

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
WORLD LANGUAGE DEPARTMENT  
SPANISH IV HONORS

Spanish IV Honors Curriculum Guide

<b>Pacing Guide:</b>	Unit 1-El Mundo del trabajo – 8-10 weeks  Unit 2-Ejercicio y diversion – 6-8 weeks  Unit 3-La aventura de viajar – 6-8 weeks  Unit 4-Como es nuestra sociedad – 6-8 weeks  Unit 5-Hablemos de arte – 6-8 weeks  Unit 6-Ver, divertirse e informarse – 6-8 weeks
----------------------	---

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
WORLD LANGUAGE DEPARTMENT  
SPANISH IV HONORS

<p><b>Technology Standards:</b>  8.1 Educational Technology</p> <p>8.2 Technology Education, Engineering, Design, and Computational Thinking – Programming</p>	<p>8.1.12.A.1: Construct a spreadsheet, enter data, and use mathematical or logical functions to manipulate data, generate charts and graphs and interpret the results.  8.1.12.A.3: Participate in online courses, learning communities, social networks or a virtual world as resources for lifelong learning.  8.1.12.A.4: Create a personalized digital portfolio that contains a resume, exemplary projects and activities reflecting personal and academic interests, achievements, and career aspirations.</p> <p>8.2.12.B.4: Investigate a technology used in a given period of history, e.g., stone age, industrial revolution or information age, and identify their impact and how they may have changed to meet human needs and wants  8.2.12.D.4: Assess the impacts of emerging technologies on developing countries  8.2.12.E.1: Demonstrate an understanding of the problem-solving capacity of computers in our world</p>
<p><b>21<sup>st</sup> Century Skills Standards:</b>  9.1 Personal Financial Literacy</p> <p>9.2 Career Awareness, Exploration, and Preparation</p>	<p>9.1.12.A.3: Analyze the relationship between various careers and personal earning goals  9.1.12.A.9: Analyze how personal and cultural values impact spending and other financial decisions  9.1.12.D.2: Assess the impact of inflation on economic decisions and lifestyles  9.1.12.F.1: Relate a country’s economic system of production and consumption to building wealth and achieving societal responsibilities</p> <p>9.2.12.C.1: Review career goals and determine steps necessary for attainment  9.2.12.C.5: Research career opportunities in the United States and abroad that require knowledge of world languages and diverse cultures</p>
<p><b>Career Ready Practice:</b></p>	<p>CRP1- Act as a responsible and contributing citizen and employee  CRP2- Apply appropriate academic and technical skills  CRP4- Communicate clearly and effectively and with reason  CRP7– Employ valid and reliable research strategies  CRP8- Utilize critical thinking to make sense of problems and persevere in solving them  CRP10- Plan education and career paths aligned to personal goals  CRP11- Use technology to enhance productivity  CRP12- Work productively in teams while using cultural global competence</p>

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
 WORLD LANGUAGE DEPARTMENT  
 SPANISH IV HONORS

**Differentiation/Accommodations/Modifications**

<b>Gifted and Talented</b>	<b>English Language Learners</b>	<b>Students with Disabilities</b>	<b>Students at Risk of School Failure</b>
<p><i>(content, process, product and learning environment)</i></p> <p><b>Extension Activities</b></p> <ul style="list-style-type: none"> <li>• Edpuzzle videos to further develop auditory/speaking skills</li> <li>• Carnival Research Project for Cultural Knowledge</li> <li>• Guided Reading packets to further Reading Comprehension</li> <li>• Creation of Independent narratives, essays and/or Persuasive tasks via Google Docs</li> <li>• Peer tutor ELL's, Students with Disabilities and/or students at Risk of Failure</li> <li>• PreAP materials as additional resources</li> <li>• Clearly written rubric for Projects</li> <li>• Induction into Spanish Honor Society</li> <li>• Participation in Cultural Events</li> </ul>	<p><b>Modifications for Homework/Assignments</b></p> <ul style="list-style-type: none"> <li>• Bilingual dictionaries/Google Translator</li> <li>• Extended time</li> <li>• Partner activities</li> <li>• Quiz/test format modified</li> <li>• Work closely with ESL teacher</li> <li>• Basic vocabulary for topic at hand</li> <li>• After school/Lunch assistance</li> <li>• Preferential seating</li> <li>• Peer work-Novice with Advanced</li> <li>• Rubrics</li> <li>• Cognates</li> </ul>	<p><i>(appropriate accommodations, instructional adaptations, and/or modifications as determined by the IEP or 504 team)</i></p> <ul style="list-style-type: none"> <li>• Extended time on all assignments</li> <li>• Limited test questions</li> <li>• Retakes of quizzes/tests</li> <li>• Extra credit options</li> <li>• Verbal vs Written assignments</li> <li>• Grades based on Effort rather than completion</li> <li>• Preprinted Chapter notes</li> <li>• Highlighting/underlining</li> <li>• In class support</li> <li>• Graphic organizers</li> <li>• Student Planners</li> <li>• Differentiated Instruction (worksheets, videos, songs, small stories, etc)</li> </ul> <p>Additional Resources:</p> <ul style="list-style-type: none"> <li>• Classzone.com</li> <li>• Studyspanish.com</li> <li>• Kahoot.com games</li> <li>• Conjuguemos.com</li> </ul>	<p><b>Modifications for Classroom</b></p> <p>Pair visual prompts with verbal presentations</p> <ul style="list-style-type: none"> <li>• Usage and Constant updates of Genesis Software</li> <li>• Maintain Teacher Website</li> <li>• Parent Communication</li> <li>• Progress Reports</li> <li>• Google Classroom reminders</li> <li>• Verbal reminders</li> <li>• Cue expected behavior</li> <li>• Seek CST strategies</li> <li>• I&amp;RS discussions</li> <li>• Preferential seating</li> <li>• Check independent work</li> <li>• Offer after school/Lunch assistance</li> </ul> <p>Additional Resources:</p> <ul style="list-style-type: none"> <li>• Practice worksheets</li> <li>• Classzone.com</li> <li>• Studyspanish.com</li> <li>• Youtube grammar explanation videos</li> <li>• Conjuguemos.com</li> </ul>

