winners were selected to team. These three players were Len Schloss, Russ Tontz, and our own Ray Buck-Lew. His fine play earned Ray a trip to Poughkeepsie, N. Y., to compete against players from all over the country. As the youngest member of this area's team Ray did the best of the three, advancing into the second round.

During the course of summer Raymond also played such tournaments as the Maryland State Tournament, the Municipal Tournament and the Elkridge Invitational Men's Doubles Tournament.

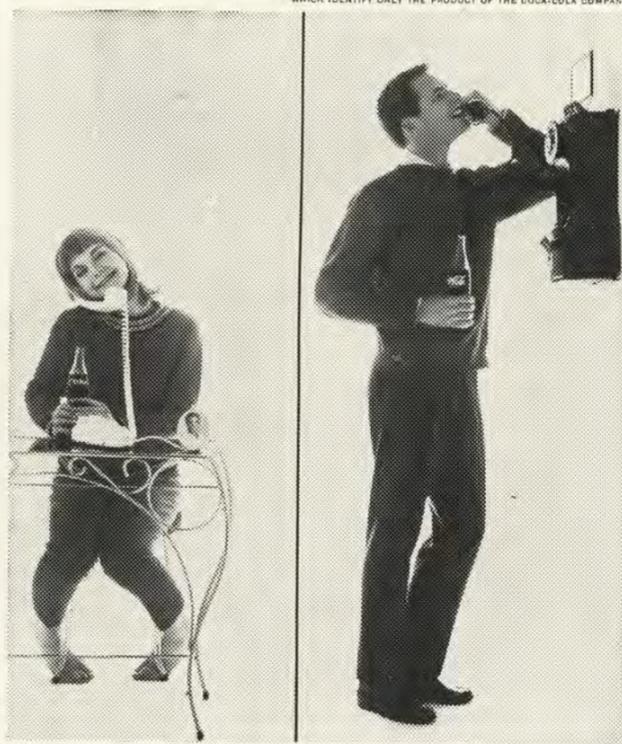
All in all Raymond is satisfied with his progress this summer and hopes to lead the tennis team back to a championship next spring.

This summer John Cooper attended the annual conference of the Fellowship of Christian Athletes. The session he attended was held from Sunday, August 2 to Friday, August 7 on Association Island in Lake Ontario, near Henderson Harbor, New York.

The F.C.A. was started in 1955 as a gathering of athletes from all over the country in a religious atmosphere. It has grown through the years and today there are four conferences across the country, attended by about two thousand high school and college athletes, who are instructed by famous coaches, sporting personages, and member of the clergy. Among those present at the New York conference were Army coach Paul Dietzel, baseball coach Carl Erskine, and Olympic Champion weightlifter Paul Anderson.

The daily schedule for John and the other F.C.A. members was a combination of devotional and physical activities. In the morning, after prayers, were Huddle Sessions, or seminar groups, in which such topics as loneliness, fear, resentment, and forgiveness were discussed. Then followed the morning "Dogpatch Olympics," in which the camp, divided into teams, competed in volleyball, softball, basketball, and touch football. After lunch there was an athletic assembly and demonstrations in various sports, followed by more Olympics. Workouts and free time before supper closed the busy day.

John felt that he had a wonderful time, benefitting both from the instruction and from the inspirational atmosphere of the entire conference.



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FORMS COMPLETE PREPARATIONS FOR CIRCUS

Record 10 Named National Merit Scholar Semi-Finalists

This year Gilman is unusually honored in the number of students who received notice by the National Merit Scholarship Corporation. Ten members of the senior class were selected as semifinalists, and fourteen more, including Stan Klinefelter, who moved to St. Louis, received letters of commendation. This is the greatest number of semifinalists Gilman has ever had. Last year only one senior, Doug Ober, reached that status.

The semifinalists are Gordon Allen, Frank Cobb, Ben Crosby, John Cross, Mac Lewis, Steve McDaniel, Warren Seipp, Ridge Trimble, Fred Whelan, and Tony Whitman. To become finalists they must fill out forms and take confirming exams. Ninety-eight percent of the semifinalists reach finalist status. Ten to fifteen percent of the finalists are selected as National Merit Scholars; so, with ten possible finalists,

Gilman has a good chance of having a Merit Scholar this year.

Those who were not selected as semifinalists but had scores almost as high were sent letters of commendation. The commended students were Timmy Barker, Tom Brown, John F. T. Dewicki, Dave Dunning, Robbin Hudson, Jay Jarratt, Howdy Kelly, Charlie Kerr, Vermin Mountcastle, Clay Primrose, Judson Lord Smith, and Jerry Travers.

Together the semi-finalists and commended students make up less than two percent of all high school seniors. Approximately one-third of Gilman's senior class is in this elite two percent. Nationwide, about 14,000 students were selected as semifinalists, and some 38,000 were commended. This unusually high percentage of semifinalists and commended students is a great honor to Gilman and especially to the senior class.

Marine Veteran Barrett Speaks On Iwo Jima To Military History Club

On Thursday, October 1, Gilman was honored to have Mr. Allen Barrett, a Gilman graduate and president last year of the Alumni Association, speak to the Military History Club on the battle of Iwo Jima. Mr. Barrett, a veteran of the Fifth Marine Division, was awarded the Bronze Star and the Purple Heart for his part in the battle, and he was one of only two officers in his battalion able to walk off the island when the fighting was over. Mr. Barrett also showed an excellent film of the battle, and the meeting was attended by over sixty, the largest attendance in two years.

The Battle

The battle of Iwo Jima was known as Operation Hot Rock, and the name was well-deserved. February 19, 1945 began the toughest twenty-six days in Marine history, as 50,000 Marines landed under the guns of Mt. Suribachi, awaited by 20,000 Japanese on the most heavily fortified island in the world.

Mr. Barrett said that Iwo Jima would be remembered long after the other conflicts in the Pacific because of the nearness of the island to Japan and because of the great number of American lives that were lost. Of the 240 men in his own company, only thirty-five remained by the time they reached the northern end of the island. "The battle of Iwo Jima beats all other conflicts in the Pacific for sheer ferocity," he said.

Display

For several weeks there was a display in the Library of guns, swords, flags, a Japanese soldier's diary, and other relics of World War II which were contributed by Mr. Barrett and Mr. Lord. The Military History Club will sponsor other displays in the future pertinent to their meetings. It is hoped that Mr. Walter Lord, another Gilman graduate, will speak at the next meeting on the battle of the Alamo, the subject of one of his recent books.

United Appeal Nets New High

On Tuesday, September 22, Gilman officially launched its United Appeal drive for 1964. The yearly campaign was started with a film in chapel which explained how the funds go to help sixty-eight charity organizations in the Baltimore area. Tinsley Van Durand and Charlie Kerr also spoke on the need for funds and the goals for this year. In spite of the fact that Gilman's campaign was begun early, before television and radio publicity were started, the total amount raised was \$125 over last year's.

The United Appeal was directed by a committee of 13 boys. Charlie Kerr and Tinsley Van Durand were the co-chairmen, and Steve McDaniel was treasurer. The other members were Ben Crosby, Doug Mitchell, Charlie Lang, Steve Redd, Mar-

tin Wilkes, Richard Tilghman, George Ward, Howard Kelly, Charlie Slaughter, and Bill Groff.

The school received one hundred per cent cooperation from all forms. The Sixth Form, however, led the school, with a total contribution of \$250, an average of \$3.60 per person. The First Form raised \$88.97, the Second \$88.94, the Third \$104.52, the Fourth \$119.75, and the Fifth \$143.14. The faculty gave \$1419.00 altogether, making the school total \$2222.57.

As in former years, the Community Chest-Red Cross-United Appeal has awarded Gilman a citation for its outstanding contribution to the drive. The school appreciates the donation of each student's fair share which helped make this year's United Appeal a success.

News Notes

On October 14, the Political Club opened its year in a joint meeting with the Bryn Mawr Political Club. The most important feature of the meeting was a debate over this year's Presidential nominees, with Warren Seipp and Phyllis Gilbert arguing for Senator Goldwater, and Fred Whelan and Hallie Iglehart supporting President Johnson. The debate, held in the Gilman Library, successfully started the Club at its first meeting of the year.

V Form Dance Committee

This year's V Form Council on Choreography is being headed by Lew Rumford and a committee of nine other members: Dave Anderson, Ricky Buck, Dick Goodman, Jay Grady, Greg Jones, Ben Legg, Jimmy Morris, Pete Owens, and Ken Price. Lew and the Committee have not yet decided on a definite band, but they want one with "big talent." They have already contacted the Dave Clark Five, James Brown and the Famous Flames, the Rolling Stones, and the Beach Boys. Right now all they can do is to hope and wait for these groups' replies.

Bryn Mawr Play

For the past week, three Gilman boys have been practicing with the Bryn Mawr Dramatic Association for their production of *Night Must Fall*. The three-act play, written by Emlyn Williams, will be presented on the nights of November 13 and 14, with David Schweizer as "Dan," Andy Whelan as "Hubert Laurie," and Josh Shoemaker as "Inspector Belsize." The play is a drama, and included in the plot are two murders.

Photo Club Elections

The members of the Photo Club cast their ballots on September 22 for their officers of this year. The Club's new officers, all seniors, are: President, Charlie Kerr; Vice-President, Ben Crosby; and Secretary, Scott Robinson. There were approximately twenty-five members on hand to vote.

Gilman UNESCO

On October 21, there was held at Goucher College a conference of students and teachers from the Baltimore area on UNESCO, or the United Nations Educational, Scientific, and Cultural Organization. Jerry Travers, Fred Whelan, Robbin Hudson, and Bobby Johnson were chosen to represent Gilman at this meeting.

T-Men

Gilman's ever-popular singing group, the Traveling Men, have begun their Sunday evening get-togethers at Mr. Porter's house in preparation for this year's program. Fourth Formers Andy Whelan, Tom Allen, and Neil Cavanaugh were chosen as new members of the group, joining Geoff LeBoutillier, Fred Whelan, Doug Mitchell, Morty Foster, Gordy Allen, Martin Wilkes, and Jack Turnbull, forming a smaller and more compact group. Hopes are high for a very successful season, culminating in the long-awaited record.

Proceeds Will Go To Language Lab



Eager Sixth Formers beg lumber from Mr. Porter as Circus construction begins.

From the word "go", delivered by Mr. Porter in his annual pre-Circus pun fest, all Forms of the Upper School were scrambling for concessions and game ideas which would cost them little or nothing and which would make the greatest possible amount of money. After these bids were submitted, Mr. Barker and Mr. Williams were confronted with the thankless task of deciding which form got what. The final allotment is:

The I Form naturally was awarded its ever-popular confetti con-

cession, provided enough boys volunteered to work on Saturday filling bags with tiny IBM card punchings. They also have a booth tentatively called "Tennis Ball Game", at which the contestant will try to hit hinged dummies with the balls. Also, they will run a bean-bag-throw-at-a-can booth.

The II form's food booth will carry all the ice cream available at the Circus, and there will be a little II Form machine manufacturing cotton candy. At another of their booths they will sell potted plants, though, as Mr. Porter would say, "What can you do with a plastered pansy?" Their last two booths will offer a different kind of tennis ball game and dart gun games.

The Third Formers, under chairman Ricky Dana will maintain four booths. Their food concession consists of pizzas, a Circus first, and cider. They will also run two traditional Third Form games, Reverse Skill and a ping-pong ball toss with goldfish as prizes. Their fourth concession is the Alumni Booth.

After a fierce fight for cider rights, the IV Form's food booth was left with popcorn and hot dogs and nothing to wash them down with. Chairman Bill Garlick and his committee managed, however, to get the pendulum game, Ye Olde Hammer Swing (a new test of skill), the One-Shot Pool booth, and a game involving ping-pong balls, dart guns, and vacuum cleaners. Their last booth is a new innovation at which the customer tests his skill at one of the cage's basketball nets.

In the Old Boar Inn, Conway Zeigler and the rest of the fifth form will sell enough food items to fill a menu: doughnuts, coffee, cupcakes, pies, chicken, potato chips, salad, and sandwiches. At another spot they will sell balloons, while trying to attract customers to their other booths—the paint whirler, a rope contest which no one seems to understand, and an electric car race, where two customers will compete against each other. It will be interesting to see how the V Form handles this last booth; as of this writing they have not been allotted any electricity.

Chairman Jay Jarrett and the other Sixth Formers will sponsor at least seven concessions. They received uncontested rights to all rented rides; they will run their

II, III, IV FORM OFFICERS ELECTED

In recently held elections, the following officers were chosen by the seventy-six members of the Fourth Form: Grayson Sims, President; Mac Barrett, Vice-President; Chris Legg, Secretary; and Tom Jenkins, Treasurer. Grayson, a student in Gilman since 1962, was vice-president last year. He is on J.V. Cross Country, belongs to the Christian Association, and he is a member of the Student Council. Mac, an alumnus of the Lower School, starting in the kindergarten, has been a class officer for the past three years. He is a member of the Judiciary Committee, the Student Council, and the Military History Club. Tom, on J.V. Wrestling last year, is presently on J.V. Football. Chris, an experienced class officer, is also on J.V. Football.

Ned Harwood was elected President of the Third Form, and the other officers selected by the seventy-nine members of this class are: Ricky Dana, Vice-President; Stuart Naquin, Secretary; and George Grose, Treasurer. Ned's presidential experience includes three years of holding this office in the Lower School. He is contemplating a Third Form Dance and says that he will stress "... high spirit and a class that works as one body." Ricky has attended Gilman since Kindergarten and has joined the Christian Association, Photography Club, Political Club and Literary Club. Stuart has been elected to his office as secretary three times. A member of the Military History Club and the Hoffman Club, he is interested in snow-skiing.

The seventy-nine members of the Second Form have elected Jack Harvey as President. His fellow

(Continued on Page 3)

(Continued on Page 3)

A COMPLETE EDUCATION

We the students of Gilman, are here for one reason, education, and all other benefits we receive, such as friendships and social amusements, are incidental. All of our curricular and extra-curricular activities are, and all of our energy should be, directed toward that end, the goal of optimum development of our minds and characters in preparation for the life that lies ahead of us.

Education in the fullest sense, or the most complete development of the individual, must fall into two categories. First, there is the formal, or academic education, in which students are instructed in various fields by specialists in each field, and second, and much more important, there is self-education, or the development of ideas and experience in living which each person must undergo for himself. While it is the recognized objective of a school to provide the first, it must be the goal of every good school to provide, at least to some degree, the opportunity for the individual to obtain the second also.

Gilman gives us education in different ways. Scholastic and factual learning is obtained through class assignments and reading more specialized interests are pursued in clubs, and teamwork and physical development are experienced on the athletic field. Thus, in the area of formal education, Gilman, as we know, ranks high. But, and far more important, there exists in Gilman and in the Gilman community a wonderful opportunity for the individual to extend himself, pursue personal ideas, and develop his personal convictions that will determine the kind of life he will lead in the future. It is this less definite and tangible but more important aspect of Gilman life that makes this school the fine institution that it is.

How is self-education attained? Gilman's student body and faculty compose a group of great depth, versatility, and intelligence. Different parts of the country, different countries of the world, and innumerable different outlooks on life are represented for any who care to look. Gilman is made up of over five hundred people, all individuals, all with different ideas. Every person is interesting, every person has something new to teach you, if you will look deep enough. Talk to people, especially those of different points of view from yourself, and try to understand their ideas. This advice may be carried even more profitably beyond the walls of the school, as horizons broaden. Never be afraid to meet people, any people; accept them for what they are, then get to know them, and profit from their backgrounds. This is self-education.

All must admit that this self-development is by far the most worthwhile experience an individual can undergo, and that there is a certain point beyond which a merely academic education will not suffice. A serious discussion, be it on religion, politics, science, or philosophy, between two students who are trying to express their own feelings is far more valuable to them than any lecture would be. The most learned person in the world is helpless if he knows nothing of people in real life, and if he, through contact with others, has not developed his own ideas. A school must realize its limitations and provide ample opportunity for self-expression. It cannot force self-education—that should come naturally—but it can provide the right conditions. Such supervised activities as panel discussions, seminars, and group projects are helpful, but in the final analysis the right atmosphere depends on the people involved. Again we stress the good fortune of all at Gilman in having such an interesting and stimulating group of faculty and fellow-students to work among. Let us profit from them.

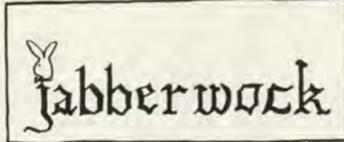
THE NEWS

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Because college application time is here, the *News* prints, as a public service to those seniors who may be having trouble, a list of typical questions and suggested answers.

First come the questions of the general information type, such as name and address (please print), mother's maiden name (be specific), and place of birth (be brief). The answers to these questions, of course, we must leave up to the applicant's imagination. But then the inquiries become more difficult:

"List all the books you have read in the past year, placing an X after those read for school courses."

This simple imperative leads the applicant to draw up a long list of books, most of which he cannot remember a thing about. It also makes him realize, to his dismay, that out of the 379 books that he has read, all but two have been for school (not counting, of course that James Bond series and those other -er- works that the Admissions Director couldn't have the slightest interest in.) But a little ingenuity, a little padding here and there, and a careful selection of the books he almost read can make the applicant appear more attractive to the college.

"List all the newspapers and magazines you read regularly." Here again the applicant, after a conscientious consideration of the undefined term "regularly", scrupulously lists all the periodicals he reads, with the careful omission of *Playboy* and *The Turkey Breeders Review*, which probably would not make a good impression. Once again, the applicant must be careful about how scrupulous he is. Perhaps *The New Republic* should be substituted for the *Daily Worker* and *Paris Match for Life*, but the thought should remain the same. (It takes imagination to fill out one of these stupid forms.)

Then the applicant comes to a long check list, at the end of which he is to write a brief paragraph about himself. The check list is headed: "Have you ever . . ." and lists such feats as:

"... invented a patentable device?"

"... led a revolution?"

"... performed with the New York Philharmonic?"

"... run for President?" etc.

At the end of the list, the applicant surveys the vacant boxes and decides that, after all, he is not a freak, but just a normal human being. He must overcome a strong urge to write "No, but have you ever tasted Colt 45 Malt Liquor?" and release his hostilities in other ways, like in the brief paragraph. This little exercise presents such challenges as writing an autobiography of oneself (hundred words or less) or describing in vivid detail one's most stimulating experience (intellectual, that is). They can't be serious (you hope).

Most of the other questions are more objective:

"What is your religious affiliation?" (Here you must resist the urge to write "Druid" or "Sun-Worship").

"How many teeth do you have?" "Why?"

"Are you descended from Millard Fillmore?" "Why?"

"How long did it take to fill out this ridiculous application?" "Why?"

Actually, we are convinced that a candidate earns half his degree just trying to complete successfully several of these forms. Good Luck!

GULLIBLE'S TRAVELS IN ROLANDPARUXTON

(The Editors of the *News* are happy to publish here a hitherto unpublished chapter, in its unexpurgated version, from that satirical classic, *Gullible's Travels* by Tom Swiftie, cousin of Thomasin Notsobright. The chapter was originally meant to be included in Gullible's "Voyage to Littleputt.")

I observed that some of the Children of the Wealthier Families were born with a most Peculiar Affliction. In every other way they were perfectly Normal, but their Heads were Lodged backward in such a way that their Noses were held up very High in the Air and their Adam's Apples were quite Prominent. Because of this, their Line of Vision was far Above that of Normal People and caused them to Look Down on Everybody Else. For this Reason, they were under the Peculiar Illusion that they were in some way Superior to Normal People and consequently were Loathe to Associate with Anyone not of their own Class. The Tragic Facet of this Dilemma seemed to Me to be that this Affliction was Hereditary in many Cases and often first Developed after a sudden Influx of Wealth in the Child's Family.

These Diseased Children and their Families try to Isolate themselves from the Rest of the World, on the Premise of their Superiority, by Living Together in a Community which, in their Language, is called *Rolandparuxton*. Both by Losing Themselves in Intellectual Pursuits and by Wrapping Themselves Up in their own Society they tend to Lose Contact with the Outside World. Their Society has the Official Name of the Mutual Admiration Society, Junior Cotillion. The Manner of Dress is Uniform among Them. The Males wear Burlap Coats and Black Trousers in the Winter and in the Summer White Trousers and Coats of Material Resembling Scotch Tartan. The Females wear Plain Dresses of Drab Brown or Blue all year round.

The Children of *Rolandparuxton* have developed their own Mannerisms of Language. Their Method of Communication consists of Asserting a Statement by either Denying it or Asserting its Opposite.

Existentialism: 20th Century Philosophy

To attempt an explanation of existentialism in one article would be impossible, for hundreds of books have been written on the subject. Also, the term existentialism is very fluid, and no two sources ever agree exactly on what it means. The version that we will use is that of the French author, Jean Paul Sartre, and only the most rudimentary elements will be touched.

Sartre states that for man existence precedes essence. Let us say that you are going to build a desk. You first conceive of the desk and what its function will be. The blueprint is then drawn, the materials gathered, and it is built. We say that for this desk essence precedes existence. Everything about it was created beforehand, and the desk had no voice in the matter. Its nature was determined before it ever existed. But for man, the reverse is true. Man is free to make his own nature, he is free to choose his own essence. He is able to do this through his actions, for a man is the sum total of his actions. Let us say that you have a choice between going to a Clipper game or to a party. First of all, we note that you are alone in this choice; even though you may be influenced, only you can make it. The final decision rests with you, and no one else. It is this aloneness that makes all life basically miserable. It is for this reason that many men prefer

To say that Something is White, one must either say that It is Not White or that It is Black. This Statement, "Now I want you to know that this was Definitely and Beyond a Doubt the Worst Game I have ever Seen in my Entire Life," implies that the Game was Very Good. This Statement, "Now I want you to know that I have Ne'er been known Now and Then and Only Occasionally to be a Wee Bit Uncoordinated For Few," means that The Speaker is Spastic. Their Speech is Accompanied by a most Nauseating Tone of Voice, and the Language is Perverted so much that their Speech is almost Unintelligible to Normal People.

Their Manner of Courtship is also very Individualistic. As it is a Closed Society and Everyone Knows Everyone, one Meet a New Girl or Have a New Romance; they must instead just Trade Partners among themselves as at a Tea Dance. They Court the Girls by Paying as Little Attention as Possible to them. On Friday Afternoons, Games resembling the Gladiatorial Games of Ancient Rome are held and Everyone attends. The Boys are primarily interested in the Girls and Vice-versa, but they all Pretend to watch the Games intently and at Intermission Pretend to be more interested in talking to Members of their own Sex rather than those of the Opposite Sex. The Same is True of Parties and Dances where each Sex takes one Corner of the Room and remains there until Forced to Socialize with Members of the Opposite Sex by an Adult. The main Form of Entertainment at these Parties and Dances consists not of Having Fun but of the Peculiar Practice of Cutting Up. They stand around and make Depreciating and Slashing Remarks about Normal People, People not Present, People There, the Dance, the Band, the Food, the Weather, and Each Other. To Normal People this seems a rather Depressing and Cruel Way of Having Fun.

I was not very Unhappy to leave the Children of *Rolandparuxton*, for it seemed to Me that They had their Heads Lodged in More Ways than One.

the military. There, all your decisions are made for you, and you are free from the awesome burden of freedom. Second, every action that you take is right. If you cheat on a test, then for you, you are making the right decision. You would not have chosen to cheat if you did not think that it was the best course of action. Also, when you choose for yourself, you choose for all men. If you choose to cheat, then you assert that it is right to cheat. Also, every action that you take affects everyone else. If Joe Zilch in East Cupcake decides to steal, then he is recommending that I steal, and therefore it affects me. It is interesting to note that existentialism does not deny the existence of a God. It leaves room for a God who gives us freedom of choice. This idea is opposed to that of predestination. It does not, however, give us the comfort of saying that we are what we are because God made us that way. On the contrary, man may by one action change his whole nature. He may have been a coward all his life, yet by one act of heroism he can become a hero. By the same token, one act of cowardice on the part of a hero can undo all his past heroism and make him a coward.

Let us again take up the assertion of aloneness. We shall say that you are sad because your mother died. You can communi-

(Continued on Page 3)

Democrats Win School Poll, 2-1

With the national election a little over a week away, it is interesting to note the final results of the Gilman poll conducted several weeks ago. The results, although obviously not representative of nation-wide sentiment, may give some idea of the feelings of at least a small segment of the population of this area, since the student vote represents the parental vote in many cases. The results of the votes are divided into class percentiles as well as school percentiles. The candidates on our ballots were Johnson-Humphrey and Tydings, against Goldwater-Miller and Beall.

Seventy percent of the Upper School voted; this includes both faculty and all six forms. Of these, seventy percent, or 209, voted Democratic on the presidential ticket, and 117 went for Goldwater. In the senatorial race, Tydings defeated Beall 206 to 118. There was one write-in vote for Scranton, which showed conviction beyond the call of duty.

In the First Form, Johnson and Humphrey carried thirty-one votes while Goldwater received only sixteen. Tydings defeated Beall by about the same margin.

Interestingly enough, the Republicans carried the Second Form, twenty-six to twenty-three. This

was the only Goldwater victory in the school. Tydings, however, defeated Beall, twenty-eight to eighteen.

The Third Form presented Johnson with his greatest victory. Twenty-six students voted Democratic while only five went Republican. Tydings received twenty-four votes to Beall's seven.

The Fourth and Fifth Form ballots showed similar results. Again, the Johnson-Humphrey ticket won, twenty-four to fifteen in the Fourth Form and twenty-five to fifteen in the Fifth Form. Tydings also had victories in both of these forms, winning, twenty-five to eighteen in the Fourth and twenty-six to twelve in the Fifth.

The senior class also went democratic contributing twenty-nine to Johnson and twelve to Goldwater. Tydings also won a substantial victory, winning thirty to ten.

Among our illustrious faculty, twenty-one went for Johnson while only three supported Goldwater. Tydings also won here, eighteen to six.

Thus in four years the school sentiment has changed drastically from 1960 when Nixon defeated Kennedy in a school poll by a large majority. It remains to be seen just how accurate these results will be compared with the national figures.

BUCK, HART NEW ASSOCIATE EDITORS

At the beginning of this year, Fifth Formers Ricky Buck and Gordon Hart were chosen as associate editors of the *News*, joining their classmates Bryson Cook and Ronnie Sheff in that capacity. They will collaborate with the senior editors in the preparation of the *News* and will form the nucleus of the staff next year.

Ricky Buck, who joined the staff in the Third Form, is a member of the Christian Association and the Hoffman Club. Last year, he was on the junior varsity basketball team and the varsity lacrosse team and recently placed second in a three-team crosscountry run. In addition to these activities, Ricky maintained an over-eighty average last year.

Gordon Hart became a reporter last year and has worked his way up quickly. He was a varsity wrestler and was on the junior varsity lacrosse team. An over eighty student last year, Gordon is currently on the J.V. football team. He is also chairman of the Fifth Form Stadium Committee, concerned with keeping order at football games.

Both boys expressed gratitude for being given the opportunity to work closely with the *News* and promised to live up to the responsibility.

Lower School Corner

Lower School plans for the circus were being devised shortly after school opened. In Forms I-III parent committees to set up, stock, and operate booths were being formed. Once again the First Form will operate its renowned Country Store. For bargains the likes of which are seldom found, and for a wider selection of merchandise than ever before, the First Form urges anyone with any "cents" to stop "by and buy." The Second Form once again will have its candy stand. All youngsters with a sweet tooth are guaranteed satisfaction. This concession has been endorsed wholeheartedly by the Association of Struggling young Dentists of Greater Baltimore. Third Formers will again offer grab bags. Only this year a group of enterprising parents promise to make the surprises in each and every bag more enticing than ever.

Fourth, Fifth, and Sixth Form teachers and boys are planning their circus strategy secretly. Mr. Menzies has had several nocturnal gatherings in the boiler room, and rumors to the effect that Mr. Verner, Mr. Miller, and their lieutenants are rendezvousing in Upper New York State are rampant. Captain Magruder is believed to be using the National Guard Headquarters for his meetings. Objective: to win the Lower IV, V, VI circus competition. Reason: an extra half-day holiday before Christmas vacation.

Lower School Football

Competition in both the lightweight leagues promises to be close again this year. Teams have been

carefully chosen so that each league is balanced. As in the past, each team has only twelve or thirteen boys in order to insure maximum playing time for each boy.

In the lightweight league, the Greens will pin their hopes on such stalwarts as Jim Proutt, Tommy Myers, Bill Brusilow, and J. B. Secor. The Reds trust that Tyler Campbell, Bodo Carey, Frank Fiske, and Billy Kelly will give them an edge. The Reds are certain that Billy Harvey, Johnny Deford, Brian Fitzgerald, and Beau Wright will spearhead them to victory after victory.

In the heavyweight league Mr. Menzies' Malevolent Maulers claim that their quartet of John Burghardt, Archie Montgomery, Jeff Rice, and Harry Turner have no peers. Mr. Magruder's Militant Mountaineers will counter with Ned "Big Poison" Grassi, Grant "Little Poison" Hopkins, "Lightfoot" Charlie Rohrer, and Pete "Tank" Waxter. Upper Schoolers Pat Scarlett and Steve McDaniel are remaining silent. They claim that the actions of Frank "Yogi Bear" Davis, "Hurrying" Hugh McCormick, David "Daredevil" Zink, John "Big Daddy" Danzer, and Nigel "Little Daddy" Ogilvie will speak for them.

In November Fifth and Sixth all-star teams will play Calvert teams in their traditional games. The Sixth Formers will also have one or two games with Glenelg.

The soccer program for fourth, fifth, and sixth graders is well under way, and in the next issue of the *News* we will analyze team standings and individual players.

OFFICERS

(Continued from Page 1)

officers are: Jim Burghardt, Vice-President; Dick Gamper, Secretary; and Brent Whelan, Treasurer. When Jack entered Gilman last year, he served as secretary of his class. As the leader this year, he said he would stress honesty and hard work from his classmates. Jim was re-elected to the office he held last year, and he is a member of the Student Council. His main interests include sports car racing, playing guitar, and "riding self-made motor scooter." Dick, the former president of this form, has attended Gilman for nine years. He is a member of the Military History Club and the Hoffman Club. His main interests include fishing and water-skiing. Brent, remembered for his part in the First and Second Form Play, belongs to the Political Club, Military History Club, Glee Club and the Band. Politics and sports are his main interests.

Existentialism

(Continued from Page 2)

cate to others that you are sad, but you cannot express your exact feelings. You cannot say exactly why you are sad, or what your mother meant to you. You can attempt it, but you cannot make others experience the loss as you feel it. They may express regret, but they do not feel the pangs of loneliness and the emptiness that you suffer. Therefore each person lives in his own little world, never able to understand or be understood. A good example of this is the frequency with which the phrase "You know what I mean" is used.

As it has been said, this article hardly begins to scratch the surface, and there is infinitely more to it than this. This is, however, the basic idea of Existentialism, the most important philosophical idea of the Twentieth Century.

Circus

(Continued from Page 1)

outside booth selling hamburgers and cokes, and will sell snowballs indoors. Other VI Form booths will be the bomb-dart drop of last year, UNICEF, the Machine, and the strength gauge, Hammer the Bell.

It will be left up to form ingenuity to work each of these booths into the theme of Foreign Countries, as dictated earlier by Mr. Porter. This theme was chosen because the proceeds will go toward erection of a Language Lab, long hoped for by the School.

SOCCER

(Continued from Page 4)

Despite the fact that almost all the squad is new, (only one member of the team was a starter on last year's team), the squad is capable of and has produced some fine results, as evidenced in their 3-0 victory over Mervo on the 6th of this month.

With the great enthusiasm the soccer team has shown, and with the fine coaching we now have for this sport, there is no doubt that soccer has a great future at Gilman.

X-COUNTRY

(Continued from Page 4)

showing of all his runners. Ricky Buck finished sixth with Gregory Zeigler right behind him in eighth. Greg Jones, the brothers Allen, and Ned Dell were not far off the pace. Gilman finished the meet fifth out of thirteen teams. Mr. Pheil's only criticism was, "We didn't beat McDonogh, but we'll get them the next time."

The boys say they are having a lot of fun running under Mr. Pheil. They all feel their running ability has been vastly improved, and some are flabbergasted by the amount of running they have to do. Mr. Pheil's orders are usually met with thirty-five yells of "Yah" or "You bet." But he is pleased both with the spirit and with the showing the team has exhibited. He sums up the team's future with these words: "Our spirit and potential is great, and this should be the greatest season ever."

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HOUNDS PLAY DUNBAR TOMORROW ON T.V.



A new sport is on the verge of being accepted by our athletic director, Charles R. Gamper, as a compulsory activity of the school curriculum. Letters from literally hundreds of parents of Gilman boys have poured into the school office, encouraging and promoting the incorporation of a "skate-board" course into the athletic program.

After such overnight successes as the Bob-a-Loop, Bullwinkle, the Bongo Board, the Lloyd Thaxton Show, and the world-famous Hula-Hoop, a new discovery was inevitable; one which challenges the skill and coordination of every American boy and girl. Thus, the skate-board was created. Webster's Intercollegiate College Dictionary defines "skate-board" as, "a board or series of planks supported by two half-roller skates." Many hours of excitement and fun can be derived from this simple toy at such recreation areas as Roland Avenue, South Baltimore Street, or the Beltway. Today, the streets of Baltimore are overrun with kids careening back and forth in front of the cars.

When first proposed at Gilman, the idea of a skate program was rejected, until further investigation revealed that it had tremendous possibilities as a solution to the problem of boys who skipped athletics. What average American boy would rather sit in athletic study hall than spend the afternoon "shooting the tube" or "hanging five" on a custom-made skate-board down Roland Avenue? The idea grew. Now, Gilman students are rioting and picketing in favor of the program.

Mr. Gamper is now considering the formation of a league of school skate teams to provide inter-scholastic competition for any other Baltimore schools which might be interested in such an organization. Sixth Form Surf King Jack Hull has been elected student representative and Technical advisor to the plan. Such well-known schools as Bryn Mawr, Calvert High and Princess Pound U. have already expressed a serious interest in skate-board competition.

Of course, a school with a skate-board teams needs a practice hill, so Mr. Porter is soon expected to announce that the profits from this year's circus will be carefully and wisely invested in having the science building torn down. In its place bulldozers will build a skate-board slope; it will extend from the south end of the terrace behind the school down to the north-west corner of the track. The athletic department feels that the new slope will be a tremendous factor in the development of a championship skate-board team. A slalom course and a few small jumps are also planned for the turf. Coaches are already being recruited from Hawaii and Ocean City to develop the team.

I feel that Gilman is taking a great step forward in adopting the sport of skate-boarding, and that the students, whether amateur boarder or experienced surfer, will gain much through the SATs (Students' Association To skate-board).

Runners Look Good In Initial Meets

On September 15, Gilman's Cross-Country team held its first practice of the year. A total of thirty-five boys turned out to practice, including most of last year's team.

Novice Meet

The first outside competition for any of the members of the squad was the Novice Meet, which was held at Herring Run Park on September 23. Junior Greg Jones made an excellent showing for Gilman in finishing twenty-fifth out of over two hundred competitors. Gilman's other runners finished in this order: Tom Allen, Chuck Gomer, Ned Dell, David Naquin, David Harriman, and Rog Novak. As a whole, the team finished eleventh with a total of two hundred sixty-eight points. In Cross-Country the lowest total of the first five finishers' places for each team, decides the winner.

First Victory

On Thursday of the following week, the boys competed in their first triangular meet in junction with Forest Park and Carver. This meet was really Gilman's debut in official triangular meet competition. Gregory Zeigler, Ricky Buck, and Greg Jones finished first through third, respectively, for the Greyhounds, while Bob Johnson, Ned Dell, Gordy Allen, Grayson Sims, Tom Allen, and Dave Harriman placed very well. Gilman won the meet with a low total of thirty-two points.

Stiffest Test

October 8 marked the harriers' stiffest test of this season, thus far. They competed in a group meet of all the J.V. teams in the city. Coach Pheil was very pleased with the

(Continued on Page 3)

JV Trounces First Foes

On September 25 the junior varsity football squad touched off the fuse which may end us as the major fall surprise in the Gilman Athletic program. In this, their first encounter vs. Mervo, the Gilman J.V. was forced to rally in the second half over a six point deficit. Rising to the occasion with the help of two 40-yard touchdown speed bursts by tailback Bill Beehler the J.V. eleven came out on top with a final 14-6.

This effort culminated weeks of work under the distinguished tutelage of Messrs. Carroll and Brown. While veteran head coach Carroll has concentrated on this year's outstanding backfield, Mr. Brown has been molding the line into a rugged precision unit, with his personal military experience to use as a guide. Striving for perfection, Coach Brown stated "though we've come a long way, the line still has a few wrinkles which must be ironed out." In addition to these minor difficulties, the J.V. Squad has also been hampered by injuries which have sidelined Ed Dana and George Rich.

In the second test Severn suffered the fate of the other Gilman foe, being routed 18-0. Once again before the home crowd, the big J.V. eleven started off at a rapid pace to sustain a first half scoring onslaught. Fred Sachs was responsible for two big tallies ending long offensive drives. The third, a safety, came about when Severn's frustrated quarterback attempted to escape the oncoming charge of

Gridders Seek To Better 2-2 Log



Gilman eleven puts up fight against Severn on goal line. Hounds won game, 13-8.

Tomorrow the football team will meet Dunbar at Kirk Field in the first televised Gilman football game. The game promises to be hard fought all the way. The team is ready and it has resolved to bring back a victory.

Thus far the Greyhounds sport a record of two wins and two losses. In the first game of the season against Carver the team put on a fine display of hitting and determination. For over forty-seven minutes the two teams battled to a scoreless tie, Carver being the bigger and faster team, but Gilman making up for the difference with desire and alert play. With 29 seconds remaining on the scoreboard clock, tailback Mike Boland hit wingback Bill Baker on a deep pass pattern, and Bill carried the ball in for the winning touchdown. It should be noted that the line, marked by the likes of John Cross, Mac Lewis, Hugh McCoy, Steve Thomas and Jim Potter, deserves the utmost credit for the fine job it did in containing Carver's running attack, and the defensive backfield led by captain Jay Giardina,

did an excellent job of covering pass receivers.

The next week the gridgers traveled to Mervo on a bleak, rainy day which seemed to foretell their fortunes for the game. A fired up Mervo team dealt Gilman a heart-breaking defeat in which the offense just didn't have enough scoring punch. Gilman scored an early touchdown set up by a fine run by fullback Pete Swinehart, but the two-point conversion attempt was unsuccessful. Mervo then proceeded to run the ensuing kick-off back for a touchdown. Their extra-point attempt, however, was good and Mervo took an 8-6 lead which it held for the rest of the game.

The following week, the team took on Severn in Severna Park. Both teams played a hard-hitting game, but the stronger Gilman squad emerged as a 13-8 victor. The highlight of the game was a long scoring pass from Boland to leftend Jim Potter, who made an excellent catch of the pass.

Last Friday Edmondson, boasting a fourteen game winning streak, beat our Greyhounds 27-0 in a game where the overwhelming team speed of the Redskins seemed to be the big difference. Edmondson has one of the finest football teams in the city, and they simply out ran both the defense and the offense.

Thus tomorrow, the team will be out to avenge last week's defeat by beating Dunbar. The players are ready to hit, and determined to settle with nothing less than a victory. With this spirit, tomorrow will hopefully be a bright day for the Gilman football team.

Frosh-Soph Adopts Single-Wing

On Wednesday, October 7, the Gilman Frosh-Soph Football Team lost its opening game to Severn, 14-6. Gilman scored in the first period after an interception on the Severn 20 by Bob Proutt, but the Hounds' defeat was sealed by an early eight point tally and a fourth period touchdown by the visiting Little Admirals. The large, enthusiastic home crowd was depleted by half when Mr. Lord caught the varsity linemen watching too intently before their practice and set them to some more interesting tasks (agility drills). "Idle bodies are the devil's workshop," chuckled the varsity linecoach.

Mr. Campbell, the head coach, plans to use a single wing offense against his tough schedule in the Fresh-Soph Division B. The Greyhounds play away at St. Paul's and Mervo, respectively, on the next Wednesdays after Severn. The remaining games are home—the season ending on November 18

against rival McDonogh. The schedule includes the M.S.A.'s newest member, John Carroll High School. Since the season figures to be difficult and demanding, certain policies have been established for the season. The Frosh-Soph will use interior line trapping by chunky tackles John Schmick, Neal Cavanaugh, and Jim Somerville, and fullback Harold Benson to set up sweeps by tailback Ricky Bergland and wingback Bob Proutt. Big, tough, and aggressive describes the Greyhound blocking-back and signal caller, Whitney Morrill.

The light blue helmets of this unit are familiar to all who use the Gilman fields. No less familiar is the impressive facade of efficient linecoach Garver as he directs his charges about their tasks. To this useful and popular squad, the *News* wishes the best of luck and hopes they enjoy a successful season.

ZAMBRANO BRINGS TALENTS TO GILMAN

Quito is the capital of Ecuador. It is also the home of one of Gilman's newest teachers, Marcello Zambrano. Things are different in Quito. Soccer games draw 40,000 people. Students study twelve subjects a year. Forty-five is a passing grade (in a system very different from ours, however). Such a country could not help but produce interesting and enthusiastic people, and Mr. Zambrano is certainly one of them.

Athlete to Scholar

At the age of sixteen, Mr. Zambrano began to play soccer professionally for the American High School of Quito. By the time he was twenty, he was playing half-back before 40,000 people. In 1963 he played against Peñarol, Uruguay, for the world championship in soccer. In 1964, we find Mr. Zambrano a teacher at Gilman. A lot has happened to him in the last year. He has given up the glory of being a professional athlete to teach at Gilman and study architecture at the Baltimore Junior College, with plans for study at Johns Hopkins University in two years. He has replaced clippings with school books. Architecture and developing his mind have replaced soccer.

A Minor Sport

Mr. Zambrano has been rather intrigued by many aspects of American life. In Ecuador and in most of the countries of the world, soccer is the major sport, while here it is practically non-existent on the professional level. He has also been amazed by our many highways. In Ecuador, a country not as well off financially as the United States, paved highways are a rarity.

Enthusiasm

Mr. Zambrano has brought many qualities with him to Gilman. He is a most effervescent and charming man. He is enthusiastic. Everybody who has met him has been affected by his spirit. The school cannot help but profit from his presence.

SOCCER SQUAD URGES TEAMWORK

Soccer, a sport with a future here at Gilman, is becoming more and more popular. When Mr. Collins became head soccer coach a few years ago, only a few boys came out for the sport. This year, however, some 54 boys are participating.

Coaches

This year Mr. Collins is aided by Mr. Bartkowski, Mr. Ritter, and the former Ecuadorian star, Mr. Zambrano. Mr. Zambrano has introduced to Gilman quite a few techniques in training and play that are extremely beneficial. This year Mr. Collins's main objective is to improve the ball-control and teamwork of the squad.

Schedule

Unfortunately, Gilman's team cannot join the M.S.A. soccer League. There would be scheduling difficulties as two soccer games are played each week, and, although it is improving, there is not yet a strong enough build-up from the younger forms to warrant league play. The team, however, has managed to schedule half a dozen games, including one against McDonogh.

(Continued on Page 3)



Garver Watercolors Displayed At Tea For Sixth Form Parents

On Friday afternoon, November 13 the school held a tea for Sixth Formers, parents of the Senior class, and our faculty members. The object of the meeting, organized by Mr. Baldwin, was to provide an opportunity for the whole faculty to meet the entire Sixth Form and their parents at the same time. The meeting, which Mr. Baldwin plans to hold annually in the same manner, was the first of its kind. The tea was held in the dining room after the St. Paul's football game, with Mrs. Garver, Mrs. Baldwin, and Mrs. Marshall as hostesses.

Along with this meeting, the school had a good chance to see an exhibition of thirty-two paintings

done by Mr. Garver during his summer abroad. The watercolors, exhibited from Friday, November 13, through Sunday, the 15th, were executed "on the spot" in Spain, Portugal, France, and England. The pictures depicted, for the most part, street scenes or separate buildings, and several landscapes. Among them was one which won a prize in a watercolor show. Mr. Garver was very grateful to have had this opportunity of exhibiting his latest paintings and to remind parents of his adult art class, to be continued this year as in past years. Mr. Baldwin felt it was beneficial to students and parents to have the paintings on view over the weekend.

DEBATERS LOSE TO GARRISON FOREST

The debating season opened on October 10 as the first of the year's senior debates took place in the auditorium. The topic was a timely one: "Resolved: that Goldwater's candidacy is a good thing for the United States." The Aeropagus, upholding the affirmative side, was represented by Fred Whelan, Charlie Kerr, and Ben Crosby. Warren Seipp, Robbie Harwood, and Doug Mitchell represented the Pnyx on the negative side. Mr. Kerr said that Goldwater was a menace to the United States, and that his candidacy was a good thing, since it exposed this menace before it had developed too far. Mr. Mitchell attempted to prove that Goldwater was mentally unfit to be President. The House, dominated by Pnyx members and voting suspiciously along party lines, chose the Pnyx as the winner of the debate. When the judges' votes were split, it appeared that the Pnyx had won. However, as the festivities were breaking up, Mr. Mamuelides discovered that he had voted for the wrong team and changed his vote from the Pnyx to the Aeropagus, which was eventually declared the winner. Warren Seipp was best speaker; Fred Whelan, second best.

On Friday the Thirteenth (of November) Frank Cobb, David Shiling, and Tom Zink of the Aeropagus ventured out to the dark woods of Garrison Forest to uphold the affirmative of "Resolved: that coeducation is the preferred form of education in secondary schools." The Foresters were represented by Miss Henny George, Miss Ellen Rouse, and Miss Overall. The decision of the judges was difficult to make, but, despite the Freudian theories of Mr. Shiling and the statistics of Mr. Cobb, the lucid, point-by-point arguments and rebuttals of the girls won out, and they were declared the victors. Miss Overall was declared the best overall speaker; Mr. Zink, second best. After the debate was over, conversation revealed that the girls were all actually for coeducation while the Gilmanites had many reservations on the matter.

On November 17, the Aeropagus again met head on with the Pnyx on the topic "Resolved: that the United States' war in South Viet Nam should be carried to Hanoi." The Aeropagus, again affirmative, was represented by

CAST CHOSEN FOR "OUR TOWN"

Although not to be presented until March, preparations for this school year's Senior Play are already underway. Its director, Mr. Armstrong, held casting try-outs during the week of November 9, and rehearsals began soon after.

Our Town

The play is Thornton Wilder's famous *Our Town*, a feeling portrayal of life in a New England town at the turn of the century. But not only is it flawlessly realistic; the play also brings out vividly the value and wonder of each of life's moments—in a strange and frightening way.

No Scenery

In contrast with last year's lavish *Taming of the Shrew*, *Our Town* will be presented entirely without scenery, leaving it to the imagination of each member of the audience.

Male Cast

When this paper went to press, Mr. Armstrong was unable to reveal the casting for female parts, but he was able to divulge the boys who had been chosen for the play. The four major parts went to John Cross, Timmy Barker, Doug Mitchell and David Schweizer. John will be the Stage Manager, who is the narrator and often participates in the play. Timmy will act George Gibbs, the romantic lead and main male character; David will be his father, Dr. Gibbs, and Doug will be the father of the female lead, Emily Webb. Martin Metcalf Wilkes landed the juicy role of Simon Stimson, the cynical and perpetually drunk choirmaster. Other main roles were taken by Pope Brock, Andy Whelan, Gil Deford, Benjamin Crosby, John (F.T.) Dewicki, Wilbur Gordon Walker, Phil Rogers, and Rick Green. Finally, cast in the exciting role of "A Variety of Parts," are Frank Cobb, Ronnie Klimt, Randy Curtis, and C. Leslie Rumsey. Rehearsals will start after Thanksgiving or as soon as the girls are cast.

Ridge Trimble, Charlie Kerr, and Julian Schloeder. John Cross, John Dewicki, and Rip Zink of the Pnyx took the negative side. The Aeropagus was declared the winner again. Rip Zink was named best speaker, and Charlie Kerr placed second.

Club Corner

Political Club

On Wednesday evening, November 11, Dr. James Fleming, professor of Political Science at Morgan State College, spoke to the Gilman Political Club. Dr. Fleming, who attended the Republican National Convention as a reporter for the Afro-American, analyzed the November 3 elections on both a national and local level. In his talk and in the interesting question period that followed he discussed some of the serious campaign errors and issues that led to Senator Goldwater's defeat and gave some ideas

(Cont. on Page 4)

Chicago Conference On Atom Attended By Steve McDaniel



Steve McDaniel is congratulated by Mr. Strickland of the Gas and Electric Co. Steve's adviser, Mr. Dresser, is to the right.

