





INTERNET SAFETY Parents • Guardians • Communities

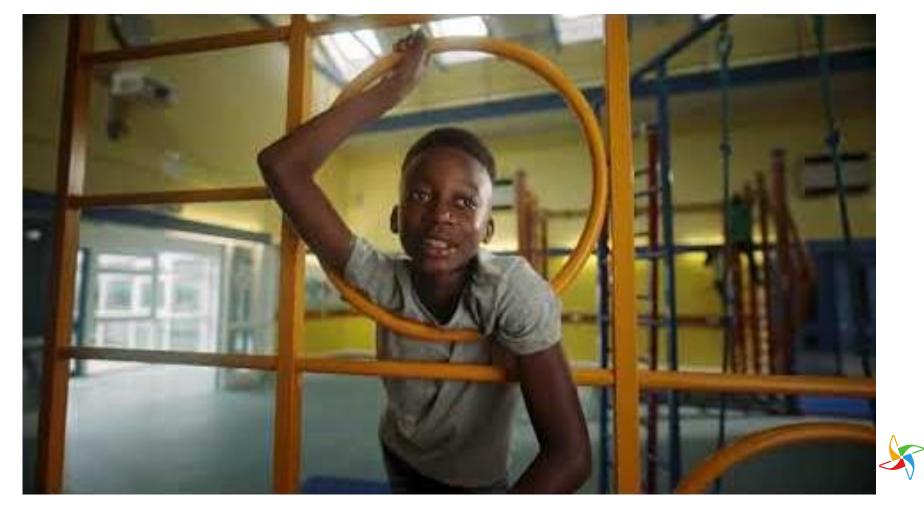








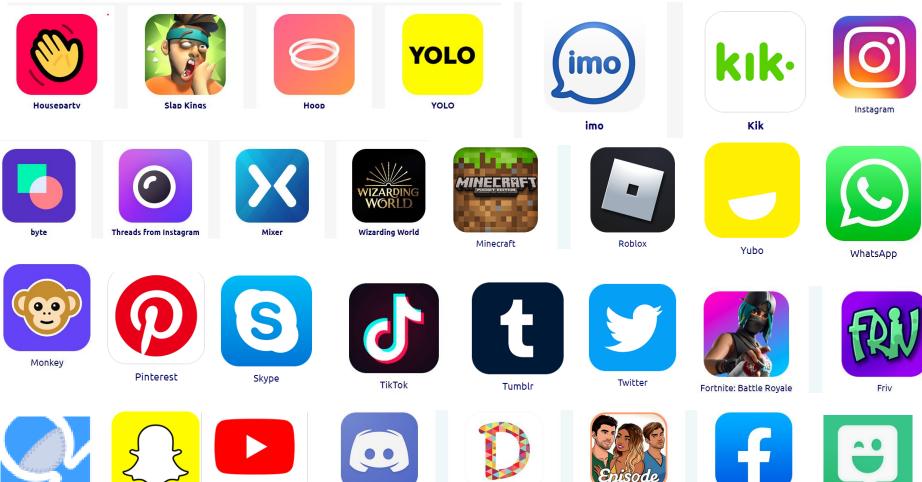




ONLINE

Computers • Cell phones Gaming consoles • E-readers • Tablets





Snapchat

YouTube

Discord

Dubsmash

Episode: Choose Your Story

Facebook and

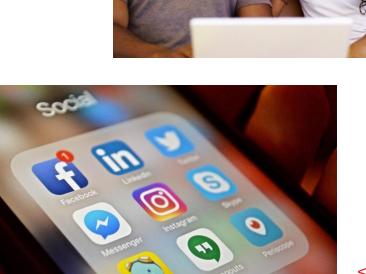
Messenger

Tips for Keeping Your Kids Safe on Apps

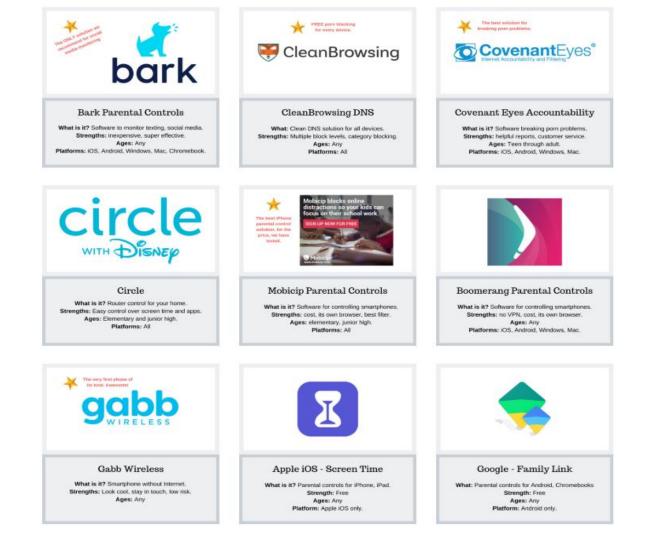
Explore the app together

No sharing any personal information

- Make accounts private
- Teach your child to report inappropriate content
- Let you child know they can talk to you!









