



SCIENCE PROGRESSION MAP OF SKILLS AND KNOWLEDGE AT BISHOPS ITCHINGTON PRIMARY SCHOOL

EARLY YEARS AND KEY STAGE 1

Early Years	Year 1	Year 2
<p>Understanding (Working Scientifically) Children answer 'how' and 'why' questions about their experiences</p>	<p>Working Scientifically <u>Asking questions</u> Ask simple questions and recognise that they can be answered in different ways <u>Measuring and recording</u> Observe closely, using simple equipment Perform simple tests Gather and record data to help in answering questions <u>Concluding</u> Identify and classify Use their observations and ideas to suggest answers to questions</p>	<p>Working Scientifically <u>Asking questions</u> Ask simple questions and recognise that they can be answered in different ways <u>Measuring and recording</u> Observe closely, using simple equipment Perform simple tests Gather and record data to help in answering questions <u>Concluding</u> Identify and classify Use their observations and ideas to suggest answers to questions</p>
<p>Understanding the world Children make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment Children know about similarities and differences in relation to places, objects, materials and living things They talk about the features of their own immediate environment and how environments might vary from one another They make observations of animals and plants and explain why some things occur and talk about changes</p>	<p>Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees</p>	<p>Plants Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</p>
<p>Health and self-care Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe</p>	<p>Animals including humans Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>	<p>Animals including Humans Notice that animals, including humans, have offspring which grow into adults (e.g. chicks, tadpoles, toddlers) Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</p>
<p>Expressive arts and design Enable children to explore and play with a wide range of media and materials</p>	<p>Everyday materials Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties</p>	<p>Use of Everyday Materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard, for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p>
	<p>Seasonal Changes Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies</p>	<p>Living things and their Habitats Explore and compare the differences between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Identify and name a variety of plants and animals in their habitats, including microhabitats Describe how animals obtain food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food</p>