On November 4, Sixth Former Steve McDaniel boarded a jet at Friendship Airport and flew to Chicago to attend the National Youth Conference on the Atom, a meeting which annually attracts more than 700 high school students and teachers from all over the United States. Steve, who was selected as the delegate of the Private Schools Association, was sponsored by the Baltimore Gas and Electric Company, a member of the nation's investor-owned electric utility industry, which directed the conference. Its purpose, the sponsors say, is "to recognize scientific excellence in the nation's next generation of scientists and present to these outstanding young men and women a comprehensive picture of the peaceful promise of the atom." Steve was notified by Gilman in August that he had been selected by the Gas and Electric Company and the Private Schools Association on the basis of his outstanding record and interest in science. All his expenses were paid by his sponsors during the three day meeting, from the 5th to the 7th.

Activities

During the conference, Steve attended lectures and seminars at the Sheraton-Chicago hotel, where the delegates stayed. These sessions were led by such distinguished Nobel prize winners as Dr. Glenn T. Seaborg, Chairman of the Atomic Energy Commission, and Dr. George W. Beadle, President of the University of Chicago. The schedule was very rigorous, beginning with breakfast at 7:30 and continuing until 10:00 at night, the only stops being short breaks for meals. The only sightseeing consisted of field trips to the Atomic Energy

Four From Gilman In Bryn Mawr Production Of "Night Must Fall"

The Gilman-Bryn Mawr Theatre season leaped off to a brilliant start on Friday, the 13th of November as *Night Must Fall* opened for a two-night run at Bryn Mawr. This fascinating play by Emlyn Williams met a warm reception by a house packed to the walls. As the mystery and tension increased, the audience found itself deeply involved and unable to take their eyes off the stage for even a second.

The play itself is basically a suspenseful character study of *Dan*,

a psychopathic killer, who was played extremely effectively by David Schweizer. His fine performance was probably the key to the success of the whole production, but the drama culminated through the high level of acting ability exhibited by every member of the cast.

Main Cast

Kathy McDonald played the part of *Mrs. Bramson*, a vixenish old woman who ends up being *Dan's* second victim. Another key role was played by Mikel Frey as *Olivia*, *Mrs. Bramson's* niece, who at first appears to hate *Dan*, but in the end, comes to love him. The skeleton of the play is formed around these three characters and Inspector *Belsize*, played by Josh Shoemaker, who arrests *Dan* in the end.

Supporting Roles

The play also owed much of its success to the other characters of the story, who added much warmth and realism, as well as building up the suspense. Andy Whelan, as the stuffy Englishman seeking *Olivia's* hand in marriage, did a fine job, along with Sarah Carter, who produced a marvelous characterization of the Cockney housekeeper. Other supporting roles were done by Nan Procter as the maid, Susan Krebs, the nurse, and finally, John Cross, who set the tone for the whole play at the very start as a judge recounting *Dan's* trial which leads into the story of the play.

Gripenkerl Director

This production, directed by Mrs. Gripenkerl, owed much of its success to the performance of all these Thespians, and to the fact that all of them were almost equally good. Furthermore, all were well-cast by the director.

It is interesting to note that, although this was the main theatrical production of the year by Bryn Mawr, the three major male roles were portrayed by a third former, David Schweizer, and two fourth formers, Andy Whelan and Josh Shoemaker. They deserve much credit for playing so naturally and effectively opposite a generally older female cast.

This play was acclaimed by many as the best play ever seen on the Bryn Mawr stage. Beyond a doubt, it set a high standard for the coming Gilman plays to live up to.

Circus Resounding Success

After many grueling nights and bravely sacrificed athletic periods spent in feverish preparation in the Cage, Gilman's annual extravaganza, the Circus, began its 1964 performance on Friday, October 30th.

The Circus drew enormous crowds this year, one of the reasons for its great success. The gross total of all cash taken in was \$19,255.10, out of which less than \$3,000 must go for expenses.

Tickets

As usual, the lower forms led the pre-Circus ticket sales competition. The winner was the First Form, which sold \$1,121.20 worth. Next was the Second Form, with an intake of \$943.35; question: where did the nickel come from? The Third Form raised \$799, the Fourth

Form \$572.99, the Fifth Form \$350, and the Sixth Form \$852.50. The entire school, including the Lower School, sold \$6,336.35 worth of tickets.

The sales of supper tickets were better than ever before with all three sittings sold out before the Circus started. The Fifth Form, which won this competition, sold \$258.00 worth. The First Form's efforts netted them \$150, the Second Form \$216, the Third \$118, the Fourth \$258, and the Sixth \$134.

Decorations

The Fifth Form also gained the greatest number of decoration points with a total of 121. The Third Form rated second with 103. The First Form received 28 points, the Second 33, the Fourth 77, and the Sixth 70 points.

THE BIBLE COURSE

Gilman School, being a private institution, is free to carry out many policies which would be impossible in a public school. Most notable of these is the distinctly religious atmosphere which pervades the school. While in the public school system even prayers have been forbidden, Gilman not only has compulsory Chapel and a six-year Bible course for everyone but was founded under and is openly dedicated to the Christian principles and way of life. It is with the course of religious instruction that we are concerned here.

The objectives of the Bible course are clearly set forth in the Handbook: an opportunity is given every boy "to become well-acquainted with the Scriptures and the Christian way of life." The first four forms study the Bible itself, the Old Testament, the life of Christ, and the Epistles, while the upper forms have a course of a more general nature, left mainly to the discretion of the instructors, in which an attempt is made to find the answers that Christianity has to offer to one's doubts and questions. This program seems very admirable and in keeping with the atmosphere of the School, but unfortunately the results are not all that might be hoped for. In many cases the Bible period each week is utilized for reading, dozing, or preparing for the next class; in any case there is scarcely any factual learning, and even less of what one might most expect from a Bible course: inspiration. And this is unfortunate, for a course in religion could be the most worthwhile a student could take.

We feel that a major reason for the ineffectiveness of the Bible course is inherent in its basic objective, which is merely the further promulgation of the Christian doctrines which the average student, in his formative and searching teenage years, has already had pounded into him as long as he can remember. This is not by any means to criticize the principles to which the School is dedicated, but only to remind that while the founders, and presumably the faculty, have discovered that these Christian ideals are right, the average student has not necessarily come to that conclusion, and at any rate he will not be impressed or helped in his decision by mere master-to-pupil instruction in these matters which can only be resolved within himself. The School must realize that it cannot suppress in the student the urge to rebel against or at least to seriously question the doctrines of the religion into which by chance he was born, and therefore it should, as an educational institution, provide an opportunity for him to do so. The established Christian principles of the School are no doubt good, but it would be better to have a more open-minded attitude which would allow the student, having been exposed to different ideas and allowed to question them, to decide for himself, rather than merely be told, that they are good.

Many boys would like to have a course in comparative religions that they might learn something new about something besides Christianity. It is felt that if they were subjected to new religious and philosophical ideas, they would obtain a more open-minded attitude towards religion and the conduct of their personal lives. There is no doubt that such a course, especially in the older forms, would be most interesting and stimulating. The only danger is that there is not enough time to really delve into whole other religions and that students would become pseudo-sophisticates with a smattering of superficial knowledge but no real understanding of other religions. This argument would be valid if an attempt were made to cover every religion in its entirety, but it still seems possible that if certain key and basic doctrines were taken from various religions and philosophical systems and studied in depth, the results would be very beneficial. Another idea might be merely to make the courses more open and question-

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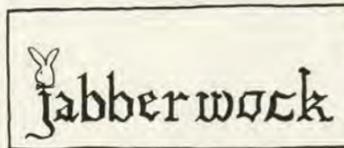
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Well, group, you've heard about the college application. Now it's time to stretch the point to the fairly ridiculous and sling some more inside jokes at you about the college interview.

Mr. Sideways pulled me out of study hall and told me the Dean of Admissions from The University was here for my interview. As I walked into Room Nine, named in honor of alumnus Nick Nine, '28, I was met by a brown-eyed, handsome man. He impressed me as being the ivy league, Gomer Pyle-type.

"I'm Mr. Sanmartino, Ph.D., B.V.D., C.C.M.L., S.Q.3.R., and you must be Harvey Peacock?"

"Indubitably."

"Well, Harvey, I'm very pleased to have met . . . er . . . to meet you."

"Same to you, I'm sure."

"Sit down, Peter, and let me tell you a little about The University."

"I already know all about that."

"Oh . . . well, then . . . any questions?"

"Yes. Does your chewing gum lose its flavor on the bedpost over?"

"No. But have you tried BC?"

"Yes. It's a completely unique experience."

"Now let's get back to the point, Dudley. Let me impress you with something. Did you know that two and a half people out of every ten who enter The University drop out before graduation?"

"What happens to that extra half a person?"

"It goes off half-cocked."

"I see."

"Now, why don't you tell me about yourself, Metcalf?"

"Oh, I'm pretty cheap . . ."

"Yes, but let's be more specific, Seymour. What are your political and/or religious affiliations?"

"I'm a socialist and an atheist."

"In other words, a campus conformist. Do you have any outside interests, Nathan?"

"Well, sir, I'm very interested in music. As a matter of fact, I've played classical electric guitar using a rusty Howdy Doodly button for a pick for three years with a combo called *The Abrovias*."

"I see. And what does *Abrovias* mean?"

"A few things"

"How about sports, Redmond?"

"Well, I'm one of the Gruesome Foursome. During the winter, I'm on the undersquad wrestling team, and I've pinned Mr. Collin's grandmother three times."

"Very good. What recent experience has given you the greatest satisfaction?"

"Well, last Saturday night—"

"I meant in school."

"Well, a few days ago I bought a twelve-inch, two-layer white cake with strawberry and coconut icing and smashed it in A.J.L.'s face. That was rather satisfying."

"I see. Well, Ripley—"

"Mr. Martini, please, my name is Harvey."

"Excuse me, Harvey. My name is Sanmartino."

"Well, excuse me."

"You're excused. I see you were a National Demerit Scholarship Finalist, Harvey."

"Yes."

"That could be detrimental."

"That's my line."

"Excuse me. Well, we're out of time. Don't call us; we'll call you."

"Call me what, sir?"

"Well, on the basis of this interview, I'd call you

THE END."

Epistemology: Theory Of Knowledge

Contrary to many initial speculations, epistemology is neither the study of letters nor the hobby of collecting firearms. *Epistemology* is a word which may legitimately be placed in that increasingly abused category: philosophy. For an alarmingly large number of people, the word *philosophy* calls to mind anything and everything from psycho-analysis to a well-expressed profundity. Once such foreign elements are eliminated from the category, we are finally presented with ". . . the science which comprises logic, ethics, aesthetics, metaphysics, and the theory of knowledge." Epistemology is commonly known as the theory of knowledge. Keeping in mind the Greek etymology of *philosophy* (*philo*—loving, and *sophos*—knowledge) we must be struck by the very close relationship between the theory of knowledge and philosophy; epistemology is probably the most pointed area in philosophy. But the recurrence of the word *knowledge* is more significant in another respect; that recurrence might be regarded almost as a redundancy—the theory of knowledge of knowledge. That is far from redundant; that phrase expresses as well as any the scope of epistemology. The theory of knowledge of knowledge, an introspection of knowledge, an inspection of inspection, an inquiry into the nature of knowledge—all these express the essence of epistemology.

The origin of epistemology was a practical one. When thinkers presented new theories, they were concerned that the derivation of their arguments could be traced back to sound reasoning and legitimate processes; in the defense of their theories, they were willing to make their methods of inspection open to inspection. That kind of analysis of reasoning quickly expanded into an integral area of philosophy, which continues to search for answers to the basic question, "How much can the human mind absolutely know, and how does it know what it does know?"

In epistemology the bases of inquiry themselves become the objects of inquiry. But a foothold is necessary somewhere, or the investigation would never get off the ground. Therefore, every proponent of an epistemological theory must accept certain "truths" or "facts" as universal and undeniable. No matter how "undeniable" something may seem, there is always bound to be someone to challenge it. As a rule, the fewer "truths" postulated in a theory, the less subject it is to criticism. Since through the ages most philosophers have been human, it is

not inconceivable that certain of them have formulated theories and then back-tracked to patch up weak spots in their concepts with some left-over "self-evident" ideas.

There is room for great variety among epistemological theories. One may accept intuition, revelation, "a posteriori," "a priori," "innate ideas," and "common notions" as legitimate sources of knowledge. Another may accept awareness of the mind as the only knowledge which a man can have; (that extreme case is known as solipsism.) After certain "truths" have been accepted, the many theories are further differentiated by the questions they ask and seek to answer, by the conflicting definition of key terms, and by basic differences of personal opinion.

Two primary classifications help to impart some order to the chaotic realm of epistemology; they are empiricism and rationalism. Although no theory is *purely* of one classification or the other, every epistemologist can be called either an empiricist or a rationalist. Simply stated empiricism is the doctrine that the only source of knowledge is our own personal sensation—or experience. The rationalist will not fail to point out to the empiricist that human sensations are not infallible. And the empiricist will hasten to remind the rationalist, who relies on the reasoning process as the source of knowledge, that he is dangerously dependent on intuition. Because of the sympathy of the empirical school with the scientific method (involving observation, measurement, and the collection of physical data—or sensible, empirical data) it has enjoyed great predominance over the rationalist school in modern philosophy.

Briefly, here is a skeleton of one man's answer to the question of how we know what we mean; the man is John Locke, an empiricist of the seventeenth century. Locke accepts intuition; examples of intuitive knowledge might be the

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Letter To The Editor

Dear Editor (sic)

I am sure it was just an oversight (sic) of yours to leave out an article on big league football. However, I believe a conscientious (sic) effort to include it in your next paper (sic). In behalf of the three teams in our rough league, I am asking you to REMEMBER THE BIG LEAGUE (sic)

Sincerely (sic)

The first place Greens

See page 5—Editors

Editorial Cont.

ing without really changing their basic nature. The intent of the present Fifth and Sixth Form course is good, but it might be better if the students did more of the talking: if they asked more questions, and, more important, tried to answer them *themselves*.

All this is meant, be it understood, as *constructive* criticism. The aim is certainly not to do away with the Bible course, which could be one of the most valuable aspects of the curriculum, but only to improve it and to make it more meaningful for the student. We realize that this will be a slow and experimental process, but we appeal now to Mr. Pine and the committee that is presently studying possible improvements in the curriculum to consider this. Probably the course would not be drastically changed in the lower forms, where younger boys would not be willing to really study religion on a personal level, but in the upper forms, where the course is already of somewhat of an exploratory nature, the students for the most part are ready and willing to examine, study, and probe into questions of religion which, as we grow older, will concern us more and more. We would only like to see the Bible course that we are so fortunate to have become the interesting and stimulating experience that it should be.

Hewett Tells Of Year Abroad, Shows Work Of German Students

by Mr. Hewett

Many questions have been asked of me concerning different aspects of my year in Germany, but the one most often repeated has been some form of "What are German students really like?" That is a question which I was asking myself just eighteen months ago.

Well, they are very much like American teenagers. The Beatles came to Hanover last May, and the hair-cutting establishments got little work in the months of March and April. German boys wear their hair long anyway; so the shaggy look was fast accomplished. After the Beatles had had their day, things got quickly back to normal, however.

Physically the boys going to the Tellkampfschule were not very different from Gilman boys. The average height and weight of an American high school student would probably be greater than that of a German student, but the average strength, agility, and coordination of the German student would be better than the American average.

Of course it is in the area of personality that generalizations, which are always in error anyway, fail most miserably. I met all types of people, as was to be expected—lazy people and sad people, inquiring people and apathetic people. All helped to create a mosaic of epersonality made up of many pieces. The German virtues of hard work and tradition were there in abundance, but the color of effervescent humor and of individuality made the pattern an interesting one.

My intention, however, is not to generalize. Let me present for your consideration two pieces written for me by students in my classes. I shall not change a word or a comma so that the level of their mastery of English may be quite clear. The first piece is by Willi Frichmann of class 12b. Willi did not do so well as he should have; so he is repeating this year. English was one of his weaker subjects.

"How I Spend the Day"

"At seven o'clock in the morning the alarm-clock rouses me out of my dreams. Half an hour later I have my breakfast, which I suppose to be different from an American breakfast. Then I go to school by bicycle. We usually have six or seven lessons. We are taught English, Latin and French language, German literature and style, Mathematics, History, which since Easter is connected with Geography and political knowledge, Religion, Physics, Biologie, Music, Painting, and—of course Sports. Coming home at two o'clock in the afternoon I take my dinner. Usually our family takes the dinner earlier than I return from school. Therefore I mostly have to do it alone. Afterwards I make the homework for the next day and prepare the lessons. Then I leave to go to the Maschsee, the lake of Hannover. Monday and Friday we have training with our rowing club for pupils. During the summer we row on the Maschsee, during the winter we have an interval-training in our sporthall.

"After this training we often go to drink a glass of beer together, a custom, which almost every older pupil enjoys very much.

"When I have no training our form sometimes meet in the school with the literature-club. There we use to discuss the books of famous writers of all nations.

"Returning home I prepare the meetings of our catholic youth-organization. I am the leader of

a group of twenty boys at the age of 15 to 19. Our organization is called Kolpingsfamilie, and it is spread all over the world. America, too, has some groups. We meet two times in the week to discuss problems, to listen to reports, to see films, to play, to hear and make music and so on.

"When I am at home in the evening, I am looking at the television, if there is some important or interesting matter. If it is not, I read a book or do some exercise for the school. Sometimes I visit a cinema, a theatre or the concert-hall, sometimes I visit the meeting of the Junge Union, the youth organization of the CDU, the governing party of Germany. At ten or eleven o'clock I use to go to bed. Such is a day of mine.—"

The second piece that I would like to offer is by a boy in class 13a, Wolfgang Milzow. Every year the senior classes go to Berlin for a ten day period. I asked the boys to write something on what the trip meant to them or on some particular point that seemed worth commenting on. They approached their task seriously, and some of them had some very thought-provoking things to say. This is one of them.

"The first I saw of Berlin was the vividness and variety of a metropolis, when I left Bahnhof Zoo. All the more was I impressed by the sight of the Wall. Traveling through the city from Friedrichstrasse to Bellevue with the S-Bahn (the city subway system) one night, the East Berlin Wall appeared as a light-spotted line in the night, resembling the illuminated promenade of an Adriatic beach. But that was the impression, I got in the dim twilight of a misty night.

"At noon, the sun will without mercy shine above an area of drabness and monotony. No-man's-land and entanglements suffocate the life of the former centre of the town. In the streets there is nobody but patrolling, strongly armed soldiers of the National Volksarmee with their armoured cars, watching the Wall and guarding their fellow-countrymen.

"Even in West Berlin normal life seems to be impossible in the neighbourhood of the barbed wire. Ruined buildings from World War II have not been rebuilt, new modern buildings are, almost forlorn, standing among debris. In Bernauer Strasse the shops are closed, except some, where Coca Cola and picture cards are sold to tourists. There is no traffic but sight-seeing buses and the tram which is coming with few tourists and going off empty. Bricked windows and reminders of people who died in leaving the 108,000-square kilometer prison of East Germany do not tolerate blooming life.

"It is hard to imagine that thousands of families were divided during one sole night, and even harder that there is no possibility of stopping these atrocities without bringing on a deterioration of the whole situation.

"You reflect on a solution and can but shudder at this disregard of moral and right of man, this revolting horror, and deplore its consequences."

Needless to say, teaching such students was a most interesting and rewarding experience.

M. FARBER CHOSEN TO HEAD I FORM

On Tuesday, November 15, the First Form held their first election for class officers. The 77 members of the form chose Mike Farber as President, Billy Mueller as Vice-President, Skip Hebb as Secretary, and Billy Johnson as Treasurer. Interestingly enough all four of these boys are from the Lower School. Everyone offers them congratulations and best wishes for future.

Lexington-Poe Drive Due In December

Again this year, the Christian Association will sponsor a Christmas Drive for the Lexington Poe Homes, which is a housing development in South Baltimore for some of the needy people in the city.

In addition to the Christmas Drive, the C. A. has also been working with the housing development on a Study Center. In September, the Christmas Association gave to the homes several car-loads of books, including a set of encyclopedias, which were donated by the school. The Lexington-Poe Homes put the books into a study center in order to help the children and get them interested in different subjects.

This year the Christmas Drive will be headed by Bob Stifler and David Winstead and will start soon after Thanksgiving vacation. It is the hope of the two chairmen that the drive will be more successful than ever this year due to the increase in housing development at Lexington-Poe. Any clothes, toys, games, or imperishable foods would be wonderful gifts. Remember, that there are many children who may not have a happy

A week later, on the 21st of Christmas unless we have a very successful drive. Bring in as many gifts as you can.

I, II FORMS TO GIVE "TREASURE ISLAND"

On Friday, December fourth, the First and Second Forms will give their annual play. This year's play, under the direction of Mr. Schloeder and Timmy Barker, will be *Treasure Island* by Robert Louis Stevenson, adapted into a play by Dorothy Drew.

The two main characters in the play are *Long John Silver*, acted by Tom Barnes, and *Jim Hawkins*, played by Tom Iglehart. Other important parts include *Squire Trelawney* (Lucky Strauss), *Doctor Livesey* (John Gontrum), *Billy Bones* (Hank Lambert), and *Ben Gunn* (Darryl Dunmore). There are nine other parts in the play, most of them being pirates.

The play seems to contain a lot of fun and entertainment for both the audience and the actors, and the First and Second Forms, as well as the rest of the school, look forward to a successful presentation.

College Notes

Congratulations to Steve Redd, who with early admission into Hamilton became the first Senior to be accepted into college. Congratulations also to the eleven who received A ratings at Princeton and the two (so far) who got A's from Yale.

Gilman Bavarian Band Makes Debut



Gilman's latest enterprise, the Bavarian Band, parades at Football Game.

The band may be relatively new to the Gilman scene, but it has already seen great glory. It has played before a standing room (only?) crowd at the circus. It has single-handedly taken on the responsibility of the half-time festivities before a capacity crowd at Gilman Stadium. So enthusiastic were the countless spectators (you could not have fit another spectator in with a shoe-horn) that they rose up and cheered when the band left the field.

Mr. Cook

The success of the band is in no small part the result of the work of Mr. Cook. Gilman is very fortunate in having a music teacher of his caliber. He has just completed studies at the *Schola Cantorum* of the Musik Akademie in Basel, the only place in the world where a person can specialize solely in Renaissance and Medieval History. Here Mr. Cook studied the great past masters and their works. He has now returned to Gilman to continue the work he started two years ago. Mr. Cook's attitude toward the band is "We have to start somewhere. Now that we have begun, we can grow and improve."

Mr. Cook is the first to admit the band has a long way to go, but we all know, if the band was perfect, the only way it could go would be down. Now, it is on the way up. Mr. Cook hopes to start Lower Schoolers in music and carry them through the Upper School. He is, however, willing and anxious for any First or Second

Formers interested in the band to try out. He feels that students in the Upper four forms would not have sufficient time to develop their skills to the point where they could help the band.

Young Members

There are presently nineteen members, thirteen in the Upper School and six in the Lower School. However, like the Chess Club and the Astronomy Club, the band is growing. The goals of the band are quite modest. They plan as of now only two concerts, one at Christmas and the other in the Spring. These concerts are to give the boys a chance to perform before people. The only other project of any significance going on at the moment is the creation of a dance band.

In conclusion, the great importance of the band to the School should be pointed out. If the band does nothing else, at least it has pointed out a spirit Gilman has lacked for a long time. The creation of the band showed initiative on the part of a few individuals. It also displayed a courage more demanding even than that required on the football field, the courage to stand up to ridicule and try their best. The band is not begging our support. The members feel they can get along without us, as they have until now. Our support, however, can make things a lot more pleasant for the band. It is a lot harder to support an underdog than a favorite, and our attitude in many areas shows we could use a little more practice in it.



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Ja! Brentley, Clothier

Outward Bound In Colorado

"To serve, to strive, and not to yield."

By David Naquin

What is the Outward Bound School? Most people have never heard of it, but those who think it is a camp where boys are turned into supermen are mistaken. Outward Bound is a place where boys between the ages of sixteen and twenty-two get a chance to prove to themselves that they are capable of doing extraordinary things.

At Outward Bound you learn to get along with people you usually don't associate with. You eventually begin to like these people and respect their rights. In the twenty-six days that the course lasts, you get to know your associates better than your close friends.

There are three Outward Bound Schools in the United States. One in Maine (rowing and climbing), one in Minnesota (canoeing), and one in Colorado (hiking and climbing). Since I attended the Colorado one, it is this one that I shall talk about.

The Colorado school is located 230 miles west of Denver in some

of the wildest country in the U. S. In the first few days of the course basic mountaineering is taught; then the students go on a basic expedition to practice putting these skills to work. The rest of the course is spent on a three day solo expedition where each student lives off the land for three or more days. There is also an eight day trip where student leadership is stressed.

But Outward Bound is more than hiking around some mountains. You are taught to live in rain and snow twenty-four hours a day, and put up with it.

Outward Bound doesn't only teach you mountaineering, or to like the kid in your tent, whether he is rich or poor, good or bad. It teaches you to have confidence in yourself, to say "I will" and not "I'll try."

But let me warn you Outward Bound is no picnic. It is far worse than pre-school football practice and as bad as army boot camp. The students classify it as "twenty-six days of hell." It isn't fun, or enjoyable, until you leave.

Outward Bound was designed to be a challenge for anybody, whether a ninety-pound weakling or a two hundred pound lineman. Outward Bound is not a man factory; it is not a summer camp; it is simply a school that teaches you "not to be afraid to try new things."

— Epistemology —

(Cont. from Page 2)

knowledge that black is not white and the knowledge that three is greater than two. He also accepts divine revelation as a source of knowledge, but he demands that the acquired knowledge be verified empirically. Our minds are the passive receivers of simple ideas and combinations of simple ideas, or complex ideas. Complex ideas include "modes," or dependent concepts, and "relations"—any two simple ideas are capable of relationship. "Demonstrative knowledge" is obtained by employing a third, mediating factor in conjunction with two basically intuitive ideas; this last concept is very rationalistic. A provocative aspect of Locke's philosophy was his suggestion that there might not always be an external object to excite what we are conscious of in our minds. That, however, is a metaphysical problem.

The thin line between epistemology and metaphysics is further demonstrated by returning to the solipsist. The epistemological contention of the solipsist is that we can know only that our mind does exist; hence, and metaphysically speaking, the only reality is the perceiving mind. (I perceive, therefore, I am.) Epistemology deals with the limitations of knowledge due to the limited capacity of the human mind; metaphysics attempts to define what is knowable as synonymous with what constitutes physical reality.

Lower School Corner

Circus

A memorable Circus is over, and the Lower School takes pride in the part it played in making the Circus a success. The First Form Country Store, the Second Form Candy Booth, and the Third Form Grab Bag were more successful than ever before, thanks to the efforts of enthusiastic parent groups. The School appreciates all the effort and support that Lower School parents gave this year's Circus.

Christmas Concert

All classes in the Lower School are busily preparing for this year's Christmas Concert, which will be given in the Upper School Auditorium on Thursday, December 10, at 3:30 p.m. Under the direction of Miss Helen Stevens, this year's concert promises to be another noteworthy occasion. Lower School parents, their guests, and friends of the School are asked to make note of this date so that they may plan to attend.

New Equipment

The Lower School has found its newly acquired opaque projector and overhead projector very useful visual aids. The opaque projector has made it possible to do much more analysis through projection of various materials in science, and it has brought about significant improvements in composition analysis in the English courses. The overhead projector has assisted teachers of history, mathematics, and English in some of their presentations.

Fourth Grade Athletics

As the Fourth Grade Soccer League enters the final weeks of its season, the championship is still unsettled. At the moment, the Blues, led by David Senft, Chris Randol, Porter Siems, David Tickner, and Chase Libbey, are in first place with 35 points. The Whites, led by J. B. Hewett, Jef Ballinger, and Mark Farber, trail by one point. Tied for second with 34 points also are the Grays, who are led by Benny Spencer, Danny Miller, and John Rice. In last place, but still very much a contender with 32 points, are the

Greens, who are led by Mike Downs, Tommy Obrecht, and Andy Andrews.

In addition to playing soccer, fourth graders have been doing calisthenics, pull-ups, and much running.

Fifth Grade Athletics

The Fifth Grade all-star football team dropped its annual game with Calvert 14-0. The contest was close until the final minute, when Calvert scored its second touchdown. Menzies and George led the Calvert team. The Gilman team was comprised of Scott Supplee, Bodo Carey, and David Hardy at the ends; Grant Hopkins, John Fenwick, and John Brommerman at the tackles, Tommy Myers, John Burghardt, and Hutchie Hutchins at the guards; Chip Voneiff, Danny Sommerville, and John Brundige at center; and Bobby Linkous, Billy Kelly, Jim Downing, Brian Fitzgerald, Beau Wright, and J. B. Secor in the backfield.

Now that the all-star game is over, the lightweight football league will resume its regular schedule. At the moment all three teams are tied.

Sixth Grade Athletics

The Sixth Grade all-star football team warmed up for its November 19 game with Calvert by making a creditable showing against a strong team from Glenelg. In this scrimmage-type game Glenelg scored two touchdowns, while the Gilman team was held scoreless. Mr. Magruder and Mr. Menzies felt pleased with the performance of their team, especially since the Glenelg team had seventh and eighth graders in its line-up.

Leading this year's Sixth Grade team are Mighty Monty Montgomery, Fearless Frank Davis, Grind-em-up Grassi, and Hurrying Hugh McCormick. Up front in the line is a wall of blockbusters. There are the familiar names of Jolting Jim Fusting, Juggernaut John Danzer, Hard-nosed Harry Turner, Rushing Ricky Ashley, Jumbo Jeff Rice, Rack-em Randy Beehler, Charles Tiger Rohrer, and David Sink-em Zink.

— CLUBS —

(Cont. from Page 1)

on the future of the Republican Party. He also discussed the Kennedy-Keating race in New York, the Tydings-Beall race here, and some possibilities for Maryland's gubernatorial race in two years.

Zeigler at M. H. C.

On November 5 the Military History Club was addressed by Sixth Former Gregory Zeigler, who spoke on Medieval warfare. He discussed weapons and tactics of the Middle Ages and analyzed such key battles as Poitiers and Agincourt, tracing the development of the cavalry from the battle of Adrianople in the 4th century through the Crusades and describing English and Swiss formations during that period. Greg has studied this aspect of military history as a hobby for the last three years.

The Military History Club's display continues in the Library, presently consisting of old newspapers from World War II.

Lit Club

On November 10 the Literary Club held its first joint meeting with Bryn Mawr. The literary compositions that were read ranged from "Preparations for Dancing Class" to the sophisticated studies that questioned the difference between eternal life and immortality. Refreshments were served after the meeting, which was one of the best attended in club history.

Skeet Shoot

With arms at hand twenty Gilmanites set out for Loch Raven on November 7 to participate in the annual Hoffman Club Skeet Shoot. President Robbin Hudson placed first, with Howard Kelly and Henry Jenkins second and third, respectively. Mr. Pheil, the club leader, after fruitlessly participating in the competition, sad he hoped that there would be many more such occasions.

Photo Club

Eager Photo Club members are already loading their cameras in preparation for the coming model night (Smile, please) which will be held in December. But in the meantime they are laboriously learning the art of spotting and mounting pictures from the club's advisors, Mr. and Mrs. Wiley.

Erratum

The Editors of the *News* wish to apologize to Vernon Benjamin Mountcastle III for the misspelling of his name in the last issue. Sorry, Vermin.

Circus Aftermath: CCC Cleans Cage

On the Monday immediately following the Gilman circus, overseer William H. Porter reactivated the old C.C.C. program of the thirties for the early tennis squad drop-outs. He rushed a joint resolution through the Student Council after declaring the cage a national disaster area.

Before discussing the work of the Circus Clean-up Corps, we must examine the qualifications for the work of several of the members. All four members of the Gruesome Foursome were employed in the enterprise. School drop-outs Robbin Hudson and Howard Kelly were there (sometimes they drop out at 2:15, sometimes not 'till 3:30). Also present was Al Gundry, well qualified for the corps because of his love of tidbits of garbage. Finally, there was John Helfrich, who was just waiting to get at all those detrimental good goobies and gruntlins.

Also present were Richard (Marshmallow) Tilghman, Chairman of the Sixth Form Clean Up Committee; Ferd Whelan, Henry Jenkins and Douglas Diggs Mitchell. Chosen chairman of the C.C.C. was the illustrious Mr. Zink, who, when he exhibited his ability to pull out nails with his bare

hands, was dubbed "Ripper." On one of the three days, a little man came in and walked all around trying to boss people around, but we imagined he was left over from the circus sideshow.

Work for the C.C.C. consisted chiefly of dismantling about twenty-five booths, scraping two pounds of solidified pizza mix off the floor, humoring Mr. Porter when he dreamed he was flying, eating all the leftovers so no food would be wasted, and stealing about half the remaining things from the faculty wives' booth.

Highlights of the three day (it was meant to be four days, but Tuesday nobody showed up) enterprise was a left-over potato salad battle between comrades Tilghman and Helfrich. As I remember, the argument started over who could eat more of the old, rotten Good Humors without getting sick first. Of this battle, Tilghman remarked, "I guess it was never the cheapest of all potato salad battles I've ever been in for few. The only battle I saw Helfrich fight better in was the one where he stuck a vanilla cupcake and a half in David Winstead's ear."

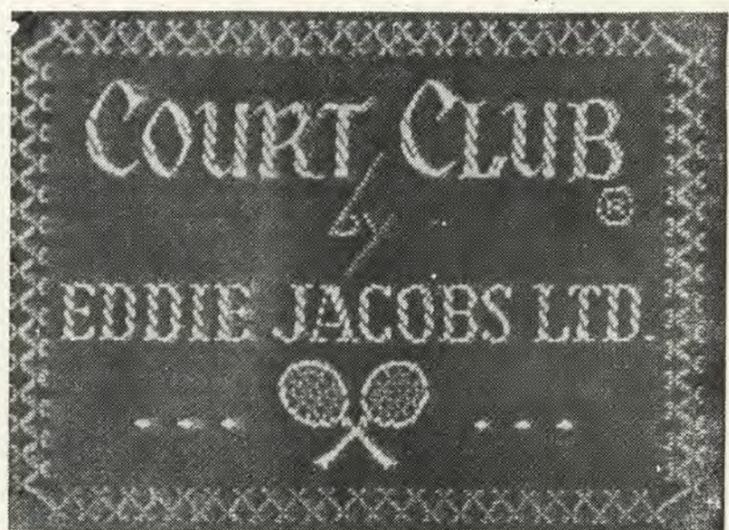
Mr. Porter remarked that the corps' work was "very cagey." "This is true," added the Fat Man.

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BIG LEAGUE FOOTBALL: FAST AND ROUGH

And now a question for the intellectuals of the world: have you ever caught a kickoff and danced, writhed, galloped, twisted, crushed, and sliced your way past six gigantic bone-crunching, death defying, hate-filled opponents for a touchdown run of 113½ exaggerated yards, without even touching a can of Colt 45 Molt Liquor? If your answer is negative, you obviously do not play Gilman Big League Football.

The league this year is divided into three teams: the Grays, coached by Mr. McDaniel and the Reds and Greens, under the tutelage of sixth formers Tony Whitman and Tom Zink respectively.

As fewer than thirty boys are in the league, six man football is being played this year. Eight to nine boys make up a squad, and this number is hardly adequate, for injuries and absences make it difficult to muster enough players a game, barring any subsequent casualties.

The league, officiated by retired coaches, Messrs. Thompson and Porter, is governed by a combination of NFL, NCAA, and TBIO-PIC (Thompson-Porter-Impulse-Oriented- Penalty-Interpretation - Code) rules. This coalition of technical terminology is, strangely enough, so complex that only a science teacher can unravel it.

The league is exceptionally well balanced as evidenced by the high spirited competition obvious on all the teams. The Greens led by Taylor Birkhead and Jamie Snead jumped into first place early in the season by going undefeated for a number of games. However, soon afterwards, the Greens went into a slump while the Grays, who, up to that point, had been winless, suddenly caught fire, and, paced by superstars Albert Williams, Dick Cunningham, and Brit Richardson, captured the league lead. Meanwhile, the Reds, who have been playing consistent ball all the time, are biding their time to make a move for the title. Spearheading the Reds are Andy Harper and Bruce Fenwick.

Regardless of present conditions the league is still wide open, and any team can win.

Six-man football is really an exciting sport to watch as well as play, for any play can go all the way, and, consequently, a game is never lost nor won until time has completely run out.

Despite the serious lack of manpower, six man football has become increasingly popular — not only with the boys and coaches but with the commissioner, too, which, everyone must admit, is the most important thing.

1st And 2nd Form Football Year HEAVY WEIGHTS LIGHT WEIGHTS

Every day, clad in sneakers, khaki shorts, dark green or maroon socks with shoulder pads, helmet and whistle Mr. Reese trots out on the field. Contrary to popular belief Mr. Reese is not a race car driver but a referee for the Little League Football season.

This day is special, however; it is the League championship game. The standing room only crowd (mainly because there aren't stands) lines the side of the field. The play starts and Dick "Bulldozer" Prout hits into the line; a cloud of dust arises and no one can see what is happening. The cloud of dust rolls down the field, and suddenly referee Reese staggers out of the midst of the dust cloud with his hands high above his head. It is a touchdown for Marshall's Gold Marauders. Mr. Chandlee, hobbled on crutches (rumor has it that Mr. Chandlee's knee injury occurred in a rough scrimmage) yells encouragement to his Chinese Bandits. After more action with hitting fierce enough to interest scouts from three N.F.L. teams the game ends with the Marauders beating the Chinese Bandits 14-0. The crowds heads for the exits and the players for study hall because "you get a hairy one," if you are late.

The League Championship decided on this day had been preceded by many days of "blood, sweat, tears" and football practice.

There were three teams in the league; besides the Marauders and the Chinese Bandits, there was Hewett's Hornets. The Hornets were led by stalwart tackle Duane "Big Daddy" Chase. "Joe Don" Menzies and Rex "Y.A." Wheeler were the strong backs.

The Chinese Bandits, possibly the most well rounded team, had many standouts such as Jack "Gino" Dunn, Pierce "Crusher" Johnson and Mike "Rock" Farber.

The championship "Marauders" had two real standouts, "John Diehl" Bradley and Dick "Bulldozer" Proutt.

One of the referees said. "that the spirit about these games added to the good football taught makes the league an important part in producing good Gilman football players."

Outlook For Winter Season: Good

As the fall season draws to a close, thoughts begin to wander to the winter and what lies ahead in the way of wrestling and basketball teams.

The wrestling team will be led this year by Captains Clay Primrose and Geoffrey LeBoutillier. These two able returnees plus holdovers Phil Rogers, Charlie Lang, and Charley Slaughter give the matmen a fine nucleus. Strong bids for top spots are expected from Mac Lewis, John Cross, and newcomer Carter Smith. Coach Marshall is looking for keen competition in several weight brackets.

On the basketball court Coach Schloeder has an abundance of returning players led by Captain "Tree" Trimble. Other players expected to see a lot of action this season include Dave Irwin, Rog Novak, Bob Stifler, and Mike Boland. Even with the loss of last year's playmaker Jim Donohue, the outlook looks good for this year's cage team. Experience is plentiful, and the desire is there, and so once again the Private School Championship may come to Gilman.

Within the next weeks practice will have begun, and some of the answers will be known. With some luck and a few weight classes solved, the wrestling team should provide some real tough competition in their league. Likewise, Gilman expects some great things from the cage team. It is not too much to think in terms of two titles coming to Gilman this winter.

Varsity Beats McDonogh, 15-8

(Cont. from Page 6)

ney's unending dedication and devotion to football was an invaluable inspiration to the team. Proper mental attitude is essential in the game of football, and Mr. Finney's encouragement instilled this attitude in the Varsity, producing a combination of reckless abandon and mental precision which was a tremendous asset to the team.

The Greyhounds' first encounter, with Carver, ended successfully with a 45 yard pass to Bill Baker from Mike Boland, leaving the score at 6-0. The following week, the team travelled to Mervo, where they were handed a disappointing 6-8 loss. Tailback Jay Giardina scored Gilman's only touchdown. On October 9th Gilman defeated Severn, 13-8, in a game highlighted by 42 yard touchdown pass from Boland to Potter, who made an excellent catch and raced the remaining distance to the goal line. The next week Edmondson, perhaps the best team Gilman played this season, beat the Greyhounds by a score of 27 to 0.

In their first televised game, the team met Dunbar at Kirk Field in a hard-fought battle resulting in Dunbar victory by a single T.D., despite a great all-around team effort. No one who watched that game could say that Gilman was not well-represented in the Dunbar game.

On October 29th, the day before the Circus, Gilman hosted Cardinal Gibbons at a field day for

the Greyhounds who succeeded in doubling in that 48 minutes their total number of points accumulated in the first five games of the season. It was quite refreshing to win a game by such a substantial margin as 50-0.

November's first game was with Forest Park, who handed Gilman its fourth defeat after four quarters of hard-nosed football. Forest Park played one of the best games of their season against us, whatever consolation this may be.

Friday the 13th proved to be an unlucky day for the "Paulies" from Brooklandville. After a fine display of solid football and good sportsmanship by Gilman, the defeated St. Paul's team went home, leaving a 37-14 Greyhound victory on the scoreboard.

SOCCER

(Cont. from Page 6)

that Gilman had conquered the Crusaders by a score of 4 to 2. The hero would have to be Ron Klimt who scored three goals in spearheading the Gilman attack.

On November 18 Gilman ended its season with a thrilling 2-1 victory over McDonogh. After a scoreless first half both teams scored in the third quarter. With five minutes left in the game Ron Klimt, who had scored the first goal rammed home a penalty kick to win the game. Thus Ronnie made a total of eight goals for the season, leading the team to a great 5-1 record.

A Statistical Survey of Varsity Football for the '64 Season

| | Total Yds. | Rush. Yds. | Pass. Yds. | Att. | Com. | Int. | Fum. | Lt. | Score |
|------------------------|------------|------------|------------|------|------|------|------|-----|-------|
| Gilman Vs. Carver | 168 | 118 | 50 | 7 | 2 | 2 | 2 | 1 | 6 |
| Gilman Vs. Mervo | 202 | 147 | 55 | 14 | 2 | 2 | 0 | 0 | 0 |
| Gilman Vs. Severn | 254 | 177 | 77 | 10 | 6 | 0 | 6 | 3 | 6 |
| Gilman Vs. Edmondson | 108 | 85 | 23 | 3 | 2 | 0 | 0 | 0 | 8 |
| Gilman Vs. Dunbar | 231 | 179 | 52 | 6 | 3 | 0 | 6 | 3 | 13 |
| Gilman Vs. Gibbons | 77 | 57 | 20 | 11 | 3 | 0 | 2 | 1 | 8 |
| Gilman Vs. Forest Park | 123 | 98 | 25 | 13 | 3 | 1 | 3 | 1 | 0 |
| Gilman Vs. St. Paul's | 296 | 188 | 108 | 10 | 5 | 0 | 2 | 1 | 27 |
| Gilman Vs. McDonogh | 141 | 80 | 61 | 14 | 4 | 0 | 3 | 0 | 0 |
| Gilman Vs. Forest Park | 302 | 251 | 51 | 9 | 5 | 0 | 4 | 1 | 8 |
| Gilman Vs. Forest Park | 388 | 336 | 52 | 12 | 6 | 0 | 1 | 0 | 50 |
| Gilman Vs. Forest Park | 8 | 5 | 3 | 12 | 1 | 4 | 0 | 0 | 0 |
| Gilman Vs. Forest Park | 135 | 116 | 19 | 6 | 3 | 0 | 4 | 4 | 0 |
| Gilman Vs. Forest Park | 344 | 256 | 88 | 16 | 7 | 2 | 2 | 1 | 20 |
| Gilman Vs. Forest Park | 388 | 371 | 9 | 11 | 2 | 1 | 1 | 0 | 37 |
| Gilman Vs. Forest Park | 183 | 37 | 146 | 29 | 15 | 2 | 3 | 2 | 14 |
| Gilman Vs. Forest Park | 120 | 110 | 10 | 7 | 2 | 0 | 1 | 1 | 15 |
| Gilman Vs. Forest Park | 110 | 83 | 27 | 14 | 4 | 3 | 0 | 0 | 8 |

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McDonogh Defeated In 49th Meeting



Throughout the course of a student's years at Gilman, he comes in contact with, through his studies, term papers, and outside reading, a tremendous number of books, pamphlets, and other educational publications. Some of the more well-known editions include such fine literary works as *A. C. D.*, *Hamlet*, *Lassie Come Home*, *The Carpetbaggers*, and *Johnny Tremain*. Supplementing these books are the world-famous and widely useful *Gilman Punctuation and Spelling Rules* (to be learned by number). The one publication, however, which will always have a place in the hearts of all men or boys ever associated with Gilman is that amazingly informing piece of literature known as the *Hagerstown Almanac*.

The *Hagerstown Almanac* first received recognition as a valuable work in a Thursday Chapel Service quite a few years ago. The recently-retired Mr. Edward T. Russell, after dispensing with the religious portion of the morning gathering, produced from his vest pocket a copy of that year's *Hagerstown Almanac* which he had "just happened to run across." The next day, Friday, was the date of the Varsity Football Team's annual encounter with arch-rival McDonogh. Slowly he began: "I'm going to read the prediction for Friday, November 20th, from this little book called the *Hagerstown Almanac*: 'Friday, November 20th, is a poor day for those who live in the country. Farmers beware! Your crops will fail, your undertakings will fall through, and nothing will go right for you. Stay inside, for whatever you attempt to accomplish will be fruitless.'

"Also, a wild breed of greyhounds from the city will run rampant throughout the countryside, destroying all in their paths. These beasts are especially noted for their toughness, ferocity, and aggressiveness. Country folk beware! It's a bad day for farmers."

Since the introduction of the *Almanac*, Mr. Russell has managed to come across a copy of it every year before the McDonogh game. It would be hard to believe how coincidental the *Almanac's* predictions are, were it not for the fact that Mr. Russell reads them word for word in front of the whole school, interpreting them as he sees fit.

The *Hagerstown Almanac* will always remain on the summer reading lists due to its invaluable significance as a landmark in the field of Russell's greats, as well as its literary value and factual information. Who knows what the future will bring? Maybe such publications as the *Brooklandville Stargazer*, the *Severna Park Review*, or the *Kirk Field Forecaster* will eventually be introduced to Gilman Chapels.

LATE SCORES

vs. McDONOGH

| | |
|------------|------|
| VARSITY | 15-8 |
| J.V. | 6-8 |
| FROSH-SOPH | 0-26 |

Varsity Ends First Season In B Division With 5-4 Record

On a bright Friday afternoon, November 20, the Football Team met McDonogh in the 49th annual contest of the rivalry. In a well-played, mostly defensive game, a fired-up Gilman squad emerged with a 15-8 victory, bringing the season record to 5 and 4. Both Gilman TD's were set up by the defense, the first being scored by John Cooper with a 65-yard pass interception return, and the second by Dick Wasserman after a McDonogh punt was blocked by John Cross and recovered on the one-yard line by Mac Lewis. Mac was declared Unsung Hero of the McDonogh game, and Charlie Kerr received the Unsung Hero award for the year.

The Varsity Football Team ended its season last Friday with the traditional McDonogh. Although the season was not too impressive in total wins and losses, the team

has emerged from its first season of competition in the "B" division of Maryland Inter-scholastic Association football with nothing to be ashamed of. It is safe to say that the team played better football in general than its record shows.

As Coach Finney puts it, "Although we are not looking for excuses, the coaches, feel that some of the teams we played definitely played one of their best games against us." Despite a few bitter disappointments, the team was in good spirits and remained gravely determined throughout the season. The team had very good leadership under Captain Giardina, as well as the continued excellent coaching of Messrs. Finney, Schloeder, and Lord, with the frequent help of Frank Riggs. Head Coach Fin-

(Continued on Page 5)



Tailback Boland stopped after end run gain

J.V. YEAR ENDS WITH HARD-EARNED 6-2 RECORD

Last Thursday the Gilman J.V. Gridders met Carver in a game which would decide the championship of the B Division J.V. League. The Greyhounds played a losing battle as a superior Carver team trounced the Grays 24-0.

The victory over Forest Park last week gave the Greyhounds a six game winning streak. When the game was over, Coach Carroll's team had piled up a score of 22-8. Tailbacks Bill Beehler and Fred Sachs, along with a strong interior line led by Mike Davis and Gordon Hart, contributed heavily to the victory. Other members of the team who deserve special recognition are Bruce Michelson, Jay Perry, Tom Jenkins, Whit Turner, Bob Baker, Doug Rittenhouse, Jim Bushby, Pete Chapin, and Chris Legg.

