

CARLSTADT-EAST RUTHERFORD REGIONAL HIGH SCHOOL DISTRICT
 PHYSICAL EDUCATION/HEALTH DEPARTMENT
 DRIVER'S EDUCATION GRADE 10

Driver's Education Curriculum Guide

<p>Pacing Guide: Grade 10 Driver's Education is a marking period course that meets on a rotating basis for three (3) 55-minute blocks and one (1) 40-minute block for every five (5) day cycle.</p>	<p><u>Driver's Education (1 Marking Period)</u></p> <p>Unit 1 - The New Jersey Driver License System/New Jersey Driver Testing (1-2 weeks)</p> <p>Unit 2 - Driver Responsibility (1 week)</p> <p>Unit 3 - Safe Driving Rules & Regulations/Sharing the Road with Others (1-2 weeks)</p> <p>Unit 4 - Defensive Driving (1 week)</p> <p>Unit 5 - Drinking, Drugs, & Health (1 week)</p> <p>Unit 6 - Driver's Privileges & Penalties (1 week)</p> <p>Unit 7 - Vehicle Information/ Driver's Safety (2 weeks)</p>
<p>Interdisciplinary Standards</p>	<p>NJSLSA.SL1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p>NJSLSA.SL2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>NJSLSA.SL3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.</p> <p>L.11-12.6. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>

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<p>Technology Standards: 8.1 Educational Technology</p> <p>8.2. Technology Education, Engineering, Design, and Computational Thinking-Programming</p>	<p>8.1.12.A.2 Produce and edit a multi-page digital document for a commercial or professional audience and present it to peers and/or professionals in that related area for review.</p> <p>8.1.12.B.2 Apply previous content knowledge by creating and piloting a digital learning game or tutorial</p> <p>8.1.12.C.1 Develop an innovative solution to a real world problem or issue in collaboration with peers and experts, and present ideas for feedback through social media or in an online community.</p> <p>8.1.12.D.2 - Evaluate consequences of unauthorized electronic access (e.g., hacking) and disclosure, and on dissemination of personal information.</p> <p>8.1.12.D.5 Analyze the capabilities and limitations of current and emerging technology resources and assess their potential to address personal, social, lifelong learning, and career needs.</p> <p>8.1.12.E.1 Produce a position statement about a real world problem by developing a systematic plan of investigation with peers and experts synthesizing information from multiple sources</p> <p>8.1.12.E.2 Research and evaluate the impact on society of the unethical use of digital tools and present your research to peers.</p> <p>8.1.12.F.1 Evaluate the strengths and limitations of emerging technologies and their impact on educational, career, personal and or social needs.</p> <p>8.2.12.E.1 Demonstrate an understanding of the problem-solving capacity of computers in our world</p>
<p>21st Century Skills Standards: 9.1 Personal Financial Literacy 9.2 Career Awareness, Exploration, and Preparation</p>	<p>9.1.12.A.3 - Analyze the relationship between various careers and personal earning goals.</p> <p>9.2.12.C.1 - Review career goals and determine steps necessary for attainment.</p> <p>9.2.12.C.3 - Identify transferable career skills and design alternate career plans.</p>
<p>Career Ready Practices:</p>	<p>CRP1- Act as a responsible contributing citizen and employee</p> <p>CRP3- Attend to personal health and financial well-being.</p> <p>CRP4- Communicate clearly and effectively and with reason</p> <p>CRP5- Consider the environment, social and economic impacts of decisions</p> <p>CPR7- Employ valid and reliable research strategies</p> <p>CPR11- Use technology to advance productivity</p>

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Differentiation/Accommodations/Modifications