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
WORLD LANGUAGE DEPARTMENT  
SPANISH IV HONORS

<b>CONTENT: Spanish- level 4</b>			
<b>Theme:</b> Introduction to Avancemos 4			
<b>Essential Questions:</b> What strategies and resources are available to help me communicate in linguistically and culturally appropriate ways?			
<p><b>Content</b> <i>(As a result of this learning segment, students will know...)</i></p> <ul style="list-style-type: none"> <li>• Program tools and resources</li> <li>• Verb charts</li> <li>• Comic book stories</li> <li>• Lecturas para Todos</li> <li>• Telehistorias</li> <li>• Workbook practice</li> <li>• English/Spanish dictionaries</li> </ul>	<p><b>Skills</b> <i>(As a result of this learning segment, students will be able to...)</i></p> <ul style="list-style-type: none"> <li>• Navigate the online student edition</li> <li>• Read maps</li> <li>• Read for comprehension</li> <li>• Reinforce vocabulary</li> <li>• Emphasize grammar structures</li> <li>• Learn to use different resources</li> </ul>	<p><b>Assessments</b> (The above Essential Questions will be assessed with the following formative and summative measures:)</p> <ul style="list-style-type: none"> <li>• Reading/listening exercises</li> <li>• Comprehension questions</li> <li>• Para y Piensa</li> <li>• Partner dialogues</li> <li>• Group discussions</li> <li>• PowerPoint presentations</li> <li>• Alternative endings</li> <li>• Role plays</li> <li>• Narratives</li> <li>• Homework</li> <li>• Do Nows</li> <li>• Exit slips</li> <li>• True/false questioning</li> <li>• Chapter quizzes</li> <li>• Chapter tests</li> <li>• Cross curriculum learning</li> <li>• Research papers</li> </ul>	<p><b>Standards (NJSL)</b></p> <p>7.1 IM. A1-8, 7.1 IM. B1-5 7.1 IM. C1-5 WHST.9-10.1-10 WHST.11-12.1-10 RH.9-10.1-10 RH.11-12.1-10</p> <p><b><u>Technology Standards:</u></b></p> <p>8.1.12.A.1-5 8.1.12.B.2 8.1.12.C.1 8.1.12.D.1-5 8.1.12.E.1-2 8.1.12.F.1 8.2.12.A.1-3 8.2.12.B.1-5 8.2.12.C.1-7 8.2.12.D.1-6 8.2.12.E.1-4</p>

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
 WORLD LANGUAGE DEPARTMENT  
 SPANISH IV HONORS

			<p><b><u>21<sup>st</sup> Century Themes and Skills:</u></b>                  9.1.12.A.1-13                  9.1.12.B.1-10                  9.1.12.C.1-9                  9.1.12.D.1-15                  9.1.12.E.1-10                  9.1.12.F.1-6                  9.1.12.G.1-7                  9.2.12.C.1-9</p> <p><b><u>Career Ready Practices:</u></b>                  CRP1-12</p> <p><b><u>Time Frame:</u></b>                  3-4 weeks</p> <p><b><u>Materials:</u></b>                  Online students textbook                  Audio CDs                  Resource booklets                  DVDs                  Realia-teacher made                  Classzone.com                  Studyspanish.com                  Conjuguemos.com                  Edpuzzle</p>
--	--	--	--

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
 WORLD LANGUAGE DEPARTMENT  
 SPANISH IV HONORS

<b>CONTENT: World Language-Spanish 4</b>			
<b>Theme:</b> En busca de trabajo (U1L1)			
<b>Essential Questions:</b> What steps are necessary to follow when looking for a job? What happens during an interview?			
<p><b>Content</b> <i>(As a result of this learning segment, students will know...)</i></p> <ul style="list-style-type: none"> <li>• job applications</li> <li>• Talk about work in an office</li> <li>• Ask and answer work-related questions</li> <li>• Ser and estar verbs</li> <li>• Direct and indirect object pronouns</li> <li>• Culture: Application process</li> <li>• Culture: Work and business hours</li> </ul>	<p><b>Skills</b> <i>(As a result of this learning segment, students will be able to...)</i></p> <ul style="list-style-type: none"> <li>• Fill out a job application</li> <li>• Understand preparation before an interview</li> <li>• Discuss the interview process</li> <li>• Talk about office responsibilities</li> <li>• Master the differences between Ser and Estar</li> <li>• Replace people and things in conversations</li> <li>• Create a dialogue for characters in an office setting</li> </ul>	<p><b>Assessments</b> (The above Essential Questions will be assessed with the following formative and summative measures:)</p> <ul style="list-style-type: none"> <li>• Reading/listening exercises</li> <li>• Comprehension questions</li> <li>• Para y Piensa</li> <li>• Partner dialogues</li> <li>• Group discussions</li> <li>• PowerPoint presentations</li> <li>• Alternative endings</li> <li>• Role plays</li> <li>• Narratives</li> <li>• Homework</li> <li>• Do Nows</li> <li>• Exit slips</li> <li>• True/false questioning</li> <li>• Chapter quizzes</li> <li>• Chapter tests</li> <li>• Cross curriculum learning</li> <li>• Research papers</li> </ul>	<p><b>Standards (NJSLs)</b></p> <p>7.1 IM. A 1-8,              7.1 IM. B 1-5              7.1 IM. C 1-5              WHST.9-10.1-10              WHST.11-12.1-10              RH.9-10.1-10              RH.11-12.1-10</p> <p><b><u>Technology Standards:</u></b></p> <p>8.1.12.A.1-5              8.1.12.B.2              8.1.12.C.1              8.1.12.D.1-5              8.1.12.E.1-2              8.1.12.F.1              8.2.12.A.1-3              8.2.12.B.1-5              8.2.12.C.1-7              8.2.12.D.1-6              8.2.12.E.1-4</p>

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
 WORLD LANGUAGE DEPARTMENT  
 SPANISH IV HONORS

			<p><b><u>21<sup>st</sup> Century Themes and Skills:</u></b>                  9.1.12.A.1-13                  9.1.12.B.1-10                  9.1.12.C.1-9                  9.1.12.D.1-15                  9.1.12.E.1-10                  9.1.12.F.1-6                  9.1.12.G.1-7                  9.2.12.C.1-9</p> <p><b><u>Career Ready Practices:</u></b>                  CRP1-12</p> <hr/> <p><b>Time Frame:</b>                  3-4 weeks</p> <hr/> <p><b>Materials:</b></p> <p>Online students textbook                  Audio CDs                  Resource booklets                  DVDs                  Realia-teacher made                  Classzone.com                  Studyspanish.com                  Conjuguemos.com                  Edpuzzle                  Kahoot.it games</p>
--	--	--	---

