

## Class message

Take a moment to view the class message from Ms. Mills here: [https://youtu.be/Mr\\_znAQ8scQ](https://youtu.be/Mr_znAQ8scQ). If you have any feedback on the weekly activities, you may email her at [ursula.slover@rentonschools.us](mailto:ursula.slover@rentonschools.us). She would love to hear from you!

Ms. Mills will be calling all her students over the next two weeks. If you get a call from an unlisted number, this might be Ms. Mills. She's excited to connect with you and misses you a lot!

Mr. Stiner's students may reach him at [aaron.stiner@rentonschools.us](mailto:aaron.stiner@rentonschools.us). He'd love to hear from you, and misses you a lot!

## Singing

Ms. Mills recorded a lullaby for all students to sing along. The words are included below. For upper grade students who would like a challenge, consider singing the song with solfege and hand signs. The solfege is also below. Listen here: <https://youtu.be/SArt5pkjjsl>

Lady, lady, buy a broom for my baby.  
Lady, lady, buy a broom for my baby.  
Sweep it low, sweep it high,  
Sweep your cobwebs into the sky.  
Lady, lady, buy a broom for my baby.

s m s m r r s s s m d  
s m s m r r s s s m d  
f f r m m s  
f f r r m m m s  
s m s m r r s s s m d

## Movement

Here is a movement activity for all ages. <https://safeYouTube.net/w/T726> For upper grades who would like an extension, think about the form of this activity. How many sections do you hear and see in the music? Do any of the sections repeat themselves? How do you know?

## Instruments

[https://www.youtube.com/watch?v=S6gBYYxvzls&list=PL7zwV8Yqy\\_M49vPJBVqDI8eVTicNiQ-Q0&index=3](https://www.youtube.com/watch?v=S6gBYYxvzls&list=PL7zwV8Yqy_M49vPJBVqDI8eVTicNiQ-Q0&index=3)

Watch the video to learn about the Woodwind Family. If you have the materials, make either a pan flute or kazoo.

<https://www.youtube.com/watch?v=BaymX3qJRbQ>

Watch this instructional video to learn how to make a pan flute

<https://www.youtube.com/watch?v=pF0elA6mzmg>

Watch this instructional video to learn how to make a kazoo

## **Connection**

Take some time this week to write a music journal. You get to decide what to include! You might choose to write about what music you hear during the week, songs that connect with your emotions right now, or create your own new music. If you write about the music you hear, consider including the name of songs, the singer/songwriter, what instruments you hear, the style, form, dynamics, and other features of the music. You can also journal about how the music makes you feel, and what you like or don't like about the music.