

# GRADE 1

## REMOTE LEARNING SCHEDULE

The Week of April 20 - April 24 will be a **Red Week**  
 The Week of April 27 - May 1 will be a **Blue Week**

Thereafter, weeks will continue to alternate: **Red** then **Blue**

|  |                         |                           | GRADE 1  |                  |
|--|-------------------------|---------------------------|--|------------------|
|  |                         |                           | 1D   | 1W               |
| <b>MONDAY</b>  |                         |                           |  |                  |
| <b>A BLOCK</b><br><i>Synchronous</i>   | 9:00 AM<br>to 10:00 AM  |                           | Morning Meeting  | Morning Meeting  |
| <b>B BLOCK</b><br><i>Synchronous</i>   | 11:00 AM<br>to 12:00 PM | <b>Red</b><br><b>Blue</b> |  |                  |
| <b>C BLOCK</b><br><i>Synchronous</i>   | 1:00 PM<br>to 2:00 PM   | <b>Red</b><br><b>Blue</b> |  |                  |
| <b>Asynchronous Specials Classwork</b><br>(Lessons will be posted according to daily schedule, to be completed at any point during the week)<br><br><b>Plus Additional asynchronous activities</b> |                         |                           | <b>Lessons to be posted for PE &amp; Art</b><br><br><i>*See bottom of schedule for suggested time on task for asynchronous work</i>                  |                  |
| <b>TUESDAY</b>   |                         |                           |  |                  |
| <b>A BLOCK</b><br><i>Synchronous</i>   | 9:00 AM<br>to 10:00 AM  | <b>Red</b><br><b>Blue</b> | PE<br>Art  |                  |
| <b>B BLOCK</b><br><i>Synchronous</i>   | 11:00 AM<br>to 12:00 PM | <b>Red</b><br><b>Blue</b> | Science<br>Spanish   | Library<br>Music |
| <b>C BLOCK</b><br><i>Synchronous</i>   | 1:00 PM<br>to 2:00 PM   | <b>Red</b><br><b>Blue</b> |  |                  |
| <b>Asynchronous Specials Classwork</b><br>(Lessons will be posted according to daily schedule, to be completed at any point during the week)<br><br><b>Plus Additional asynchronous activities</b> |                         |                           | <b>Continue work on previously posted lessons</b><br><br><i>*See bottom of schedule for suggested time on task for asynchronous work</i>             |                  |
| <b>WEDNESDAY</b>   |                         |                           |  |                  |
| <b>A BLOCK</b><br><i>Synchronous</i>   | 9:00 AM<br>to 10:00 AM  | <b>Red</b><br><b>Blue</b> | Lesson   | Lesson           |
| <b>B BLOCK</b><br><i>Synchronous</i>   | 11:00 AM<br>to 12:00 PM | <b>Red</b><br><b>Blue</b> |  |                  |
| <b>C BLOCK</b><br><i>Synchronous</i>   | 1:00 PM<br>to 2:00 PM   | <b>Red</b><br><b>Blue</b> |  |                  |
| <b>Asynchronous Specials Classwork</b><br>(Lessons will be posted according to daily schedule, to be completed at any point during the week)<br><br><b>Plus Additional asynchronous activities</b> |                         |                           | <b>Lessons to be posted for Library, Music, &amp; Science</b><br><br><i>*See bottom of schedule for suggested time on task for asynchronous work</i> |                  |

The Week of April 20 - April 24 will be a **Red Week**  
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Thereafter, weeks will continue to alternate: **Red then Blue**

|  |                                |                           | GRADE 1  |                                  |
|--|--------------------------------|---------------------------|--|----------------------------------|
|  |                                |                           | 1D   | 1W                               |
| <b>THURSDAY</b>  |                                |                           |  |                                  |
| <b>A BLOCK</b><br><i>Synchronous</i>   | <b>9:00 AM</b><br>to 10:00 AM  | <b>Red</b><br><b>Blue</b> |  | <b>PE</b><br><b>Art</b>          |
| <b>B BLOCK</b><br><i>Synchronous</i>   | <b>11:00 AM</b><br>to 12:00 PM | <b>Red</b><br><b>Blue</b> | <b>Library</b><br><b>Music</b>   | <b>Science</b><br><b>Spanish</b> |
| <b>C BLOCK</b><br><i>Synchronous</i>   | <b>1:00 PM</b><br>to 2:00 PM   | <b>Red</b><br><b>Blue</b> |  |                                  |
| <b>Asynchronous Specials Classwork</b><br>(Lessons will be posted according to daily schedule, to be completed at any point during the week)<br><br><b>Plus Additional asynchronous activities</b> |                                |                           | <b>Continue work on previously posted lessons</b><br><br><i>*See bottom of schedule for suggested time on task for asynchronous work</i>   |                                  |
| <b>FRIDAY</b>  |                                |                           |  |                                  |
| <b>A BLOCK</b><br><i>Synchronous</i>   | <b>9:00 AM</b><br>to 10:00 AM  | <b>Red</b><br><b>Blue</b> | Lesson   | Lesson                           |
| <b>B BLOCK</b><br><i>Synchronous</i>   | <b>11:00 AM</b><br>to 12:00 PM | <b>Red</b><br><b>Blue</b> |  |                                  |
| <b>C BLOCK</b><br><i>Synchronous</i>   | <b>1:00 PM</b><br>to 2:00 PM   | <b>Red</b><br><b>Blue</b> |  |                                  |
| <b>Asynchronous Specials Classwork</b><br>(Lessons will be posted according to daily schedule, to be completed at any point during the week)<br><br><b>Plus Additional asynchronous activities</b> |                                |                           | <b>Lessons to be posted for Drama, Spanish, &amp; Mr. B</b><br><br><i>*See bottom of schedule for suggested time on task for asynchronous work</i>   |                                  |
| <b>*DAILY ASYNCHRONOUS TASKS</b><br><b>MONDAY - FRIDAY</b>   |                                |                           |  |                                  |
|  |                                |                           | <b>UP TO 20 MINUTES of Specials Classwork</b><br>As outlined in above schedule   |                                  |
|  |                                |                           | <b>30 MINUTES total of independent reading</b><br>for 15 minutes with a named strategy and potential follow-up assignment, followed by 15 minutes of reading of "just right books."  |                                  |
|  |                                |                           | <b>10 MINUTES of word work</b><br>focused on phonics, spelling and handwriting   |                                  |
|  |                                |                           | <b>30 MINUTES of writing lesson, task, or prompt</b><br>focused on a particular genre, craft technique or writing strategy   |                                  |
|  |                                |                           | <b>30 MINUTES of Combination of math lesson, activities, worksheets, or games</b><br>focused on number sense, basic addition/subtraction, or problem solving   |                                  |
|  |                                |                           | <b>FLEXIBLE Passion Project</b><br>of your choice in which you decide on a topic you are interested in learning more about and creating a way to share your new knowledge.<br>This can be a family project such as learning to knit, studying astrology, or learning more about a time in history you are curious about. |                                  |
|  |                                |                           | <b>FLEXIBLE Work of the Home</b><br>such as cleaning your room/house, helping in the kitchen, or getting outdoors and lending a hand!  |                                  |