

APPLICATION
SUSIE A. LAUGHLIN SCHOLARSHIP
PART I

NAME: _____ STUDENT ID #: _____

DATE: _____ LIST SCHOOLS ATTENDED:

ADDRESS: _____ GRADE 9 _____
 _____ GRADE 10 _____
 _____ GRADE 11 _____
 GRADE 12 _____

DIRECTIONS: The SUSIE A. LAUGHLIN SCHOLARSHIP application consists of three (3) parts. PART I is general information. This page will be separated from the rest of the application and is the only page on which the applicant's name will appear. The scholarship committee will accomplish the initial screening of applicants using only Part II and III on which the student will be identified by an assigned number. PART II asks the applicant to answer briefly twelve (12) questions about high school years. Complete sentences are not necessary in this section. PART III asks the applicant to expand the answers to three of the questions in Part II, limiting the answers to no more than fifty (50) words each. **ALL PARTS OF THIS APPLICATION MUST BE COMPLETED IN INK OR TYPED.**

Please list three (3) staff members (teachers, counselors, administrators, etc.) from whom the committee could request more information about you.

HIGH SCHOOL GRADES: Do you feel that your high school grades need additional explanation?

ATTENDANCE: Do you feel that your attendance record in high school needs further explanation?

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PART II

ASSIGNED NUMBER _____

TO THE STUDENT: PLEASE ANSWER ALL THE FOLLOWING NUMBERED QUESTIONS AS BRIEFLY AS POSSIBLE BY CIRCLING THE ANSWER, LISTING, OR WRITING VERY BRIEF PHRASES.

1. ACADEMIC TALENTS/INTERESTS: List the academic classes, i.e., English, social studies, math, science, foreign language, that have been most important to you during high school.

2. OTHER TALENTS/INTERESTS: Besides those above, what other subjects have been most important to you during high school, i.e., music, art, mechanics, etc.?

3. CONTRIBUTIONS TO SCHOOL: List the activities in which you have participated during high school as well as any honors or awards you may have earned, i.e., band, athletics, drama, etc.

4. COMMUNITY CONTRIBUTIONS: List the community activities in which you have participated during high school, i.e., volunteer groups, church groups, etc.

5. LEADERSHIP: What leadership positions have you held during your high school years?

6. POST HIGH SCHOOL PLANS: Briefly identify the field you wish to pursue.

7. POST HIGH SCHOOL EDUCATION: What institution or training program do you plan to attend after high school?

8. FUTURE POTENTIAL: In what way will your plans for the future contribute to society?

9. SUCCESS POTENTIAL: Why do you feel that you will be successful in the field you have chosen to pursue?

10. FINANCIAL NEED: How do you plan to finance your post high school education?

11. PERSONAL INFLUENCES: What person(s) or incident(s) have most influenced you during your high school years?

12. OTHER INFORMATION: What other information do you want the committee to know about you when it is considering your application?

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PART III ASSIGNED NUMBER _____

TO THE STUDENT: You have answered 12 numbered and titled questions in PART II. In PART III please select three of those questions that you would most like to explain further. Please answer them in order of importance, most important first. Please limit your answer to 50 words.

QUESTION # _____ TITLE _____

QUESTION # _____ TITLE _____

QUESTION # _____ TITLE _____

Applicant Name: _____

Number: _____

Susie A. Laughlin
Scholarship
Faculty and Staff Rating Form

Please rate this student/applicant for the Susie A. Laughlin Memorial Scholarship on the following items. This form needs to be returned by _____ to the principal's office. Comments where appropriate will be appreciated.

1. In what capacity have you known this student and for how long?

2. How would you rate this student academically?

- _____ A. Top 5%
- _____ B. Top 15%
- _____ C. Top 25%
- _____ D. Top 50%

Comment:

3. Did this student?

- _____ A. Always work to capacity
- _____ B. Usually work to capacity
- _____ C. Seldom work to capacity
- _____ D. No basis for judgment

Comment:

4. How would you rate this student's accomplishment, special talent, creativity, leadership in nonacademic areas?

- _____ A. Excellent
- _____ B. Good
- _____ C. Average
- _____ D. Below average

What has the student accomplished?

5. How would you rate this student's participation in community activities?

- _____ A. Excellent
- _____ B. Good
- _____ C. Average
- _____ D. Below average
- _____ E. No basis for judgment

Comment:

6. How would you assess this student's financial need?

- A. Very needy
- B. Needy
- C. Little need
- D. No need
- E. No basis for judgment

Comment:

7. How do you rate this student's potential for future success?

- A. Excellent
- B. Good
- C. Average
- D. Below Average
- E. No basis for judgment

Comment:

8. How would you describe the academic program this student elected?

- A. Below average
- B. Average
- C. Demanding
- D. Usually rigorous

Comment:

9. How would you rate this student in terms of personal traits other than intellectual ones?

- A. Excellent
- B. Good
- C. Average
- D. Below average

Comment:

10. Is there any other information the committee should have in considering this student's application?