

Olentangy Local School District Literature Selection Review

Teacher: Lesley Wolf

School: Hyatts

Book Title: Bottled Up

Genre: Teen Fiction- Family & Relationships

Author: Jaye Murray

Pages: 224

Publisher: Penguin Young Readers Group

Copyright: 2004

In a brief rationale, please provide the following information relative to the book you would like added to the school's book collection for classroom use. You may attach additional pages as needed.

Book Summary and summary citation: (suggested resources include book flap summaries, review summaries from publisher, book vendors, etc.)

Pip's desperate to escape his life—he's been skipping classes, drinking, getting high. Anything and everything to avoid his smug teachers, his sweet but needy little brother, his difficult home life. Now he's been busted by Principal Giraldi and given an ultimatum: either he shows up for all his classes and sees a counselor after school, or he's expelled. Pip's freaked out; not because he might get kicked out of school, but by the thought that Giraldi might call his father. Because Pip will do anything to avoid his father.

Provide an instructional rationale for the use of this title, including specific reference to the OLSD curriculum map(s): (Curriculum maps may be referenced by grade/course and indicator number or curriculum maps with indicators highlighted may be attached to this form)

5. Read purposefully and automatically, using comprehension and self-monitoring strategies.

13. Analyze plot, character, theme, point of view and setting in varied genres.

10. Examine author's purpose and style.

5. Write narratives that sustain reader interest by pacing action and developing engaging plot with complex characters in a well developed setting.

Include two professional reviews of this title: (a suggested list of resources for identifying professional reviews is shown below. Reviews may be "cut and pasted" (with citation) into the form or printed reviews may be attached to the form)

Review #1

Publishers Weekly: "First-time novelist Murray gives a grimly accurate view of a dysfunctional family as seen through the eyes of a 16-year-old," PW wrote. "The author's expectations of her characters are realistic and the limits she sets lend strength to the message of hope that she ultimately conveys."

Review #2

VOYA: There are some books written for teens that make a reader want to tear them in two and throw them in the trash. Bottled Up is not one of them. The story of a drug-addicted teen and his fight to find his place in life is one of those rare teen books that sends the harsh message that to find your place in the world, you must learn to accept all of the things around you for what they are.

With its rich language and exquisite allegories, the book is a perfect choice for any teen who needs a humorous yet touching push in the right direction.

What alternate text(s) could also fulfill the instructional requirements?

<u>Title:</u>		<u>Author:</u>	
<u>Title:</u>		<u>Author:</u>	
<u>Title:</u>	Give a Boy a Gun	<u>Author:</u>	Todd Strasser
<u>Title:</u>	Crank	<u>Author:</u>	Ellen Hopkins
<u>Title:</u>	Candy	<u>Author:</u>	Kevin Brooks
<u>Title:</u>		<u>Author:</u>	

Document any potentially controversial content:

Multiple uses of the word "bitch", "shit", "ass" as used in context with the setting of the book.

Keeping in mind the age, academic level, and maturity of the intended reader, what is the suggested classroom use: (check all that apply)

Gifted/Accelerated Regular At Risk

GRADE LEVEL(S): 6 7 8 9 10 11 12

Reading level of this title (if applicable): Grades 7 and up

Date Submitted to Department Chair: Jan. 31, 2008

Suggested Professional Literary Review Sources:

School Library Journal

Horn Book

Bulletin of the Center for Children's Books

VOYA (Voice of Youth Advocates)

Library Journal

Book Links

Publisher's Weekly

Booklist

Kirkus Review

Wilson Library Catalog

English Journal (and other resources of the National Council of Teachers of English)

The Reading Teacher (International Reading Association)

Literature for Today's Young Adults