

**Olentangy Local School District
Literature Selection Review**

Teacher:	Gannon	School:	Hyatts Middle School
Book Title:	Being Me	Genre:	Realistic Fiction
Author:	Lori Williams	Pages:	238
Publisher:	Perfection Learning	Copyright:	2003

In a brief rationale, please provide the following information relative to the book you would like added to the school's book collection for classroom use. You may attach additional pages as needed.

Book Summary and summary citation: (suggested resources include book flap summaries, review summaries from publisher, book vendors, etc.)

Meet five adolescents, students with their own set of dreams and problems, including Sky, the princess of Prescott. Follow the drama through their journal assignments for English class as the school year unfolds. When Sky is knocked off her throne, in part by a cryptic loner, will she learn her lesson, or will she climb back on her high horse? Each student learns the rewards and consequences of "being me." The book is written in student journal format. - Book flap summary

Provide an instructional rationale for the use of this title, including specific reference to the OLSD curriculum map(s): (Curriculum maps may be referenced by grade/course and indicator number or curriculum maps with indicators highlighted may be attached to this form)
CCS- Fiction- Reading Literature - Standards # 1 #2 #3 #4 #6

Include two professional reviews of this title: (a suggested list of resources for identifying professional reviews is shown below. Reviews may be "cut and pasted" (with citation) into the form or printed reviews may be attached to the form)

Review #1

"Unable to procure scholarly reviews."

Review #2

"Unable to procure scholarly reviews"

What alternate text(s) could also fulfill the instructional requirements?

Title: **Sleeping Freshman Never Lie**

Author: **David Lubar**

Title: **Flip**

Author: **David Lubar**

Title:

Author:

Title:

Author:

Title:

Author:

Title:

Author:

Document any potentially controversial content:

Keeping in mind the age, academic level, and maturity of the intended reader, what is the suggested classroom use: (check all that apply)

Gifted/Accelerated Regular At Risk

GRADE LEVEL(S): 6 7 8 9 10 11 12

Reading level of this title (if applicable): Ages 10 and up

Date Submitted to Department Chair: 5/9/12

Suggested Professional Literary Review Sources:

School Library Journal

Horn Book

Bulletin of the Center for Children's Books

VOYA (Voice of Youth Advocates)

Library Journal

Book Links

Publisher's Weekly

Booklist

Kirkus Review

Wilson Library Catalog

English Journal (and other resources of the National Council of Teachers of English)

The Reading Teacher (International Reading Association)

Literature for Today's Young Adults