

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT
SOCIAL STUDIES
LAW: RIGHTS AND RESPONSIBILITIES

Law: Rights and Responsibilities Curriculum Guide

Pacing Guide:

Law: Rights and Responsibilities is a half year course that meets on a rotating basis for three (3) 55-minute blocks and one (1) 40-minute block for every five (5) day cycle.

- Laws and their Ethical Foundations (1-2 weeks)
- Constitutional Rights (1-2 weeks)
- Court Systems (1-2 weeks)
- Civil Law and Procedure (1-2 weeks)
- Offer and Acceptance (1-2 weeks)
- Genuineness of Assent (1-2 weeks)
- Consideration (1-2 weeks)
- Legal Capacity (1-2 weeks)
- Legal Purpose and Proper Form (1-2 weeks)
- Contractual Obligations and their Enforcement (1-2 weeks)
- Consumer Protection (1-2 weeks)
- Ownership and Leasing of Real Property (1-2 weeks)
- Insurance Law (1-2 weeks)
- Forms of Business Organization (1-2 weeks)
- Creditors, Debtors, and Bankruptcy (1-2 weeks)

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<p>Technology Standards: 8.1 Educational Technology</p> <p>8.2 Technology Education, Engineering, Design, and Computational Thinking – Programming</p> <p>21st Century Skills Standards: 9.1 Personal Financial Literacy</p> <p>9.2 Career Awareness, Exploration, and Preparation</p>	<p>8.1.12.A.3: Participate in online courses, learning communities, social networks or a virtual world as resources for lifelong learning.</p> <p>8.1.12.D.1: Evaluate policies on unauthorized electronic access (hacking) and disclosure, and dissemination of personal information.</p> <p>8.1.12.D.4: Explain the impact of cyber crimes on society</p> <p>8.1.12.F.2: Analyze the capabilities and limitations of current and emerging technology resources and assess their potential to address educational, career, personal, and social needs.</p> <p>8.2.12.B.3: Analyze ethical and unethical practices around property rights as influenced by human wants and/or needs.</p> <p>8.2.12.E.1: Demonstrate an understanding of the problem-solving capacity of computers in our world.</p> <p>9.1.12.B.8: Describe and calculate interest and fees that are applied to various forms of spending, debt and savings.</p> <p>9.1.12.C.7: Analyze the rights and responsibilities of buyers and sellers under consumer protection laws</p> <p>9.1.12.E.9: Determine when credit counseling is necessary and evaluate the resources available to assist consumers who wish to use it.</p> <p>9.2.12.C.6: Investigate entrepreneurship opportunities as options for career planning and identify the knowledge, skills, abilities, and resources required for owning and managing a business.</p> <p>9.2.12.C.7: Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace.</p> <p>9.2.12.C.8: Assess the impact of litigation and court decisions on employment laws and practices</p>
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Career Ready Practices:

- CRP2- Apply appropriate academic and technical skills
- CRP4- Communicate clearly and effectively and with reason
- CRP7- Employ valid and reliable research strategies
- CRP8- Utilize critical thinking to make sense of problems and persevere in solving them
- CRP10- Plan education and career paths aligned to personal goals
- CRP11- Use technology to enhance productivity

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Differentiation/Accommodations/Modifications

Gifted and Talented	English Language Learners	Students with Disabilities	Students at Risk of School Failure
<p><i>(content, process, product and learning environment)</i></p> <p>Extension Activities:</p> <ul style="list-style-type: none"> • Incorporate challenging assessments • Open forums and debates in the classroom regarding controversial issues. • Utilize advanced materials and resources to meet the needs of students. • Competitive and collaborative projects • Independent projects requiring research skills for assessing information • Anchor Activities • Advanced discussion techniques 	<p>Modifications for Classroom:</p> <ul style="list-style-type: none"> • Modified in-class assignments • Building background information • Simplifying language for presentation • Internet bilingual dictionaries during class and during assignments. • Word banks for tests and quizzes • Developing content area vocabulary • Extended time for all assessments • Use of graphic organizers • Internet text translators • Simplification of requirements • Access to teacher designed Power Points and notes • Concept development • Collaboration between ESL and mainstream classroom teachers. • Pair novice ELLs with advanced ELL's. • High-interest / low-reading-level civics and history materials 	<p><i>(appropriate accommodations, instructional adaptations, and/or modifications as determined by the IEP or 504 team)</i></p> <p>Modifications for Classroom:</p> <ul style="list-style-type: none"> • In-Class-Support • Graphic Organizers • Provide study guides • Extended time on assessments • Research guides • Analogies • Highlighting/underlining • Note-taking guides • Cue cards • Establish timelines • Clarify assignments, directions, instructions • Chapter/lecture notes • Assistive technology • Provide computer programs to assist with written assignments • Highlight key vocabulary • Model skills/techniques • Parent/teacher communication • Provide books on tape/CD/digital media as requested by student when appropriate. 	<p>Modifications for Classroom:</p> <ul style="list-style-type: none"> • Intervention and Referral Team (I&RS) in-house strategies for teachers. • Extra textbooks at home • Extended time for assignments • Highlight key vocabulary • Pair visual prompts with verbal presentations • Model skills/techniques • Modify assignments • Preferential seating as noted by teacher and student • Parent/teacher communication • Provide books on tape/CD/digital media as requested by student when appropriate. • Assign peer helper in class • Pair visual prompts with verbal presentations • Repetition and practice • Provide copy of class notes • Use of computers to complete assignments as requested by a student • Provide verbal reminder of assignments • Check student independent work • Assist student with planning of

