

## Students

### School Attendance Boundaries

The Governing Board shall establish school attendance boundaries in order to maximize the efficient use of district facilities and effective administration of district schools. The Superintendent or designee shall periodically review school attendance boundaries and, as necessary, make recommendations to the Board for boundary adjustments.

When reviewing school attendance boundaries, the Superintendent or designee shall consider the following factors:

1. Education needs of students
2. Community and neighborhood identity
3. Safety of students
4. School enrollment data, including declining enrollment patterns
5. Community Input
6. Federal, state, or court mandates
7. Balancing size of student body
8. School feeder patterns, including maintaining, to the extent practicable, continuity of student attendance
9. Transportation capacity
10. Facility capacity and design, including potential commercial and residential developments
11. Educational programs, such as magnet schools and charter schools (cf. 5116.1 - Intradistrict Open Enrollment) (cf. 5117 - Interdistrict Attendance)

In order to alleviate overcrowding, the Superintendent or designee may place some students in a school outside of their attendance area. Parents/guardians of students who are attending schools outside of their attendance area shall be notified of the school their child will be attending as soon as possible. If available, transportation shall be provided for such students. (cf. 3541 - Transportation Routes and Services)

Students

School Attendance Boundaries (continued)

Legal Reference:

CALIFORNIA EDUCATION CODE

- 35160 Authority of governing boards
- 35160.1 Broad authority of school districts
- 35160.5 District policies; rules and regulations
- 35291 Rules
- 35350 Transportation of students
- 35351 Assignment of students to particular schools

GOVERNMENT CODE

- 53311-53317.5 Establishment of community facilities district

CALIFORNIA CONSTITUTION

- Article I, Section 31 Discrimination based on race, sex, color, ethnicity