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
 WORLD LANGUAGE DEPARTMENT  
 SPANISH IV HONORS

<b>CONTENT: World Language-Spanish 4</b>			
<b>Theme:</b> Comunicandose en el trabajo (U1L2)			
<b>Essential Questions:</b> How do we communicate in the workplace? What characteristics are desirable in an employee?			
<p><b>Content</b> (<i>As a result of this learning segment, students will know...</i>)</p> <ul style="list-style-type: none"> <li>• Workplace communication vocabulary</li> <li>• Exchange work-related emails</li> <li>• Characteristics of a good employee</li> <li>• Reflexive pronouns</li> <li>• Verbs with prepositions</li> <li>• Culture: work-related proverbs in Spanish</li> <li>• Culture: Work and vacation schedules in Spanish speaking countries</li> <li>• Culture: Workplace etiquette</li> </ul>	<p><b>Skills</b> (<i>As a result of this learning segment, students will be able to...</i>)</p> <ul style="list-style-type: none"> <li>• Properly contact others in the workplace</li> <li>• Use graphs to present information</li> <li>• Differentiate between formal and informal salutations</li> <li>• Understand popular proverbs about working in life</li> <li>• Talk about the self</li> <li>• Compare vacation time in Spanish speaking countries with the US</li> <li>• Use expressions with ‘a’ or ‘en’</li> </ul>	<p><b>Assessments</b> (The above Essential Questions will be assessed with the following formative and summative measures:)</p> <ul style="list-style-type: none"> <li>• Reading/listening exercises</li> <li>• Comprehension questions</li> <li>• Para y Piensa</li> <li>• Partner dialogues</li> <li>• Group discussions</li> <li>• PowerPoint presentations</li> <li>• Alternative endings</li> <li>• Role plays</li> <li>• Narratives</li> <li>• Homework</li> <li>• Do Nows</li> <li>• Exit slips</li> <li>• True/false questioning</li> <li>• Chapter quizzes</li> <li>• Chapter tests</li> <li>• Cross curriculum learning</li> <li>• Research papers</li> </ul>	<p><b>Standards (NJSLs)</b></p> <p>7.1 IM. A 1-8,              7.1 IM. B 1-5              7.1 IM. C 1-5              WHST.9-10.1-10              WHST.11-12.1-10              RH.9-10.1-10              RH.11-12.1-10</p> <p><b><u>Technology Standards:</u></b></p> <p>8.1.12.A.1-5              8.1.12.B.2              8.1.12.C.1              8.1.12.D.1-5              8.1.12.E.1-2              8.1.12.F.1              8.2.12.A.1-3              8.2.12.B.1-5              8.2.12.C.1-7              8.2.12.D.1-6              8.2.12.E.1-4</p>



CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
 WORLD LANGUAGE DEPARTMENT  
 SPANISH IV HONORS

			<p><b><u>21<sup>st</sup> Century Themes and Skills:</u></b>                  9.1.12.A.1-13                  9.1.12.B.1-10                  9.1.12.C.1-9                  9.1.12.D.1-15                  9.1.12.E.1-10                  9.1.12.F.1-6                  9.1.12.G.1-7                  9.2.12.C.1-9</p> <p><b><u>Career Ready Practices:</u></b>                  CRP1-12</p> <hr/> <p><b><u>Time Frame:</u></b>                  2-3 weeks</p> <hr/> <p><b><u>Materials:</u></b>                  Online students textbook                  Audio CDs                  Resource booklets                  DVDs                  Realia-teacher made                  Classzone.com                  Studyspanish.com                  Conjuguemos.com                  Edpuzzle                  Kahoot.it games                  Quizlet                  Youtube videos</p>
--	--	--	--

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
 WORLD LANGUAGE DEPARTMENT  
 SPANISH IV HONORS

<b>CONTENT: World Language-Spanish 4</b>			
<b>Theme:</b> Ejercicio al aire libre (U2L1)			
<b>Essential Questions:</b> How do you keep yourself fit and active? What sports are popular in the Caribbean?			
<p><b>Content</b> (<i>As a result of this learning segment, students will know...</i>)</p> <ul style="list-style-type: none"> <li>• Outdoor sports and sports equipment</li> <li>• Asking and answering questions about their favorite sports</li> <li>• Preterite and Imperfect Tenses</li> <li>• Verbs that change meaning in the preterite</li> <li>• Culture: baseball's popularity in the Caribbean</li> <li>• Culture: municipal sport leagues</li> </ul>	<p><b>Skills</b> (<i>As a result of this learning segment, students will be able to...</i>)</p> <ul style="list-style-type: none"> <li>• Talk about outdoor sports</li> <li>• Discuss outdoor equipment</li> <li>• State preferences</li> <li>• Create a dialogue about their vacation activities</li> <li>• Read the sports section of a newspaper</li> <li>• Narrate past sporting events</li> <li>• Read about the importance of baseball</li> </ul>	<p><b>Assessments</b> (The above Essential Questions will be assessed with the following formative and summative measures:)</p> <ul style="list-style-type: none"> <li>• Reading/listening exercises</li> <li>• Comprehension questions</li> <li>• Para y Piensa</li> <li>• Partner dialogues</li> <li>• Group discussions</li> <li>• PowerPoint presentations</li> <li>• Alternative endings</li> <li>• Role plays</li> <li>• Narratives</li> <li>• Homework</li> <li>• Do Nows</li> <li>• Exit slips</li> <li>• True/false questioning</li> <li>• Chapter quizzes</li> <li>• Chapter tests</li> <li>• Cross curriculum learning</li> <li>• Research papers</li> </ul>	<p><b>Standards (NJSLs)</b></p> <p>7.1 IM. A 1-8,              7.1 IM. B 1-5              7.1 IM. C 1-5              WHST.9-10.1-10              WHST.11-12.1-10              RH.9-10.1-10              RH.11-12.1-10</p> <p><b>Technology Standards:</b></p> <p>8.1.12.A.1-5              8.1.12.B.2              8.1.12.C.1              8.1.12.D.1-5              8.1.12.E.1-2              8.1.12.F.1              8.2.12.A.1-3              8.2.12.B.1-5              8.2.12.C.1-7              8.2.12.D.1-6              8.2.12.E.1-4</p>

