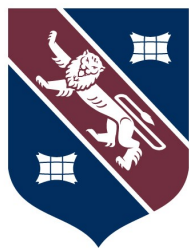


Curriculum



Royal
Russell



WELCOME

Thank you for your interest in Royal Russell.

Academic success is important and we believe in giving our pupils all the tools they need to succeed.

We are proud of the breadth of curriculum we offer, which enables pupils to pursue aspirations of excellence in academic fields, alongside developing their leadership, creativity, entrepreneurship and performance skills. These themes are present throughout the broad range of subjects studied in Years 7 to 9, and also in the curricular and co-curricular opportunities available as pupils progress and specialise in more senior years and Sixth Form. Our teaching staff are passionate about the subjects they teach and aim to enthuse, inspire and motivate all our pupils to reach their full potential. Pupils thoroughly enjoy their fast-paced and engaging lessons.



Through our 'Challenge Curriculum', pupils enjoy a thoughtfully constructed timetable which allows teaching staff to maximise their pupils' learning time. We combine the best classroom techniques with the use of modern technology, adopting a blended learning approach. All pupils have access to our Virtual Learning Environment and resources, through one-to-one iPad use and other technology access. This allows them to access resources outside of lesson time and to submit tasks and assignments digitally, along with sharing and collaborating on tasks with fellow pupils.

We believe that alongside academic rigour, there are essential life skills that all pupils should develop. These skills, including those of collaboration, resilience, communication, personal presentation and global awareness are key for successful futures in today's world. These skills are promoted across all areas of the curriculum.

Our Careers and Work Experience Programme aims to inspire our pupils to consider all the options open to them and the pathways to achieve their aspirations. We don't expect our pupils to know exactly what they want to do at Year 7, or Year 9, or even Year 12. Our job is to ensure that they broaden their outlook to the wealth of opportunities that await them, speak to professionals at our Career Fairs and pursue work experience placements to provide real-life experience in the workplace.

Our extensive co-curricular programme provides enrichment and opportunity. Clubs and activities run every day before school, at lunchtime and after school. Pupils are encouraged to try a range of different clubs to learn new skills, meet other pupils in different year groups and have some fun.

At Royal Russell, we value hard work and commitment. We operate a reward system for effort and attainment to recognise those who try hard and do more.

Our pupils are successful and happy, they value the opportunities given to them and are supportive of each other. They share their talents and promote our motto of 'non sibi sed omnibus' (not for oneself but for all) in all that they do.

They are proud to be Russellians.

If you have any questions regarding our academic provision, please email dbotting@royalrussell.co.uk.

Dan Botting

Deputy Head, Academic

OUR BEST EVER GCSE AND A LEVEL RESULTS 2019

This Summer we enjoyed celebrating our best ever A level and GCSE results with our pupils and parents.

GCSE

110 pupils sat a total of 980 GCSEs and achieved an impressive set of results - with 53.3% of all grades at 9, 8 and 7 (A*/ A).

A special mention to Sade Fawehinmi who achieved an outstanding ten Grade 9s!

We have now welcomed these talented young people into our thriving Sixth Form.



Sade, with her proud father and the Headmaster, collecting her GCSE results

A Level

There were many individual outstanding performances in our results, with 45% of all grades awarded at A*/ A and 68% A* - B.

These stunning results demonstrate success at all levels of the academic range and reflect the strength of our provision for this wonderful group of pupils.

Particular mention should be made of our three Oxbridge candidates who have all been successful in achieving the grades required for their offers and leave to study French and Arabic, Engineering and Mathematics.



Lucas, celebrating his acceptance into Oxford University

Our BTEC Level 3 students have also been incredibly successful in Sport and Business, with 50% of grades awarded at the equivalent of A*/A.



UNIVERSITY DESTINATIONS 2019

UNIVERSITY/COLLEGE	COURSE TO BE STUDIED
Aberystwyth University	Physical Geography (with year abroad)
Amherst College, USA	Economics
University of the Arts, London	Illustration and Visual Media
Bath University	Health and Exercise Science with Professional Placement
Birmingham University	Law with Business Studies Spanish, Portuguese and Mandarin
Bournemouth University	Business Studies Sports Management Television Production
University of Bradford	Graphics for Games
University of Brighton	Digital Games Development Digital Film, Sport and Business Management Economics
Brooksby Melton College	Sports Science
Brunel University London	Sport, Health and Exercise Sciences (Sport Development)
University of Cambridge	Mathematics
Cardiff University	Chemistry
City, University of London	Accounting and Finance
Coventry University	Sport and Exercise Psychology
University of East Anglia	Business Management Business Information Systems
University of Edinburgh	Psychology
University of Exeter	Economics and Finance with Industrial Experience
University of Greenwich	International Business
University of Kent	International Business with a Year in Industry
King's College London	English Language and Linguistics French and German with Year Abroad Psychology Biomedical Engineering Mathematics with Statistics
Lancaster University	Finance and Economics
University of Leeds	Digital Media International Business
Les Roches, Marbella	Global Hospitality Management
London School of Economics	Mathematics, Statistics and Business
London South Bank University	Film Practice
Loughborough University	Art Foundation Economics Criminology and Sociology Media and Communications

UNIVERSITY DESTINATIONS 2019

UNIVERSITY/COLLEGE	COURSE TO BE STUDIED
University of Manchester	Economics Mechanical Engineering with Industrial Experience Management
Newcastle University	Marketing
University of Nottingham	Criminology and Sociology Physics and Philosophy Pharmacy Religion, Philosophy and Ethics
Nottingham Trent University	Construction Management, Product Design
University of Oxford	Engineering French and Arabic
University of Portsmouth	Film Studies Geography Marine Environmental Science Psychology with Placement Year
Queen Mary, University of London	Business Management English and Drama with Year Abroad Global Health with Year Abroad History Mathematics with Finance and Accounting
University of Reading	Accountancy and Finance Quantity Surveying Geography
Royal Holloway, University of London	Management with Accounting Business and Management with Year in Business
University of Salford Manchester	Television and Radio
The University of Sheffield	Accounting and Financial Management Mechanical Engineering
Solent University	Journalism
St George's, University of London	Medicine
University of Surrey	Economics Psychology
University of Sussex	Business and Management Studies Electrical and Electronic Engineering with Robotics Marketing and Management Mechanical Engineering
University College London	Anthropology Education Studies Economics and Finance Statistics
University of Warwick	Accounting and Finance Economics, Statistics Mathematics, Operational Research Modern Languages and Economics
University of the West of England, Bristol	Property Development and Planning

ART AND DESIGN

INTRODUCTION

The Art Department has highly experienced staff and a proven track record of success. This dynamic and fascinating subject offers creative and imaginative activity in a predominantly practical context. Pupils experience analytical thinking, problem solving and visual perception through theme based projects. There is an emphasis on experimentation and development of an independent work ethic.

We teach a diverse range of skills from drawing, painting, printmaking, digital photography, sculpture and textiles. Pupils have a wide range of equipment at their disposal including a kiln for ceramic projects, reproduction equipment, digital cameras and photo editing software suites, which also support the delivery of the Photography A level course.

Our Art Studios are situated for maximum light and the Department has facilities to work on large scale projects.

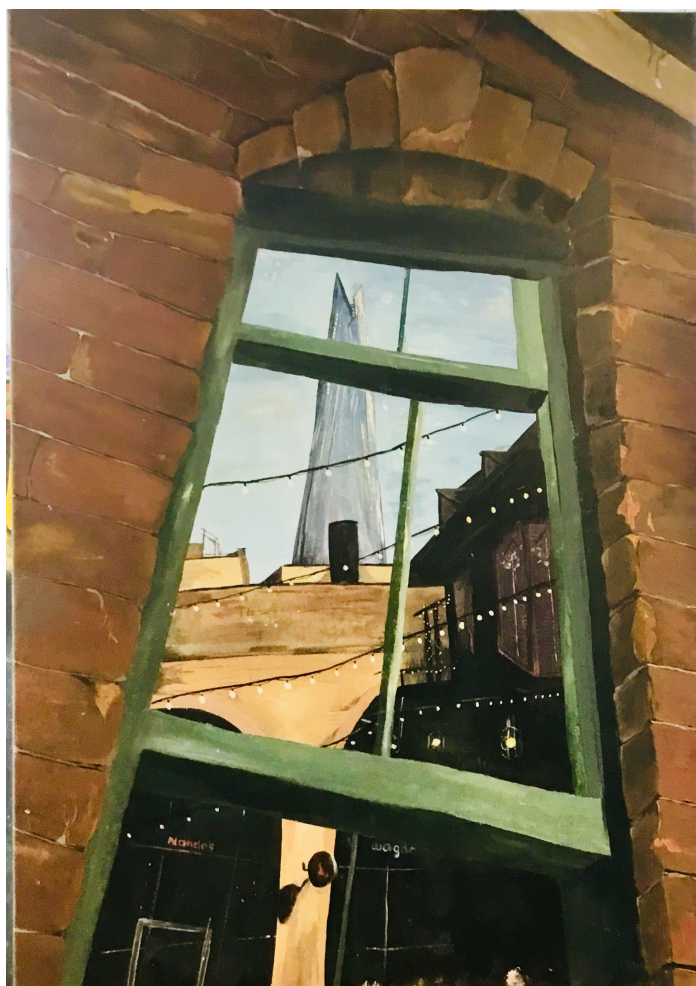
Whilst educational visits are an integral part of our teaching, our pupils are also able to make full use of our picturesque campus to draw on architectural, natural and personal elements for their artwork.

