

Olentangy Local School District Literature Selection Review

Teacher:	Gannon	School:	Hyatts
Book Title:	Flip	Genre:	science fiction
Author:	David Lubar	Pages:	304
Publisher:	Starscape	Copyright:	2003

In a brief rationale, please provide the following information relative to the book you would like added to the school's book collection for classroom use. You may attach additional pages as needed.

Book Summary and summary citation: (suggested resources include book flap summaries, review summaries from publisher, book vendors, etc.)

Did you ever wish you could be anybody else but who you are? Twins Ryan and Taylor do all the times. They hate who they are. Now they have their chance. They've discovered mysterious alien disks that allow them to "flip" . . . to become legendary heroes from the past. But being a hero may not be as much fun as they think.

Provide an instructional rationale for the use of this title, including specific reference to the OLSD curriculum map(s): (Curriculum maps may be referenced by grade/course and indicator number or curriculum maps with indicators highlighted may be attached to this form)
CCS - Fiction-Reading Literature- Statement Standards # 1, #2, #3, #4, #6

Include two professional reviews of this title: (a suggested list of resources for identifying professional reviews is shown below. Reviews may be "cut and pasted" (with citation) into the form or printed reviews may be attached to the form)

Review #1

From School Library Journal

Grade 5-8-Twins Taylor and Ryan, 13, discover mysterious disks dropped by aliens in the woods. When properly "flipped," each disk temporarily fuses into the palm and projects into the person the abilities and knowledge of a "legend" from the past. Ryan's first try turns him into Babe Ruth, and he wows his classmates with home runs and hot-dog eating. He goes on to become Albert Einstein, Elvis Presley, and Queen Victoria. The results get him into even more trouble than he's used to and makes his already tense relationship with his perfectionist father worse. His sister is a straight-A student and much less eager to take risks; she spends most of her energy trying to keep her brother out of trouble. The narrative jumps nimbly between the siblings and also includes their meek but funny friend Ellis and the school bully, who is headed for an inevitable showdown with Ryan. The disks set up some contrived, but humorous situations and lead those involved to understand themselves more fully. Taylor loosens up, Ryan gets motivated, and Ellis shows a little courage. These three are well-drawn, interesting characters. Supporting figures, such as the twins' father and a fawning baseball coach, are less convincing, which detracts somewhat from the more serious side of the novel. The disk premise is silly, but in a fun way that's easy to understand and go along with, making this a pleasant choice for humorous science-fiction fans.

Review #2

A multi-level tale, well-told. The extremely short chapters and cinematic point-of-view shifts keep the pages flipping quickly. The author makes both main characters equally compelling. - Publishers Weekly

What alternate text(s) could also fulfill the instructional requirements?

Title: **Hidden Talents**

Author: **David Lubar**

Title: **True Talents**

Author: **David Lubar**

Title:

Author:

Title:

Author:

Title:

Author:

Title:

Author:

Document any potentially controversial content:

Keeping in mind the age, academic level, and maturity of the intended reader, what is the suggested classroom use: (check all that apply)

Gifted/Accelerated Regular At Risk

GRADE LEVEL(S): 6 7 8 9 10 11 12

Reading level of this title (if applicable): Age 10 and up

Date Submitted to Department Chair: 4/10/12

Suggested Professional Literary Review Sources:

School Library Journal

Horn Book

Bulletin of the Center for Children's Books

VOYA (Voice of Youth Advocates)

Library Journal

Book Links

Publisher's Weekly

Booklist

Kirkus Review

Wilson Library Catalog

English Journal (and other resources of the National Council of Teachers of English)

The Reading Teacher (International Reading Association)

Literature for Today's Young Adults