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
 WORLD LANGUAGE DEPARTMENT  
 SPANISH IV HONORS

			<p><b><u>21<sup>st</sup> Century Themes and Skills:</u></b>                  9.1.12.A.1-13                  9.1.12.B.1-10                  9.1.12.C.1-9                  9.1.12.D.1-15                  9.1.12.E.1-10                  9.1.12.F.1-6                  9.1.12.G.1-7                  9.2.12.C.1-9</p> <p><b><u>Career Ready Practices:</u></b>                  CRP1-12</p>
			<p><b>Time Frame:</b>                  3-4 weeks</p>
			<p><b>Materials:</b>                  Online students textbook                  Audio CDs                  Resource booklets                  DVDs                  Realia-teacher made                  Classzone.com                  Studyspanish.com                  Conjuguemos.com                  Edpuzzle                  Kahoot.it games                  Quizlet                  Youtube videos</p>

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
 WORLD LANGUAGE DEPARTMENT  
 SPANISH IV HONORS

<b>CONTENT: World Language-Spanish 4</b>			
<b>Theme:</b> Diversion bajo techo (U2L2)			
<b>Essential Questions:</b> How do you exercise indoors? What do you do in your free time?			
<p><b>Content</b> (<i>As a result of this learning segment, students will know...</i>)</p> <ul style="list-style-type: none"> <li>• Indoor sports and activities</li> <li>• Free time activities</li> <li>• Comparatives</li> <li>• Progressive verb forms</li> <li>• Culture: sports-related proverbs</li> <li>• Culture: sports clubs</li> <li>• Culture: domino playing in Miami</li> <li>• Culture: Latin American sports celebrities</li> </ul>	<p><b>Skills</b> (<i>As a result of this learning segment, students will be able to...</i>)</p> <ul style="list-style-type: none"> <li>• Discuss favorite sports and activities</li> <li>• Understand rules of foosball</li> <li>• Describe differences in equipment when playing sports</li> <li>• Read about sports practice in Hotel del Lago</li> <li>• Compare popular US sayings with Spanish speaking proverbs</li> <li>• Make sentences using “ing”</li> <li>• Describe ongoing events</li> </ul>	<p><b>Assessments</b> (The above Essential Questions will be assessed with the following formative and summative measures:)</p> <ul style="list-style-type: none"> <li>• Reading/listening exercises</li> <li>• Comprehension questions</li> <li>• Para y Piensa</li> <li>• Partner dialogues</li> <li>• Group discussions</li> <li>• PowerPoint presentations</li> <li>• Alternative endings</li> <li>• Role plays</li> <li>• Narratives</li> <li>• Homework</li> <li>• Do Nows</li> <li>• Exit slips</li> <li>• True/false questioning</li> <li>• Chapter quizzes</li> <li>• Chapter tests</li> <li>• Cross curriculum learning</li> <li>• Research papers</li> </ul>	<p><b>Standards (NJSL)</b></p> <p>7.1 IM. A 1-8,              7.1 IM. B 1-5              7.1 IM. C 1-5              WHST.9-10.1-10              WHST.11-12.1-10              RH.9-10.1-10              RH.11-12.1-10</p> <p><b><u>Technology Standards:</u></b></p> <p>8.1.12.A.1-5              8.1.12.B.2              8.1.12.C.1              8.1.12.D.1-5              8.1.12.E.1-2              8.1.12.F.1              8.2.12.A.1-3              8.2.12.B.1-5              8.2.12.C.1-7              8.2.12.D.1-6              8.2.12.E.1-4</p>

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
 WORLD LANGUAGE DEPARTMENT  
 SPANISH IV HONORS

			<p><b><u>21<sup>st</sup> Century Themes and Skills:</u></b>                  9.1.12.A.1-13                  9.1.12.B.1-10                  9.1.12.C.1-9                  9.1.12.D.1-15                  9.1.12.E.1-10                  9.1.12.F.1-6                  9.1.12.G.1-7                  9.2.12.C.1-9</p> <p><b><u>Career Ready Practices:</u></b>                  CRP1-12</p> <hr/> <p><b>Time Frame:</b>                  3-4 weeks</p> <hr/> <p><b>Materials:</b>                  Online students textbook                  Audio CDs                  Resource booklets                  DVDs                  Realia-teacher made                  Classzone.com                  Studyspanish.com                  Conjuguemos.com                  Edpuzzle                  Kahoot.it games                  Quizlet                  Youtube videos</p>
--	--	--	--

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
WORLD LANGUAGE DEPARTMENT  
SPANISH IV HONORS

<b>CONTENT: World Language-Spanish 4</b>			
<b>Theme:</b> Adonde vamos de vacaciones? (U3L1)			
<b>Essential Questions:</b> How do we prepare to go on vacation? What places interest you?			
<p><b>Content</b> (<i>As a result of this learning segment, students will know...</i>)</p> <ul style="list-style-type: none"> <li>• Vacation plans</li> <li>• Vacation destinations</li> <li>• Past events</li> <li>• Past participles</li> <li>• Present perfect and past perfect</li> <li>• Culture: beaches throughout the Spanish speaking world</li> <li>• Culture: ecotourism</li> </ul>	<p><b>Skills</b> (<i>As a result of this learning segment, students will be able to...</i>)</p> <ul style="list-style-type: none"> <li>• Talk about past and future vacations</li> <li>• Make plans for a vacation</li> <li>• Ask about places and prices</li> <li>• Compare your travel plans to others</li> <li>• Discuss what has been done</li> <li>• Compare Cancun and Lupillo</li> <li>• Talk about the sequence of events</li> <li>• Narrate things that happened a short or long time ago</li> <li>• Express the importance of ecotourism</li> </ul>	<p><b>Assessments</b> (The above Essential Questions will be assessed with the following formative and summative measures:)</p> <ul style="list-style-type: none"> <li>• Reading/listening exercises</li> <li>• Comprehension questions</li> <li>• Para y Piensa</li> <li>• Partner dialogues</li> <li>• Group discussions</li> <li>• PowerPoint presentations</li> <li>• Alternative endings</li> <li>• Role plays</li> <li>• Narratives</li> <li>• Homework</li> <li>• Do Nows</li> <li>• Exit slips</li> <li>• True/false questioning</li> <li>• Chapter quizzes</li> <li>• Chapter tests</li> <li>• Cross curriculum learning</li> <li>• Research papers</li> </ul>	<p><b>Standards (NJSLs)</b></p> <p>7.1 IM. A 1-8,  7.1 IM. B 1-5  7.1 IM. C 1-5  WHST.9-10.1-10  WHST.11-12.1-10  RH.9-10.1-10  RH.11-12.1-10</p> <p><b><u>Technology Standards:</u></b></p> <p>8.1.12.A.1-5  8.1.12.B.2  8.1.12.C.1  8.1.12.D.1-5  8.1.12.E.1-2  8.1.12.F.1  8.2.12.A.1-3  8.2.12.B.1-5  8.2.12.C.1-7  8.2.12.D.1-6  8.2.12.E.1-4</p>

