

Olentangy Local School District Literature Selection Review

Teacher:	Mary Bischoff	School:	OLMS
Book Title:	The Time Machine	Genre:	Science Fiction
Author:	H. G. Wells	Pages:	102
Publisher:	CreateSpace Publishing	Copyright:	1895

In a brief rationale, please provide the following information relative to the book you would like added to the school's book collection for classroom use. You may attach additional pages as needed.

Book Summary and summary citation: (suggested resources include book flap summaries, review summaries from publisher, book vendors, etc.)

Overview

H. G. Wells' *The Time Machine*, from 1895, popularized the idea of a vehicle that allows its user to travel intentionally and selectively across time, and indeed Wells is credited with coining the very term "time machine." The Time Traveler of this novella tests his time machine with a leap forward to the year 802,701 A.D., to find that evolution has produced two very different post-human races - the peaceful and childlike fruit-eating Eloi and the Morlocks - pale, darkness-dwelling troglodites who operate the underground machinery that makes this seeming paradise possible.

Provide an instructional rationale for the use of this title, including specific reference to the OLSD curriculum map(s): (Curriculum maps may be referenced by grade/course and indicator number or curriculum maps with indicators highlighted may be attached to this form)

7R.L. 1,2,3,and 6

Include two professional reviews of this title: (a suggested list of resources for identifying professional reviews is shown below. Reviews may be "cut and pasted" (with citation) into the form or printed reviews may be attached to the form)

Review #1

Children's Literature - Kathleen Karr

The "Classic Starts" series are hard bound, handsomely-illustrated, inexpensive abridgements of classic literature for younger readers. The concept is exemplary, but the execution is problematic. Yes, the bare bones of Wells' proto-science fiction story have been faithfully recounted in Chris Sasaki's smooth-reading, simplified adaptation, yet in the process its soul has gone missing. Abridging is one thing; bowdlerizing is another. What's lost is the late Victorian world of 1895 so marvelously conjured up by words and phrases such as "cadge," "chap," "I'd give a shilling-" and "What's the game?" Gone is the comfort of the returned Time Traveler's glass of champagne, mutton dinner, and pipe by the fire—all replaced by a quickly-chugged glass of water! As a child, I relished British editions of books precisely because of the exoticism of previously-unknown turns of phrases. They made the universe richer, fuller, more mysterious. It is a pity this edition of Wells' story will never leave its readers with that enchantment. Reviewer: Kathleen Karr

Review #2

School Library Journal

Gr 7 Up -Wells's simple stories are surefire hits. Is time travel possible? What would it be like to be invisible? These slim versions of the classics provide both the mind-bending plots-although slightly edited, such as a twist ending in The Time Machine -and also some discussion questions and writing prompts. The artwork and paneling are slightly oversize, hinting at a younger audience, but the coloring and lettering have that familiar computer-enhanced sleekness comic readers know well by now. Because of the simplified texts and the slimness of the volumes, these titles are great choices for boosting the reading interests and skills of reluctant readers.-John Leighton, Brooklyn Public Library, NY

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What alternate text(s) could also fulfill the instructional requirements?

Title: **The Giver**

Author: **Lois Lowry**

Title: **The Hunger Games**

Author: **Lois Lowry**

Title:

Author:

Title:

Author:

Title:

Author:

Title:

Author:

Document any potentially controversial content:

Keeping in mind the age, academic level, and maturity of the intended reader, what is the suggested classroom use: (check all that apply)

Gifted/Accelerated Regular At Risk

GRADE LEVEL(S): 6 7 8 9 10 11 12

Reading level of this title (if applicable): 7th grade

Date Submitted to Department Chair: 12/16/14

Suggested Professional Literary Review Sources:

School Library Journal

Horn Book

Bulletin of the Center for Children's Books

VOYA (Voice of Youth Advocates)

Library Journal

Book Links

Publisher's Weekly

Booklist

Kirkus Review

Wilson Library Catalog

English Journal (and other resources of the National Council of Teachers of English)

The Reading Teacher (International Reading Association)

Literature for Today's Young Adults