Gifted and Talented	English Language Learners	Students with Disabilities	Students at Risk of School Failure
<p><i>(content, process, product and learning environment)</i></p> <ul style="list-style-type: none"> • Multi-Sensory Approach • Independent projects requiring research skills for assessing information • Encourage the Use of Creativity • Opportunities for Open-Ended Activities • Competitive and Collaborative Projects 	<p>Modifications for Classroom</p> <ul style="list-style-type: none"> • Modified in-class assignments • Internet bilingual dictionaries during class and assignments • Word banks for tests • Extended time for all assignments • Internet text translators • Modified requirements • Print out PowerPoint notes 	<p><i>(appropriate accommodations, instructional adaptations, and/or modifications as determined by the IEP or 504 team)</i></p> <ul style="list-style-type: none"> • Assigned seating • Modified Assignments • Modified Tests • Print out power point notes • Extended times for tests and assignments • Repeat instructions • Teacher/Parent Communications 	<p>Modifications for Classroom</p> <p>Pair visual prompts with verbal presentations</p> <ul style="list-style-type: none"> • Teacher/Parent Communications • Intervention and Referral Team (I&RS) in-house strategies for teachers • Extended time for assignments • Assign peer helper in class • Preferential seating • Provide copy of class notes

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CONTENT: Driver's Education						
Theme: The New Jersey Driver License System/New Jersey Driver Testing						
Essential Questions: What is the individual's responsibility with relation to motor vehicles? What makes driving a privilege and not a right? What career opportunities revolve around the automobile and transportation industry?						
Content <i>(As a result of this learning segment, students will know...)</i> <ul style="list-style-type: none"> • Laws governing driver licenses • Digital Driver License • Types of New Jersey licenses • 6 Point ID Verification • Graduated Driver License (GDL) • Special Learner Permits for New Jersey residents • Examination Permits for New Jersey Residents • Examination Permits for Out-of-State Drivers • Examination Permits for Out-of-Country Drivers • International Driving Permit (IDP) • Non-Driver ID • Next-of-Kin Registry (Sara's Law) • Hearing-Impaired Designation • Commercial Driver License 	Skills <i>(As a result of this learning segment, students will be able to...)</i> <ul style="list-style-type: none"> • Demonstrate an understanding of New Jersey laws, licensing procedures, and the risk and responsibilities associated with the driving privilege. • Demonstrate an understanding of basic vehicle operating procedures. • Explain the process for obtaining a Driver's (hour requirements, ID requirements, etc.) • Explain the procedure for obtaining a license in the State of New Jersey. • Discuss and explain organ donation its advantages. • Identify career choices and occupational opportunities that are driving related. 	Assessments (The above Essential Questions will be assessed with the following formative and summative measures:) <ul style="list-style-type: none"> • Group Discussion • Teacher Observation • Group Activities • Quiz • Class work 	Standards: 2.1.12.D.5 2.2.12.B.1 2.3.12.C.1 2.2.12.D.1			
						Time Frame: 1-2 weeks
						Materials: Motor Vehicle Book (Chapter 1-2) Laptop LCD Worksheets Organ Donor Video

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CONTENT: Driver's Education				
Theme: Driver Responsibility				
Essential Questions: Can you discuss the seriousness of traffic accident problems? How do accidents occur, with today's inventions of safety features? Why is driver and traffic safety important? What are safe and skillful driving procedures? Can you describe the correct habits to use while driving?				
Content <i>(As a result of this learning segment, students will know...)</i> <ul style="list-style-type: none"> • Buckle Up – New Jersey's Seat Belt Law • Car Seats • Child Restraint Law • Air Bags • Car Condition • Starting a Parked Car • Steering • Stopping Distances • Proper Braking • Driving Signals • Driving in Reverse • Turning • Parking 	Skills <i>(As a result of this learning segment, students will be able to...)</i> <ul style="list-style-type: none"> • Defensive driving techniques. • Analyze risks and safety factors in order to make driving related decisions that have a positive impact upon their lives and the lives of others. • Explain the New Jersey Seat Belt Law and how seat belts and air bags can save lives. • Demonstrate an understanding of how to manage visibility, time and space to avoid conflicts and reduce driving risks. 	Assessments (The above Essential Questions will be assessed with the following formative and summative measures:) <ul style="list-style-type: none"> • Group Discussion • Teacher Observation • Group Activities • Quiz • Class work 	Standards: 2.1.12.D.1 2.1.12.D.5	
			Time Frame: 1 week	
			Materials: Motor Vehicle Book (Chapter 3) Laptop LCD Worksheets	