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
 WORLD LANGUAGE DEPARTMENT  
 SPANISH IV HONORS

			<p><b><u>21<sup>st</sup> Century Themes and Skills:</u></b>                  9.1.12.A.1-13                  9.1.12.B.1-10                  9.1.12.C.1-9                  9.1.12.D.1-15                  9.1.12.E.1-10                  9.1.12.F.1-6                  9.1.12.G.1-7                  9.2.12.C.1-9</p> <p><b><u>Career Ready Practices:</u></b>                  CRP1-12</p> <p><b><u>Time Frame:</u></b>                  3-4 weeks</p> <p><b><u>Materials:</u></b>                  Online students textbook                  Audio CDs                  Resource booklets                  DVDs                  Realia-teacher made                  Classzone.com                  Studyspanish.com                  Conjuguemos.com                  Edpuzzle                  Kahoot.it games</p>
--	--	--	---

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
 WORLD LANGUAGE DEPARTMENT  
 SPANISH IV HONORS

<b>CONTENT: World Language-Spanish 4</b>			
<b>Theme:</b> Viajemos en avion (U3L2)			
<b>Essential Questions:</b> What happens at the airport? What happens when you travel in an airplane?			
<p><b>Content</b> (<i>As a result of this learning segment, students will know...</i>)</p> <ul style="list-style-type: none"> <li>• Airplane travel</li> <li>• Checking in at an airport</li> <li>• Travel arrangements and concerns</li> <li>• Future tense</li> <li>• Conditional tense</li> <li>• Culture: travel-related proverbs</li> <li>• Culture: language schools</li> <li>• Culture: youth hostels in Spain</li> <li>• Culture: Caribbean travel destinations</li> </ul>	<p><b>Skills</b> (<i>As a result of this learning segment, students will be able to...</i>)</p> <ul style="list-style-type: none"> <li>• Talk about airport procedures</li> <li>• Ask for directions</li> <li>• Understand basic emergency procedures</li> <li>• Identify airport/airplane personnel</li> <li>• Discuss unforeseen events</li> <li>• Compare flight experiences with others</li> <li>• Describe upcoming events</li> <li>• Choose travel places and housing arrangements</li> </ul>	<p><b>Assessments</b> (The above Essential Questions will be assessed with the following formative and summative measures:)</p> <ul style="list-style-type: none"> <li>• Reading/listening exercises</li> <li>• Comprehension questions</li> <li>• Para y Piensa</li> <li>• Partner dialogues</li> <li>• Group discussions</li> <li>• PowerPoint presentations</li> <li>• Alternative endings</li> <li>• Role plays</li> <li>• Narratives</li> <li>• Homework</li> <li>• Do Nows</li> <li>• Exit slips</li> <li>• True/false questioning</li> <li>• Chapter quizzes</li> <li>• Chapter tests</li> <li>• Cross curriculum learning</li> <li>• Research papers</li> </ul>	<p><b>Standards (NJSLs)</b></p> <p>7.1 IM. A 1-8,              7.1 IM. B 1-5              7.1 IM. C 1-5              WHST.9-10.1-10              WHST.11-12.1-10              RH.9-10.1-10              RH.11-12.1-10</p> <p><b><u>Technology Standards:</u></b></p> <p>8.1.12.A.1-5              8.1.12.B.2              8.1.12.C.1              8.1.12.D.1-5              8.1.12.E.1-2              8.1.12.F.1              8.2.12.A.1-3              8.2.12.B.1-5              8.2.12.C.1-7              8.2.12.D.1-6              8.2.12.E.1-4</p>



CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
 WORLD LANGUAGE DEPARTMENT  
 SPANISH IV HONORS

			<p><b><u>21<sup>st</sup> Century Themes and Skills:</u></b>                  9.1.12.A.1-13                  9.1.12.B.1-10                  9.1.12.C.1-9                  9.1.12.D.1-15                  9.1.12.E.1-10                  9.1.12.F.1-6                  9.1.12.G.1-7                  9.2.12.C.1-9</p> <p><b><u>Career Ready Practices:</u></b>                  CRP1-12</p> <hr/> <p><b><u>Time Frame:</u></b>                  3-4 weeks</p> <hr/> <p><b><u>Materials:</u></b>                  Online students textbook                  Audio CDs                  Resource booklets                  DVDs                  Realia-teacher made                  Classzone.com                  Studyspanish.com                  Conjuguemos.com                  Edpuzzle                  Kahoot.it games                  Quizlet                  Youtube videos</p>
--	--	--	--

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
 WORLD LANGUAGE DEPARTMENT  
 SPANISH IV HONORS

<b>CONTENT: World Language- Spanish 4</b>			
<b>Theme:</b> Familia, sociedad y problemas sociales (U4L1)			
<b>Essential Questions:</b> How do you describe your family? How do you help in your community?			
<p><b>Content</b> <i>(As a result of this learning segment, students will know...)</i></p> <ul style="list-style-type: none"> <li>• Family members</li> <li>• Relationships</li> <li>• Social problems</li> <li>• Present subjunctive in noun and adjective clauses</li> <li>• Present subjunctive in adverbial causes</li> <li>• Culture: Hispanic families</li> <li>• Culture: Urbanization in Latin American countries</li> </ul>	<p><b>Skills</b> <i>(As a result of this learning segment, students will be able to...)</i></p> <ul style="list-style-type: none"> <li>• Identify family members</li> <li>• Describe family relationships</li> <li>• Discuss problems in society</li> <li>• Compare and contrast a social problem with one in your area</li> <li>• Express hopes, wishes, recommendations</li> <li>• Use adverbial clauses to resolve issues in your city</li> <li>• Discuss common conflicts between adolescents and their parents</li> <li>• Understand migration patterns</li> </ul>	<p><b>Assessments</b> (The above Essential Questions will be assessed with the following formative and summative measures:)</p> <ul style="list-style-type: none"> <li>• Reading/listening exercises</li> <li>• Comprehension questions</li> <li>• Para y Piensa</li> <li>• Partner dialogues</li> <li>• Group discussions</li> <li>• PowerPoint presentations</li> <li>• Alternative endings</li> <li>• Role plays</li> <li>• Narratives</li> <li>• Homework</li> <li>• Do Nows</li> <li>• Exit slips</li> <li>• True/false questioning</li> <li>• Chapter quizzes</li> <li>• Chapter tests</li> <li>• Cross curriculum learning</li> <li>• Research papers</li> </ul>	<p><b>Standards (NJSLs)</b></p> <p>7.1 IM. A 1-8,              7.1 IM. B 1-5              7.1 IM. C 1-5              WHST.9-10.1-10              WHST.11-12.1-10              RH.9-10.1-10              RH.11-12.1-10</p> <p><b><u>Technology Standards:</u></b></p> <p>8.1.12.A.1-5              8.1.12.B.2              8.1.12.C.1              8.1.12.D.1-5              8.1.12.E.1-2              8.1.12.F.1              8.2.12.A.1-3              8.2.12.B.1-5              8.2.12.C.1-7              8.2.12.D.1-6              8.2.12.E.1-4</p>

