

Olentangy Local School District Literature Selection Review

Teacher: Ross Grade: 8 School: OBMS

Book Title: Lockdown Genre: realistic fiction

Author: Walter Dean Myers Pages: 256

Publisher: HarperCollins Copyright: 2010

In a brief rationale, please provide the following information relative to the book you would like added to the school's book collection for classroom use. You may attach additional pages as needed.

Book Summary and summary citation: (suggested resources include book flap summaries, review summaries from publisher, book vendors, etc.)

A "New York Times"-bestselling author takes readers into the world of Progress juvenile detention facility. It is possible for 14-year-old Reese to get a second chance when he's treated like a criminal, handcuffed and thrown into solitary confinement?

Provide an instructional rationale for the use of this title, including specific reference to the OLSD curriculum map(s): (Curriculum maps may be referenced by grade/course and indicator number or curriculum maps with indicators highlighted may be attached to this form)

This book is being used as an optional text for students to further explore the author, Walter Dean Myers. The focus of the unit is for students to get a glimpse of how the historical and cultural influences on an author's life can have an effect on his writing. It is also a time for students to analyze the author's writing style. The following statements are directly pulled from the OLSD 8th grade Integrated English Curriculum Map and are the guidance for the reading focus of this unit:

I can...

Reading Applications: Literary Text

*analyze the influence that the setting has on the story and other literary elements.

* identify and explain different types of characters and how their interactions and conflicts affect the plot.

*explain how the type of point of view a story contains, affects the plot.

* explain how an author paces the action of the story (plot).

* discuss and explain the major themes in a piece of writing, discuss how the same theme may cross over multiple works by the same author.

* identify the multiple ways an author makes his/her writing unique (style).

Reading Applications: Informational Text

*analyze an author's argument, perspective or viewpoint & explain the development of key points.

Reading Process

*apply reading comprehension strategies, including making predictions, comparing and contrasting, recalling and summarizing and making inferences and drawing conclusions.

Include two professional reviews of this title: (a suggested list of resources for identifying professional reviews is shown below. Reviews may be "cut and pasted" (with citation) into the form or printed reviews may be attached to the form)

Review #1

From Booklist

Myers takes readers inside the walls of a juvenile corrections facility in this gritty novel. Fourteen-year-old Reese is in the second year of his sentence for stealing prescription pads and selling them to a neighborhood dealer. He fears that his life is headed in a direction that will inevitably lead him “upstate,” to the kind of prison you don’t leave. His determination to claw his way out of the downward spiral is tested when he stands up to defend a weaker boy, and the resulting recriminations only seem to reinforce the impossibility of escaping a hopeless future. Reese’s first-person narration rings with authenticity as he confronts the limits of his ability to describe his feelings, struggling to maintain faith in himself; Myers’ storytelling skills ensure that the messages he offers are never heavy-handed. The question of how to escape the cycle of violence and crime plaguing inner-city youth is treated with a resolution that suggests hope, but doesn’t guarantee it. A thoughtful book that could resonate with teens on a dangerous path. Grades 7-10. --Ian Chipman -

Review #2

Bulletin of the Center for Children’s Books

“A moving tale of a kid who may have made a mistake but who still deserves the modest future he seeks. Refreshingly avoids cliché.”

What alternate text(s) could also fulfill the instructional requirements?

Title: Any novel written by... Author: Walter Dean Myers

Title: Author:

Title: Author:

Title: Author:

Title: Author:

Title: Author:

Document any potentially controversial content:

some profanity in prison setting

Keeping in mind the age, academic level, and maturity of the intended reader, what is the suggested classroom use: (check all that apply)

Gifted/Accelerated Regular At Risk

GRADE LEVEL(S): 6 7 8 9 10 11 12

Reading level of this title (if applicable): LX 730

Date Submitted to Department Chair: January 23, 2012

Suggested Professional Literary Review Sources:

School Library Journal

Horn Book

Bulletin of the Center for Children's Books

VOYA (Voice of Youth Advocates)

Library Journal

Book Links

Publisher's Weekly

Booklist

Kirkus Review

Wilson Library Catalog

English Journal (and other resources of the National Council of Teachers of English)

The Reading Teacher (International Reading Association)

Literature for Today's Young Adults