



ST. MARGARET'S SCHOOL

ACADEMIC PROFILE 2019–2020

CONTACTS

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SCHOOL

Founded in 1921, St. Margaret's is an Episcopal, college-preparatory boarding and day school for girls, grades 8–12 and a postgraduate year. Its historic campus on the beautiful Rappahannock River is within 1–2 hours of Washington, DC, Fredericksburg, Richmond, Charlottesville, Williamsburg, and Virginia Beach, Virginia. Our student body is 80% domestic and 20% international, representing 10 countries.

Enrollment:	110 (23 seniors)	Average Class Size:	10
Teaching Faculty:	25	International Students:	20

MISSION

St. Margaret's School provides a learning environment where girls know they **belong**, are challenged and supported to **believe** in themselves, and prepared to **become** their best. We inspire girls to reach their full potential and make a better world.

ACCREDITATION

St. Margaret's is accredited by the Virginia Association of Independent Schools. It is a member of the Council for the Advancement and Support of Education, the National Coalition of Girls' Schools, the National Association of Episcopal Schools, the National Association of Independent Schools, The Association of Boarding Schools, and the National Association of College Admission Counseling.

ACADEMIC PROGRAM

St. Margaret's operates on a seven-period, trimester schedule. The curriculum is designed to prepare students for success in competitive colleges and beyond. Our academic program is flexible, based on skills rather than grade level. Outstanding students are presented with opportunities for more advanced study while all students are given the support and encouragement they need to work to their greatest potential in our challenging program of studies.

GRADUATION REQUIREMENTS

English (12 units)	Mathematics (9 units)*	Computer (proficiency)
History (9 units)	Foreign Language (6-9 units)	Physical Activity (participation)
Science (9 lab units)	Religious Studies (3 units)	Electives (6 units)
Fine Arts (2 units)	Health (1 unit)	*Mathematics required in senior year

Each student must complete 12 hours of community service for every year she attends St. Margaret's. All seniors must also fulfill a public speaking requirement through their ISP (see below) or with a Senior Speech.

GRADING SYSTEM

A+=4.3=97-100	B+=3.3=87-89	C+=2.3=77-79	D+=1.3=67-69	F=0.0=59 and below
A=4.0=93-96	B=3.0=83-86	C =2.0=73-76	D=1.0=63-66	
A-=3.7=90-92	B-=2.7=80-82	C-=1.7=70-72	D-=0.7=60-62	

ADVANCED PLACEMENT & HONORS

AP Courses
AP Calculus AB
AP Calculus BC
AP European History*
AP Psychology
AP Statistics
AP US History *

Honors Courses
Calculus
Honors English
Honors Physics
Latin IV
Spanish IV, and V

Dual Enrollment Courses
AP Calculus BC
AP European History*
AP US History*
British Literature
Honors English
Honors Physics
Latin III, IV, and V
US History

*+Courses offered through One Schoolhouse * Courses offered in alternating years*

CLASS RANK/ GPA

An annual St. Margaret's School grade point average is reported for all students. Honors and AP courses receive a .7 weight on the grading scale shown above. Because we are a small school and students enter at every grade level, we do not calculate or report cumulative GPA or class rank. The highest GPA in the class of 2020 is 4.11 as of September 2019.

INDEPENDENT STUDY

All seniors have the opportunity to conduct a 10-day Independent Study Project (ISP) during their Minimester and Spring Break. This experience may consist of an internship, shadowing a professional, or conducting an independent research project. Students planning an ISP must submit a formal proposal for approval. Upon completion, ISP students make a presentation to the school community and receive a grade which is recorded on the final transcript.

STUDENT LIFE

Student Government Association: As the student voice of the school, this group presents student proposals to the administration, offers input for the school's policy decisions, and addresses school concerns. Members of SGA are the School President, Vice President, Class Presidents, Head Day Student Prefect, and Head of Honor Council.

Honor Council: The Honor Council upholds and enforces the Honor Code. The Honor Council consists of two faculty members and five girls elected by the student body. The members participate in disciplinary hearings and promote the Honor System among the student body.

Prefects: Boarding and day prefects are student leaders chosen by the faculty to support the Residential and Student Life programs. They play a vital role in building a strong school community, while facilitating the operation of a positive dorm environment.

Peer Leaders: Through their enrollment in the Women and Leadership class, leaders learn how to assess their own leadership styles and have a positive impact in our community. Peer leaders serve as models and guides for the school community, administer a peer guidance program for eighth and ninth graders, and organize numerous school and community events.

MINIMESTER

To enhance the learning experience at St. Margaret's, we offer a Minimester for all students. In late February/early March, faculty teams lead educational trips or teach intensive seminar style courses that encourage creative inquiry, experiential learning, and exploration of topical, cross-curricular themes.