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
WORLD LANGUAGE DEPARTMENT  
SPANISH IV HONORS

			<p><b><u>21<sup>st</sup> Century Themes and Skills:</u></b> 9.1.12.A.1-13 9.1.12.B.1-10 9.1.12.C.1-9 9.1.12.D.1-15 9.1.12.E.1-10 9.1.12.F.1-6 9.1.12.G.1-7 9.2.12.C.1-9</p> <p><b><u>Career Ready Practices:</u></b> CRP1-12</p>
			<p><b><u>Time Frame:</u></b> 3-4 weeks</p>
			<p><b><u>Materials:</u></b> Online students textbook Audio CDs Resource booklets DVDs Realia-teacher made Classzone.com Studyspanish.com Conjuguemos.com Edpuzzle Kahoot.it games Quizlet Youtube videos</p>

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
 WORLD LANGUAGE DEPARTMENT  
 SPANISH IV HONORS

<b>CONTENT: World Language- Spanish 4</b>			
<b>Theme:</b> Educacion universitaria y finanzas (U4L2)			
<b>Essential Questions:</b> How do you describe your college experience? How do you balance your finances?			
<p><b>Content</b> (<i>As a result of this learning segment, students will know...</i>)</p> <ul style="list-style-type: none"> <li>• Education and finances</li> <li>• Attitudes about college and financial goals</li> <li>• Present perfect subjunctive</li> <li>• Imperfect subjunctive</li> <li>• Culture: proverbs in Spanish related to money</li> <li>• Culture: tuition costs</li> <li>• Culture: university entrance exams</li> <li>• Culture: social action programs</li> </ul>	<p><b>Skills</b> (<i>As a result of this learning segment, students will be able to...</i>)</p> <ul style="list-style-type: none"> <li>• Discuss school systems</li> <li>• Ask for program information</li> <li>• Choose a career path</li> <li>• Budget their money</li> <li>• Discuss financial independence</li> <li>• Express emotions relevant to college education</li> <li>• Compare and contrast university life with the US</li> </ul>	<p><b>Assessments</b> (The above Essential Questions will be assessed with the following formative and summative measures:)</p> <ul style="list-style-type: none"> <li>• Reading/listening exercises</li> <li>• Comprehension questions</li> <li>• Para y Piensa</li> <li>• Partner dialogues</li> <li>• Group discussions</li> <li>• PowerPoint presentations</li> <li>• Alternative endings</li> <li>• Role plays</li> <li>• Narratives</li> <li>• Homework</li> <li>• Do Nows</li> <li>• Exit slips</li> <li>• True/false questioning</li> <li>• Chapter quizzes</li> <li>• Chapter tests</li> <li>• Cross curriculum learning</li> <li>• Research papers</li> </ul>	<p><b>Standards (NJSLs)</b></p> <p>7.1 IM. A 1-8,              7.1 IM. B 1-5              7.1 IM. C 1-5              WHST.9-10.1-10              WHST.11-12.1-10              RH.9-10.1-10              RH.11-12.1-10</p> <p><b><u>Technology Standards:</u></b></p> <p>8.1.12.A.1-5              8.1.12.B.2              8.1.12.C.1              8.1.12.D.1-5              8.1.12.E.1-2              8.1.12.F.1              8.2.12.A.1-3              8.2.12.B.1-5              8.2.12.C.1-7              8.2.12.D.1-6              8.2.12.E.1-4</p>

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
WORLD LANGUAGE DEPARTMENT  
SPANISH IV HONORS

			<p><b><u>21<sup>st</sup> Century Themes and Skills:</u></b> 9.1.12.A.1-13 9.1.12.B.1-10 9.1.12.C.1-9 9.1.12.D.1-15 9.1.12.E.1-10 9.1.12.F.1-6 9.1.12.G.1-7 9.2.12.C.1-9</p> <p><b><u>Career Ready Practices:</u></b> CRP1-12</p>
			<p><b><u>Time Frame:</u></b> 3-4 weeks</p>
			<p><b><u>Materials:</u></b> Online students textbook Audio CDs Resource booklets DVDs Realia-teacher made Classzone.com Studyspanish.com Conjuguemos.com Edpuzzle Kahoot.it games Quizlet Youtube videos</p>

