

22

(Action)

MEETING AGENDA

The mission of Eden Prairie Schools is to inspire each student to learn continuously so they are empowered To reach personal fulfillment and contribute purposefully to our ever-changing world.

1. Convene - <u>6:00 p.m.</u>

Call to Order, School Board Roll Call Aaron Casper, Debjyoti "DD" Dwivedy, Elaine Larabee, Holly Link, Adam Seidel, Veronica Stoltz, Terri Swartout

2. Agenda Review and Approval - 6:02 p.m.

RESOLVE to approve the agenda for the April 13, 2020 Brief Business Meeting of the School Board of Independent School District 272, Eden Prairie Schools.

			Motion	Seconded	
		Debjyoti Dwivedy			
		Holly Link			
	er Yes No		Tes NO		
3. Board Work				(Action)	
A. Require	d Board Action			(Action)	
•			Motion	Seconded	
Adam Se	eidel Yes No	Debjyoti Dwive	dy Yes No		
Veronic	a Stoltz Yes No	Holly Link	Yes No		
		D Elaine Larabee	Yes No		
Aaron C	asper Yes No	·			
1) Acc	eptance and Rejec	tion of Central Middl	e School (CMS) Bids		
a.	Executive Summa	ry			3
b.	Superintendent R	ecommendation			7
С.	Presentation				9
4. Superintend	lent Consent Age	nda - <u>6:30 p.m.</u>		(Action)	
Managemer entities.	nt items the Board	would not act upon i	in Policy Governance, b	ut require Board approval from outsid	е
A. Human	Resource Report				20
	·		Motion	Seconded	
Adam S	eidel Yes No	Debjyoti Dwive	dy Yes No		
Veronic	a Stoltz Yes No	Holly Link	Yes No		
		D Elaine Larabee	Yes No		
Aaron C	asper Yes No	·			
5. Superintend	lent's Incidental I	nformation Report:	6:30 p.m.	Information	

Incidental Information is considered as "nice to know" information regarding district business. Monitoring and decision-making information are handled elsewhere on the agenda. These items are not open for debate, but rather for awareness and understanding. (Supports EL 2.9 in general and 2.9.6 specifically)

- A. Launch of Distant Learning
 - 1) Presentation Uploaded 4/14/20
- 6. Adjournment:

MOTION to adjourn at _____ p.m.

Motion	Seconded	

(Action)

Adam Seidel Yes No Debjyoti Dwivedy Yes No

Veronica StoltzYes __ No __Holly LinkYes __ No __Terri SwartoutYes __ No __Elaine LarabeeYes __ No __Aaron CasperYes __ No __



April 13, 2020

To: Dr. Josh Swanson

From: Business Office

Re: Accept Bid Recommendations for Central Middle School

The authorization to accept bids is required by state law and begins the process to move forward with construction. Bids for this project were accepted on March 19, 2020. The project will update the existing Central Middle School and include building additions starting spring 2020 with substantial completion expected Fall 2021.

After reviewing the responsible low bidders, we recommend accepting the following bids:

- 1. 01A General Trades
 - a. Knutson Construction
 - b. \$1,369,000
- 2. 03A Cast-In-Place Concrete & 32B Site Concrete Combined Bid
 - a. Donlar Construction
 - b. \$2,402,000
- 3. 03B Architectural Precast Concrete
 - a. Wells Concrete Products
 - b. \$1,821,000 plus Alternate 10: \$92,725
- 4. 04A Unit Masonry
 - a. Knutson Construction
 - b. \$3,637,000 plus Alternate 10: \$150,000
- 5. 05A Structural Steel/Joist/Decking
 - a. Bergh's Fabricating
 - b. \$1,242,000
- 6. 05B Steel Erection
 - a. Sowles, Co.
 - b. \$900,000
- 7. 06A Finish Carpentry/Countertops
 - a. Woodside Industries
 - b. \$298,631
- 8. 07B Joint Sealants
 - a. WCS1, LLC
 - b. \$81,800