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CONTENT: Driver's Education				
Theme: Safe Driving Rules & Regulations/Sharing the Road with Others				
Essential Questions: What are some characteristics of modern road construction and design? What techniques are employed to promote the safe, efficient flow of traffic? Why does safe, efficient, driving require attention, practice and skill?		How would you react to various traffic situations? Why is it important to understand the cooperation needed among all highway users to promote better traffic conditions? Why is it important to understand the seriousness of the pedestrian and cyclist problem in traffic? What are the rights of pedestrians and other highway users?		
Content <i>(As a result of this learning segment, students will know...)</i> <ul style="list-style-type: none"> • Speed Control • Passing • Keeping to the Right • Yielding the Right-of-Way • Pedestrians in a Crosswalk • Intersections • Entering Highways, Parkways and Turnpikes • Leaving Highways, Parkways and Turnpikes • Special Highway, Parkway and Turnpike Conditions • Curves • Interchanges • Turning Regulations • Stopping Regulations • Using Headlights • Parking Regulations • Cellular Telephones • Littering 	Skills <i>(As a result of this learning segment, students will be able to...)</i> <ul style="list-style-type: none"> • Identify the characteristics of an expressway and apply risk-reducing expressway driving strategies. • Demonstrate the ability to communicate presence and intentions with other road users. • Recognize the consequences of aggressive driving and other emotions that influence driving behaviors and distractions that contribute to driver error. • Identify and describe the performance characteristics of other road users and apply problem solving skills to minimize risks when sharing the roadway. 	Assessments (The above Essential Questions will be assessed with the following formative and summative measures:) <ul style="list-style-type: none"> • Group Discussion • Teacher Observation • Group Activities • Quiz • Class work 	Standards: 2.1.12.D.4 2.1.12.D.5 2.1.12.E.2 2.2.12.C.2	
			Time Frame: 1-2 weeks	
			Materials: Motor Vehicle Book (Chapter 4) Laptop LCD Worksheets	

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CONTENT: Driver's Education				
Theme: Defensive Driving				
Essential Questions: What are safe and skillful driving procedures? Can you describe the correct habits to use while driving?		Why does safe, efficient, driving require attention, practice and skill? How would you react to various traffic situations?		
Content <i>(As a result of this learning segment, students will know...)</i> <ul style="list-style-type: none"> • Prevent a Collision • Aggressive Driving/Road Rage • Distractions • Tired Driver/Highway Hypnosis • Communicating and Driving • Keep a Safe Distance/Do Not Tailgate • Following Distances • Changing Lanes and Passing • Passed by Another Vehicle • Road Conditions • Reduced Visibility • Night Driving • Driving Situations • Reacting to Driving Problems • Vehicle Failure • Collisions (Accidents) • What to do in case of a Collision 	Skills <i>(As a result of this learning segment, students will be able to...)</i> <ul style="list-style-type: none"> • Demonstrate basic maintenance procedures and how to keep a car running safely. • Outline the traffic regulations and driver safety rules that contribute toward safe, responsible driving. • Identify and evaluate emergency response strategies to reduce the severity of or avoid a crash in high-risk driving situations • Identify changes in the environment that affect visibility and traction and demonstrate an understanding of appropriate reaction to these risks. 	Assessments (The above Essential Questions will be assessed with the following formative and summative measures:) <ul style="list-style-type: none"> • Group Discussion • Teacher Observation • Group Activities • Quiz • Class work 	Standards: 2.1.12.D.4 2.1.12.D.5	
			Time Frame: 1 week	
			Materials: Motor Vehicle Book (Chapter 5) Laptop LCD Worksheets	