Forest Park could not get started until the third quarter when they drove the ball down to the Greyhounds' 20 yard line by a series of passes and dives. Then the Forest Park quarterback fired a long pass which was good for a touchdown. This was the second T. D. which a miserly Gray defense had allowed in six games, and the score showed the apparent weakness of the Gilman pass defense which the Carver team would later exploit.

Then on Thursday, November 12, the J.V. Gridders journeyed to Carver to play the only other undefeated team in the league. In the words of Coach Carroll, "they were better than us, but not four touch-

downs better," the disappointing game was summed up. The Gilman offense was unable to cope with the strong Carver defense, which refused to give up ground. As for the defense, the Grays were unable to stop the running and aerial attack of the Carver team.

In a season which started with a victory over Mervo and will culminate this Thursday in a game with McDonogh, the J.V. Gridders have shown themselves to be a hard-hitting team. The *News* wishes them good luck and congratulates them on their 6-1 record.

F-S Ends Season With 3-4 Record

The Gilman Frosh-Soph, a perennial loser, can have a winning season with a win against rival McDonogh on the 18th.

Since losing its first two games, the Frosh-Soph has stormed back with a 3-1 record. The team scored its first victory with a 16-0 win over Mervo. Although Jim Somerville starred on defense with six tackles, the win was largely a team victory.

Then followed a 32-0 swamping at the hands of Dunbar. The team was plagued with an inability to stop long runs and passes. However, since the Dunbar Frosh-Soph has not been scored on in two years, the team cannot be blamed too severely.

The last two games were a 24-0 win over John Carroll and a 16-12 victory against Southern. Rick Bergland was the star of the lat-

ZEIGLER LEADS CROSS COUNTRY SQUAD TO GOOD SEASON IN J.V. COMPETITION

Gilman's Cross-Country season has rapidly drawn to a close, and the coaches, Mr. Pheil and Mr. Harrison, who joined him as assistant for the last five weeks of the season, both think that it has been immensely successful.

The final four weeks of the season marked some very tough meets for the harriers. On Oct. 22, the team placed third in a quadrangular meet to City and Poly, both highly-regarded in M.S.A. J.V. ranks. Hard work marked their practices during an off week in preparation for the second J.V. group meet. It took place on Nov. 5, at Herring Run Park, and Gilman placed in a tie for seventh among all the teams in the city. Gregory Zeigler and Ricky Buck placed fifth and twelfth, respectively, for Gilman. The results of this group meet left the team in sixth place in the M.S.A.; Gregory Zeigler, the top man on the team, is ranked third among all J.V. runners in the city. Nov. 12 marked a decisive win over Paterson and Park on Gilman's course, and the last week of the season was spent in preparation for what the coaches consider to be the most important meet of the year. It was the final group meet of the season, but it hadn't yet been run at this writing.

The addition of the ever popular Mr. Harrison as an assistant coach was met with very mixed emotions by the team. The change was welcomed by Mr. Pheil, but Mr. Harrison bore down hard by instituting his own brainchild, known best as the "bullpen." It is a stretch of ground about twenty yards square where all hackers must spend the



Fleetfoot Buck sprints to finish

afternoon in solitary confinement. Undaunted by biting criticism, however, Mr. Harrison continued to "be cool" for the rest of the season.

In retrospect, Mr. Pheil had the following comments: "I am pleased with the team's showing this year, and I feel that especially in the past few weeks there has been a great improvement in the individual attitudes of every member of the team." He feels that this is a sign of promise for next season. The coach disclosed that the team will compete as a varsity in M.S.A. competition next year and, much to the displeasure of several boys, that there will be an early fall practice session. The boys, themselves feel that the dedication of coach Pheil will bring them to success; the *News* wishes the team best of luck toward that end.

High Scorer Klimt Leads Soccer Team To 5-1 Record For Season

The soccer squad is larger this year than it has ever been. Though not in the M.S.A. league the team is having its best year playing at a J.V. level.

After beating Mervo in a scrimmage on October 6th they played host to Boys' Latin for their first game of the year. At the end of the first half of rugged play no score had yet been tallied, but shortly after the beginning of the third quarter Ron Klimt booted one home for the Greyhounds to give them a 1-0 win.

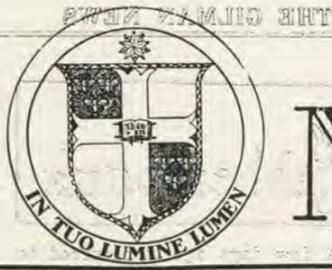
A week later on the 21st of

the month, Gilman's traditional rival, McDonogh, came to challenge the Greyhound's ability. When the smoke had cleared at the end of the first half, again there was no score. In the third quarter, however, McDonogh scored the first goal against the soccer team this year. A strong McDonogh defense held Gilman scoreless. McDonogh went home with a 1-0 triumph over Gilman.

Before engaging in their next game, the team scrimmaged City at home. The Greyhound offense was held in check during the first half of the ball game while City pounded in for a score. City scored again in the fourth quarter to seal the game 2-0.

The team's slump came to an abrupt halt when it tangled with Boys' Latin. The game remained scoreless until late in the third quarter when Joe Moore slammed home a goal to break the scoring ice. A determined defense held off Latinist attack, and the Gilman team walked off the field at the end of the game with a hard-fought victory under its belt. The Gilman victory express continued to roll. Two days later, the team won a thriller from Park with Jack Hull ramming home the winning tally in the closing minutes of the game, giving Gilman a one to nothing margin of victory. This was followed with another victory, this time over St. Paul's. When the dust had cleared and the scoreboard could be read, it was there for the world to see

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Lawyer Burch, Senator Brewster Speakers At Political Club

Education is a cumulative process and as such needs to be extended outside the classroom. The various activities which the school provides should be used to the utmost in the pursuance of this end. The past two Political Club meetings were among the most worthwhile of these.

On December 16, Mr. Francis Burch, who represented Maryland in the Madeline Murray prayer case before the Supreme Court, addressed the Club. The former City Solicitor of Baltimore (1961-1963) presented his cause and then elaborated on it in a most sincere and straightforward manner. At the moment, Mr. Burch is primarily interested in getting an amendment passed to the Constitution which would allow prayers in public schools.

Mr. Burch elaborated on the dangers which might arise from allowing the Supreme Court decision to stay on the books too long. In the planning stages are movements among atheists to have the singing of *America* banned from all public schools, the words "In God We Trust" stricken from all coins, and the fourth verse of *My Country 'Tis of Thee* replaced because it contains the word God.

Mr. Burch was "personally ashamed of the American people for failing to take immediate action against the prayer case decision." He considers the Supreme

Court decision a blotch on our national record. To Mr. Burch and to many other people, the complacency and lethargy of the American people toward the decision is unbelievable. Mr. Burch urges anyone interested in helping to do something about the case to let him know.

A packed auditorium containing students from all neighboring schools listened to the senior Senator from Maryland, Daniel Brewster, on January 13. Senator Brewster, somehow managing to find time in his busy Washington schedule, talked about the political structure of Maryland and the two-party system, as well as issues in the upcoming session of Congress, among them Medicare.

The tall and handsome Senator presented a striking figure as he spoke with enthusiasm about President Johnson's policy. Promising to back it to the absolute hilt, Senator Brewster went on to explain in eloquent fashion just why the President's policy is the best for the country at this time.

BLUE AND GRAY DUE IN FEBRUARY

The editors of the *News* would like to take this chance to scoop the editors of *The Blue and the Gray* and to offer our readers a Sneaky-Pete preview of their winter issue. As is obvious from the title, this is a literary magazine based on the school colors and (seriously) represents the best literary efforts of Gilman's small creative clique. This issue will be unusual in its size, running well over fifty pages, as compared with the usual thirty-five to forty pages. In addition to two prize-winning photos, its pages will be enhanced by one or two fine ink drawings by Gregory Zeigler. Because of the length, there will be no English term paper.

The size of the magazine is largely due to the printing of both a short story by Frank Cobb and a one-act play by David Schweizer. The short story, "*The Time Has Come*," the *Walrus Said*, has nothing to do with walruses, but concerns a walk in the woods and the subtleties of a romantic relationship. *Conquistador*, the play, is a delineation of a husband-wife relationship dominated by a (black?) cat; there is both humor and tragedy in its absurdity. David Dunning has the other major prose effort: *Tangled-would Tails*, an anthology of humor including some achingly funny puns and a story told in John Lennon style.

The magazine, as usual, is at no loss for a plethora of poetry. This year's reigning poet-laureate, Gregory Zeigler, demonstrates a firm mastery of meter and form and offers three fine romantic poems, the finest of which is a hauntingly lyrical love song, *Come Let Us Love, Elizabeth*. Martin Wilkes follows close behind him with three graphic, impressionistic poems. Frank Cobb introduces the cinquain form ("sort of an American haiku") with a collection of eleven vivid cinquains. Other struggling (but far from starving in drafty garrets) poets with commendable products include John Dewicki, Ron Klimt, Ben Legg, David Naquin, and Hugh (Grémilin) McCoy.

CONGRATULATIONS Bichakjian, McDaniel Announce Engagements

It is with great pleasure that the *News* announces the engagement of Mr. Thomas R. McDaniel to Miss Susanne Howells. The formal announcement of Mr. McDaniel's engagement was made in October, and their marriage is to take place on August 21 of this year at Hanover, Pennsylvania.

The other faculty member who has become engaged is Mr. Bernard H. Bichakjian. His formal engagement to Miss Helga L. Schlottig from Hannover, Germany, was made on December 27 of this year. Their wedding is to take place in the late spring.

March 1 To Be Holiday While Faculty Observe Other Schools

Gilman, like every outstanding institution, is constantly concerned with maintaining high standards, constantly trying to avoid becoming complacent or set in old ways. In the field of education, with so many new and modern processes and teaching techniques being developed, this may be especially difficult. There is, however, behind the scenes and unknown to most students, a continuous process of evaluation and self-examination whose aim is to keep Gilman's curriculum and methods of teaching

up-to-date and the quality of instruction on a high level of excellence. For the past two years a Curriculum Committee has been studying possibilities for improvements at Gilman, and now it has been announced that March 1 will be a holiday for the whole school, both Lower and Upper, so that each member of the faculty may have an opportunity to visit other schools and observe teaching methods there.

The Curriculum Committee was formed in the summer of 1963 on a directive from Mr. Baldwin. Its operations began in earnest last summer and will continue for two years if necessary. It consists of a representative from each department: Chairman Mr. Pine, Mr. Williams, Mr. Dresser, Mr. Marshall, Mr. Manuelides, and Mr. Hewett. They plan an interim report this February suggesting possible changes for the year 1965-66, but the main results of the Committee's work will be seen the following year. The Committee is studying all aspects of the school curriculum: mainly academics, but also such topics as athletics, school service, grading periods, elective subjects, and community contacts, and will suggest any improvements it feels necessary.

The purpose of the March 1 holiday is to stimulate awareness by each individual member of the faculty of ideas and procedures used in other schools. Some of the schools in the Baltimore-Washington area to be visited are Pimlico J. H., Woodlawn J. H., St. Alban's, Montgomery Blair, Episcopal High, St. Andrew's, Georgetown, McDonogh, and Cardinal Gibbons. Messrs. Brown, Verner, and Barker will go to Germantown Friends near Philadelphia, and Messrs. Thompson, Finney, and Schloeder to Horace Mann School in New York. Each master will file a written report on his experiences which will be at the disposal of all the faculty and for Department and Curriculum Committee meetings.

All of these measures are attempts to maintain high standards of teaching at Gilman, both by assuring awareness of new methods, and by keeping the school in a constant state of self-evaluation.

Strawhorn Speaks On Viet Nam

On December 3 the Military History Club had the good fortune to hear Mr. Strawhorn speak on present-day Viet Nam.

Mr. Strawhorn, a new addition to the English Department this year, has worked in Viet Nam as a military adviser. In his speech, he emphasized the social-economic aspects of the country. Afterwards he showed eighty slides illustrating the daily life of Saigon and a few fortified hamlets. Unfortunately, because he was restricted by the Military Intelligence, Mr. Strawhorn had few slides concerned with military installations.

Mr. Strawhorn has spent a rather full career in the Army. After attending the University of Kentucky and later graduating from the University of Maryland, he enlisted in the military when the war in Europe broke out in 1939 and served in the Medical Service. He went into combat in the British North Solomon Islands, but was wounded in the Philippines. In 1944, he returned to the States, spending a long period of convalescence in Connecticut.

After serving a tour of duty in Germany from 1949 to 1953, he worked in the United States until 1962 in the special field of preventive medicine. Then he went to Viet Nam as a military adviser to the American and Viet Nameese troops in this field. While there Mr. Strawhorn taught English at night to native Viet Nameese at the Viet Nameese-American Associated High School. He returned to this country and served eighteen months as a medical inspector at Fort Belvoir, Virginia, retiring as a Major in September, 1964.



Bob Stifler, C. A. President, supervises loading of presents to take to Lexington-Poe housing development on December 17. Helping are John Helfrich, Richard Tilghman, and Delancey Ober. The Christmas drive collected more gifts this year than ever before.

Glee Club Plans Spring Concerts With R. P. C. S., St. Tim's

Shortly before the past vacation, the Glee Club brought the Christmas spirit to Gilman with its annual Christmas concert, on Sunday afternoon, December 13. It has been said that the thirteenth is an unlucky day, but the crowd which filled the auditorium for this service of lessons and carols will deny it.

Mr. Merrill, the director, feels that the Glee Club reached new heights with this performance. Accompanied by Mrs. Baldwin, they sang a number of old carols and Yuletide anthems, supplemented by two songs sung by the Traveling Men. At intervals between different pieces of music, a member of each form of the Upper School, Mr. Armstrong, and Mr. Baldwin read appropriate Christmas passages from the Bible. Judging by the large number of people who attended, this annual service is becoming more popular each year.

This spring, the Glee Club plans to have two concerts: one on the Saturday night of April 24, and the other on the Saturday night of May 15, with Roland Park Country School and St. Timothy's, respectively. The concert with Roland Park will be at Gilman, and the other will be at St. Timothy's.

As usual, the program will center around one fairly long piece, and this year it will be *Regina Coeli* by Mozart. This piece was written in four parts, and although it is rather difficult to sing, the finished product well justifies the work, and other singing groups of young

people have had great success with it.

In addition, they will sing a number of folk songs and other light music. There will be numbers by the girls alone, and of course, the T-Men will sing.

Members of the club, led by Doug Mitchell, Jack Turnbull, and Mort Foster, have a lot of enthusiasm for the coming season, partially due to their early success this year. It will indeed be a challenge for them to try to surpass the peak reached in their last concert, but they seem to be well on the way.

Language Lab Plans Set

Fall of 1965 should bring to the student body one of the most startling innovations the school has ever seen—the Language Lab. Proceeds from the Circus have of course been put toward the project, and the Annual Giving of Alumni and friends has allowed plans to be formed for its summer construction at a minimum cost of \$30,000.

The white cottage in the Lower School area, site of fifth and sixth grade classes before the construction of the new L. S. wing in 1962, will be the base of massive renovation in producing the Language Lab. The first-floor classrooms will be used for regular, non-mechanized teaching, but the basement will contain the individual booths and main instructor device which go to make up the Lingua-Trainer system of teaching foreign languages.

In each booth will be very little

for the student to experiment with or destroy—two small buttons (record-listen and volume control) and a set of earphones. The elaborate equipment is controlled by the teacher, who can choose what each student will record or hear.

Repairs on the cottage are already underway to make it ready for the proposed six weeks work in June and July necessary for completion. The basement's walls have been completely waterproofed to protect against popping piping; an architect is presently working on plans for a re-designing of the first-floor rooms to make the basement stairway more accessible.

The project will also indirectly provide custodian Mr. Pabst with a new workshop. Presently it is in the cottage basement; now it will be moved to Mr. Hilliard's craft shop, which will be elongated 30 feet to accommodate him.

LOOKING BACK . . . AND FORWARD

Next week the student faces the most challenging period of the school year so far; mid-year exam time is here already. By the end of next week the first semester will be over, and the school year 1964-1965 will be half completed. Now is an appropriate time for everyone to look back, to take stock of the year's events and accomplishments, and to look ahead to what the coming months have in store for Gilman.

1964 started off with an expanded curriculum, the largest classes ever, and the large number of nine new faculty members, including three who were returning after a period of absence. On the whole, things have run exceedingly smoothly, and cooperation, or "rapport", between students and faculty has been better than ever.

We saw two fine efforts by the Dramatic Association, the I and II Form play, "Treasure Island" and participation by four Gilman students in the excellent Bryn Mawr production of "Night Must Fall." This year saw the innovation of the Gilman Bavarian Band as an active group, and while the band must continue to grow through the coming years before reaching perfection, it has had an admirable start. The school's two charity endeavors, the United Appeal under the direction of a committee of VI Formers, and the Christian Association's annual drive for gifts for needy families, set records this year in the amounts received, a notable achievement.

Perhaps the most integral part of school life to come under scrutiny this fall was the area of "school spirit." The Glee Club's annual Christmas Carol Concert, a fine service and an excellent performance, at which the attendance, although not outstanding, was nevertheless better than in past years, was conducted as an experiment in which attendance by students was not urged by the faculty or administration as a duty of the students. This was the result of much discussion and debate, both among the students and in the Student Council, concerning the responsibility of students to attend school functions as a measure of their school spirit. This discussion was marked by approximately three hundred letters written to the Student Council by students expressing their views, the net result of which was to arouse interest and participation by the entire student body in a matter which is always of vital concern to the school.

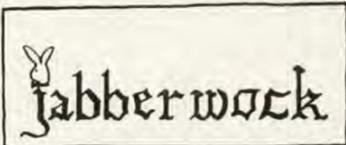
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Looking ahead, the Second Semester promises to contain many worthwhile events and projects, some new, some standard. With enthusiasm and participation from everyone, it can be an interesting and enjoyable experience.

The spring schedule, as usual, is filled with many activities. Rehearsals are well under way for the D.A.'s major production, "Our Town," to be given on March 13, and there are plans for the III and IV Form play, which will be given in May. The Glee Club is hard at work preparing for its two concerts, which this year will be with Roland Park and St. Timothy's, and there will be the annual Speaking Contest and final debate. After last year's immense success, plans are being made for another great V and VI Form spectacular, Revue '65. All of these events are worthwhile; attendance is urged at them for their own sake.

Two interesting new projects this year are the Student Council's summer work program and the VI Form tutorial program. The former is an attempt to solicit information from the alumni concerning summer jobs and to make this information available to students; the latter is a program in which interested VI Formers will tutor gifted but underprivileged students from the inter-city to give them a better chance of entering college.

1964-1965 has so far been a good year. The second half can be just as rewarding; lets make it that way.



A few days ago it occurred to me that I don't really have any problems—any big problems, that is. I don't smoke because I have trouble lighting pack matches. I have never been especially hostile toward the older generation for bellyaching about us all the time, because I have always figured that it is just a stage they go through until we outgrow the stage we're going through. I'm not worried about the Bomb because I don't really think God would wipe a whole lot of good people off the earth like that. And of course that means I believe in God. This, I understand, can be very serious for one of my generation. Evidently at this time I should be in the midst of a Quest to prove to myself the existence of God in the universe and his relationship to my search for meaning in my inner self. But I'm not. It all seems pretty obvious to me, and that makes me afraid that I'm not a deep person, which people tell me is very desirable. So I got worried, not only about myself, but a lot about my parents, too, because maybe they might be thinking that they had come through with a strange person and might really be disappointed, because I remember they have often told me how important deepness in a person is. Anyway, I did not want them to become adversely affected by my surfceness as a person, so last night I went up and told my mother that I didn't believe in God.

I was very pleased to see that that shook her up pretty well, and she could not say anything coherent for a minute or so. Eventually she said I should talk to my father about it, my father who is a minister and is thus supposed to know about all such things.

I told my father that I could not help myself and was thinking of becoming a Buddhist because I believed in reincarnation and superiority of the male. That really shook up my father, for although he is a very good minister he will believe anything I tell him, which can be very amusing.

Ever since, I have noticed that sometimes my mother and father

(Cont. on Page 3)

GREEK: GROUNDWORK FOR A GROWING PROFESSION

by Gregory Dickerson

"Mrs. Chortleywells, I'd like you to meet Mr. Dickerson. He's a teacher at Gilman." "Really? What do you teach, Mr. Dickerson?" "Latin and Greek." "Greek?" Here there is usually a stifled gasp. "You mean with that funny alphabet and everything? You mean people are still studying that?" Here the nonplussed Mrs. Chortleywells invariably finds it necessary to pause while she gropes for an appropriate response. Equally invariably it goes something like this: "Er—well, how nice! I mean it's nice that *someone* at least is interested in it. I mean it would be a shame if . . . Er, how do you like Baltimore?" And with an evident sense of relief the kindly Mrs. C. passes on to less tortuous topics.

In the few months I have been at Gilman this scene has repeated itself with dogged and depressing frequency. Depressing, because I always know that, if I had told Mrs. Chortleywells with a straight face that I taught boys how to blow square bubbles out of triangular bubble pipes while standing on their heads and tying masthead knots in a piece of spaghetti with their toes, the response would have been precisely the same. It's nice and sort of comforting to know that someone can do such a thing, but really, in this modern world, who cares?

What Mrs. Chortleywells and her counterparts, and, in fact, most people do not realize is that during the past two decades more and more people have become vitally interested in both learning and teaching Greek. Although I do not pretend even now to be fully aware of the complexity of reasons for it, nevertheless, during the nine years I have been studying Greek, I have come to see more and more factors at work in fostering this renaissance of interest in the subject.

First of all, among those with a humanistic bent, the inevitable reaction to a modern world increasingly mesmerized by materialism has been a growing concern over contemporary indifference to our cultural heritage. This has naturally led more and more people to a re-examination of the fertile ground of Greek civilization, in which lie the roots of the art, archi-

ture, philosophy, science, and literature of the western world, and to a re-interpretation of its pertinence to modern man. Then, too, in its immensely successful appeal for tourist trade during the last ten years, Greece for the first time has brought thousands of Americans into direct contact with its history and monuments which have inevitably inspired fresh interest in the subject.

There are, of course, many other idealistic and aesthetic reasons for the current popularity of Greek, and these must always be most important for those electing to study the language. Since, however, it is the all too commonly supposed impracticality of the subject which deters most people, I prefer to use this limited space to point out a few of the more concrete advantages which the student of Greek enjoys. First, despite the resurgence of interest in the subject, he is now, and will always be, relatively speaking, a rare bird. This means that the secondary school student with a respectable record in this challenging language can command immediate interest when applying to college, no small advantage amid the current fierce competition for admission. It also means that once in college, the student of Greek enjoys smaller classes, more individual attention, and far greater contact with the top professors in his field than do those in the more densely populated departments of modern language, social and laboratory sciences. Second, for those who seek a career in the field, renewed interest in the subject creates every year more and more fellowships providing for travel and graduate study in an effort to meet a demand for teachers which is currently so acute that there are at least two jobs for every qualified applicant.

One point to which I would like to give particular stress, however, is that the study of Greek must not necessarily lead to the teaching of the language itself. It is also an invaluable first step towards a career in one of the most exciting and productive professions pursued today, Greek archaeology. The rich variety of opportunities available in this field, despite the recent increase in popular interest in archaeology, are not nearly widely enough known. I myself was not fully aware of them until, in 1962, while doing graduate work at Princeton, I became interested in the subject and heard of a unique institution in Athens especially designed for advanced students of Greek history, literature, and archaeology. Through an immense piece of good fortune, this school, primarily because of my background in Greek and Greek history, upon which they lay great stress, overlooked my very scant experience in the field and awarded me a fellowship in archaeology for the following year.

So it was that I arrived in Athens in the fall of 1962 to attend the American School of Classical Studies. Each year the School offers to some sixteen students from all over the United States and Canada a rare and enviable experience. The curriculum is flexible and varied. The fall term is given over entirely to field trips throughout Greece and the Aegean Islands. The winter term, which lasts from early December until mid-March, provides open-air seminars on the archaeology of Athens and formal courses in Greek Studies given by distinguished visiting scholars from American universities. The spring is devoted either to independent research or, if one is lucky enough to be invited to join an expedition,

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THE NEWS

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What Would Happen . . .

- . . . if nobody coughed during Sixth Form Speeches?
- . . . if anybody came to the Sixth Form Speaking Prize Contest?
- . . . if everybody *knew* there was supposed to be *no talking* in the library?
- . . . if everybody put their socks, jocks, and tee-shirts in the right boxes?
- . . . if everybody passed the Fifth Form English term paper?
- . . . if nobody dated Bryn Mawr girls?
- . . . if we ever won a debate against a girl's school?
- . . . if Special Exercise exercised?
- . . . to the D.A. if there were no girls in the plays?
- . . . to the Chess Club if the members knew how to play chess?
- . . . if Colonel Gamper got demoted?
- . . . if Mr. Dresser ran out of cough drops (raisins?) to munch on during class?
- . . . if Mr. Spencer ever forgot he went to Harvard?
- . . . if Mr. Baldwin had enjoyed Tommy Van and the Echoes?
- . . . if Mr. Barker switched from a pipe to a cigar?
- . . . if Mr. Manulides was ever in a good mood in the morning?
- . . . if Mr. Pine tried some of our sophisticated-type apple-sauce?
- . . . if pea guns were legal in the Sixth Form Room?
- . . . if Martin Wilkes got another haircut?
- . . . if Jud Smith hadn't gotten his last haircut?
- . . . if Nelson Goldberg shut his mouth?
- . . . if Fred Whelan flunked?
- . . . if Les Rumsey were allergic to cheeseburgers?
- . . . if Charlie Slaughter wore loose, floppy trousers (and a crew cut)?
- . . . if Richard Goodman didn't bring his guitar to every party?
- . . . if Craig and Jennie broke up?
- . . . if WSID played the Beatles?
- . . . if Fat Daddy went off the air?
- . . . if Hot Rod created instead of imitated?
- . . . if Goldwater had been elected?
- . . . if everybody had a Happy New Year?

Allen, Cavanaugh, Hughes In R & R-Jazz Band: The Oxfords

by Pope Brock

Their name is suspicious—"The Oxfords." They sound very Ivy League, or very stuffed shirt. But they have a sound like some of the big name groups today, not like a typical high school outfit. They make money at their music; that proves it.

This reporter first saw and heard the Oxfords on the evening of December 11, 1964 in a second-hand gymnasium at Garrison Forest in a concert before a crowded crowd of the native girls. The curtains opened, the group began to play, and soon the girls were squealing and cheering hysterically, as girls often do. The male Oxford fan next to me now and then threatened us with horrible torture if I said anything bad about them in the paper. In spite of the audience, it was a fine evening.

Three of the five musicians who made it so fine are IV Form Gilman students: Neal Cavanaugh, playing his electric bass guitar, who performed last year with the Sixth Form Trio as Melvin Schwartz; Tom Allen, playing the piano as he has done at the Peabody for several years now. If his amplification system had been working a little better I would have liked his playing even more; and Timmy Hughes, known for aggravating John Howard and for his rumbling drums, both of which were in fine form that night.

The other two Oxford performers go to Parkville. Chuck Beatty on the electric guitar is perhaps the most accomplished musician of them all—in every song they did he played an intricate passage on his guitar with incredible precision. It took him ten years of work to get that good. He gives occasional lessons down at Walker's Music Store.

Pat O'Brennan is the Oxford's singer. He has a good voice, but more important, there is no self-consciousness in this leader of the group, no apparent nervousness which one might reasonably expect. Completely self-assured, his manner helps relax the audience and dissolve any amateurish atmosphere.

There are five of them, and by a vote of three to two they call themselves a jazz band, but they do rock and roll almost as frequently—it all depends on the time and place they are playing. Since the audience was made up of Garrison Forest girls, the numbers were presently or had been on the rock and roll surveys.

The Oxfords have already performed at several paid engagements; their first was at the Franklinton Inn, and since then they have played quite a lot at various dancing classes for a considerable profit—a profit which has been beginning to grow rapidly as their future gets brighter and brighter.

DICKERSON

(Cont. from Page 2)

to excavation.

I was one of the lucky ones and accordingly found myself working at Corinth in April of 1963. It did not take long to destroy any illusion I might have that archaeology was a romantic treasure hunt. On the contrary, it proved to be a highly sophisticated and exacting science utilizing, in addition to the field excavator, a whole team of specialists: chemists to clean and preserve delicate and perishable objects; architects to draw plans and reconstructions; experts to date coins; aerial photographers for archaeological prospecting; menders capable of rebuilding a whole jar out of a basketful of muddy fragments in a matter of hours; and so on. It was also the most grueling work I had ever undertaken. From seven in the morning until five in the afternoon we toiled in the blistering sun, peeling away the earth five centimeters at a time, measuring and mapping each wall and each floor to the nearest millimeter, recording the depth and location of each object found, and taking detailed notes on each development as the digging progressed. Each night until midnight (and often later) we worked in the museum, dating coins, studying pottery fragments, and drawing, measuring and describing small finds to be inventoried. Yet out of this exhausting and often frustrating routine there gradually grew a sense of satisfaction and an awareness that the true aim of archaeology is the amplification and clarification of man's knowledge of his own past and that in this quest a humble piece of pottery can, and often does, constitute a far more helpful clue than the most magnificent of marble statues.

Yet we were always compensated for the occasional days of pure drudgery by periodic moments of real excitement. I, for example, will not soon forget the day soon after I began digging when I found myself dangling from a primitive windlass at the end of what looked like a pitifully puny rope, about to be dropped into a small hole in the ground no more than two feet square. For days I had had my workmen digging what I had thought was an ancient well shaft, and now they had emerged with tales of tunnels opening off the bottom. Following a rigid rule that the excavator never sends a workman to dig underground until he himself has seen that there is no danger, I was descending to see what the story was. Somewhere below in the gloom was the bottom of the shaft, forty-five feet down in bedrock. Reaching it with real relief after a slow descent, I found the two tunnels the workmen had reported. Both were lined with waterproof cement. It was clear that what I had thought was a well, was in reality a manhole and that I had found myself a monumental subterranean aqueduct carefully carved out of living rock some twenty-three centuries before. As I wriggled through the half-cleared opening of one of the tunnels and crawled some seventy yards along its floor (at that point it was blocked by another filled manhole), mixed with considerable concern over the lack of air and the danger of falling rock, I felt a strange sense of elation and awe at being the first living creature to set foot there in over two thousand years. There was also an eerie sense of crawling directly back into the past as my flashlight beam picked up the niches in the walls which the diggers of the tunnel had cut to hold the clay lamps which lit their work. I even found a red surveyor's mark, almost as bright as if the ancient engineer had drawn it there the day before.

There were also moments of hu-

Lower School Corner

Boys have completed the preliminary period of this season, a period during which all fifth and sixth graders try both wrestling and basketball.

Teams have been made up in basketball, and Mr. Verner, Mr. Miller, and Mr. Merrick feel that they have a well-balanced league. Last year the championship wasn't decided until the last few days of the season; the coaches predict a similar race this year.

Sixth graders who are expected to make the teams strong this year are Randy Beehler, Bill Brusilow, Lloyd Felton, Ned Grassi, Bill McLean, and David Zink. From this group and from other boys who should develop during the season, Mr. Verner and Mr. Miller are confident that they will get an all-star team that will commit itself well against outside opponents—McDonogh and Calvert.

Fifth graders who are expected to lend much strength to the league and who are also expected to form the nucleus of the fifth grade all-star team are John Burghardt, Jim Downing, Bo Carey, Billy Kelly, Bobby Linkous, Randy Randall, Tony Talalay, and Beau Wright.

Mr. Menzies and Mr. Magruder, the wrestling coaches, are busy whipping their charges into shape for what they hope will be an interesting and successful season. They start their practice season each day by putting their fledgling grapplers through a vigorous set of calisthenics.

Following this exercise period, the boys pair off, according to their weight, for a period of instruction. They try their skills in such areas as leg dives, ankle pickups, arm drags, head pulls and knee spins, half nelsons, bar arms, and cross-body rides. It is sometimes difficult for the coaches to disentangle—untwist—the boys after such a period, but so far they have been able to make sure that each boy leaves the mat with his own two arms and legs—and head.

Each wrestling period winds up with competitive matches between boys in the same weight class. Each boy strives to reach the top of the ladder in his weight class, an

achievement which signifies that he is the best. Competition is keen, and it is not likely that any one boy will go without many challenges.

Boys who are expected to provide much of the competition this year are sixth graders Tyler Campbell, Jim Fusting, Billy Gamber, Billy Harvey, Hugh McCormick, Ed Merryman, Archie Montgomery, Frank Davis, Charlie Rohrer, Doug Smith, and Harry Turner; and fifth graders John Fenwick, Brian Fitzgerald, Grant Hopkins, Tommy Myers, Jay Russell, and Scott Supplee.

These boys and others who develop quickly during the season are expected to provide the Lower School with a strong team to send against Glenelg and McDonogh later in the season.

Fourth graders have been busy in a program of general athletics, designed to help them develop the skills they will need later on in all physical activities.

They start off each period with a series of calisthenics. Then they have such activities as relay races, rope jumping, kick baseball, basketball, wrestling, and in pleasant weather, soccer.

Since the weather through the middle of January was favorable, much soccer was played—IV A against IV B. The series of games played was a standoff, each team winning about the same number of games. Boys from IV A who stood out for their team were Bill Christmas, Hunter Cochrane, Bobby Constable, Greg Davis, Mark Farber, J. B. Hewett, Danny Miller, Jim Proutt, Chris Randol, and Billy Young. Boys from IV B who led the way for their team were Andy Andrews, Jed Ballinger, Tommy Gilpin, John Oglehart, Hunter Lewis, Chase Libbey, Tommy Obrecht, Porter Siems, Benny Spencer, and David Tickner.

Mr. Hilliard, coach-in-charge of general athletics, expects the boys to further the development of many skills this winter. He is hopeful that all fourth graders will improve their coordination and physical well being.

mor and anticlimax. One day I had left a workman to dig another of the innumerable manholes in my aqueduct. (When I left Greece in 1964 after digging it for two seasons, it still showed no signs of coming to an end.) Since the work by then had become pretty much routine, I had gone off to work in another area. In the middle of the afternoon, however, my workman was seen racing down the road to the excavation house, raising a cloud of dust of which a rampaging rhinoceros might well have been proud. He was shouting "Bronze! Bronze! I've found whole bronze pots in the manhole!" Now, intact bronze pots are rare and valuable finds. They are also extremely fragile and must be removed from the ground with extreme care. It was not surprising, therefore, that no less prominent a personage than the Director of the Excavations himself leaped into his Land Rover and sped to the site. Once there, in order to avoid placing his weight on the delicate objects, he had himself lowered into the manhole head-first. There, dangling by his feet thirty feet down, he spent the next two hours painstakingly digging out the pots with his penknife. His efforts produced three huge shallow pans which were immediately sent off to the workrooms to be cleaned. Perspiring but proud, the Director emerged, feet first, from the gloom and roared back to the museum to view the fruits of his labors. He was met by a grinning Greek technician who informed him that

cleaning had revealed that the bronze objects were mess pans belonging to the German army. We were consequently able to date them rather precisely to 1943 A.D.

The next day's digging put together the rest of the pieces in a gory puzzle. Just below the place where the pans were found, we found the skeleton of a sheep, and below that, to our considerable dismay, two human skeletons. We then remembered that close by the manhole was a huge ancient subterranean cistern which had been used as a place of refuse by the Greek Resistance during the Second World War. Clearly, during the desperate years of famine under the German occupation, two of the enemy (who had set up a command post in our excavation house) were surprised and killed by members of the Underground who had been lured from their hideaway by the smell of the mutton which was being roasted, no doubt, for the Officers' Mess. Then all the evidence, German corpses, picked carcass, and pans alike, was pitched into the then still open manhole. Once filled, the makeshift grave protected its grim secret for twenty years. That was more than sufficient.

Surprises such as these and the constant challenge of coaxing long lost history from reticent ruins make excavation an unforgettable experience. It is my hope that the recent return of Greek to Gilman will provide the necessary impetus to send others off on similar odysseys in pursuit of the past.

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JABBERWOCK

(Cont. from Page 2)

will be having a very earnest conversation which they will break off as soon as I come into the room, and my mother has begun to insist that we say grace at every meal, and my father is always sneaking quick, sideways glances at me, very apprehensive glances. And, of course, I needn't tell you what a strain on me this is. I often have to look thoughtfully Buddhist, even when I am not thinking about anything. But I know I'm doing the right thing. I'd do a lot more to make them happy.

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Due to the recent snowfall in Maryland, Mr. Gamper lately made the following announcement: "With the season of snow upon us, the time has come to review the rules concerning snowballing on the Gilman grounds, as well as while coming to and from school. As in the past years, if you want to throw snowballs, please restrict it to the area closely surrounding the school buildings and Roland Avenue.

"Anyone caught throwing snowballs not near the school or not directly at cars traveling on Roland Avenue will be dealt with severely. The school buildings and windows provide an excellent backstop for snowballs, enormously decreasing the possibility of hazards arising from snowballs which miss their targets and proceed to mess up the athletic fields and the rest of the school grounds. Also, those who hit the windows of the main building are eligible for School Service Citations in that they are a great aid to Mr. Pabst in keeping the windows clean.

"Snowballers are asked to concentrate their activity directly in front of the front steps in order to give a favorable impression of the school's extra-curricular activities to the parents who have come to pick up their children. Anyone, teacher or student, who is caught in the act of or reported for interfering with the snowballing in the above designated areas will be subject to punishment by Mr. Baldwin himself. The founding fathers of Gilman expressed quite clearly that religion and snowballing are integral parts in the training and development of young men, and should be treated as such.

"Those who wish to study should do so only on the athletic field, preferably as far away from the school building as possible. Because of this, snowballers are asked not to go near the athletic field in their activity. Besides, the school is very fortunate in having such fine fields, and snowball fights will destroy and clutter them. Therefore, anyone caught even making a snowball beyond the stadium behind the school will be prosecuted to the full extent of the school rules by the Judicial Department of the Student Government.

"Students not participating in snowballing immediately around the buildings are asked to seriously consider throwing snowballs at the traffic on Roland Avenue. In the past, the school has been in the extremely pleasing position of receiving several phone calls of gratitude and commendation from motorists and old ladies who have been hit by Gilman-produced snowballs. Those who have scored in such a manner are to be congratulated on their fine marksmanship and bolstering of Gilman's reputation.

"Again I remind you that snowballing is to be restricted to the area surrounding the school buildings and Roland Avenue."

(Printed with the expressed permission of Charles R. Gamper.)

LATE SCORES

Basketball

Gilman 64 ----- Boy's Latin 42
 Gilman 72 ----- St. Paul's 53
 Gilman 72 ----- McDonogh 54
 Gilman 55 ----- Friends 38

Wrestling

Gilman 24 ----- Dunbar 11

Slaughter, Primrose Lead Undefeated Varsity Matmen

On January 8 Ricky Dana started things off by pinning Naudon of Friends in 42 seconds. When the final bell had sounded, the Gilman grapplers had dealt Friends a 28-12 defeat. The only other pins were by Billy Groff and Charlie Slaughter. Slaughter wrestled brilliantly against Phil Hoffman, coming from behind to pin his man. Geoffrey LeBoutillier, Clay Primrose, and Chris Legg decisioned their men by lopsided scores of 8-0, 7-0, and 7-0, respectively. Friends scored on a pin by Lynch over Farber, a decision by Kok over Schroeder, and two draws between J. Knust and Potter and K. Knust and Lewis.

The wrestling season had started off with a 26-16 win over Douglass on the Thursday before Christmas vacation. For seven wrestlers, this was their first varsity match, and therefore several mistakes were made which have been smoothed out. In the first bout, Ricky Dana tried to muscle his man and was

pinned. At 120, Chris Legg played a waiting game and decisioned his man in the second and third periods. Billy Groff wrestled Douglass's captain and after a productive first period was pinned. Then Geoff LeBoutillier and Charlie Slaughter pinned their men. At 154, John Cross was decisioned in a closely contested bout. Clay Primrose scared his man into a default at 165, and Jimmer Potter, like Dana, fell into a pin, while Mac Lewis ended the day by rolling and pinning his man with spectacular grace (for a heavyweight).

During the winter practices, the grapplers ironed out their mistakes and improved themselves. Coach Marshall feels the Grayhounds were looking better at the Friends match and had particular strength on their feet. As it now stands, Gilman and Mervo are tied for M.S.A. Division I honors with each team boasting a -0 record. In coming meets with St. Joe and Forest Park, the Grayhounds' strength will be put to the test.



Mighty Charlie doing his job.

LITTLE LEAGUE

With the football season over, eyes turn to wrestling and basketball. Although many eyes see only Varsity or J.V. competition, the farm clubs for these teams have also swung into action. These clubs are the First and Second Form basketball teams. In the present set-up the ten best Second Formers and the five best First Formers go to make up the First Form and Second Form Team, which will compete with other schools. Stars on this team coached by Mr. Campbell include Bruce Rice, Lee Gaines, David Novak, Mike Farber, and Teddy Bauer.

The remainder of the hoopsters will form a league, which is supervised by Mr. Hewitt. Mr. Daniels, Mr. Dickerson, Mr. Zambrano, and Bill Baker will also serve as coaches, while Jay Giardina and Craig Smith have been named referees. Such standouts as Trip Maunee, Jack Dunn, and John Eppler head the list of chosers who will select teams soon. Both phases of the program look forward to successful seasons.

Little League Wrestling is now well under way, with an enthusiastic and able group of First and Second Formers beginning a season which promises both fun and competition. This year Coaches Pheil and Bichakjian are assisted by Sixth Formers Alvin Levi and Rocky Ober in working with the boys, and they feel that much can and will be accomplished this year towards the primary training of the young wrestlers for Varsity competition in the future.

A ladder for the different weight classes has been started, and matches follow practice most days.

Finney's Matmen

The first blue mat as you enter the wrestling room is the hangout of some pretty tough people. This group (calling themselves the J.V. wrestlers) is in training to handle any visiting squads who wish to test wrestling prowess against their Gilman counterparts. The season features scrimmages with Mervo, Southern, and Forest Park as well as many other schools. In addition, Gilman will host three schools in the annual J.V. tournaments schedule for January 13, and February 10. The season will be culminating with dual meets with McDonogh.

Any opponent of the J.V. will not be able to get an early lead in meets because the coach and animal trainer, Mr. Redmond Finney, will turn Jim Murphy (95) and Bill Nesbitt, at 105 lbs., lost on any light challengers. The 127 lbs. and 133 lbs. classes are loaded with eager competitors. Billy Garlick and Bruce Taylor are the current choices in these units. There is, however, no let-up for the opponents of the J.V. after this area. While above 154 the wrestlers are sparse, you cannot say these classes are weak, because they are the roaming territory for Bear Cooper and Tom 'Biceps' Jenkins. Well conditioned by hard practice, the J.V. wrestler figures to be a successful competitor in the next weeks.

The last day of each week, however, is "game day," and this usually is the highlight of the week. Excluding the occasional cross-country runs, the First and Second Formers are having a productive year.



Irwin up in Boys' Latin encounter.

Varsity Basketball Team Leads Private School League

The scoreboard read 64 to 42, and the big home crowd quickly vacated the gymnasium, satisfied by a wonderful victory for the home team. Gilman had just defeated Boys' Latin in the first Private League contest for both teams; the Greyhounds are now off to a good start to what they all hope will be a very successful season.

The varsity this year consists of ten boys who have been preparing for the league season since the end of Thanksgiving vacation. Most of them, however, have been playing together for either one or two years. Bob Stifler, Pete Swinehart, "Tree" Trimble, and Ray Buck-Lew are the seniors on the team this year, all of them except Ray being varsity veterans. Last year's veteran juniors, Mike Boland, Rog Novak, and Dave Irwin are joined now on the team by Bob Johnson and Ricky Buck. The lone sophomore on the team is Sherman Bristow; Sherm has performed very capably through the three wins and one loss which Gilman played prior to the opening of the Private League. Through those games he ranked as one of the top scorers in prep ranks.

The team's first contest, against Dulaney, was a fast, hard-hitting game in which the boys, admittedly, only played one really good quarter. However, they finished

Bushby Paces JV

Opening its season with a rather inglorious defeat by Dulaney, the JV has entered the new season with hopes for improvement over last year's finish. With three returning starters in Mac Barrett, Jim Bushby, and Richard Wasserman, there are definitely high hopes for a good season.

The former two were involved in a most exciting finish to a game that the JV could have won ten minutes earlier. The real last-minute hero was Freshman Dennis Malone, who leapt through the air to retrieve the ball as it headed out of bounds and then passed to Barrett, who fired to Bushby. Jim then casually laid it up, giving the Hounds a 26-24 victory over Boys' Latin. Bushby, who garnered sixteen points, later remarked: "I remember making the shot, but I don't remember how I did it." Regardless, the JV was 1-0 in the Private School League.

In the next two games, the JV defeated Loyola 46-40 and lost to Mervo by a large margin. The former was all but a Gilman rout, as the man-to-man offense and zone press were a great success. On the other hand, the JV was handily beaten by a Mervo team which controlled boards and ball.

fast in losing 57 to 47. In their second game, the boys looked much improved; Coach Schloeder called it "a real good team effort." They beat Loyola High with only three seconds remaining to play on a lay-up by Sherm Bristow. Sherm hit for twenty points, and "Tree" got nine as the Greyhounds won a really exciting game. The last pre-vacation and first home game was against Mervo. The Greyhounds pulled away for good in the third quarter after a close first half. The final score was 61 to 46, and the balanced Gilman scoring was led by Bob Johnson and Dave Irwin with ten apiece, and Bristow with twenty-two.

The players' Christmas vacation was highlighted, they feel, by the wonderful Schloeder vacation practices. They swear they will always remember his New Year's gift to them, a three and one half hour practice on New Year's Eve. On the Tuesday after vacation, the team "looked sharp" with good hustle and a very well-balanced attack in routing Baltimore Institute, 66 to 51.

The stage is set; the team is gaining confidence and better attitude in each game. Coach Schloeder expects an excellent season; so does the News!

BIG LEAGUE B-BALL

The aim of Big League Basketball is to give each boy the greatest possible opportunity to play and to develop his individual skills. It must be said, however, that this development is somewhat hampered by the free-for-all New York style play that develops in the course of a game.

Big League B-Ball's allotted domain is three rooms in the cage. There is one group of approximately sixteen boys per room, and each group is divided into four 4-man teams. Each team plays at least twice a day. The games are half-court, and five baskets make a winner. The groups are rotated so that each team will have played every other team a uniform number of times by the end of the season, at which time the champions will be determined by virtue of the best overall record. In addition, at the end of the season, an all-star game will be held; in this case 5-man ball will be played. Get the picture? Yes, we see.

The Lord High Commissioner, Mr. O'Leary, is ably assisted by half-room commanders Clarke, McDaniel, Grimes, Zambrano, Steve Thomas, and Don Devries. Bryson Cook, Mr. O'Leary's left-hand man, plays an invaluable role in the league's operation, as he has no particular duties.

To restate the obvious in the words of one of the league's participants, "We're n'ery cheaply punk players for few."



Dr. Trimble Elected President Of Trustees

Daly, Baetjer, McCarthy Become Board Officers As Emory Retires

It is not every year that a new President of the Gilman Board of Trustees is chosen. In fact, 1956 was the last time it happened. Stepping down after twenty years of service on the board, half of which was spent as President, is Richard W. Emory. While at Gilman, Mr. Emory was very active in school activities, especially in sports. The former 165-pound undefeated Interscholastic Wrestling champion went on to Harvard from Gilman in 1932, graduating from the Law School in 1938. Mr. Emory is presently a partner in the Law Firm of Venable, Baetjer, and Howard.

The school has profited greatly from Mr. Emory's administration, an administration that all too few people know anything about. Upon his election to the Board of Trustees, he was made Chairman of the War Memorial Scholarship Campaign, and it is due to his energetic leadership that the War Memorial Scholarships enable approximately forty boys to attend Gilman each year. The new Science Building and the new wing on the Lower School, resulting from the Capital Funds Campaign of 1961, are visible monuments to his foresight in planning and leadership in making the campaign successful.

Following in the footsteps of Mr. Emory is Dr. I. Ridgeway Trimble, father of the present Sixth Former

of the same name. Dr. Trimble graduated from Gilman in 1918, from Princeton in 1922, and from the Johns Hopkins Medical School in 1926. During World War II, the former Fisher Medallion winner served in the famous Hopkins Unit of Australia. Dr. Trimble, a surgeon, remains very active in medical affairs today. The school is very fortunate in having a man of his caliber for the new President of the Board.