KEY POINTS

- Life skills through visual and spatial education
- Design skills are applicable across a range of occupations
- Development of analytical skills and critical visual judgement and perception
- Exposure to a wide range of skills, processes and techniques, using both traditional and new media.

SUCCESS

Many pupils continue their artistic education following A level study and progress into careers such as fashion, architecture, photography and graphic design. Pupils find our advanced courses stimulating and broadening, and produce varied and thought-provoking portfolios of work.



BIOLOGY

INTRODUCTION

The Biology Department is part of a thriving Science Department at Royal Russell.

Pupils are taught by specialist teachers from Year 8. Practical skills are a vital part of the IGCSE and A level, so practical and investigative work is carried out on a regular basis. Additional clubs and competitions are run throughout the year, including our Biology Challenge Club and the British Biology Olympiad.

IGCSE

The IGCSE Science course begins in Year 9. Biology is taught as a separate subject by a specialist Biology teacher. Pupils complete their examinations in Year 11 allowing them to achieve an IGCSE in Biology as well as in Chemistry and Physics.

The IGCSE Biology course covers a broad range of topics. These include Human Biology topics such as the digestive, circulatory, nervous and respiratory systems as well as genetics, methods of reproduction, photosynthesis and ecology. This course gives pupils the opportunity to explore a diverse range of biological topics which provides a thorough foundation should the pupils choose to continue studying Biology at A level in Years 12 and 13.

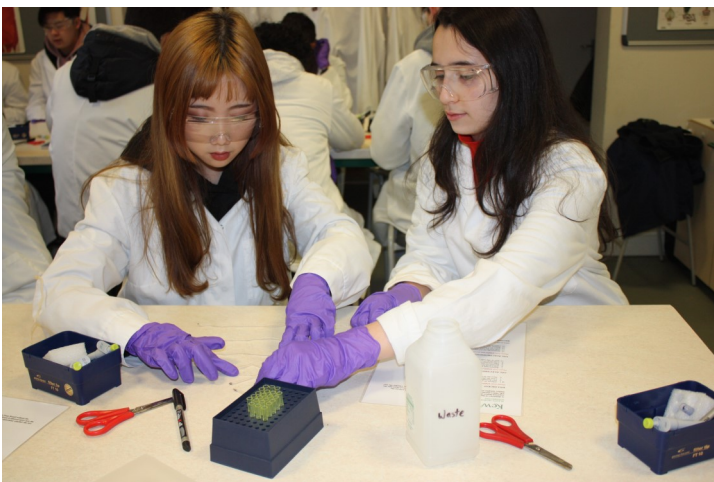
A LEVEL

A level Biology is both fascinating and challenging. Topics such as cell biology, genetics, respiration, photosynthesis and many others are studied in greater detail.

A world of exciting and popular opportunities are available to Biology graduates following university and can lead to careers in medicine, biochemistry, wildlife conservation and veterinary professions, zoological disciplines and marine biology to name but a few.

Biology lessons are held in well-resourced laboratories within the Science block. The extensive school grounds are used for fieldwork.

A level Biology pupils attend a residential course at a Field Study Centre.



BUSINESS STUDIES

INTRODUCTION

Business Studies is taught at GCSE, BTEC and A level following the Edexcel syllabus.

At GCSE, we assess the challenges faced by start-up businesses, how to overcome them and how businesses maintain successful growth.

At A level, pupils learn about business strategies and how businesses must adapt to changes in their internal and external environment.

Pupils should have a keen interest in current business issues as they try to answer questions such as:

- How will Apple cope with the threat of competitors such as Samsung and Huawei?
- How will Brexit impact on business strategy?
- Should companies merge?
- How should businesses cope with falling growth rates in many economically developing nations?
- How will High Street shops cope with the increasing online threat?

Business theories are used to analyse and evaluate the range of questions mentioned above.

ENRICHMENT AND CO-CURRICULAR

The Department runs trips and events throughout the academic year.

These include:

- Business Studies conferences with highly respected speakers in the field
- Visits to Surrey University where pupils participate in Junior Dragons' Den and Apprentice competitions
- A visit to Organicity to see how the organisational culture, structure and leadership styles impact on the performance of the business
- Pupils are also given the opportunity to form and run an enterprise activity.

DESTINATIONS

The majority of A level pupils continue to study Business related subjects at university.

Most areas of finance, accountancy, general management and consultancy require the study of Business at some point. Business and Economics related subjects are amongst the most popular degree choices for Royal Russell pupils.



CHEMISTRY

INTRODUCTION

With a good foundation in Chemistry, pupils will not only understand how to balance equations and discuss moles like a professional, but also get a better understanding of how real world phenomena work.

IGCSE Chemistry, like both Biology and Physics, starts in Year 9. Chemistry is taught within the Department by a specialist subject teacher who is supported by a dedicated laboratory technician. Pupils benefit greatly from the practical nature of this subject and through teacher demonstrations, but mainly through the medium of practical class work.

IGCSE

Pupils start their IGCSE studies in Year 9; they follow the Edexcel IGCSE linear specification, with the opportunity to obtain separate IGCSEs in Biology, Chemistry and Physics.

A LEVEL

A level Chemistry is particularly important for pupils who wish to follow careers in Medicine, Pharmacy, Biochemistry or Veterinary Sciences, to name just a few. Chemistry is a highly regarded subject by admissions tutors in many fields, not just Science related courses. This is because the subject nurtures the ability to solve problems, use logical thinking, analyse data and carry out effective research. Chemistry graduates are valuable in many types of employment and can contribute to a wide range of professions, from the industrial sector to financial companies.

Chemistry is a popular choice at A level and our current pupils follow the AQA course. As part of their timetabled lessons each week, pupils follow a bespoke course which prepares them for their practical assessments throughout the year.

ENRICHMENT AND CO-CURRICULAR

The Chemistry Department organise numerous trips and activities throughout the academic year including:

- Key Stage 3 attendance at the Salters' Festival of Chemistry
- A masterclass in Spectroscopy at Queen Mary University of London
- Chemistry Club, which involves many fun and challenging events and competitions for our IGCSE pupils
- A level pupils attend RSC lectures on topics related to Chemistry
- A level pupils participate in competitions like the Chemistry Olympiad.



COMPUTER SCIENCE

INTRODUCTION

Computers have become an integral part of our society. They can be found everywhere, from mobile phones, televisions, cars and to the future networked homes.

Computer Science focuses on the fundamental principles of the science as well as advanced techniques that are used in practical systems development.

FACILITIES

- Four air-conditioned computer rooms
- A class set of Raspberry Pi's as well as an extensive range of other programmable devices
- A range of co-curricular activities that extend pupils' skills beyond the classroom
- The entire curriculum is on the school's Virtual Learning Environment, Firefly
- Supervised pupil access to ICT rooms available before and after school.

FEATURES

Pupils studying at Key Stage 3 follow a curriculum developed specifically for Royal Russell, based upon the national computing curriculum and covering topics such as computational thinking and algorithms, hardware and software, data representation, networks and the internet and, of course, lots and lots of programming.

The course is aimed at preparing pupils not only for the GCSE, but also for a world which is becoming ever more heavily reliant on a knowledge of computer systems.

Computer Science is a popular option at GCSE. Pupils follow the CIE IGCSE course which is made up of two units; Theory of Computer Science and Practical Problem Solving and Programming. Both are assessed with examination paper however 40% of the second unit is based on pre-release materials.

In the Sixth Form, pupils follow the Cambridge International Examinations Computer Science course. This builds on the knowledge and skills learnt at the previous Key Stage and is a demanding course.

A large proportion of pupils undertaking a Computer Science A level go on to study it at university, and we have had great success in placing pupils at the university of their choice.



DESIGN AND TECHNOLOGY

INTRODUCTION

The study of Design and Technology allows pupils to explore the world of design through a myriad of focused practical tasks and project work. Pupils enjoy 'hands-on' activities and there is no better way to learn than by experience!

We set design briefs that not only encourage pupils to be creative, but will also teach them the necessary skills to communicate their ideas to others. However, the real satisfaction comes in actually bringing their idea to life and, to do this successfully, pupils are taught to accurately and safely use the wide range of tools and equipment available in our two workshops. Generating, developing and manufacturing an idea into a finished product is a rewarding experience.