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CONTENT: Driver's Education				
Theme: Drinking, Drugs, & Health				
Essential Questions: How can alcohol and drugs effect you're driving?				
<p>Content <i>(As a result of this learning segment, students will know...)</i></p> <ul style="list-style-type: none"> • Effects of Alcohol • How much is Too Much? • Drinking and Driving • Good Hosts and the Drinking Driver • Designated Drivers • Drugs and Driving • Healthy Driving 	<p>Skills <i>(As a result of this learning segment, students will be able to...)</i></p> <ul style="list-style-type: none"> • Recognize the effects on alcohol and drinking and driving. • Analyze the influence or family, peers, community and media on decision decisions regarding the use of alcohol and other drugs. • Examine choices and alternatives to driving drunk, including abstinence from drinking. • Demonstrate knowledge of the subject of drinking/drugs and driving. 	<p>Assessments (The above Essential Questions will be assessed with the following formative and summative measures:)</p> <ul style="list-style-type: none"> • Group Discussion • Teacher Observation • Group Activities • Quiz • Class work 	<p>Standards: 2.1.12.D.3 2.1.12.D.4 2.2.12.B.1 2.3.12.B.1</p>	
			<p>Time Frame: 1 week</p>	
			<p>Materials: Motor Vehicle Book (Chapter 6) Laptop LCD Worksheets Stone Cold 2 Video</p>	

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CONTENT: Driver's Education				
Theme: Driver's Privileges & Penalties				
Essential Questions: Why are laws important? What is your moral and social responsibility for knowing and obeying laws and ordinances? Why is it important to respect nature's laws and the importance of recognizing and adjusting to them?				
Content <i>(As a result of this learning segment, students will know...)</i> <ul style="list-style-type: none"> • The Driving Privilege • Driving under the influence (dui) • Breath Test (N.J.S.A. 39:4-50.4a) • Ignition Interlock Device (N.J.S.A. 39:4-50.17) • Intoxicated Driver Resource Center • Motor Vehicle Violations • Driver Programs • Violation Surcharges and Point Violations • Point System • Moving Violation Point Chart • Interstate Compacts 	Skills <i>(As a result of this learning segment, students will be able to...)</i> <ul style="list-style-type: none"> • Discuss the decision-making aspects of driving while intoxicated. • Identify and analyze the consequences associated with alcohol and other drug use and driving. 	Assessments (The above Essential Questions will be assessed with the following formative and summative measures:) <ul style="list-style-type: none"> • Group Discussion • Teacher Observation • Group Activities • Quiz • Class work 	Standards: 2.1.12.D.4 2.1.12.D.5	
			Time Frame: 1 week	
			Materials: Motor Vehicle Book (Chapter 7) Laptop LCD Worksheets	

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CONTENT: Driver's Education				
Theme: Vehicle Information/ Driver's Safety				
Essential Questions: Why is it important to continue vehicle inspection and maintenance for safety? Why do we need liability insurance? What are the agencies responsible for regulation, enforcement, and corrective action?		What is your responsibility for traffic law enforcement? Why is it important to voluntarily comply with traffic laws? Why is it important to have a positive attitude towards those responsible for traffic regulation and control?		
Content <i>(As a result of this learning segment, students will know...)</i> <ul style="list-style-type: none"> • Vehicle Title and Registration • License Plates • Vehicle Inspection • Insurance • Signs, Signals, Markings • Rules and Regulations • NJ State Knowledge Exam 	Skills <i>(As a result of this learning segment, students will be able to...)</i> <ul style="list-style-type: none"> • Outline traffic regulations and driver safety rules that contribute toward safe, responsible driving. • Identify traffic control devices including lights, signs, and pavement markings. • Demonstrate an understanding of vehicle inspection procedures in New Jersey. • Demonstrate appropriate adjustments when approaching controlled and uncontrolled intersections, curves, railroad crossings, and hills with line-of-sight or path-of travel limitations. • Explain and review what the student's steps are for after the State Permit Exam. 	Assessments (The above Essential Questions will be assessed with the following formative and summative measures:) <ul style="list-style-type: none"> • Group Discussion • Teacher Observation • Group Activities • Quiz • Class work 	Standards: 2.1.12.D.4 2.1.12.D.5	
			Time Frame: 2 weeks	
			Materials: <ul style="list-style-type: none"> • Motor Vehicle Book (Chapter 9, Appendix) • Laptop • LCD • Worksheets 	