# **Olentangy Local School District Literature Selection Review**

| Teacher:    | Jana Thompson  | School:    | Hyatts Middle School |
|-------------|----------------|------------|----------------------|
| Book Title: | Crash          | Genre:     | Realistic Fiction    |
| Author:     | Jerry Spinelli | Pages:     | 176                  |
| Publisher:  | Random House   | Copyright: | 1997                 |

In a brief rationale, please provide the following information relative to the book you would like added to the school's book collection for classroom use. You may attach additional pages as needed.

**Book Summary and summary citation:** (suggested resources include book flap summaries, review summaries from publisher, book vendors, etc.)

Seventh-grader John "Crash" Coogan has always been comfortable with his tough, aggressive behavior, until his relationship with an unusual Quaker boy and his grandfather's stroke make him consider the meaning of friendship and the importance of family.

**Provide an instructional rationale for the use of this title, including specific reference to the OLSD curriculum map(s):** (Curriculum maps may be referenced by grade/course and indicator number or curriculum maps with indicators highlighted may be attached to this form)

Reading Process - Comprehension Strategies5. Summarize the information in texts, recognizing important ideas and supporting details as well as noting gaps or contradictions. 7RPB

7. Predict or hypothesize as appropriate from information in the text, supporting with specific references to a literary work. 7RPB

Self-monitor

8. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension. 7RPD

**Include two professional reviews of this title:** (a suggested list of resources for identifying professional reviews is shown below. Reviews may be "cut and pasted" (with citation) into the form or printed reviews may be attached to the form) <u>Review #1</u> Publishers Weekly

Spinelli (There's a Girl in My Hammerlock) takes the brawny, bullying jock who is the villain in so many middle-grade novels and casts him as the narrator of this agile tale. Ever since first grade "Crash" Coogan has been tormenting dweeby Penn Ward, a skinny vegetarian Quaker boy who lives in a tiny former garage with his aged parents. Now that they're in seventh grade, "chippy chirpy perky" Penn becomes an even better target: not only does Penn still wear outdated used clothes, he joins the cheerleading squad. But even though Crash becomes the school's star football player and wears the most expensive togs from the mall, he still can't get what Penn has-his parents' attention and the admiration of the most gorgeous girl in school. And when his beloved grandfather Scooter is severely disabled by a stroke, Crash no longer sees the fun in playing brutal pranks and begins to realize that there are more important things in life than wearing new sneaks and being a

sports star. Without being preachy, Spinelli packs a powerful moral wallop, leaving it to the pitch-perfect narration to drive home his point. All ages. (Mar.)

## <u>Review #2</u> Children's Literature

Countless books have an antihero who's a bully-jock. I don't remember ever seeing through the eyes of a character like that until I read Spinelli's book. Crash has sported this nickname since the Christmas he got his first football helmet and bowled over a female cousin who was coming to visit. As the years pass, he adds to his tough-guy image by becoming a football hero who battles his way down the field and tormenting Penn Webb, a sensitive, vegetarian, environmentalist. Crash has a thick cruel skin. When his beloved grandfather has a stroke, Crash begins to reevaluate the role he's lived for so many years. "I had always thought my name and me were the same thing," he wonders to himself, "Now there was a crack of daylight between them, like my shell was coming loose. It was scary." That crack widens until he begins to understand and like who he really is. Short chapters, humor, sports, and great characters make this a sure-win for reluctant readers and a great read aloud.

#### What alternate text(s) could also fulfill the instructional requirements?

| Title: | Loser                                   | <u>Author:</u> | Jerry Spinelli |
|--------|---|----------------|----------------|
| Title: | <b>Report to the Principal's Office</b> | Author:        | Jerry Spinelli |
| Title: | The Wave                                | Author:        | Todd Strasser  |
| Title: |   | Author:        |                |
| Title: |   | Author:        |                |
| Title: |   | Author:        |                |

#### Document any potentially controversial content:

No controversial content

# Keeping in mind the age, academic level, and maturity of the intended reader, what is the suggested classroom use: (check all that apply)

| Gifted/Accelerated | $\boxtimes$ | Regular 🔀 | At Risk 🖂 |
|--------------------|-------------|-----------|-----------|
|--------------------|-------------|-----------|-----------|

**GRADE LEVEL(S):**  $6 \boxtimes 7 \boxtimes 8 \boxtimes 9 \square 10 \square 11 \square 12 \square$ 

Reading level of this title (if applicable): Grades 5 and up

Date Submitted to Department Chair: Janurary 31, 2008

## Suggested Professional Literary Review Sources:

School Library Journal Horn Book Bulletin of the Center for Children's Books VOYA (Voice of Youth Advocates) Library Journal Book Links Publisher's Weekly Booklist Kirkus Review Wilson Library Catalog English Journal (and other resources of the National Council of Teachers of English) The Reading Teacher (International Reading Association) Literature for Today's Young Adults