KEY POINTS

- Well-equipped multimedia workshops including laser cutting technology
- Dedicated Design and Technology computer room with Computer-aided Design software
- After school workshops for all examination groups.

OPPORTUNITIES

At both GCSE and A level, our pupils are given the opportunity to undertake a major design project of their own choice. They identify a problem and in only one academic year they must research and analyse this problem, develop a working solution and then finally manufacture a fully working prototype for testing.

These projects are stimulating and challenging and pupils experience a real sense of achievement.



DRAMA

INTRODUCTION

The benefits of Drama cannot be under-estimated. It helps all pupils to build their personal confidence, whilst also developing their ability to speak in public and deliver presentations. Drama provides invaluable skills for working in teams and problem solving, as well as allowing those with a creative streak to fully express themselves. The Department is lively and dynamic, offering all pupils the opportunity to take part in learning vital skills both within the curriculum and as a co-curricular subject.

DRAMA IN THE CURRICULUM

Drama is taught at all ages and is a popular choice at Key Stage 4, where all our pupils achieve excellent results. Pupils work on learning a variety of styles of performances from Commedia to Physical Theatre and, alongside this, they look at the history that influences the key changes. In the Senior exam years, pupils study a variety of plays and develop a working theoretical knowledge of practitioners and theatre history. All age groups create scripted and devised performances for examination and, whilst the majority of our pupils choose to act, some opt to focus on the technical opportunities the subject offers.

Our Senior exam pieces are performed to a largely pupil audience and we also run evening shows for parents and families to enjoy the work as well.

Many of our pupils go on to study Drama at university and Drama School, working both on stage and in a technical capacity backstage, whilst others use their experience to demonstrate an ability to interact confidently and effectively with others. Pupils are exposed to live theatre through regular trips and from companies who come in to perform in our Auditorium. Professional workshops, with groups such as Frantic Assembly, help to extend our pupils' performance knowledge. Trips include backstage tours to major West End venues and we have even taken our dramatic prowess as far as New York!

FACILITIES

- 200 seat Auditorium
- Extensive prop and costume store
- Drama Studio
- Theatre sound and lighting technology

ENRICHMENT AND CO-CURRICULAR

Our annual productions are popular events with pupils and parents alike. Last year's production was A Midsummer Night's Dream with a cast of 40, matched in number by pupil-led backstage and production teams.

To complement Drama lessons, there is an opportunity for all pupils to participate in LAMDA acting classes after school. These classes are great fun and give pupils the opportunity to take graded exams either as a group or individually and our pupils have a 100% success rate.

There is a Technical Club after school where pupils learn how to run the lighting and sound in the Auditorium and the Studio. They then become part of the 'Tech Team' and help support school events. We have a sewing and crafting club to support the costume making and prop construction.

The annual House Drama Competition is an extremely popular event. Teams collect points towards the House Activities Cup. The competition involves pupils in Years 7 to 9 performing a devised piece from a given stimulus. They are assisted in all aspects; technical, scripting and rehearsing, by senior pupils from their House.

Our Drama scholars take a role in running the Department, assisting with publicising events, speaking in assembly, writing newsletter articles and supporting the Junior School Drama competition as well as performing!



ECONOMICS

INTRODUCTION

Economics is a popular A level subject in the Sixth Form.

Economics is an exciting and academic subject and is highly regarded by universities and employers. We explore answers to everyday questions relating to the world of finance, government and current affairs.

SKILL DEVELOPMENT

Numeracy	Understanding Economics requires a high level of numeracy in order to interpret data and graphs.
Analysis	A model Economics pupil will need to analyse economic data, identify trends and explain these using economic theory. They will need to understand abstract concepts and be good at problem solving.
Communication	A successful Economist needs to be able to think logically and write fluently when developing a line of reasoning and completing extended responses.

ENRICHMENT AND CO-CURRICULAR

The Department runs numerous activities throughout the academic year. These have included:

- Economic conferences with highly respected speakers in their field including Jacob Rees-Mogg, Vince Cable, Douglas Carswell, John McDonnell, Tim Harford and Chuka Umunna
- Visits to Surrey University involving real-life simulations on how economic data impacts the Stock Market
- Attending evening lectures at the London School of Economics, listening to top economists discussing a variety of issues being faced by countries in Sub-Saharan Africa, and the challenges facing China in achieving sustainable economic growth
- Visits from development economists at the Institute of Economic Affairs
- Attending conferences at the University of Cambridge Economics Society and lectures from Bank of England economists about UK monetary policy.



ENGLISH

INTRODUCTION

The English Department aims to develop advanced communication and imagination skills. Enthusiastic and highly qualified teachers encourage pupils to develop a life-long love of language and literature, while also supporting the individual needs of learners in helping them maximise their academic and social potential.

SUMMARY

The importance of developing accurate communication skills, including speaking and listening, is emphasised in lessons, but the Department also highly values creativity and the ability to imagine. A passionate team of teachers give motivational encouragement to pupils to become more ambitious readers, writers and speakers. This is achieved by using a variety of stimulus, from classic literature to modern texts, and poetry to newspaper articles.

COURSE CONTENT

The Key Stage 3 programme aims to inspire and encourage pupils to become confident communicators, enthusiastic readers and prepares them for the various challenges of Key Stage 4 and later Key Stage 5. Schemes of work focus on skills of comprehension, analysis, writing in various forms and speaking and listening. Shakespeare and pre 20th century fiction and non-fiction is studied throughout the Key Stages and, whilst GCSE and A level now feature set texts, the Department encourages individual choices, independent research and learning at every opportunity. At all stages, pupils are encouraged to read as widely as possible. For both KS4 and KS5, coursework forms part of the pupils' final assessment, allowing for individual interests to be explored further, and a chance to hone their essay writing skills, without the pressure of timed exam conditions.

ENRICHMENT AND CO-CURRICULAR

The English Department runs reading programmes, such as the Trinity School Book Awards, for all Key Stage 3 pupils by working closely with the Library and offering dedicated reading time in lessons to encourage wide reading. Trips to local theatres, conferences and other educational visits are undertaken to complement class work. Pupils are supported via Key Stage 4 and 5 tutorial sessions and an after-school 'catch-up' group. The Department also co-ordinates the running of the School Newspaper and public speaking events.

The English Department runs a Poetry Festival in the Autumn Term and a Prose Festival in the Spring Term to celebrate the creative writing of some of our most imaginative pupils. All pupils are supported to write an entry for the competition and the shortlisted entries are celebrated in style.

Pupils in Years 10 to 13 also have the opportunity to take part in the National Theatre's 'New Views' playwriting programme, which teaches various approaches to playwriting and benefits from a professional playwright coming in to support pupils in the writing of their own 30 minute piece of drama for a national competition.



FOOD PREPARATION AND NUTRITION

INTRODUCTION

Food Preparation and Nutrition is an exciting and rewarding subject. Pupils will learn how to select a nutritious diet and achieve a healthy lifestyle in line with current government guidelines. At the same time, they will learn the skills which will enable them to make a wide range of delicious dishes. They will also acquire an understanding of food safety and hygiene, how to prepare, cook and present dishes and these are valuable lessons which they will use throughout their lives.

KEY POINTS

Key Stage 3	All pupils study Food Preparation and Nutrition. Pupils learn a wide range of practical and organisational skills enabling them to produce high-quality food products which meet nutritional targets and promote good health. House competitions are organised throughout the year.
Key Stage 4	Pupils have the opportunity to study Food Preparation and Nutrition at GCSE. Coursework includes 2 extended practical tasks and accounts for 50% of the total examination mark, with the other 50% being in the form of a written examination.

FACILITIES

The Food Preparation and Nutrition Department boasts:

- A theory room available for practice demonstrations with networked computers for all pupils to research and produce coursework
- A conveyor oven that facilitates the use of Computer-Aided Machinery as used in the food industry
- An outstanding library of recipe and research books
- A practical room with a demonstration bench and individual work stations, fully stocked with utensils and a selection of contemporary gadgets necessary for a wide range of culinary activities
- House competitions including the Edible Christmas Decoration
- Excursions including one to the Hilton London Docklands
- Twice-weekly cooking clubs after school
- Whole school competitions such as The Great Royal Russell Bake Off and MasterChef Challenge.



GEOGRAPHY

INTRODUCTION

Geography is taught in a modern, dynamic, forward-thinking way at Royal Russell in three specialist rooms with outstanding resources.

We combine the best of both classroom and fieldwork techniques to broaden knowledge.

KEY POINTS

Geography offers:

- Understanding of physical processes
- Team building through fieldwork
- Discursive and practical skills
- Sense of global awareness
- Ability to develop creative thinking
- An understanding of our environmental impact

Geography is compulsory for Years 7 to 9 and many study it at GCSE and A level.

