

Olentangy Local School District Literature Selection Review

Teacher:	Jana Thompson	School:	Hyatts
Book Title:	Bearstone	Genre:	Adventure/Survival
Author:	Will Hobbs	Pages:	160
Publisher:	Aladdin Paperbacks	Copyright:	1989

In a brief rationale, please provide the following information relative to the book you would like added to the school's book collection for classroom use. You may attach additional pages as needed.

Book Summary and summary citation: (suggested resources include book flap summaries, review summaries from publisher, book vendors, etc.)

Fourteen-year-old Cloyd Atcitty has been skipping school for years. He's run away from a group home for Native American boys, and is now being sent to work for Walter Landis, an old rancher on an isolated Colorado farm.

In a cave above the ranch, Cloyd finds a turquoise carving of a bear. Knowing that his people, the Utes, have a special relationship with bears, he keeps the small stone, hoping it will bring him strength. A terrible blow-up with Walter ends in near disaster, but the old man offers Cloyd one last chance: they'll ride together into the mountains to reopen Walter's abandoned gold mine. Among the high peaks that harbor Colorado's last grizzlies, Cloyd's courage and loyalty will be tested to the limit.

Provide an instructional rationale for the use of this title, including specific reference to the OLSD curriculum map(s): (Curriculum maps may be referenced by grade/course and indicator number or curriculum maps with indicators highlighted may be attached to this form)

Reading Process - Comprehension Strategies

5. Summarize the information in texts, recognizing important ideas and supporting details as well as noting gaps or contradictions. 7RPB

7. Predict or hypothesize as appropriate from information in the text, supporting with specific references to a literary work. 7RPB

Self-monitor

8. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension. 7RPD

History

7) Deduce how recent events have influenced modern day cultures, government & economies. S3 10HF

8) Identify significant individuals and assess their contributions to the social, political, and economic development of the modern world. S1a, S4

9) Compare different worldly perspectives on major events in recent world history. S2b, 10PA

Include two professional reviews of this title: (a suggested list of resources for identifying professional reviews is shown below. Reviews may be "cut and pasted" (with citation) into the form or printed reviews may be attached to the form)

Review #1

Sylvia Firth - Children's Literature

This is the paperback edition of a wonderful story about a troubled, young Native American boy coming of age. Cloyd Atcitty is fourteen and totally miserable. In hopes of helping him turn his life around, his parents send him to work for the summer for an old farmer named Walter Landis. The farm is near Durango, Colorado, and Cloyd, for the first time, experiences the beauty of the mountains. Quite by accident he discovers a small turquoise carving of a bear that he keeps because his people, the Utes, consider bears to be a source of strength. Things seem to work well for awhile, but soon Cloyd's anger and hurt lead to a great confrontation with Walter. Fortunately, Walter agrees to give Cloyd a second chance and they go into the mountains to reopen Walter's long abandoned gold mine. When Walter is badly hurt, Cloyd realizes how much he owes Walter and that he can begin to "Live in a good way" as his grandmother always told him he should. Hobbs really knows the area and the culture of its native people. Readers are sure to be drawn to his many other adventure stories, including Beardance and Downriver. 2004 (orig. 1989), Aladdin Paperbacks, Ages 10 to 14.

Review #2

-Voya

"A must purchase!"

What alternate text(s) could also fulfill the instructional requirements?

<u>Title:</u> Down the Yukon	<u>Author:</u> Will Hobbs
<u>Title:</u> Far North	<u>Author:</u> Will Hobbs
<u>Title:</u> Down River	<u>Author:</u> Will Hobbs
<u>Title:</u>	<u>Author:</u>
<u>Title:</u>	<u>Author:</u>
<u>Title:</u>	<u>Author:</u>

Document any potentially controversial content:

Multiple uses of the word "hell" and "damn" as used in the context of the plot.

Keeping in mind the age, academic level, and maturity of the intended reader, what is the suggested classroom use: (check all that apply)

Gifted/Accelerated Regular At Risk

GRADE LEVEL(S): 6 7 8 9 10 11 12

Reading level of this title (if applicable): 6th Grade

Date Submitted to Department Chair: December 13, 2007

Suggested Professional Literary Review Sources:

School Library Journal

Horn Book

Bulletin of the Center for Children's Books

VOYA (Voice of Youth Advocates)

Library Journal

Book Links

Publisher's Weekly

Booklist

Kirkus Review

Wilson Library Catalog

English Journal (and other resources of the National Council of Teachers of English)

The Reading Teacher (International Reading Association)

Literature for Today's Young Adults