

# Novi Meadows

## Grades 5-6

### Continuity of Learning Plan

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Teachers will conduct weekly Zoom meetings on Monday to review the weekly learning plan as well as to connect socially and emotionally with their students.</p> <p>Teachers will be expected to check their school email daily and respond as needed.</p>	<p>Teachers will hold 1 "Office Hour" session (60 min in length)</p> <p><b>or</b></p> <p>2 separate "Office Hour" sessions (1 AM and 1 PM; 30 min in length) to provide academic support to students as needed (being available on email, Zoom open meeting, etc). These sessions will be scheduled by each homeroom teacher and communicated to the students in the weekly learning plan and the Monday meeting. Teammates should choose different times from each other.</p>	<p>Teachers will focus on providing feedback to students and preparing instruction for the next week.</p>	<p>Teachers will hold 1 "Office Hour" session (60 min in length)</p> <p><b>or</b></p> <p>2 separate "Office Hour" sessions (1 AM and 1 PM; 30 min in length) to provide academic support to students as needed (being available on email, Zoom open meeting, etc). These sessions will be scheduled by each homeroom teacher and communicated to the students in the weekly learning plan and the Monday meeting. Teammates should choose different times from each other.</p>	<p>Teachers will focus on providing feedback to students and preparing instruction for the next week.</p>

\*\* Weekly Learning Plans will be shared on Mondays in one communication containing all subjects and specials in one document.

\*\* Teachers are expected to check their school email daily and respond as needed.

Novi Meadows  
 Grades 5-6  
 Continuity of Learning Plan (Flex Plan)

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Teachers will pre-record an explanation for their students about the week's template and send it out with the template on Mondays.</p>	<p>Teachers will hold 1 "Office Hour" session (60 min in length)  <b>or</b>            2 separate "Office Hour" sessions (1 AM and 1 PM; 30 min in length) to provide academic support to students as needed (at least one of the 60-minute sessions or two of the 30-minute sessions must be a Zoom meeting so you are able to connect with students socially and emotionally as well as academically). These sessions will be scheduled by each homeroom teacher and communicated in the weekly learning plan. Teammates should choose different times from each other.</p>	<p>Teachers will focus on providing feedback to students and preparing instruction for the next week.</p>	<p>Teachers will hold 1 "Office Hour" session (60 min in length)  <b>or</b>            2 separate "Office Hour" sessions (1 AM and 1 PM; 30 min in length) to provide academic support to students as needed (at least one of the 60-minute sessions or two of the 30-minute sessions must be a Zoom meeting so you are able to connect with students socially and emotionally as well as academically). These sessions will be scheduled by each homeroom teacher and communicated in the weekly learning plan. Teammates should choose different times from each other.</p>	<p>Teachers will focus on providing feedback to students and preparing instruction for the next week.</p>

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