

Hello 4th Grade families and students,

April 20 – April 24

This week begins the five activities per learning subject. This will be a boost from last week's three activities. We wanted to give a shout out to those parents/guardians who have their child on a daily schedule and making sure that a part of the schedule they are getting out and enjoying the beautiful sunshine!

In Reading, you will read a fiction chapter book and 2 nonfiction articles on cellphones. Then you will answer a daily question for both in your reading journal.

For the fiction chapter book, read for 1 hour. Pause after 1 chapter and write your daily question. Then continue reading for the hour.

For nonfiction, read the 2 articles on Cellphones, Each day you read the article you will focus on a different nonfiction thinking skill. Use either article to answer your daily question.

Remember to think about your reading as you read. Don't just read and forget. The nonfiction goals a 4th grader is working on are; writing a summary, analyzing parts of a nonfiction text, analyzing author's craft, analyzing author's perspective and comparing 2 nonfiction texts on the same topic. Working on these goals will prepare you for 5th grade and beyond.

In Writing, this week you will go through the writing process to plan, draft, edit, revise and publish an opinion essay. The writing prompt is, "**Should kids have a cellphone?**" Each day will be a different part of the process. Think about the connection between your Reading of narratives and writing narratives. Continuing to work on these goals will keep your writing sharp and prepare you for 5th grade and beyond.

In Math: This week students will dive back into our 3 Reads protocol for story problems. Mr. Korn created a video that you can use to help read your way through a Launch Explore Summarize (LES) story problem every day. After you complete your LES story problem, leap into the math work pages and show what you know about fractions. Some of this work will be review and some of this work might feel new and challenging. Remember to practice your math thinking and try your best to pick a solution and solve. Always make sure to review your work. Does your solution really work? How do you know? Can you prove it? Be prepared to share your thinking with your parents, your teachers, your family! Have fun mathematicians.

In Social Studies: This week we have a whole week's worth of social studies learning. This week you will dive more into learning about the Coastal Native American culture and you will be a part of a 'story'. The first part of the story is creating a character and designing a fictional family. With the fictional family, comes a totem pole that describes the attributes of your family. You will need to create a Google slide show that you can share with your teacher. Mr. Korn has created two videos, the first is on the introduction to the 'story' and the second is on creating a Google slide show. There are other optional reads for you to do after you create your slide show to deepen your understanding about the Coastal Salish Native Americans. Reach out to us if you need anything .

4th Grade team
Ryan Korn
John Paul
Daryl Buchmann