

Get Ready for Kindergarten

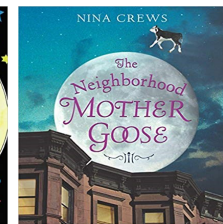
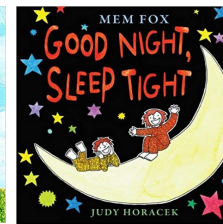
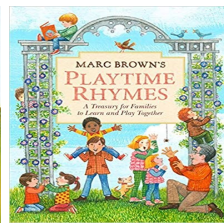
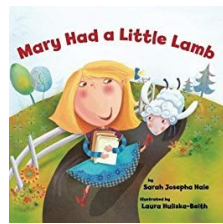
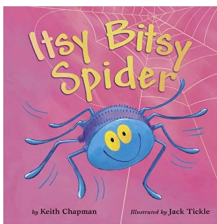
Nursery Rhymes & Songs

Easy Fiction Titles:

Author	Title	Call Number
Chlberg, Jessica	<i>Fairy Tales for Mr. Barker: a Peek-Through Story</i>	EASY FICTION AHL
aker, Keith	<i>Hickory Dickory Dock</i>	EASY FICTION BAK
abrera, Jane	<i>Baa, Baa, Black Sheep</i>	EASY FICTION CAB
abrera, Jane	<i>Twinkle, Twinkle Little Star</i>	EASY FICTION CAB
h Chapman, Keith	<i>Itsy Bitsy Spider</i>	EASY FICTION CHA
dwards, Pamela Duncan	<i>The Neat Line: Scribbling Through Mother Goose</i>	EASY FICTION EDW
ox, Mem	<i>Good Night, Sleep Tight</i>	EASY FICTION FOX
ale, Sarah Josepha	<i>Mary Had a Little Lamb</i>	EASY FICTION HAL
urray, Alison	<i>The House That Zack Built</i>	EASY FICTION MUR
antat, David	<i>After the Fall (How Humpty Dumpty Got Back Up Again)</i>	EASY FICTION SAN
Viesner, David	<i>The Three Pigs</i>	EASY FICTION WIE

Non-Fiction Titles

Author	Title	Call Number
rown, Marc Tolon	<i>Marc Brown's Playtime Rhymes</i>	EASY 398.8 BRO
rews, Nina	<i>The Neighborhood Mother Goose</i>	EASY 398.9 CRE
ya, Susan Middleton	<i>Little Roja Riding Hood</i>	EASY 398.8 ELY
illenbrand, Will	<i>Mother Goose Picture Puzzles</i>	EASY 398.8 HIL
amos, Samantha R.	<i>The Pinata That the Farm Maiden Hung</i>	EASY 398.8 VAM
olen, Jane	<i>Wee Rhymes: Baby's First Poetry Book</i>	EASY 398.8 YOL



Get Ready for Kindergarten

Language Skills Checklist

This list is intended to identify skills, knowledge, and behaviors that will help your child be prepared for starting school. This checklist is NOT a test; it is merely a tool you can use to help make sure your child has a successful transition to kindergarten.

I can...

- speak in complete sentences, using at least five or six words
- sing simple songs and remember nursery rhymes
- jump or clap the syllables that make up a variety of words
- correctly follow 2 or 3-part instructions
- comprehend size concepts, such as big/little, tall/short...
- use past tense correctly when speaking
- correctly use irregular plurals (such as mice/mouse, child/children)
- use descriptive language
- pretend, create, or make-up stories and songs
- ask questions and express curiosity

Activities to do at home:

- Reading out loud to children has a major impact on emergent literacy skills. To help your child increase their language skills, read to them throughout all aspects of family life, not just at bedtime. The newspaper, articles on your phone, recipes, letters and holiday cards are all opportunities to read out loud to your child.
- Have a backpack with books that you take with you to appointments, on vacation, or anywhere you'll spend time waiting.
- Play games with your child to make developing language skills fun! Play the telephone game, make up silly songs or nonsensical words that rhyme, talk in silly voices or accents, or discuss crazy scenarios and things that are fun to imagine.
- Take turns retelling the events of a specific day, activity, or fun event that you and your child spent together. Ask questions to encourage deeper thought and to find out his perspective.