Owen Daly II has been chosen Vice President of the Board, succeeding Dr. Trimble. A former President of the Gilman Alumni Association, Mr. Daly has always been active and interested in School affairs. Mr. Daly has gone on from Gilman, class of 1943, and Princeton, class of '47, to become Senior Vice-President of the Mercantile Safe Deposit and Trust Company. Carrying on the Gilman tradition for the family is Mr. Daly's son, a member of the First Form.

The Treasurer of Gilman School, Inc., will be the incumbent, H. Norman Baetjer, Jr. While at Gilman, Mr. Baetjer was Captain of the Football team, a member of the track, soccer, and hockey teams, and President of the Athletic Association. Athletics did not, however, completely dominate his life, as evidenced by his fine record at Johns Hopkins University, which he attended upon graduating from Gilman in 1935. Mr. Baetjer presently has two sons at Gilman, a First Former, George and a Fifth Former, Harry.

Succeeding Robert M. Thomas as Secretary of the Board is William J. McCarthy. A graduate of the Harvard Law School in 1956, Mr. McCarthy was a President of

(Continued on Page 3)

T-Men Visit St. Tim's, Holton Arms

One of Gilman's least-publicized-around-school yet most active organizations is the Traveling Men. Coached by Mr. Porter, they practice three times a week to prepare themselves for a host of concerts. Every year, they perform for about a half dozen schools as well as at the regular Glee Club concerts.

So far they have sung at St. Timothy's and Holton Arms (in Washington), and they have a number of tentative engagements in the future. They are planning to sing at Bryn Mawr, Garrison, Friends, Oldfields, and Notre Dame. With such a large number of engagements, a lot of practicing is necessary.

This year's heavy schedule is due to the popularity of the "T-Men" in past years and carries with it the obligation to maintain a high standard of performance and a good repertoire. Some old songs are being sung this year, but there are also a number of new songs. Mr. Porter has introduced several

News Notes

Yet another Gilman master has announced his engagement. Mr. Daniels is to wed Miss Sara McCauley on May 29th at the Wilson Memorial Methodist Church on Charles Street. Miss McCauley teaches at Elmwood Elementary School.

* * *

On January 22nd Ricky Buck was elected Treasurer of the Fifth Form. Ricky, an honor student, is on both the varsity basketball and the varsity lacrosse teams. He is also Sports Editor of the *News*.

* * *

On February 2nd, Gilman was privileged to hear a performance by the Feldman String Quartet in the auditorium, following chapel services. Their program followed the evolution of music written for the string quartet from its beginning through the present, and included composers from Haydn to Bartok.

(Continued on Page 5)

Marathon, Amphibious Landings Topics In M.H.C.'s Varied Program

The Military History Club has hit an all time high recently with two of its finest meetings. On January 14, Daniel Geagan, now completing his Doctorate at Johns Hopkins, gave an informative speech on the battle of Marathon. On February 11, Mr. Hugh Benet, a veteran of Okinawa, gave a highly entertaining talk on amphibious landings in general, and his specialty, naval and air support, in particular.

An excellent speaker, Mr. Benet contrasted humorous anecdotes with the important concepts of amphibious landings. One such

new numbers, as have the members of the group. Of the older songs, *Jerusalem* and *Sweet Adeline* are always well received. *Rowing* is a very popular new song, as is *Blues Around My Head*. The songs cover a broad range, from barbershop quartet to folk music.

Several groups of Traveling Men have put out records, and the tradition is going to be carried on this year. However, this LP will be unlike past ones in one respect. One side will be devoted to the 1965 "T-Men," while the other side will probably have the best songs of past groups—a "golden galaxy" of past hits.

This year's men have a lot of depth and should travel far. There are only three new members, and, as a result, their voices blend very well. Also, leader LeBoutillier and others have exhibited excellent quality in solo. In addition, depth is added to some songs by a double bass and a guitar. It's clear that the "T-Men" have a good season ahead of them.

Cook New Editor-In-Chief, Sheff Buck, Hart, Legg Given Positions



New editors Buck, Legg, Cook, Sheff, and Hart.

With this issue another era in the history of the *Gilman News* comes to an end. In most respects the school year seems far from be-

ing over, but for the editors and senior staff of the *News*, what has been one of the biggest jobs and greatest responsibilities of their Sixth Form year has ended. The new Fifth Form editors have been chosen, and for the remainder of this semester and until this time next year, the reins of the *News* will be in their hands.

Taking on the important and time-consuming job of editor-in-chief will be Bryson Cook, who has achieved an outstanding (over ninety) academic record at Gilman and who has distinguished himself on the varsity baseball team. A member of the Christian Association, Bryson may look forward to long hours of planning, proof-reading, and pasting, not to mention the anxieties of headlines lost, deadlines not met, and editorials to write. The outgoing editors wish him the best of luck on what will definitely be a most stimulating and satisfying experience.

Ronnie Sheff was chosen Features Editor, replacing Frank Cobb as the man in charge of humorous and other general feature articles. Ronnie, who also is one of the academic leaders of the Fifth Form, has proven his writing ability in the past, and we should look forward to some interesting work in the future.

Ricky Buck and Gordon Hart have been chosen Sports and News Editors respectively. Ricky, who was recently elected Treasurer of the Fifth Form, is a member of the varsity basketball and lacrosse teams, and will replace Rocky Ober at the sports desk. Gordon, who played on the J.V. football team, will be in charge of news articles, a position he takes over from David Winstead.

Replacing Jay Giardina as manager of the Business Board will be Ben Legg, Ben, a varsity football player and wrestler and a member of the Literary Club, will be in charge of ads and subscriptions.

These five are taking over one of the most interesting and challenging tasks in the school, a job that can be as worthwhile as they make it.

MAYOR McKELDIN SPEAKS TO C.A., P.C.

On Wednesday night, February 3, the school had the privilege of hearing the Honorable Theodore R. McKeldin, Baltimore's present Mayor, who has previously served two terms as Governor of Maryland, and prior to that, two terms as Mayor, addressed a near capacity crowd of parents, teachers, and students from Gilman and Bryn Mawr. The meeting, held in the auditorium, was sponsored by the Political Clubs and Christian Associations of these two schools. Bill Baker, President of the C.A., opened the meeting by introducing Mr. McKeldin.

The Mayor's speech, which had various humorous effects on the listeners, dealt overall with disproving the statement, "The United States is a government of laws, not of men." He was especially concerned with using examples from his own realm of experience in local affairs.

The former Governor, a Republican, went on to explain his purpose and responsibility as Mayor of a predominantly Democratic city. He used such examples as his power to introduce a bill to restore the pagoda in Patterson Park to the entirely Democratic City Council. Mr. McKeldin also explained the political situation which exists in Baltimore and its suburbs. The Mayor's examples were in simple enough terms so that the entire audience could easily understand his points.

OUR POLICY

As this issue leaves the press, the Gilman News changes hands; Messrs. Whelan, Cobb, Winstead, and Ober step down, and Mr. Cook and his associates take over.

There are many things—qualities, traditions, attitudes—that make up a fine institution; we hope we have touched on a few of them.

Last spring we published an editorial entitled "Complacency in the Honor System". As can be inferred from its title, this editorial was concerned with seemingly insignificant matters, small actions done on the spur of the moment, and usually taken for granted, but actions which are, if one stops to think, definite infractions of the Honor System in its broadest sense.

Last week Mr. Finney spoke in chapel on a variety of topics, all of which implied a basic disintegration of character on the part of some of the student body.

Honor is not a completely intransitive or abstract quality; integrity is an attitude that is manifested in one's dealings with others, a quality that governs the conduct of our everyday lives.

This is the main problem in what we most definitely feel is basically a very excellent school. These are the points we have tried to make during our tenure as editors; these are the points which we feel have been and will continue to be extremely serious to the school.

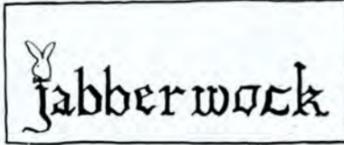
THE NEWS

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March 4, 1965

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Blintz and Markob forth did vetch
To stime the Fleegle's flaggled flog,
Which snorffled in far Grinchadad,
Right there to chintz each gammatog.

In the hopes of thoroughly confusing members of the English department before they undertake the mammoth task of marking fifth form term papers, the News presents "A Recapitulation of 'The Elements of Style.'"

- 1. Each pronoun must agree with their antecedents.
2. Join clauses good like a conjunction should.
3. When dangling, never use participles.
4. Avoid unnecessary commas because if you use too many you confuse the reader who is trying to follow the train of thought and who is apt to resent getting involved in a lot of punctuation particularly if it is unnecessary or at least inadvisable but use commas wherever, necessary.
5. Don't make your statements too positive; avoid "of course," "very," "most," and "obviously," unless absolutely necessary because it is completely ridiculous to be dogmatic—anyone who is dogmatic is a fool.
6. Use clear, simple language. Erudication is not incontrovertibly predicated on obfuscation by nugatory sesquipedalianism.
7. It is a mark of poor construction to carelessly split an infinitive.
8. The amount of space saved in a text by the use of abvs. is negligible, and tends to be confusing, esp. if abbtvd. words occ. only occ.
9. Try to keep your writing in the same tense throughout a section. We have had many examples in the News of contributors, certainly not editors—who wrote the first part of a paragraph in the present tense and then find themselves writing in another tense altogether. It will be better for them to stop and think exactly what they wanted to say in terms of time.
10. Avoid superfluous, repetitious, and duplicating redundancies.
11. Keep your writing restrained; unnecessary exaggeration occurred at least ten thousand times in the last News.
12. Be sure complete sentences without words left out.

(Continued on Page 6)

Philosophy, Morals Discussed At Buck Hill Falls Conference

It is not every day of the week that high school boys and girls sit around hotel rooms for hours on end and discuss such subjects as premarital sex, cheating, and South Viet Nam. It is even rarer that they are directed by highly intelligent adults and lectured to by distinguished speakers.

Gilman sent seven representatives, ably chaperoned by Mr. Pheil, to the conference held on the weekend of February 12-14. Attending were Gordon Allen, Bill Baker, Frank Cobb, Jack Hull, Phil Rogers, Tinsley VanDurand, and Runyon Woods.

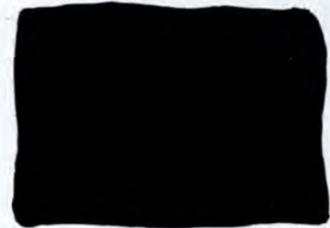
The speaker Friday afternoon was the Rev. William A. Spurrier, Professor of Religion at Wesleyan University, Middletown, Connecticut. He was quite a debunker and a very humorous one. First to go out the window was the idea of a contemporary "revolution in morals" (on the campus).

against authority and the search for freedom. But is it to be freedom from something or freedom for something? And if it is for something, then for what? There are so many false approaches to morality that it is best to first neatly dispose of them; these falsehoods or half-truths include: the self-centered, self-responsible, freedom of the all-owerful, self-made man (the ideal of Ayn Rand and Little Orphan Annie) — a purposeless freedom for Me, I, and Myself; pseudo-sophisticated relativists who excuse themselves of responsibility by saying that all morals are relative; over-optimistic transcendental individualists ("the noble savage") and their antitheses, those who see man's fundamental nature as pure evil (Lord of the Flies); modern hedonists who spring from existentialism ("Life is absurd—so why not eat, drink, and make out with Mary"); and those who satisfy their ego by brief submersion in positive social action.

We then broke up into discussion groups of ten (six girls, four boys) to bring out our own thoughts on the matter. One boy was bothered by the fact that we were meeting in bedrooms ("Is this to get us to sort of get rid of our inhibitions about discussing the subject?"); the answer was, of course, that there was no other place to put some thirty-odd discussion groups. Everyone was very intelligent, and

(Continued on Page 5)

EGO



In Memoriam

A LETTER FROM BRAZIL

It was with great sorrow that the School learned of the death last December of one of its most distinguished alumni, Albert Jackson Byington, Jr. Mr. Byington, winner of the Fisher Medallion in 1920, settled in Brazil, where he became a very prominent businessman.

Many of the older boys will remember when Mr. Byington spoke to the School in October of 1960 on the threat of Communism to South America. The following is an excerpt from a letter to Mr. Baldwin from Mrs. Byington.

Dear Sir:

Thank you for your kind letter and the sympathy from the whole Gilman community. . . .

Please tell the boys also that I ask them to carry on the ideal of the one that so proudly called himself a Gilman boy—the ideal of better understanding between the United States of America and Brazil, the ideal of unfaltering belief in Democracy and of contribution with, one's personal attitude, toward tolerance and peace among men. . . .

Sincerely yours, Elisa Botelho Byington

Inter-School Enrichment Program Begun With Douglass, Forest Park

On Saturday morning, February 15, one of the most unique and interesting projects ever undertaken by Gilman students was initiated at a meeting in Room 33. Present at this meeting were Mr. Marshall, Dr. Elaine Davis, a consultant for the Board of Education, about fifteen Sixth Formers, and approximately the same number of students from Douglass and Forest Park High Schools. The project, which had been under discussion by the Student Council and Mr. Marshall for the past several months, is variously known as the Sixth Form Tutorial or Inter-School Enrichment Program.

To attempt a clear explanation of this program is somewhat difficult, since no one, not even the city public school officials, are quite sure how it is going to work. The basic idea is that a limited number of students from the large inter-city high schools, such as Douglass or Forest Park, will be provided with transportation out to Gilman every Saturday morning, there to be "tutored" by Gilman seniors on a one-to-one or two-to-one basis. It must be emphasized that this is a completely original experiment—nothing quite like it has ever been attempted before. If it is successful, the program could be expanded; for now, everyone is merely feeling his way. The sessions on Saturday morning generally last about an hour, but what goes on in them is strictly up to the two or three individuals involved in each.

It must be realized that the program is described as "tutorial" only for lack of a better word; perhaps "enrichment" gives a clearer idea. The students involved, who are primarily juniors, are among the most advanced students in their classes, and they are certainly not in need of "help" as such. The main objective is that these students, from large, impersonal, and overcrowded schools, by coming into contact with Gilman students of their own age, who have perhaps had more educational opportunities and encouragement, will receive the stimulation and challenge to extend themselves and pursue their interests further than they might otherwise have the means or motivation to do. Nearly all of them are interested in college; some of them have scholastic problems in some area, but every one has a serious interest in a particular field which he wishes to pursue beyond what his school can offer. A typical example might be a boy who is very much interested in chemistry, but who has some difficulty in math. He is paired off with a Gilman boy who has similar interests and who perhaps can give him some help in math, and together they work on

some project of interest to them both. It is important that they work not as tutor and pupil, but as partners, for in many cases the project will be of an exploratory nature for them both.

Some of the fields in which boys are working are math, chemistry, English, creative writing, and history. The Sixth Formers involved are Tony Whitman, Fred Whelan, Geoff LeBoutillier, Tom Brown, Dave Shiling, John Cooper, Greg Zeigler, Charlie Kerr, John Dewicki, Sandy Swope, Jerry Travers, Warren Seipp, and Chris Beall.

Since most of the boys interested in math have had a background in the New Math, and since the present Sixth Form is the last Gilman Class to have been taught by the old method, some members of the Fifth Form Honors Math class have entered the program to work with the boys who wish to pursue this field. These juniors are Robbie Farber, Ronnie Sheff, and Bob Kolodner. The faculty have been very cooperative in offering the use of any textbooks which might be desired, and the Board of Education is taking care of transportation. Beyond that, the nature of the program has been completely left up to the students involved. All, obviously, are serious in intent, and whatever they choose to do will be valuable, not only to themselves, but to the school officials who conceived the plan, since the success of the Gilman program will determine the nature of future projects.

The February 13 meeting began with a short address by Mr. Baldwin, in which he offered his best wishes and assistance, if ever needed. Afterwards Mr. Marshall and Dr. Davis outlined briefly their ideas on the purpose of the program and made a few suggestions on how it might work, emphasizing its experimental nature. Then the students were more or less arbitrarily paired off with Gilman

TRUSTEES

(Continued from Page 1)

the Sixth Form, Student Council President, and former Fisher Medallion winner in 1949. He, like Mr. Emory, is a partner in the Venable, Baetjer, and Howard Law Firm.

Two new members of the Board, Charles F. Obrecht and Ralph W. Willis, were also elected to replace the two retiring members. Mr. Willis, a graduate of Gilman in 1949, was a former football and wrestling team captain. Graduating from Princeton in 1953 where he starred on the football and lacrosse teams, Mr. Willis has gone on to become President of the Chesapeake Rim and Wheel Company.

Charles F. Obrecht, a graduate of Princeton in 1956 and of Gilman in 1952, is a partner in the firm of P.F. Obrecht and Sons. He is the current Chairman of the Annual Giving Committee. This most important organization is responsible for the campaign that will make the hoped for Language Laboratory a reality.

The school would like to congratulate the new members and thank the old members of the Board for donating their time to the school. It is only through the work of such men as these that the ultimate goals of the school may be reached.

tutors, who showed them around the campus and learned through conversation something about them. The following Saturday the work began in earnest; final pairings were made and procedure established. The Tutorial Program promises to be one of the most interesting aspects of the curriculum during the spring term and in the future; it is certain to hold great rewards for all who participate in it.

Pheil, Collins Lead Skiers

This year's migration to the North country, embodied in the Hoffman Club's annual ski-weekend, was indeed a completely unique experience.

At first, prospects looked grim. However, an arctic cold wave had just descended upon the hallowed slopes of Seven Springs, and reports of good to excellent (Ha!) ski conditions soothed anxious ears.

Starting off bright and early Friday evening, Mr. Pheil (den mother), Mr. Collins (instructor?), and flock (students) commenced upon their rigorous journey. Certain members, however, did manage to make an earlier escape via Jenkin's Galaxie XL.

Having arrived too late for night skiing on Friday, the Gilmanites anticipated a good rest before the next day's venture. Accommodations were a bit crowded, but cozy.

Everyone was lulled to sleep by the soothing music of Georgetown University's rocking four piece combo. Directly overhead, the stomping of hundreds of feet in chaotic rhythm helped in putting people to sleep.

With an early start in the morning, the group from Roland Park headed for the ski slopes. The day started off with a ski lesson which was assumed to have been attended by some members of the Gilman "group." Due to superb organization, the time and place of this lesson was rather vague.

During the course of the day, one began to understand the true meaning of the ski reports. "Good skiing" meant that there actually was snow; of course, there is no way of telling just how much snow. "Excellent" meant that people were skiing on whatever snow there was to ski on. Actually, the main slope was fairly good, except

for the fact that a few thousand other people thought the same thing. For those with a little more adventure in their blood, the other slopes (without snow machines) provided an excellent variety of skiing materials. These ranged from gravel, stones, and rocks, to frozen grass, ice and even snow. The frustrated skier was often glad that his skis were rented, because rocks do wonderful things to the bottom of one's skis. A few, under the expert guidance of coach Collins, endeavored to avoid both rocks and people by taking an alternate cross country route along the summit.

Oddly enough, the best skiing was at night. The skiing Saturday night alone was an experience. For those who braved the mild twelve below temperature and the bracing arctic winds, the evening was quite invigorating.

At the day's end, there were a few casualties recorded. Mr. Pheil had scraped up his knee, and the club president banged his knee on the hill. But, alas, the evening's merriment healed the painful wounds and brought joy to all the youthful hearts. A lecture by coach Collins on "How to make an entrance" and "How to be cool" proved to be both entertaining and educational for those who were tired of girl-watching and had nothing better to do.

By Sunday, a few were tired, but the overall enthusiasm was as strong as ever. A balmy three degrees maintained the excellent icy conditions, and skiers pursued their interests with zeal.

After the whole ordeal was over, everyone was a bit exhausted, but none the less cheerful as the slopes closed for the day and the mobs overran the ski-rental shop.

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Five Participate In Conference On U.S. Role In World Affairs

A six hour marathon of intermittent discussion and eating, called the International Relations Institute of Friends School, was attended by Gilman representatives: Fred Whelan, Warren Seipp, Jasem Qabazard, Rip Zink and Charley Kerr along with students from eighteen other local high schools. The topic: "What Responsibility Does the U. S. Have in World Affairs?" was discussed initially in a speech by Dr. Jerome Frank of Johns Hopkins Hospital. This topic was later discussed by a panel of assorted dignitaries and discussion groups—being periodically interrupted by refreshments and dinner breaks.

In his speech Dr. Frank focused attention on the long range implications of the Cold War. Dr. Frank's views were further expanded by the panel which included Dr. Clement Markert, Professor of Biology at Johns Hopkins University, Mr. Allen Nelson of UNESCO, and Dr. Kenneth Walker, Chairman of the Department of History of Goucher College. Dr. Frank and the panel stressed the similarities between Russia and the U. S. as they hurtled through the blackness of the atomic age. Both countries face a world of continual change and discovery, but both are bound by the traditions of past centuries. As in the past the main duty of any country is to maintain the security of the populace of the state, by force if necessary. In today's world the panel believed force to be an impossible alternative. From this basis they suggested that the Cold War should be limited to economic and political spheres. Believing the U. S. politico-economic system to be superior, the panel concluded that such a struggle would result in eventual world peace and vindication of the U. S. system, for Russia would be forced to adopt Western methods to keep pace.

In keeping with their long-range views the panel stressed the importance of a world organization cultural exchange, joint economic aid programs for underdeveloped nations, and joint scientific programs were suggested to promote internationalism. Getting down to cases the panel discussed U. S. policy in South Vietnam. Dr. Walker suggested that the U. S. government and public tended to focus all their attention on the struggle between the U. S. and the Viet Cong while in reality the Vietnamese situation was only of secondary importance—the real job being to maintain world peace. Dr. Walker believes that if the U. S. committed itself to winning the war, the only possible way would be through attacks on North Vietnam and China. China, in turn, could only counter through using her massive infantry, and the U. S. could only defeat the Chinese army through atomic weapons. Thus, he and the panel concluded the U. S. should get out of South Vietnam before the war escalated into an atomic holocaust.

The student discussion groups took up the topics suggested by the panel plus several others, but were not so decisive on the proper role for U. S. foreign policy. The U. S. foreign aid program fell under attack for the apparent ineffectiveness and wasteful expense of its programs. All the groups bore the scars of having read the "Ugly American," and a large segment

of the students believed the U. S. Diplomatic Corps at its top levels, to be considerably less than effective. Opinion on U. S. policy in South Vietnam was widely varied and heatedly debated. A small segment noisily argued for more bombings and an all-or-nothing approach. But a thin majority seemed to believe that U. S. aid was not desired by the Vietnamese, that the U. S. had no legal right to be in South Vietnam, that the presence of U. S. troops and planes in South Vietnam would lead to nuclear war, and that the U. S. should pack up and pull out. The U. N. also fell under the critical gaze of the discussion group. Attacked on all sides for being an ineffective debating organization, the U. N. was defended by many for its secondary jobs—health care, aid to under developed, etc. The only U. S. policy almost universally admired and supported by the groups was the U. S. Peace Corps. Reaching few conclusions through many words, the discussion groups took their ideas back to another session with the panel where even the Peace Corps lost some of its support.

Although the International Relations Institute suffered somewhat from the rather one sided presentation of the panel's views, it enabled Gilman's representatives to compare their opinions with those of a cross section of Baltimore high school students. The insight into the opinions of other groups offered by the Institute was both helpful and somewhat disconcerting. It was an unusual opportunity, and one which Gilman should utilize again.

Scholarship Finalist Status Verified For Ten

Gordon Allen, Frank Cobb, Ben Crosby, John Cross, Mac Lewis, Steve McDaniel, Warren Seipp, Ridge Trimble, Fred Whelan, and Tony Whitman, the ten semifinalists of the National Merit Scholarship Corporation, have been notified that they have qualified as National Finalists from which ten to fifteen percent are chosen as Merit Scholars. Mr. Baldwin's comment on this outstanding achievement follows: "The whole school congratulates the ten Nation Merit Finalists on the great distinction each of them has achieved. As this is twice the number of finalists in any previous class, they have enabled 1965 to set a scholarship record which will challenge the best efforts of future Gilman Sixth Forms for a long time to come."

The showing of these scholars, who make up twelve percent of their class, places them in the top one half of one percent of all High School Seniors. Fred Whelan, our Editor-in-Chief, and Frank Cobb, Managing Editor, plan to become writers. Tony Whitman, the *Cynosure* and John Cross, President of the Pnyx Debating Club are undecided as to their future professions. However, Ridge Trimble, Vice-President of the Areopagus, hopes to enter the medical profession. Steve McDaniel is thinking of becoming a Scientific Researcher.

Their advice on preparing for these exams was both serious and humorous: "Impossible . . ."; "Work"; "Listen to erudite conversations of the professors here . . ."; "See a good movie"; "Sleep well"; ". . . try to be smart"; "Don't worry (you can't lose anything)."

HEPBRON TALKS ON CRIME TO POLITICAL CLUB

On February 16th at 7:30 p.m. in the library, Mr. James H. Hepbrun, ex-police and parole commissioner of the City of Baltimore, addressed the Political Club. Mr. Hepbrun, a noted criminologist, spoke on the problems of crime and some possible solutions. In his opening words, he stated that juvenile delinquency in America was increasing six times faster than the entire American population. Furthermore, he stated that the prevention of crime, with juvenile delinquency included, is the second largest cost on the American tax bill. He offered no particular solution to the crime problem stating that there was not one single cause of crime.

One solution, however, Mr. Hepbrun offered was that of education, which he said would act as a crime deterrent.

Mr. Hepbrun then retraced the administration of justice in the United States, adding the shocking statement that out of 10,000 crimes committed in the United States only 99 out of that number are brought to justice.

In the words of Mr. Pine, the meeting was a very thoughtful and stimulating one, and he hoped that in the remaining school year many more such meetings would be held.

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Seniors Attend Meeting On Modern Education

On Saturday, November 21, of last year The Peddie School in Hightstown, N.J. held a student conference on Education and Youth as a part of its Centennial Celebration. Gilman sent three delegates, Julian Shroeder, Rick Green, and Ridge Trimble, accompanied by Mr. Gamper.

The keynote speaker was Mr. Edward T. Hall, headmaster of The Hill School. His topic was "Experiment and Authority—the Educational Seesaw." Mr. Hall's point was that some absolute moral values are necessary.

In the afternoon the delegates split up into four panels, moderated by distinguished educators. The first panel, led by Mr. Gilmore Stott of Swarthmore University, was on **Morals and Youth**. It discussed morals in the abstract and sexual morality. The panel on **Responsibility and Youth** was led by Miss Dorothy Gordon, moderator of Dorothy Gordon Youth Forums, on New York TV. Panel Three discussed **Goals of Secondary Education**. The leader was Mr. David Mallery, author of **High School Students Speak Out and New Approaches in Education**. Panel Four, on **Motivation and Secondary Education**, was moderated by Dr. Wilson Parkhill, former headmaster of The Collegiate School in New York City and President General of The Cum Laude Society.

Anyone interested in talking to the delegates is asked to put a note in Ridge Trimble's mailbox.

LATEST ACQUISITION

For Those Who Drop Dead..



"Dear Mr. Baldwin: Your letter of February 5, 1965, accepting our offer of the hearse as a gift to your school, has been received." About three weeks ago our headmaster received this rather unique letter. Through the generosity of the William Cook - Towson Funeral Home and especially Mr. Paul McDaniel, Gilman School received its first hearse. Sixth Former Steve McDaniel carried out the negotiations. Our new acquisition is a gray 1956 Cadillac hearse. Much thanks is due to William Cook and the McDaniels for their gift, but it brings with it a problem—what can Gilman School do with a hearse? We now humbly present some of the more reasonable (?) suggestions.

Chess Club Officer Fred Whelan, felt that it would be appropriate for the hearse to be used to transport the Chess Team to, and especially from, their matches. With the Chess Team record standing at 0-7, we can see Mr. Whelan's point. Let us turn, however, to some of the other ideas.

An interesting thought comes from our Athletic Director - Mr.

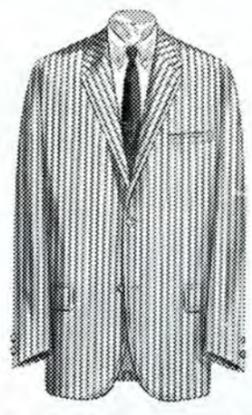
Charles R. Gamper. When asked his opinion on this most serious question, his only comment was, "Drop dead, son. . . ." Well. . .

Out of the dark recesses of the Sixth Form Room, has come an eminently practical solution to the problem. Anonymous members of this select group, rumored participants in a floating poker game, have suggested the hearse provides the ideal mode of transportation for their valuable extra - curricular activity. Since they would only use it from 2:15 to 3:30 every day, it would be freed, at other times for less important engagements.

It has even been suggested, since the color of the hearse is gray, that it could be used as transportation for the Seventeenth Regiment, Infantry, Mississippi Volunteers (John Cooper, Cpl., C.S.A. Cmdg.) to and from re-enactments. This would be particularly appropriate for the re-enactment of the surrender at Appomattox.

At any rate, it is certain that at Gilman the hearse will serve a useful function, in whatever way it is put to use.

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Big-Name Bands Seniors Demand Equal Time

(In the last issue of the *News*, an article about a jazz band composed of Fourth Formers appeared. Since then a new star has arisen on the band box—a rhythm and blues band composed of some of our more earthy Sixth Formers. In response to a demand for equal time (as guaranteed by the F.C.C.) and for seniority privileges (courtesy U.S. Senate) we are forced to print an article about this organization.)

The Seven Screaming Sixth Formers is a band. It is not a farce. It refuses to play any music that has not been played on WSID (and is hardly able to play even that). Their idol is Fat Daddy; sweetheart, Dionne Warwick, honorary mascot, James Brown. Chief screamers are Ricardo Tilghman, Winnie Winstead, and Douglas Diggs (and he does dig) Mitchell. Musical talent is nil, unless you count Winnie's eight years of study on the glockenspiel and Ricardo's natural talent on the Jew's harp. Asked to comment, the Punkomatic (i.e. Tilghman) had this to say: "Nngaaah." Doug added, "He's got to do it, 'cause he's used to it." "Are you up a debt creek without a buck to buy a paddle? Are you bothered by phone calls, nasty letters, and people knocking at your door?" Winnie asked. "Frankly, no, I'm not very bright you know . . ." Doug replied. Ricardo grabbed hold of the microphone and screamed, "James, James, I need you, James!" "Did you say something

about Jane?" asked Winnie. "You'd better hold on to what you've got," remarked Doug. And this is getting pretty ridiculous so let's go on to the next bunch of the usual gang of idiots.

Delancey Rochester Ober, Jr., and Billy Baker are the leads on the guitar. "The guitar is right," smiled Billy, who was sort of planted in the position, "We've only got one guitar between us." Delancey plays lead on the top four strings, and Billy the bass on the remaining two. D.L.R.O. (Jr.) would not answer any questions; he was so shy he blushed scarlett. The only musical talent in the whole band lies in Beanus Harris, who taps the tambourines and Timpani, and F. Nelson Cobb, who tickles the keys. If that is musical talent, it's beyond me. "We're pretty existentially ethnic," offered F. Nelson. "It's my birthday today. Wanna see me jump?" asked Beanus. "Suck, suck, dear. Napoleon says it's sugar," replied F.N.C. "Which reminds me, how's your Mom, Ed?" concluded the Beaner. This is going from the supine to the ridiculous, so let's wrap it up.

This reporter asked the Punkomatic One how good the band was. "Oh, we'll be ne'ery the unpunk for few—if we ever have a rehearsal." To conclude I inquired as to who James was—the one Ricardo needed so badly. The Fat Man enunciated each word very clearly: "James K. Polk."

BUCK HILL FALLS TRIP

(Continued from Page 2)

we needed little lubrication from our faculty leader to keep us going. Although we had (in our own group) no atheists or hedonists to really set the discussion on fire, we did have one John Bircher who aroused political antagonisms. We talked a lot and came to few conclusions. Issues were both clarified and confused. The two conclusions we generally agreed on were, surprisingly enough, the virtue of the Summerhill method of child education (i.e. complete freedom and lack of repression) and the undesirability (for moral and practical reasons) of premarital intercourse in the majority of cases. We covered everything from the honor system, to adoption, to communist professors at universities. This "discussion group" may sound like a glorified bull session, and perhaps it was. But it was the most vital part of the conference, as it got one actively thinking and talking about one's own beliefs and those of others.

The address Friday evening was by the Very Rev. Charles H. Buck, Jr., Dean of St. Paul's Cathedral in Boston. His thinking was very clear and his humor very dry. His main point was the positive objective reality of experience and morals; in other words, there is an objective reality (i.e. God) behind the world and an objective moral framework. The easiest way to prove this is by the observation of the work of a higher intelligence in nature (something not created by man and therefore an objective reality) and of the fundamental uniformity of all religions and codes of behavior. This is rather a hard pill for the present generation—weaned on subjectivity and flux, just as the nineteenth century was raised on Hegelian objectivity and security—to swallow. If there is no subjective reality, then God can never be said to speak to man. Dean Buck's caricature of subjectivity was a little old lady who thought she heard voices speaking

from the walls and among them her own voice saying unprintable things to her. Then he went on to base the greater part of his lecture on the Hebrew prophets, who heard God speak out of the walls to them. The contradiction is obvious. If he denies the little old lady the reality of her experience, he must deny that God can speak to individual men. For if the prophets can hear the voice of God in their own minds, can anyone who honestly thinks he has heard the voice of the Lord be denied the reality of that experience? To get back to the lecture, the Dean traced the history of religion from primitive animism (belief that there is a spirit in everything that moves) to the awareness of one universal God and through the metamorphosis of man's concept of God to His present state. He concluded with an observation on the direction of history (The success of a people depends on the degree to which they follow the objective moral reality.) and the statement that the end does not justify the means, for every action is an end in itself and not the "means" to another end.

Following the lecture and discussion groups, a dance was held; no one had become so monasticized so as not to enjoy it. At this time there was also a chance to corner the speakers and question them. Following Vespers, the few who did not stay up playing cards all night were fortunate, for 7:30 came very early the next morning.

Rev. Spurrier was again the speaker on Saturday morning. He lectured on sexual morality. Characteristically, he started by debunking many widely held notions: the peculiar idea that love and sex are separate; the Hollywood representation of love as identical with sex—love lasts only as long as physical stimulation (Coupled with this is the cruel implication that only the very beautiful are worthwhile people and can have ro-

NEWS NOTES

(Continued from Page 1)

Gilman education took another step forward on February 7, when the Italic Handwriting Class met for the first time. A few days prior, an announcement had appeared in the Chapel lobby offering, for those who wished to learn, a course in italics. Mr. Garver, the course instructor, remarked he was surprised at the number of people who were interested.

Most people are familiar with the italic writing which appears on athletic certificates and around the school from time to time, but at last there is an opportunity for everyone to learn the mysteries behind this impressive calligraphy.

Twenty-eight fourth, fifth, and sixth formers are taking the course, and two teachers - Mr. Grimes and Mr. Merrill. One of the fifth formers commented: "It's one of the most beneficial courses in the school," while another eager student remarked: "It provides a hygienic atmosphere for boys to learn a skill which has great digital-chiropractic value!"

Mr. Garver is exhibiting a collection of his watercolor paintings from February 7th through March 7th at the Washington County Museum of Fine Arts in Hagerstown. Noted for his seascapes, Mr. Garver is including in this showing watercolors which he did "on the spot" last summer in Portugal, Spain, France, and England.

mance.); pseudo-scientific views taken from Kinsey (What the majority does is natural; what is natural is right.), Freud ("Don't repress me. I must have sexual freedom, or I'll go crazy."), and the like; the idea that love is all bliss and pleasure. On the last idea, it is obvious that the strength and rejoicing in love comes from mutual struggle and suffering as well as from bliss. Love is not a pollyanna paradise. Another point: repression is perhaps bad, but suppression (control over desire) is a virtue. Christian love is the cancellation of the ego and the centering of one's life around another person. The highest form of mature love is attainable only after many long years of marriage and growing Christian love. Intercourse is only an intermediary physical pleasure which is pitifully far away from the "ultimate experience" it is represented as being. It has no place before marriage. The love of Christ is not a passive love but aggressive, victorious love-aggressive in reaching out to care for other people by action.

This presentation of the main thoughts of the speakers probably makes the conference sound very intellectual and dry. On the contrary, it was very much alive and human in every aspect. All of Saturday afternoon was free for hiking, skiing, skating, etc. There was another dance Saturday night, following *Which Way the Wind*, a pacifist propaganda movie. After the lecture Saturday morning, we held three more discussion groups. Dean Buck gave the sermon Sunday morning, but do not ask me what he said; our discussion group discussed right on through the worship service.

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Lower School Corner

The Second Grade

The second grade is studying fractions. The boys are finished studying small Roman numerals, and now they are on long Roman numerals with many digits. They are working on capital script letters. The second formers have finished small script letters. Their work on community helpers such as policemen and firemen is very interesting. They have added new chapters to their class story book.

The Third Grade

The third grade is doing well. Mrs. Olgerson is putting work up on the walls of the classroom. One of them was "hydroscope." They have a fabulous mineral collection with very good samples of minerals.

The third graders have just finished a book called "The Story of Clothing." Now, they have permission to go in the library to take out books.

The boys have music on Monday and they seem to like it. They are taught by Miss Stevens of the first grade. Their three reading groups are "Friends Far and Wide," "Times and Places," and "Looking Ahead." "Times and Places" is for the best readers; "Friends Far and Wide" is for the next best readers, and "Looking Ahead" is for the weakest readers.

Athletics is going quite well. A boy from the sixth form Upper School comes down to teach them.

The Fourth Grade

In the athletic program the fourth graders play basketball games and do special exercises. Mr. Tickner and Mr. Hilliard are the head of this group.

The fourth graders thought they were going to have exams so they got all worked up. A couple of days before exams were supposed to be given Mr. Verner said that they weren't going to have them.

Now that the second semester is over, 4A is thinking how good or how bad history is going to be, and 4B is wondering whether science is going to be hard or not. Both classes wish they had history because of the hard science books.

The fourth grade has had a fine year. Mr. Miller and Mr. Verner say it is one of the best they have ever had. The boys get along well; the teachers are thrilled.

The Fifth Grade

The fifth grade has done it again. They put on a smashing play about the "Boy Who Cried Wolf!" The star of the play was Ted Randall and he did a great job as Little Joe Creep. The other star was Jim Brundige, playing the role of the wolf. Another fifth grader who had a smaller part but, who really got a big laugh was Wickesie Brewster as the boy who didn't like the big bad wolf. Every time anyone would mention the wolf, Brewster would scream and run.

The songs were composed and played by Mr. Merrick. All of them were gay and silly. Randall had a solo and also added to its silliness when he started to do the twist in the middle of the song.

In crafts both sections are making stools out of string. In art the fifth graders are painting pictures of winter.

In math they just finished geometry and are now on two digit division.

In science the fifth graders aren't doing a bad job. They are holding out better than any other class.

Section VB switched from history to geography. Section VA has switched from geography to history.

Sixth Grade

The sixth grade is doing well except for a few subjects like science and math. When the sixth graders were asked what they thought about these courses, the replies were groans and ughs.

In athletics the sixth graders took seven days of basketball and seven days of wrestling; then they decided what sport they wanted to take. Mr. Verner hoped that all the boys would go into basketball. He knew that most of the boys would take wrestling.

In crafts, sixth graders can make whatever they want to up to a certain size. The toys for the poor children, made before Christmas, went to the McKim Community Center. The toys were taken there by Mr. and Mrs. Danzer because they work there.

Mr. Menzies and Mr. Hilliard hope that the sixth grade will set a good example for the Lower School, a thing they haven't always done in the past months. The fourth through the sixth grades have lost their recesses many times for talking too much.

Basketball

Even though the basketball season is half over, there are still many more games to be played in the A league as well as in the B league.

The A league's standings are:

| | W | L | T | Points |
|-------|---|---|---|--------|
| Grey | 8 | 6 | 1 | 32 |
| White | 7 | 6 | 1 | 30 |
| Blue | 6 | 8 | 1 | 28 |
| Red | 6 | 8 | 1 | 28 |

The B league's standings are:

| | W | L | T | Points |
|-------|---|---|---|--------|
| Grey | 1 | 0 | 0 | 2 |
| White | 0 | 0 | 1 | 1 |
| Blue | 0 | 0 | 1 | 1 |
| Red | 9 | 1 | 0 | 0 |

Some of the star players of the A league are: Brusilow, a Blue; and Zink, a Grey; Billy McLean and Steve Young, who both are Reds; Beehler and Brundige, who are Blues; and, Grassi and Gamper, who are Whites.

Wrestling

This year wrestling is a big success. They boys are split into two teams, the Blue and the Grays. They have games and wrestling matches to get points for their team. The score now is Blues 16 and the Grays 12.

Also there is a wrestling ladder. On the ladder is a list of all of the wrestlers from the best ones to the worst ones. The wrestlers are put in weight classes. Here is a list of the top three boys in each weight class:

| |
|--------------------|
| 55-70—Fiske |
| Myers |
| Berk |
| 71-76—Smith |
| Campbell |
| Secor |
| 77-83—Voss |
| Deford |
| Bremermann |
| 84-92—Fusting |
| Supplee |
| Wagner |
| 93-102—McCormick |
| Small |
| Emery |
| 103-116—Montgomery |
| Davis |
| Rohrer |
| 177-up—Rice |
| Duff |
| Danzer |

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School Service Citations: First Term

The following is the list of boys who have received School Service Citations for the First Semester. The list is determined by the Student Council and Faculty, and its

- Franklin Gordon Allen, III
- Thomas Atherton Allen
- Benjamin May Baker, Jr.
- Philip Timothy Barker
- Allen McCullough Barrett, Jr.
- Christopher Wadsworth Beall
- Bruce McPherson Beehler
- Brian Louis Bell
- Michael Joseph Boland
- Michael Ames Bowe
- Richard Welbourn Bowe
- Jerome Michael Brown
- Thomas Dudley Brown
- Timothy Sean Bryson
- Frederick Robinson Buck, Jr.
- Raymond Buck-Lew
- James Theodore Burghardt
- Alfred Dupont Chandler, III
- David Farrell Clinnin
- Bryson Leitch Cook
- Edward Strawbridge Cooper
- John Davidson Cooper
- Forest Fletcher Crocker
- John Emory Cross, III
- Hugh Richard Dana
- Darryl Jeffrey Dunmore
- Gregory Bertram Emery
- Michael Cowan Farber
- Peter Stokes Farber
- Robert Ennis Farber, Jr.
- Charles Cuthbert Fenwick, Jr.
- William Alexander Fisher, III
- Innes Randolph Foster
- Morton Millard Foster, Jr.
- Mark Lansing Fulford
- Charles Richard Gamper, Jr.
- William Lynnewood Garlick, Jr.
- John Bernard Gontrum
- William Denmead Groff, III
- George Richmond Gross, III
- Alfred Thomas Gundry, III
- David Parker Harriman
- James Francis Hart, III
- Edward Smith Harwood
- Richard Roberts Harwood, III
- Speed Elliott Hopkins
- Thomas Reeder Hughes, Jr.
- George Sam Ingalls, Jr.
- James Herbert Jaratt, III
- Gregory Davis Jones
- George Hay Kain, III
- Lawrence Wagner Kenny
- Charles Milton Kerr
- Ronald C. Klimt
- Richard Grier Koester
- Robert Mark Kolodner
- Arthur Mitchell Koppelman
- Evan James Krometis
- Geodfrey LeBoutillier

purpose is to recognize those boys who, conspicuously or inconspicuously, have improved the School by their cheerful service and willingness to help.

- Henry McIlvaine Lewis
- Edward Lungren Lloyd, III
- Dennis Patrick Malone
- Thomas Stephen McDaniel
- William David McElroy, Jr.
- George Neil Means
- Robert Hanson Miller
- Douglas Diggs Mitchell
- Allen Dickey Moore
- Robert Lee Moulden, Jr.
- David Dean Naquin
- Charles Macgill Ober
- DeLancey R. Ober, Jr.
- Charles Harvey Palmer, III
- Harvey Ira Pass
- Albert J. Perry, III
- James Lee Potter, Jr.
- Harry Clay Primrose, IV
- Jasem Qabazard
- Stephen Carl Redd
- James Downing Redwood
- George Mitchell Stump Riepe, Jr.
- Winfield Scott Robinson
- Christopher Chapman Rouse, III
- Charles Leslie Rumsey
- Burton Frederick Sachs
- Frank Hamilton Sanger
- Edmund Patterson Scarlett, Jr.
- Julian Charles Burton Schroeder
- Warren Stitt Seipp, III
- Grayson Bennett Sims
- Charles Bailey Slaughter, Jr.
- Evans Lansing Smith
- Craig Wilbur Smith
- Thomas George Solley
- John Rochester Spragins
- Michael John Stanton
- Robert Bailey Stifter
- Peter Madden Swinehart
- Carey Buckingham Swope, Jr.
- Bruce Terry Taylor
- Stanley Hart Tevis, III
- Steven Anargyros Thomas
- Isaac Ridgeway Trimble, Jr.
- John Iglehart Turnbull, III
- Tinsley Van Durand
- William Wynne Veale
- Richard Leo Wasserman
- Andrew McGill Whelan
- Frederick Graf Whelan, III
- Marland Hamilton Whitman, Jr.
- Christopher Shryock Wilson
- David Legendre Winstead
- Jonathan Dines Workman
- Alexander Grosset Yearley
- Kinloch Nelson Yellott, III
- Howell Conway Zeigler
- Philip Ripley Zink
- Thomas Franklin Zink, Jr.

JABBERWOCK

(Continued from Page 2)

13. Don't overdo the qualifying phrase; if you are not sure of applicability of your statement, the universal, or almost universal, where you feel that application is, to a degree, more or less warranted, and let it go at that, without modifying (and/or qualifying or otherwise amplifying) the basic statement.

14. Avoid cliches like the plague; they always come home to roost if given an inch.

15. Be careful and consistent in your use of exact and approximate numbers. Don't say "about half of Roland Park attended this year's Circus, spending \$19,255.10." If figures are exact, you can afford to round these out; in other words, if you know that the Circus grossed \$19,255.10, you can safely say \$19,200 without jeopardizing your reputation for accuracy. If, however, you know only that there was between \$9000 and \$20,000 taken in, \$19,225.10 gives your writing an air of authenticity not readily achieved in any other way (short of the time-consuming and thankless task of fact-finding).

* * *

One of the few sadistic pleasures left in life is watching a WCAO Disc-overly bomb. It first comes on with a week of big build-up, labeled as the record "most likely to succeed" of the current crop and played once every two hours. The following week a steady listener will hear it approximately once every six hours, each time referred to as a former Disc-overly "on its way up the Survey charts". The third week they play it twice, right before newstime so they don't have to say anything about it. By now it has officially faded into oblivion, and what the DJ's had been claiming would be a Golden Galaxy groove in six months is a four-star failure in three weeks. Kirby Scott and his colleagues delicately avoid ever mentioning it again.

Conversely, it is equally satisfying to watch the plain old "extras" fill up the Top Ten while the Trade Winds, Terry Thornton, and the other Disc-overies sink to the bottom. With little or no build-up they get more and more popular, and eventually Kirby and Johnny and the rest are falling all over themselves praising and extolling them and pretending they knew all along it would turn out this way.

College Advisors Downs, Chandlee Visit Campuses In West, South

In their continuing efforts to serve the school, Mr. Chandlee and Mr. Downs have traveled all over the country within the past year surveying colleges and seeking to improve Gilman's counseling department. Last spring, Mr. Downs journeyed through Ohio, visiting numerous small colleges, and during the summer of 1964 Mr. Chandlee went all the way to California, mixing business with pleasure. In addition, he spent five days inspecting colleges in Florida in January, 1965.

Last spring, Mr. Downs first went to the Air Force Academy in Colorado Springs, Colorado. He spent two days there and was very much impressed. He then visited small colleges throughout Ohio, which he feels has more outstanding small liberal arts colleges than any other state in the country. Some colleges which particularly impressed him were Denison, in Granville, which had an especially beautiful campus, Ohio Wesleyan, in Delaware, Ohio, which he felt had an intense intellectual atmosphere, and Kenyon, a men's college much like Trinity on Hamilton. Three Gilman boys graduated from Kenyon in 1964, all with honors, and one, Chris Scott, was the student body president. Mr. Downs also stayed for three days in Cleveland, where he visited Case Institute and Western Reserve University. It is his opinion that Western Reserve will in the next decade become one of the leading universities in the nation, while Case is certainly one of the most outstanding technical institutes. There are two former Gilmanites at Case, Ed Rich and Jeff Jones, of the 1963 and 1964 classes respectively.

