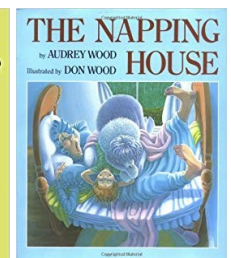
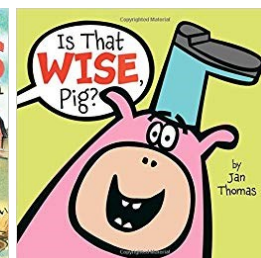
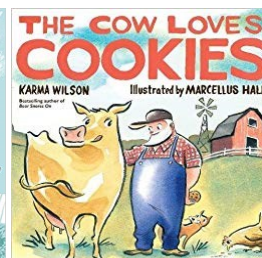
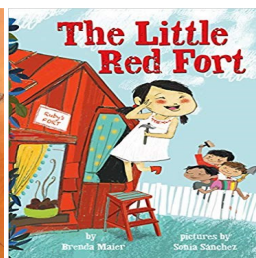
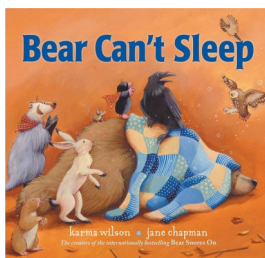
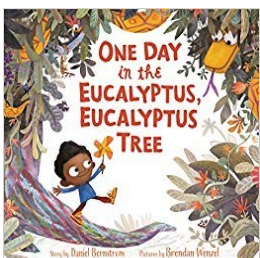


Get Ready for Kindergarten

Cumulative Tales & Predictable Pattern Books

Easy Fiction Titles:

Author	Title	Call Number
Beedie, Duncan	<i>The Lumberjack's Beard</i>	EASY FICTION BEE
Bernstrom, Daniel	<i>One Day in the Eucalyptus, Eucalyptus Tree</i>	EASY FICTION BER
Cronin, Doreen	<i>Click, Clack, Moo: Cows that Type</i>	EASY FICTION CRO
Feiffer, Jules	<i>Bark, George</i>	EASY FICTION FEI
Gaiman, Neil	<i>Chu's Day</i>	EASY FICTION GAI
Grossman, Bill	<i>My Little Sister Ate One Hare</i>	EASY FICTION GRO
Jeffers, Oliver	<i>Stuck</i>	EASY FICTION JEF
Klostermann, Penny Parker	<i>There Was An Old Dragon Who Swallowed A Knight</i>	EASY FICTION KLO
LaRochelle, David	<i>It's a Tiger!</i>	EASY FICTION LAR
Lin, Grace	<i>A Big Mooncake for Little Star</i>	EASY FICTION LIN
Maier, Brenda	<i>The Little Red Fort</i>	EASY FICTION MAI
Martin, Bill	<i>Brown Bear, Brown Bear What Do You See</i>	EASY FICTION MAR
Numeroff, Laura Joffe	<i>If You Give a Mouse a Brownie</i>	EASY FICTION NUM
Rayner, Catherine	<i>Solomon Crocodile</i>	EASY FICTION RAY
Shea, Bob	<i>Dinosaur vs. Mommy</i>	EASY FICTION SHE
Snicket, Lemony	<i>The Bad Mood and the Stick</i>	EASY FICTION SNI
Thomas, Jan	<i>Is That Wise, Pig?</i>	EASY FICTION THO
Vere, Ed	<i>Max the Brave</i>	EASY FICTION VER
Wilson, Karma	<i>Bear Can't Sleep</i>	EASY FICTION WIL
Wilson, Karma	<i>The Cow Loves Cookies</i>	EASY FICTION WIL
Wood, Audrey	<i>The Napping House</i>	EASY FICTION WOO



Get Ready for Kindergarten

Physical Skills Checklist

This list is intended to identify skills, knowledge, and behaviors that will help your child be prepared for starting school. This checklist is NOT a test; it is merely a tool you can use to help make sure your child has a successful transition to kindergarten.

I can...

- gallop, hop, run, and skip
- toss, throw and catch a ball
- pour liquids without spilling
- button, buckle, zip and fasten
- Take responsibility for self-care needs, like washing my hands or brushing my teeth
- complete a task from start to finish
- find a way to resolve conflict with my friends
- use words to express my feelings
- generally follow a set routine and schedule
- ask for help when needed

Activities to do at home:

- Talk about different sports or activities your child may enjoy and take time to try those— and new ones!
- Encourage your child to end an activity by picking up or cleaning their mess. You're not only teaching your child to be responsible for her actions, but also how to follow directions, stick to a routine, take care of her belongings, and to respect her own property and that of others.
- Encourage your children to help with household jobs: watering plants, sweeping, dusting, vacuuming.
- Have an impromptu dance party in your living room! Play music, sing along, and make up your own silly dance moves.