TECHNOLOGY CAN'T CATCH EVERYTHING SO, COMMUNICATE!

NetSmartz[°]



SAFETY & SECURITY ISSUES

- Inappropriate content
- Online privacy
- Sexting
- Online enticement
- Cyberbullying



TALK ABOUT THE RISKS AT EVERY AGE

YOUNGER CHILDREN

Netiquette

Looking at inappropriate content

Pop-ups/passwords

Not trusting everyone you meet online

TWEENS & TEENS

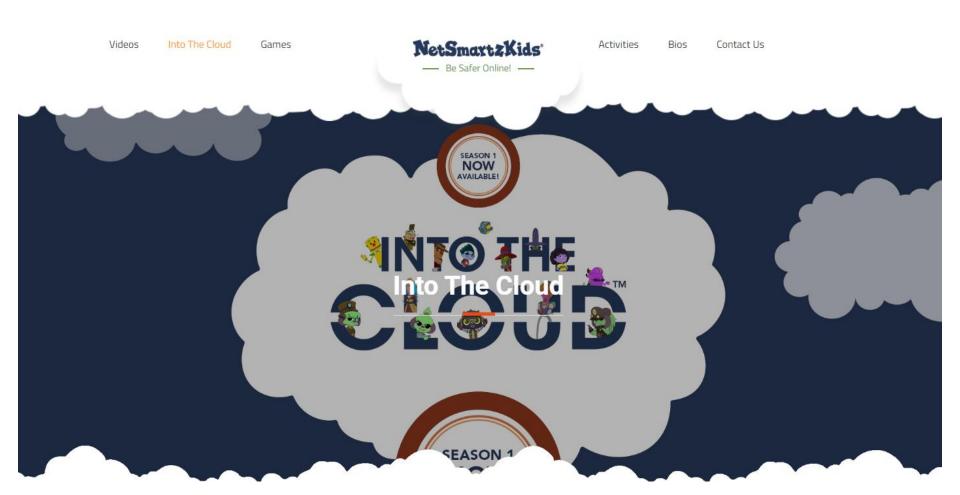
Cyberbullying

Sexting

Posting personal/ inappropriate information

Meeting offline





INAPPROPRIATE CONTENT

- Pornography
- Excessive violence
- Hate speech
- Risky or illegal behaviors



How to Respond

- Don't frighten them
- Listen attentively and stay calm
- Tell them it's not their fault
- Answer questions
- Help them report it

WHAT THEY SHOULD DO

- Turn off the screen
- Use the back button
- Tell a trusted adult
- Report it to the website or app
- Report it to Cybertipline.org



Don't Post MOVIES: The Dark Knight... Family Guy, Poles Outsiders. Ender's Game TV: Family Guy, Poles Inap



- Inappropriate or illegal behavior
- Offensive language
- Threats of violence
- Underage drinking or drug use
- Hate speech





ONLINE PRIVACY

What's OK? What's Not OK?

- Pictures of family and friends
- Personal information
- Conversations with unknown people in an online game
- Creating videos on streaming services
- 'Checking in' or sharing current location online
- Sending/viewing/sharing explicit or provocative pictures

Personal INFORMATION

- Passwords
- Home address
- Location
- Home/Cell phone number
- Email address

WHAT YOU CAN DO

- Establish rules about what they can share
- Learn about reporting options
- Help them set privacy settings
- Help them create strong passwords
- Talk about friends lists



Research suggests that:

- 15% of teens have sexted
- 27% of say they have recieved a sext



WHY ARE THEY SEXTING?

- To be funny
- To impress a crush
- Peer pressure or threats
- Experimenting with relationships, sexual behavior, and boundaries





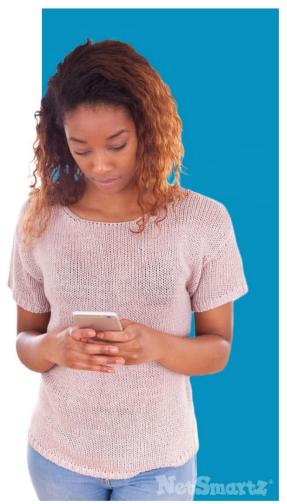
CONSEQUENCES OF SEXTING Humiliation Bullying Blackmail School discipline Police involvement

Addressing Sexting

- Talk about the consequences
- Tell them never to forward a sexting image
- Discuss healthy relationships
- Talk about ways an image can spread online
- Report it to Cybertipline.org

How do SOLICITATIONS OCCUR?