During the summer, Mr. Downs went to Stevens Institute, a fine technical college in Hoboken, New Jersey. He found it to be a beautiful spot in an otherwise drab city. Then, in October, he went to the conference of the Association of College Admissions Counselors in Detroit. There he met representatives from twenty or thirty more colleges, whom he invited to visit Gilman. In March of this year, Mr. Downs also plans to attend a meeting of high school counselors at the University of Virginia in Charlottesville.

Last summer, Mr. Chandlee and his wife took a trip across the country, going through the middle of the United States to California and back across the North. Although it was mainly a pleasure trip, Mr. Chandlee did visit many colleges and typed up his impression of them. These notes are on file in his office for any students who wishes to see them. He saw two small liberal arts colleges in

Indiana, Earlham and DePauw, which were situated in pleasant small towns typical of the Midwest. Mr. Chandlee then went on to California, where he visited the Claremont colleges. These liberal arts colleges, three for men and two for women, are a unique experiment, in that, although they are entirely distinct, they share certain facilities, such as libraries, gyms, etc. The Claremont colleges are the answer to the problem of the small liberal arts college which is not big enough to sustain itself in this age of rising costs; by pooling their resources, they are able to offer many of the advantages of a university. Jon Wood, who graduated from Gilman last year, is presently at Pomona, one of the Claremont colleges. The next stop on Mr. Chandlee's trip was Stanford, in Palo Alto, California. Stanford, one of the most highly selective and excellent independent colleges in the nation, impressed Mr. Chandlee with its atmosphere and beautiful campus, especially the new chapel.

He then started the long trip back through the northern United States, looking particularly at small colleges in Minnesota. He was especially interested in Hamline and MacAlester in St. Paul, Carleton, in Northfield, Minnesota, which is one of the ten most selected colleges in the country, and Ripon, in Ripon, Wisconsin. These colleges, he felt, were for students who are very serious about learning and who enjoy the country life.

In January, Mr. Chandlee traveled to Florida, where he visited Stetson University, in Deland, New College, in Sarasota, Rollins, near Orlando, the University of South Florida, in Tampa, and Florida Presbyterian College, in St. Petersburg. He was impressed by the lack of big college pressure, yet the need for hard work. There seemed to be a sort of informality, but they were not "fun-in-the-sun" places. There also appeared to be a great deal of improvement going on, with several outstanding colleges having just started.

The purpose of these trips by Mr. Downs and Mr. Chandlee was not to revisit the big-name universities but to see the excellent small colleges that our country has in such abundance. While Gilman got a first look at them, they also got a look at us, and it is to be hoped that a meaningful relationship may be set up with many of them. Boys who would like a change from the traditional Ivy League and are seeking the advantages of a small college would do well to think about some of those mentioned.

GILMAN GYM USED BY HOPKINS, M.S.A.

The weeks ahead promise to be very busy ones in the Gilman gymnasium. Not only does the gym serve as practice area and home court for the various Gilman basketball teams, but it has also been the scene of the home games of the Johns Hopkins Varsity and Freshmen basketball teams. Hopkins's new gym, which was recently completed, was found to have an insufficient number of exits by the Fire Department. Since there has always been a feeling of friendship between the two schools, Gilman offered its gym as the home court of Hopkins excellent Fresh-

men team and its not-so-good Varsity.

The city-wide Science Fair, which was so immensely popular here last spring, may come back to Gilman again this spring. Originally it was to be held in the Hopkins gym, but since the gym may not be ready, Gilman may have it once again. Probably the most important function of all occurred on Feb. 25-27, when the gym was the site of the M.S.A. Wrestling Tournament. Also, the Dual-Meet Championship, involving Gilman and the Division I champion, took place at the gym on Feb. 19.

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BIG LEAGUE B-BALL

Between four and five every weekday (unless there is a wrestling meet or Varsity BB game), the Big League assemblies for an hour of productive play.

For the first half hour the Cagers warm up with drills designed to prepare them for a strenuous game of half-court. For each basket in the Cage there are four four-man teams, which take turns playing quick ten basket games. Experienced coaches like Messers. Zambrano, McDaniels, Pheil, O'Leary, and Grimes supervise the action with the capable aid of Bob Miller, Bryson Cook, and Steve Thomas. Outstanding players in the league are Tom Allen, Grayson the blind Sims, Skip Zink (not another one), Evan Krometis, and Pierce Dunn. As things line up, Allen has the best team, but trouble could come from Zink's sensational rebounding team and Krometis's outfit.

Current opinion about the League from the participants viewpoint can be seen in the following remarks:

- "It's fun, but boring."
- "A hack session."
- "Well organized."
- "Poorly organized."
- "Something to pass the time away."

But the BL, regardless of some of the less appreciative views of its members, is still the place where the action is.

Varsity B-Ball

(Continued from Page 8)
games left. A three-way tie is not out of the realm of possibility, and a two-way tie is probable. The team hopes it can give Mr. Schloeder the P.S.L. championship he deserves, to go along with the case of ulcers it has already supplied him.

CHANDLEE ELECTED LACROSSE OFFICIAL

At the annual meeting of the U.S. Intercollegiate Lacrosse Association, held in New York, December 12, 1964, a great honor was bestowed upon Gilman and, more specifically, upon Mr. George Chandlee. He was elected president of the Lacrosse Coaches Association.

In his acceptance speech in New York, Mr. Chandlee outlined the main purpose of the association as "... the furtherance ... of our support to men who, as officials, coaches, or friends of a fine game, are contributing to the healthy development ... of young men across the country ..."

The new president plans to develop the game of lacrosse in several ways. First of all, he plans to lend lacrosse kits to schools and clubs that are just beginning the sport. These kits contain twenty helmets, twenty pairs of gloves, two dozen balls, and two nets. Fifteen of these kits are being sent around the country this year. A second way in which he plans to pursue the association's objective is to send movies of lacrosse games to other schools. At the present time, three movies of Gilman games are in California.

Mr. Chandlee has certainly brought a great honor upon himself and the school. It is especially important to note that, as a high school coach, he was chosen to be president of a group that consists of many college coaches. This certainly shows how much Mr. Chandlee is respected for his leadership and knowledge of lacrosse.

SPECIAL X

Having struggled through past seasons under the burden of in-expiable and unmerited discrimination, the Special Exercise Squad has now greatly increased its stature in the Gilman athletic program. Composed of some fifty odd boys, Special X plays a vital role in fulfilling the needs of those boys who desire a third choice during the long winter season.

Under the distinguished tutelage of Messrs. Bartkowski and Garver new levels of organization and enthusiasm were achieved. As a means of obtaining all around athletic proficiency a full complement of sports was employed. These included basketball, soccer, volleyball, football, and handball. Of these five, handball and football are regarded generally as the most popular. Although its history is uncertain, handball might be described as basketball played on a soccer field with a volleyball. The squad was divided into five teams who waged daily battles in each of the major sports. These became highly competitive and helped to account for the overwhelming support and enthusiasm demonstrated by the entire squad. Among the most stellar participants were John Cooper, Robbie Harwood, Tom Brown, Ted Campbell, Steve Redd, and Jack Turnbull.

Variety and informality seem to be the keynotes of success for the Special X squad. Jay Grady, a stalwart member of the Red team said, "The season was a resounding success, providing an adequate amount of exercise, competition and satisfaction for all those actively involved."

Indeed, as the spring term approaches, Gilman may now look back on a glorious and successful season for Special X.

Varsity Wrestling

(Continued from Page 8)

The J.V. itself now is coming into its own behind the (shudder) undersquad. Three potential terrors took their places as champions in the last J.V. tournament.

One of these, Rob Baker, however, dropped back to the Varsity for the McDonogh meet as regular Chris Legg, bumped his nose trying to get away from the undersquad. Mr. Finney is desperately trying to overthrow the dictatorial Marauders, but it appears that the reverse will occur, and all he will be able to do will be to create a very strong Varsity for the next few hundred years.

One hesitates to bring up the Varsity. They have modestly completed an undefeated division record, and quietly defeated Edmondson for the dual-meet championship. It looks as though the Varsity might sneak through the M.S.A.'s if an alliance can be formed with the undersquad, for, with their support, the little team might get lucky and pull it off. Predictions for the battling M.S.A.'s are: Christopher W.P.Q. Legg will get ne'ery a fall for few. Groff (William X.) will sneak through with 50 million first period falls. Charles Tooten Pickle Lang will undoubtedly muscle his men to their demise. Laboot will undoubtedly pin, pin, pin, etc: But poor little weakling, Charley Slaughter, will be lucky if he lives through it; he's only pinned about a hundred and forty opponents. If Chick wins, which is highly unlikely in view of his record, Moses Judah Israel will undoubtedly pin all those unlucky enough to face him. Then we should be able to luck it through as our last three men humbled after their poor showing in the

J.V. Tournament Held At Gilman

February 10, the Gilman wrestling room was the crowded scene of a J.V. wrestling tournament in which teams from City, Forest Park, Loyola, and Gilman competed. At the same time, three similar meets all being sponsored by the M.S.A. were held at various schools.

Paul Harper, a freshman, led off at 115 and placed third in a good comeback effort after losing his first match. Dick Goodman came next and, after winning his first match in overtime, lost his second match to a stronger City boy for second place at 123. Rob Baker (130) was Gilman's first champion after winning two close matches 7-5 and 3-2.

In his first match, George Harvey (136) recovered from a 4-0 deficit to tie the match and was in the process of pinning his man when his crossbody ride back-fired, and he was pinned. However, George came to win his second match by the lopsided score of 7-0. Ben Legg at 141 was particularly aggressive and was probably the outstanding wrestler on the team. He won his first match 4-0 and then, after amassing a 6-0 lead in his second match, finally got a fall. Likewise, our only other champion, Charlie Fenwick (148), followed his initial 4-0 win with a fall.

Bill Fisher and Eddie Cooper, at 157 and 168 respectively, were the only members of the team from the J.V. squad proper. Bill was pinned in his first match on an unlucky loss of balance but came back for a victory and third place. Eddie pinned Lyons Whitman of Loyola and then lost a tough second match on a somewhat controversial take-down to finish second.

farmland will luck through with pins. H.C.P. IV tried to tell this reporter that he, along with little Mac truck, were undefeated, but we know better. Both of them, along with dainty Julie Schroeder, will be lucky to get away with victories in twenty seconds.

In the heavier weights Mike Stanton at 178 won his first match but was unfortunately pinned in the finals while Lew Rumford at unlimited dropped his first match and, later, was beaten in overtime in the conclusion.

Despite some outstanding individual accomplishments, we came out on the short end of the statistics as City amassed 33 points, Gilman only 31, Forest Park 23, and Loyola 21.

Coach Finney expressed his views of the meet in these words, "Some of the boys demonstrated a lot of drive and displayed good wrestling while other boys in all forms can realize more how to work and care for success."

PHEIL'S GRAPPLERS

Little League Wrestling has had a fine season of learning, competing, and practicing, both intramurally, and with other schools. Under the inspiring coaching of Messrs. Pheil and Bichakjian and Sixth Formers Levi and Ober, the young matmen have been trained and conditioned to become a great help to the Varsity in future years.

The Little League's first encounter with another school, Dumbar-ton, was an overwhelming success, as Gilman pulled an easy win. McDonogh, however, handed the grapplers their first defeat of the season, a close 28-36 loss. These meets are good experience for later competition on a higher level.

This year's standouts include Andrews, Moore, Rouse, Sunderland, Tickner, Steve Baker, Putterman, Whelan, Harvey, Marshall, Machen, Dyer, and Jones in the lighter weights, while Bradley, Brock, Herrmann, and Wheeler reign in the 125 lb.-and-up class.

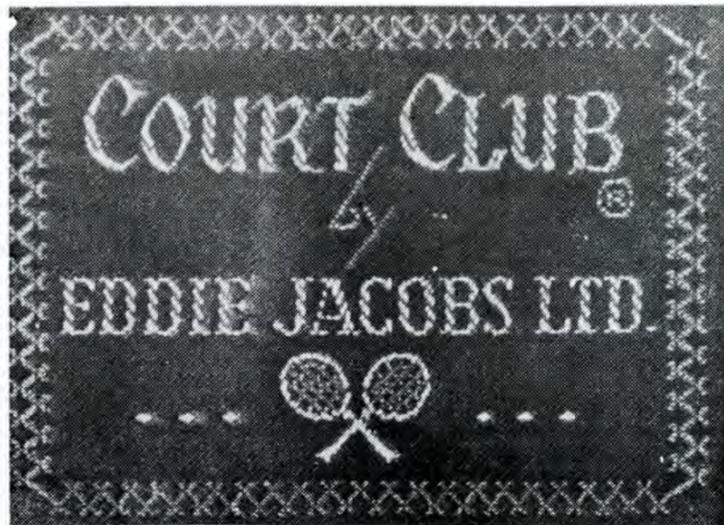
The intra-mural program is of a double nature. First of all, there is ladder competition for the different weight classes, from the 75 lb.-and-under group up to the heavyweights. There is also team competition between four groups, the entirety of the League.



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Singing goes better refreshed.
And Coca-Cola — with that special zing
but never too sweet —
refreshes best.

things go
better
with
Coke



THIS IS TO ANNOUNCE THE OPENING OF OUR "COURT CLUB SHOP®." It's a shop for young men. It was conceived for the high school, college and business man who demands the quality and distinctiveness of Eddie Jacobs apparel without the justifiably higher price tag. But, mark this well: this is *not* the usual boys' or student's raiment—rather an entirely new concept in merchandising for young men. Two years of size, fit and price-control research went into it. Representative of the group are sport coats at \$37.50—suits and topcoats at \$57.50—slacks from \$5.50—rainwear at \$25—button-down and tab collar shirts from \$4.25—sport shirts from \$5.50—lambswool and Shetland sweaters from \$11.50. Sizes range from 34's to 42's in regulars, shorts and longs—waist sizes are 27 to 36—shirts 13 to 15½. You'll find the "Court Club" quite a remarkable departure from the norm, and well worth your personal attention. Second Floor, Eddie Jacobs, Ltd., Redwood Street, east of Charles. Open daily from 9 till 5:30. PLaza 2-2624.

Varsity Wins Dual-Meet Crown, 17-16, Over Edmondson; Primrose MSA Champ



Deep in the confines of the gymnasium resides a select group of smelly individuals who make up our only three-season team, the infamous GUTS (Gilman Umpteen Ton-Tossing Society). This legion of dedicated weight lifters was begun just last year by enthusiasts Les Rumsey, Charles Slaughter, and Brooks Bragdon. Today the team has expanded to ten members with two able leaders, Presidents Rumsey and Slaughter.

The team usually practices daily from 5:00 to 6:30, although rumor has it that the basement lights have been on occasionally from 12:00 to 3:00 o'clock in the morning on Sundays. The only entrance qualification for GUTS is a 175 lb. bench press, a small feat for most of the club's members.

In the spring, contests are held, according to weight class (150, 175, and WOW!), within the group. The dress for the weekly competition is quite optional (even obscene) except for the mandatory purple tee-shirt. Referee Finney often put the boys to shame by lifting their combined weights with his teeth.

President Slaughter is also the GUTS dietician, and works out suitable menus for the club members. For example, President Rumsey is on a diet of cheeseburgers, while Slaughter eats 25 lb. weights sprinkled with wheat germ and followed by a shot of Nutrament. Lewis chews his fingernails every Friday.

Besides Rumsey, Slaughter, and Lewis, the GUTS membership includes Cross, Redd, Swope, T. Brown, Hoffman, Veale, and Robinson. It is interesting to note that some of these weaklings have achieved a bit of reknown in other areas, such as wrestlers Lewis and Slaughter. There have been few casualties this year, and the only complaints have come from Referee-Equipment Manager Finney ("Geeminee, somebody's been bending these bars down here"). The GUTS administration has recently decided to install a full-length mirror to build up the ego of some of the club's less confident members such as Slaughter.

With the Ben Crosby Memorial Weight-lifting Tournament rapidly approaching, the members of GUTS have been faithfully training for the annual classic. As little-known as it is, the Gilman Umpteen Ton-tossing Society is far from extinction.

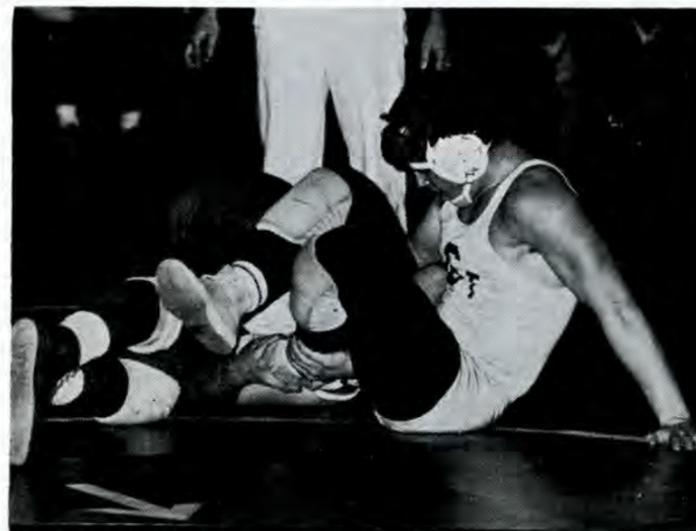
LeBoutillier, Slaughter Also Place In Interscholastics

On Saturday afternoon, Feb. 27, the Finals of the M.S.A. Interscholastic Tournament were held at Gilman. Of Gilman's two finalists, Geoff LeBoutillier lost a hard match to Watkins of City, but Clay Primrose decisioned Grady of Mervo, 2-0, for a first place. In addition, Charlie Slaughter gained a third place, but the team as a whole only finished fifth.

On Friday 19, the Gilman Wrestling Team won its eighteenth dual-meet wrestling championship. The gym was packed at 3:45 when Ricky Dana ran out on the mat to face Edmondson's Hendrix. The Greyhounds found themselves with a three point lead, for freshman Dana defeated Hendrix 7 to 1. Edmondson's Warren Williams was almost frightened off the mat when he faced the masked marvel, Chris Legg. Despite his broken nose, Chris was able to defeat his opponent, 6 to 3, and ran the lead up to 6 to 0 Gilman. Billy Groff, proving hard work pays off, defeated Don King, and ran the score up another three. Charley Lang put up a good fight, but lost to Edmondson's Earl Williams on a one point riding time advantage. When co-captain Geoff LeBoutillier ran out on the mat, the crowd seemed worried. Geoff was weak from being sick all week, but he put all he had into the bout. It was a hard-fought match all the way, but Anderson decisioned Geoff 5 to 4, again on riding time. The tension was building up when mighty Charley bounded onto the mat. Charley did his usual and defeated Bill Burton 7 to 2, finishing the season undefeated, and the Greyhounds had a six point advantage. Rogers Israel lost a tough bout to Matthews, and the crowd was hanging on the edge of their seats. Clay Primrose, up to his usual standards, beat Edmondson's fine 165er, Tim Brown, and the score was 15 to 9. At 175 Julian Schroeder put up a gallant battle, bridging for a minute and a quarter, but was finally pinned by veteran Greg Senior, top seed in the M.S.A.'s, 15 to 14. Going into the heavyweight bout, the score was 15-14. Gilman needed a draw or a win to take the M.S.A. championship. When Bill Andes got an early takedown, there was a sad and angry look on the faces of the Gilman fans. Was it going to happen again, so close and then defeat? Mac Lewis was determined not to let it happen again. Battling all the way he finally gained a reversal and achieved victory for the team by drawing Andes. Victory has returned to Gilman, and the wrestling team deserves a well-earned pat on the back.

weather. We need not mention proper names on the undersquad team as we are sure that you will easily be able to place such names as Ferocious, Beast, the Brute, and the Mad Fury with all too well known faces. The Varsity and J.V. shrink to the far end of the wrestling room when the undersquad bursts in and cautiously locks the door when they leave. Coach Marshall has been quoted by a reporter hiding in the coaches locker room showers as saying, "psst, hey Mr. Finney, where can we hide tomorrow from Brown's Marauders?"

(Continued on Page 7)



Heavyweigh Mac Lewis fights for the reversal against Edmondson's Bill Andes that gave him a draw and the team the championship.

Varsity Cagers In Private League Play-Off Tonight At Civic Center

Tonight at about 7:30 in the Civic Center, the Varsity Basketball team meets McDonogh for the Private School League championship. Both teams have 10-2 records.

"Black Friday" came on Feb. 5 for Gilman's Greyhounds, now co-leaders of the Maryland Scholastic Association's Private League. High as a kite after an undefeated first round, the team traveled to Pikesville Armory, the home court of the Boys' Latinites.

A low-scoring first quarter found the 'Hounds ahead, 11 to 6, but phenomenal outside shooting helped the Latinists turn the tables. For one stretch in the second quarter, they outscored Gilman 16 to 0. Needless to say, the team could not do anything right. At the half, Boys Latin led by nine, and Gilman's work was cut out. They made up ground slowly in the second half, but because of that disastrous second quarter, the Latinists grabbed the long end of 54

to 52 score, handing Gilman its first loss since that to Dulaney on opening day.

Looking back to happier days, the last half of the first round comes to mind. The team had established its supremacy by "putting the wood" to the defending champs from down on the farm, in a game which coach Schloeder considered the team's best. In the second half, Gilman faced the weaker, if there are any, clubs in the league.

Dave Irwin's shooting eye provided the Greyhounds with a six-point edge at the half, and the team exploded in the last two stanzas for a 55 to 38 win over Friends. Severn proved to be a rough opponent for one half, but, as against Friends, Gilman's running game exploded in the second half. Balanced scoring, led by Ridge Trimble's twenty-one points and twenty-four rebounds, notched the 72 to 48 victory.

Park School provided Gilman with perhaps its closest game of the first round. Gilman's defense, geared to put an end to the scoring antics of the Wallace brothers, was quite successful. The other three Park starters, however, sufficed to knot the score at twenty-nine at the half. Scoring was again balanced, and the Greyhounds annexed a 63 to 43 win, their sixth against no losses in the Private League.

Fortunately, the disappointment of "Black Friday" was sufficiently forgotten by the following Tuesday. The team traveled to St. Paul's for the first real "must" game of the season and, assuredly, the most exciting. Gilman's strong first half found them on top by nine, but St. Paul's made up the deficit and went two points up in the din of the packed gym. The team proved equal to its task as, in the final minute, both Pete Swinehart and Rog Novak tossed in two pressure foul shots, and Gilman won, 62, to 58. The balanced attack was led by Sherm Bristow, followed closely, in double figures, by Novak, Stiffer, and Trimble. Mr. Schloeder admitted the boys were great under pressure but confessed that he thought for awhile, that they were trying to keep the game close, to improve attendance.

Gilman returned home to face Friends and was rightly cautious in its preparation. Friends' monotonous, slow-down offense was more exasperating than ever and sparked by fine outside shooting. It was anybody's ball game until the last six minutes, when Gilman broke it open, led by the double figure scoring of Mike Boland and Rog Novak.

Tuesday, Feb. 16, was an unhappy day for the team, to say the very least. In probably the most important contest of the year, Gilman played a beautiful first half to gain a four-point lead. McDonogh came out after intermission prepared to steal the game away and did exactly that. The Cadets combined great rebounding and sharp shooting to win the game, 63 to 55.

The result of all this is quite simple to see and equally difficult to explain; Gilman and McDonogh are on top of the heap with two

(Continued on Page 7)

J.V. B-Ball: League Champions

This is a dramatic success story. I am, indeed, a meager reporter who should not be allowed to tell of such a momentous achievement. Such tasks should not be rendered upon the shoulders of common mortals. But enough of this self-pity, for there is a story that needs to be revealed to all. The tale could begin with freshman-flash Dennis Malone or sophomore-sensation Jim Bushby, pumping in the first basket, and it usually ends when reserve Bob Proutt takes a running thirty-foot hook shot in the final seconds. In the game which takes place between these events, the Gilman junior varsity basketball team has successfully met and conquered its Private School League opponent on the hardwoods of gyms throughout the Baltimore area (I like this sentence; Mr. Editor, please leave it in the article).

What has led this representative of Gilman to success in all but one league game this season? The coaching of Mr. Carroll can be sighted as a major factor. Indeed, whatever the secret combination of drills, sprints, and agility work that has been lashed upon these players by their coach, has led to success. Coach Carroll is so tied

up in the season and the championship which he and his charges so rightly deserve that the News could not gain much information or details of the season (Notice the quotations and facts you haven't been reading).

Just as the Boston Celtics lose one game out of, say twenty, the Gilman J.V. has lost once this season. This loss was in the ice box where Boys' Latin plays home games. More important, the Varsity had just lost to their counterparts, and the junior dribblers could no more embarrass the older players then Coach Carroll could pound out a better record than his good friend, Mr. Schloeder. Aside from this loss, the season has been rosy. Tom Solley, Mac Barrett, and Ned Harwood get the rebounds and play defense; while the perpetual goal machines, Bushby and Malone, get the points and glory. Gill Deford and Dave Anderson spell in when necessary and often supplement the performance of the starting five with valuable scoring and defense.

The News joins the entire school in congratulating Mr. Carroll and the whole squad in completing a fine hard-earned season. Job well done!!

LATE BASKETBALL SCORE

| Varsity | | |
|----------------|-------------|----|
| Gilman 67 | Severn | 57 |
| Gilman 67 | Park | 53 |
| Junior Varsity | | |
| Gilman 27 | Boys' Latin | 32 |
| Gilman 40 | St. Paul's | 27 |
| Gilman 41 | Friends | 29 |
| Gilman 40 | McDonogh | 37 |
| Gilman 42 | Severn | 26 |
| Gilman 39 | Park | 34 |

Although the word wrestling is swiftly becoming something extinct here at the Gilman School before the successful onslaught of some other sport, the wrestling team itself is still managing to remain in existence. With a meager six million interested participants on the three levels, Varsity, J.V. and undersquad, the sport clings to its audience which on Friday afternoons, sometimes gets up to fifteen or sixteen interested onlookers depending on the



"Our Town" Smashing Success



Mrs. Webb, Mrs. Soames, Mrs. Gibbs from left to right discuss scandal in "Our Town".

800 Attend Play Called "Best Ever" By Critics

On Friday and Saturday nights, March 5 and 6, the Dramatic Association and the Bryn Mawr Dramatic Club presented Thornton Wilder's Pulitzer Prize winning play, *Our Town*, at the Gilman Auditorium. Directed by Mr. Armstrong, the play was well-received by near sellout audiences on both nights.

Our Town portrays life in a small New England town, Grover's Corners, New Hampshire. It is particularly concerned with the romance between George Gibbs, played by Timmy Barker, and Emily Webb, played by Debbie Digges. The other major characters in the play are George's parents, portrayed by David Schweizer and Kathie McDonald, and Emily's parents, played by Doug Mitchell and Christie Carrick. John Cross, as the "Stage Manager," provided a narration which kept the audience informed as to the situation prior to each scene. The play starts with a view of Grover's Corners, a typical small town of the period around the turn of the century, and the introduction of the Gibbs and Webb families. George's father is the town's doctor, while Mr. Webb is the editor of the local newspaper.

As *Our Town* opens, seventeen-year-old George and fourteen-year-old Emily meet and experience the first hint of love. Eventually George proposes, and they are married. The play then jumps ahead to Emily's funeral several years afterward. She enters the graveyard, inhabited by Mrs. Webb and several other familiar townspeople of the previous scenes. Despite the warnings of the Stage Manager and the other dead people, Emily decides that she wants to go back into the past and see how her life used to be. She goes back to her twelfth birthday and observes the joy of living that she took for granted while she was alive. The frustration of not being able to make herself known to her mother and the agony of knowing that she has left the world of the living forever overwhelm her, and Emily returns to the graveyard. As *Our*

Town ends, George is seen kneeling by Emily's grave.

Although Timmy Barker and Debbie Digges had the starring roles, the production owed much of its success to the outstanding jobs done by relatively minor characters. Gil Deford played Emily's brother, Wally, while De Smith performed as George's younger sister. Other outstanding jobs were done by Andy Whelan as the milkman and Martin Wilkes as the cynical and perpetually drunk choirleader, Simon Stimson. Jennie Williams provided some humor as the nasal gossip, Mrs. Soames. Of course, space prohibits naming the entire cast, although each actor shared responsibility for *Our Town's* resounding success.

A unique feature of this production was the almost total absence of scenery. With the exception of two trellises used to represent the Gibbs and Webb houses and a few tables and chairs, no props or scenery were used. Particularly good use was made of sound effects: the crowing of a rooster and the whistle of a train heralded the coming of morning, and the recorded mooing of a cow represented the one which was supposed to follow the milkman, Howie Newsome, around. The total effect of the lack of scenery and the use of sound effects was to let each member of the audience imagine whatever surroundings he wanted to.

An interesting aspect of this production of *Our Town* was that exactly ten years previously, on March 4 and 5, 1955, Gilman and Bryn Mawr thespians performed *Our Town* in the Bryn Mawr Auditorium. At that time, ground was being broken for the auditorium in which this year's production was staged. At that time, the program expressed hope for a long continuation of the Gilman-Bryn Mawr association. Judging from the success of this year's play, this association certainly has been a beneficial one.

As Mr. Baldwin has said, this latest *Our Town* is perhaps the best play ever staged at Gilman.

Pheil Addresses War-Hawks

The air was charged with tension. A small but eager conclave of intellectuals sat rigidly silent with apprehension. Slowly, yet with no uncertain dedication of purpose and unshakable determination, Lieutenant William Pheil rose to address the members of the Civil War Discussion Group.

Such was the scene in room 40 one Friday afternoon several weeks ago. The topic was the re-enactment of the Battle of Spotsylvania as seen through the eyes of a witness, a combatant no less. The speech itself was a synopsis, with the conclusion that re-enactments are not so much recreations of history as they are a chance for grown men to play soldier. However, we hasten to add that this is not necessarily true of every participant. At this re-enactment, the Confederate forces apparently outnumbered the Northern forces, and therefore, the outcome this time was not so favorable to the North as it had been at Spotsylvania a hundred years earlier.

From the very start, things seemed to go wrong. Lt. Pheil had been all ready to start out for the re-enactment at Spotsylvania, Pennsylvania, when he learned, much to his chagrin, that it was in Virginia. Or was it West Virginia?

Two highlights of the battle itself were Lt. Pheil's order to "turn around" as the rest of the army "about-faced," and Lt. Pheil's combat bravery. As David Naquin grabbed a Union flag, a Union officer attacked brandishing a cannon ramrod. Fortunately, however, Lt. Pheil managed to beat him back with his sabre.

The speech itself was well-received. The audience thrilled to hear of the "Spotsylvania Court'n House," and — wait a minute, isn't that a court house? We can only hope the original battle was not as disorganized as the re-enactment.

THE CAST

Stage Manager.....John Cross
Mrs. Gibbs ----Kathie McDonald
Mrs. Webb ----Christie Carrick
Dr. Gibbs ----David Schweizer
Joe Crowell ----Pope Brock
Howie Newsome ----Andy Whelan
George Gibbs ----Tim Barker
Rebecca Gibbs ----De Smith
Wally Webb ----Gill DeFord
Emily Webb ----Debbie Diggs
Professor Willard ----Ben Crosby
Mr. Webb ----Doug Mitchell
Lady in Audience...Hallie Iglehart
Man in Audience ..Ronald Klimt
Lady in Audience ..Nan Proctor
Simon Stimson....Martin Wilkes
Mrs. Soames ----Jennie Williams
Constable Warren ..John Dewicki
Si Crowell ----Gordon Walker
Baseball Players ..Randy Curtis
Les Rumsey
Sam Craig ----Philip Rogers
Joe Stoddard ----Rick Green
Ass't Stage Managers—
Ronald Klimt, Les Rumsey
People of Town—
Hallie Iglehart, Nan Proctor,
Frank Cobb, Randy Curtis



David Schweizer, as Dr. Gibbs, gives fatherly advice to stage son, George (Tim Barker) in moving scene from "Our Town."

Gilman Debaters Break Tradition, Sweep Two From Roland Park

By RICK GREEN

There were several remarkable aspects to the debates held recently with Roland Park Country School. Both the most obvious and most surprising aspect was the outcome: Gilman won both debates against a girls' school. In the past, for various distracting reasons, the Gilman debaters have had trouble mustering enough concentration on the topic at hand to win their debates with girls' schools. Such was not the case, however, in the debates with R.P.C.S.

A second notable aspect of these debates was one that will probably have a more lasting effect on debating procedure at Gilman. Two debates were held on successive Fridays, the first on February 26, and the second on March 5. In both debates, the topic was the same: resolved, that school should be scheduled over twelve months with intermittent vacations. In the debates, the affirmative was argued by the host school. The first debate was held at Roland Park, and the second was at Gilman. In this way, each side had an opportunity to argue both sides of the topic. This system proved very effective in that it showed the ability of each team to argue a point with which they may not have fully agreed.

Roland Park was represented by Misses Faissler, Tayloe, and Cobb in the first debate, and their opponents were Messrs. Foster, Dewicki, and Zink. The second debate was argued by Messrs. Kerr, Whelan, and Crosby for Gilman and by Misses Huber, Starratt, daughter of the eminent Gilman humorist, and Ullrich for Roland Park.

In both debates, the arguments were very similar; only the sides

were changed to prevent either team from having an advantage. Basically, the affirmative felt that the present system is an anachronism. They stated that the proposed system would raise the status of the teacher from that of a semi-professional and would more effectively and rapidly qualify the youth of today to assume a meaningful role in today's very specialized world.

The negative, on the other hand, held that the present system provides both teachers and students with enough time to develop individual interests; whereas, the proposed plan would eliminate most of this free time. The financial impracticality of the new method was also pointed out.

The opening speeches of both debates seemed fairly even as to the validity of the arguments and the vigor with which they were presented. If a particular point had to be chosen as the reason for Gilman's success, it would probably be their rebuttals. While they were not overwhelmingly penetrating, the rebuttals of the Gilman debaters seemed to be more logical and well organized than the rebuttals of the Roland Park girls.

Miss Faissler was named best speaker in the first debate, and Ben Crosby was awarded that distinction in the second. Although we cannot be assured of the same outcome in future debates it would be nice to think that this new method of debating at Gilman will be continued. With this return about system it will be possible to stress good debating rather than to capitalize on the prejudicial viewpoint.

CIVIC CENTER SPIRIT

On Thursday, March 4, about three hundred Gilman students turned out for the basketball game at the Civic Center between the varsity and McDonogh in what was a great display of school spirit. The mere fact that so many people showed up was in itself amazing. Without taking the risk of being too idealistic, it can be safely said, however, that there was still room for improvement.

For one thing, most of the cheering came from the younger boys. It seems that as a boy becomes older and older at Gilman, he tends to become less and less enthusiastic in his support at athletic events. His early enthusiasm is replaced with a certain indifferent attitude which persists until about his junior year of college, at which time he usually reverts back to the enthusiasm of his pre-teen days. This certainly should not be. It obviously was not true of the Dunbar fans. Their cheering came from groups of all ages. This is not a recommendation that Gilman boys sing and dance in the aisles; but it is a suggestion that maybe school spirit is not a thing to be discarded by Gilman students as a sign of immaturity as they grow older. After all, uninhibited school spirit is very much a part of college, as any spectator at a Princeton-Yale basketball game can testify.

A very old but very true adage is that anybody can root for a winner but that it takes something more to support a losing team. It is only human nature to support a winning team. To support a losing team, to work against human nature, takes a little something more, a little something called character. With regard to the game on Thursday, the question arises whether or not the response would have been as great if this had been a game held in an ordinary gym between two ordinary teams. The answer is, of course, no, but should it be the answer? This attitude of supporting only "winners" is manifested in all school activities, not just basketball.

Take, for instance, the Fifth and Sixth Form Play. About eight hundred people attended the play, an admirable turnout. But how many people went to the First and Second Form Play or will go to the Third and Fourth Form Play? Only members of the Dramatic Association, parents, teachers, and a handful of students, unfortunately. This is not as it should be.

What we must remember is that these people performing for the Third and Fourth Form Play are just as much a part of the school as the members of the Fifth and Sixth Form Play or the basketball team. They work as hard, are just as sincere, and they are just as deserving of our support. The members of a successful play, team, etc., have the satisfaction of knowing they have done a good job. They do not need as much support. The members of what may be considered by the student body as a "loser," however, are very much in need of support to bolster their spirit. Good support often makes a team rise to heights it has never reached before. To consider it from the purely selfish standpoint, if you were a member of a "loser," you would want school support. And as part of a school activity, you have a right to expect that support; you should not have to earn it.

Gilman Volunteers Needed For Red Cross Summer Work Programs

Through the Baltimore Regional Red Cross Chapter, interesting and challenging Red Cross volunteer jobs are available for qualified students who are fifteen or older. Many of the openings will be filled long before school is out, as interviews will be held at Red Cross, St. Paul and 23rd Streets, during Spring Vacation, and early in June.

Red Cross volunteer work in hospitals and community agencies provides an opportunity for students planning careers in medicine, welfare work, recreation, and other allied fields to gain first-hand experience and an awareness of the work involved in their selected field.

Student volunteers serve on the Bloodmobile, in hospitals and in the Red Cross food service. They work with the families of servicemen, the aged, the mentally retarded, the very young, the sick and lonely.

Some may work directly with patients in hospitals or institutions; others may express their concern for people in a less personal way. Many necessary and important volunteer jobs are performed in offices or "behind the scenes" in the hospital. The choice is with the volunteer. There are as many types of jobs as there are personalities and interests. Those boys interested should call HO 7-9905. Here is a real chance for Gilmanites to help the community.



An obscure but delicate art, brought prominently into play while striding down Gilman's hallowed halls, is the art of the "pleasantry." During the three minutes between each period, approximately five hundred boys are moving from class to class, and each student is acquainted with at least fifty or so others, depending on his attributes and personality. There is, then, a definite decision to be made. When to address when you pass, how many waves, how many hellos, when is a larger salutation necessary? The question would seem trite, had not we all been faced with it.

There are so many implications involved. Do we dare address an upper former? Will he think us too forward? Should we bother to acknowledge that little first former who said, "Hi?" Who does he think he is anyway? Will Mr. Baldwin care if we say "hello?" Does he really know my name, or is he just faking it? Or does it really matter in the first place?

And where do we go from here? If we ask someone, "How are you?" we know what the answer will be. We realize that he's not going to tell us about his love life or his lung cancer right here in the hall, and we only have about ten seconds anyway. He replies, "Fine" to our original query, and we continue on our way. Nothing gained, but something definitely ventured. We have let down our guard, exposed ourselves as caring. We may regret it, but the deed has been done.

There are certain standards of hall pleasantries that can never be broken. For one thing, brothers, if both attending Gilman, can not speak to one another. This is especially true if one is as much as two years older than the other. They must pass, eyes forward, with no visible sign of recognition, or the affectionate greeting will definitely give the casual onlooker ideas. What ideas one really couldn't say. Perhaps he will think that the brothers like each other. Perhaps he will even think that they are "Nice"! Heaven forbid! The Roland Park social structure is not geared to that sort of foolishness.

Teachers are another matter. Every student, when at school for a year or so, acquires a "buddy" on the faculty . . . not necessarily one's adviser, but a friend and confidant. He deserves not only a nod and a smile, but a verbal exchange. The others are less clear-cut cases. There is the one that failed you in math. He would like to know that you are still well-meaning and worried. The proper grave word as he strides by will do nicely. Perhaps French and English warrant a bit of padding also. It's easy enough on you. Go ahead.

And then all of a sudden, the walk is over. You have arrived at your next class. Safely confined between four walls, intrigued or bored as the case may be, there is nothing for you to do. It is all done for you . . . but the effect is still there. The impact of your pleasant words, or lack of them, lingers in the complex, Freudian, adolescent subconscious.

Zen Buddhism: West Meets East

It would be at once fatuous and presumptuous to attempt to describe in a few lines a philosophy that has been in existence longer than Christianity and has thus far defied everyone else's attempts to define it. There are, however, certain basic ideas of Zen Buddhism which can be explained in order to clear up some of the confusion over it that exists today. The primary reason it is so difficult to define Zen lies in one of its own sayings:

"Those who know do not speak;
Those who speak do not know."

None of the practicing masters of Zen are willing to describe in so many words the Zen philosophy. There have been numerous studies made concerning Zen and from these some understanding of it may be derived.

Zen is one of the original deviations from the pure form of Buddhism. Rather than accept the unbending dogma of the Buddhist practices, Zen holds that the same ideals may be achieved by individual soul-searching and intellectual quest. Perhaps it is the spirit of independence from established rules of procedure that gives Zen its own peculiar sense of directness. It is this sense of directness and lack of pretension that has made Zen so popular among Western intellectuals in recent years.

Although Buddhism in its various forms did not originate in Japan, it spread there, and it was in Japan that Zen flourished. With the end of World War II, there was a wave of interest in the culture of Japan. It is, therefore, not surprising to see that Zen has enjoyed a transplanted growth in Western civilization.

While many dismiss Zen as a simple, almost pointless, way of thinking in order to conscientiously ignore the "beatniks" of Greenwich Village and elsewhere, there is no ignoring the influence Zen has had on more respected people. Probably the most familiar example is J. D. Salinger, whose last two books, *Franny and Zooey* and *Raise High the Roof Beam, Carpenters and Saymour, an Introduction*, contain characters, the Glasses, who attempt to find meaning in their lives through Zen methods.

This raises a question: just what are "Zen methods"? The expression, "from the sublime to the ridiculous," would be applicable if

inverted to "ridiculous to the sublime," because to the uninitiated, many of the actions of Zen appear to be crazy. All Buddhists are primarily interested in having an enlightenment as to the nature of the Truth of God. Zen differs from other Buddhist schools in that, in Zen, awakening is a natural, uncomplicated occurrence.

Zen is, above all, totally natural and non-symbolic. None of the koans, or enlightening questions and stories, are meant to be symbolic in any way. There are a number of ways in which enlightenment can be reached. The simplest, most direct method is called *chih-chih*. In this method, the master might be asked a question about Buddhism, and he would reply with a remark about the weather or with some insignificant act such as brushing a fly from his face.

The achievement of enlightenment is irrational and intuitive. In addition to the teaching of the koans, training in utter concentration on Almighty Emptiness, and the use of the cross legged sitting position have all been instrumental in transmitting the Zen experience. Once the student has been enabled to abandon logic, he can achieve the awakening or *satori* in Japanese.

Satori is a condition in which there is

"No thought, no reflection, no analysis,

No cultivation, no intention;

Let it settle itself."

It is in *satori* that salvation is attained, for all sense of Ego or Self and the attendant problems of sin and pain dissolve. Since, in *satori*, there is an essential Oneness with everything, everything in the world is somehow attached to Holiness, and therefore, even the most menial task or insignificant person is worthy of attention and respect.

But this is attaching logic to a philosophy whose main purpose is to divorce logic from insight. Rather than continue with a logical development of an illogical subject, let this koan sum up the spirit of Zen.

"A puzzled monk once said to Fuketsu: 'You say truth can be expressed without speaking, and without keeping silent. How can this be?' Fuketsu answered, 'In Southern China in the Spring, when I was only a lad, and how birds sang among the blossoms.'"

THE NEWS

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This picture is dedicated to the Basketball Team, the 1965 Private School Champions, who won their title March 4 at the Civic Center by defeating McDonogh 72-39.

Faculty Visits Other Schools March 1

While the students were home March 1 wishing there was no such place as school, the faculty was visiting other schools in an effort to make Gilman a better place for its students. Self-improvement, always a major goal of Gilman, was the chief aim of these visits. The teachers left with the philosophy that Gilman was a great school but that it could always be improved. In order for the faculty to examine our environment properly, it was necessary for the faculty to get away from the school and to see how other schools do things. The schools visited included Landon, Fort Hill, R.P.C.S., Loyola, St. Paul Latin, Horace Mann, St. Albans, and Germantown Friends. The impressions which the faculty picked up were as interesting as they were varied. There was, however, one characteristic of the visited schools which particularly impressed the faculty, and that was the generally superior neatness of the schools. To quote Mr. Downs, "While there were some exceptions, most teachers admired greatly the neatness and cleanliness of the schools they visited. Conspicuous by their absence were tennis shoes and loud shirts. Everybody wore a coat and a tie. The walls were spotless—no chips or writing anywhere."

Since most of the schools visited were independent, there were many, many philosophies as to how things should be done. These philosophies naturally reflected the facilities the schools possessed. For instance, those with only limited athletic facilities, such as Germantown Friends, emphasized aesthetic rather than athletic pursuits. Hence, the programs of the schools varied greatly.

Some schools employed a nine period day, ending at 3:30, which included undersquad athletics, labs, everything. Such a schedule gives the student more free time, during

which he may pursue extra-curricular interests. Others emphasized one activity over others, such as dramatics at Germantown Friends. Here twelve plays are presented a year, many of them modern classics. Girls and boys are allowed to skip one of the three athletic seasons of the year in order to have more time to devote to dramatics. In fact, there were two plays in rehearsal simultaneously while Mr. Barker was visiting.

Naturally, many of the schools offer electives not offered to Gilman students. St. Albans, for instance, offered a three year Russian course. Several of the schools offered courses in which teachers of two different subjects lectured. An example would be a western culture course taught by teachers of both history and art. Such a system of instruction tends to greatly widen the scope of the course, giving the student a much deeper understanding of the work under consideration. Also, keeper courses were offered at several schools, including one in math at Loyola.

The faculty also observed the many different ways the schools handled the problem of augmenting student respect for themselves and the school. An overwhelming number of the schools used paper-back books, which were sold to the students. This allowed greater flexibility in the courses taught, while it increased the respect held by the students for the books they used. It was generally felt there would be less destruction and "permanent borrowing" if the books were owned and not just borrowed from the school. Here, the student comes in, picks out the books he wants, and leaves the money in the cash register. The school reported the system to "work almost perfectly."

On the administrative end it was

found by Mr. Downs and Mr. Gamper that things were generally the same in all schools. The college problem was just as great at every school as it is at Gilman. It was found that the Gilman tuition was very low in comparison with every school visited. The salary range was found to be above average. Our infamous kitchen compared favorably with boarding schools but not with day schools in efficiency.

"You come back from a visit to another school with the feeling Gilman is a great school, but with the realization that there are many things that could be done to make it better." These are the words Mr. Downs used in expressing the impact the trip had on him, and they pretty well summed up the feelings of the rest of the faculty. The faculty considered the visits very rewarding, but most of them felt it could not possibly be done every year. It must be remembered that this trip was not really to compare Gilman with other schools, but simply to see how other schools do things. Most of the changes that will result from it will be of a subjective nature and scarcely noticed by the student. One idea, however, is receiving special attention. Due to the lack of athletic facilities during the winter season, juniors and seniors may be allowed to substitute a faculty-approved work program for an athletic program. This will allow boys to pursue their own desires but should not hurt the interscholastic program, as boys still interested will continue to go out. The plan is, however, still in the discussion stage.

Mr. Gamper best summed up the feelings of everyone concerned with the visits when he said, "I enjoyed it. This was one of the best things done in many years to stimulate the teachers." The school cannot help but profit from such experiences.

Lower School Corner

Lower School Evaluation
For the past year, the Lower School has been in the process of examining its program closely to try to make certain that it is keeping abreast of significant developments in elementary education. In April, four educators from leading independent schools in the East will spend three days at the school, evaluating the program and discussing various approaches. This experience should prove to be highly worthwhile.

LL Basketball
The Sixth Grade Lower School basketball team wound up its season of outside competition at the .500 mark. After taking the measure of McDonogh 24-18, the little Greyhounds were nipped by a fine Calvert team 17-14. The loss to Calvert ended an eight year victory feast over the Tuscan Road marauders.

The Fifth Grade team lost its only encounter to McDonogh 28-12. Sixth Grade letter winners in basketball were David Zink, Billy Gamper, Phil Wiswell, Bill Brusilow, Steve Young, Tom Brundige, Billy McLean, and Ned Grassi. Fifth Grade letter winners were Bodo Carey, Beau Wright, Chip Voneiff, John Burghardt, Bob Linkous, Jim Dowling, and Bill Kelly.

Wrestling
The Lower School wrestling team had an undefeated season. In its two outside matches, the team defeated McDonogh 28-12 and Glenelg 22-66.

In the win over McDonogh victories were turned in by Brian Fitzgerald, J. B. Secor, Jim Fusting, Tyler Campbell, Scott Supplee, Hugh McCormick, Kent Groff, and Frank Davis. Against Glenelg,

Tommy Myers, Tyler Campbell, J. B. Secor, Brian Fitzgerald, Jim Fusting, Hugh McCormick, Greg Davis, and David Tickner won the nod over their opponents.

