

Olentangy Local School District Literature Selection Review

Teacher:	Klein	School:	OLMS
Book Title:	Payback Time	Genre:	Realistic Fiction
Author:	Carl Deuker	Pages:	304
Publisher:	Houltin Milton Books	Copyright:	2010

In a brief rationale, please provide the following information relative to the book you would like added to the school's book collection for classroom use. You may attach additional pages as needed.

Book Summary and summary citation: (suggested resources include book flap summaries, review summaries from publisher, book vendors, etc.)

Through the eyes of a distinctly non-athletic protagonist—a fat high school journalist named Mitch—veteran sports novelist Deuker reveals the surprising truth behind a mysterious football player named Angel. When Angel shows up Lincoln High, he seems to have no past—or at least not one he is willing to discuss. Though Mitch gets a glimpse of Angel's incredible talent off the field, Angel rarely allows himself to shine on the field. Is he an undercover cop, wonders Mitch? Or an ineligible player? In pursuit of a killer story, Mitch decides to find out just who this player is and what he's done. In the end, the truth surprises everyone.

Provide an instructional rationale for the use of this title, including specific reference to the OLSD curriculum map(s): (Curriculum maps may be referenced by grade/course and indicator number or curriculum maps with indicators highlighted may be attached to this form)

Indicators: 1. Explain interactions and conflicts (e.g., character vs. self, nature or society) between main and minor characters in literary text and how the interactions affect the plot. 2. Analyze the features of the setting and their importance in a text.

3. Identify the main and _____ Benchmarks: A. Determine a purpose for reading and use a range of reading comprehension strategies to better understand text. B. Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons using information in text, between text and across subject areas. C. Make meaning through asking and responding to a variety of questions related to text. D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension. _____

Indicators: 1. Establish and adjust purposes for reading including to find out, to understand, to interpret, to enjoy and to solve problems. 2. Predict or hypothesize as appropriate from information in the text, substantiating with specific references to textual examples that may be in widely separated sections of text.

Include two professional reviews of this title: (a suggested list of resources for identifying professional reviews is shown below. Reviews may be “cut and pasted” (with citation) into the form or printed reviews may be attached to the form)

Review #1

Gr 7 Up—Senior Daniel True is short, pale, and round, hence his nickname the Michelin Man, or Mitch, for short. His former elementary school best friend, Horst Diamond, is the star quarterback and BMOC at their Seattle high school. Mitch's ambition is to be an ace investigative reporter, à la Woodward and Bernstein, but the new editor of the school newspaper assigns him to cover sports. Worse still, Coach McNulty makes it clear that Mitch's job is to be Horst's cheerleader. McNulty intends to ride his star player to a college coaching job, and he won't let Mitch do anything to jeopardize that opportunity. While covering a practice, Mitch notices Angel Marichal, a senior transfer student. Angel is clearly the best athlete in the school, but McNulty keeps him hidden, playing second string, changing his jersey number, and denying any interview requests. Mitch knows that McNulty and Angel are hiding something, and he is determined to get to the bottom of it. What he finds is far different from what he suspects, and along the way his personal and journalistic ethics are tested. Deuker has crafted another entertaining and readable football story. The game descriptions are well done and will appeal to players and fans. Many teens who dreamed of being a star as children but don't make the team in high school will identify with Mitch. Anthony C. Doyle, Livingston High School, CA

© Copyright 2010. Library Journals LLC, a wholly owned subsidiary of Media Source, Inc. No redistribution permitted

Review #2

Starred Review Deuker (Gym Candy, 2003) really cranks up the suspense in his newest pageturner, combining a Seattle high-school football team's march toward the state championship game with a school reporter's investigation of an apparent ringer that the coach has slipped in to bolster the defense. Mitch doesn't think much of his new assignment as sports reporter, but when he sees how Coach McNulty keeps Angel—a reclusive new student who shows star-quality abilities in practice—benched until late in each hard-fought game his suspicions are aroused. Thrilled to think that he has caught wind of an actual cheating scandal, Mitch digs into Angel's past. What he discovers stirs up far more trouble than he has bargained for, and pitches him into a series of terrifying situations. The game action alone is riveting even for readers who don't know a naked bootleg from a hook-and-ladder play, but Deuker enriches the tale with several well-tuned subplots and a memorable narrator/protagonist who turns a corner on his own self-image while weathering brutal tests of his courage and determination. Definitely one for the top shelf. Grades 7-10. --John Peters

What alternate text(s) could also fulfill the instructional requirements?

<u>Title:</u> Touching Spirit Bear	<u>Author:</u> Ben Mikaelson
<u>Title:</u> Football Genius	<u>Author:</u> Tim Green
<u>Title:</u> Tangerine	<u>Author:</u> Edward Bloor
<u>Title:</u>	<u>Author:</u>
<u>Title:</u>	<u>Author:</u>
<u>Title:</u>	<u>Author:</u>

Document any potentially controversial content:

Mild adolescent drug use which is looked down upon by the main character, mild profanity, violence.

Keeping in mind the age, academic level, and maturity of the intended reader, what is the suggested classroom use: (check all that apply)

Gifted/Accelerated Regular At Risk

GRADE LEVEL(S): 6 7 8 9 10 11 12

Reading level of this title (if applicable): 12+

Date Submitted to Department Chair: 1/17/12

Suggested Professional Literary Review Sources:

School Library Journal

Horn Book

Bulletin of the Center for Children's Books

VOYA (Voice of Youth Advocates)

Library Journal

Book Links

Publisher's Weekly

Booklist

Kirkus Review

Wilson Library Catalog

English Journal (and other resources of the National Council of Teachers of English)

The Reading Teacher (International Reading Association)

Literature for Today's Young Adults