TEST RESULTS CLASS OF 2019

	ERW	Math
SMS Middle 50% of Seniors*	520-615	485-610
SMS Mean Score*	555	567
College Board Total Group**	533	527
SMS ACT Middle 50% of Seniors* 17-24/Mean Score* 20.9	National ACT Mean Score	21 (2017 data)

*Using the highest score for each senior ** 2017 College Bound Seniors Report, College Board

COLLEGE MATRICULATION 2014-2018

Approximately 95% of St. Margaret's students enroll in a four-year college or university; the remaining 5% attend a two-year college or elect to take time away from school.

Agnes Scott College
American University
Baylor University
Becker College
Boston University
Bridgewater College
Christopher Newport University
Clarion University of Pennsylvania
Coastal Carolina University
College of William and Mary
Cornell College
Denison University
Drew University
Drexel University
Elon University
George Mason University
Georgia Southern University
Georgia State University
Germanna Community College - Locust
Goucher College
Guilford College
Hampton University
High Point University
Howard University
Indiana University at Bloomington
Indiana University of Pennsylvania
James Madison University
Juniata College

Kenyon College
Lehigh University
Liberty University
Louisburg College
Lynchburg College
Marymount University
McDaniel College
Meredith College
Mount St. Mary's University
New York University
Pennsylvania State University
Piedmont Virginia Community College
Pitzer College
Radford University
Randolph-Macon College
Rappahannock Community College
Richard Bland College
Roanoke College
Rollins College
Saint Leo University
Saint Michael's College
Santa Clara University
Seattle Pacific University
St. Olaf College
Stony Brook University
Sweet Briar College
Syracuse University
Temple University

The College of New Jersey
The George Washington University
The Ohio State University
The University of Texas, Austin
Towson University
Tulane University
University of Georgia
University of Guelph
University of Illinois at Urbana-Champaign
University of Mary Washington
University of Michigan
University of Mississippi
University of Missouri Columbia
University of North Carolina at Wilmington
University of Richmond
University of San Francisco
University of South Carolina
University of South Florida, Tampa
University of Virginia
University of West Florida
Virginia Commonwealth University
Virginia Tech
Wagner College
Widener University
Wilfrid Laurier University
William Peace University
Wofford College
Worcester Polytechnic Institute

Grade Distribution of Core Courses for the 2018-19 School Year

Courses contain students in various grades and are sorted by subject and level of difficulty

Core Courses	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F	Total
Honors English					3									3
British Literature				2	1	1	1	2						7
American Literature		1	2	1	7	3	2	1	2	1				20
College Read & Writing					3	2	3	1		1				10
World Lit. & Comp.		1	3	3	5	5	2	1	3					23
Literature & Comp.			2	3	5	2	3	2	5	2	1			26
AP Calculus AB		2	1			3								6
AP Calculus BC			1				1							2
Calculus				1	2			1						4
Pre-Calculus		2	3	3	2	1	1							12
Advanced Algebra			1	1			1	1						4
Geometry	2	1	4		3	2	1	3	1		3	1		21
Algebra II	2	2	3	4	7	6	1	1	2			2		30
Algebra I		3	2	3	5	2	3	3	1		3			25
AP Biology			1		2	2	1							6
Honors Physics		1		1	2									4
Biology		3	3	3	1	3		1	2		1			17
Chemistry	1	3	2	2		1	1							10
Physics		1	1											2
Comparative Anatomy	2	1	1		1									5
Chemistry in Comm.		5	2	3	4	3	2		2	1				22
Conceptual Physics		4	1	3	6	1	1	3	3	2	3			27
AP U.S. History***					2	3								5
US History & Gov't			1		1	3	3	1	1	2	2	1		15
World History II	1	4	3		3	2	1	1	1	1				17
World History I		2	3		6	1	1	2						15
Great Books*		1		1		2		2						6
Current Events*				3	1									4
Foreign Policy*		1		2	1	1								5
Geography		1	2	1	1	5	3	1	1					15
Spanish V			1											1
Spanish IV	1	2	1											4
Spanish III	2	1	3											6
Spanish II	3	4	3	2	2	2								16
Spanish I		4	3	1	5									13
Latin V	1													1
Latin IV	1		1											2
Latin III	2	1	1											4
Latin II	3	1	1											5
Latin I	5	2	2	2	1	1	1	1		2				17
Total	26	54	58	45	82	57	33	28	25	12	13	4	0	437
Percent of Total (%)	6	12	13	10	19	13	8	6	6	3	3	1	0	100

* 1 trimester course

** 2 trimester course

*** Alternating years

Policy Statement for Releasing Disciplinary Information

St. Margaret's School is an independent, boarding and day school. The Standards of Conduct are clearly stated in the Student Handbook, and students commit to abide by the Honor Code by signing the Honor Code Roll. The Honor Code states, "I will not lie, cheat or steal and I will take responsibility for those who do." Because the Standards of Conduct are concise and some mistakes fall within the learning curve, disciplinary actions taken by St. Margaret's School are not reported to colleges. Any student who has repeatedly or seriously violated either the Standards of Conduct or the Honor Code will be dismissed from school. As a member of NACAC, St. Margaret's abides by the "Best Practice" which states that the school will notify any college to which a student has applied of any "significant change" in the student's status after recommendation. This includes change in academic or social standing.