- 9. 07C Metal Wall Panels
 - a. Central Roofing Company
 - b. \$848,884
- 10. 07D Waterproofing
 - a. Henkemeyer Coatings Inc.
 - b. \$244,492
- 11. 08A Entrances & Storefronts/Alum Windows/Curtain Walls
 - a. W.L. Hall Company
 - b. \$1,140,000
- 12. 08B Doors, Frames, Hardware
 - a. Kendell Doors & Hardware
 - b. \$282,975
- 13. 09B Tile
 - a. Gulf Coast Tile & Marble
 - b. \$279,890
- 14. 09D Carpet & Resilient Flooring
 - a. Floors by Becker
 - b. \$548,300 plus Alternate 2: \$140,700
- 15.09E Painting
 - a. Admiral Coatings
 - b. \$369,000 plus Alternate 3: \$192,000
- 16. 09F Resinous Flooring
 - a. StartingLine Floor Coatings
 - b. \$20,520
- 17. 09G Wood Flooring
 - a. H2I Group
 - b. \$174,248
- 18. 10A Division 10 Specialties Furnish
 - a. Builders Supply
 - b. \$73,785 plus 10C locker quotes of \$172,238
- 19. 10B Signage
 - a. DayStar Custom Signs:
 - b. \$30,000
- 20. 11A Food Service Equipment
 - a. Plexus Company dba Culinex
 - b. \$136,675
- 21. 11B Stage Equipment & 11D Integrated Sound Control Rooms Combined Bid
 - a. Wenger Corporation
 - b. \$716,605 plus Alternate 4: \$203,356 plus Alternate 6: \$43,695
- 22. 11C Athletic & Recreational Equipment & 12D Fixed Audience Seating
 - a. H&B Specialized Products Inc
 - b. \$45,960 plus Alternate 9: \$144,300
- 23. 11E Athletic Field Equipment
 - a. Peterson Companies
 - b. \$48,624

- 24. 12A Laboratory Casework
 - a. Cosney Corp
 - b. \$176,080
- 25. 12B Window Blinds & Shades
 - a. CE Contract
 - b. \$16,215
- 26. 12C Telescoping Stands
 - a. H2I Group
 - b. \$16,623
- 27. 14A Wheelchair Platform Lifts
 - a. Access Lifts, Inc
 - b. \$98,370
- 28. 23A HVAC, Plumbing, Building Automation & Controls
 - a. McDowal Company
 - b. \$6,973,000
- 29. 26A Electrical & Low Voltage
 - a. Laketown Electric Corporation
 - b. \$4,000,000 plus Alternate 8: \$42,000
- 30. 31A Earthwork & Utilities
 - a. Kevitt Companies
 - b. \$3,690,000
- 31. 32B Bituminous Paving
 - a. Minnesota Roadways Co.
 - b. \$724,939 plus Alternate 1: \$127,536
- 32. 32C Landscaping
 - a. Prescription Landscape Inc
 - b. \$313,500
- 33. 32D Athletic & Recreational Surfacing
 - a. Upper Midwest Athletic Construction
 - b. \$94,560
- 34. 32E Chain Link Fence & Gates
 - a. Century Fence Co.
 - b. \$80,900

We recommend rejecting all bids from the following trade packages and seeking new bids:

- 1. 07A Roofing
- 2. 09A Gypsum Board & Plaster Assemblies
- 3. 09C Acoustical Ceiling Tile & Wall Panels
- 4. 12D Fixed Audience Seating (Reject base bid and accept alternate 9)
- 5. 21A Fire Protection

We recommend soliciting quotes or using State Contract for the following items:

- 1. 08C Coiling & Sectional Doors, Loading Dock Equipment (No Bids Received)
- 2. Irrigation (Solicit Quotes)
- 3. Turf Field (State Contract Pricing)

Funding for this project will come from the 2019 Bond Referendum and Long-Term Facility Maintenance Revenue.



Joshua L. Swanson Ed.D. Superintendent 8100 School Road Eden Prairie, MN 55344 Phone: 952-975-7000 Fax: 952-975-7020 jswanson@edenpr.org

Memorandum

To: Eden Prairie School Board
From: Dr. Josh Swanson
Date: April 13, 2020
Regarding: Superintendent's Recommendation for Central Middle School Bids

I am recommending that the board accept and reject the bids as presented in the packet on April 13, 2020, regarding the CMS project. Although the bids came in unexpectedly over budget, I believe the plan to utilize value engineering (cost reduction), reprioritization of facilities projects, and increase of financial resources through long-term facilities maintenance revenue (LTFMR) to keep the project on time and close the budget gap, is in both the short and long term best of students, the district, and the community.