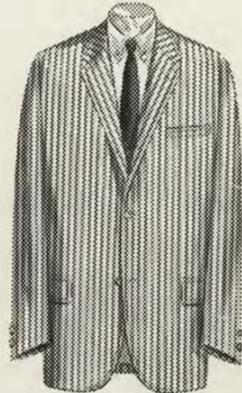
Letter winners in wrestling were Frank Fiske, Tommy Myers, Ty Campbell, J. B. Secor, Brian Fitzgerald, Jack Voss, John Deford, Jim Fusting, Scott Supplee, Hugh McCormick, Kent Groff, Archie Montgomery, Frank Davis, and John Danzer.

LL Baseball
Thirty-four fifth and sixth graders reported for baseball practice on the first day after spring vacation. About six fourth graders will be added in the next week so that a four-team league can be informed.

Leading candidates for all-star recognition are sixth graders Charlie Rohrer, Peter Waxter, Randy Beehler, Harry Turner, Steve Young, Tom Brundige, and Bill Brusilow. Fifth graders Bobo Carey, Beau Wright, and Jim Downing should develop well during the season. Fourth graders Jim Proutt, David Tickner, Benny Spencer, Mike Downs, Alex Armstrong, and Chris Randol are hopeful of graduating to the "big" league.

Towards the end of May outside games against Glenelg and Calvert will be played.

Lacrosse
Fifty-five sticks reported with their boys for the first lacrosse practice. A three-team league will be formed for intramural competition, and towards the end of the year an all-star team will be selected to represent the Lower School in games against Friends and St. Paul's.



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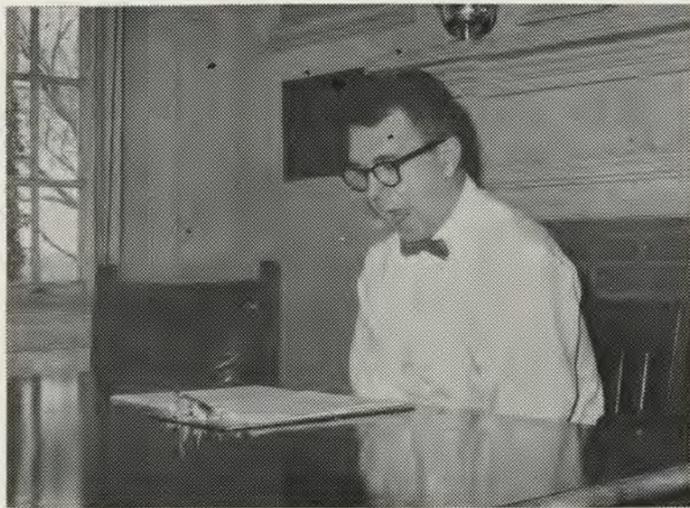
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Mr. Downs puts his nose to the grindstone.

Downs, Barker Chosen To Correct Exam Papers

On Wednesday, March 10, one hundred eighty-five English teachers from high schools and colleges all over the nation began their projected five day assignment of grading sixty-eight thousand high school students' College Board Essays, the only college admission test which cannot be scored by machine. Assembled in Princeton, New Jersey, by the non-profit Educational Testing Service, these graders, in whose ranks were two English teachers from Gilman's staff, Mr. Barker and Mr. Downs, were provided with the facilities of the Nassau Inn, a hotel near the Princeton University campus, for their work. Although the job was difficult and sometimes tedious, the experience was beneficial to all who took part, largely because of the contact each teacher had with many other English teachers and professors of varying backgrounds and ideas.

Each student who wrote for this year's College Board Essay competition had had only twenty min-

utes and approximately two hundred fifty words to comment on the idea that "the reasonable man adapts himself to the world; the unreasonable one persists in trying to adapt the world to himself. Therefore all programs depend on the unreasonable man." Consequently, many of the essays were nearly illegible and crammed with misspellings, but the teachers marking them were requested to overlook such faults in their evaluation of these essays and concentrate only on the student's expression of his idea.

The grading procedure was conducted by assigning each of the hundred eighty-five to a specific table. At the head of each table was a "table leader" whose task was not only to grade essays but also to keep track of the attendance of the several at his table and to make sure that they were consistent in their grading. Mr. Barker was one of those chosen for captainship of a table in view of his long experience and fine reputation as an English teacher.

Appalachian Trip Flops

Had the Great Appalachian Trail Race been concluded, there is no doubt that the outstanding Sixth Form Team, consisting of John Cooper, Fred Whelan, Greg Zeigler, Tim Barker, and Chuck Kerr, would have won. We admit that we did not start at the starting place, an obscure lean-to in the middle of nowhere. We feel, however, that our mere one-mile (by the map) head start was justified by the fact that we had hiked around until 11 P.M. looking for the lean-to, and that we got a late start that morning trying to find the trail. At any rate, we caught up to them at 9:30, having covered in two hours what they did in nine. We made a good pace through the snow all day, covering about twenty-two miles, and we found towards evening from a party of Boy Scouts we passed that the other team was only 45 minutes ahead of us. Since at this point we were in fine shape, and realizing that 45 minutes is nothing on a three-day hike, we decided not to catch up to them that first night, and began to make camp. Unfortunately, Charlie Kerr, chopping wood, gashed his leg with a hatchet; we had to get him to a hospital, and thus we reluctantly defaulted the race. The next morning, to our amazement, we found that the Fifth Formers had also quit, chickening out for no apparent reason than that the elements had proved too much for them to endure.

The Fifth Form Story

We started at 12 P.M., Friday, March 12th, with snow and ice all over the trail and the temperature eight degrees above zero. At 4:30 A.M., we lost the trail and were forced to go to sleep. The seniors caught up to us at the Tagg Run lean-tos, where we were having breakfast. They left before us, but because they had gone down the wrong trail, their lead was short-lived. The distance between us widened, and, at the end of the day, we were five miles ahead of them.



Gilman Mountaineers before their historic ascent. Missing Charlie Kerr and John Cooper.

Rumford Uses Vacation To Help Underprivileged Families

"One of the most gratifying things I have ever done. I got to know the people at Pilot House, amazing people who are giving of themselves to help others. I can't wait to do it again." So spoke Lew Rumford on his experiences working with fourteen other members of the Church of Redeemer and St. James Fellowships to help people in the inner city meet the housing requirements set up by the Urban Renewal program.

During the first weekend of Spring Vacation, the group of which Lew was a part went downtown to help the workers at the Pilot House, a completely renovated slum house. This building is used as a base by members of the Brethren Volunteer Service, an international organization, something like the Peace Corps, whose job it is to help needy families. Always swamped with work, the group has constructed reading rooms, "over sixty-five" clubs, and supervises playgrounds all around the city.

Every third week, church groups of about fifteen from Maryland or Pennsylvania come in and help out at the Pilot House. They are divided into groups of five and sent

to various houses in the area to do work. Lew's particular group was sent to help a widow and her five children clean out their basement. Far from being an easy job, it required three hours and ten people to get it done right.

The cellar, used as a trash receptacle for ten years, was completely caked with dirt and trash. It was so dusty that it was necessary to pour water on the floors just to be able to breathe. They had to hire a truck to carry all the junk away.

Lew also learned something of the conditions of life in the area he visited. "It is disgraceful how people take advantage of these slum families," reported Lew; "This particular family was charged \$900 to have the roof fixed when it should have cost only \$450. By the time the bill has been paid on the installment plan, the mother will have paid \$2,200."

Such initiative as displayed by Lew in volunteering for such a job must be lauded. It is hoped that other Gilman students will follow in Lew's footsteps and help the community in which we have such a fortunate position.

Walker, Bell Launch Careers In Rocketry



Future spacemen Brian Bell and Johnny Walker prepare for blast-off.

Two Gilmanites, John Walker and Brian Bell, have made a hobby of reaching skyward. The two fourth-formers have become involved in the firing of rockets. Many rumors concerning "Wimpie's" flying machines have developed at Gilman: ten-stage rockets, for instance, with jet engines. The actual facts are that each rocket is less than one foot in length, and one of them weighs less than four ounces.

Brian and John made their debut in the field of rocketry last October. Their first attempts, using rockets and engines constructed from kits supplied by Estes Industries of Colorado, were successful. The two had to obtain permission from Mr. Gamper to use the football field for the launching area. Early shots reached heights of about two hundred feet, and the boys used parachutes to return the rockets undamaged. Their success encouraged them to build their own rockets from scratch, utilizing more powerful engines, and eventually

to build two-stage rockets which have reached heights up to a thousand feet. The rocket-firing crew, which includes Alan Harbold, has also experimented with rocket gliders, and they hope soon to experiment with cluster rockets—that is, rockets with more than a single engine.

The rockets are fired by means of an electric resistance wire, controlled from a distance by a home-built electronic firing system. John maintains safety by clearing people away from the firing area and by bringing the rockets to a slow landing by means of parachutes or streamers. The rockets are made of cardboard, balsa wood, and paper. The materials for each rocket cost about a dollar, while the price for engines ranges from twenty-five to fifty cents.

The boys hope to continue their progress in the field of rocketry. At the present time they are working on altitude-tracking and on trying to obtain cameras that may be mounted in the nose cone.



This is Pilot House, the renovated slum dwelling used as a base of operations by the Brethren Volunteer Service.

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Lewis Chosen Scholar-Athlete

On March 10, Mac Lewis, along with students from over thirty other Baltimore schools, was honored at an Emerson Hotel dinner as a Scholar-Athlete selection for 1965. Mac has been a letterman on the varsity football team for the past two years and was selected this year on the All-Maryland Second Team. He also was a varsity wrestling letterman at unlimited this year, best remembered for his heroics in the championship meet.

Mac has been an honor student ever since he came to the Upper School and is also one of Gilman's merit scholars.

The highest honor of the evening was paid to John Gerbig of Poly as Maryland's Scholar-Athlete for 1965, but Mac's selection for this high honor is something in which we all should take the greatest pride.

Pheil-Men Try For Good Season

As the last snows melt from the athletic fields each year, every Gilman student raises his eyes gratefully to heaven and breathes reverently, "It's track season again!" No boy can resist the sharp whistle of the graceful discus throw, the melodic grunt of the shot-putter, the antelope-like speed of the sprinters and the long-legged grace of the hurdlers. Gilman, of course, is able to provide special thrills through use of its great track, considered by many as equal to any quarter-mile cinder bed in the nation.

Gilman's coaching staff is undoubtedly the best in the world. Mr. Pheil, who almost made the 1960 Olympic team according to reliable sources, inspires the kind of dedication in his charges that is unique. As one hurdler was heard to remark, "The only thing he does better than coach track is coach cross-country." Of course, there is Mr. Collins, who was taught all he knows by his grandmother, who won four gold medals at the 1892 Olympics in Hoboken, which was a great year for track, which is a great sport, which... Getting back to Mr. Collins, his gentleness and

sweet disposition make many outsiders wonder how he produces such superior stars. Marcello Zambrano, another coach, considers the upcoming track season very important as training for next year's soccer season.

Of course, no coaching staff is any good without great players, and this one is no exception. The star hurdler is David Naquin, who shows promise of winning a race some day. And don't forget Greg Zeigler, the only person ever to beat Mr. Collins' grandmother at arm-wrestling. Greg is the one who amazed the world in the fall as a great cross-country star. The muscle-man of the team is John Cross. John specializes in the shot-put, although is also good at throwing the discus and the track meet. He also is good at intimidating referees.

The hopes and aspirations of the track stars were best summed up by Dimitri Manuelides, famous Greek sprinter of the 1940's. Mr. Manuelides, after being reminded that he is a track coach, said, "All in all, I believe this season will be, how shall I say, successful."

LL ATHLETICS

Little league athletics have gotten off to a slow start due to the adverse weather conditions. The baseballers under the tutelage of ex-varsity mentor Joe Carroll, are presently occupied with the fundamentals of their sport. The pitchers, the only group able to practice thus far, have been working largely to obtain the good physical conditioning so necessary in becoming a top-notch hurler. Games will not begin for several weeks after a break in the weather, whenever that comes. Once the time does come to play, the boys will be divided into from three to five teams, and they will play several games a week.

Mr. Reese, the league's illustrious lacrosse commissioner promises, to the chagrin of many of the players, not to let the weather affect his practice schedule. The school can afford to breathe a sigh of relief during the spring season, for it is then when the head of the Second Form releases his boundless energies on the athletic fields, rather than in the classroom or on the boarding corridor. That French terror, Bernard Bichakjian, will, of course, return to a coaching post looking for his first winning season. Mr. Marshall, the granddaddy of all Little-League coaches will return in hopes of turning out still another championship club. The weather does pose a problem, though, even beyond Mr. Reese's aspirations, and Little League lacrosse will get the full swing at its soonest break.

TITLE DRIVE

(Continued from Page 6)

year, however, by some freshmen newcomers. Fred Levering, James Snead, and Clint Stephens are indeed very welcome additions to the squad. So far, with the season just three weeks old, Levering and Snead have both proven themselves strong contenders for a starting berth.

The first two starting spots are at the moment uncontested. They were held down by Buck-Lew and Barker last season, and it appears they will continue their fine performances this spring. Both have repelled all challenges so far. Ray, two-time M.S.A. singles tournament runner-up and 1964 winner, will undoubtedly get a run for the money from at least two of the other top men in the city, these being Ken Ferris of City and Rick Pardew of Calvert Hall, the brother of Ray's old nemesis, Mac Pardew.

When asked about the outlook for the coming tennis season, Captain Buck-Lew replied, "This year's team has a lot of potential, and if everyone performs up to their capability, we have an excellent chance for the M.S.A. title." Head coach Daniels will again be aided by mentors Barker and Jacobson. He is very impressed with the potential of this year's team and especially with that of the freshmen members. He feels that the team has more depth and is much improved over last year's.

If there is a spring team with the pre-season potential to continue the winning tendencies of Gilman's winter teams, the tennis team must be considered. The News wishes them the best of luck.

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| FIELD GOAL SHOOTING % | | |
|-----------------------|-----------|-----|
| 1. Trimble | (75-132) | 56% |
| 2. Bristow | (109-268) | 41% |
| 3. Irwin | (77-186) | 41% |
| 4. Johnson | (13-33) | 39% |
| 5. Stifter | (41-122) | 34% |
| 6. Boland | (51-161) | 32% |
| 7. Novak | (43-136) | 32% |
| 8. Buck | (3-11) | 27% |
| 9. Buck-Lew | (1-4) | 25% |
| 10. Swinehart | (9-38) | 24% |

| FOUL SHOOTING % | | |
|-----------------|----------|-----|
| 1. Novak | (32-47) | 68% |
| 2. Stifter | (45-69) | 65% |
| 3. Bristow | (36-66) | 54% |
| 4. Trimble | (54-108) | 53% |
| 5. Boland | (14-27) | 52% |
| 6. Swinehart | (6-12) | 50% |
| 7. Irwin | (23-56) | 41% |
| 8. Buck | (2-5) | 40% |
| 9. Johnson | (5-14) | 36% |
| 10. Buck-Lew | (1-5) | 20% |

| REBOUNDS | |
|--------------|-----|
| 1. Trimble | 236 |
| 2. Stifter | 120 |
| 3. Irwin | 119 |
| 4. Bristow | 88 |
| 5. Boland | 69 |
| 6. Novak | 63 |
| 7. Swinehart | 27 |
| 8. Johnson | 18 |
| 9. Buck | 5 |
| 10. Buck-Lew | 2 |

| STEALS | |
|--------------|----|
| 1. Bristow | 58 |
| 2. Novak | 45 |
| 3. Trimble | 23 |
| 4. Boland | 21 |
| 5. Irwin | 20 |
| 6. Stifter | 10 |
| 7. Buck-Lew | 9 |
| 8. Swinehart | 8 |
| 9. Johnson | 6 |
| 10. Buck | 2 |

| ASSISTS | |
|--------------|----|
| 1. Bristow | 46 |
| 2. Novak | 43 |
| 3. Irwin | 13 |
| 4. Boland | 12 |
| 5. Trimble | 10 |
| 6. Stifter | 7 |
| 7. Buck | 5 |
| 8. Swinehart | 4 |

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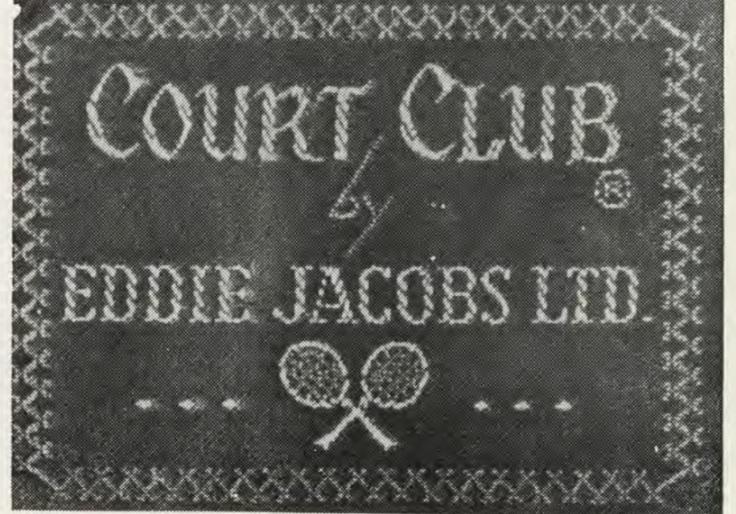
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Varsity Stickers Off To Good Season



On Wednesday night, March 10, the country's leading sports magazine sponsored an awards ceremony in the beautiful auditorium of the World's Fair in New York. *Sports Illustrated's* fiasco was labeled The Grand Award of Sport. It was nationally televised and run in much the same manner as the well-known Academy of Arts and Sciences Awards.

To an enthusiast of any or all sports the affair was a very impressive one. It was attended by the vast majority of the sports greats of 1964. Each award was made according to the decision of a selection committee, the committees consisting of several of the former greats of each individual sport.

One by one, the individual awards were presented. Brooks Robinson took time out from a Tastycake commercial in Miami to receive verbal congratulations from New York for his selection in professional baseball. Jimmy Brown won in pro football; John Huarte of Notre Dame in the college ranks; A. J. Foyt in automobile racing; Oscar Robertson and Bill Bradley in professional and college basketball respectively; Sharon Stouder and Don Schollander in women's and men's swimming.

These were only a few of the winners; they are all Americans. These individual awards are a wonderful idea; they provide a satisfaction for the craving desire of every great sports fan to find out who really is the best in a sport, and by definition the awards are made for total performance throughout the whole year. There are very few people, however, who care to know who gave the best individual sports performance of all in 1964. A fair method of deciding who did would be a virtual impossibility.

Don Schollander, the Yale freshman who won four gold medals at the Tokyo Olympics for his swimming prowess, won the so-called Grand Award, and although I could not prove that he deserved it, I certainly could not propose anyone who deserves it more. I can't deny that Jimmy Brown is probably one of the greatest athletes of all time, but his 1964 performance was not of a calibre to rank him second among the world's athletes. Peter Snell was awarded fourth place in the voting for the Grand Award, but hasn't the performance of the greatest miler in the history of the event outshone that of Jim Brown in 1964? Last year, two Russian women turned in really superlative performances. Lydia Skoblikova won four gold medals in speed skating at the winter Olympics and dominated that sport as no other person ever has. Tamara Press, in the Tokyo Olympics, won both the discus and shot-put competition for the second consecutive time. The showings of both women certainly seem to surpass those of Jim Brown and John Huarte, who finished fifth in the Grand Award poll.

Sports Illustrated has a great idea in presenting the individual awards, but the presentation of a Grand Award is unnecessary and should be remembered only as an experiment which did not work.

Baseballers Looking To Best Season Ever

Seldom has a varsity baseball team at Gilman been capable of having a winning season. Only three games have been won in the past two years. And yet, it would appear that the '65 team has a good chance to at least break ".500." A new coach, the third in three years, takes over, and although his experience at winning has been limited to eight JV games in two years, Mr. Campbell knows what it is to win. As captain of the 1952 Baseball Team, he led Gilman to a 6-4 record, and although this year the team plays an expanded sixteen-game season, plus an exhibition, it can be hoped that Coach Campbell can again bring victory to Gilman.

The coach himself is optimistic, but he did refuse to make any real predictions. Calling it "essentially a team of veterans," Mr. Campbell pointed out that most of the veterans are relatively young, and several are newcomers to Gilman. Position by position, this is definitely the strongest Gilman team in several years. Probably the best statement on the state of affairs came from modest captain, Craig Smith. His comment was "vastly improved"; he, though, was referring to himself rather than the team. One can be sure, however, that if Craig is improved, then the team will also be that way.

"Pitching," said Coach Campbell, "is the question mark, but we expect it to be better." It is not really a question of whether the pitching will be good or bad, but rather just how good it will be. Most of the staff pitched last year on the Varsity, and this is very important in tabulating its capabilities. Craig Smith, of course, is there. There is also Bryson Cook, whose speed dominates, but whose control could be a problem. Rog Novak continues his varsity efforts with pitching, and although his curve and fast ball are superb, he still needs experience in how to use them. Besides these three pitchers from last year, there is Nelson Cover, also wild and fast, and Richard Wassermann, who last year played left field.

The infield is the most jumbled area. Returnees Jay Giardina and Mike Boland, and Sherm Bristow, Jim Bushby, and Tom Brown, all seem to be vying for positions. The probable lineup will see Giardina at second, Boland at short, and Bristow at third, but Coach Campbell has been constantly juggling them around. Only first base seems to be safe, and it is this that Dave Irwin calls home.

Catching also is up for grabs. Bob Miller appears to have the best chance, mainly because he was last year's second string varsity catcher and because his arm is the strongest. Gill Deford, of last year's JV, or Pete Chapin, a newcomer, could push Miller out of the job. The latter two are switch-hitters, with Chapin a genuine power hitter and Deford famed for his "give-him-a-hit" hits.

One of these three catchers could turn up in the outfield, probably in right. But Mac Barrett or Steve Redd could be there. In center, it looks like Dave Anderson, whose drives have been measured at over 500 feet, unofficially. Wassermann will probably be in left, but it is questionable as to who will play there when Wassermann pitches.

Mr. Campbell has stated that: "The team is better offensively because of experience and because of the new men." This would appear to cover almost everybody, but there is real truth to it. Dave Anderson, Dave Irwin, Mike Boland, and Pete Chapin are all powerful swingers, and everybody seems to be hitting the ball hard.

In the fashion of varsity football, the baseball team practiced twice a day during spring vacation. Although the atmosphere was generally relaxed, everybody, except maybe Craig Smith, knew that no job was really secure. Undoubtedly, this is the best team Gilman has had in many years. The season opens at home on April 2 against the University School of Cleveland, which is "barnstorming its way back from spring training in Florida" [no kidding], and regardless of how it ends, the talent is there for a successful season.



LeBoutillier presses Buck.

Chandlee, Team Aim High

On Wednesday, March 5, the varsity lacrosse team held its first regular practice in preparation for its 1965 season in the Private School League. While some boys had been working for three weeks before the formal sessions began and others on varsity squads in the winter season delayed their initial appearance, it was on this date that head coach George Chandlee began his major preparations. Joining Mr. Chandlee, the newly elected President of the United States Lacrosse Coaches' Association, are Messrs. Thompson and Brown, Mr. Ed Brown will be undertaking his first season as a varsity assistant after displaying his prowess at the sport for Gilman and, later, Princeton. Mr. Thompson is entering his second season as a varsity coach.

The forte of the varsity lacrosse team this season will be its mid-field. Graduation last June removed but one player of the 1964 mid-field from the school. Jim Potter and Bill Baker should figure strongly in the success or failure of the team. Both were starters last season. This year it is hoped Jimmy will, as captain, be able to supply the ball control and leadership for the team, while Billy has hopefully refined and perfected his ability to score. John Jenkins, Don DeVries, Teddy Campbell, and Bobby Johnson are back and fighting for the final starting position. Peter Farber, a convert to lacrosse after two seasons on the J.V. baseball team, also figures strongly in the coach's plans.

Jeff LeBoutillier and Hugh McCoy, letter winners last year, head up the defensive duties. Ridge Trimble of last season's squad is now the third defenseman. The game experience gained by Mac Lewis, Gordon Hart, Lew Rufford, and Tom Solley on the J.V. figures to aid them in their efforts toward a starting berth and the team in general. John Cooper and Sandy Swope are the dark horses

in the race for starting spots. The loss of Chris Costa, an outstanding goalie, dealt a decisive blow to Gilman's efforts toward developing a championship defensive. Fine sophomore John Schmick, ex-mid-fielder Steve Thomas, and Mike Stanton appear bound for a head-on clash over the unenviable task of matching Chris's performance.

Mr. Chandlee feels the attack lacks overall experience and cohesion. Clay Primrose is back for his third season as a starter behind the goal. Joining the left-handed goal machine are fellow senior Bobby Stifler and Ricky Buck. After a successful sophomore apprenticeship, Ricky, it is hoped, can become the second major threat to complement Clay. While representing great potential, this trio needs practice together to develop coordination as a group. Jack Turnbull, Jay Christliff, and Peter Owens are the second attack. While this unit has especially impressed the coaches, Bill Beehler, Robby Harwood, and Bill Groff are pressing for recognition.

Spring vacation will afford the coaches a chance to test the players and the squad an opportunity to work together as a single unit. Starting the week following these sessions, a period of eight days will come in which the lacrosse team plays three games. Non-league matches against Patterson, Poly, and City in that order will be played. These figure to give the team game experience before the seven Private School opponents are faced. In summary, Coach Chandlee felt that the team's chances were as follows:

"I think we can certainly better our finish of fourth in the Private School League last year. With luck we could go all the way to the championship. By luck, I mean when preparation meets with opportunity. We hope to provide both and encourage this union."

Captain Buck-Lew At Reins In Title Drive

Like last year's tennis team which lost to Calvert Hall in the M.S.A. division playoff, this year's squad will be a strong contender for the division and championship crowns. Although they did lose to Calvert Hall, the Gilman racketeers compiled a very respectable 9 and 2 log.

Having lost only Happy Klinefelter, now living in St. Louis, the rest of the varsity squad remains intact. Among those returning are six lettermen: Captain Ray Buck-Lew, Tim Barker, Phil Rodgers, Andy Koman, Dave Shiling, Nel-

son Goldberg, and Stan McCleary. The other returnees are Chris Cooke, Eddie Cooper, and Forest Crocker.

As always, the competition for the first five starting positions is keen. There will again be a dog-fight for positions three, four, and five. Last year, Rodgers and Koman played three and four, respectively, with Goldberg and Shiling alternating at the number five spot. They will be seriously challenged for their positions this

(Continued on Page 5)



Coach Campbell checks Novak's delivery.

NEW CAPTAINS

Next year's varsity wrestling captains will be junior Pete Farber and soph Chris Legg. Dave Irwin and Mike Boland, both juniors, got the nod as next season's basketball captains.

LATEST SCORES

Gilman 15—Southern 1

Gilman 15—Patterson 0

Gilman 5—City 4



Whelan Receives Scholarship

Fred First Gilman Winner In Decade



This is a picture of Fred hard at work in the library during afternoon study hall. He is the perfect example of what hard work can do.

Sixth Former Fred Whelan has been awarded a National Merit Scholarship, thus becoming one of about one thousand high school

seniors in the country so honored. He is also the first winner from Gilman since Edwin A. S. Lewis in 1957.

In order to attain this honor, Fred had to go through a long weeding-out process. In March, 1964, 807,000 high school juniors took the National Merit Qualifying Test, which tests skills in mathematics, reading comprehension in both natural and social sciences, and word usage. Of these students, 14,000 became Semi Finalists. Ten Gilman students reached this level; in addition, fourteen received Letters of Commendation. All Semi-finalists took the Scholastic Aptitude Test in January and submitted a transcript of his academic record, along with an evaluation by a member of the faculty. About ninety-seven per cent of the Semi-finalists became Finalists. All ten of Gilman's Semifinalists moved on to this rank. From this group, about one thousand are chosen by a selection board to actually receive a scholarship. Every Final-

ist, however, is looked on as worthy of receiving one; only lack of funds prevents this. In choosing the winners, the selection board looks for "... creative achievements outside the classroom, qualities of leadership, extracurricular activities..." as well as academic achievement.

Fred plans to use his scholarship at Harvard University. The amount of each endowment is based on need and is, of course, kept confidential. It ranges from \$100 to \$1500 yearly and may be altered during the student's time at college if his financial condition changes.

Of course, it is impossible to compare high schools on the basis of the students' showing on the National Merit tests. However, it is certainly a good reflection on Gilman that from a class of seventy-five, there should be a winner, nine other Finalists, and fourteen commendations. The congratulations of the News go out to all these boys, and especially Fred Whelan, for an outstanding job.



Ronald Klimt woes Scarlett Farber in "Revue" take-off on soap operas.

Revue Has Everyone "Rolling In The Aisles"

On Friday night, April 9, the curtain went up on the 1965 version of the extravaganza known as the Revue. An overflow crowd of more than six hundred sat in the aisles to witness this year's spectacle, thus netting \$327 to be split between the Fifth and Sixth Forms.

The Revue, as usual, consisted of a series of skits put on by the Fifth and Sixth Forms under their respective chairmen, Runyon Woods and Chris Beall. It opened with an outstanding example of rope-jumping by the "chorus line" to the slow, stately tune of "Woolley Booley," and ended approximately two hours later as the brave hero of "Saturday Night at the Movies," Teddy Campbell, saved the beautiful Mike Marlow from a horrible death on the railroad tracks. In between, the Revue contained the traditional teacher-baiting and criticism of school life, along with some outstanding efforts to impart culture to the audience.

Among the latter type of entertainment was a rock n' roll band composed of Ken Price, Rob Baker, John Howard, Neil Cavanaugh, and Tim Hughes and the well-

known folk singing group of Dick Goodman and John McCormick. Of course, the Strolling Bones were there to provide more music until leader Tom Zink was carried off by his greatest fan, Mac Lewis. In addition, Hamlet would have provided even more culture if someone had known how to turn the microphone on.

As usual, the Revue was replete with social criticism, as typified by the comments of a committee which had evaluated Gilman. This committee, consisting of Ridge Trimble and Craig Smith, came up with the best received remark of the night when they suggested that Gilman was beyond hope and should be burned. The slow-motion, reversible "Great Moments in Sports" satisfied the athletes in the audience, while the erudite were offered a brilliant lecture by Steve McDaniel. The only disappointment of the evening occurred when a much-advertised Fifth Form skit failed to appear, apparently through an oversight. A good time was had by all, however, and, when the Revue ended a little after ten o'clock, everyone went home (?) pleased with the production.

New Cum Laude Members Chosen

On Wednesday, April 21, seventeen new members were inducted into *Cum Laude* following an address by Dr. Henry T. Rowell. Dr. Rowell, a Professor of Latin and Chairman of the Department of Classics at Johns Hopkins University, is considered a national authority on Greek and Roman antiquity. His book, *Rome in the Augustan Age*, has been widely acclaimed for its depth of research and great insight. Dr. Rowell also serves as Editor-in-Chief of the *American Journal of Philology*. He was a Major and Lieut. Col. in the Corps of the Military Police, serving in the Mediterranean, Southwest, and Middle Pacific theaters from 1942 to 1945. The student body, very impressed by his bearing and eloquence, gave his talk warm applause.

The membership of *Cum Laude* is very elite, and those boys selected this year certainly deserve credit. An over eighty-five average

from the third form on is an absolute requisite for membership. At the same time, not more than ten percent of the Juniors nor more than twenty percent of the Senior Class may be elected according to the *Cum Laude* charter.

The boys selected for the coveted positions this year are Juniors Deford, Farber, Johnson, Kolodner, Miller, Moore, Sheff and Wasserman, and Seniors Allen, Barker, Brown, Dunning, Lewis, Schroeder, Shiling, Whitman, and Wilkes. These boys join holdovers from last year Cobb, McDaniel, Primrose, Trimble, and Whelan. They join boys chosen in a similar fashion from all over the country.

After the exercises, the boys met in the library with their parents for some refreshments. Here they received the congratulations and glory that is so deserved by a member of *Cum Laude*. A fringe benefit was the chance to talk to Dr. Rowell and his lovely wife.

MHC Listens To Howell

On Thursday, April first, the Military History Club held what was, in the opinion of one of its members, "the most worthwhile meeting in years." The enthusiastic reception of this meeting came from the member's appreciation of the guest speaker, Mr. Roger Howell.

Mr. Howell's distinguished academic career started at Gilman, where he graduated in 1954. Among other honors, he received the Fisher Medallion. From Gilman, Mr. Howell went to Bowdoin College, graduating with an A.B. degree and an award for excellence in the study of history. At Bowdoin, he earned a Rhodes Scholarship for Oxford, acquiring there degrees of A.B. and Ph.D. Mr. Howell returned to Gilman in 1961 to teach Latin for one year. For the next four years, he was again at Oxford, where he assumed the post of Dean of St. John's College, Oxford. Mr. Howell is now an assistant professor of history at Bowdoin College, Brunswick, Maine. Needless to say, the Military History Club was honored to have such a distinguished authority speak at one of its meetings.

The topic of Mr. Howell's lecture was Warfare in Ancient America. The weapons, methods of warfare, customs, and religions of the ancient Aztec, Inca, and Maya tribes were the topics dealt with by the speaker. Besides impressing the club with his thorough knowledge of the subject, Mr. Howell presented many of his own insights which both interested and amused the club.

The Military History Club looks forward to the time when Mr. Howell will return to Gilman, but for the present, his presentation will not soon be forgotten.



The 1965 Cum Laude membership.



From left to right: Rolling Rock (Tay Giardino), The Garbage Collector's Son (Roger Israel), and Gaylord P. Mochwash (Richard Tilghman).

Editorial

THE USE OF GILMAN CLUBS

One of the very latest criteria for college admittance is that the student under consideration have some outside interest, something above and beyond his school work. At Gilman, these interests most often come forward in the form of club activities, activities which are neither fully appreciated by the student nor used to their full capacity.

With pressure from colleges for some outside endeavors, the participation in the clubs, at least numerically, has never been greater. It is, however, the motive behind joining the clubs that is questioned here, not the membership. More and more, people are trying to "pad" their records for the colleges.

All too often a boy, seeking to "pad" his college application with a whole string of club memberships, will become a member of a club and then sit back and not participate. This, of course, defeats the entire purpose of the club. Clubs are to give the student a chance to work together with other people along lines of common interest; they allow the student to participate in something he really enjoys. A club serves as a foundation for a faithful member to build upon. Certainly they should be "fun," but they should be something else too.

The worse possible thing a person could do would be to just join clubs at random. "Joiners" never really accomplish much of anything. Often this is all a psychological process on the part of the student. He does not really understand his motives for joining a club. He may rationalize himself into believing he is doing it because he likes it, but the value of his membership is going to be measured according to how often he really attends once he has joined and how much he participates in those meetings he does attend. The boy who attends the minimum number of meetings required and the boy who attends but does not contribute is the kind that is detrimental to a club. The club would really be better off without him.

Of course this does not apply to special meetings of a club at which name speakers are heard. The student body should turn out in full to hear the guest for reasons of both courtesy and interest. The point is that when too many people join a club in which they are not really interested, the functioning of the club could not help being hurt. Suppose one of these boys who was popular was elected an officer in the club? If he did not have any interest, the quality of the club would deteriorate. It may seem hard to believe, but this has happened at Gilman.

As a final note, it must be clearly understood that the clubs the school offers are extremely worthwhile and membership in them should be constantly sought. A boy should not join a club just for the prestige. He should join only those he is most interested in, the ones he is willing to work hard for. In this way he will be helping both the clubs and himself. Quality rather than quantity should be the goal of the Gilman student in choosing his club memberships.

A Letter To The Editor

To the Editor:

Re your recent editorial entitled "Civic Center Spirit," we of the Third and Fourth Form Play cast take exception to your repeated implications that the Third and Fourth Form Play is a perennial "loser," deserving of school support simply because it is a school function and not because it is really worth seeing. We believe, as do the many, many other people who have ever seen them, that the Third and Fourth Form Plays have been and will continue to be well worth all the time, effort, and talent which go into them, and provide fine entertainment to all who come to see them performed.

And quite a few come. Last year's play, for example, *See How*

They Run, was reported by your paper as having been performed in a "receptive and packed auditorium." Lest this seems to be mere kind wording on your part, a check of the records shows that in its two-night run the play grossed \$291.50, which, at 50c for students and \$1 for adults, is quite a large "handful," as you chose to call it.

Of course we appreciate your concern, but it is clear that you could better have used your editorial space in support of other school activities which need it much more than our play does. We are doing just fine.

Sincerely,

The Cast of the III and
IV Form Play



In the spring a young man's fancy turns to thoughts of nothingness. Mr. Baldwin has given us our "last lap" speech. It is the time for renewed vigor, that last bit of effort, etc. But somehow the atmosphere itself belies this. Partly because we, as students, are very much the victims of an aware faculty. In other words, they're wise to us.

Turning with nostalgia to September we recall the fresh optimism of every class, the exuberant drive of each teacher. Now they only sit back, sigh, and quietly demand more and more and more.

Most delicious were the new teachers. How naive and pleasant they were. Some gruff and business-like, others natural and boyish, but every one with a fundamental insecurity instantly discernible to the perceptive student. New teachers as a breed are fascinating to study for a pupil. Realizing that they are as yet unhardened and misty, we take it from there. Sniffing out the slightest weakness or nervous mannerism, staring at the unspoiled countenance of a fledgling. Here is academic bliss! Rather cruel, yes, but after all, there is more to school than just studying. I would suggest, therefore, that every young professor take a course in psychology before entering a classroom.

Here are several causeways to an inner-turmoil in a new teacher. 1) Of primary importance is whether the teacher takes off his watch and puts it on his desk to watch the time. You know instantly that he is "Minute Crazy." He will spend as much time on review, so much on new work, perhaps allow a moment or two for possible digression, but he is on a self-imposed and quite rigid schedule. What does the blandly hostile student do in reply? He disagrees, of course . . . as subtly as possible, but he keeps at it. He sniffs out a subject which interests the instructor (Other than that being taught of course). If he is conscious of our nation's internal welfare, he is questioned about it, day after day. He battles back, demands less off-the-point meandering, but he is doomed. He sends frantic side-glances at his watch, already he realizes that he had talked through ten minutes allotted to last week's test? He is in anguish. He is befuddled. He is being classroom trained, the hard way.

2) The demerit-talker is another common type, the brash young man who raches about, pad outstretched, and talks about nothing but giving demerits. Statistics show that these types seldom come through with punishment. They threaten a class into a few moments of silence, but nothing more. They are building themselves up, verbally. Once they give out one demerit, they feel that they will lose the respect of their class; hence they never do. If you are in one of these classes, enjoy it, and relax.

3) The opposite of this is the silent type. He says very little about it, and gives demerits whenever necessary. He is efficient, cool, and calm. Nothing more need be said. This one is deadly. He is fortunately, quite rare in a new teacher, though some of our more seasoned faculty members might apply here.

4) The last and most successful new teacher is the natural one, with no other ulterior motive than to be friendly. Heartless as we are, (Cont. on Page 3)

Masochism — The Art Of Self-Destruction

By Pope Brock

The sadistic joy? A psychological masochist can never mess up a situation so badly that he can't find a way to mess it up more.

If you were suddenly told that this space was going to be devoted to another one of those "Happiness is — or "Security is —" pieces, you would think the whole idea was pretty trite and overworked, wouldn't ya? Right? Huh? Right?

Well, that's tough, because that's exactly what this is—twenty-four (count 'em, twenty-four) inches on the definition of masochism, or, lessons in how to destroy yourself. If it will make you feel better, notice that each little observation begins a new paragraph—that eats up the twenty-four inches pretty fast. So hang on. This is Masochism:

Masochism is showing up at your date's house twenty minutes early (i.e., subjecting yourself to a) her little brother, b) her affectionate Great Dane, c) her mother, who worries).

Masochism is volunteering to have the Cast Party at your house. Masochism is keeping awake during a Sixth Form Speech.

Masochism is introducing your girl friend to five other guys, all of them funnier and better-looking than you are.

Masochism is admitting publicly you like Winnie-the-Pooh.

Masochism (or futility) is telling Mrs. Davison you're reading this *Popular Mechanics* because you need a topic for an English speech.

Masochism is putting both coats across the back of your date's seat in the movie theatre before trying to put your arm around her.

Masochism is reminding your date's mother to leave the porch light on and the door unlocked.

Masochism is wearing the pants with the teeny rip in the seat.

Masochism is putting on a record you know has a skip in the middle and then trying to concentrate on your homework.

Masochism is listening to WITH.

Masochism (but it's fun) is throwing a spitball into Phil Roger's megaphone right in the middle of a cheer.

Masochism is telling your mother that no, you're not busy—why?

Masochism is seconds on croquets.

Masochism is firsts on croquets.

Masochism is asking the teacher if he's sure there is no assignment for tomorrow.

Masochism is pushing the five-minute button on your alarm clock and then trying to get back to sleep.

Masochism is telling your Uncle Luigi you don't like pizza.

Masochism is surprising your girl friend with a gift tube of Tackle.

Masochism is asking Mr. Gamper why not.

Masochism is using Italic handwriting on a full period test.

Masochism is defending property rights in Government class.

Masochism is obsessing yourself with worry about Donn Keller.

Masochism (is, is not, choose one) buying a T-Men record.

Masochism is deliberately walking through the room your mother's guests are in.

Masochism (futility) is telling Miss Rittler that that solid gold, multi-action, seventeen jewel, fully electric fountain pen on the Lost and Found table belongs to you.

Masochism is giggling at the gory Driver Training slides.

Masochism is trying desperately to look suave as you buy a dirty book.

Masochism is letting your grandmother be nice to your friends.

Manochism is searching through \$300 in pennies for a 1948s.

Masochism is jingling the nickels in your pocket loudly enough for the third period cracker spongers to hear.

Masochism is standing in the First Form basement locker room at 5:10.

Masochism—if she is the violent type—is telling your nostalgically inclined mother that you're not a kid anymore.

Masochism is turning in Winnie-the-Pooh. for a book pledge.

Of course the standard way to masochize is to get worked up—the mountain - molehill routine never fails. Like when a friend tells you your girlfriend is getting pretty interested in somebody else. A normal person would a) consider the source, or b) make a note to be more scintillating than ever on the next date. Right? But the masochist immediately hits auto-destruct and maybe calls up the girl without a thing to talk about. She sits there listening very politely while he stutters, stalls and coughs a lot and eventually hangs up in an even more frustrated state than he started out. With any luck he will then decide to call up the guy she likes and call him names for a while, or he'll sit in his room and throw things.

THE NEWS

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Summer Courses To Be Offered Again

Again this year, Gilman halls will be given only brief respite between echoes. For, only two weeks after the regular session ends, the summer school classes will begin. The summer session will run six weeks, from June 21 through July 30. Under the direction of Mr. Marshall the summer school will offer a wide variety of courses.

Basically, the courses offered this year will be the same as those offered last year. In English, courses in reading, composition, and drama will be available. Courses in math, science, French, American history, Latin, Greek, and typing will also be offered. Teachers in all of these subjects will be from the Gilman staff, including such luminaries as Messrs. Downs, Bichakjian, Porter, Williams, and Grimes.

The summer school has been es-

tablished to fulfill two essential needs in areas that are virtually unavailable in the regular school terms. These areas are those of enrichment and make-up. Make-up courses are those given to students who, by reason of failure or sickness are required to repeat a course to get credit for it.

Other students may simply wish to take a course so that he or she will be able to make room for some other course during the winter school session. It is for these students that the enrichment courses are offered, and it is in this area of enrichment that the Directors place most emphasis. They feel that an interested, curious student should be encouraged in every possible way so that the student will develop his curiosity into a working knowledge of the subject.

Classes will be held only in the

morning from eight-thirty until twelve-thirty. Full credit courses will run two hours every day five days a week, and because of this time factor, it is recommended that the student only take one full credit course. If he or she wishes, a non-credit course may be taken in addition to the credit course. Some students may only be interested in one of the non-credit courses, and it is possible to take that course alone.

Enrollment in last year's summer school was slightly over two hundred boys and girls, and expectations for this year's session indicate a slight increase in enrollment. Mr. Marshall is looking forward to an even better year this summer than last, and from all indications, the summer school should be well worth the time spent there this summer.

"Onions In The Stew" To Be Presented Soon

On the weekend of May 7 and 8 several months of strenuous rehearsal will culminate in what promises to be one of the funniest productions of the Dramatic Association in recent years. This year's Third and Fourth Form play, entitled *Onions in the Stew*, is a fast-moving farce about the misadventures of a family recently moved from the mainland of the West Coast to an island just offshore. The adjustment to island life with its bad plumbing, worse roads, and social isolation provides excellent comic material for the large, skilled cast.

Mr. Downs is directing the play which he selected for several reasons. The play has "excellent characterizations, humor, a big cast," and when it was done about seven years ago, it was "a great success." He also has a special fondness for comedy, and *Onions in the Stew* certainly provides that.

As is customary, girls from Bryn

Mawr are taking the feminine roles, which are in abundance this year. David Schweizer and Sarah Carter have the lead roles as the father and mother, respectively. Among the supporting members who are instrumental in conveying the humor of the play are Pope Brock, Chip Rouse, Andy Whelan, Jennie Williams, and Leslie Speed. A somewhat unusual but encouraging aspect of this play is that all the members of the cast are "extremely able" in Mr. Downs' opinion.

The fact that the cast is so able, and that they are so willing to work leaves little doubt that *Onions in the Stew* will again be a great success. Whatever doubt remains should be erased by the statements of numerous members of the cast, "Mr. Downs' directing is great." Without question, *Onions in the Stew* will provide a very entertaining evening for anyone who sees it.

BC

(Cont. from Page 2)

this type is practically irresistible. He relaxes with his class, jokes with them, but maintains order, instructs the work, but doesn't labor it. He is nearly extinct at the moment.

At times, however, the raw material can be fashioned into something good by a class. It sounds quite ridiculous, but a well-mannered class can give an instructor faith in human nature, keeping his emotions from hardening in future months. It is really our choice. As usual, the student is left with the responsibility of it all.

So the spring has come. The teachers are hardened and we are asked to make an effort. O.K. We will, if they will.

New Club Holds Initial Meeting

On Thursday, April 6, the first meeting of the fellowship of Christian Athletes, Gilman's newest club, was held in room 30 at 2:15 p.m.

Attendance of this first session numbered eleven members, all of whom are participants in Varsity athletics. The original membership is invitational, but any boy who is interested in athletics and Christian ideals may join.

The purpose of the club is to consider, discuss, and help to strengthen the relationship between Christian beliefs and ethics, and today's competitive sports. The club seeks through discussion among themselves to determine how to follow the ideals of Christianity in their relationships with their fellow men, both on and off the athletic field.

Led by Tinsley Van Durand, the group listened to a tape of a speech by Fran Tarkington, quarterback for the Minnesota Vikings, to a Fellowship Conference at Black Mountain, North Carolina. Tarkington spoke of how he discovered the meaning of Christian brotherhood in professional football. The discussion which followed dealt with the topic "Is being a Christian being a sissy?" The unanimous opinion of the group was that the answer was no, citing the courage of Jesus and the moral courage necessary to maintain Christian ideals as evidence. The meeting closed at 3:30.

It is wished by the organization's leaders that the club membership be small so as to allow more effective participation in the group activities. Prospective members must have their grades approved before they are allowed to join. Everyone associated with the organization hopes and expects that this Fellowship will prove a benefit to Gilman life.

Lower School Receives General Evaluation

For four days during the week of April 5, four educators from leading Eastern preparatory schools stayed at Gilman to evaluate the Lower School program. This evaluation committee consisted of the following teachers: Mr. Rudolph Deetjen, Chairman, from Greenwich Country Day School; Miss Isabel Andino, Co-Chairman, from Tower Hill School; Mr. William Cook, from the Fessenden School; and Mr. Christopher Davenport, from the Episcopal Academy. Since there is no machinery in Maryland for evaluating independent elementary schools, the Lower School requested and organized this project.

Teaching Program

As for the program of teaching in the Lower School, the Committee was particularly impressed by the competence and the dedication of the teachers. It also noted the enthusiasm of the students and the relaxed but orderly atmosphere maintained. On the other hand, the visitors found the student-teacher ratio to be a little high, since each class contains about twenty-four students. They felt that with the increased challenge offered in such a school as Gilman, small groups are desirable because then the teachers can give more individual attention.

