

Get Ready for Kindergarten

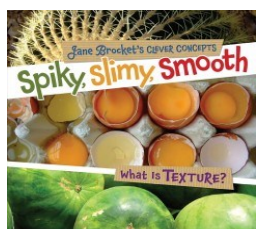
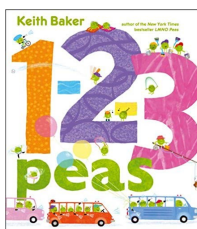
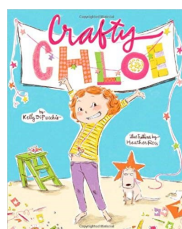
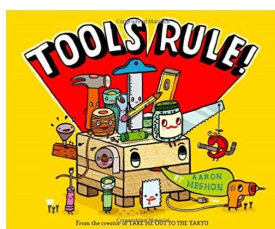
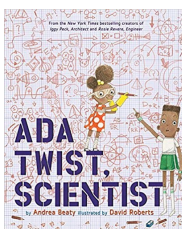
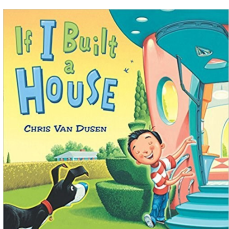
S. T. E. A. M.: Picture Books about Science, Technology, Engineering, Art, and Math

Easy Fiction Titles:

Author	Title	Call Number
Baker, Keith	<i>1-2-3, Peas</i>	EASY FICTION BAK
Bean, Jonathan	<i>Building Our House</i>	EASY FICTION BEA
Beaty, Andrea	<i>Rosie Revere, Engineer</i>	EASY FICTION BEA
DiPucchio, Kelly	<i>Crafty Chloe</i>	EASY FICTION DIP
Kelly, Mark	<i>Mousetronaut</i>	EASY FICTION KEL
McDonnell, Patrick	<i>Tek: The Modern Cave Boy</i>	EASY FICTION MCD
Meshon, Aaron	<i>Tools Rule!</i>	EASY FICTION MES
Mitton, Tony	<i>Roaring Rockets</i>	EASY FICTION MIT
Park, Kenard	<i>Goodbye Summer, Hello Autumn</i>	EASY FICTION PAR
Reynolds, Peter and Paul	<i>Going Places</i>	EASY FICTION REY
Sherry, Kevin	<i>I'm the Best Artist in the Ocean</i>	EASY FICTION SHE
Van Dusen, Chris	<i>If I Built a House</i>	EASY FICTION VAN
Weinstone, David	<i>Music Class Today!</i>	EASY FICTION WEI
Yamada, Kobi	<i>What Do You Do With an Idea?</i>	EASY FICTION YAM
Zuckerberg, Randi	<i>Dot</i>	EASY FICTION ZUC

Non-Fiction Titles:

Author	Title	Call Number
Berne, Jennifer	<i>On a Beam of Light</i>	EASY BIO EINSTEIN
Ghigna, Charles	<i>Raindrops Fall All Around</i>	EASY 508.2 GHI
Fishman, Seth	<i>A Hundred Billion Trillion Stars</i>	JUV 510 FIS
Shetterly, Margot Lee	<i>Hidden Figures: The True Story of Four Black Women and the Space Race</i>	JUV 510.92 SHE
Jenkins, Steve	<i>Bones: Skeletons and How They Work</i>	JUV 596.0471 JEN
Brocket, Jane	<i>Spiky, Slimy, Smooth: What is Texture?</i>	EASY 612.88 BRO
Doudna, Kelly	<i>The Kids' Book of Simple Machines</i>	JUV 621.8 DOU
Rusch, Elizabeth	<i>The Music of Life: Bartolomeo Cristofori and the Invention of the Piano</i>	JUV 786.209 RUS



Get Ready for Kindergarten

S. T. E. A. M. Skills Checklist

This list is intended to identify skills, knowledge, and behaviors that will help your child be prepared for starting school. This checklist is NOT a test; it is merely a tool you can use to help make sure your child has a successful transition to kindergarten.

I can...

- practice writing my name
- recognize & write numbers 0-10, even when they are not in order
- count to 20
- count ten objects, pointing to each one as I go
- correctly identify basic shapes- such as squares, circles, triangles, and rectangles
- sort items by size, color, or shape
- cut with scissors
- use glue, paint, and other art supplies correctly and without making a huge mess
- practice writing or drawing with a variety of materials, such as pencils, pens, crayons, markers, and sidewalk chalk
- bounce a ball

Activities to do at home:

- Ask your child to compare the measuring spoons when cooking. Use words like smallest/small, medium, big/bigger/biggest to describe each spoon.
- At meal time, introduce your child basic fractions by cutting a whole piece of toast in half and explaining that both pieces are the same size.
- At the grocery store, have your child hold two different pieces of fruit in their hands. Ask which is heavier; which is lighter? Ask other questions that encourage observation and description, like “Which fruit is red? Can you find the yellow fruit?” Exploring together builds skills for future scientists!
- Cause and effect: Stand in the bathroom and turn the lights off and on. “When I flip the switch up, the light goes on! What will happen if I flip it down?”
- At snack time, talk about shapes. Offer your child a square cracker. Cut a piece of cheese into a triangle. Talk about and trace each shape with your finger before you eat it.