Year 7	Our Place in the World		Physical Landscapes - The World	Flooding in London	Young Geographer of the Year
Year 8	A Developing World	Country Study	Hazardous Environments	Endangered Species	Young Geographer of the Year
Year 9	Changing World	Disparity using GIS	Conflict	Geography in the News	UK Landscapes

For the new GCSE Geography specification, we will follow the Edexcel A syllabus. This has 3 units, Physical Geography, Human Geography and Global Issues and Skills. This involves two fieldwork trips during Years 10 and 11.

For the new A level specification, the Geography Department is following the Eduqas (WJEC) specification. The A level covers a range of topics including environments, global oceans, plate tectonics, migration issues and place. There is a large fieldwork requirement and an individual study which pupils must complete by the end of the second year.

The Department places great importance on fieldwork and includes a fieldwork based assessment in all year groups. Recent trips include visits to Lanzarote, Iceland, USA and Sicily as well as local visits to Seaford, Cornwall, Wales and London.



HISTORY

INTRODUCTION

The History Department aims to both educate and enthuse.

In Year 7, pupils learn about the Norman Conquest and its impact. They finish the year with a project on the Black Death worth 25% of their year-end mark. The aim is to prepare pupils for the demands of coursework higher up the School and to encourage them to learn independently. Pupils also complete a project at the end of Years 8 and 9 on Slavery and US Civil Rights, respectively. The Year 8 pupils study the Tudors and Stuarts whilst the Year 9 pupils follow a course on 20th Century history covering women's right to vote, both World Wars and Nazi Germany.

At GCSE, pupils are taught the Edexcel syllabus, which covers Weimar and Nazi Germany, Superpower Relations 1941-1991, Elizabethan England and a thematic study of Crime and Punishment c1000-present.

At A level, pupils are taught British, European and World History. Topics include Searching for Rights and Freedoms in the 20th Century focusing on 'In Search for the American Dream: USA 1917-1996' and Africa, 1948-94: from apartheid state to 'rainbow nation'. They also study the British Empire and research coursework on the Russian Revolution.

Years 7 to 11 are taught in a traditional classroom environment where each room is equipped with an interactive whiteboard or Apple TV, enabling staff to use technology to ensure that a variety of teaching techniques can be employed. Years 12 and 13 are taught in an intimate library setting. This creates an atmosphere similar to that of a university seminar. This helps to create discussion and debate which are crucial to the pupils at A level.

Year 9 pupils commemorate Holocaust Memorial Day with a cross-curricular day including lessons from other subjects such as English, Politics, Psychology and Geography and culminates with a talk from a Holocaust survivor. We have been privileged to have heard Eva Schloss, Rudi Oppenheimer and Joan Salter share their experiences.

ENRICHMENT AND CO-CURRICULAR

It is important that not all learning takes place in the classroom. Pupils need to experience History first-hand in order to fully appreciate and understand it. In Year 7, pupils complete their year with a trip to Canterbury. In Year 9, pupils have an option to take a residential trip to Belgium and France in order to see the battlefields and cemeteries of the First World War.

GCSE pupils have the opportunity to travel to Munich, Nuremburg and Berlin and A level pupils have visited Washington DC and New York. Pupils in Years 10 to 13 are also given the opportunity to attend historical conferences led by eminent historians. We have attended conferences on Civil Rights in the US, 20th Century American History, Russian History at Cambridge University and German History at UCL.

Our History Society continues to grow and we hold half-termly meetings to discuss key historical issues. Topics covered have been on the value of counter-factual history, the use of literature in history and the accuracy and utility of historical films. Historical Society outings have included cinema trips to watch '*Suffragette*' and '*Viceroy's House*' and a trip to hear David Starkey speak on the Tudors.



MATHEMATICS

INTRODUCTION

We aim to ensure that all of our pupils are given the opportunity to reach their full potential from the start of Year 7. The Department benefits from a team of highly experienced teachers, sensitive to the needs of all pupils.

The Mathematics curriculum for Years 7 to 11 covers number, algebra, geometry, statistics and probability.

In Year 7, pupils are banded by ability with a common scheme of work and assessments. Full setting is from Year 8 onwards and regular assessments throughout the year allow us to change a pupil's set where this is appropriate.

Our most able pupils are stretched through a variety of internal and external Maths Challenge competitions and masterclasses, as well as an accelerated pace of work in our top sets.

There is a network of support for pupils who need extra help in the form of weekly drop in clinics and in-lesson support for some classes.

GCSE AND A LEVEL

The Department has an excellent track record in achieving the highest results at both GCSE and A level leading to pupils taking degrees in mathematics, engineering, actuarial science and economics.

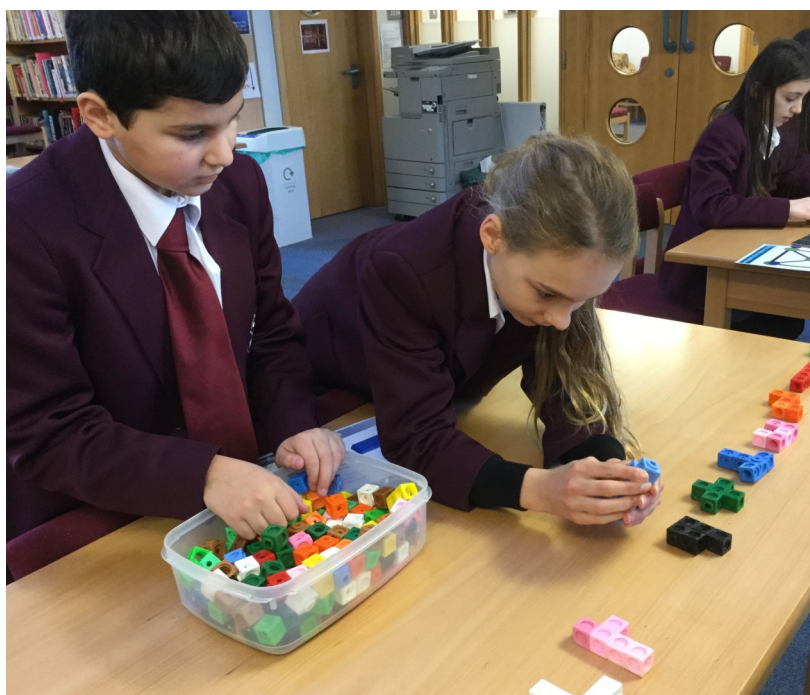
We currently have one hundred pupils studying A level Mathematics including twenty Further Mathematicians. At A level, pupils study Pure Maths, Statistics and Mechanics.

We offer a range of support to pupils, including weekly GCSE revision classes, a weekly A level Maths Clinic, and holiday revision classes. For pupils applying to top Russell Group universities requiring them to take specialist maths papers, we offer individual one-to-one support.

We offer our strongest pupils the opportunity to take part in national mathematics competitions with notable successes, as well as annual enrichment maths study days at the University of London.



The Cambridge University Roadshow is a very popular event offering practical hands-on problem solving tasks for individuals and teams.



MEDIA STUDIES

INTRODUCTION

Media Studies is an academically challenging but popular and successful subject at GCSE and A level.

Both courses involve a mixture of theoretical analysis and practical work. All our pupils learn how to produce moving image and print products using a range of technologies such as Adobe Photoshop and Final Cut Pro.

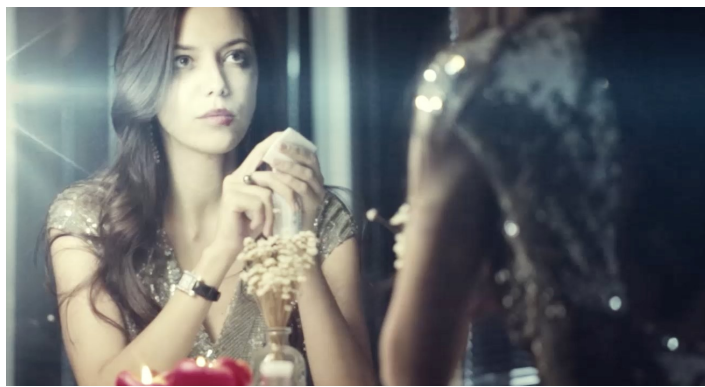
During the course, pupils learn how to analyse film marketing, newspapers, magazines, advertising campaigns and television programmes to encourage them to become critical thinkers about the world around them.

KEY POINTS

- On completing the course, pupils have progressed to top universities such as University College London, Warwick, St Andrew's and Central St Martin's, as well as the best Film and TV production courses in the UK
- Pupils can participate in a range of exciting co-curricular activities, including a GCSE film making club, MUN TV and other major live projects including filming and live streaming our Royal Russell Day celebrations for which they also produce a range of short videos highlighting many aspects of School life
- Our pupils excel in Media Studies with past pupils being shortlisted for the British Film Institute film-making competition, screenings of their work at US film festivals and most recently, being selected for the Crystal Palace International Film Festival.

THE FUTURE

Media Studies can be the first step in a wide variety of careers in broadcast, print or new media industries. Whether pupils aspire to be a journalist or web designer, a scriptwriter or to work in advertising, this course develops the necessary skills, knowledge and understanding. With the UK's Department for Digital, Culture, Media and Sport sectors now worth £268 billion, there is no shortage of exciting career opportunities.