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	<p>Modifications for Homework:</p> <ul style="list-style-type: none"> • Extended time to complete assignments • Internet text translators • Use of graphic organizers • Modified homework assignments • Internet bilingual dictionaries. • Provide student with clearly stated and written expectations and grading criteria for homework 	<ul style="list-style-type: none"> • Assign peer helper in class • Pair visual prompts with verbal presentations • Repetition and practice • Provide verbal reminder of assignments • Check student independent work • Assist student with planning of assignments <p>Modifications for Homework and Assignments:</p> <ul style="list-style-type: none"> • Extended time to complete assignments • Simplify complicated assignments into smaller units in phases as needed by student • Provide student with clearly stated and written expectations and grading criteria for assignments. <p>Modifications for Assessments:</p> <ul style="list-style-type: none"> • Extended time for tests and quizzes • Restate and clarify directions and questions • Provide study guides for classroom tests • Establish procedures for accommodations/modifications for assessments 	<p>assignments</p> <ul style="list-style-type: none"> • Assist with technology <p>Modifications for Homework and Assignments:</p> <ul style="list-style-type: none"> • Extended time to complete assignments • Simplify complicated assignments into smaller units in phases as needed by student • Provide student with clearly stated and written expectations and grading criteria for assignments. <p>Modifications for Assessments:</p> <ul style="list-style-type: none"> • Extended time for tests and quizzes • Restate and clarify directions and questions • Provide study guides for classroom tests • Establish procedures for accommodations/modifications for assessments
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CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT
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CONTENT: Law: Rights and Responsibilities			
Theme: Laws and their Ethical Foundations			
Essential Questions: What is Law? Explain the stages in the growth of law What are the differences between common law and positive law? Identify the origin of the U.S. legal system. Identify the four sources of law		How are conflicts between laws resolved? Compare and contrast criminal and civil law and substantive and procedural law. Define ethics Compare and contrast consequences-based ethics with rule-based ethics How are ethics reflected in laws?	
Content: <i>(As a result of this learning segment, students will know...)</i>	Skills: <i>(As a result of this learning segment, students will be able to...)</i>	Assessments: (The above Essential Questions will be assessed with the following formative and summative measures:)	Standards (NJSL)
<ul style="list-style-type: none"> • Identify Legal Vocabulary • Describe the differences between types of laws • Identify the origin of the US legal system • Review legal concepts • Write about legal concepts • Identify the four sources of law • Focus on how conflicts between laws are resolved • Identify the main types of Laws • Define ethics • Explain ethics and the law 	<ul style="list-style-type: none"> • Read and discuss the <i>Hot Debate</i> scenario at the beginning of each chapter. • Review the <i>Legal Vocabulary</i> at the beginning of each chapter to find definitions. • Review and answer the <i>Checkpoint</i> question at the end of each chapter. • Complete the exercises in <i>Think About Legal Concepts</i> and <i>Think Critically About Evidence</i>. • Make notes of important points. <i>The Student Activities and Study Guide</i> supplement contains outlines of every lesson for note taking. • Answer the question of each main topic heading - What's Your Verdict? Scenario • Develop Leadership Skills through varied activities • Develop Interpersonal Skills 	<ul style="list-style-type: none"> • Warm Up Exercises • Textbook readings and assignments • PowerPoint Presentations • Debates • Cumulative Tests • Lecture and Note Taking • Case Studies • Current Events • Internet research and activities • Cooperative/collaborative group evaluations • Teacher-prepared tests and quizzes • Publishers Test • Examinations • Homework • Field Trips • Guest Speakers • Mock Trials • Review Supreme Court Decisions 	<ul style="list-style-type: none"> 6.1.12.A.2a-e 6.1.12.A.13.a 6.1.12.A.14.b 6.3.12.A.2 6.3.12.D.1-2 RH.11-12.1-10 WHST.11-12.1-2: 4-10 <p><u>Technology Standards:</u></p> <ul style="list-style-type: none"> 8.1.12.A.3 8.2.12.D.1 8.1.12.D.4 8.1.12.F.2 8.2.12.B.3 8.2.12.E.1 <p><u>21ST Century Themes and Skills:</u></p> <ul style="list-style-type: none"> 9.1.12.B.8 9.1.12.C.7 9.1.12.E.9 9.2.12.C.6 9.2.12.C.7 9.2.12.C.8

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	<p>through varied activities</p> <ul style="list-style-type: none"> • Learn to read case citations • Create projects through <i>community action, business law and entrepreneurship and the law.</i> 		<p><u>Career Ready Practice:</u> CRP2,4,7,8,11</p> <hr/> <p><u>Time Frame:</u> 2 weeks</p> <hr/> <p><u>Materials:</u> Textbook: <u>Law for Business and Personal Use 19e</u> Internet Resources & Websites</p>
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CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT
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LAW: RIGHTS AND RESPONSIBILITIES

CONTENT: Law: Rights and Responsibilities			
Theme: Court Systems			
Essential Questions: How can disputes be settled without going to court? What are the different levels of courts and what is the function of each? Identify the source of power of the federal courts.		What are the major federal courts and describe their jurisdiction and powers? Compare the structure of a typical state court system with the structure of the federal courts? Explain the jurisdiction of the specialized courts in a typical state system	
Content: <i>(As a result of this learning segment, students will know...)</i>	Skills: <i>(As a result of this learning segment, students will be able to...)</i>	Assessments: (The above Essential Questions will be assessed with the following formative and summative measures:)	Standards (NJSLs)
<ul style="list-style-type: none"> • Identify forms of dispute resolutions. • Explore the two levels of courts and the function of each. • Identify the jurisdiction of the federal courts • Explain the three levels of the federal courts • Identify the jurisdiction of the state court system • Identify the shared powers among the federal and state court system 	<ul style="list-style-type: none"> • Read and discuss the <i>Hot Debate</i> scenario at the beginning of each chapter. • Review the <i>Legal Vocabulary</i> at the beginning of each chapter to find definitions. • Review and answer the <i>Checkpoint</i> question at the end of each chapter. • Complete the exercises in <i>Think About Legal Concepts</i> and <i>Think Critically About Evidence</i>. • Make notes of important points. <i>The Student Activities and Study Guide</i> supplement contains outlines of every lesson for note taking. • Answer the question of each main topic heading - What's Your Verdict? Scenario • Develop Leadership Skills through varied activities • Develop Interpersonal Skills through varied activities • Learn to read case citations • Create projects through <i>Community actions. Business law, and</i> 	<ul style="list-style-type: none"> • Warm Up Exercises • Textbook readings and assignments • PowerPoint Presentations • Debates • Cumulative Tests • Lecture and Note Taking • Case Studies • Current Events • Internet research and activities • Cooperative/collaborative group evaluations • Teacher-prepared tests and quizzes • Publishers Test • Examinations • Homework • Field Trips • Guest Speakers • Mock Trials • Review Supreme Court Decisions 	<ul style="list-style-type: none"> 6.1.12.A.2a-e 6.1.12.A.13.a 6.1.12.A.14.b 6.3.12.A.2 6.3.12.D.1-2 RH.11-12.1-10 WHST.11-12.1-2; 4-10 <p><u>Technology Standards:</u></p> <ul style="list-style-type: none"> 8.1.12.A.3 8.2.12.D.1 8.1.12.D.4 8.1.12.F.2 8.2.12.B.3 8.2.12.E.1 <p><u>21ST Century Themes and Skills:</u></p> <ul style="list-style-type: none"> 9.1.12.B.8 9.1.12.C.7 9.1.12.E.9 9.2.12.C.6 9.2.12.C.7 9.2.12.C.8 <p><u>Career Ready Practice:</u> CRP2,4,7,8,11</p>

