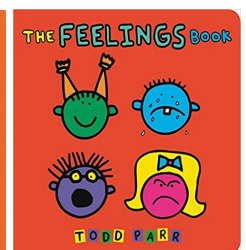
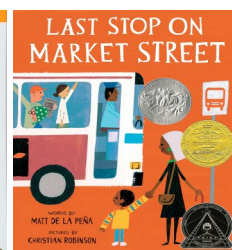
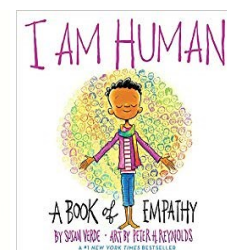
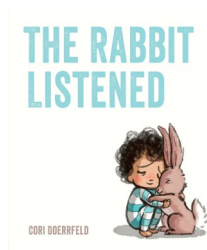
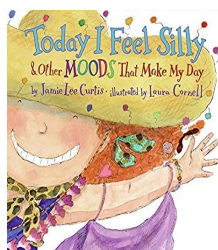
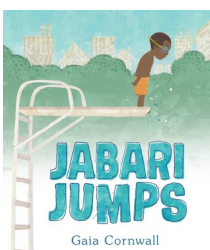


Get Ready for Kindergarten

Social & Emotional Skills

Easy Fiction Titles:

| Author | Title | Call Number |
|------------------------|--|------------------|
| Agee, Jon | <i>The Wall in the Middle of the Book</i> | EASY FICTION AGE |
| Britt, Paige | <i>Why Am I Me?</i> | EASY FICTION BRI |
| Campbell, Marcy | <i>Adam Simcox Does Not Have a Horse</i> | EASY FICTION CAM |
| Cocca-Leffler, Maryann | <i>Theo's Mood</i> | EASY FICTION COC |
| Cornwall, Gaia | <i>Jabari Jumps</i> | EASY FICTION COR |
| Curtis, Jamie Lee | <i>Today I Feel Silly & Other Moods That Make My Day</i> | EASY FICTION CUR |
| Doerrfeld, Cori | <i>The Rabbit Listened</i> | EASY FICTION DOE |
| Hall, Michael | <i>Red: A Crayon's Story</i> | EASY FICTION HAL |
| Henkes, Kevin | <i>Wemberly Worried</i> | EASY FICTION HEN |
| Krensky, Steven | <i>I Am So Brave!</i> | EASY FICTINO KRE |
| Leannah, Michael | <i>Most People</i> | EASY FICTION LEA |
| Llenas, Anna | <i>The Color Monster: A Story About Emotions</i> | EASY FICTION LLE |
| Luyken, Corinna | <i>The Book of Mistakes</i> | EASY FICTION LUY |
| McGhee, Holly | <i>Come With Me</i> | EASY FICTION MCG |
| Milgrim, David | <i>Wild Feelings</i> | EASY FICTION MIL |
| Otoshi, Kathryn | <i>One</i> | EASY FICTION OTO |
| Parr, Todd | <i>The Family Book</i> | EASY FICTION PAR |
| Parr, Todd | <i>The Feelings Book</i> | EASY FICTION PAR |
| Pena, Matt de la | <i>Last Stop on Market Street</i> | EASY FICTION PEN |
| Rath, Tom | <i>How Full Is Your Bucket? For Kids</i> | EASY FICTION RAT |
| Saltzberg, Barney | <i>Beautiful Oops</i> | EASY FICTION SAL |
| Sanna, Francesca | <i>Me and My Fear</i> | EASY FICTION SAN |
| Verde, Susan | <i>I Am Human: A Book of Empathy</i> | EASY FICTION VER |
| Watt, Melanie | <i>Scaredy Squirrel Makes a Friend</i> | EASY FICTION WAT |
| Willems, Mo | <i>Can I Play, Too?</i> | EASY FICTION WIL |
| Yamada, Kobi | <i>What Do You Do With a Problem?</i> | EASY FICTION YAM |



Get Ready for Kindergarten

Social and Emotional Skills Checklist

This list is intended to identify skills, knowledge, and behaviors that will help your child be prepared for starting school.

This checklist is NOT a test; it is merely a tool you can use to help make sure your child has a successful transition to kindergarten.

I can...

- tell you my first and last name, birthday, home address, and phone number
- play board games and demonstrate that I know how to take turns
- speak using complete sentences
- play independently or focus on one activity with a friend for up to ten minutes
- manage my bathroom needs
- dress myself, zip my own coat, and practice tying my own shoes
- follow directions
- clean up after myself
- listen to a story without interrupting
- separate from parents easily
- take turns and share with my friends or family members

Activities to do at home:

- Encourage your child to persist in tasks that may be slightly above her current ability level. If your child is unable to find a solution on their own, encourage her to calmly ask for help.
- Set up several play dates with friends of various ages.
- Always encourage pretend play! This can help your child put themselves into someone else's shoes.
- Help your child understand that people in the world represent a variety of shapes, sizes, abilities, races, and beliefs. Acceptance and respect are learned behaviors that become common practice when children have the chance to observe it real life scenarios.