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
 WORLD LANGUAGE DEPARTMENT  
 SPANISH IV HONORS

<b>CONTENT: World Language-Spanish 4</b>			
<b>Theme:</b> Arte a tu propio ritmo (U5L1)			
<b>Essential Questions:</b> What are the different types of art and music? How do you express completed actions?			
<p><b>Content</b> <i>(As a result of this learning segment, students will know...)</i></p> <ul style="list-style-type: none"> <li>• Painting and music styles</li> <li>• Artistic and musical interests</li> <li>• Future tense</li> <li>• Conditional perfect</li> <li>• Relative pronouns</li> <li>• Culture: Pablo Picasso</li> <li>• Culture: Latin music</li> </ul>	<p><b>Skills</b> <i>(As a result of this learning segment, students will be able to...)</i></p> <ul style="list-style-type: none"> <li>• Identify different forms of art and music</li> <li>• Talk about basic instruments</li> <li>• Share artistic and musical interests with others</li> <li>• Read an arts magazine article</li> <li>• Express actions that will have been completed</li> <li>• Express events that would have taken place</li> <li>• Discuss Pablo Picasso’s artwork</li> <li>• Expand on Latin American artists</li> </ul>	<p><b>Assessments</b> (The above Essential Questions will be assessed with the following formative and summative measures:)</p> <ul style="list-style-type: none"> <li>• Reading/listening exercises</li> <li>• Comprehension questions</li> <li>• Para y Piensa</li> <li>• Partner dialogues</li> <li>• Group discussions</li> <li>• PowerPoint presentations</li> <li>• Alternative endings</li> <li>• Role plays</li> <li>• Narratives</li> <li>• Homework</li> <li>• Do Nows</li> <li>• Exit slips</li> <li>• True/false questioning</li> <li>• Chapter quizzes</li> <li>• Chapter tests</li> <li>• Cross curriculum learning</li> <li>• Research papers</li> </ul>	<p><b>Standards (NJSLs)</b></p> <p>7.1 IM. A 1-8,              7.1 IM. B 1-5              7.1 IM. C 1-5              WHST.9-10.1-10              WHST.11-12.1-10              RH.9-10.1-10              RH.11-12.1-10</p> <p><b><u>Technology Standards:</u></b></p> <p>8.1.12.A.1-5              8.1.12.B.2              8.1.12.C.1              8.1.12.D.1-5              8.1.12.E.1-2              8.1.12.F.1              8.2.12.A.1-3              8.2.12.B.1-5              8.2.12.C.1-7              8.2.12.D.1-6              8.2.12.E.1-4</p>

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
 WORLD LANGUAGE DEPARTMENT  
 SPANISH IV HONORS

			<p><b><u>21<sup>st</sup> Century Themes and Skills:</u></b>                  9.1.12.A.1-13                  9.1.12.B.1-10                  9.1.12.C.1-9                  9.1.12.D.1-15                  9.1.12.E.1-10                  9.1.12.F.1-6                  9.1.12.G.1-7                  9.2.12.C.1-9</p> <p><b><u>Career Ready Practices:</u></b>                  CRP1-12</p> <hr/> <p><b><u>Time Frame:</u></b>                  3-4 weeks</p> <hr/> <p><b><u>Materials:</u></b>                  Online students textbook                  Audio CDs                  Resource booklets                  DVDs                  Realia-teacher made                  Classzone.com                  Studyspanish.com                  Conjuguemos.com                  Edpuzzle                  Kahoot.it games                  Quizlet                  Youtube videos</p>
--	--	--	--

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
 WORLD LANGUAGE DEPARTMENT  
 SPANISH IV HONORS

<b>CONTENT: World Language-Spanish 4</b>			
<b>Theme:</b> A crear con las manos (U5L2)			
<b>Essential Questions:</b> What items can I build using my hands? How can I talk about literature?			
<p><b>Content</b> (<i>As a result of this learning segment, students will know...</i>)</p> <ul style="list-style-type: none"> <li>• Sculpture and literature vocabulary</li> <li>• Arts-related activities</li> <li>• Passive voice and passive “se”</li> <li>• Impersonal “se”</li> <li>• “se” for unintentional events</li> <li>• Culture; arts-related proverbs</li> <li>• Culture: art museums in Madrid</li> <li>• Culture: Mexican-American murals</li> </ul>	<p><b>Skills</b> (<i>As a result of this learning segment, students will be able to...</i>)</p> <ul style="list-style-type: none"> <li>• Discuss materials needed to build items</li> <li>• Identify different sculpting styles</li> <li>• Talk about different book genres</li> <li>• State interest levels</li> <li>• Label parts of a novel</li> <li>• Rewrite using the passive voice</li> <li>• Read about El Prado</li> <li>• Express unintentional events</li> <li>• Name important Mexican American muralists</li> </ul>	<p><b>Assessments</b> (The above Essential Questions will be assessed with the following formative and summative measures:)</p> <ul style="list-style-type: none"> <li>• Reading/listening exercises</li> <li>• Comprehension questions</li> <li>• Para y Piensa</li> <li>• Partner dialogues</li> <li>• Group discussions</li> <li>• PowerPoint presentations</li> <li>• Alternative endings</li> <li>• Role plays</li> <li>• Narratives</li> <li>• Homework</li> <li>• Do Nows</li> <li>• Exit slips</li> <li>• True/false questioning</li> <li>• Chapter quizzes</li> <li>• Chapter tests</li> <li>• Cross curriculum learning</li> <li>• Research papers</li> </ul>	<p><b>Standards (NJSLs)</b></p> <p>7.1 IM. A 1-8,              7.1 IM. B 1-5              7.1 IM. C 1-5              WHST.9-10.1-10              WHST.11-12.1-10              RH.9-10.1-10              RH.11-12.1-10</p> <p><b><u>Technology Standards:</u></b></p> <p>8.1.12.A.1-5              8.1.12.B.2              8.1.12.C.1              8.1.12.D.1-5              8.1.12.E.1-2              8.1.12.F.1              8.2.12.A.1-3              8.2.12.B.1-5              8.2.12.C.1-7              8.2.12.D.1-6              8.2.12.E.1-4</p>



CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
 WORLD LANGUAGE DEPARTMENT  
 SPANISH IV HONORS

			<p><b><u>21<sup>st</sup> Century Themes and Skills:</u></b>                  9.1.12.A.1-13                  9.1.12.B.1-10                  9.1.12.C.1-9                  9.1.12.D.1-15                  9.1.12.E.1-10                  9.1.12.F.1-6                  9.1.12.G.1-7                  9.2.12.C.1-9</p> <p><b><u>Career Ready Practices:</u></b>                  CRP1-12</p> <hr/> <p><b>Time Frame:</b>                  3-4 weeks</p> <hr/> <p><b>Materials:</b></p> <p>Online students textbook                  Audio CDs                  Resource booklets                  DVDs                  Realia-teacher made                  Classzone.com                  Studyspanish.com                  Conjuguemos.com                  Edpuzzle                  Kahoot.it games                  Quizlet                  Youtube videos</p>
--	--	--	--