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	<i>entrepreneurship and the law.</i>		<u>Time Frame:</u> 2 weeks <u>Materials:</u> Textbook: <u>Law for Business and Personal Use 19e</u> Internet Resources & Websites
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LAW: RIGHTS AND RESPONSIBILITIES

CONTENT: Law: Rights and Responsibilities			
Theme: Civil Law and Procedure			
Essential Questions: What is the difference between a crime and a tort? Identify the elements of torts? What parties might be held responsible for another's tort? Identify common intentional torts?		What are the elements of negligence What is strict liability and why is it necessary? What are the legal remedies available to a tort victim? Describe the procedure used to try a civil case	
Content: <i>(As a result of this learning segment, students will know...)</i> <ul style="list-style-type: none"> • Identify Private Injuries v. Public Offenses. • Examine how crimes and torts differ. • Analyze the four elements of a tort. • Identify the elements of intentional torts, negligence, and strict liability. • Name the most common intentional torts. • Review the definition of negligence. • Explain the procedure used to try a civil case 	Skills: <i>(As a result of this learning segment, students will be able to...)</i> <ul style="list-style-type: none"> • Read and discuss the <i>Hot Debate</i> scenario at the beginning of each chapter. • Review the <i>Legal Vocabulary</i> at the beginning of each chapter to find definitions. • Review and answer the <i>Checkpoint</i> question at the end of each chapter. • Complete the exercises in <i>Think About Legal Concepts</i> and <i>Think Critically About Evidence</i>. • Make notes of important points. <i>The Student Activities and Study Guide</i> supplement contains outlines of every lesson for note taking. • Answer the question of each main topic heading - What's Your Verdict? Scenario • Develop Leadership Skills through varied activities • Develop Interpersonal Skills through varied activities • Learn to read case citations Create projects through 	Assessments: (The above Essential Questions will be assessed with the following formative and summative measures:) <ul style="list-style-type: none"> • Warm Up Exercises • Textbook readings and assignments • PowerPoint Presentations • Debates • Cumulative Tests • Lecture and Note Taking • Case Studies • Current Events • Internet research and activities • Cooperative/collaborative group evaluations • Teacher-prepared tests and quizzes • Publishers Test • Examinations • Homework • Field Trips • Guest Speakers • Mock Trials • Review Supreme Court Decisions 	Standards (NJSLs) 6.1.12.A.2a-e 6.1.12.A.13.b 6.1.12.A.14.b 6.3.12.A.2 6.3.12.D.1-2 RH.11-12.1-10 WHST.11-12.1-2; 4-10 <u>Technology Standards:</u> 8.1.12.A.3 8.2.12.D.1 8.1.12.D.4 8.1.12.F.2 8.2.12.B.3 8.2.12.E.1 <u>21ST Century Themes and Skills:</u> 9.1.12.B.8 9.1.12.C.7 9.1.12.E.9 9.2.12.C.6 9.2.12.C.7 9.2.12.C.8

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	<i>Community actions. Business law, and entrepreneurship and the law.</i>		<p><u>Career Ready Practice:</u> CRP2,4,7,8,11</p> <p><u>Time Frame:</u> 2 weeks</p> <p><u>Materials:</u> Textbook: <u>Law for Business and Personal Use 19e</u> Internet Resources & Websites</p>
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CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT
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CONTENT: Law: Rights and Responsibilities			
Theme: Offer and Acceptance			
Essential Questions: What elements are required to form a legally enforceable contract? What are the requirements of an offer? Describe the various ways in which offers can be terminated.		How can an offer remain open? What are the requirements of an effective acceptance? Determine at what point in time an acceptance is effective	
Content: <i>(As a result of this learning segment, students will know...)</i>	Skills: <i>(As a result of this learning segment, students will be able to...)</i>	Assessments: (The above Essential Questions will be assessed with the following formative and summative measures:)	Standards (NJSL)
<ul style="list-style-type: none"> • Recognize required elements in a contract • Understand requirements of an offer. • Identify the ways in which offers can be ended. • Identify the ways in which offers can be kept open. • Focus on the requirements of an acceptance. 	<ul style="list-style-type: none"> • Read and discuss the <i>Hot Debate</i> scenario at the beginning of each chapter. • Review the <i>Legal Vocabulary</i> at the beginning of each chapter to find definitions. • Review and answer the <i>Checkpoint</i> question at the end of each chapter. • Complete the exercises in <i>Think About Legal Concepts</i> and <i>Think Critically About Evidence</i>. • Make notes of important points. <i>The Student Activities and Study Guide</i> supplement contains outlines of every lesson for note taking. • Answer the question of each main topic heading - What's Your Verdict? Scenario • Develop Leadership Skills through varied activities • Develop Interpersonal Skills through varied activities • Learn to read case citations • Create projects through <i>Community actions. Business law, and</i> 	<ul style="list-style-type: none"> • Warm Up Exercises • Textbook readings and assignments • PowerPoint Presentations • Debates • Cumulative Tests • Lecture and Note Taking • Case Studies • Current Events • Internet research and activities • Cooperative/collaborative group evaluations • Teacher-prepared tests and quizzes • Publishers Test • Examinations • Homework • Field Trips • Guest Speakers • Mock Trials • Review Supreme Court Decisions 	<ul style="list-style-type: none"> 6.1.12.A.2a-e 6.1.12.A.13.b 6.1.12.A.14.b 6.3.12.A.2 6.3.12.D.1-2 RH.11-12.1-10 WHST.11-12.1-2; 4-10 <p><u>Technology Standards:</u></p> <ul style="list-style-type: none"> 8.1.12.A.3 8.2.12.D.1 8.1.12.D.4 8.1.12.F.2 8.2.12.B.3 8.2.12.E.1 <p><u>21ST Century Themes and Skills:</u></p> <ul style="list-style-type: none"> 9.1.12.B.8 9.1.12.C.7 9.1.12.E.9 9.2.12.C.6 9.2.12.C.7 9.2.12.C.8 <p><u>Career Ready Practice:</u> CRP2,4,7,8,11</p>

