

Students

Transfer of Students: Opportunity Class or Program

A pupil in grades seven through nine may be transferred to an opportunity class or program for school adjustment purposes. School adjustment refers to students who are, or are in danger of becoming, habitually truant from instruction, insubordinate, or disorderly while attending the regular school program.

The opportunity class or program is designed to help students change their behavior so that they can return at the appropriate time to the regular classroom. If these changes do not occur, the student may be retained in the opportunity class or program, transferred to another alternative educational program, and/or subject to disciplinary action.

Before a transfer can be made, a placement committee must agree that the transfer is the best alternative for the student.

All transfers shall be made with consultation and notification of the pupil's parents or guardians.

1. Definition

Opportunity Program: A daily schedule for an opportunity pupil of not less than one class period, but no more than 179 minutes in the opportunity environment, with the balance of at least the minimum day for the pupil's grade level in the regular school or class.

Opportunity Class: A daily schedule for an opportunity pupil for not less than 180 minutes exclusively in the opportunity environment because this schedule replaces (supplants) regular class or school attendance for the entire school day.

2. Assignment of Students

The principal or his designee may assign a student to the opportunity class or program for the purpose of the student's school adjustment. This assignment will be made after the committee formed for that purpose has made the recommendation.

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3. Notice to Parents

Before a student is required to attend the opportunity class or program, the school administrator will notify the student's parent or guardian of this assignment. The notice to the parent or guardian, whenever possible, shall be written in the primary language of the parent or guardian, and shall request a response within 10 days. If there is an absence of response, the administrator will make a reasonable effort to contact the parent or guardian by telephone before assigning the student.

4. Placement Committee

The opportunity class or program committee shall consist of, but not limited to, a representative of the school who is familiar with the student's progress, an administrator of the opportunity class or program, and the parent or guardian of the student. The parent may designate a counselor, social worker, or other community member as his/her representative to the committee.

5. Review of Student Progress

A review of the student's progress will be made at least twice in a school year to determine whether or not the student will benefit by returning to the regular school program. This review will be made by a representative of the opportunity class or program who knows of the student's progress, an administrator of the opportunity class, and the parent or guardian of the student.

6. Truancy

Any student assigned to the opportunity class or program is expected to be in attendance each day. If a student becomes irregular in attendance, habitually truant, or insubordinate during attendance, the school administrator shall refer the student to the School Attendance Review Board for action.

Legal Reference:

CALIFORNIA EDUCATION CODE
46180 Article 6. Opportunity Schools