

# GRADE 5

## REMOTE LEARNING SCHEDULE

The Week of April 20 - April 24 will be a **Red Week**  
 The Week of April 27 - May 1 will be a **Blue Week**

Thereafter, weeks will continue to alternate: **Red** then **Blue**

GRADE 5					
		5P	5B	5S	5C
<b>MONDAY</b>					
<b>A BLOCK</b> <i>Synchronous</i>	9:00 AM to 10:00 AM	Advisory	Advisory	Advisory	Advisory
<b>B BLOCK</b> <i>Synchronous</i>	11:00 AM to 12:00 PM				
<b>C BLOCK</b> <i>Synchronous</i>	1:00 PM to 2:00 PM	CP	CP	CP	CP
<b>Asynchronous Specials Classwork</b> (Lessons will be posted according to daily schedule, to be completed at any point during the week) <b>Plus Additional asynchronous activities</b>		<b>Lessons to be posted for PE &amp; Drama</b> *See bottom of schedule for suggested time on task for asynchronous work			
<b>TUESDAY</b>					
<b>A BLOCK</b> <i>Synchronous</i>	9:00 AM to 10:00 AM	Language Arts	Social Studies	Math	Science
<b>B BLOCK</b> <i>Synchronous</i>	11:00 AM to 12:00 PM	Writing Library	Music Art	Spanish Drama	PE Mr. B
<b>C BLOCK</b> <i>Synchronous</i>	1:00 PM to 2:00 PM	CP	CP	CP	CP
<b>Asynchronous Specials Classwork</b> (Lessons will be posted according to daily schedule, to be completed at any point during the week) <b>Plus Additional asynchronous activities</b>		<b>Lessons to be posted for Music &amp; Art</b> *See bottom of schedule for suggested time on task for asynchronous work			
<b>WEDNESDAY</b>					
<b>A BLOCK</b> <i>Synchronous</i>	9:00 AM to 10:00 AM	Science	Language Arts	Social Studies	Math
<b>B BLOCK</b> <i>Synchronous</i>	11:00 AM to 12:00 PM	PE Mr. B	Writing Library	Music Art	Spanish Drama
<b>C BLOCK</b> <i>Synchronous</i>	1:00 PM to 2:00 PM	CP	CP	CP	CP
<b>Asynchronous Specials Classwork</b> (Lessons will be posted according to daily schedule, to be completed at any point during the week) <b>Plus Additional asynchronous activities</b>		<b>Lessons to be posted for Spanish &amp; Writing</b> *See bottom of schedule for suggested time on task for asynchronous work			

*(Details of CP to be determined and communicated separately by classroom teachers)*

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	5P	5B	5S	5C		
<b>THURSDAY</b>						
<b>A BLOCK</b> <i>Synchronous</i>	9:00 AM to 10:00 AM	<b>Red</b> <b>Blue</b>	Math	Science	Language Arts	Social Studies
<b>B BLOCK</b> <i>Synchronous</i>	11:00 AM to 12:00 PM	<b>Red</b> <b>Blue</b>	Spanish Drama	PE Mr. B	Writing Library	Music Art
<b>C BLOCK</b> <i>Synchronous</i>	1:00 PM to 2:00 PM	<b>Red</b> <b>Blue</b>	CP	CP	CP	CP
<i>(Details of CP to be determined and communicated separately by classroom teachers)</i>						
<b>Asynchronous Specials Classwork</b> (Lessons will be posted according to daily schedule, to be completed at any point during the week) <b>Plus Additional asynchronous activities</b>						
<b>Lessons to be posted for Library</b> <i>*See bottom of schedule for suggested time on task for asynchronous work</i>						
<b>FRIDAY</b>						
<b>A BLOCK</b> <i>Synchronous</i>	9:00 AM to 10:00 AM	<b>Red</b> <b>Blue</b>	Social Studies	Math	Science	Language Arts
<b>B BLOCK</b> <i>Synchronous</i>	11:00 AM to 12:00 PM	<b>Red</b> <b>Blue</b>	Music Art	Spanish Drama	PE Mr. B	Writing Library
<b>C BLOCK</b> <i>Synchronous</i>	1:00 PM to 2:00 PM	<b>Red</b> <b>Blue</b>	CP	CP	CP	CP
<i>(Details of CP to be determined and communicated separately by classroom teachers)</i>						
<b>Asynchronous Specials Classwork</b> (Lessons will be posted according to daily schedule, to be completed at any point during the week) <b>Plus Additional asynchronous activities</b>						
<b>Lessons to be posted for Mr. B</b> <i>*See bottom of schedule for suggested time on task for asynchronous work</i>						

**\*DAILY ASYNCHRONOUS TASKS MONDAY - FRIDAY**

<b>UP TO 30 MINUTES of Specials Classwork</b> As outlined in above schedule
<b>40 MINUTES total of reading lesson / word work</b> <b>Reading Lesson</b> assignment focused on building strategies and deepening comprehension, followed by 30+ minutes of reading independently <b>Word Work</b> focused on, grammar, spelling, and handwriting
<b>40 MINUTES of combination of math lesson, activities, worksheets or games</b> focused on concepts, skills, or content of unit
<b>30 MINUTES of writing lesson, task, or prompt</b> focused on a particular genre, craft technique or writing strategy followed by 20 minutes of independent writing based on the assignment at hand
<b>30 MINUTES of combination of Social Studies lesson, activities</b> focused on concepts, skills, or content of unit
<b>30 MINUTES of combination of Science lesson, activities</b> focused on concepts, skills, or content of unit
<b>FLEXIBLE Passion Project</b> of your choice in which you decide on a topic you are interested in learning more about and creating a way to share your new knowledge. This can be a family project such as learning to knit, studying astrology, learning more about a time in history you are curious about.
<b>FLEXIBLE Work of the Home</b> such as cleaning your room/house, helping in the kitchen, or getting outdoors and lending a hand!