Even with the increase of board approved funds proposed to help offset the project budget gap, our tax impact of the project remains well below what we communicated to the community prior to the vote. Our total debt is extremely low, and even with increasing the planned LTFMR bond we will remain as one of the lowest debt burdened districts in the state. The current market and ability to bond at historically low rates is an opportunity that we can capitalize on. I believe the value engineering items are prudent and responsible, but will not compromise the type of facility and experience for our students that our community expects and ensures a high quality facility that we will not regret in the future. The reprioritized projects will not compromise the integrity of our facilities or negatively impact the experience our students and families have in our schools. Through combining these three strategies, we can fulfill the vision of Designing Pathways and the experience for students that requires facilities updates.

As I have studied the challenge we face and the myriad of possible outcomes and impacts, to not move the project forward increases risks regarding increased costs or ability to deliver what was communicated to the community. In my opinion, the risk of delaying the project does not overcome the possible, but not probable financial benefits. I believe by moving the project forward on time, we have the opportunity to maintain positive momentum, create excitement about our future, maintain our competitiveness, and benefit our students and families. We can do that while honoring the community vote and understanding regarding the tax impact of this project. We look forward to presenting answers to the thoughtful questions asked by the board on April 13, 2020 and presenting information received following the April 6, 2020 meeting.

Designing Pathways

CMS Update

April 13, 2020



Inspiring each student every day

CMS Board Questions:

- 1. LTFMR Plan
 - a. What are the projects included in the FY21-23 bond cycle?
 - b. What is the impact on specific projects that would be re-prioritized?
- 2. Debt Impact
- a. If we issue additional debt is there a possible impact to bond rate and overall debt?
- 3. Tax Impact

- a. What is the tax impact of \$4,000,000 of additional debt?
- b. What is Ehler's confidence in bond yields and tax rate in this uncertain environment?
- 4. Project Scope
 - a. Can we change the scope of the project (i.e. square footage) without re-bidding?



LTFMR Fiscal Year 21-23 Plan

CMS Door Hardware	LC Retaining Wall	HS Turf Field	
CMS Gym Floor & Bleachers	PV Wash Basins	HS & ASC Ground Storage Tanks	
CMS Phase IV Windows	Transp. Fire Alarm System	HS Window Blinds	
CMS Track & Field	DW Painting	HS Track	
CR Playground	DW Pavement & Concrete	HS Eagle Vision Studio	
FH Playground	DW Parking Lot Striping	HS Public Address System	
FH Domestic Supply Lines	DW Flooring	HS Resource Centers	
EHSI/OP Lower Level Secure Entrance & Office	DW ADA Repairs		



LTFMR Deferred Projects

- 1. District-Wide Flooring Replacement
- 2. District-Wide Painting
- District-Wide Ceiling Tile and Lighting Replacements
- $\vec{\sim}$ 4. Large HS Media Center Update
 - 5. HS Athletic Facility Updates





Debt Impact

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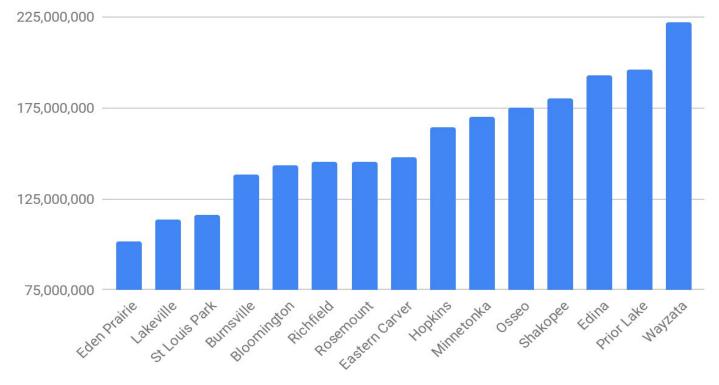
- 1. Current Bond Rating Aa2 (strong)
- 2. Scorecard Just 10% of our bond rating is tied to debt
- 3. Statement in Designing Pathways Bond Issue:

MOODY'S INVESTORS SERVICE

 "Moody's Investor Services has assigned a Aa2 underlying rating to the Eden Prairie School District. The Aa2 rating reflects the district's large and wealthy tax base, satisfactory financials, and <u>low debt burden</u>."



