

Olentangy Local School District Literature Selection Review

Teacher:	OHS English Department	School:	OHS
Book Title:	The Chosen	Genre:	fiction
Author:	Chaim Potok	Pages:	304
Publisher:	Fawcett	Copyright:	1987

In a brief rationale, please provide the following information relative to the book you would like added to the school's book collection for classroom use. You may attach additional pages as needed.

Book Summary and summary citation: (suggested resources include book flap summaries, review summaries from publisher, book vendors, etc.)

THE CHOSEN traces a friendship between two Jewish boys growing up in Brooklyn at the end of World War II. Reuven Malter, the narrator and one of the novel's two protagonists, is a traditional Orthodox Jew. He is the son of David Malter, a dedicated scholar and humanitarian. Danny Saunders, the other protagonist, is a brilliant Hasid with a photographic memory and a passion for psychoanalysis. Danny is the son of Reb Saunders, the pious and revered head of a great Hasidic dynasty. Over the course of eighteen chapters (divided into three books), the novel tells the story of the friendship that develops between the two boys, and it examines the tensions that arise as their cultures collide with each other and with modern American society. (sparknotes.com)

Provide an instructional rationale for the use of this title, including specific reference to the OLSD curriculum map(s): (Curriculum maps may be referenced by grade/course and indicator number or curriculum maps with indicators highlighted may be attached to this form)

The following key indicators from the 10th grade map will be explored:

Reading 4. Influences on Texts

a. Relate a literary work to the important ideas of the time and place in which it is set or in which it was written (e.g., the Great Migration as represented in Richard Wright's work *Black Boy* and Jacob Lawrence's paintings)

Reading 5. Author's Voice and Method

c. Identify, analyze, and evaluate plot, character development, setting, theme, mood, and point of view as they are used together to create meaning in increasingly challenging texts - Evaluate the use of figurative language, sound devices and literary

Writing Process 2. Modes of Writing for Different Purposes and Audiences a. Craft first and final drafts of expressive, reflective, or creative texts (e.g., poetry, scripts) that use a range of literary devices (e.g., figurative language, sound devices, stage directions) to convey a specific effect

Include two professional reviews of this title: (a suggested list of resources for identifying professional reviews is shown below. Reviews may be "cut and pasted" (with citation) into the form or printed reviews may be attached to the form)

Review #1

"Anyone who finds it is finding a jewel. Its themes are profound and universal."

THE WALL STREET JOURNAL

It is the now-classic story of two fathers and two sons and the pressures on all of them to pursue the religion they share in the way that is best suited to each. And as the boys grow into young men, they

discover in the other a lost spiritual brother, and a link to an unexplored world that neither had ever considered before. In effect, they exchange places, and find the peace that neither will ever retreat from again....

Review #2

Amazon.com Review

Few stories offer more warmth, wisdom, or generosity than this tale of two boys, their fathers, their friendship, and the chaotic times in which they live. Though on the surface it explores religious faith--the intellectually committed as well as the passionately observant--the struggles addressed in *The Chosen* are familiar to families of all faiths and in all nations.

In 1940s Brooklyn, New York, an accident throws Reuven Malther and Danny Saunders together. Despite their differences (Reuven is a Modern Orthodox Jew with an intellectual, Zionist father; Danny is the brilliant son and rightful heir to a Hasidic rebbe), the young men form a deep, if unlikely, friendship. Together they negotiate adolescence, family conflicts, the crisis of faith engendered when Holocaust stories begin to emerge in the U.S., loss, love, and the journey to adulthood. The intellectual and spiritual clashes between fathers, between each son and his own father, and between the two young men, provide a unique backdrop for this exploration of fathers, sons, faith, loyalty, and, ultimately, the power of love.

What alternate text(s) could also fulfill the instructional requirements?

Title: **Diary of Anne Frank**

Author: **Anne Frank**

Title: **A Separate Peace**

Author: **John Knowles**

Title:

Author:

Title:

Author:

Title:

Author:

Title:

Author:

Document any potentially controversial content:

hell: used in exasperation, as well as to describe a bad situation

damn: used in exasperation

Keeping in mind the age, academic level, and maturity of the intended reader, what is the suggested classroom use: (check all that apply)

Gifted/Accelerated Regular At Risk

GRADE LEVEL(S): 6 7 8 9 10 11 12

Reading level of this title (if applicable):

Date Submitted to Department Chair:

Suggested Professional Literary Review Sources:

School Library Journal

Horn Book

Bulletin of the Center for Children's Books

VOYA (Voice of Youth Advocates)

Library Journal

Book Links

Publisher's Weekly

Booklist

Kirkus Review

Wilson Library Catalog

English Journal (and other resources of the National Council of Teachers of English)

The Reading Teacher (International Reading Association)

Literature for Today's Young Adults