MODERN FOREIGN LANGUAGES

INTRODUCTION

French and Spanish are the two core languages taught at Royal Russell from Year 7 onwards and German is taught in Year 9 for the newcomers' set as well as pupils who have never studied Spanish. All three languages are studied at GCSE and A level. Chinese and Japanese is also offered at the School.

The teaching is largely communicative, aiming at both enjoyment and a high degree of oral and written competence. All pupils are required to take at least one Modern Language to GCSE level, but good linguists take more. Pupils who are extremely advanced in a language have the opportunity to take the examination early and one-to-one sessions take place with the language assistants.

REGULAR TRIPS AND ACTIVITIES

- French and Spanish plays to Year 7
- Day trip to Boulogne for Year 7 pupils
- Year 7 residential trip to Paris, France
- Year 8 residential trip to Bilbao, Spain
- Year 8 to 13 French Exchange to Orléans, Cours St Charles School
- Spanish Exchange for Years 8 to 10 with a school in Zaragoza
- Work experience at the Spanish Embassy in the summer term for Sixth Form.

DEPARTMENTAL FEATURES

- One-to-one sessions with French or Spanish assistants for A level and early GCSE
- Twenty-four station multimedia digital language laboratory
- Subscription to current affairs magazines in multiple languages in the Library
- Small classes and ability sets
- Early A level for high achievers
- IGCSE French and Spanish for all pupils.



MUSIC

INTRODUCTION

Music is a high profile practical subject in the School. Over 250 pupils receive individual weekly instrumental tuition from a team of top professional musicians, and Music is taught throughout the School with options at GCSE and A level with Music Technology A level an additional option in the Sixth Form.

KEY POINTS

- Four outstanding choirs including Barbershop for boys' voices
- Swing band, jazz band, orchestra and other small ensembles, who perform regularly in school and beyond
- Annual international tours including, most recently, Gibraltar, Norway, South West France, Costa Brava, Germany, Menorca and Paris
- Collaborations with the Drama Department for large scale musical productions
- Regular performances in Chapel and concerts, featuring the four combined choirs
- First class team of visiting professional musicians
- Over 200 successes per year in Associated Board Music Examinations
- An annual Royal Russell Showcase Concert.

DEPARTMENTAL FEATURES

With regular performances at School and beyond, the Department has gained a local, national and international reputation for musical excellence. Recent venues for performances have included the Royal Albert Hall, Southwark Cathedral in London, Barcelona Cathedral, Chartres Cathedral and Euro Disney. The Chamber Choir is the elite group of singers in the school who have performed concerts at local venues and who have toured Menorca and Gibraltar.

The Department consists of state of the art technology equipment, including 24 Apple Mac computers and a recording studio. There are regular opportunities to attend concerts, plays and operas outside the school, enabling pupils to widen their musical horizons. We are a non-elitist department, encouraging music making of any standard or genre as much as possible.



PHOTOGRAPHY

INTRODUCTION

Photography is offered as an A level subject and as a club for all year groups.

Through themes such as portraiture, landscape, still life and documentary, pupils will have the opportunity to develop personal responses creating work using a range of photographic media, techniques and processes. Pupils are taught both traditional and new technologies, building up a portfolio of artwork.

Pupils will be assessed through the four assessment objectives which have equal weighting.

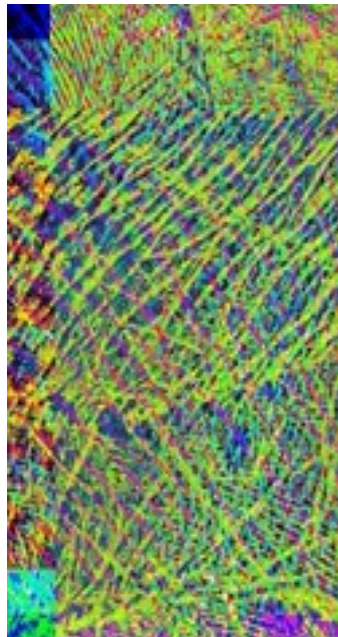
We have skilled and highly trained staff and good facilities for delivering the subject successfully.

COURSE CONTENT

The course is very exciting, allowing pupils the opportunities to:

- Explore elements of visual language, line, form, colour, pattern and texture in the context of photography
- Respond to an issue, theme, concept or idea
- Discover appreciation of viewpoint, composition, depth of field and other photographic techniques
- Be able to discern appropriate use of camera, film, lenses, filters and lighting.

During the course, pupils are exposed to how ideas, feelings and meanings can be conveyed using photography, the historical and contemporary development and different styles and genres.



PHYSICS

INTRODUCTION

The Universe and everything. What? Why? When? How? Physics gives us the basic tools to answer and explain it all, from the subatomic to the cosmic and everything in between. Sport, Finance, Engineering, Medicine, all work by the principles of Physics. Its workings and understanding also provide skills that transcend all science and lead to the best careers from archaeology and architecture through to computing, engineering, logistics and high finance or maybe just researching the edge of understanding of the fundamentals of nature.

The Physics Department at Royal Russell is composed of highly experienced specialist teachers who love to share their enthusiasm and passion for the subject. Physics as a separate subject starts in Year 8, with Physics topics making up part of the Year 7 Science curriculum. We are a well-resourced expanding department with a wide-range of practical equipment, including ipads and datalogging equipment.

IGCSE

All pupils study Physics from Years 9 to 11. Most pupils will follow the Edexcel IGCSE and will be entered as a triple candidate (receiving three separate qualifications for each of the three sciences) or a double candidate (receiving two qualifications from combining the exam results from all three sciences).

Physics is not only a fascinating subject, but is an excellent vehicle for developing a wide range of skills including problem solving, mathematical manipulation, research and independent working. Both the material and the skill set are incredibly valuable for a large number of areas which pupils may go on to study or work in.

Whether pupils are looking to develop new technology, software, products or medical solutions, Physics delivers the skills and knowledge that they need to make them highly employable.

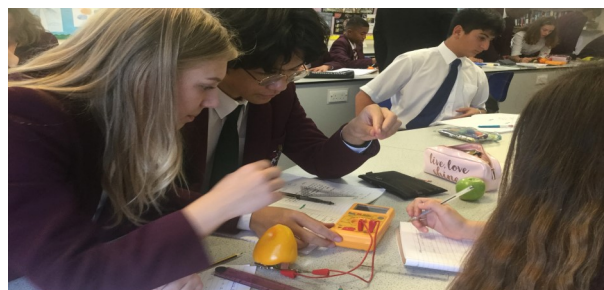
A LEVEL

A level pupils at Royal Russell will follow the CIE International A level course. The course covers topics from the full spectrum of Physics and is designed to develop pupils as both theoretical physicists and as practical physicists.

ENRICHMENT AND CO-CURRICULAR

As well as being able to study Physics at IGCSE or A level, pupils can also join the STEM or the Problem Solving Challenge Club. The Natural Sciences Society provides opportunities to explore and research areas pupils are interested in.

Our staff run extension activities in any area pupils wish, such as Astronomy, Engineering, Electronics, Lego Mindstorm or any other physical science fascination. This year, pupils created their own science website and science magazine which they entered into the national SHINE student media awards. Our Surrey Satro Problem Solving Challenge team won the senior competition in 2019 (the KS4 team reached the final). We also run trips wherever students want to go such as the LHC at CERN Geneva and NASA Astronaut training in Houston Texas.



POLITICS

INTRODUCTION

Politics appeals especially to those pupils interested in current affairs and those who enjoy debating.

KEY POINTS

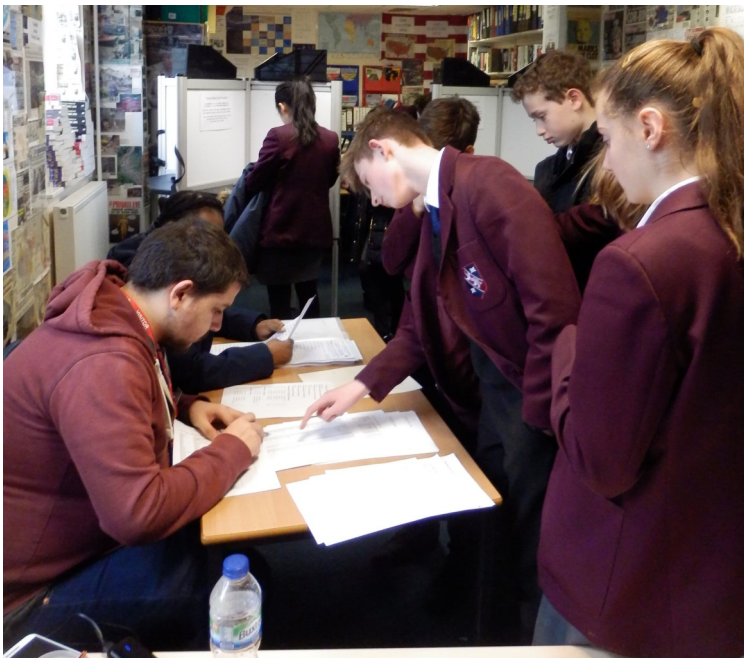
- Small class sizes - allowing for plenty of discussion and debate
- Regular conference visits - pupils hear speeches and lectures by leading politicians and academics
- Many pupils go on to study a Politics related course at university such as Law or International Relations.

