

Olentangy Local School District Literature Selection Review

Teacher:	Weaver / Holibaugh	School:	Hyatts
Book Title:	Journey to Jo'Burg	Genre:	multicultural fiction
Author:	Beverley Naidoo	Pages:	75
Publisher:	Harper Collins	Copyright:	1986

In a brief rationale, please provide the following information relative to the book you would like added to the school's book collection for classroom use. You may attach additional pages as needed.

Book Summary and summary citation: (suggested resources include book flap summaries, review summaries from publisher, book vendors, etc.)

Mma lives and works in Johannesburg, far from the village thirteen-year-old Naledi and her younger brother, Tiro, call home. When their baby sister suddenly becomes very sick, Naledi and Tiro know, deep down, that only one person can save her. Bravely, alone, they set off on a journey to find Mma and bring her back. It isn't until they reach the city that they come to understand the dangers of their country, and the painful struggle for freedom and dignity that is taking place all around them.

Provide an instructional rationale for the use of this title, including specific reference to the OLSD curriculum map(s): (Curriculum maps may be referenced by grade/course and indicator number or curriculum maps with indicators highlighted may be attached to this form)

Reading Applications Literacy – 6

13-Describe and analyze the elements of character development

14-Identify the main and major events of the plot and explain how each gives rise to the next

Include two professional reviews of this title: (a suggested list of resources for identifying professional reviews is shown below. Reviews may be “cut and pasted” (with citation) into the form or printed reviews may be attached to the form)

Review #1

A sister and brother's journey through Johannesburg to find their mother becomes an awakening to the sufferings of the people living under the system of apartheid. Ages 9-12. (June)

Review #2

What alternate text(s) could also fulfill the instructional requirements?

<u>Title:</u>	No Turning Back: A novel of South Africa	<u>Author:</u>	Beverley Naidoo
<u>Title:</u>	Somehow Tenderness Survives	<u>Author:</u>	Hazel Rochman
<u>Title:</u>	Njunjul the Sun	<u>Author:</u>	Mem Mc Donald
<u>Title:</u>		<u>Author:</u>	
<u>Title:</u>		<u>Author:</u>	
<u>Title:</u>		<u>Author:</u>	

Document any potentially controversial content:
multicultural literature / apartheid

Keeping in mind the age, academic level, and maturity of the intended reader, what is the suggested classroom use: (check all that apply)

Gifted/Accelerated Regular At Risk

GRADE LEVEL(S): 6 7 8 9 10 11 12

Reading level of this title (if applicable): 9-12

Date Submitted to Department Chair: 12/10/07

Suggested Professional Literary Review Sources:

School Library Journal

Horn Book

Bulletin of the Center for Children's Books

VOYA (Voice of Youth Advocates)

Library Journal

Book Links

Publisher's Weekly

Booklist

Kirkus Review

Wilson Library Catalog

English Journal (and other resources of the National Council of Teachers of English)

The Reading Teacher (International Reading Association)

Literature for Today's Young Adults