

Students

Reporting Student Progress to Parents - Final Grades

The Board believes that grades serve a valuable instructional purpose by helping students and parents/guardians identify the student's areas of strength and those areas needing improvement. It also believes that good communication of students' grades to their parents by the teacher is important in the educational process. Parents/guardians and students have the right to receive course grades that represent an accurate evaluation of the student's achievement.

Teachers shall evaluate a student's work in relation to standards which apply to all students at his/her grade level, not in relation to the work of other students in one particular class. The Superintendent or designee shall establish and regularly evaluate a uniform grading system, and principals shall ensure that student grades conform to this system. Teachers shall inform students and parents/guardians how student achievement will be evaluated in the classroom.

With this in mind, the Board believes that the grade reporting contacts between parent and teacher should be varied and frequent. All forms and methods of communications, such as parent-teacher conference, mail, telephone, and school visitation by parents will be utilized. A reasonable effort should be made to communicate these reports in the primary language of the home.

The progress report for secondary schools should reflect the educational growth in relation to the student's work and study skills, attendance, citizenship, social behavior, and achievement; i.e., student progress toward meeting grade level academic standards. The Elementary School Progress Report (K-6) will reflect the educational growth for grades K-6.

A written report shall be sent to or a conference by phone or in person shall be held with the student's parent/guardian in the event the student is in danger of failing the course.

Grades given to a student by a teacher in accordance with State law and Administrative Policy shall be final and not subject to alteration unless fraud, bad faith, incompetency or error can be shown on the part of said teacher.

Grades should be based on impartial, consistent observation of the quality of the student's work and his/her mastery of course content and objectives. Students shall have the opportunity to demonstrate this mastery through a variety of channels such as classroom participation, homework, and tests.

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Reporting Student Progress to Parents - Final Grades (continued)

Legal Reference:

CALIFORNIA EDUCATION CODE

- 49066 Grades
- 49067 Student evaluation: failing grades
- 49069 Article 4. Rights of Parents