DEPARTMENTAL FEATURES

A wide variety of teaching methods are used in the lessons which include group work, internet research, pupil presentations, role play and whole class discussions. Pupils also run mock elections and attend conferences with top politicians.

In Year 12, pupils study British Politics, comparing theory and practice and looking at, among other things, elections, parliament, the constitution, the prime minister and cabinet and the judiciary. They also study the three main ideologies: socialism, liberalism and conservatism.

In Year 13, pupils will follow a Global Politics course, concentrating on the role of the main States and International bodies, whilst focusing on current major newsworthy issues such as global warming, international terrorism and human rights. The different views on Feminism will also be studied.



SCIENCE

INTRODUCTION

Science is one of the many strengths of the School. It is taught by enthusiastic and experienced teachers who are all experts in their field.

Studying Science helps us to better understand the world around us. Science relies on testing ideas with evidence gathered from the natural world. Millions of scientists all over the world are working to solve the problems facing our future, such as how to develop sustainable energy sources and developing cures for chronic illnesses.

Pupils study using a variety of techniques and practical aids, such as microscopes and telescopes, and conduct experiments to test their theories.

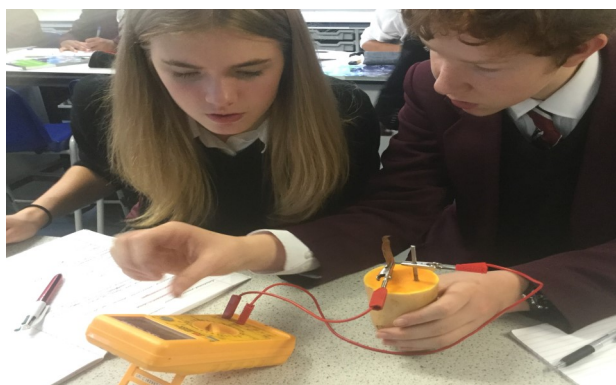
TEACHING ARRANGEMENTS

Years 7 and 8	Six 30 minute periods of Science are taught each week. These lessons cover the syllabus in all three sciences.
Year 9	Two periods of each individual science - taught by subject specialist teachers, totalling six periods per week.
Years 10 and 11	Pupils receive lessons in each individual science. Pupils continue to be taught by specialist teachers and at the end of Year 11, sit examinations which lead to Edexcel IGCSE Double Award Science or IGCSE in Biology, Chemistry and Physics.
Years 12 and 13	A level Biology, Chemistry and Physics are available for our Sixth Formers who select the individual Science subjects.

FACILITIES, ENRICHMENT AND CO-CURRICULAR

There are seven well-equipped laboratories supported by full time technicians. Eleven teachers in total teach in the Science Department including the Headmaster who teaches Physics.

The Science Department organises and runs a Problem Solving Club (STEM Club), Chemistry Club and Junior Science Club. In the past year, pupils studying Biology have enjoyed a residential trip to Slapton in Devon and Chemists have taken part in the Salters' Festival Day. Sixth Form pupils recently visited the CERN particle accelerator near Geneva.



SPORT

INTRODUCTION

The huge advantage of our Junior and Senior school sharing the same site, coupled with the size of each year group, enables us to monitor the progress of every pupil. This ensures we get the very best out of our pupils at all ages and levels.

A clear vision for sport, alongside a carefully designed long-term athlete development model, ensures a smooth transition and unique continuity from Year 3 to 13.

We expect all our pupils to enjoy their sport and to leave physically fulfilled, having reached the very limit of their potential.

Through our highly qualified teachers and specialist coaches, we are able to identify those pupils displaying sporting talent and provide tailor-made development programmes for teams and individuals. Our Scholarship programme helps recruit outstanding athletes and support their sporting aspirations.

We continue to invest heavily in sport and our exceptional on-site facilities include four full size and four junior size grass football pitches, a new national standard floodlit hockey pitch and two further new floodlit all-weather games areas for Netball and Tennis. We also have a large well equipped Sports Hall, a Gymnasium, a 25 metre indoor swimming pool and a separate teaching pool. A challenging cross-country course winds its way through our extensive grounds.

The School has full planning permission to build a floodlit 4G football AstroTurf. With further exciting projects in the near future and a growing reputation, sport at Royal Russell offers exceptional opportunities for all our pupils.

CURRICULUM

Curriculum Sport is divided into two categories, morning Physical Education lessons and afternoon Games sessions. PE lessons are aimed at ensuring pupils experience a variety of as many sports as possible. This gives them the basic technical skills and they gain the understanding of fitness and health, through fitness testing.

By applying all the principles of physical fitness ensures that a pupil will know how to improve any specific type of fitness. Games afternoons are aimed at the mass participation sports including Football, Netball, Hockey, Tennis, Cricket, Rounders and Athletics. This gives the opportunity for a pupil to learn, excel and enjoy a high quality programme of the sports on offer as part of a team. Academically, the School offers a successful GCSE PE programme at Key Stage 4 and offers an exciting and practical BTEC Sport Level 3.

ENRICHMENT AND CO-CURRICULAR

Our full programme of fixtures includes competitive matches against many local schools and we also enter teams and individuals in county, regional and national competitions. The School offers many tours in a variety of sports with more recent exciting ventures heading to La Manga for Netball, Madrid for Football, Holland for Hockey and Utah for Skiing. The School offers an extensive co-curricular club programme for sport, to ensure all pupils find a sport they can enjoy now and in later life.



THEOLOGY AND PHILOSOPHY

INTRODUCTION

Theology, the study of belief about God and Philosophy, enquiring about the meaning of life have traditionally been subjects of fundamental importance.

In lessons there are opportunities to learn about, understand and reflect upon a variety of both religious and non-religious beliefs, values and traditions.

Pupils will:

- Consider philosophical questions about the meaning and purpose of human existence
- Learn how to make well-reasoned, sensitive judgements about a variety of religious and moral issues
- Explore beliefs and practices within the major world faiths and philosophies that they may encounter as adult citizens in a diverse world today.

COURSE CONTENT

The courses are suitable for all pupils, whatever their beliefs.

Highly experienced members of staff, including two subject specialists, deliver the subject curriculum. Years 7, 8 and 9 have two lessons per week learning of the three great Abrahamic religions - Judaism, Christianity and Islam. They will consider the lives of saints and heroes of faith. They examine topics such as Miracles, Creation and the Environment, Evidence for God's existence and Forgiveness.

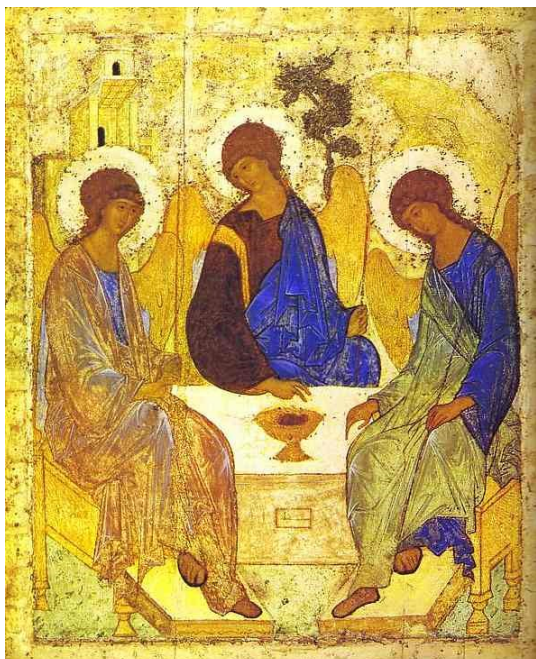
Those who choose GCSE Religious Studies will study a wide range of topics including Christianity, Islam, relationships and families, the existence of God and peace and conflict.

The A level syllabus involves a study of Philosophy of Religion, Religion and Ethics and Christianity.

