

## Olentangy Local School District Literature Selection Review

Teacher:	Dianna Dennis	School:	Olentangy Orange Middle School
Book Title:	Bronx Masquerade	Genre:	Realistic Fiction
Author:	Nikki Grimes	Pages:	167
Publisher:	Penguin Group	Copyright:	2002

*In a brief rationale, please provide the following information relative to the book you would like added to the school's book collection for classroom use. You may attach additional pages as needed.*

**Book Summary and summary citation:** (suggested resources include book flap summaries, review summaries from publisher, book vendors, etc.)

Something's going on . Something more than a high school poetry assignment. Kids are taking a look, leaning in close, asking why or how. Wesley Boone, writing a poem for Mr. Ward's class and actually wanting to read it aloud, poetry slam style. Lupe Algarin desperate to have a baby so she will feel loved. Raynard Patterson, hiding a secret behind his silence. Porscha Johnson, looking for an outlet for her anger after her mother ODs. One by one, eighteen voices speak up, show themselves to the world, and deal with the consequences. Through the poetry they share and the stories they tell, their words and lives show what lies beneath the skin, behind the eyes, beyond the masquerade. (back of book)

**Provide an instructional rationale for the use of this title, including specific reference to the OLSD curriculum map(s):** (Curriculum maps may be referenced by grade/course and indicator number or curriculum maps with indicators highlighted may be attached to this form)

L.8.6 Demonstrate understanding of figurative language, word relationships and nuances in word meanings. (a. interpret figures of speech in context)

SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on other's ideas and expressing their own clearly

RL.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text

RL.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text

RL.8.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision

RL.8.10 Read and comprehend literature at the high end of grades 6-8 text complexity band independently and proficiently

**Include two professional reviews of this title:** (a suggested list of resources for identifying professional reviews is shown below. Reviews may be "cut and pasted" (with citation) into the form or printed reviews may be attached to the form)

Review #1

"All of the [students], black, Latino, white, male, and female, talk about the unease and alienation endemic to their ages, and they do it in fresh and appealing voices. Rich and complex."

—Kirkus Reviews

Review #2

"As always, Grimes gives young people exactly what they're looking for—real characters who show them they are not alone."

—School Library Journal

**What alternate text(s) could also fulfill the instructional requirements?**

Title: **Seedfolks**

Author: **Paul Fleischman**

Title:

Author:

Title:

Author:

Title:

Author:

Title:

Author:

Title:

Author:

**Document any potentially controversial content:**

The students featured in the text deal with some very mature issues. These issues include gangs, abuse, drug overdose, and teen pregnancy.

**Keeping in mind the age, academic level, and maturity of the intended reader, what is the suggested classroom use: (check all that apply)**

Gifted/Accelerated  Regular  At Risk

**GRADE LEVEL(S):** 6 7 8 9 10 11 12

**Reading level of this title (if applicable):** 670 Lexile

**Date Submitted to Department Chair:** October 24, 2016

**Suggested Professional Literary Review Sources:**

School Library Journal

Horn Book

Bulletin of the Center for Children's Books

VOYA (Voice of Youth Advocates)

Library Journal

Book Links

Publisher's Weekly

Booklist

Kirkus Review

Wilson Library Catalog

English Journal (and other resources of the National Council of Teachers of English)

The Reading Teacher (International Reading Association)

Literature for Today's Young Adults