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
 WORLD LANGUAGE DEPARTMENT  
 SPANISH IV HONORS

<b>CONTENT: World Language-Spanish 4</b>			
<b>Theme:</b> Que hay en la tele? (U6L1)			
<b>Essential Questions:</b> How do you talk about television programs? What are some popular television programs?			
<p><b>Content</b> <i>(As a result of this learning segment, students will know...)</i></p> <ul style="list-style-type: none"> <li>• Television equipment</li> <li>• Television programming</li> <li>• Advertising</li> <li>• Likes and dislikes about entertainment</li> <li>• Imperfect subjunctive</li> <li>• Hypothetical or contrary-to-fact situations</li> <li>• Culture: soap operas in Latin America</li> <li>• Culture: popular television programs</li> </ul>	<p><b>Skills</b> <i>(As a result of this learning segment, students will be able to...)</i></p> <ul style="list-style-type: none"> <li>• Identify tv watching equipment</li> <li>• Talk about channel lineup</li> <li>• Discuss tv programs/audience recommendations</li> <li>• Read an advertisement for cable and satellite tv services</li> <li>• Express why, how or when an action happens or happened</li> <li>• Describe “what if” scenarios</li> <li>• Compare popular shows from then and now</li> <li>• Read about cause and effect</li> </ul>	<p><b>Assessments</b> (The above Essential Questions will be assessed with the following formative and summative measures:)</p> <ul style="list-style-type: none"> <li>• Reading/listening exercises</li> <li>• Comprehension questions</li> <li>• Para y Piensa</li> <li>• Partner dialogues</li> <li>• Group discussions</li> <li>• PowerPoint presentations</li> <li>• Alternative endings</li> <li>• Role plays</li> <li>• Narratives</li> <li>• Homework</li> <li>• Do Nows</li> <li>• Exit slips</li> <li>• True/false questioning</li> <li>• Chapter quizzes</li> <li>• Chapter tests</li> <li>• Cross curriculum learning</li> <li>• Research papers</li> </ul>	<p><b><u>Standards (NJSLs)</u></b></p> <p>7.1 IM. A 1-8,              7.1 IM. B 1-5              7.1 IM. C 1-5              WHST.9-10.1-10              WHST.11-12.1-10              RH.9-10.1-10              RH.11-12.1-10</p> <p><b><u>Technology Standards:</u></b></p> <p>8.1.12.A.1-5              8.1.12.B.2              8.1.12.C.1              8.1.12.D.1-5              8.1.12.E.1-2              8.1.12.F.1              8.2.12.A.1-3              8.2.12.B.1-5              8.2.12.C.1-7              8.2.12.D.1-6              8.2.12.E.1-4</p>

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
WORLD LANGUAGE DEPARTMENT  
SPANISH IV HONORS

			<p><b><u>21<sup>st</sup> Century Themes and Skills:</u></b> 9.1.12.A.1-13 9.1.12.B.1-10 9.1.12.C.1-9 9.1.12.D.1-15 9.1.12.E.1-10 9.1.12.F.1-6 9.1.12.G.1-7 9.2.12.C.1-9</p> <p><b><u>Career Ready Practices:</u></b> CRP1-12</p>
			<p><b><u>Time Frame:</u></b> 3-4 weeks</p>
			<p><b><u>Materials:</u></b> Online students textbook Audio CDs Resource booklets DVDs Realia-teacher made Classzone.com Studyspanish.com Conjuguemos.com Edpuzzle Kahoot.it games Quizlet Youtube videos</p>

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
 WORLD LANGUAGE DEPARTMENT  
 SPANISH IV HONORS

<b>CONTENT: World Language-Spanish 4</b>			
<b>Theme:</b> El mundo de las Noticias (U6L2)			
<b>Essential Questions:</b> How do we discuss news coverage in the media? What are some TV stations and programs?			
<p><b>Content</b> (<i>As a result of this learning segment, students will know...</i>)</p> <ul style="list-style-type: none"> <li>• News coverage in the media</li> <li>• Current events</li> <li>• Past perfect subjunctive</li> <li>• Sequence of tenses</li> <li>• Culture: proverbs related to communication</li> <li>• Culture: television channels</li> <li>• Culture: political activism among Latin American students</li> </ul>	<p><b>Skills</b> (<i>As a result of this learning segment, students will be able to...</i>)</p> <ul style="list-style-type: none"> <li>• Identify TV personnel</li> <li>• Discuss broadcasting equipment</li> <li>• Express climate changes</li> <li>• Label different events</li> <li>• Create a commercial</li> <li>• Read biography of news announcer</li> <li>• Express actions using “if” and “as if”</li> <li>• Establish a timeline of events</li> <li>• Recount what people said and did in the past</li> </ul>	<p><b>Assessments</b> (The above Essential Questions will be assessed with the following formative and summative measures:)</p> <ul style="list-style-type: none"> <li>• Reading/listening exercises</li> <li>• Comprehension questions</li> <li>• Para y Piensa</li> <li>• Partner dialogues</li> <li>• Group discussions</li> <li>• PowerPoint presentations</li> <li>• Alternative endings</li> <li>• Role plays</li> <li>• Narratives</li> <li>• Homework</li> <li>• Do Nows</li> <li>• Exit slips</li> <li>• True/false questioning</li> <li>• Chapter quizzes</li> <li>• Chapter tests</li> <li>• Cross curriculum learning</li> <li>• Research papers</li> </ul>	<p><b>Standards (NJSLs)</b></p> <p>7.1 IM. A 1-8,              7.1 IM. B 1-5              7.1 IM. C 1-5              WHST.9-10.1-10              WHST.11-12.1-10              RH.9-10.1-10              RH.11-12.1-10</p> <p><b><u>Technology Standards:</u></b></p> <p>8.1.12.A.1-5              8.1.12.B.2              8.1.12.C.1              8.1.12.D.1-5              8.1.12.E.1-2              8.1.12.F.1              8.2.12.A.1-3              8.2.12.B.1-5              8.2.12.C.1-7              8.2.12.D.1-6              8.2.12.E.1-4</p>

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT  
WORLD LANGUAGE DEPARTMENT  
SPANISH IV HONORS

			<p><b><u>21<sup>st</sup> Century Themes and Skills:</u></b> 9.1.12.A.1-13 9.1.12.B.1-10 9.1.12.C.1-9 9.1.12.D.1-15 9.1.12.E.1-10 9.1.12.F.1-6 9.1.12.G.1-7 9.2.12.C.1-9</p> <p><b><u>Career Ready Practices:</u></b> CRP1-12</p>
			<p><b><u>Time Frame:</u></b> 3-4 weeks</p>
			<p><b><u>Materials:</u></b> Online students textbook Audio CDs Resource booklets DVDs Realia-teacher made Classzone.com Studyspanish.com Conjuguemos.com Edpuzzle Kahoot.it games Quizlet Youtube videos</p>