

## **Olentangy Local School District Literature Selection Review**

Teacher: 7<sup>th</sup> grade science teachers

School: Orange Middle School

Book Title: The Omnivore's Dilemma Young Readers Edition Genre: Non-Fiction

Author: Michael Pollan

Pages: 298

Publisher: The Penguin Group

Copyright: 2009

*In a brief rationale, please provide the following information relative to the book you would like added to the school's book collection for classroom use. You may attach additional pages as needed.*

**Book Summary and Summary Citation:** (suggested resources include book flap summaries, review summaries from publisher, book vendors, etc.) From the book jacket:

It's time to become a food detective. What's for dinner? Seems like a simple question. But do you really know...what happens to a field of potatoes destined to become french fries or in how many disguises corn sneaks into your food? Do you know what that organic sticker on your banana actually means or where the chicken in your nugget grew up? Do you know the secrets behind what you eat? In this book, you'll go undercover at the supermarket. You'll delve behind the scenes of your dinner, and by the time you've digested the last page you'll have put together the fascinating (and sometimes disturbing) puzzle of what's on your plate and how it got there.

**Provide an instructional rationale for the use of this title, including specific reference to the OLSD curriculum blueprints and/or State standards.**

7.LS.1 Energy flows and matter is transferred continuously from one organism to another and between organisms and their physical environments.

7.LS.2: In any particular biome, the number, growth and survival of organisms and populations depend on biotic and abiotic factors.

7.ESS.3 The atmosphere has different properties at different elevations and contains a mixture of gases that cycle through the lithosphere, biosphere, hydrosphere and atmosphere.

RST.6-8.8 Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.

RST.6-8.9 Compare and contrast information gained from multimedia sources with than gained from reading a text on the same topic.

**Include two professional review of this title:** (a suggested list of resources for identifying professional reviews is shown below. Reviews may be “cut and pasted” (with citation) into the form or printed reviews may be attached to the form). Reviews should suggest an appropriate grade-level or grade-band.

Review #1

***The New York Times* bestseller that’s changing America’s diet is now perfect for younger readers**“What’s for dinner?” seemed like a simple question—until journalist and supermarket detective Michael Pollan delved behind the scenes. From fast food and big organic to small farms and old-fashioned hunting and gathering, this young readers’ adaptation of Pollan’s famous food-chain exploration encourages kids to consider the personal and global health implications of their food choices.

In a smart, compelling format with updated facts, plenty of photos, graphs, and visuals, as well as a new afterword and backmatter, *The Omnivore’s Dilemma* serves up a bold message to the generation that needs it most: It’s time to take charge of our national eating habits—and it starts with you.–Good Reads

Review #2

In a smart, compelling format with updated facts, plenty of photos, graphs, and visuals, this book encourages kids to consider the personal and global health implications of their food choices. – Library Thing

**What alternate text(s) could also fulfill the instructional requirements?**

Title: What to Eat

Author: Marion Nestle

Title: The End of Foods

Author: Paul Roberts

Title:

Author:

**Document any potentially controversial content:**

**Keeping in mind the age, academic level, and maturity of the intended reader, what is the suggested classroom use: (check all that apply)**

Gifted/Accelerated

Regular

At Risk

**GRADE LEVEL(S):** 6  7  8  9  10  11  12

**Reading Level of this Title (if applicable):**

**Suggested Professional Literacy Review Sources:**

School Library Journal

Horn Book

Bulletin of the Center for Children's Books

VOYA (Voice of Youth Advocates)

Library Journal

Book Links

Publisher's Weekly

Booklist

Kirkus Review

Wilson Library Catalog

English Journal (and other resources of the National Council of Teachers of English)

The Reading Teacher (International Reading Association)

Literature for Today's Young Adults

**Signatures:**

**Teacher:** Bethany Bratten

**Date:** \_\_\_\_\_

**Department Head:** Renea Bragg

**Date:** \_\_\_\_\_

**Building Administrator:** Greta Gnagy

**Date:** \_\_\_\_\_

**Curriculum Supervisor:** \_\_\_\_\_

**Date:** \_\_\_\_\_