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	<i>entrepreneurship and the law.</i>		<u>Time Frame:</u> 2 weeks <u>Materials:</u> Textbook: <u>Law for Business and Personal Use 19e</u> Internet Resources & Websites
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CONTENT: Law: Rights and Responsibilities			
Theme: Genuineness of Assent			
Essential Questions: Recognize when genuine assent is not present What are the key elements in undue influence?		What are the types of mistakes that can make a contract voidable or void? List the criteria for a statement to be treated as a misrepresentation. What is fraud and describe the remedies for it?	
Content: <i>(As a result of this learning segment, students will know...)</i>	Skills: <i>(As a result of this learning segment, students will be able to...)</i>	Assessments: (The above Essential Questions will be assessed with the following formative and summative measures:)	Standards (NJSL)
<ul style="list-style-type: none"> • Analyze genuine assent and duress. • Recognize the various forms of legal duress. • Identify the key elements in undue influence. • Recognize the types of contractual mistakes. • Explain misrepresentation. • Analyze fraud and its remedies. 	<ul style="list-style-type: none"> • Read and discuss the <i>Hot Debate</i> scenario at the beginning of each chapter. • Review the <i>Legal Vocabulary</i> at the beginning of each chapter to find definitions. • Review and answer the <i>Checkpoint</i> question at the end of each chapter. • Complete the exercises in <i>Think About Legal Concepts</i> and <i>Think Critically About Evidence</i>. • Make notes of important points. <i>The Student Activities and Study Guide</i> supplement contains outlines of every lesson for note taking. • Answer the question of each main topic heading - What's Your Verdict? Scenario • Develop Leadership Skills through varied activities • Develop Interpersonal Skills through varied activities • Learn to read case citations • Create projects through <i>Community actions. Business law, and</i> 	<ul style="list-style-type: none"> • Warm Up Exercises • Textbook readings and assignments • PowerPoint Presentations • Debates • Cumulative Tests • Lecture and Note Taking • Case Studies • Current Events • Internet research and activities • Cooperative/collaborative group evaluations • Teacher-prepared tests and quizzes • Publishers Test • Examinations • Homework • Field Trips • Guest Speakers • Mock Trials • Review Supreme Court Decisions 	<ul style="list-style-type: none"> 6.1.12.A.2a-e 6.1.12.A.13.a 6.1.12.A.14.b 6.3.12.A.2 6.3.12.D.1-2 RH.11-12.1-10 WHST.11-12.1-2: 4-10 <p><u>Technology Standards:</u></p> <ul style="list-style-type: none"> 8.1.12.A.3 8.2.12.D.1 8.1.12.D.4 8.1.12.F.2 8.2.12.B.3 8.2.12.E.1 <p><u>21ST Century Themes and Skills:</u></p> <ul style="list-style-type: none"> 9.1.12.B.8 9.1.12.C.7 9.1.12.E.9 9.2.12.C.6 9.2.12.C.7 9.2.12.C.8 <p><u>Career Ready Practice:</u> CRP2,4,7,8,11</p>

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	<i>entrepreneurship and the law.</i>		<u>Time Frame:</u> 1 week <u>Materials:</u> Textbook: <u>Law for Business and Personal Use 19e</u> Internet Resources & Websites
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CONTENT: Law: Rights and Responsibilities			
Theme: Consideration			
Essential Questions: What are the three requirements of consideration? Describe situation in which consideration is present only under limited circumstances		Recognize when what appears to be binding consideration is not What are the exceptions to the requirement of consideration? What are the four exceptions to the requirements of consideration	
Content: <i>(As a result of this learning segment, students will know...)</i>	Skills: <i>(As a result of this learning segment, students will be able to...)</i>	Assessments: (The above Essential Questions will be assessed with the following formative and summative measures:)	Standards (NJSL)
<ul style="list-style-type: none"> • Identify the types of consideration. • Recognize circumstantial consideration. • Explain what distinguishes a gift from a valid contract. • Analyze the exceptions to the requirement of consideration. 	<ul style="list-style-type: none"> • Read and discuss the <i>Hot Debate</i> scenario at the beginning of each chapter. • Review the <i>Legal Vocabulary</i> at the beginning of each chapter to find definitions. • Review and answer the <i>Checkpoint</i> question at the end of each chapter. • Complete the exercises in <i>Think About Legal Concepts</i> and <i>Think Critically About Evidence</i>. • Make notes of important points. <i>The Student Activities and Study Guide</i> supplement contains outlines of every lesson for note taking. • Answer the question of each main topic heading - What's Your Verdict? Scenario • Develop Leadership Skills through varied activities • Develop Interpersonal Skills through varied activities • Learn to read case citations • Create projects through <i>Community actions. Business law, and</i> 	<ul style="list-style-type: none"> • Warm Up Exercises • Textbook readings and assignments • PowerPoint Presentations • Debates • Cumulative Tests • Lecture and Note Taking • Case Studies • Current Events • Internet research and activities • Cooperative/collaborative group evaluations • Teacher-prepared tests and quizzes • Publishers Test • Examinations • Homework • Field Trips • Guest Speakers • Mock Trials • Review Supreme Court Decisions 	<ul style="list-style-type: none"> 6.1.12.A.2a-e 6.1.12.A.13.a 6.1.12.A.14.b 6.3.12.A.2 6.3.12.D.1-2 RH.11-12.1-10 WHST.11-12.1-2: 4-10 <p><u>Technology Standards:</u></p> <ul style="list-style-type: none"> 8.1.12.A.3 8.2.12.D.1 8.1.12.D.4 8.1.12.F.2 8.2.12.B.3 8.2.12.E.1 <p><u>21ST Century Themes and Skills:</u></p> <ul style="list-style-type: none"> 9.1.12.B.8 9.1.12.C.7 9.1.12.E.9 9.2.12.C.6 9.2.12.C.7 9.2.12.C.8 <p><u>Career Ready Practice:</u> CRP2,4,7,8,11</p>

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	<i>entrepreneurship and the law.</i>		<u>Time Frame:</u> 1 week <u>Materials:</u> Textbook: <u>Law for Business and Personal Use 19e</u> Internet Resources & Websites
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CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT
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LAW: RIGHTS AND RESPONSIBILITIES