Buildings and Facilities

Concerning the physical aspects of the Lower School, the evaluators thought the School to be fortunate in having such bright and spacious classrooms, with excellent adjoining lockerroom, science, and library facilities. On the other hand, they found fault with the

11:15 lunch hour and made the recommendation that a lower-school cafeteria be included in future plans for expansion. They were enthusiastic about the athletic program, calling it one of the best they have seen, but again they felt that the winter athletics, relegated to the gym between 12:30 and 2:00, would be improved if the Lower School had its own gym. The visitors obviously understood the financial problems that lie in the way of obtaining new buildings, but they strongly advocated that all teaching be done in the morning hours, before lunch and athletics. In the case of wet weather, the Committee felt, the hard-surfaced playground area is too limited. Mr. Baldwin has already contracted to have part of the upper terrace hard-surfaced.

Value of Self-Evaluation

"We went through a whole year of self-evaluation. The ultimate benefit comes from the thoroughness of your own evaluation." These words of Mr. Tichner express the idea that an evaluation made by Gilman of itself is even more beneficial than one made by visitors. Last year the Lower School made such an evaluation; the Committee concluded that this self-evaluation was too modest. A school should do a thoroughly honest job of evaluating itself in order that the outside evaluators may have a starting point. The official written report, to be drawn up by the Committee, has not yet been issued, but an informal letter from one of the evaluators to Mr. Tichner rates the Lower School as "superior."



Gosh, Dave, nobody else has ever had to have my ring cut off!

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Schloeder Addresses Appreciative Crowd At T.C.

On Wednesday, March 31, Mr. Schloeder spoke to the student body at Towson Catholic High School on the United States' most pressing internal problem today—civil rights. He was introduced to the students and faculty who filled the spacious auditorium by Mr. Paul M. Baker, history teacher and basketball coach at Towson Catholic. Mr. Baker revealed that the speaker was a qualified expert on the civil rights question, having served as an advisor to the late John F. Kennedy's administration on the subject.

Mr. Schloeder lectured briefly on the history of the Negro revolution in the United States and then answered questions from the audience. In his opening words he emphasized the fact that the Negro's search for equality is by no means a new endeavor. After the Civil War, when the Negro had just been lifted out of servitude by the white man, his interest in civil rights was a passive one. He was willing to accept whatever his white benefactor gave him. This attitude, soon to change radically, was reflected in the Negro's choice of Booker T. Washington as a leader from about 1880-1905.

By 1900, the changing attitude towards civil rights was exemplified best by W. E. B. Dubois, a

Negro who had graduated with honors from Harvard University and had competed successfully in a white man's world. Dubois said in 1903 that the Negro had to be given his entire freedom immediately. This was more than sixty years ago, and today the American Negro has still not attained complete equality.

Dr. Martin Luther King, Jr., is the Negro's primary leader in the drive to equality today, and Mr. Schloeder said that he believes this to be fortunate, since Dr. King is the only powerful current Negro leader who is dedicated wholly to the principles of passive resistance. However, if the desired goals are not soon reached, Mr. Schloeder feels that the Negro may seek some new Messiah, possibly in the ranks of some extremist group such as the Black Muslims or Black Nationalists, and these factions of the Negro revolt do not shy away from violence.

Thus, Mr. Schloeder raised the ultimate question that must be faced. Will the Negro be given the natural and political rights that white men take for granted, or will procrastination on this vital issue lead to violence, bloodshed, and wounds that may never heal? The latter alternative must be avoided soon if at all, because the Negro cannot wait.

Glee Club Hosts RPCS

The Gilman Glee club held its first Saturday night concert on April 24 in a joint performance with Roland Park Country School. The evening's success was ensured by the excellent quality of singing from both groups.

Each club sang a number of songs individually, and then they sang a piece together by Mozart called *Regina Coelli*. Most of the songs, however, were of a more informal note than this one. Also, color was added to the concert by appearances of the T-Men and Roland Park's specialty group, the Semi Quavers.

The Gilmanites innovated something which met with mixed response, but mostly favorable. They sang a piece called *Clam Chowder*, which is extensively modernistic, at least to more classically-trained ears. It oozes with syncopation, symbolism, and generally off-beat chords, but it was, nevertheless, very appealing.

It was evident from this performance that a lot of work had been done to prepare for this program. Mr. Merrill, director of the Gilman men, and Mrs. Johns of Roland Park are to be commended on the fine job they have done, as well as Mrs. Baldwin, the accompanist.

It is felt that this year's Glee club is the best one in years, and all the members look forward to a good concert in May, with St. Timothy's.

Safety Groups Meet At JHU

"Think, talk, and then live safety." This was the phrase used as a basis for the Ninth Annual Youth Safety Conference, which took place at Johns Hopkins University on April 3. The conference was attended by representatives from forty schools located throughout Baltimore City, Baltimore County, and Howard County. Sponsored by the Baltimore Safety Council and the Sunpapers, the conferences featured many distinguished speakers, including the Honorable Clarence D. Long, Maryland Congressman from the 2nd Congressional District.

After registration at 9 a.m., the conference officially opened with addresses by Carol Homberg, Conference Chairman from Kenwood, and a Johns Hopkins University spokesman. The program then called for a "Mock Teen Court and Trial." Mr. Joseph Caskey, Chief Probation Officer of the Municipal Court, acted as the judge. The first case involved a collision at an intersection between two cars, both of whose drivers claimed that he had the green light. The point was brought out that unless there is a witness, the court can only dismiss the case, with the guilty person getting off free. The second case concerned a drag race. Although one motorist had dared the other and kept challenging him to drag,

both were found guilty and given the same punishment. Mr. Caskey made it clear that drag racing was the most dangerous thing one could do in an automobile. This mock court was one of the best things in the conference. Not only did it acquaint one with the procedures of a municipal court, but it also pointed out the hazards and penalties of bad, unsafe driving.

The delegates then divided into two groups. The Red Group attended a panel discussion. The panel was composed of the following: Peggy Jackson of Glenelg as moderator, Mrs. Eleanor Arnett Nash, a Sunpapers columnist, Dr. Edward Truitt, a member of the Council of Alcohol Studies, Commissioner James L. Foley of the Department of Transit and Traffic, and Sergeant David Lauder of the Maryland State Police. Each speaker gave a brief address, and then there was a question and answer period. The Blue Group, meanwhile, attended a lecture and demonstration by Mr. Harry A. Veditz, former Safety Services Chairman of the Red Cross. The delegates were shown artificial respiration and practical first aid. After an hour the groups alternated.

The conference closed with lunch in Levering Hall, during which various awards were presented. Each delegate left the conference not only more aware of safety, but with an idea of how to promote it.

Allen Works On Own Tutorial Project



Gordy Allen warms to the task of tutoring.

Ever since October Gordy Allen has been working in the Baltimore Tutorial Project on Monument St. in the Negro slum area near Hopkins Hospital. It is a tutorial project of a different nature from the one at Gilman. His project is concerned with persuading boys to continue through high school; whereas, the one here at Gilman is for talented high school students looking forward to college. He tutors for three hours a week divided between an evening session and Saturday morning.

When asked what he was tutoring, Gordy was unable to give a simple answer. We are all familiar with the concept of the Negro subculture, but it is far from easy to understand. Down where Gordy tutors, boys grow up in the streets. Families may have over ten children. Seven or eight often live in one room. Children are shipped around the corner to live with relatives. Fathers who cannot support the family lose their dignity, become alcoholics, or desert. Literacy is minimal.

Boys of twelve who have attended school for six years are found to be on a primer reading level. If the school has failed, where can a mere untrained, three-hour tutor fit in? First, a tutor-tee friendship is built up, a friendship between two cultures, two economic brackets, white and colored. The tutor almost always has to work on reading, but what he really wants is for the child to go to school for the first time, seeing the reason for, and wanting to learn. Many have to be convinced that they are capable of learning, and are not stupid.

When asked why he joined the Project, Gordy said, "I knew I'd learn from, and enjoy a new kind of experience. Also, I've had a lot of breaks I don't deserve, and I can't see that these boys have gotten any." Any students who might be interested in joining the project either this summer or next winter should contact Gordy.



New ladder is employed by Mrs. Davidson.

Library Puts Funds To Use

Along with the renovations made in the library over the past summer, there have been other additions during the school year which many people have not noticed. A new chair, a special order which took eight weeks to receive, now serves Mrs. Davidson at the circulation center in the library. Both the chair and the desk were paid for by donations from the classes of 1960, '61, '62, '64, and '65. A new wheeled stepladder, among the extra vital things provided by annual giving, is being used in the magazine room, which now contains all the school's magazines back through 1954. New magazines to which the school has begun subscribing this year are *American Heritage*, *U. N. Review*, *Foreign Affairs*, *Congressional Digest*, *Vital Speeches*, *New Republic*, *Harpers*, and the *Saturday Evening Post*. The new magazine rack, also provided by annual giving, holds about ninety periodicals. On the north wall is the Charles Morrow Civil War Collection, including letters from General Lee to Fitzhugh Porter, encased in a locked, glass-door cabinet. In Mrs. Davidson's words, "We're always trying to improve library service and make it more efficient."

Chess Club Remains Active

Every Friday afternoon from 2:15-3:15, one of the school's most popular clubs meets in the deep recesses of the dining hall. I am referring to the fine old Gilman hallmark, The Chess Club.

This club boasts probably the greatest membership of any club in the school, for it consists of about 50 people. Possibly the fellowship is so large because the members get to skip Friday afternoon study hall. During this interval, everyone pairs up and plays the game for which the club is named. Needless to say, there is a highly intense concentration by all.

From these 50 students, 7 are on the team which plays other schools. These are: David Shilling, the club president, Les Gavora, the best chess player, Joe Millstone, Bill Boro, Jamie Macgill, Fred Whelan, and Stewart Marcus.

One of Gilman's oldest traditions is that The Chess Club never wins a match. This year's Chess Club has kept up the old tradition, for their record is 0-9. They have lost graciously to such fine schools as Milford Mill, Mount St. Joe, City, and Poly.

Despite these small shortcomings, The Chess Club looks to an even greater student participation next year, and it will struggle to keep up the old tradition.

Conference Attended On American Civilization

On April 12 and 13 Gordon Allen, Ridge Trimble, Doug Mitchell, John Dewicki, Ben Crosby, Warren Seipp, Mac Lewis, Charles Kerr, Fred Whelan, and Frank Cobb attended a political conference in Washington. The conference started off with a talk by Representative Matthias (Rep., Md.) He spoke on the Great Society and the present legislative programs justifying aid to education, medical aid to elder citizens, and our present position in Viet Nam.

Then the group split up and four of them went to a seminar on current trends in American politics which they found particularly elementary and dull. In every discussion group there was one boy of a lower mentality who decided the teacher had said something he had not and wasted a lot of time quibbling.

The seminars were generally split up into two sections at a time. In the first the man in charge spoke on the topic with the idea of providing a basis for discussion in the second section. The success

of the seminar depended on how well the professor could keep the discussion on the subject without being monopolized by any one or two people.

Reactions to the conference were varied. Each boy attended four seminars. Crosby thought two were fair, one excellent, and one pathetic. Seipp felt all his a waste of time. Allen said he had a delightful time in a seminar on the responsibilities of a conservative. Trimble and Lewis refused to say anything. Cobb, Whelan, and Kerr didn't flip either way. Dewicki committed himself strongly, though it is not certain which way. "It was a very worthwhile conference. We all gained through confrontation with different ideas and types of people."

On the whole, the guys did agree that the conference was basically worthwhile in that it was worth a lot more than the two days of school they missed. They recommend it highly to leisurely seniors in the future.

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Netters Upset By Farmers

Although the tennis team has suffered a nerve-racking loss to McDonogh, it is still looking hopefully to a successful season. With nine teams to play, including powerful Calvert Hall, it is far from out of the running. Indeed, its chances for winning the division title and bettering last year's record are still very good.

In a recent intra-squad challenge match, one big upset was recorded: Captain Ray Buck-Lew retained his number one spot, but fabulous freshman Fred Levering succeeded in ousting veteran Tim Barker from the second singles spot. Thus far, Nelson Goldbery and Jamie Snead have succeeded in holding down the four and five spots, respectively.

Buck-Lew and Phil Rogers have combined to form the first doubles team, and, as of now, they are undefeated. The strong combination of Barker and Levering ran into a tough number two combo from McDonogh and lost, but experience is all this pair need to become a real winning duo. Eddie Cooper, Phil Rogers, Andy Koman, and Stan McCleary, along with freshmen George Grose and Clint Stephens, are all in the running for that doubles spot.

Fighting gusty winds and what was similar to a desert sand storm, the courtly team met St. Joe away, on April 12, and polished them off,

6 to 1, losing only the second doubles match. The only really close match of the day proved to be Levering's, as he was extended to twenty-two games, before taking the second set.

On the following afternoon, the racketeers braved fifty mile per hour winds when they journeyed to McDonogh for an important match with the Farmers. The temperature was very low, dropping into the upper thirties and proved to be a great equalizer. M.S.A. champ Buck-Lew was taken to three sets before he could finish off the Farmers' Ed Roe. Fred Levering was victorious at the number two spot, but Tim Barker went down fighting after a gruelling match. McDonogh seemed to have more depth at the lower positions and took the number four and five singles matches. The crucial doubles matches were begun, but darkness dictated that they be continued the following day. The team got back to school at half past seven that evening. April 14 didn't bring any better luck for the Greyhounds, as they split the doubles matches, and the Farmers chalked up an upset 4 to 1 victory.

What Coach Daniels and Captain Buck-Lew stress is good hard work and, above all, concentration. If the netters adhere to these two qualifications, they can certainly still win an uphill battle to the division laurels.

Thinclads Work Hard-Optimistic

With good spring weather as an added advantage the Gilman track team has gotten off to a fast start. Under the distinguished tutelage of Messrs. Pheil, Collins, and Zambrano, 40 odd boys have now formed a spirited, unified team which hopes to better last years winning record.

The first dual meet competition is with Park School on April 28. The track events included will be the 100 yd., 220 yd., 440 yd., 880 yd., 1 mile, and 2 mile sprints, and the 180 yd. low hurdles, and the 440 yd. and 1 mile relays. The field events will be comprised of the shot, discus, highjump and broad-jump. Head coach Pheil has been working with the weightmen while Mr. Zambrano has concentrated on the jumpers. Mr. Collins, after a brief stint with Big League lacrosse, has returned to work with the runners. Mr. Pheil stated, "There's a lot of potential in these boys," and it appears that he intends to derive the most from each person with more rigorous and well ordered practices. Although there were no spring vacation practices, Mr. Pheil feels that the team is, on the whole, a lot stronger than last year's.

Fortunately, this year's team is built around an experienced nucleus of 13 seniors. Cross-country star Greg Zeigler should pace the distance men, along with newcomer Chip Leonard. While Scott Robinson and Jud Smith are doing well in the sprints, Freshman Bill McEvoy should make a fine showing. Mort Foster's discus and Les Rumsey's shot put should easily compensate for the team's lack of strength in the jumping events.

To the Gilman harriers the *News* wishes the best for a great season.



Potter defends against Boys' Latin midfielder.

—Varsity Lacrosse—

(Cont. from Page 6)

nals check for check throughout a rough contest." Captain Potter and Ricky Buck each scored twice to lead the Blue and Gray. Jack Hull's goal and Clay Primrose's two assists complete the survey of the Gilman scoring.

Potter, Buck, and Primrose are, to date, supplying the offensive power for Mr. Chandlee. They rank sixth, seventh, and eighth, respectively among the top scorers in the Private School League. If these players can continue to score and if the defense, recently bolstered by the conversion of Steve Thomas from goalie to defense, improves, Gilman's followers can easily be rewarded with that city championship that has been so elusive. But keeping in mind that ladder that must be climbed a rung at a time, success this year will not rest with a few boys. A team effort will be required. Good play from Mike Stanton who has been brilliant in the goal throughout the season to date, and assistance in the form of an occasional goal and lots of hustle from midfielders Bobby Johnson, Teddy Campbell, Don DeVries, Hull, and Baker will be essential. An all-out effort at each and every practice from every boy will increase the team's effectiveness, as will enthusiastic support from the student body. Some assistance from luck, or, if you will, Divine Providence, in the form of a Boys' Latin loss would also be appreciated.

—Varsity Baseball—

(Cont. from Page 6)

ting it. "Make them put you out." Pete popped one to the shortstop, and another new characteristic of Gilman baseball was exhibited: hustle. Irwin raced around third, and scored as the shortstop dropped the ball.

Not to be outdone, or outnumbered, Rog set the side down on five pitches. Then they wrapped it up. Anderson came up with Boland on first and one out, and sent a long fly ball over the left-fielder's head. Boland beat the relay home, and the entire team raced to third, where they literally attacked Anderson. Their adoration then moved to Novak, and thus the game was concluded.

Although the game was, as usual, attended by only a few, it was one of the best-played games ever witnessed at Gilman. A good start like that can make a big difference, and it is Mr. Campbell's hope that "we don't lose the momentum that we have built up." It may have been slowed up temporarily, but it is doubtful that it will be lost altogether. The hitting was vastly improved in the McDonogh game, and that is an important facet of the game. So maybe that victory over Southern will be as big as it first appeared. At least, it was a nice omen.

Hewett, Reese Organize LL

This year, as last year, Little League Lacrosse is divided into four teams. The coaches are returnees Marshall and Bichakjian and newcomers Clarke and Charlie Slaughter. The only major obstacle which the league faces is a serious shortage of goalies. There is only one, J. C. Harvey, who has any real experience; the others are "volunteers."

As usual, every coach believes that his team will win the league, although none of them is willing to say so publicly. Coach Marshall says that Slaughter's team ought to win. Charlie has said, Hank Bauer-like, "We'll finish second behind Mr. Clarke's team." Mr. B. also favors Clarke's team. Mr. Clarke said rather pessimistically, "We'll be very happy to win any games at all!" Despite this, Clarke's team must be considered the favorite, because it has the experienced goalie and an outstanding midfielder, Dick Proutt.

Coaches Slaughter and Marshall

have not had enough time with their teams to name their stars, but Mr. B. claims he has a rising rookie, Ricky Opfer, who, pound for pound, could be the best goalie in the league.

There is a new system in Little League Baseball this year. The players have been divided into two groups, one made up primarily of First Formers, the other of Second Formers. In the younger group there are three teams; each day two teams play a game and the third gets instruction. The two teams in the Second Form group alternate between game and instruction days.

The coaches this year are Messrs. Zambrano, Hewett, Carroll, and Dickerson. Concerning the league's exceptional players, Mr. Hewett said that superstars would be switched from team to team to give all a chance to play against them. These ultra athletes include Doug Warner, Jim Burghardt, and Dave Novak.

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Indians Defeat McDonogh 8-3

'Hounds Topple Southern, 2-1; Need Big Guns, Fewer Miscues

Regardless of a bad showing against McDonogh, there is still a big future for the baseball team. Mainly because any team in this league that can beat Southern can beat any other team. The only trouble is that since that win, they haven't beaten any other team. Perhaps one wonders why Southern is such a team-to-beat—well, probably because they had a .350 team batting average; they have good pitching; and Al Kaline used to go there. Those are pretty strong credentials. But then one wonders why if Gilman can beat this team, we can't beat such teams as Curley and McDonogh.

In the former case, it was a problem of wind and upset pitchers. Coach Campbell has stated that "to be a successful Gilman pitcher, you can't be worried about errors." Unfortunately, a few timely errors caused a little too much worry, and the Curley team triumphed. Only Dave Anderson's mighty home run stood out as a good moment. That defeat, though, did have a sobering effect on the Gilman squad. It showed them that winning one game over one good team is not the key to a winning season. It helps a little, but the rest don't roll over and play dead. So maybe that 6-2 loss will have its good effects after all.

At McDonogh, everything started off fine. It looked as if all the bog hitters would break loose. They

did, a little, and McDonogh's didn't, but the seventh, eighth, and ninth McDonogh batters garnered eight hits between them, including four hits and four RBI's for the ninth batter. So maybe the pitchers should bear down a little harder. It wasn't all their fault, though. The errors were pretty rampant again, and simple defensive maneuvers like run-downs and cut-offs also caused trouble. But again, maybe all of this will help; if it doesn't, then that 11-4 defeat was a complete loss.

That brings us back to Southern. In that one, they did no wrong. Rog Novak pitched what was definitely his finest game ever; Anderson hit in the clutch and at other times; and the fielding was superb. That .350 batting average didn't look so strong after this performance. They got four hits: a bunt, a Texas leaguer, a broken bat liner over third, and a dribbler. Three of these hits, though, came on three successive pitches, and this led to the Southern run. But unlike many previous Gilman teams, this one did not give up. Pinch-hitter Pete Chapin came up with two out in the bottom of the sixth, men on first and second, and lashed a liner down the left-field line—foul. Then he accomplished what Mr. Campbell considers a very important part of high school baseball—hit-

(Cont. from Page 2)



Irwin slides back into first.

JV Baseballers Maturing; Need More Experience

The Gilman JV Baseball Team opened its season on April 7th against Southern at Swann Park. Timmy Hughes started as pitcher and was relieved by Jim Hooker. The team could not get its hitting started, and the opposing pitcher tallied 16 strikeouts while winning the game 9-3.

On the following day the JV went at it again this time with Patterson. Andy Whelan was the starting hurler, but he was hit hard and knocked out early. Eric Anderson replaced him and did a fine job in relief. Again, the pitchers were given no hitting by their teammates, and the Greyhounds were beaten 9-4.

When Curley's bombers came to Gilman on the 13th, Gilman was really outclassed. Coach O'Leary appropriately named them a "free-swinging team," and Curley lived up to its name with an 11-0 victory. Paul Beadle was the starting pitcher, but the defense gave out

behind him. The only bright spot in the game was the good relief job from Pierce Dunn.

The next team to visit Gilman were the Farmers from McDonogh, and it took three Gilman pitchers to stop their attack at 18. Things began to look up, however, when Hooker threw two good innings, and Gilman's hitting began to click; but as Coach O'Leary put it, "the defense collapsed both mentally and physically."

"The only solace to be found thus far," noted Coach O'Leary, "is that almost half of the team are freshmen and that they are gaining needed game time. The great amount of youth and inexperience account for the lopsidedness of the early scores. The team is looking forward to its first win and hoping that it is lurking in the near future." With the experience gained in the first four games, the JV will soon be on the victory express and hope to bring back a .500 season.



As the members of this year's senior class plot their way to various and sundry colleges, they will most assuredly be able to look back with great pride to the sports year of 1964-65. More than that, however, Gilman's great success in athletics this year should and will be remembered as the best possible illustration of the value of the school's entire sports program.

It all started back on the last Friday in September. The varsity football team was engaged in a scoreless defensive game with Carver. With just twenty-nine seconds on the board, however, a 40 yard pass play brought victory to the Greyhounds and was not only a fine start to a successful season, but also introduced a trend towards winning which was to remain for the seven ensuing months. The varsity finished its season with a 5-4 record, including a decisive win over McDonogh; the J.V. turned in a fine 6-2 log and was in contention for the title up until the very end of the season; while the Frosh-Soph did not have such an impressive won-lost column, it exhibited as great spirit and desire as the other two squads. It must be remembered too that Gilman's lack of depth in material unfortunately had to be revealed somewhere, and that place happens to be the Frosh-Soph football team. In the Fall, the ever-increasing turn-out for cross-country and soccer continued, and those two teams, the former competing in the M.S.A. with J.V. status, had the most successful seasons they've ever had.

The championships taken by Gilman during the winter season are certainly not news to anyone now. The wrestling team did not lose a dual meet all year, and several of its members placed very well in the interscholastics. The basketball team, on the other hand, had its most successful season in the past ten years; it defeated arch-rival McDonogh, 72-39, before 6,000 fans in the Civic Center, to cop the Private League title. J.V. basketball added another championship to the many it has won in recent years.

The turn of events thus far this Spring indicates that the lacrosse, baseball, and tennis teams all have at least an outside chance at winning division crowns; the track squad, like the cross-country team, is enjoying ever-increasing participation, and it hopes for increasing success.

It truly has been a great year in sports and one which few people associated with Gilman will soon forget. When we do think back on the 1964-65 season, let's remember more than just the successes; let's remind ourselves that Gilman teams, interscholastic and intra-mural, have probably as fine and devoted staff of coaches as can be found. Let's keep in mind that the undersquads and Little League sports teams play a fantastic part in the ultimate success, or failure, of the varsity squads, and that a team's success is really an end result, of a lot of associated factors, in which the school can take the greatest pride.

Stickers Still In Running Bow To Defending Champs

On Friday, April 9, the varsity lacrosse team lost its first game of the 1965 season in a hard fought contest with visiting Boys' Latin, 5-3. Spectators and coaches from throughout the city congregated on the hill by the Lower School to observe two of the city's finest prep teams. While Boys' Latin emerged the winner, the Gilman ten kept the outcome of the game in doubt until the final minute. The contest, tied 3 to 3 at the end of the third period, was decided by Boys' Latin's ability to control the ground balls. The fact that Gilman had but eight shots on goal is evidence showing the Greyhounds' ineptness at picking up the loose lacrosse ball. When the attack did have time to control and settle the play, Gilman was able to score. Clay Primrose fed Jim Potter and Jack Turnbull on the crease for two goals, and Bill Baker registered a point on a midfield play. Three goals is not enough to beat a high scoring team such as Boys' Latin, however, and the rival from Lake Avenue squeezed out a victory.

The lacrosse team was, of course, disappointed by its loss. The locker room after the game, however, was filled with various sentiments which can be summed up generally as,

"Boys' Latin will not go undefeated, and, given a second chance, we will beat them." Coach Chandlee encouraged his players further when he stated that, in the opinion of several coaches and officials, the team that can finish the season with only two losses in league play will be in contention for the championship. "Success is a ladder, not an escalator," said Mr. Chandlee in an attempt to make everyone involved remember that the success of a season is not usually decided in a single game.

A truer measure of the talent of the varsity lacrosse team can be seen in their fine game with Calvert Hall. Played the Friday before the game with B.L., many people felt that the winner would turn out to be the winner of the city championship. The *News* still feels that this statement is true. Gilman won the game, 5-4—a contest described by the *Sun* as follows: "Coach George Chandlee stickers' making up in finesse and stickhandling what they lacked in muscle won their fourth game of the season . . . Calvert Hall, a much bigger team than the Roland Parkers, tried to out-muscle its opponent, but Gilman would have none of it and matched the Cardi- (Cont. on Page 5)



Coaches Chandlee and Thompson ponder team's fate.

Club Improving; Stickers Down St. Paul's, 3-2

Just about one year and a month ago the St. Paul's J.V. lacrosse team defeated the Gilman team in the league opener. Thereafter, both teams remained undefeated with St. Paul's beating Gilman for the league championship by virtue of that victory. The St. Paul's team, however, had practiced over the spring holidays while our team had not, and, consequently, the team was not then a cohesive unit.

However, this season Gilman played St. Paul's three weeks after the vacations, and overcame its old nemesis in an exciting 3-2 victory. The scoring started in the second quarter with a St. Paul's goal, but Ned Harwood quickly countered with a pointer for Gilman. Bobby Green then gave Gilman the lead with another goal. Our J.V. did not relinquish its lead until St. Paul's scored in the fourth quarter with a fine precision play. Finally with only 1:40 remaining in the game, Bill Beehler put one away for the well-earned 3-2 triumph.

Previously, the J.V. had rolled over Loyola, 15-7, and McDonogh, 6-1; however, in the St. Paul's game the team had trouble putting

the ball in the goal. They took some 25 shots for the meager sum of 3 points.

The team thus far has shown great hustle and desire. The individual units are performing very well, and the task lies in producing greater teamwork and unity.

The defense is led by John Schmick in the goal, with Richie Woods, Gordon Hart, and Steve Jackson completing the unit. Bill Beehler, Runyan Woods, and Jim Morris led up the attack. At midfield, freshman Ned Harwood, Bobby Green, and Dick Prout fill out one unit and Tom Parkinson, Rob Baker, and Rick Green another, while George Brown acts as a utility attack or midfielder.

Coaches Menzies and Magruder were understandably pleased with the team's showing against St. Paul's, and Mr. Menzies summed up their feelings on the team's performance thus far in these words, "The team has improved and is improving. It takes hard work and hustle to win a lacrosse game, and they proved that they've learned this by beating St. Paul's."



Leboutillier Awarded Fisher Medallion



The New Sixth Form Officers. From left to right, seated—Irwin, Treasurer, Farber, President, Buck, 2nd Vice-President. Standing—Anderson, Secretary, Johnson, 1st Vice President.

Seniors Elect New Officers; Farber Chosen President

On Friday, May 14, the Junior Class convened in a long Form Meeting to elect the officers which will provide leadership for the student body next year.

Peter Farber was elected President. Pete was President of his class during the past year and has been elected co-captain of next year's football squad.

Bob Johnson also retained his position as Vice President, an office which he fulfilled with responsibility in meeting the problems of the last two semesters.

The office of Second Vice-President goes to Rick Buck, treasurer of his class last year, and Sports Editor of the *Gilman News*.

Dave Anderson is the holder of the position of Secretary. This has been Dave's first year in Gilman, and his election to this office is an indication of his success. He will be receiving helpful advice from big Dave Irwin, last year's Secretary, who will be Treasurer for the Seniors starting in September.

The tough job of administering school discipline has been assigned to Gill Deford and Pete Chapin, who along with representatives of

Pnyx Cops Final Debate; Seipp Chosen Top Speaker

On Friday, May 14, the best of Gilman's two debating clubs matched words and wits in the most important oratorical contest in their annual struggle: The Final Debate.

The evening of eloquence began at approximately 8:30. Speaking for the Areopagus were Messrs. Ben Crosby, Ridge Trimble, and Charlie Kerr, with alternate speaker Fred Whelan. The Pnyx battle unit consisted of Warren Seipp, Rip Zink, and Martin Wilkes, with alternate John Cross. The Pnyx was to defend the controversial subject of the debate: "Resolved: that the project to put a man on the moon by 1970 is an unsound objective."

the Third, Fourth, and Fifth Forms, will sit in judgement of student offenders and keep a sharp eye on the maintenance of the Gilman Honor System. The Honor System is one of the major issues which confronts the Student Council annually, and next year's Council will have its work cut out for it in maintaining the high standards of honor established in past years.

It is obvious from the records of these boys that they possess the qualities which make for a successful student government: leadership, experience, and honor. Mr. Barker and the other form advisors commended the class for conducting the election in a mature and serious manner, and for their excellent choice of highly qualified leaders.

The work of this year's student Council has been among the best in recent years, providing tremendous leadership and stimulating the school spirit. Next year, the Council will have a tough act to follow, but when one considers the high quality of next year's School Officers, the future is bright for 1966.

At 8:30, the debate commenced, appropriately timed to begin after the election of the Astronomy Club (perhaps it was the other way around). A moderate sized, enthusiastic crowd had gathered in the Auditorium, lured by what promised to be an evening of heated oratory and by the refreshments served before the rebuttal and the final decisions of the three judges.

The Areopagus reviewed the Apollo Moon-Landing Project, in an attempt to reveal the concept that such a landing is quite possible within the next five years. They argued also that the benefits to mankind which could come from the research behind such an expedi-

(Cont. on Page 6)

Crosby Essay On Alcoholism Wins

Recently, a sincere friend of the school, Miss Turnbull, nationally famous sculptress and relative of a Gilman student, offered a prize of fifty dollars to the boy in the school who would write the best essay on the topic "My Solution to the Alcohol Problem." Fourteen boys responded to the offer. The entrants included members of the Fourth, Fifth, and Sixth Forms. Mr. Baldwin felt that those who responded to the request were a fine representation of the student body as the group included National Merit Scholarship Finalists, members of cum laude, class officers, and average students. Mr. Baldwin commented that the response was "very impressive."

Miss Turnbull felt that judging the essays presented an extremely difficult task, for all the submissions were of high calibre. Ben Crosby's essay was selected as the best, and he was presented with the first prize check in a recent chapel service. It was felt that his essay was best because it "most clearly solved the problem for the reader." The essay by Rob Baker was judged runner-up, and David Shilling's composition was awarded honorable mention. Copies of the three best essays are now on display in the library and can be read by the student body. Miss Turnbull's comments on the individual papers are attached.

The school sincerely thanks Miss Turnbull for providing students with such an opportunity.

Crowd Hears Lord Speak

On April 29, one of Gilman's most eminent alumni, Mr. Walter Lord, addressed the Military History Club in the auditorium. Mr. Lord, a graduate in the class of 1935 and of Princeton in 1939, spoke on the story of the Alamo, the topic of one of his most recent books, *The Time to Stand*. It was a topic in which Mr. Lord revealed a great knowledge and interest, as well as an ability to speak.

After he was briefly introduced by John Cooper, President of the M.H.C., Mr. Lord started by saying that the Alamo is the greatest subject in the world among military affairs. He then went on to great lengths to explain why the history of the Alamo is so vague: "We know less about the Alamo . . . than about the Spanish Armada or the Marathon . . . or the Civil War battles. It's intriguing because we know so little about it . . ." Mr. Lord also gave an account of the settling of Texas, which was followed by a history of the battle of the Alamo. During the speech, the prominent writer made use of four maps, and afterwards there was a question and answer session.

In talking about Davy Crockett, Mr. Lord had this to say: "You are looking at the only man who has been personally picketed by the John Birch Society for saying that Davy Crockett might have been one of the last six men at the Alamo to surrender."

Founders' Day Activities End Year

The William A. Fisher Medallion
Geoffrey LeBoutillier

The Elizabeth Woolsey Gilman Prize
Senior Prize—Frederick Graf Whelan
Junior Prize—Andrew McGill Whelan

The Armstrong Prizes for Prose and Poetry

Poetry—Martin Metcalf Wilkes
Gregory Moncure Zeigler

The Blue and Gray Prose Prize for I and II Formers
No award for June 1965

The Mrs. J. Crossan Cooper Debating Cup
Warren Stitt Seipp, III
Martin Metcalf Wilkes
Philip Ripley Zink

The Cameron Debating Medallion
Warren Stitt Seipp

Sixth Form Speaking Prizes
1st Speaker—Philip Timothy Barker
2nd Speaker—Martin Metcalf Wilkes

The Alex Randall, Jr. Memorial Prizes
Frank Nelson Cobb
Frederick Graf Whelan

The Class of 1952 Drama Prize
Philip Timothy Barker
Marland Hamilton Whitman

The John M. T. Finney, Sr. Essay Prize
Julian Charles Burton Schroeder

The Lewis Omar Woodward Award
Edward Smith Harwood

The Meridith M. Janvier Prize
Thomas Stephen McDaniel

The Williams College Prize for General Proficiency in Latin
Frederick Graf Whelan
Isaac Ridgeway Trimble

The Herbert E. Pickett Prize for General Proficiency in History
Charles Milton Kerr

Prize for Proficiency in French
Richard Curzon Hoffman
Philip Timothy Barker

Prize for Proficiency in Math (Princeton Math Prize)
Robert Hanson Miller

The D. K. Este Fisher Nature Study Award
Philip Timothy Barker

The Eddie Fenimore Award
Raymond Buck-Lew

The Peter P. Blanchard Memorial Award
Marland Hamilton Whitman, Jr.

The Daniel Baker, Jr. Memorial Award
Robert Bailey Stifler

The Dr. John M. T. Finney, Sr. Debating Prizes
1st Speaker—Warren Stitt Seipp
2nd Speaker—Philip Ripley Zink

The C. David Harris, Jr., Tennis Award
Raymond Buck-Lew

The Junior Tennis Cup
William Lee Gaines, Jr.

The Mrs. John M. T. Finney, S., Tennis Award
Raymond Buck-Lew

The Culver Football Cup
Hugh Monroe McCoy

The C. B. Alexander Wrestling Cup
Harry Clay Primrose, IV

(Cont. on Page 6)

THE LIBRARY — A PRIVILEGE

The year 1965 was a great one at Gilman. Demerits were kept to a minimum; there were only a few honor violations. Due in no small part to the leadership of the Sixth Form, there was a certain serenity and cheerfulness about the school that had been missing for several years. Gilman students gave of themselves to the community as never before. The tutorial and Johns Hopkins' projects were tremendous successes. And to put icing on the cake, it was a great year athletically as well. The wrestling team had an undefeated season; the basketball team won the Private School Title; the football team beat McDonogh, and the baseball team completed its most successful season in recent years.

It seems almost heartless to mention the one area in which Gilman boys have not lived up to expectation, but it is necessary. Mr. Baldwin and the faculty have been harping on the problem all year long but have failed to accomplish anything. Reference is made of course, to the problem of the library. Everybody knows the problem exists, but nobody does anything about it. All too many people consider it just a big joke. In fact, it is far more serious than it might outwardly appear to be. People who "cheat" the library display a lack of basic honesty, and no school whose student body contains such individuals can be considered a complete success.

It really is impossible to say too much along this line. This year in the library, countless volumes have been stolen; locks have been picked; books have been maliciously torn apart; and students have all too often abused the privilege of being allowed to sign out for the library. All sorts of deterrents have been devised to prevent students from doing these things. Three-hour demerits have been given to those who sign out and then do not go to the library. Demerits have also been given to students who borrow books and do not return them on time. But these punishments only scratch the surface of the problem.

Most of the difficulties arise as a result of the self-centered, lack-a-daisical attitude of the student body. When a boy takes a reserved book off a shelf and keeps it at home, he is thinking only that he needs the book badly and that he must have it. He does not think about the other guy, the guy who makes a trip into the school at 10:00 P.M. desperately in need of that same book, only to find it gone. The boy did not mean to do wrong; he just did not think. There was nothing malicious in his actions. This boy, really the "primary offender" in abusing his privileges, only needs to be instilled with a greater sense of responsibility to his fellow Gilmanites.

There are, however, the more serious cases of almost outright vandalism, and these cases must be dealt with severely. Hinges have been picked off of the cases and cabinets in the library by students to get books they need. This is obviously the work of Upper Formers as they are the only people who need the materials locked up in these places. Upper Formers—the students most trusted in the school, the source of guidance to all. This sort of behavior must be stopped, and the student body must help in stopping it. All too often a student will hear of some act which he knows he should report but which he does nothing about because he considers it rather funny to see somebody get the better of the school. It is imperative that everyone come to realize that the library is the common possession of every student in the school and that everybody must work together to protect it.

The Gilman library setup is unique in several ways. For one thing, it is always open, day or night, seven days a week. For another, any student may use any book in the library if he asks for it. A little foresight would completely eradicate the imagined need to break into one of the cabinets. As a student progresses through the school, he comes to depend more and more on the library in his studies. Boys who take histories may find the need to be in the library two or three periods a day. Actions which make it necessary to tighten up restriction hurt everybody in the school indirectly. If everybody were to cooperate, the library would be always available to those who need it.

For the first time in history, the school is thinking of locking up the library during the summer. If this happened it would be no one else's fault but our own. The time has come when people must learn to respect the library, a privilege which could easily be taken away. If boys would only think before they acted, consider the probable outcome of their actions and reported those they saw who broke the rules, the problem would be solved. Faculty devised deterrents are to no avail; the solution must come from within.



by David Sweitzer

Don't look now, but we are in a verbal muddle!

One isn't apt to realize it, in the midst of far more vital issues (perhaps the theological content of one of Dr. Starret's chapel speeches) but today we are talking completely in circles. The art of inflection has become more greatly developed than the words themselves and when we speak, we no longer have any point of reference. It is fine while everyone stays awake and responsive to the changing emphasis, but what if we suddenly woke up one morning having been asleep for a year, we would have to relearn the entire mode of speech which is used at the time.

Here is an example:

"She'll ne're be muchly punk pleased for few."

This would seem to be a common enough phrase and easily recognizable. Literally translated, it means that "She will not be muchly punk pleased for few" or that, by the transitive property, "She will be muchly punk pleased for many?" which means that she certainly must be very pleased if she is not only "Pleased for many" but also "muchly punk."

Actually though, in some cases, the phrase means that she is not pleased, or, in fact, she hates it! How can this be? Where has our emphasis slipped?

As a matter of fact, in the last paragraph I used a phrase, "She hates it" which can, used in conversation, express enthusiasm.

Likewise a rather worn-out teenage adage, "You're cool" has come to mean that the "you" being spoken of is just the opposite in practically all cases. The exceptions are that when a person is caught off-guard he may say very softly and quickly, "You're cool" in a sort of frightened whisper. Then he is sincere, but that is the only time. Sincere people have to whisper anyway, who'd be caught dead yelling something sincere. Yet the sarcastic student says "You're coooooool" drooling over the "oo" part and speaking with a high pitched leer so that everyone will hear him. He knows that he is safe.

It may be a reflection of our inner rebelliousness that we always say the opposite of what we mean, but it may also cause problems.

"That's cheap!" means that the "that" in question is "good, fine, satisfactory," or whatever, but what do we say when we want the literal meaning of "cheap?" We can't say "inexpensive", that sounds much too long and pompous, and there don't seem to be any synonyms around that catch the flavor of the word Tacky? Shabby? Worn-out? Better to use a little more specific metaphor like "That looks like someone vomited on it" or merely say "Ugh!"

Then again, we aren't really safe with "Ugh!" either. It could be taken affirmatively. Certainly "Whoopee" is its opposite and that is taken negatively. When someone comes along shouting "Whoopee, Hurray, Yay, Oh Boy!!!" you know that he is either sarcastic or insane. Such childish enthusiasm is no longer permitted in every day student life. Accordingly no one is ever heard to remark, "Oh what a beautiful day" unless it is raining.

This could lead to a rather confused state, perhaps even more so than it is at present. In a few months when someone says . . .

"She's ugly, stupid, had bad breath, pimples, and she's fat!" . . . they will really mean . . .

"She's lovely, brilliant, has clean breath and shining white teeth, a glowing complexion, and a beautiful figure."

Until then, forget it! Just don't open your mouth.

The Year In Retrospect: 1964-65

by Ludlow H. Baldwin

For the year-end statement that the *News* Editor invited me to make, many happy memories come to mind. Perhaps the most dramatic events of the year were the last-minute touchdown in the Carver game, the wind-up of the dual meet championship against Edmondson, and the team being cheered on to victory in the McDonogh game at the Civic Center. The number of memorable performances in various other extracurricular activities is legion—*Our Town*, the great successes of the School's total effort in the Circus and the United Appeal, the *News* (infra) concerts, the interesting activities of various clubs, etc., etc.—and I hope all concerned will forgive my omissions. As noteworthy as anything in the long run, however, was the remarkable performance of the Class of 1965 on the National Merit Scholarship Test. With thirty-two percent in the Finalist Commended group, theirs is a record which has not heretofore been equalled, and will not soon be excelled. From the standpoint of school plant, the year's most memorable event was the opening of the new Library, a great improvement both functionally and aesthetically.

But among the year's most cherished memories, must be numbered experiences involving students among themselves, and those involving students and faculty together. Reliance on student responsibility increases from year to year, and the faithful, fair, and conscientious performance of duty by the year's elected school leaders have given welcome encouragement to this trend. No Sixth Form Committee has shown a higher degree of moral responsibility and of kindly consideration. We can only hope that they have enjoyed working for the welfare of the School as much as we have enjoyed working with them. Speaking more personally, I hope they have

found me as accessible to them as they have always been to me.

It is in this involvement in working for the good of all the members, that the School strives to provide realistic training in citizenship. To operate for the benefit of the School as a whole, while not losing sight of the individual and his need to develop to the fullest, requires wisdom, common sense, good will, and consideration for others. These qualities have characterized the Sixth Form Committee, the Judiciary Committee, and the Student Council, and produce, in combination, that most tangible, and inexplicable of all qualities—leadership. As a result, there has been a splendid atmosphere of unity and accord throughout all classes and a continued sense of that identity of purpose among students and faculty which has made Gilman such a uniquely pleasant place to be.

Above and beyond this memory of the year's atmosphere of unity is our memory of all those who produced it. Although the number is too great for listing, I take this opportunity to express my personal gratitude to each one for his kindness, cheerfulness, and courtesy during all the stresses and pressures of our day-to-day life together.

Memorable for the same reasons has been the ability of the *News* not only to reflect this healthy rapport among students and faculty, but also to encourage its growth and even to lead in its development.

All of us are indebted to the splendid members of the Class of 1965 for leaving Gilman a better place than they found it. Their legacy is more than simply that of a job well done. It is a shining beacon that will light the way for the School officers and the faculty as they undertake to work together in 1965-1966.

A LETTER TO THE EDITOR

To the Editor:

In behalf of the Alumni Association and the 1,200 participants at the 5th Annual Family Day, permit me to express appreciation to Mr. Cook and the *wunderkinder* of the GILMAN B A V A R I A N BAND for the wonderful performance.

As Pied Pipers they all did a magnificent job in attracting and entertaining those 1,200 people of all ages, despite weather which left much to be desired. It was just the flavor needed to perk up an otherwise "dampened" Family Day. We apologize for the fact that the

food ran out before they had finished, but at least the hungry Bavarians, students, and Alumni were in the good company of the Headmaster and the President of the Board of Trustees.

They are also to be congratulated for the excellence of the musical quality from such a new undertaking, and we in the Alumni Association sincerely hope and trust the Bavarian Band will continue to receive the support of the School and become a solid adjunct of Gilman's extracurricular program.

Sincerely,
W. Cameron Slack, President
Gilman Alumni Association

THE NEWS

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Jarratt with his Prize Winning model.

Architecture Award Of \$350 To Jarratt

Senior Jay Jarratt recently won \$350 in the second annual Construction Industry of Baltimore Advanced Placement Program Model-Building Contest. The contestants, from all over the Baltimore area, had to construct from drawings and specifications a scale model 1/8" equals 1' of an imaginary "Maryland Hospitality House." Certain standard requirements were set, but the judging depended in large part on originality in design and selection of materials. Jay won \$50 for making it to the semi-finals and \$300 for taking first place in the competition sponsored and financed by private firms engaged in commercial and industrial building in this area.

The semi-final judging took place in the Civic Center on April 17. The judges were Messrs. Kelsey Y. Saint, President of the Baltimore Chapter of the American Institute of Architects, J. Jefferson Miller, Manager of the Charles Center Project, Janis Robins, Drafting Instructor at the Maryland Art Institute, and William Dreyer, an architect. The twelve semi-finalist models, including Jay's were displayed the following week in the Main lobby of the State Office Building. On April 19 the final judging was done, and Jay's model was declared the winner in the Senior High School Division.

The prizes, which totaled \$1600 in Treasury Bonds, were presented to the winners and runners-up by Mr. Thomas E. Grey, the Chairman

Microfilm Added To Library

Gilman is extremely fortunate this year to have received three outstanding additions to the library. The first, located in the old annex, is a large wall clock which has been donated by Alfred Chandler of the Third Form. The clock was intended by its donor to be of particular use to those who use the library in the study period before school.

Headed by Mr. Barker, several members of the faculty have established the Thomas L. Lipscomb Memorial Book Collection to be located in the new English Seminar Room adjacent to room 33. The collection is unique in that it is made up entirely of paperback editions of books which are thought to be of interest to boys who are in the Sixth Form English Honors sections.

The most impressive addition to

of the Board of the sponsors of the competition, at a special Awards Banquet held at the Sheraton Belvedere Hotel on April 23. In addition, Certificates of Merit were presented to Mr. Baldwin and Mr. Garver in recognition of the part they played in Jay's success in the field of architecture.

The first three finishers in each category of the contest will have their models displayed in a window of the Main Branch of the Enoch Pratt Free Library on Cathedral Street from May 25 to June 21. Jay's model of the "Hospitality House" will be the centerpiece of the exhibit, and it would be worthwhile for anyone in the neighborhood to stop and see it.

Jay has been interested in architecture for years and intends to pursue this field as a vocation. In keeping with this desire, he will attend the Pratt Institute, an engineering and architectural school in New York City, this fall. He remarked after hearing of the award, "I have always found architecture a fascinating subject, but this competition has been my first major project. I would like to thank the Baltimore Chapter of the Association of General Contractors of America for giving me the opportunity to test my ability in this field. I also wish to express my thanks to Mr. Garver for his very valuable help." Judging from Jay's success, he has a promising career before him. The *News* congratulates him for this great honor.

the library, however, is a new microfilm reader and microfilm which has been donated to the school by Mr. Walter Lord, of the Gilman class of 1935. The microfilm machine is very expensive, and for this reason, Mrs. Davison believes that Gilman, upon acquisition of the reader in the fall, will become the only secondary school in this area to have such an apparatus. The subject matter that will compose the initial reference material for use with the machine will be issues of the Baltimore *Sun*. Microfilm itself is expensive; so the library's issues of the *Sun* will be limited to those of important years in American History. Those years which are to be included are: 1860-1866 (Civil War), 1897-1898 (Founding of Gilman, Spanish-American War), 1912-1918 (World War I), and 1904 (Baltimore fire).