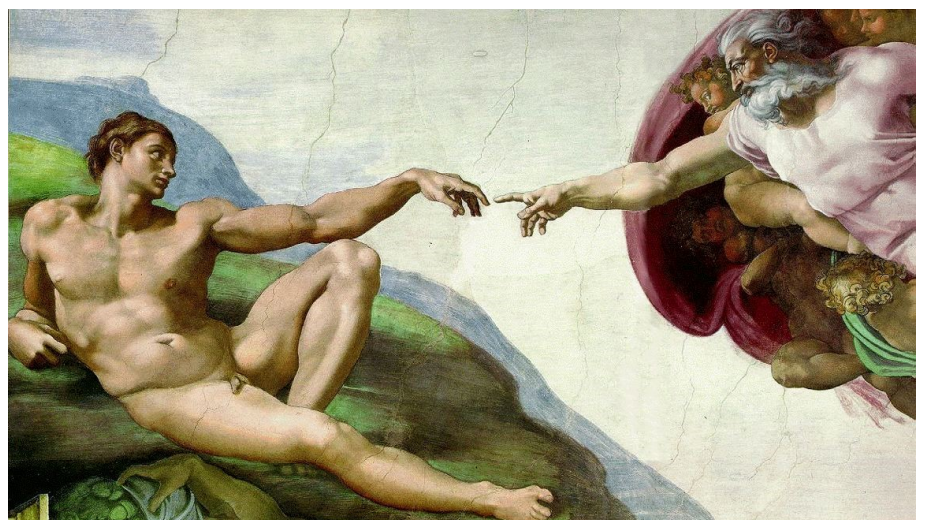
ENRICHMENT AND CO-CURRICULAR

The Department organises regular lunchtime Faith Debates, Explore Christianity, and a Philosophy Club, all of which are popular and provide an opportunity for participants to hone their debating skills. Additionally, our pupils have led Café Philo meetings at the French Institute in Kensington. This is an open debating forum where they are required to present their views on a philosophical problem of their own choosing and then defend those views from questions and criticisms posed by an adult audience of philosophy enthusiasts.

Groups are taken to suitable lectures in London and elsewhere. There are visits to St Paul's Cathedral, Westminster Abbey and the National Gallery to see sacred art, and to churches, a synagogue and a mosque.



A. Rublev's *Trinity* and Michelangelo's *The Creation of Adam*



CAREERS EDUCATION

INTRODUCTION

Our Careers guidance provision is informed by the eight Gatsby Benchmarks published by the Department of Education. At its core is an intention to provide every pupil with the best possible careers education, information, advice and guidance. We prioritise providing opportunities for pupils to develop essential practical and transferable skills in order to learn about, enter and thrive in the world of work, including:

- Research skills - gathering data, assessing its validity and reliability and using this information to support their decision making process at Year 9, Year 11 and Year 13
- Networking skills - making best use of professional and personal connections through a variety of methods to increase awareness and understanding of job roles and the benefit from opportunities
- Application skills - a strong CV, personal statement, and cover letter, effective interview techniques; apprenticeship assessment preparation
- Self-development skills - exploring what employers look for in candidates and how to recognise personal strengths.

OUR PRACTICAL PROGRAM INCLUDES;

- Careers and Higher Education Fairs
- Business Networking Breakfasts
- Guest speakers including recent Alumni
- Employer advice and mentoring
- Barclays Life Skills programme
- Support from the National Apprenticeship Service for Apprenticeship applications
- Work Experience Programme and workplace visits
- Volunteering opportunities
- Industry and Enterprise competitions including Mock Law Trials and Wings of Hope Achievement Awards.

Tutor-led Careers sessions in Years 7 to 11 encourage discussion and knowledge sharing and pupils' learning is supported by START, an online Careers and Higher Education information platform accessible from any device.

In Years 12 and 13, timetabled Careers lessons are led by the Head of Sixth Form and include a thorough exploration of the pathways beyond Royal Russell using UNIFROG. Pupils are supported to identify and apply for their preferred University course, including Oxbridge and overseas Universities, or other Higher Education courses, and/or Apprenticeships with leading companies.



HIGH ACHIEVERS

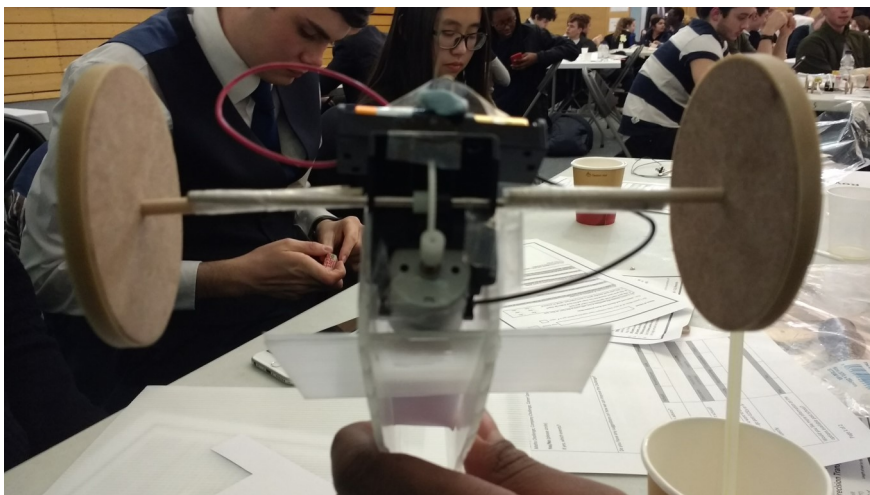
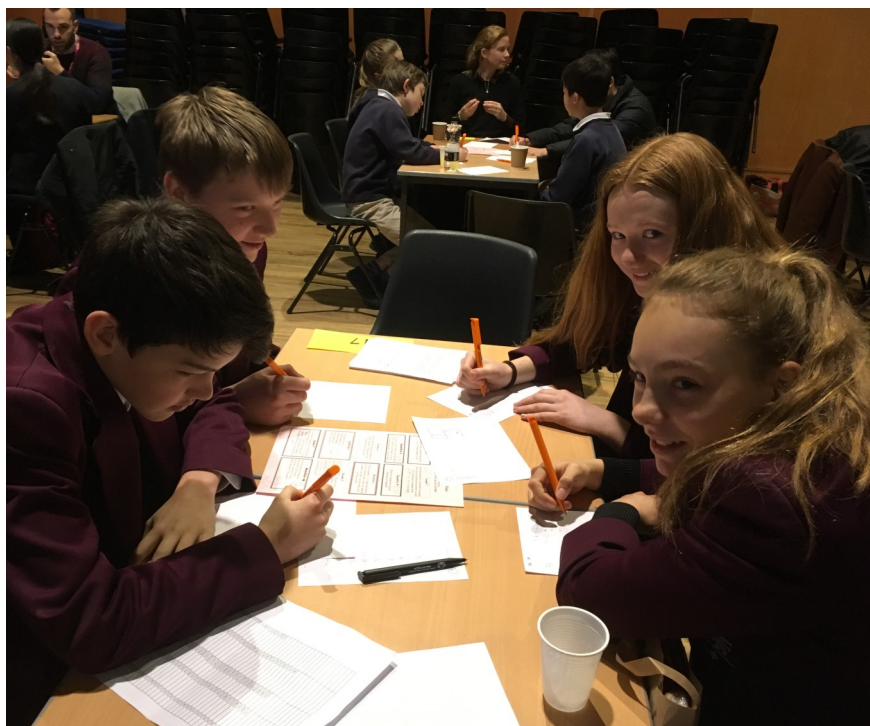
At Royal Russell we aim to stretch our high achievers in all subjects and in all lessons. This is achieved in a number of ways, through the nature of the tasks we set, the quality of questioning and the types of extension work available. Setting in Maths, Science and Languages also ensures that our pupils are challenged to reach their potential.

We run a full range of subject-based enrichment activities which are particularly attractive to our most able pupils, including History conferences at Cambridge University, Mathematics challenges and Science problem solving competitions.

We also offer a range of general co-curricular activities making the most of the talents of our high achievers, including Model United Nations (MUN) for the development of public speaking, critical thinking and communication skills, and the Combined Cadet Force for the development of leadership skills.

Our High Achievers Programme for pupils in Years 7 to 11 includes Thinking Skills and Public Speaking days, Philosophy courses, Linguistics Olympiad competition preparation as well as opportunities for pupils in Years 9 and 10 to attend lectures within the Sixth Form Enrichment Programme. In Year 12 we run a bespoke programme focusing on wider curricular enrichment as well as Oxbridge preparation.

The School carefully monitors the academic performance of the most able pupils relative to expectations. This also includes provision for our pupils to meet individually with members of the Senior Management Team to review progress and discuss their individual action plans.



LIBRARY AND SIXTH FORM STUDY CENTRE

Situated in a bright, airy, purpose-built building with a dedicated Sixth Form Study Centre, the aim of the Library is to promote reading for both pleasure and information throughout life. There is a full time Chartered Librarian and two Library Assistants to help pupils find and utilise resources.

A wide range of stock supports both the academic and recreational interests of all pupils, including fiction and non-fiction books, DVDs, magazines, newspapers, games and puzzles as well as a comprehensive range of online resources. Sixth Formers have exclusive use of the Study Centre, on the first floor, which holds additional resources to support the A level curriculum and beyond, as well as university prospectuses, books on studying and working abroad, gap year schemes and volunteering projects. The Librarian works closely with the teaching staff to ensure that the stock is relevant to the curriculum requirements of all Key Stages and also caters for co-curricular interests. Wi-Fi access is available throughout and, in addition, there are networked computers and printers/copiers/scanners for pupil use.