- Most occur on social networking sites
- Most occur among older teens
- Most teens are solicited by peers
- Most are not bothered by it



OFFENDERS GROOM CHILDREN BY:

- Exploiting their natural curiosity
- Gradually introducing explicit images
- Using adult status to control a child's behavior
- Offering gifts like cell phones and gift cards





SIGNS OF GROOMING

Check if your child is:

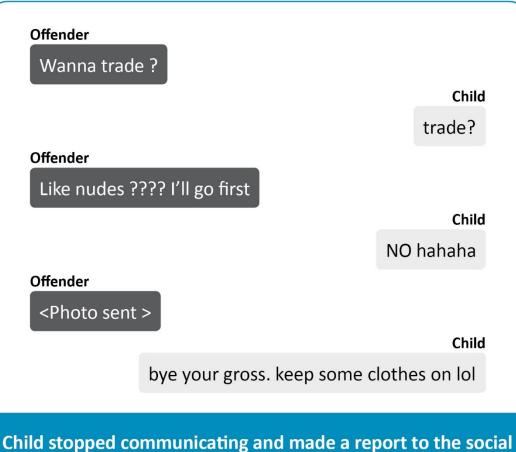
- Receiving gifts
- Calling unknown numbers
- Rejecting family and friends
- Getting upset when not online
- Minimizing the screen

WHAT YOU CAN DO

- Talk to your child about relationships
- Set a policy about meeting offline for older teens
- Know your child's online friends
- Teach your child the warning signs
- Call the police
- Report to CyberTipline.org

KIDS ARE CAPABLE

Chat log as reported to NCMEC's CyberTipline:



Child stopped communicating and made a report to the socia networking site, which in turn reported to the CyberTipline.

REPORT TO CYBERTIPLINE

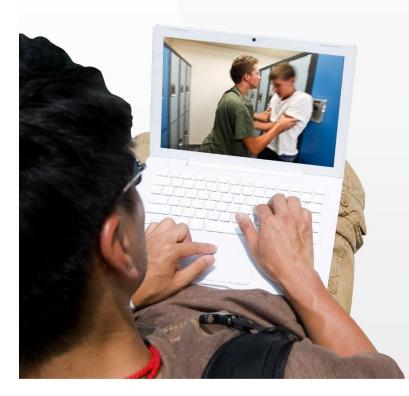
- Anyone who sends your child photos or videos containing obscene content
- Anyone who asks your child to send sexual images
- Anyone speaking to your child in a sexual manner
- Anyone who asks your child to meet in person



BULLYING + TECHNOLOGY = CYBERBULLYING



EXAMPLES OF CYBERBULLYING



- Sending mean texts
- Photoshopping pictures
- Creating fake profiles
- Posting fight videos
- Spreading rumors and gossip
- Posting embarrassing pictures
- Sending threatening or harassing comments

DIFFERENCES BETWEEN CYBERBULLYING & BULLYING

- Spreads faster
- Wider audience
- Follows children home

SUICIDE AMONG CYBERBULLYING VICTIMS IS RARE



Cyberbully



Bystander







A CYBERBULLYING VICTIM MIGHT

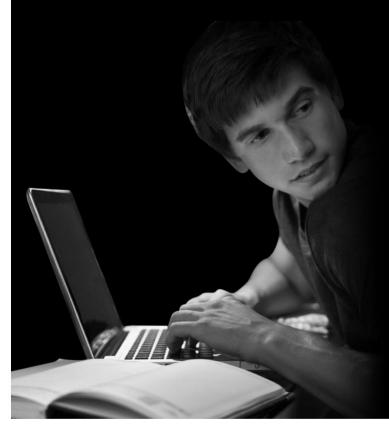
- Stop using the computer or cell phone
- Act nervous when receiving an email, IM or text
- Seem uneasy about going to school
- Withdraw from friends and family



HOW TO HELP

- Support your child and problem solve together
- Consider saving the evidence
- Block cyberbullies
- Set up new accounts
- Talk to the school
- Report it to CyberTipline.org

CYBERBULLYING BEHAVIORS



- Quickly switches screens or closes programs
- Uses the computer at all hours
- Gets unusually upset if they cannot use the computer
- Avoids discussions about what they are doing
- Uses multiple online accounts



How to Prevent It

Monitor and intervene in your child's online behavior in the same way you would "offline" behavior.

- Establish expectations for online behavior
- Set consequences for cyberbullying
- Model good online behavior

TALK TO YOUR CHILD ABOUT NOT BEING A BYSTANDER.



- Establish expectations for reporting
- Encourage them to stand up for the victim
- Help them report the cyberbullying to an adult or teacher

TECH OPTIONS

- Install filtering and monitoring software
- Consult your cell phone provider
- Research options for other mobile devices
- Look at individual apps
- Explore built-in security features



TECHNOLOGY CAN'T CATCH EVERYTHING SO, COMMUNICATE!

NetSmartz[°]



https://www.missingkids.org/NetSmartz

<u>https://www.commonsensemedia.org/</u>

https://protectyoungeyes.com/

https://www.net-aware.org.uk/networks/

https://www.facebook.com/safety

https://help.instagram.com/

https://www.snap.com/en-US/safety/safety-center



Contact Us



Lana Ahrens Director of Training and Education <u>lahrens@dcac.org</u>

214-818-2616