Conference Held On 'Common Sense'

Common Sense is a booklet sponsored by six Baltimore churches which attempts to establish guide lines for teenage behavior. The idea of setting up standards which you can follow and still have a good time is not a new one to other U. S. cities, and the Church of the Redeemer decided several years ago that Baltimore was overdue for such an endeavor. *Common Sense* was the result, and on May 15th of this year a conference was held at the Redeemer with the purpose in mind of bringing young people together to discuss and suggest revisions in the booklet. It had been felt that the original *Common Sense* had been created from a predominantly parental point of view, and thus, ideas on teenage behavior, with regard to dating, driving, and drinking, from the teenagers themselves should be incorporated in the booklet in order to make it realistic and workable.

About twenty-five Baltimore-area public, private, and parochial schools were represented at the conference. The Gilman delegates were Tony Whitman, Fred Whelan, and Dave Irwin. All who participated were pleased at the chance afforded them to express their feelings on teenage problems and responsibility in general and *Common Sense* in particular. The Rev. Finley Cooper of the Redeemer's staff, who acted as moderator at the Conference, was especially happy with the enthusiastic interest of the teenage representatives in the questions discussed.

Before the delegates were broken up into smaller groups, Rev. Cooper related the history and reasons for *Common Sense*, and then, after an hour's discussion in separate rooms, the delegates reassembled to go over their feelings on revisions of the booklet. The predominant sentiment of the conference was soon apparent; that it should be stressed that *Common Sense* is just a guideline, and should thus be very flexible. Set rules are not the important thing, but increased communication between teenager and parent, often the result of a family's reading of *Common Sense*, is of the utmost importance.

Raymond Berry Addresses CA

On the night of May 5, at 7:30 in the evening, about 100 members of both the Gilman and the Bryn Mawr Christian Associations gathered for a joint meeting of the clubs in the Gilman Auditorium. Their guest speaker for the last meeting of this year was Raymond Berry, the well known left end of the Colts.

He opened the meeting by informally answering such questions as "Could the Colts win this year's championship?" and "Would he rather play for the Colts than any other team?" His answers, of course were affirmative to both.

Then he began to speak on his experiences with religion. Until five years ago, he had not really given the subject of religion much thought. It was after a talk with Don Shinnick that he became interested. His speech was centered about what religion meant to him, and he seemed sincerely religious.

After the formal meeting broke up at 8:45, several boys remained to learn why he was so dedicated to his beliefs that he was being sent to Germany for three weeks to relate them to our soldiers stationed there.

We left the auditorium with a new out-look on religion and a subtle feeling that with men like this, the Colts could be champions again this year.



New Fifth Form Officers. From left to right—Zink, Legg, Garlick. Missing—Cavanaugh.

New V Form Officers Elected

This past fall the Fourth Form was unfortunate to find itself without a president, from the loss of Bart Harvey. Grayson Sims was appointed to take his place, but when Grayson announced that he would not be returning next year, it became necessary to find a new president again.

Legg and Garlick

Elections were held on Friday, May 7. Chris Legg, last year's vice-president, was named as Grayson's successor. A fine athlete as well as an outstanding student, Chris will be co-captain of the varsity wrestling team next winter. Billy Garlick, an officer in the Lower School and in the First Form, was elected Secretary. He, along with Chris, are the only returning officers.

Neal and Skip

The two new officers are Skip Zink and Neal Cavanaugh. Skip, a fine student and athlete, was cho-

sen Treasurer. Despite his inexperience, his classmates are sure he will do a good job. The Treasurer for next year's Junior class will be Neal Cavanaugh. Neal, a member of the Travelling Men this past year, is being counted on to do an efficient job.

New Responsibilities

The Fifth Form officers are looking forward to the task before them next year. Says President Legg, "We all realize the tremendous responsibilities that await us next year, but at the same time, we feel sure we are equal to the job." The *News* wishes them all the luck in the world.

'Vista' Needs Volunteers

Today the United States is committed to the greatest humanitarian cause in its history—a massive counter-attack on the causes of poverty, which are robbing 35,000,000 Americans of the opportunities most of us are free to pursue because we had the advantage of a decent start in life. That start has been denied to one-fifth of the nation's people. Thirteen million of them are children.

VISTA, Volunteers in Service to America, was organized to give individuals the opportunity to apply their talents in a compassionate national cause—to fight poverty in the front lines. Here, lack of education, poor health, unemployment, inadequate housing, and disrupted family relationships condemn people, often from childhood to a life of futility. The work of VISTA volunteers is to help intervene with the tools of opportunity.

You will become eligible for VISTA once you are 18 and have completed high school. VISTA training prepares people to take part in programs for the poor of all ages, in all parts of the country. Those who plan to go to college later often enroll for a year both to help others and to enlarge their own capacities for teaching, social work, or careers in sociology, economics, law, and other fields.

Home base for VISTA volunteer groups can be a city tenement row, a struggling farm community, an Indian reservation, or a migrant labor camp. Volunteers may help organize recreation programs or tutor children who are behind in school. Some serve as aides to social workers, as mental health assistants, as teachers of hobbies and crafts to the elderly. In VISTA, volunteers do whatever is needed to encourage people to find their way up from poverty.

Those interested should write to the following address:

VISTA Volunteers
War On Poverty
Washington, D. C. 20506

2nd Declamation Great Success

The Gilman Latin department came into the limelight on Thursday night, April 22, when the annual Latin Declamation Contest was held. As an added attraction, there were four Greek recitations this year for the first time.

Mr. O'Leary was master of ceremonies and introduced the speakers. Sitting in stern array in the exact center of the auditorium were the three judges: Mr. Lemp, who taught Latin at Gilman for several years; Professor Henry Rowell of the Classic Department at Johns Hopkins and a renowned scholar; and Father Barry, a Catholic priest.

As the contest opened, the air was charged with nervous tension and excitement. Each boy was on his own as he rose to speak before a crowd of close to two hundred people. Also, each boy was one of the best speakers in his level of Latin.

As the second formers in the youngest level rose one by one and calmly spoke, Mr. O'Leary, by sheer force of will, managed (somehow) to control his nervousness, and was only betrayed by ghostly paleness and a slight quiver in his voice.

Eighteen contestants delivered orations in four levels of Latin and one of Greek. All the speakers were good, but Richard Jones came through as winner in the first division, Ed Cooper in the second, Andy Whelan in the third, and finally, Conway Zeigler in the last.

In the Greek, which was very difficult, Gregory Zeigler and John Cooper did a good job, but Frank Cobb did better and won. However, he almost lost to a fine speech by Warren Seipp.

Glee Club Closes Out Season At St. Tim's

On the Saturday afternoon of May 15, the Glee Club invaded the valley for a concert with St. Timothy's School. After a short afternoon rehearsal and a very good supper, the concert began.

First, Gilman sang a joint number with St. Timothy's, and then yielded the spotlight to the girls, and they did a good job. Then the Gilman vocalists sang several songs and scored an immediate hit with a humorous song called *Clam Chowder*. The St. Timothy's girls later said that they had especially liked *Frostiana* also, which is a poem of Robert Frost set to music.

After songs by two special groups of girls, the Traveling Men sang and even got in a pitch for their new record. The audience enjoyed these three groups very much.

By this time, the crowd, which already filled the hall and was still growing, was ready to appreciate the final piece, *Regina Coeli* by Mozart. As well as the mixed cho-

rus for this one there were three female soloists, and for Gilman, Jack Turnbull, Morty Foster, and Geoff LeBoutillier sang the tenor solo, and Doug Mitchell, Fred Whelan, and Dave Dunning sang the bass solo. This piece is difficult, but it was performed very well.

Retrospectively, the Glee Club has had a good year, and, with only the Baccalaureate service yet to go at the time this paper is being printed, it is pretty safe to say that it has been one of the best years the club has ever had. Mr. Merrill, the director, and Mrs. Baldwin, the accompanist, have worked hard all year, and their efforts have been rewarded.

With more than a dozen seniors leaving the club this year, a heavy burden will be laid upon the group next year. Mr. Merrill hopes that all boys interested in singing, especially those in the upper four forms, will try out next year for an enjoyable concert season.

Taylor Wins Photo Contest

The Photography Club, one of the most active clubs in the school, held its annual spring contest several weeks ago, the judging being done on Tuesday, May 4. Of approximately twenty entries, there was a wide range of subject matter. Sports pictures, portraits, and character studies were all in abundance as were an equal number of pictures which are not as readily categorized.

All members of the club were required to submit a photograph for the contest or pay a fine. Regardless of whether or not they actually did enter a picture, every member is well qualified to do so. The Photography Club holds meetings once every two weeks, and in addition to counseling from Udel Studios and Mr. and Mrs. Wylie and Mr. Reese, Club advisors, the older members of the Club do much toward helping the many younger members' techniques. As a result,

the entries were all of high quality and made the decision a very difficult and delicate one for the judges.

The judges, however, were well fitted to the job, and they handled the decision with grace and competence. They were Mr. and Mrs. George Anderson of the Blakeslee-Lane Studios. They selected five entries as the best in the contest.

Bruce Taylor won first prize with his action picture of a varsity basketball game, entitled *The Maypole*. *The Maypole* consisted of a knot of players jumping high for a rebound, and the title was extremely apt. Others awarded prizes were: Dick Richardson, second prize, Mitch Riepe, third prize, Sam Ingalls, fourth place, and Charlie Kerr was awarded honorable mention. Since the entries were judged as to both picture quality and subject matter, these boys are to be commended on their sensitivity and skill.

Extra-Curricular Work Discussed

On Saturday, May 8, Sixth Former Dave Dunning and Fifth Former Ronnie Sheff accompanied Mr. Dickerson to the annual meeting of District Four of the Cum Laude Society, held at the Peddie School in Highstown, New Jersey. The group left Gilman at 7:30 in the morning and arrived at Peddie three hours later.

After registering, they went into the new Science Building, where the conference was held. The meeting was opened by Mr. Theodore Hughes, the regent of District Four, who introduced the topic of the day: "How can a student balance extracurricular activities and academic achievement?" A brief welcoming address was then given by Peddie's Headmaster, Mr. Albert L. Kerr, who used to be a teacher at Gilman. The rest of the morning was taken up with speeches by the Dean of Students at Haverford College, the Dean of Sophomores at Wilson College, and the Head of the English Department at Germantown Friends School. These speeches brought out the fact that extracurricular activities are just as important as academic work; in fact, one speaker produced a survey which disclosed that success in later life can be traced to activities outside the classroom more than to high grades.

After an hour's break for lunch, the conference resumed at 1:15 with a panel discussion. The panel consisted of students from Ursinus College, Germantown Friends, Abington Friends, Westtown School, Peddie, and Episcopal Academy. Each panelist first gave a short talk expressing his views on the topic; then the panel discussed certain aspects of it. After this, the members of the audience questioned the morning's speakers and the panelists. At 2:30 the conference was adjourned, and the three-hour trip home began. Dave, Ronnie, and Mr. Dickerson all agreed that the meeting had been both interesting and stimulating. They also found it very valuable in answering their questions about balancing activities inside the classroom with those outside.

For Nelson Goldberg: a free body job for his scooter

For Tinsley Van Durand: a two foot high Nice Guy award

For John Helfrich: a new clutch for "Three-on-the-tree"

For Rog Israel: a subway to Beth's house

For Rocky Ober: a jersonalized, bed-side copy of *The Green Door*

For Pat Scarlett: a master key to every boarder's room

For Don DeVries: pep pills

For Clay Primrose: Transportation between Stanford and Knoxville

And finally for Alvin Levi: a cork

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Pope Brock stalks Jennie Williams during "Onions in the Stew."

"Onions In The Stew" Packs Auditorium

By Pope Brock

Anyone passing by Room 9 of late may very well have seen the pitiable spectacle of Mr. Downs's vain attempts to fight off the sadness and nostalgia he feels as he tries to adjust to the fact that his play, *Onions in the Stew*, is now only history. The problem is nearly as acute for all the rest of the dedicated students from Gilman and Bryn Mawr whose efforts made the play such a success.

But there are the memories—of a May 7 performance before a literally full house, and of a better than 50% attendance the following night in the face of four big-name dances; of the outstandingly comic performances of relative novices such as Jim Redwood and Harvey Pass; of the terrifying critics' rehearsal earlier when no one could remember his lines.

Of course it would have been impossible to guess that the cast and crew considered themselves in shaky shape even into the last week of rehearsal, and a great deal of credit for the great success when it counted must be paid to some remarkable individual efforts. Sarah Carter, who had the female lead as the harassed wife and mother, managed to memorize her third act fish, berry, and flower lists with a great finishing drive; Jennie Williams resisted the temptation to act and won the audience with her animated portrayal of

daughter Joan; and somehow likeable Tom Allen managed to become a highly obnoxious boyfriend by the time the curtain rose on Friday and Saturday nights. Andy Whelan (Roger) and Leslie Speed (older sister Ann) won acclaim for their impassioned portrayal of romance at the Sixth Form level, and David Schweizer with a fine individual performance, had the male lead again.

And of course the play was highly educational from the actors' point of view—Pope Brock, in the role of the shy, dull, and girl-crazed Claud, found pursuing Jennie Williams "highly entertaining and provocative."

But everyone, and especially the twenty-five cast members of *Onions in the Stew*, owe the real debt to Mr. Downs, the faculty director of the show, for all he accomplished in the brief space of the rehearsal months. First and most immediately, of course, he accomplished an outstanding play, but in the broader sense, made dramatics come alive to 25 actors and actresses, and won disciples of the high school dramatic program here of many who perhaps had never even been in a real play before. The abiding interest of all the faculty participants and advisers in the drama program, translated into the excitement and stimulation of performance, is of immeasurable value to us all.

Gym Shook By The Big Beat

By Jim Robins

All that is left of the gym is the smoldering hardwood floor where, on Friday evening, hoards of Gilman students flocked to the Sixth Form Dance. The exhausted teachers have gone to their humble abodes, dizzied by the gyrations of the frenzied Gilman boys and their dates. "It was truly an unsurpassed spectacle!" exulted Phil Rogers, co-chairman of the Sixth Form Dance Committee. Associate co-chairman Helfrich described the mass gathering as "the social event of the decade, topped only by re-enactment of *The Green Door*."

The dance committee felt that any particular theme would have been too difficult to carry out in the huge gymnasium, and consequently this year's dance lacked a specific motif. The accent for the dance was placed on simple, yet sophisticated decorations, and this aspect of the dance contributed greatly to its overwhelming success. Phil and John were determined to produce a dance which would surpass all previous ones in musical entertainment, decorations, and even invi-

tations! Special credit must go to Jay Jarrett for his genius at construction, and to Tony Whitman for his special lighting, or lack of lighting, effects. Bill Baker and Pat Scarlett helped to make even the invitations a unique facet of the dance.

This year's "soul forty-five" was provided by two different bands. The first was the "El Corols," a ten piece group which is quite well-known in the Baltimore-Washington area. Due to an archaic Gilman tradition the "Corolettes," an equally famous female vocalist group, was not allowed to appear with them, but no one seemed to give it much thought after the music began.

After the "El Corols" had loosened the rafters a bit, much to Mr. Gamper's dismay, the fabulous "Versailles" took the limelight. At one o'clock the students filed out to their own little apres-dance gatherings bringing to a dramatic close the most spectacular dance gatherings, bringing to a echoed.

CASINO

(Cont. from Page 3)

Brandishing a tire iron, 'the Nels' roared towards him from one side, while Clay 'Monster' Primrose revved his Honda, and bore down on him from the other side. Behind him, Mac 'the Knife' Lewis approached with murder in his eyes. Bombed decided to shoot it out, when he was bombarded by eleven tons of cheeseburgers, fired with murderous devastation from an 1863 Springfield by J. D. Cooper, Cpl., C.S.A. Hanging 'Ten' Hull smashed a surfboard over his head, and from behind him a voice yelled, "Get him, Sombrero!"

Bombed stole a glance over his shoulder. In the Casino, James Herbert Jarrat built models of torture chambers at the direction of Raymond Buck-Lew, oriental torture expert, while F. N. Cobb, the brains behind the syndicate conferred with Sir Gregory Zeigler, the English master spy, disguised as a beatnik poet. Van 'the Man' flicked out his switchblade, while Steven Redd, masochistic criminal genius smirked grimly.

Bombed fired again at a menacing figure who disappeared, hurling a large coconut cake at him. Suddenly Bombed saw a way out. He leaped for it, but slipped on an empty milk carton. Jud 'Admiral' Smith dumped a trashcan on him, but his cry was drowned out as George 'Hot Rod' Ward roared over him in an XK-120 Jaguar. The rest of the syndicate gathered around, grinning evilly, as Jassim 'the Sheik' Qabazard, Arabian oil smuggler, raised his gleaming scimitar. Flashing in the sun, the blade descended.

SENIOR GIFTS

Amid the celebrations and festivities of graduation, we have compiled a fitting list of gifts to be given to the Class of 1965:

For Bobby Stifler: a new knee
For David Winstead: a bottle of Love Potion No. 9, or a new notebook

For Frank Cobb: a private woods to walk in

For Jack Hull: a tape recorder for the Tuesday Bridge Club

For David Dunning: 100 shares of the Eli Lily Co.

For Jay Giardina: a starting place on the baseball team

For Craig Smith: an expressway to Murray Hill Road

For Jay Christhilf, the mayorship of Ruxton

For Al Gundry: calling cards saying 'Hi Men'

For Chris Beall: an organized Re-ue rehearsal

For Doug Mitchell: a new middle name

For Alex Fisher: a hot line to Chris's house

For the J's: a bunny hutch

For Jack Turnbull: "new" contacts

For Alex Yearley: a sisty ugler

For Peter Swinehart: the basketball trophy

For Jud Smith: a defense against Richard

For Sandy Harris: a map of Washington

For Bill Baker: a polyzoidal lacrosse stick

For Billy Groff: a vocabulary book

For HAK Kelly: 28 dollars for his parking ticket

School Service Awards

Franklin Gordon Allen, III
Thomas Atherton Allen
David Collier Anderson

Harry Norman Baetjer, III
Howard Baetjer, Jr.
Robert White Baker, Jr.
William Ros Baker
Philip Timothy Barker
Allen McCullough Barrett, Jr.
Christopher Wadsworth Beall
Harold Bixler Benson
Michael Ames Bowe
Andre W. Brewster, Jr.
Pope Furman Brock, III
Jerome Michael Brown
Thomas Dudley Brown
Frederick William Brune, III
Timothy Sean Bryson
Frederick Robinson Buck, Jr.
Raymond Buck-Lew
James Theodore Burghardt

Edward Lee Campbell
Robert Irving Catlin, II
Arthur Robert Cole
Bryson Leitch Cook
Edward Strawbridge Cooper
John Davidson Cooper
Forest Fletcher Crocker
John Emory Cross, III

Hugh Richard Dana
William Eno deBuys
Gill Wylie Deford
Pierce Butler Dunn
David Brown Dunning

Bruce Alan Eisenberg

Michael Cowan Farber
Peter Stokes Farber
Robert Ennis Farber, Jr.
Charles Cuthbert Fenwick, Jr.
William Norwood Fitzpatrick, Jr.
Innes Randolph Foster
Morton Millard Foster, Jr.
Mark Lansing Fulford

Charles Richard Gamper, Jr.
William Lynnewood, Garlick, Jr.
Henry Gibbons-Neff
William Denmead Groff, III
Alfred Thomas Gundry, III

Charles Michael Haas
Benton Neal Harris, III
James Francis Hart, III
John Locke Harvey
Edward Smith Harwood
Richard Roberts Harwood, III
John Slater Helfrich
Eric Thomas Hendrix
Andrew Sampson Hirsch
Speed Elliott Hopkins

Thomas Iglehart
George Sam Ingalls, Jr.
David Beckham Irwin

Stephen William Jackson
James Merbert Jarratt, III

George Hay Kain, III
Charles Milton Kerr
Crawford N. Kirkpatrick, III
Richard Grier Koester
Robert Mark Kolodner

Geoffrey LeBoutillier
Benson Everett Legg
Henry Alden Leonard
Frederick Augustus Levering, Jr.
Alvin James Levi
Jeffrey Howard Levi
Henry McIlvaine Lewis

Edward Lungren Lloyd, III

James Macgill, Jr.
Andrew Halstead Mason
Thomas Stephen McDaniel
William David McElroy, Jr.
George Neil Means
Bruce F. Michelson
Robert Hanson Miller
John Shreve Minkowski
Douglas Diggs Mitchell
Joseph Raymond Moore, III
James Henry Morris, Jr.
Vernon Benjamin Mountcastle, III
William H. Mueller, II

David Dean Naquin
Stuart Allen Naquin
William Page Nelson

David Rutter Owens

Charles Harvey Palmer, III
Harvey Ira Pass
James Stevenson Peck, Jr.
Albert J. Perry, III
James Lee Potter, Jr.
Robert Jenkins Proutt

Jasem Qabazard

George Marriott Radcliffe, Jr.
James Downing Redwood
George Sunderland Rich
George Mitchell Stump Riepe, Jr.
Winfield Scott Robinson
Philip Owens Rogers, Jr.
Christopher Chapman Rouse, III
Lewis Rumford, III
Charles Leslie Rumsey
Michael Paul Russo

Burton Frederick Sachs
Edmund Patterson Scarlett, Jr.
Julian Charles Burton Schroeder
Warren Stitt Seipp, III
Carlton Clark Sexton
David Jacob Shiling
Joshua L. Shoemaker
Grayson Bennett Sims
Charles Bailey Slaughter, Jr.
Craig Wilbur Smith
Evans Lansing Smith
Thomas George Solley
James H. Somerville
John Rochester Spragins
Michael John Stanton
Clinton P. Stephens, Jr.
Robert Bailey Stifler
Carey Buckingham Swope, Jr.

Bruce Terry Taylor
Stanley Hart Tevis, III
Jerome Kemp Travers
Isaac Ridgeway Trimble, Jr.
John Iglehart Turnbull, II

Tinsley Van Durand
William Wynne Veale

Richard Leo Wasserman
Christopher Reed West
Michael G. N. Whedbee
Andrew McGill Whelan
J. G. Brent Whelan
Frederick Graf Whelan, III
David Owen Whitman
Marland Hamilton Whitman, Jr.

Alexander Grosset Yearley

Howell Conway Zeigler
Gregory Moncure Zeigler
Philip Ripley Zink
Stephen Cole Zink
Thomas Franklin Zink, Jr.

Summer School Opens Soon

For the second straight year, courses are being offered during the summer at Gilman. Last summer, over two hundred students took part in the program, and it is hoped that more will join it this year.

The unique aspect of the school is that it offers, besides girls, many things which regular school is not able to offer. The Summer School is able to branch off into fields uncultivated in most school curriculums, and it is to these fields that most students are attracted. Among the more unusual of these are a creative writing class, a Drama Workshop, a class in probability, a special biology class and lab, and an electronics class.

The creative writing class, taught by Mr. Grimes, is for students who genuinely enjoy writing and would like to pursue that interest. The classes, lasting about an hour, are divided into two groups, one for grades seven through nine and the other for grades ten through twelve.

Mr. Downs will be in charge of the Drama Workshop again this summer. Including only students fifteen or above, this class is for those interested in acting in any way. It would be an ideal place for a person who just has to unleash his suppressed acting desires.

There are many different phases to mathematics, some more useful than others. Take probability. If properly applied, it could enable a person to win a fortune at Reno. This summer, Mr. Chandlee is offering a course in probability with the only prerequisite being the completion of second year algebra. Mr. Chandlee is certain that anyone who passes his course will be a success at roulette, but he is rather reluctant to try his own luck.

In the field of science, classes are being offered in biology and electronics. The biology class will center mainly around the structure and function of flowering plants. People taking the course in electronics will find themselves constructing all sorts of gadgets, including a radio.

Of course, the two old stand-bys will be there—typing and tennis—to round out the curriculum. Anyone interested in the program need only call the school before classes begin June 21 and apply; there is still room. The Summer School is the perfect place to while away a lazy summer hour constructively.

FOUNDERS' DAY AWARDS

(Cont. from Page 1)

Class of '39 Basketball Trophy
Isaac Ridgeway Trimble, Jr.

The Tyler Campbell Lacrosse Cup
James Lee Potter

The Alumni Baseball Cup
David Collier Anderson

The William Cabell Bruce, Jr. Athletic Cup
Harry Clay Primrose

Faculty Awards
Philip Timothy Barker
Christopher Wadsworth Beall
John David Cooper
John Emory Cross, III
Charles Milton Kerr
Charles Leslie Rumsey, II
Julian Charles Burton Schroeder
Tinsley Van Durand
Frederick Graf Whelan, III
Alexander Grosset Yearley

(The following awards were presented in Chapel on May 20)

Brown University Book Prize
Bryson Leitch Cook

Yale University Book Prize
Peter Stokes Farber

Harvard University Book Prize
Robert Harall Johnson

Franklin and Marshall Book Prize
Pope Furman Brock, III

The Dorothy Benjamin Caruso Award
Marland Hamilton Whitman

Rothermel Award
James Theodore Burghardt

Math Award (Mathematics Association of America—Society of Actuaries)
Frederick Graf Whelan

Sons of Revolution Essay Contest
Frederick Graf Whelan

TIME Magazine Current Events Test
I Form—Charles Jacob Brown
II Form—J. G. Brent Whelan
III Form—John Keating Barry
IV Form—Jeffrey Howard Levi
V Form—Forest Fletcher Crocker
VI Form—Charles Milton Kerr
Isaac Ridgeway Trimble
School Prize—Ronald B. Sheff
Warren S. Seipp, III

THE SENIOR YEAR

(Cont. from Page 3)

March 31. Mike Davis reveals life-long conviction: "I'm fantastic."

April 2. Four students see Aristophanes' *Lysistrata* rather than going to the Gayety.

April 9. Revue '65. Tinsley Van Durand discovers he has little tiny hairs growin' outa his face. Dave Anderson comes down with the DT's but goes on anyway.

April 12-13. Ten Sixth Formers vacation in Washington and gorge themselves on Montgomery-Blair codfish cakes in hamburger rolls.

April 22. Ben Crosby wins the Nonchalant-Cheaply Casual Award of the year for keeping a deadpan expression while improvising his whole Latin declamation.

April 24. Hunt Cup. Howdy Kelly class here. Swiftly Meredith visits and teaches some Deep South songs.

May 5—Bavarian Band gets rave reviews for performance at Bryn Mawr Bazaar.

May 7-8. *Onions in the Stew* boils over, starring Jennie Williams as herself.

May 14. Mr. Manulides has a recording of the "Moonlight Sonata" played before the final debate (on the Apollo 7 Project).

May 17. Mr. Downs announces he will leave next year to be headmaster at Giltopia.

May 19. Ridge Trimble brings a 27-inch telescope in to be able to see the Bryn Mawr gym drill (which also drew rave reviews).

May 31-June 3. Sixth Form splits up. Goes off to New York, Ocean City, A Study Hall.

June 7—Rogers' house goes down.

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Final Debate

(Cont. from Page 1)

tion make the crash program all the more worthwhile, and that the project produces employment which stimulates the nation's economy. The Pnyx countered with arguments that there was no need to rush, and that the funds could be spent on more useful projects here on earth.

After a short recess, the judges, Dr. Kolodner, Mr. Green, and Captain Miller, awarded the decision to the Pnyx, citing Warren Seipp as Best Speaker, and Rip Zink as second best.

Netmen Down Redbirds, 5-2



Buck-Lew Preps for M.S.A. Tourney.

A 4 to 3 loss to McDonogh in the second match of the season meant the tennis team could finish no better than second in the M.S.A., but they went on to compile a fine 7 and 1 record in league play. Although three of these matches were shutouts, the high point of the season was the 5 to 2 win over Calvert Hall which avenged the last two years' defeats.

It was on a cold, windy day in April that the team lost to McDonogh, dropping three singles and one doubles match. The following Saturday the team suffered their last defeat of the season, a non-league match with St. Andrew's. The 5 to 4 loss brings our record with them for the past four years to 1 and 3.

After McDonogh's victory over Calvert Hall, the best Gilman could do was finish second, but this team, which according to Coach Daniels is remarkable for its "competitive-

ness and sportsmanship" went on to win the next seven matches. In doing this it lost only six of the fifty-seven individual matches played. The score was 8 to 1 against both Friends and City, 9 to 9 against Poly and the Johns Hopkins Frosh, 7 to 0 against Severn, and 5 to 2 against Loyola and Calvert Hall.

The Calvert Hall match was highlighted by victories in the number three spot by Timmy Barker and at number five by Jamie Snead. Malooly, who was favored to beat Timmy Barker, was beaten by perfect placement. Jamie Snead dropped the first set 2 to 6, but in a fine display of points and steady play came back to win the final sets 6 to 2 and 6 to 1.

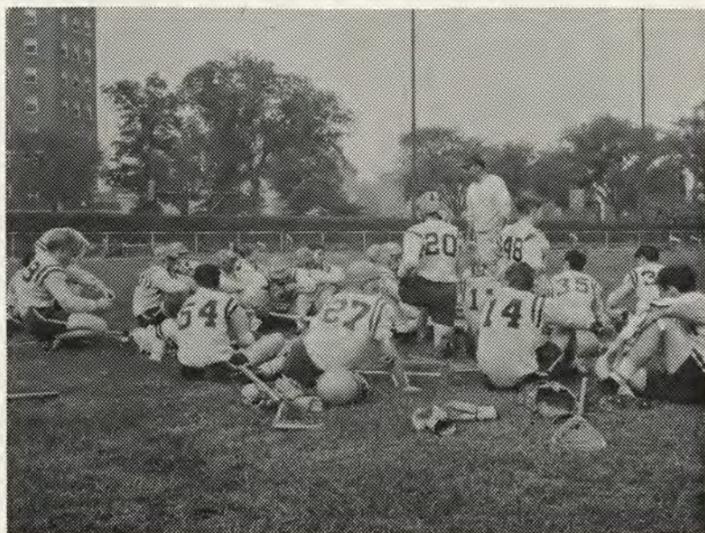
The loss of Captain Ray Buck-Lew will hurt the team next year, but it is hoped that practice this summer and fall, and an influx of talented freshmen will bring the M.S.A. crown back to Gilman.

LL

According to Commissioner Hewett, Little League Baseball has just completed a "humdinger" of a season. This year the league was broken down into two sections; generally speaking, one group consisted of Second Formers and the other of First. The two Second Form teams were really evenly matched; they played games every other day, and at the end of the season, each team had won nine. The section comprised of First Formers was divided into three different teams, and of these, the Maroons took the championship on the last day of the league season. They finished with a 7-5 record.

This year as always, Little League lacrosse has been fantastically close. Indeed, at the time the *News* went to press, three out of the league's four teams were tied for league laurels. As the final week of school began, Mr. Clarke's Grays, Mr. Marshall's Golds, and Charlie Slaughter's Greens were preparing for three double headers, in order that a complete round might be played and a champion crowned by Thursday, May 27. Mr. Bijackjian's Blues, while they were out of the running for the title, intended to be the spoiler by upsetting one of the first place clubs. Gilman's varsity mentor, George Chandlee has watched several games and is quite pleased with the fine material he saw. Following are some of the league's outstanding players, by teams: Blues: Wheeler, Baker, Pitts; Grays: Proutt, Harvey, Marshall; Golds: Minkowski, Farber, Dyer, Magladery, Cooke; Greens: Rouse, Stallford, Koppleman, Sunderland, Andrews, Eppler.

J.V. Bows To City, 5-4



Mr. Menzies briefs team at Homewood during half.

On May 20, at Homewood field, the Gilman J. V. lacrosse team suffered defeat at the hands of City College in a very close contest. Consequently, City claimed the overall championship, and Gilman had to settle for second best.

The J. V.'s two coaches, Messrs Magruder and Menzies, had said from the very beginning of the season that the team would have to improve a little each week in order to have a chance for all the marbles. Consecutive victories over McDonogh, 8 to 1, St. Paul's, 3 to 2, Friends, 5 to 3, and Calvert Hall, 4 to 3, showed not only that the team had both the potential and ability to win the league, but also that it was indeed improving that little bit each week. An impressive 8 to 2 win over Severn set the stage for the showdown game with second place Boys' Latin.

At Boys' Latin, Gilman broke the game open with a mighty offensive display and eight goals in the first quarter alone. It had finally earned the Private School League championship. Mr. Menzies said afterwards that this game showed what great hustle, alert play, and teamwork could do, and the coaches fell almost immediately to the task of preparing for what was sure to be a rough, hustling City squad.

At Homewood the team was not disappointed; it got exactly what it had expected from the Knights, a close, rough game. City came up with the opening face-off, and, about midway through the first period the Collegians took a 1 to 0 lead. After the J. V. had overcome its surprise at being scored upon first, it completely dominated the play of the second stanza and

took a 3 to 1 lead to the sidelines at the half. City came out of the locker room fired up to take the game away in the second half, and it did exactly that. Scoring twice in both the third and fourth periods, the Collegians held an almost comfortable 5 to 3 lead with only two and one half minutes remaining in the game. The Greyhounds didn't give in, however, and Bill Beehler's rebound goal put them in reach of a tie. Tension was fantastic as Gilman gained a two man advantage due to City's rough play, but City's goalie, as he had done all afternoon, rose to the occasion, and the J. V. just could not capitalize.

John Schmick had played a brilliant game in the goal; Gordon Hart, and Richie Woods had played well defensively. The Green brothers, Bob Proutt, and Ned Harwood had stood out in the midfield; Runyon Woods and Jim Morris had hustled on attack, but all of these boys realized that they simply had failed to exhibit that all important bit of improvement which had week after week helped them to the Private League laurels.

The school should be exceedingly proud of the one championship the J. V. did bring to Gilman, and it cannot help but admire a group of boys who will admit their shortcomings as one of the players did: "We lost because City was a true champion. They approached the game as a challenge and would stop at nothing to win. They didn't make the same mistakes twice, and they always managed to summon up that extra effort. We learned a lesson we won't forget in that game, and some day we'll become that type of champion."

BL

Under Commissioner Lord and coaches Lord, Harrison, and Finney, Big League lacrosse has completed a very successful and close season. In fact, only one game separated each of the league's three teams. The Whites (6-4) were crowned the champs, followed by the Grays (5-5) and the Blues (4-6). The individual scoring title went jointly to Paul Harper and Skip Zink, both with seventeen goals. Bill Garlick, John King, and Jack Nesbitt also scored in double figures for the season.

Competition for Mr. Spencer's Big League baseball championship was very heated. The Greens (6-2) took it just one game ahead of the Blacks and well ahead of the tail-ending Reds (1-7). Pitching seemed to be the strong point of the top teams, and the league leaders in it were Baker and Kolodner of the Blacks and Quartner and Farber of the Greens.

— VARSITY LACROSSE —

(Cont. from Page 8)

A good team makes its own breaks. While little consolation, it is noteworthy that Gilman rebounded and played its visitors evenly in the second half. The final score was 12 to 4.

The final two games should not seize the complete attention of someone examining the 7 and 3 record of the lacrosse team. After three strong victories over City, Poly, and Patterson in non-league contests, the Grey men won a very roughly played game with Calvert Hall. Ricky Buck and captain Jim Potter lead the Gilman ten in this 5 to 4 victory. Boys' Latin defeated Gilman the following week, 5-3. A large crowd witnessed a bitterly fought contest which was decided on a long, soft bounce shot by Bruce Regan with 1.59 remaining. Gilman appeared undisturbed by this loss and went on to win its next three games. The 'Hounds handily defeated McDonogh; while Caly Primrose's goal in the final twenty seconds won a close contest with Friends, 7 to 6. The high spot of the season was reached the

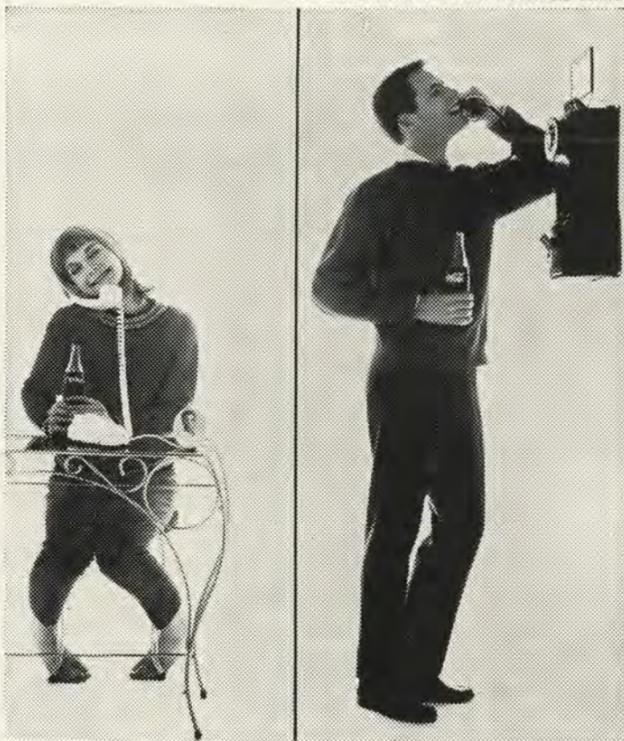
Tuesday before the Severn game. This game, with Loyola, featured fine passing and teamwork on offense and defense. Gilman stamped the Dons, 13 to 3.

At the start of the season no one felt that Gilman would win seven games. A 5 and 5 record was the general prediction. The *News* congratulates Coach George Chandlee, captain Potter, and the entire team for a fine season.

Season's Scoring:

| | G | A | P |
|-------------|----|----|-----|
| Potter | 21 | 5 | 26 |
| Buck | 7 | 12 | 19 |
| Primrose | 9 | 9 | 18 |
| Baker | 6 | 4 | 10 |
| Johnson | 3 | 5 | 8 |
| Turnbull | 7 | | 7 |
| Campbell | 4 | 3 | 7 |
| Owens | 2 | 3 | 5 |
| Stifter | 4 | | 4 |
| Chrishtilf | 3 | 1 | 4 |
| Hull | 3 | | 3 |
| DeVries | 2 | 1 | 3 |
| Jenkins, J. | 1 | | 1 |
| Groff | | 1 | 1 |
| Totals | 72 | 44 | 116 |

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Diamond Men To Be Tough In 1966

By Gill Deford

Experience is the one thing that has separated this year's Varsity baseball team from a highly successful season, one that could have landed them a second-place finish. Poly was the only team that most agreed was really better, and yet through lack of the above factor, the Varsity lost two games each to three other teams. It is hardly a disgrace, but it is still quite discouraging. That one factor, experience, probably made the difference. Next year, though, the experience will have been gained. It could be a little different than previous seasons.

It is evident this season, though, that if the Varsity did not have experience, it had desire. Mr. Campbell was able to sum it up: "I'll give you guys one thing: you keep coming back." That may seem a bit ridiculous considering that the Varsity lost two games when two were out in the last inning. It isn't though. Against McDonogh, one of the theoretically weaker teams, the Varsity battled back from a 4-0 deficit to a 7-5 lead in the seventh, and then watched the Cadets score three. They got it back, though, to force the eighth inning, which only resulted in two more McDonogh runs. A solo homer by Anderson couldn't tie it. They just couldn't win that one.

And then the next day, Dave Irwin managed to use his head to avert a game-ending double-play, and the Greyhounds tide up Edmondson. They lost it in the ninth on a sacrifice fly. But they hadn't quit.

Edmondson had produced earlier horrors. Holding what seemed like a strong 2-1 edge, the Varsity looked great with two out in the seventh. Three walks, a bad break, and a wild pitch lost that one. They didn't come back in the bottom of the inning. Nobody could have.

But it wasn't all losses. Gibbons



Coach Campbell lights up(?) during tense game with Farmers.

fell twice to Bryson Cook, who lost two no-hitters to them in the final inning. Roger Novak won two from Patterson, and Southern and Douglass also were losers. These were nice victories, but one couldn't help thinking of the 11-4 record that the team should have had or how nice it would be if the game were only six innings.

The individuals on the team were outstanding, especially at the bat. Dave Anderson hit powerful home runs, including two in one game. Dave Irwin garnered opposite field singles and doubles. Bryson Cook learned how to bunt. Sherm Bristow and Jim Bushby knocked in several "big runs." Tom Brown came off the bench to bat over .600 in a four game period. Mike Boland began to hit fly balls over the outfielders' heads, including one that travelled an estimated 375 feet in the air. Rog Novak, sensing that Babe Ruth had also started out as a pitcher, suddenly became a good hitter. Pete Chapin couldn't seem to decide whether to bat left or right-handed, but the powerful clean-up batter managed hits either way. Captain Craig Smith, although seeing limited duty, set a great example: batboy Bill Richardson stated often that he wants to grow up just like Craig.

It has been an exciting year, if not always successful. Irwin summed up most everybody's feelings: "We'll win it next year." Sounds silly, but not many of the teams have nine returning starters. Gilman does.

1965 statistics:

Batting:

| | AB | R | H | RBI | Av. |
|-----------|----|----|----|-----|------|
| Anderson | 52 | 16 | 20 | 9 | .385 |
| Boland | 47 | 10 | 9 | 6 | .191 |
| Bristow | 52 | 6 | 10 | 4 | .193 |
| Redd | 1 | 0 | 0 | 0 | .000 |
| Cook | 13 | 2 | 3 | 2 | .231 |
| Novak | 24 | 1 | 8 | 2 | .333 |
| Chapin | 35 | 8 | 11 | 8 | .314 |
| Brown | 9 | 2 | 6 | 1 | .667 |
| Miller | 28 | 3 | 5 | 1 | .179 |
| Deford | 16 | 0 | 0 | 0 | .000 |
| Bushby | 32 | 2 | 7 | 9 | .225 |
| Irwin | 41 | 6 | 11 | 5 | .268 |
| Wasserman | 32 | 4 | 5 | 3 | .156 |

Smith

| | | | | | |
|---------|----|---|---|---|------|
| Cover | 5 | 0 | 0 | 0 | .000 |
| Barrett | 14 | 2 | 3 | 1 | .215 |

Pitching:

| | IP | BB | SO | W | L |
|-----------|-----|----|----|---|---|
| Cook | 48 | 36 | 62 | 4 | 2 |
| Novak | 37½ | 35 | 34 | 3 | 5 |
| Smith | 4¾ | 4 | 3 | 0 | 1 |
| Cover | 13 | 8 | 8 | 0 | 0 |
| Wasserman | 9½ | 13 | 9 | 0 | 1 |



Unfortunately, Gilman's athletic year has finally drawn to a close, and there are many, I am sure, who wish that this year could repeat itself for decades to come; doubtless there are also those who would just as soon forget the whole thing, or at least some part of it. In retrospect, it is rewarding to know what our illustrious athletic director, Mr. Gamper, thinks about the '64-'65 season, to get the scoop from someone who really knows what he is talking about?

One of the things he knows for sure is that, "... as far as won-lost percentage goes, this year was the most successful Gilman has had in the past nineteen years." Indeed, at this writing, Gilman's over all percentage for the year has a possible maximum of .708, and a possible minimum of .695. Mr. Gamper feels that the fine record is due in great part to the fact that probably more was gotten out of each boy this year than in the majority of recent years. For this, credit is as much due coaches as it is to boys.

Recalling the fall, and the Varsity football season, he thinks that, "the key to a more successful season would have been a win over Mervo." He feels that the Finneymen might have gone all the way, had it not been for that loss, but concludes that the terrific win over arch-rival McDonogh is practically in itself the mark of a successful season. As far as soccer goes, Gamper says that the interest in it has continued to increase, and indicates that, next year as this year, Gilman will be blessed with as expert a coaching staff as can be found in the city. While he feels that the possibility of the school's fielding an M.S.A. Varsity soccer team in the near future is slight, he informs us that Gilman will be represented next fall by a Varsity cross-country team. He says that fantastic progress has been made in a short period of time in cross-country and that Gilman will not only bring home a winning first season, but that cross-country should generate enough interest to sustain itself as a major sport. He predicts that both the soccer and football teams, (Varsity and J. V.), will also come away with winning seasons.

Mr. Gamper relishes turning to the winter season, and why not? There were three Greyhound championship-winning teams, and they compiled a combined record of thirty-two wins, five losses. He says that the boys on these teams had to hustle for everything they got and that "they didn't let winning go to their heads." To anyone who wished to know the secret to a championship team, Mr. Gamper would point out the perfect combination of talent and mutual give-and-take between coach and players which was characteristic of all three of Gilman's title winners. He feels that, as far as next season is concerned, he visualizes an even better showing in basketball, but he regrets that, because it has so few returning lettermen, the wrestling team cannot be a real threat to retain its title.

Spring brought our athletic director his most pleasant surprise in the form of the best varsity baseball team in many a year. He

Pheil Pleased

The track squad, under the tutelage of Mr. Pheil, has completed its most successful season since at least 1960. In the only two outside meets of the season, the thin-clads walloped Park, 84-25, and edged the Mervo J.V., 57-56.

Beyond those two meets, Gilman's only other outside competition was in the M.S.A. championships at Kirk Field. The two Fosters, the two Zeiglers, Jay Perry, Bill McElroy, Les Rumsey, Scott Robinson, and Chip Leonard all competed in the trials, but Gregory Zeigler was the only one to make the finals, and, due to a mental miscalculation, he failed to win any points.

Following is a brief run-down of next year's major returnees and their events; Bill McElroy: sprints; Chip Leonard: 880, mile; Conway Zeigler: 880; Pug Foster: mile, two mile; Jay Perry: low hurdles; Stu Marcus: discus; Evan Krometis: shot-put; Joe Millstone: long jump; Hal Claggett: high jump.

Coach Pheil has been quite impressed, as the season progressed, by the hard work and devotion of his runners in particular. He hopes this may carry over to Gilman's first Varsity cross-country team, which he will coach, next Fall. Since Gilman's chances of ever competing as a Varsity team in track are very slim, Mr. Pheil intends to work doubly hard to generate interest among those boys who cannot find a sport they really enjoy or become bored with the one they're in. He feels it is important to give those boys who are genuinely interested in track a chance to learn and improve so that they can take it up again seriously in college.

The *News* certainly wishes the best of luck to the track team and its future, and to a coach who is fast becoming one of Gilman's most devoted.

agrees with the *News* in saying that, with any decent amount of luck, the team's record might have been eleven and four, and he feels that next year there won't be a team Gilman doesn't give fits to. He also feels that the varsity lacrosse team came very close to bettering the previous year's record, that this year's might easily have been nine and one instead of seven and three. "We lost two titles by the proverbial inch," says CRG, referring to the J. V. lacrosse and varsity tennis teams. As far as tennis goes, he says that while we certainly cannot come up with anyone to replace Raymond Buck-Lew, the nucleus of this year's squad is returning and has an excellent chance to regain the title which has eluded the Greyhounds for two years now. The outlook for varsity lacrosse is not, he thinks, good in the eyes of many people, but he maintains that the returning nucleus should be enough to bring back a winning season.

The athletic director wishes all to know that Mr. Carroll and Mr. Marshall will unfortunately not be returning next year. Next year's wrestling coach has not as yet been decided upon, but Mr. Campbell will take over coach Carroll's helm in J. V. basketball and football.

The *News* would like to thank Mr. Gamper for his thoughts about the athletic year and feels it is only voicing general sentiment in saying that, as teacher, coach, friend, and athletic director, he is without peer!

Stickers' Log, 7-3, Fall To Severn

On Saturday, May 15, the Gilman varsity lacrosse team ended its season with a loss to rival St. Paul's. The game and its outcome appeared in conjunction with the St. Paul's Family Day. The victory for

St. Paul's, the first win for the Crusaders over Gilman in any varsity sport this school year, was in doubt until the start of the final quarter. A sudden ineptitude seized the Gray defense and goalie, Mike Stanton, in the opening moments of the

fourth quarter. Within a minute and a half St. Paul's scored three times to lead by four goals, 8-4. Gilman never recovered. The game in Brooklandville on the St. Paul's Family Day was disappointing, but the disaster of the preceding Saturday, on the Gilman Family Day, was the low point of the season for the Greyhounds. The game with Severn, later to win the M.S.A. Championship from City (8-2), saw Gilman blown off the field in the first half by the high powered attack of the visitors. The Little Admirals scored frequently and with precision leading 6 to 1 at the end of the first period and 9-1 at half. The game's first score was a low shot which hit a defenseman's foot and bounced conveniently into a far corner of the goal. While that shot by Severn was rather unusual, it did not compare in unorthodoxy with a Severn score of the second quarter. A midfielder fed the crease attackman of the Little Admirals from outside. The goalie and crease defenseman reacted and went to cover the attackman. As though he had eyes in the lances on the back of his helmet, the attackman neglected to catch the feed, and the ball trickled to the goal as the defense covered the play that had misfired.



Buck looks to the crease during 'Hound's 8-3 win over McD.

(Cont. on Page 7)