

**Olentangy Facilities Committee Meeting**  
**February 4, 2015 @ 6:00 p.m.**  
**Olentangy Administrative Offices**

**In attendance for the Facilities Committee were:**

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|---|---|
| <input checked="" type="checkbox"/> Au, Ralph         | <input checked="" type="checkbox"/> Lowry, Alyssa |
| <input checked="" type="checkbox"/> Bull, Eric        | <input type="checkbox"/> Oliver, Gene             |
| <input checked="" type="checkbox"/> Bryant, Angie     | <input type="checkbox"/> Schuette, John           |
| <input type="checkbox"/> Cailteux, Andy               | <input type="checkbox"/> Scott, Mark              |
| <input checked="" type="checkbox"/> Eisenhower, Frank | <input checked="" type="checkbox"/> Seils, Rich   |
| <input checked="" type="checkbox"/> Fuller, Robert    | <input checked="" type="checkbox"/> Thomas, Ron   |
| <input type="checkbox"/> Hart, Bob                    |   |
| <input checked="" type="checkbox"/> Jurawitz, Sharon  |   |

Also in attendance were Dave King (BOE), Roger Bartz (BOE), Mark Raiff (OLSD), Jack Fette (OLSD), Jeff Gordon (Business Office), and Michelle Murphy (Business Office).

Ralph Au called the meeting to order and asked for a motion to approve the agenda and the minutes.

**Ron Thomas moved and Rich Seils seconded the motion to approve the agenda. Motion carried.**

**Ron Thomas moved and Alyssa Lowry seconded the motion to approve the minutes of the January 7, 2015 meeting. Motion carried.**

***Academic/Curriculum Planning Relevant to District Growth***

Mark Raiff and Jack Fette from the district's Academic/Curriculum Offices attended the meeting and provided a presentation to members relevant to projected academic and curriculum needs for the district. Copies of Mr. Raiff's and Mr. Fette's presentations are available through the district's Business Office upon request. Mr. Raiff advised members that the district will experience immediate growth over the next several years at the high school and middle school levels. LHS is anticipated to have 2150 students in the next two to three years. OHS and OOHS will also continue to add to their student populations over the next several years.

With middle school and high school enrollments swelling, the challenge to the district will be to identify and find creative facility and academic solutions to effectively house student populations larger than have been experienced in the past at these sites. Mr. Raiff and Mr. Fette believe that there are creative ways in which additional classroom space can be achieved at each of the sites. However, finding space for extra students in the "Common Areas" such as the cafeteria, gyms, and parking lots may be a challenge. Elective areas such as music rooms and the arts may also prove difficult when needing to house additional students. It is believed that chemistry lab space may also be needed going forward.

Mr. Raiff advised that most students at the high school level take seven classes in addition to a study hall period and a lunch period. Options such as extending the hours of the academic day have been reviewed, but teachers' contract terms may pose a factor if this option is pursued.

Currently, about 60 students are taking about 150 sections of college coursework. While the district supports the growth of this program, it may not be the most viable option to effectively reduce the student enrollment populations at the high schools. Recent government legislation has changed regarding college coursework offerings at the high school level. As a result, the district would now incur the costs associated with these course offerings; which could become very costly to the district.

Vocational programs still provide great opportunities for students. However, vocational programs are still perceived by the general public to be a non-traditional learning experience and have not yet been widely embraced by parents.

Jack Fette provided an update to committee members regarding the status of academic options previously reviewed with the committee in the fall of 2013. STEM course offerings have been created and are currently being introduced to students. STEM course offerings will be provided at the new Olentangy Academy (where OASIS is currently housed). These course offerings are being offered to high school level students. However, there appears to be reluctance at this time amongst Juniors and Seniors to participate in these course offerings because they do not want to leave their primary school campuses so far into their high school careers. As a result, the district is marketing these course offerings to freshman and middle school aged students. The younger students appear to be excited for these course offerings. The program is expected to grow larger as these students become of high school age.

On-line courses, credit flex programs, and mentorship opportunities are also under various stages of implementation for the district and appear to be growing in acceptance and participation. It is hoped that these offerings will assist in reducing enrollment numbers from the traditional classroom spaces at the high school level so that additional students can be accommodated at these sites. At this time, the STEM course offerings appear to be the most popular with students in the district's efforts to divert the student population to alternative learning opportunities.

Assuming that high school enrollment rates reach 2200 students per school in the near future, it is estimated that an additional 800 seats (or approximately 32 classrooms) will be needed by OLSD in the not so distant future to accommodate the district's enrollment growth. There is not enough time to address additional space needs by the means of new construction for the 2015-2016 school year. However, resolution planning already in progress should be able to identify methods in which to provide additional space to the district potentially for the 2016-2017 school year. Immediate space need planning should include space solutions for art and science classes, teacher workspace, cafeteria seating, and parking expansions at the high school level. Similar adjustments may need to be made at the middle school level as well.

Mr. Raiff, Mr. Fette, and Mr. Gordon also advised that class sizes, classroom sharing, additional building rentals (or building sharing), and build-to-suit options are also being explored at this time. Specific building sharing opportunities may be available with DACC or with the Developmental Disabilities facility adjacent to the new Olentangy Academy facility. Updates will be provided to the Facilities Committee as new information becomes available.