The Library is open before, during and after the school day, allowing pupils to use the facilities for homework, research and reading for pleasure. Classes and individuals visit to investigate topics and find resources during the school day, when Library staff are available to introduce them to specific collections and to teach information literacy skills. All new pupils are given an introduction to the Library and the Library staff also produce guides and reading lists to help pupils make the most of the resources available. The Library also produces a termly enrichment booklet with details of local exhibitions and museums to enhance wider knowledge of the curriculum.

We welcome pupil recommendations for additions to the Library and purchase wherever appropriate. Pupils are encouraged to write book reviews for publication on our Virtual Learning Environment to share their reading experience with others.

The Library runs a wide range of events to promote reading and learning, including workshops with celebrated authors: Stephen Davies, Stewart Ross and Matt Dickinson have all visited recently. Lunchtime talks by members of staff and visiting speakers introduce pupils to topics beyond the scope of the curriculum, thus opening up new areas to explore and enjoy. Pupils are encouraged to contribute to the Library's activities and are welcome to volunteer for the Lunchtime Lecture programme. Pupils also have the opportunity to take part in national writing and poetry competitions which are advertised and promoted by the Library. The Library works in conjunction with the English Department to organise poetry and prose festivals to encourage and reward creativity.

The Library regularly marks World Book Day, Black History Month, Chinese New Year and other key dates with special events, competitions and celebrations. Pupils are invited to take part in the Trinity Schools' Book Award scheme each year and attend the award ceremony at the host school.

Each Friday we end the week with our Puzzles and Games Club. Popular with the younger pupils, the club enables pupils to have fun, improve their logical thinking and problem-solving skills and form friendships with pupils from all year groups.



CO-CURRICULAR PROGRAMME

We encourage a healthy balance of academic rigour and co-curricular participation. Activities are run outside of the school timetable and vary term by term. Below is an example of clubs and activities run each week.

BEFORE SCHOOL

Choristers' Rehearsal	Morning Prayer	Senior Swimming Squad
Library Open	Music Practice Suite Open	

LUNCHTIME

Amnesty International Youth Group	Game and App Creation Club	Scrabble Club
Barbershop Rehearsal	ICT Club	Sewing Club
Biology Club	Junior Band	Spanish Linguist
Chess Club	Latin Club	STEM Club
Choristers' Rehearsal	Linguists Club	Strength & Conditioning
Drama Drop-In	Music Theory Club	Swing Band
Eco Club	Multi Sports Club	Tennis Club
Explore Christianity	Running Club	Touch Typing Club
French Linguist Club	Russian Club	Theology & Philosophy Club

AFTER SCHOOL

A level Drama	Food Tech Club	Programming Club
A level Maths Clinic	Football	Puzzles and Games Club
Art and Design Club	GCSE Drama	Reading Club
Athletics	Gymnastics Squad	Robotics Club
Badminton	Historical Movie Club	Rounders
Basketball	Hockey	Running Club
Boarders' Badminton	House Sport	School Newspaper
Boarders' Volleyball	Japanese Language Lessons	School Play Rehearsal
Combined Cadet Force	Jazz Band	Science Workshop
Chamber Choir	LAMDA Drama	Scrabble Club
Chemistry Club	Leisure Swim	Senior Swimming Squad
Choral Society	Linguistics Club	Senior Orchestra
Computer Sciences Club	Maths Clinic	Sewing Club
Creative Writing	Medical Society	Strength & Conditioning
Cricket	Mini MUN (Years 6, 7 & 8)	Swing Band
Croquet	MUN (Years 9,10,11,12 & 13)	Table Tennis
Croydon Astronomical Society	Music Practice Suite Open	Tennis
Dance	Music Technology	Theatre Tech
Design & Technology Club	Natural Sciences Club	Trampolining
Driving Club	Netball	Touch Typing
Duke of Edinburgh	Orchestra	Video Production Club
English GCSE Support	Photography Club	Zooniverse Club
	Playwriting Club	

CO-CURRICULAR PROGRAMME

Outside of study time, Boarders can make the very most of the extensive co-curricular activities on offer including a full programme of activities and trips operating every weekend for their participation and enjoyment.

BOARDING WEEKEND ACTIVITIES

Activity Weekend at Bowles

Archery Trip

Brighton Trip

Castle Visit

Christmas Shopping Trip to Bluewater

Cinema

Crafting

Croydon Acquaintance Visit

Dry Slope Skiing

Exhibition Visits

Horse Riding

Go Karting

Ice-Skating at the Tower of London

Indoor Climbing

London Walk

Museum Visits

Paintballing

Pottery Painting

Rock Climbing

Sailing

Swimming

Ten Pin Bowling

Thames Cable Car Trip

Trip to the O2

Thorpe Park

Trampoline Centre

Trips to London



INDEPENDENT SCHOOLS INSPECTORATE (ISI) INSPECTION

TOP GRADE OF 'EXCELLENT' ACHIEVED IN EVERY CATEGORY

Royal Russell School is inspected regularly by the Independent Schools' Inspectorate (ISI), a body appointed by the Secretary of State, in a similar way OFSTED inspect schools in the maintained sector. The ISI report covers compliance with all of the regulations relevant to our School and also comments on the quality of the education provided, focusing on the outcomes for pupils.

Our ISI inspection, in April 2016, comprised of a team of 12 inspectors who spent four days at the school and scrutinised every aspect of our provision. They observed lessons, interviewed pupils and examined samples of pupils' work. They met with staff, governors and parents and attended assemblies and activities.

As we are a school for pupils age 3 to 18, the final report comments on all aspects of the Junior School and Senior School together, including our provision for Boarding and the Early Years Foundation Stage (EYFS).

Nine individual areas are reported on alongside our provision for the EYFS. In each area a judgement is made using the ISI grade descriptors: excellent, good, satisfactory or unsatisfactory.

The Quality of Academic and other Achievements

The quality of the pupils' achievements and learning **Excellent**

The contribution of curricular and extra-curricular provision **Excellent**

The contribution of teaching **Excellent**

The Quality of the Pupils' Personal Development

The spiritual, moral, social and cultural development of the pupils **Excellent**

The contribution of arrangements for pastoral care **Excellent**

The contribution of arrangements for welfare, health and safety **Excellent**

The quality of boarding education **Excellent**

The Effectiveness of Governance, Leadership and Management

The quality of governance **Excellent**

The quality of leadership and management, including links with parents, carers and guardians **Excellent**

The Early Years Foundation Stage **Excellent**

A few of the many highlights from the report are shown below:

The school is highly successful in meeting its aim to provide an outstanding academic education and an extensive range of co-curricular activities in the context of a family School. Throughout the school, from the EYFS to the sixth form, pupils' achievement in academic subjects is excellent.

At all ages, pupils' spiritual, moral, social and cultural development is excellent, they are self-aware, confident, tolerant and respectful. Relationships throughout the school are excellent.

Pupils throughout the Junior and Senior Schools are particularly well educated and show excellent levels of subject knowledge, skill and understanding in line with the school's aim to provide an outstanding academic education. Pupils are skilled learners, displaying excellent levels of creativity, logical thought and independence.

Throughout the School, pupils show initiative and they express ideas and understanding of concepts with refreshing ease.

The outcomes for boarders are excellent and reflect successful implementation of boarding aims and principles.

We thoroughly enjoyed the inspection experience and the opportunity to showcase all that makes Royal Russell unique. We are thrilled with the report and immensely proud of all our pupils and staff, who work to achieve their very best at all times and have received well-deserved recognition of their efforts.

THE ROYAL RUSSELL SCHOOL ESTATE



- 1 Car Park
- 2 Reception / Headmaster's Study
- 3 Junior School
- 4 Early Years Centre
- 5 Performing Arts Centre / Auditorium
- 6 Dining Hall / Café
- 7 Chapel
- 8 Great Hall
- 9 Chapel Quad
- 10 Lime Tree Quad
- 11 Aston Webb Building
- 12 Library / Sixth Form Study Centre
- 13 Medical Centre

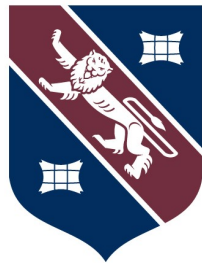
Sports Facilities

- 14 Swimming Pool
- 15 Sports Hall
- 16 Top Pitch

- 17 The Paddock
- 18 Netball Courts
- 19 North Pitch
- 20 Astro turf Pitch
- 21 MUGA (Multi-Use Games Area)
- 22 West Pitch
- 23 Pavilion

Boarding / Day Houses

- 24 Buchanan / Reade
- 25 Cambridge
- 26 Hollenden
- 27 Keable
- 28 Latessa
- 29 Madden
- 30 Oxford
- 31 Queen's
- 32 St-Andrew's



Royal Russell