CONTENT: Law: Rights and Responsibilities			
Theme: Legal Capacity			
Essential Questions: What is capacity? What three classifications of individuals lack contractual capacity? What is the role of capacity in organizations?		Recognize the time frame during which a contract can be disaffirmed What contracts cannot be disaffirmed? What are the effects of misrepresentation of age on contractual responsibilities?	
Content: <i>(As a result of this learning segment, students will know...)</i>	Skills: <i>(As a result of this learning segment, students will be able to...)</i>	Assessments: (The above Essential Questions will be assessed with the following formative and summative measures:)	Standards (NJSL)
<ul style="list-style-type: none"> • Recognize contractual capacity of individuals and organizations. • Explain the role of capacity in organizations. • Identify when a person who lacks contractual capacity disaffirm a contract. • Recognize contracts that cannot be disaffirmed. • Explain the contractual effect of misrepresenting age. 	<ul style="list-style-type: none"> • Read and discuss the <i>Hot Debate</i> scenario at the beginning of each chapter. • Review the <i>Legal Vocabulary</i> at the beginning of each chapter to find definitions. • Review and answer the <i>Checkpoint</i> question at the end of each chapter. • Complete the exercises in <i>Think About Legal Concepts</i> and <i>Think Critically About Evidence</i>. • Make notes of important points. <i>The Student Activities and Study Guide</i> supplement contains outlines of every lesson for note taking. • Answer the question of each main topic heading - What's Your Verdict? Scenario • Develop Leadership Skills through varied activities • Develop Interpersonal Skills through varied activities • Learn to read case citations • Create projects through <i>Community actions. Business law, and</i> 	<ul style="list-style-type: none"> • Warm Up Exercises • Textbook readings and assignments • PowerPoint Presentations • Debates • Cumulative Tests • Lecture and Note Taking • Case Studies • Current Events • Internet research and activities • Cooperative/collaborative group evaluations • Teacher-prepared tests and quizzes • Publishers Test • Examinations • Homework • Field Trips • Guest Speakers • Mock Trials • Review Supreme Court Decisions 	<ul style="list-style-type: none"> 6.1.12.A.2a-e 6.1.12.A.13.a 6.1.12.A.14.b 6.3.12.A.2 6.3.12.D.1-2 RH.11-12.1-10 WHST.11-12.1-2: 4-10 <p><u>Technology Standards:</u></p> <ul style="list-style-type: none"> 8.1.12.A.3 8.2.12.D.1 8.1.12.D.4 8.1.12.F.2 8.2.12.B.3 8.2.12.E.1 <p><u>21ST Century Themes and Skills:</u></p> <ul style="list-style-type: none"> 9.1.12.B.8 9.1.12.C.7 9.1.12.E.9 9.2.12.C.6 9.2.12.C.7 9.2.12.C.8 <p><u>Career Ready Practice:</u> CRP2,4,7,8,11</p>

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT
SOCIAL STUDIES
LAW: RIGHTS AND RESPONSIBILITIES

	<i>entrepreneurship and the law.</i>		<u>Time Frame:</u> 1 week <u>Materials:</u> Textbook: <u>Law for Business and Personal Use 19e</u> Internet Resources & Websites
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CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT
SOCIAL STUDIES
LAW: RIGHTS AND RESPONSIBILITIES

CONTENT: Law: Rights and Responsibilities			
Theme: Legal Purpose and Proper Form			
Essential Questions: Identify various forms of unenforceable illegal agreements Under what circumstances will the courts enforce illegal agreements?		Why is a Statute of Frauds necessary and what does it require? Identify the main instances when the Statute of Frauds requires a writing What are the rules of contract interpretation?	
Content: <i>(As a result of this learning segment, students will know...)</i>	Skills: <i>(As a result of this learning segment, students will be able to...)</i>	Assessments: (The above Essential Questions will be assessed with the following formative and summative measures:)	Standards (NJSL)
<ul style="list-style-type: none"> • Identify illegal agreements. • Explain when the courts enforce illegal agreements. • Analyze the statute of frauds. • Focus on the types of contracts within the statute of frauds. • Identify how contracts are interpreted 	<ul style="list-style-type: none"> • Read and discuss the <i>Hot Debate</i> scenario at the beginning of each chapter. • Review the <i>Legal Vocabulary</i> at the beginning of each chapter to find definitions. • Review and answer the <i>Checkpoint</i> question at the end of each chapter. • Complete the exercises in <i>Think About Legal Concepts</i> and <i>Think Critically About Evidence</i>. • Make notes of important points. <i>The Student Activities and Study Guide</i> supplement contains outlines of every lesson for note taking. • Answer the question of each main topic heading - What's Your Verdict? Scenario • Develop Leadership Skills through varied activities • Develop Interpersonal Skills through varied activities • Learn to read case citations • Create projects through <i>Community actions. Business law, and</i> 	<ul style="list-style-type: none"> • Warm Up Exercises • Textbook readings and assignments • PowerPoint Presentations • Debates • Cumulative Tests • Lecture and Note Taking • Case Studies • Current Events • Internet research and activities • Cooperative/collaborative group evaluations • Teacher-prepared tests and quizzes • Publishers Test • Examinations • Homework • Field Trips • Guest Speakers • Mock Trials • Review Supreme Court Decisions 	<ul style="list-style-type: none"> 6.1.12.A.2a-e 6.1.12.A.13.a 6.1.12.A.14.b 6.3.12.A.2 6.3.12.D.1-2 RH.11-12.1-10 WHST.11-12.1-2: 4-10 <p><u>Technology Standards:</u></p> <ul style="list-style-type: none"> 8.1.12.A.3 8.2.12.D.1 8.1.12.D.4 8.1.12.F.2 8.2.12.B.3 8.2.12.E.1 <p><u>21ST Century Themes and Skills:</u></p> <ul style="list-style-type: none"> 9.1.12.B.8 9.1.12.C.7 9.1.12.E.9 9.2.12.C.6 9.2.12.C.7 9.2.12.C.8 <p><u>Career Ready Practice:</u> CRP2,4,7,8,11</p>