Debt Impact: Bonded Debt by District





*As of June 30,

Tax Impact - Additional Revenue

- 1. What is the tax impact of \$4,000,000 of additional debt?
 - No financial impact property taxes will remain the same.
- 2. Ehler's updated the debt financing plan and updated estimates:
 - Interest rate on the next LTFMR bonds: 3.25%

- Estimated tax capacity value: Flat, assuming no growth through 2024
- 3. What is Ehler's confidence in bond yields and tax rate in this uncertain environment?
 - Conditions have been volatile this year, but conservative assumptions have been included in the plan to account for potential risks
 - Also have the ability to refinance existing 2011 and 2013 bonds. This would save the taxpayers additional money and ensure we can maintain the same tax rate



Tax Impact - Bond Referendum

- 1. \$39,900,000 Referendum
 - Estimate was \$6.50 per month
 - Reduced by \$1.00 for Education Center Lease
 - Net impact estimated at \$5.50 per month
- ສັ2. Tax Levy Pay 20 after School Board action December 9, 2019
 - Impact on average home \$2.67 per month





Project Scope

- Can we change the scope of the project (i.e. square footage) without re-bidding the entire project?
 - We can make minor changes to the project without significant impact.
 - We cannot simply remove 1
 of the major components (i.e.
 gymnasium or theater).





Recommendation

- 1. Accept 37 bids and reject 5 bids
 - 4 bid areas will be re-bid (Roofing, Gypsum Board, Acoustical Ceiling Tile, Fire Protection System)
- $_{\overrightarrow{o}}$ 2. Includes the school board acknowledging the need for additional LTFMR funding
 - Decision on \$2,850,000 or \$4,000,000 could wait until we sell the bonds



Questions and Board Discussion



SUPERINTENDENT CONSENT AGENDA

- A. <u>Semi-Monthly Reports</u> HUMAN RESOURCES
 - 1. <u>Human Resources Principals</u>
 - a. <u>New Hires</u>
 - <u>Change in Assignment</u>
 <u>Bennett, Meagan</u> from MTSS Coordinator to Associate Principal, Eden Prairie High School, 8 hours/day, 5 days/week, 260 days/year, effective 7/1/2020.
 - c. <u>Resignation/Retirements</u>
 - 2. <u>Human Resources Administrative/Supervisory/Technical (AST)</u>
 - a. <u>New Hires</u>
 - b. <u>Change in Assignment</u>
 - c. <u>Resignation/Retirements</u>
 - 3. <u>Human Resources Eden Prairie Supervisors & Specialists (EPSS)</u>
 - a. <u>New Hires</u>

<u>Thompson, Tianna</u> – Community Education Program Supervisor, Community Education, working 8 hours/day, 5 days/week, 215 days/year, effective 4/1/2020.

- b. Change in Assignment
- c. <u>Resignation/Retirements</u>
- 4. Human Resources Licensed Staff
 - a. <u>New Hires</u>
 - b. <u>Change in Assignment</u>
 - c. <u>Resignation/Retirements</u>

<u>Adams, Aubrey</u>- Music – Vocal, 1.042 FTE, Prairie View Elementary, effective 6/10/2020.

<u>Fitzgerald, Sheila</u> – Social Studies, 1.0 FTE, Eden Prairie High School, effective 6/10/2020.

Hamdi, Jama – Social Worker, 1.0 FTE, Early Childhood, effective 6/10/2020.

<u>Kirchberg, Kira</u> – Science, 1.0 FTE, Eden Prairie High School, effective 6/10/2020.

<u>Kraut Kremer, Kelsey</u> – Early Childhood Special Education Teacher, 1.0 FTE, Lower Campus, effective 6/10/2020.

<u>Schneider, Kay</u> – Elementary Classroom Teacher, 1.0 FTE, Cedar Ridge Elementary, effective 6/10/2020.

