

Olentangy Local School District Literature Selection Review

Teacher: Hendershot/Lewis Grade: 7 School: OBMS

Book Title: Trapped Genre: •Teen Fiction - Adventure & Survival

Author: Michael Northrop Pages: 240

Publisher: Scholastic, Inc. Copyright: 02/01/2011

In a brief rationale, please provide the following information relative to the book you would like added to the school's book collection for classroom use. You may attach additional pages as needed.

Book Summary and summary citation: (suggested resources include book flap summaries, review summaries from publisher, book vendors, etc.)

The day the blizzard started, no one knew that it was going to keep snowing for a week. That for those in its path, it would become not just a matter of keeping warm, but of staying alive. . . . Scotty and his friends Pete and Jason are among the last seven kids at their high school waiting to get picked up that day, and they soon realize that no one is coming for them. Still, it doesn't seem so bad to spend the night at school, especially when distractingly hot Krista and Julie are sleeping just down the hall. But then the power goes out, then the heat. The pipes freeze, and the roof shudders. As the days add up, the snow piles higher, and the empty halls grow colder and darker, the mounting pressure forces a devastating decision. . . .

Provide an instructional rationale for the use of this title, including specific reference to the OLSD curriculum map(s): (Curriculum maps may be referenced by grade/course and indicator number or curriculum maps with indicators highlighted may be attached to this form)

In teaching the importance of setting this book provides clear and detailed elements of setting in each chapter. Additionally, it clearly identifies how the setting contributes to the plot.[OLSD RA:Literary Text Benchmark B]

Include two professional reviews of this title: (a suggested list of resources for identifying professional reviews is shown below. Reviews may be "cut and pasted" (with citation) into the form or printed reviews may be attached to the form)

Review #1

From School Library Journal

Gr 7-10-High school sophomore Scotty Weem's narration reveals immediately that he survives southern New England's worst nor'easter ever recorded, but also that others in his group will die. The chilling story begins innocently enough as the snow starts to fall early in the day. When an early dismissal is announced, Scotty and his friends Pete and Jason finagle their way into the shop to work on Jason's project, a go-kart, until their rides come. But they soon find themselves stranded in their rural high school building with five others: pretty Krista and her friend, Julie; thuggish Les; weird Elijah; and one gruff teacher. Their cell phones don't work. Their rides don't show up. The teacher goes for help and never returns. The power goes off. As hours, then days, pass, the water stops, the heat goes off, and they get increasingly hungry, cold, and scared. Readers might speculate about what they should have done, could have done, if stuck in their place, but the author does an admirable job of keeping the tone and plot appropriately sophomoric, i.e., they don't always do the right thing, but do the best they can with knowledge and skills even they recognize are inadequate. The climax is propelled as much by the teens' interpersonal conflicts as by Jason's improbable deus

ex machina from the shop. Teens should enjoy reading this survival story with their feet up in front of a toasty fire.-Joel Shoemaker, formerly at South East Junior High School, Iowa City, IA (c) Copyright 2010. Library Journals LLC, a wholly owned subsidiary of Media Source, Inc. No redistribution permitted.

Review #2

From Booklist

It's a setup just plausible enough to give you chills. A nor'easter, which will ultimately be known as the worst blizzard in U.S. history, sweeps into a rural New England community, trapping seven kids inside their high school for days. Northrop begins with some dark foreshadowing—"Not all of us made it"—which makes the students' gradual realization of their predicament all the more frightening. First the snow piles up past the windows; then the water pipes freeze; then the roof starts making ominous noises. What begins as a sort of life-or-death *The Breakfast Club* (there's the delinquent, the pretty girl, the athlete, and so on) quickly turns into a battle for survival. The book is too short; in many ways, that's a compliment. Northrop establishes so many juicy conflicts and potential disasters that you long to see them carried out to their full, gruesome potential. Instead, the book ends right when it's hitting its stride—but there's no denying that the pages turn like wildfire. Grades 7-10. --Daniel Kraus

What alternate text(s) could also fulfill the instructional requirements?

Title: Author:
Title: Peak Author: Ronald Smith
Title: Elephant Run Author: Ronald Smith
Title: Author:
Title: Author:
Title: Author:

Document any potentially controversial content:

On page 75 it references pooping, "I'm turtling." I laughed, just because that's such a nasty word. Turtling: when the turd starts poking its head out.

On page 8 it references masturbation, "Yeah, some of your own right hand afterwards," I said.

On page 8 it says that "he'd gotten his hands up her shirt just last week?"

On page 214 it references death "For a second, I saw it all: the soft horrible blue that had crept into his face, the way his hands were frozen stiff, like the curled talons of a bird

Keeping in mind the age, academic level, and maturity of the intended reader, what is the suggested classroom use: (check all that apply)

Gifted/Accelerated Regular At Risk

GRADE LEVEL(S): 6 7 8 9 10 11 12

Reading level of this title (if applicable): LX 750

Date Submitted to Department Chair: 12/16/11

Suggested Professional Literary Review Sources:

School Library Journal

Horn Book

Bulletin of the Center for Children's Books

VOYA (Voice of Youth Advocates)

Library Journal

Book Links

Publisher's Weekly

Booklist

Kirkus Review

Wilson Library Catalog

English Journal (and other resources of the National Council of Teachers of English)

The Reading Teacher (International Reading Association)

Literature for Today's Young Adults