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT
SOCIAL STUDIES
LAW: RIGHTS AND RESPONSIBILITIES

	<i>entrepreneurship and the law.</i>		<u>Time Frame:</u> 1 week <u>Materials:</u> Textbook: <u>Law for Business and Personal Use 19e</u> Internet Resources & Websites
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CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT
SOCIAL STUDIES
LAW: RIGHTS AND RESPONSIBILITIES

CONTENT: Law: Rights and Responsibilities			
Theme: Contractual Obligations and Their Enforcement			
Essential Questions: What rights can be assigned and what duties can be delegated? What are the various ways in which contractual obligations may be discharged?		Explain the remedies available for a major breach of contract Identify the factors that affect the choice of remedies	
Content: <i>(As a result of this learning segment, students will know...)</i>	Skills: <i>(As a result of this learning segment, students will be able to...)</i>	Assessments: (The above Essential Questions will be assessed with the following formative and summative measures:)	Standards (NJSL)
<ul style="list-style-type: none"> • Identify the transfer of contract rights and duties. • Analyze the discharge of contractual obligations • Explain the remedies for a breach of contract. 	<ul style="list-style-type: none"> • Read and discuss the <i>Hot Debate</i> scenario at the beginning of each chapter. • Review the <i>Legal Vocabulary</i> at the beginning of each chapter to find definitions. • Review and answer the <i>Checkpoint</i> question at the end of each chapter. • Complete the exercises in <i>Think About Legal Concepts</i> and <i>Think Critically About Evidence</i>. • Make notes of important points. <i>The Student Activities and Study Guide</i> supplement contains outlines of every lesson for note taking. • Answer the question of each main topic heading - What's Your Verdict? Scenario • Develop Leadership Skills through varied activities • Develop Interpersonal Skills through varied activities • Learn to read case citations • Create projects through <i>Community actions</i>. <i>Business law, and</i> 	<ul style="list-style-type: none"> • Warm Up Exercises • Textbook readings and assignments • PowerPoint Presentations • Debates • Cumulative Tests • Lecture and Note Taking • Case Studies • Current Events • Internet research and activities • Cooperative/collaborative group evaluations • Teacher-prepared tests and quizzes • Publishers Test • Examinations • Homework • Field Trips • Guest Speakers • Mock Trials • Review Supreme Court Decisions 	<ul style="list-style-type: none"> 6.1.12.A.2a-e 6.1.12.A.13.a 6.1.12.A.14.b 6.3.12.A.2 6.3.12.D.1-2 RH.11-12.1-10 WHST.11-12.1-2: 4-10 <p><u>Technology Standards:</u></p> <ul style="list-style-type: none"> 8.1.12.A.3 8.2.12.D.1 8.1.12.D.4 8.1.12.F.2 8.2.12.B.3 8.2.12.E.1 <p><u>21ST Century Themes and Skills:</u></p> <ul style="list-style-type: none"> 9.1.12.B.8 9.1.12.C.7 9.1.12.E.9 9.2.12.C.6 9.2.12.C.7 9.2.12.C.8 <p><u>Career Ready Practice:</u> CRP2,4,7,8,11</p>

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT
SOCIAL STUDIES
LAW: RIGHTS AND RESPONSIBILITIES

	<i>entrepreneurship and the law.</i>		<u>Time Frame:</u> 1 week <u>Materials:</u> Textbook: <u>Law for Business and Personal Use 19e</u> Internet Resources & Websites
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CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT
SOCIAL STUDIES
LAW: RIGHTS AND RESPONSIBILITIES

CONTENT: Law: Rights and Responsibilities			
Theme: Consumer Protection			
Essential Questions: Explain the need for governmental involvement in the marketplace What commission sets safety standards for most consumer products?		Recognize unfair methods of competition What is product liability? Identify the various warranties that may apply to a sales transaction	
Content: <i>(As a result of this learning segment, students will know...)</i>	Skills: <i>(As a result of this learning segment, students will be able to...)</i>	Assessments: (The above Essential Questions will be assessed with the following formative and summative measures:)	Standards (NJSL)
<ul style="list-style-type: none"> • Define the terms <i>caveat emptor</i> and <i>caveat venditor</i>. • Identify governmental protection agencies • Identify various forms of unfair methods of competition • Explain product liability. • Explore normal sanctions available to a consumer protection agency. 	<ul style="list-style-type: none"> • Read and discuss the <i>Hot Debate</i> scenario at the beginning of each chapter. • Review the <i>Legal Vocabulary</i> at the beginning of each chapter to find definitions. • Review and answer the <i>Checkpoint</i> question at the end of each chapter. • Complete the exercises in <i>Think About Legal Concepts</i> and <i>Think Critically About Evidence</i>. • Make notes of important points. <i>The Student Activities and Study Guide</i> supplement contains outlines of every lesson for note taking. • Answer the question of each main topic heading - What's Your Verdict? Scenario • Develop Leadership Skills through varied activities • Develop Interpersonal Skills through varied activities • Learn to read case citations • Create projects through <i>Community actions. Business law, and</i> 	<ul style="list-style-type: none"> • Warm Up Exercises • Textbook readings and assignments • PowerPoint Presentations • Debates • Cumulative Tests • Lecture and Note Taking • Case Studies • Current Events • Internet research and activities • Cooperative/collaborative group evaluations • Teacher-prepared tests and quizzes • Publishers Test • Examinations • Homework • Field Trips • Guest Speakers • Mock Trials • Review Supreme Court Decisions 	<ul style="list-style-type: none"> 6.1.12.A.2a-e 6.1.12.A.13.a 6.1.12.A.14.b 6.3.12.A.2 6.3.12.D.1-2 RH.11-12.1-10 WHST.11-12.1-2: 4-10 <p><u>Technology Standards:</u></p> <ul style="list-style-type: none"> 8.1.12.A.3 8.2.12.D.1 8.1.12.D.4 8.1.12.F.2 8.2.12.B.3 8.2.12.E.1 <p><u>21ST Century Themes and Skills:</u></p> <ul style="list-style-type: none"> 9.1.12.B.8 9.1.12.C.7 9.1.12.E.9 9.2.12.C.6 9.2.12.C.7 9.2.12.C.8 <p><u>Career Ready Practice:</u> CRP2,4,7,8,11</p>

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT
SOCIAL STUDIES
LAW: RIGHTS AND RESPONSIBILITIES

	<i>entrepreneurship and the law.</i>		<u>Time Frame:</u> 2 weeks <u>Materials:</u> Textbook: <u>Law for Business and Personal Use 19e</u> Internet Resources & Websites
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CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT
SOCIAL STUDIES
LAW: RIGHTS AND RESPONSIBILITIES