- 5. <u>Human Resources Classified Staff</u>
 - a. <u>New Hires</u> BUILDING SERVICES CLASS FOOD SERVICE MSEA PRESCHOOL TEACHERS TRANSPORTATION
 - b. <u>Change in Assignment</u> BUILDING SERVICES CLASS FOOD SERVICE

MSEA

PRESCHOOL TEACHERS TRANSPORTATION

c. <u>Resignations/Retirements</u>

BUILDING SERVICES

<u>Favre, Steven</u> – Day Custodian, Administrative Services Center, effective 5/1/2020. CLASS

<u>Boyer, Geoffrey</u> – Technology Analyst, Administrative Services Center, effective 4/15/2020.

<u>Jensen, JoAnnice</u> – Building Supervisor, Community Education, effective 4/3/2020. FOOD SERVICE

<u>Du'Monceaux, Donna</u> – Food Service Assistant II, Eden Prairie High School, effective 4/10/2020.

<u>McMahon, Marilyn</u> – Food Service Assistant I, Eden Lake Elementary, effective 4/3/2020.

MSEA

<u>Hancock, Nicole</u> – Eagle Zone Special Education Paraprofessional, Community Education, effective 3/16/2020.

<u>Hutter, Kristina</u> – Eagle Zone Program Assistant, Community Education, effective 3/20/2020.

<u>LaCoursiere</u>, Jenna – Eagle Zone Program Assistant, Community Education, effective 3/13/2020.

<u>Neils, Madelline</u> – Eagle Zone Program Assistant, Community Education, effective 3/20/2020.

<u>Prange, Natalie</u> – Little Eagles Preschool Special Education Paraprofessional, Community Education, effective 4/13/2020.

<u>Schulz, Marissa</u> – Eagle Zone Program Assistant, Community Education, effective 3/20/2020.

PRESCHOOL TEACHERS

TRANSPORTATION

Roberson, Deanna – Bus Driver, Transportation, effective 3/27/2020.

Human Resource Report-Update

Eden Prairie Schools COVID-19 Distance Learning Plan

April 13, 2020



EDEN PRAIRIE SCHOOLS Inspiring each student every day

Nutrition Services & ⁸First Responder Childcare Support

Distance Learning



Personalized Learning

1. 4.

HIT

Eden Prairie Schools Distance Learning Plan

Key Elements:

- 1. Teachers Continue to Work to Meet EACH Students Needs
- 2. Aligned to Minnesota State Standards
- 3. Delivered through Schoology Learning Management System
- 4. Asynchronous & Synchronous Interaction
- 5. Each student has a district assigned device
- 6. Each student has internet access
- 7. Daily Attendance & Social Emotional Support



Stakeholder Feedback for Continuous Improvement

- By Schools by Teachers and by District
- First Week District Wide
 - 657 Responses

- Representative of Every Site, Grade Level, and 1151 Students
- In week one at a district wide level, we were interested particularly in access, workload, outreach, and qualitative experience.
- Data will be used to modify and adjust knowing we will also all get better together.



Students can "EASILY" Access Schoology

- K-2: 62% agree / 38% disagree
- 3-6: 75% agree / 25% disagree
- [™] CMS: 80% agree / 20% disagree
 - EPHS: 92% agree / 8% disagree

District: 75% agree / 25% disagree



A PowerSchool Unified Classroom[™] Product



Workload: Overall the amount of time it takes to complete assignments is appropriate.

	K-2	3-6	CMS	EPHS	District
Just Right	40%	44%	56%	43%	44%
Longer than Expected, but OK	38%	24%	10%	19%	25%
Shorter than Expected	10%	17%	28%	33%	20%
Too Long	12%	15%	6%	5%	11%

Interactions and Outreach to Students and Parents

- 70% of Interactions and Outreach Reported Were Teacher Initiated
- Of those over half were through technology video conferencing or voice to voice (telephone or the like)
- B 30% of the Interactions were response to Student or Parent Initiated Outreach (Questions or Help Needed)
 - Hundreds of qualitative comments that we are parsing through and that we will use to keep improving the experience for students and families.





Inspiring each student every day