



Proclamation Of Appreciation



WHEREAS, Philomath School District education support professionals are involved in nearly every aspect of education - maintaining buildings and grounds, preparing and serving meals, keeping school facilities clean and orderly, assisting in the classroom, providing over 60 percent of all instructional hours to special education, English Language Learner and opportunity gap students, performing and conducting research activities, providing information technology and media services, administrative support functions, safe transportation, and a secure and healthy environment, and many other specialized services; and

WHEREAS, through their dedicated efforts to ensure children learn the knowledge and skills needed to be successful in college, careers, and life, Philomath School District Teachers are vital in our community and in the building of our future; and

WHEREAS, the Philomath School District educational support professionals and teachers work collaboratively as one staff to ensure that we "Graduate every student and transition each into a job, training, or college: and

WHEREAS, these dedicated individuals deserve recognition and thanks for the outstanding work they do for our district, our community, and the students enrolled in our schools; and

WHEREAS, our staff are empowered to lead within and beyond the classroom, allowing them to best prepare young people to become contributing members of our community, thereby strengthening our democracy; and

WHEREAS, by creating and supporting the learning environment, our staff are crucial partners with parents, administrators, and school board:

NOW THEREFORE, we, the Board of Education for the Philomath School District, do hereby proclaim the **month of April 2020**, as

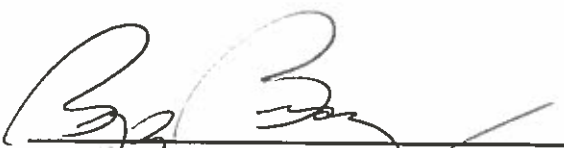
Staff Appreciation Month

in Philomath, and we encourage all people in our community and district to join in this special observance.

Signed this 16th Day of March, 2020



Jim Kildea, School Board Chair



Buzz Brazeau, Superintendent