CONTENT: Law: Rights and Responsibilities			
Theme: Ownership and Leasing of Real Property			
Essential Questions: What are the rights and limitations associated with ownership of real property? What are the forms of ownership and how they are transferred?		What are the types of leases? What are the rights and duties of the tenant and the landlord?	
Content: <i>(As a result of this learning segment, students will know...)</i>	Skills: <i>(As a result of this learning segment, students will be able to...)</i>	Assessments: (The above Essential Questions will be assessed with the following formative and summative measures:)	Standards (NJSLs)
<ul style="list-style-type: none"> Identify four potential limitations on the ownership rights of real property. Explain the four major types of estates in real property. Understand the four types of leasehold estates. Identify the rights a tenant has 	<ul style="list-style-type: none"> Read and discuss the <i>Hot Debate</i> scenario at the beginning of each chapter. Review the <i>Legal Vocabulary</i> at the beginning of each chapter to find definitions. Review and answer <i>Checkpoint</i> question at the end of each chapter. Complete the exercises in <i>Think About Legal Concepts</i> and <i>Think Critically About Evidence</i>. Make notes of important points <i>The Student Activities</i> and <i>Study Guide</i> supplement contains outlines of every lesson for note taking. Answer the question of each main topic heading-<i>What's Your Verdict? Scenario</i> Develop Leadership Skills through varied activities. Develop Interpersonal Skills through varied activities. Learn to read citations 	<ul style="list-style-type: none"> Warm up exercises Textbook readings and assignments PowerPoint Presentations Debates Cumulative Tests Lecture and note taking Case Studies Current Events Internet research and activities Cooperative/collaborative group evaluations Teacher-prepared tests and quizzes Publishers Test Examinations Homework Field trips Guest Speakers Mock Trials Review Supreme Court Decisions 	<ul style="list-style-type: none"> 6.1.12.A.2a-e 6.1.12.A.13.a 6.1.12.A.14.b 6.3.12.A.2 6.3.12.D.1-2 RH.11-12.1-10 WHST.11-12.1-2: 4-10 <p><u>Technology Standards:</u></p> <ul style="list-style-type: none"> 8.1.12.A.3 8.2.12.D.1 8.1.12.D.4 8.1.12.F.2 8.2.12.B.3 8.2.12.E.1 <p><u>21ST Century Themes and Skills:</u></p> <ul style="list-style-type: none"> 9.1.12.B.8 9.1.12.C.7 9.1.12.E.9 9.2.12.C.6 9.2.12.C.7 9.2.12.C.8 <p><u>Career Ready Practice:</u> CRP2,4,7,8,11</p>

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT
SOCIAL STUDIES
LAW: RIGHTS AND RESPONSIBILITIES

	<ul style="list-style-type: none">• Create projects through <i>Community actions, Business law, and entrepreneurship and the law</i>		<p><u>Time Frame:</u> 1 week</p> <p><u>Materials:</u> Textbook: <u>Law for Business and Personal Use 19e</u> Internet Resources & Websites</p>
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CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT
SOCIAL STUDIES
LAW: RIGHTS AND RESPONSIBILITIES

CONTENT: Law: Rights and Responsibilities			
Theme: Insurance Law			
Essential Questions: Why have insurance? What are the different types of insurance? What is an insurable interest? Contrast the different types of property and casualty insurance		What are the risks covered by automobile insurance? What is the purpose of life insurance coverage? What are the two main types of individual health insurance? What are the types of social insurance coverage?	
Content: <i>(As a result of this learning segment, students will know...)</i>	Skills: <i>(As a result of this learning segment, students will be able to...)</i>	Assessments: (The above Essential Questions will be assessed with the following formative and summative measures:)	Standards (NJSL)
<ul style="list-style-type: none"> • Identify the purpose of insurance. • Name the types of insurance. • Identify an insurable interest • Name the major types of coverage found in a typical automobile insurance policy • Identify the different types of health coverage. 	<ul style="list-style-type: none"> • Read and discuss the <i>Hot Debate</i> scenario at the beginning of each chapter. • Review the <i>Legal Vocabulary</i> at the beginning of each chapter to find definitions. • Review and answer <i>Checkpoint</i> question at the end of each chapter. • Complete the exercises in <i>Think About Legal Concepts</i> and <i>Think Critically About Evidence</i>. • Make notes of important points <i>The Student Activities</i> and <i>Study Guide</i> supplement contains outlines of every lesson for note taking. • Answer the question of each main topic heading-<i>What's Your Verdict? Scenario</i> • Develop Leadership Skills through varied activities. • Develop Interpersonal Skills through varied activities. • Learn to read citations • Create projects through <i>Community</i> 	<ul style="list-style-type: none"> • Warm up exercises • Textbook readings and assignments • PowerPoint Presentations • Debates • Cumulative Tests • Lecture and note taking • Case Studies • Current Events • Internet research and activities • Cooperative/collaborative group evaluations • Teacher-prepared tests and quizzes • Publishers Test • Examinations • Homework • Field trips • Guest Speakers • Mock Trials • Review Supreme Court Decisions 	<ul style="list-style-type: none"> 6.1.12.A.2a-e 6.1.12.A.13.a 6.1.12.A.14.b 6.3.12.A.2 6.3.12.D.1-2 RH.11-12.1-10 WHST.11-12.1-2: 4-10 <p><u>Technology Standards:</u></p> <ul style="list-style-type: none"> 8.1.12.A.3 8.2.12.D.1 8.1.12.D.4 8.1.12.F.2 8.2.12.B.3 8.2.12.E.1 <p><u>21ST Century Themes and Skills:</u></p> <ul style="list-style-type: none"> 9.1.12.B.8 9.1.12.C.7 9.1.12.E.9 9.2.12.C.6 9.2.12.C.7 9.2.12.C.8 <p><u>Career Ready Practice:</u> CRP2,4,7,8,10,11</p>

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT
 SOCIAL STUDIES
 LAW: RIGHTS AND RESPONSIBILITIES

	<i>actions, Business law, and entrepreneurship and the law</i>		<p><u>Time Frame:</u> 1 week</p> <p><u>Materials:</u> Textbook: <u>Law for Business and Personal Use 19e</u> Internet Resources & Websites</p>
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CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT
SOCIAL STUDIES
LAW: RIGHTS AND RESPONSIBILITIES