### ***Review of Policy and Procedure Changes for Projects Donated to the District***

Mr. Eric Bull provided a presentation to Facilities Committee members regarding potential changes to the review and approval process for projects funded and donated to the district by outside organizations. The proposed guidelines were developed by Mr. Bull and Mr. Hart and are available through the district's Business Office upon request. Mr. Hart was not in attendance at the evening's meeting.

Mr. Bull advised members that the primary goal of the new guidelines was to reduce risk management for the district regarding these non-traditional projects. Members in attendance reviewed the proposed guidelines and engaged in some preliminary conversation regarding the suggestions. BOE representative Roger Bartz advised that he would like to see the guidelines focus on the complexity of each proposed project as opposed to its cost factor when determining the new review process/procedures. Michelle Murphy was asked to send the proposed guidelines to members not in attendance at the meeting. Chairman, Ralph Au requested that all members review the proposed guidelines in depth prior to the next meeting and submit (by email) additional suggestions to be shared at the March 2015 meeting.

### ***Non- Traditional Projects***

Jeff Gordon provided members with a brief update regarding the current non-traditional projects in process in the district. He shared that the completion of the Wrestling Room (with the exception of the locker room) was believed to be 2-3 weeks out. The project's donor hopes to have partial occupancy by the municipalities at that time so that the facility can be used. The locker rooms and landscaping are anticipated to be completed later this spring as weather conditions improve. Artificial turf installation at the LHS baseball fields is still on hold due to the weather. There is approximately seven to ten days of work to be completed at the site, but it will be unable to be completed until weather conditions improve.

Completion of the OHS press box is also on hold until the weather conditions improve. Water testing is needed on the roof to verify that a previously identified leak has been corrected.

### ***Building Options-Board Request for Facilities Committee Review***

Board of Education representatives Dave King and Roger Bartz addressed committee members relevant to a BOE request for Facilities Committee members to identify, research, and propose resolution options for district enrollment expansion. Mr. Bartz instructed members that "any and all options" for district expansion should be considered. However, he urged members to "not get stuck in the weeds" when researching the proposed options. Options should be identified and support data provided. However, he advised that it will be obvious through initial research that some options will be less viable than others. For the sake of efficiency, a lot of time should not be spent on research of options of lesser viability.

Mr. King shared with members that the "benchmark enrollment of 1600 students for the high schools" (previously set by the Board of Education) has now been abandoned. OLSD has proven that it can successfully educate students in excess of 1600 students at the high school sites for several years now. LHS is quickly approaching an enrollment of 2200 students. The Facilities Committee and BOE will be closely watching the facility to see if it can continue to handle student enrollments above 2000. Information gained from the review of student enrollments at LHS may also benefit OOHS (as they are the same floor plan).

Mr. Bartz shared that it is not likely that OLSD will receive any additional funding from the Governor's budget for the State of Ohio. As a result, the district will need to be creative and resourceful in coming up with economical solutions to best accommodate the impending student enrollment growth at the high school and middle school levels.

Ralph Au, reviewed the results of the district's 2014 Community Action Survey with members. The survey was completed by Fallon Research. A copy of the survey is available through the district's Business Office upon request. The survey provides valuable insight regarding the current thoughts of district residents relevant to district quality, district education, and district growth. The

survey may be helpful to Facilities Committee members when determining which options may be best accepted by the public to accommodate future district enrollment growth.

Ralph Au also reviewed a copy of the "District Growth Options" previously created by the Facilities Committee in the fall of 2013. Mr. Au requested that members consider the new academic/curriculum information shared with them tonight by Mr. Raiff and Mr. Fette and add any new thoughts or comments to the district expansion options identified. Revised lists should be emailed to Michelle Murphy prior to the next meeting for Mr. Au to compile for discussion purposes at the March 2015 Facilities Committee meeting. Options should be ranked in terms of cost, delivery, community, and risk. At the March meeting members should plan to discuss:

- What needs to be done for OLSD to realistically accommodate 2200 students at each high school site?
- What other space options are needed district wide?
- What are the district's short-term options?
- What are the district's long-term options?

BOE members present advised that:

- There was no longer a need to keep all district high schools or middle schools "equivalent" in their facilities.
- Redistricting may need to be an option taken into consideration.
- Options should be ranked in terms of best fit/viability.
- Mark Raiff's and Jack Fette's academic/curriculum presentation information should be incorporated into options identified by Facilities Committee members.
- The delivery of education in the future should be considered when ranking options for viability.

Ralph Au asked that members submit their comments relevant to district enrollment expansion options and the donated projects process to Michelle Murphy soon so that they can be included in discussions planned for the March Facilities Committee meeting. Mr. Au also requested that a meeting be set-up with Bruce Runyon of Fanning Howey Architecture prior to the March 2015 meeting relevant to the district expansion project.

### ***Influencers***

No new influencers on the district were identified at this time.

**Ralph Au asked for a motion to adjourn the Facilities Committee meeting.**

**Sharon Jurawitz moved and Eric Bull seconded the motion to adjourn the meeting at 8:52 p.m. Motion Carried.**

The next meeting is scheduled for Wednesday, March 4, 2015. The meeting will be the district's Administrative Offices.

Respectfully submitted,  
Jeff Gordon