CONTENT: Law: Rights and Responsibilities			
Theme: Forms of Business Organization			
Essential Questions: What are the definitions of the three basic forms of business organization? How are partnerships created?		How are partnerships terminated? What are the powers of a partner? What are the duties and liabilities of a partner?	
Content: <i>(As a result of this learning segment, students will know...)</i>	Skills: <i>(As a result of this learning segment, students will be able to...)</i>	Assessments: (The above Essential Questions will be assessed with the following formative and summative measures:)	Standards (NJSL)
<ul style="list-style-type: none"> Identify the three main forms of business organizations Differentiate between a general partner and a limited partner. Name the three main ways a partnership may be terminated Identify the four principal rights of a partner Analyze the duties of partners Explain the liabilities of partners. 	<ul style="list-style-type: none"> Read and discuss the <i>Hot Debate</i> scenario at the beginning of each chapter. Review the <i>Legal Vocabulary</i> at the beginning of each chapter to find definitions. Review and answer <i>Checkpoint</i> question at the end of each chapter. Complete the exercises in <i>Think About Legal Concepts</i> and <i>Think Critically About Evidence</i>. Make notes of important points <i>The Student Activities</i> and <i>Study Guide</i> supplement contains outlines of every lesson for note taking. Answer the question of each main topic heading-<i>What's Your Verdict? Scenario</i> Develop Leadership Skills through varied activities. Develop Interpersonal Skills through varied activities. Learn to read citations 	<ul style="list-style-type: none"> Warm up exercises Textbook readings and assignments PowerPoint Presentations Debates Cumulative Tests Lecture and note taking Case Studies Current Events Internet research and activities Cooperative/collaborative group evaluations Teacher-prepared tests and quizzes Publishers Test Examinations Homework Field trips Guest Speakers Mock Trials Review Supreme Court Decisions 	<ul style="list-style-type: none"> 6.1.12.A.2a-e 6.1.12.A.13.a 6.1.12.A.14.b 6.3.12.A.2 6.3.12.D.1-2 RH.11-12.1-10 WHST.11-12.1-2: 4-10 <p><u>Technology Standards:</u></p> <ul style="list-style-type: none"> 8.1.12.A.3 8.2.12.D.1 8.1.12.D.4 8.1.12.F.2 8.2.12.B.3 8.2.12.E.1 <p><u>21ST Century Themes and Skills:</u></p> <ul style="list-style-type: none"> 9.1.12.B.8 9.1.12.C.7 9.1.12.E.9 9.2.12.C.6 9.2.12.C.7 9.2.12.C.8 <p><u>Career Ready Practice:</u> CRP2,4,7,8,10,11</p>

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT
 SOCIAL STUDIES
 LAW: RIGHTS AND RESPONSIBILITIES

	<ul style="list-style-type: none"> • Create projects through <i>Community actions, Business law, and entrepreneurship and the law</i> 		<p><u>Time Frame:</u> 2 weeks</p> <p><u>Materials:</u> Textbook: <u>Law for Business and Personal Use 19e</u> Internet Resources & Websites</p>
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CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT
SOCIAL STUDIES
LAW: RIGHTS AND RESPONSIBILITIES

CONTENT: Law: Rights and Responsibilities			
Theme: Creditors, Debtors, and Bankruptcy			
Essential Questions: Which laws protect creditors? What is the difference between a surety and a guarantor? What are the various areas of debtor protection available under the law?		What are the protections afforded credit card users under the law? What are the various types of bankruptcy filings? What are the stages of the Chapter 7 bankruptcy procedure?	
Content: <i>(As a result of this learning segment, students will know...)</i>	Skills: <i>(As a result of this learning segment, students will be able to...)</i>	Assessments: (The above Essential Questions will be assessed with the following formative and summative measures:)	Standards (NJSL)
<ul style="list-style-type: none"> • Identify the laws that protect creditors. • Explain the legal difference between a surety and a guarantor. • Identify protections for credit card users. • Understand the two types of bankruptcy under Chapter 7. 	<ul style="list-style-type: none"> • Read and discuss the <i>Hot Debate</i> scenario at the beginning of each chapter. • Review the <i>Legal Vocabulary</i> at the beginning of each chapter to find definitions. • Review and answer <i>Checkpoint</i> question at the end of each chapter. • Complete the exercises in <i>Think About Legal Concepts</i> and <i>Think Critically About Evidence</i>. • Make notes of important points <i>The Student Activities</i> and <i>Study Guide</i> supplement contains outlines of every lesson for note taking. • Answer the question of each main topic heading-<i>What's Your Verdict? Scenario</i> • Develop Leadership Skills through varied activities. • Develop Interpersonal Skills through varied activities. • Learn to read citations • Create projects through <i>Community actions, Business law, and</i> 	<ul style="list-style-type: none"> • Warm up exercises • Textbook readings and assignments • PowerPoint Presentations • Debates • Cumulative Tests • Lecture and note taking • Case Studies • Current Events • Internet research and activities • Cooperative/collaborative group evaluations • Teacher-prepared tests and quizzes • Publishers Test • Examinations • Homework • Field trips • Guest Speakers • Mock Trials • Review Supreme Court Decisions 	<ul style="list-style-type: none"> 6.1.12.A.2a-e 6.1.12.A.13.a 6.1.12.A.14.b 6.3.12.A.2 6.3.12.D.1-2 RH.11-12.1-10 WHST.11-12.1-2: 4-10 <p><u>Technology Standards:</u></p> <ul style="list-style-type: none"> 8.1.12.A.3 8.2.12.D.1 8.1.12.D.4 8.1.12.F.2 8.2.12.B.3 8.2.12.E.1 <p><u>21ST Century Themes and Skills:</u></p> <ul style="list-style-type: none"> 9.1.12.B.8 9.1.12.C.7 9.1.12.E.9 9.2.12.C.6 9.2.12.C.7 9.2.12.C.8 <p><u>Career Ready Practice:</u> CRP2,4,7,8,10,11</p>

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT
SOCIAL STUDIES
LAW: RIGHTS AND RESPONSIBILITIES

	<i>entrepreneurship and the law</i>		<u>Time Frame:</u> 2 weeks <u>Materials:</u> Textbook: <u>Law for Business and Personal Use 19e</u> Internet Resources & Websites
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