

Olentangy Development Committee Meeting
May 1, 2013 @ 7:00 p.m.
Olentangy Administrative Offices

In attendance for the Development Committee were:

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| <input type="checkbox"/> Antronica, Anthony | <input type="checkbox"/> Oliver, Gene |
| <input checked="" type="checkbox"/> Au, Ralph | <input type="checkbox"/> Reiner, Charles |
| <input type="checkbox"/> Fenske, Chuck | <input checked="" type="checkbox"/> Schroeder, Mark |
| <input checked="" type="checkbox"/> Frash, David | <input type="checkbox"/> Schuette, John |
| <input type="checkbox"/> Fuller, Robert | <input type="checkbox"/> Sebach, Gary |
| <input checked="" type="checkbox"/> Hart, Bob | <input checked="" type="checkbox"/> Seils, Rich |
| <input type="checkbox"/> Jacobs, Marty | <input checked="" type="checkbox"/> Thomas, Ron |
| <input checked="" type="checkbox"/> Jurawitz, Sharon | <input type="checkbox"/> Vasbinder, Mike |
| <input type="checkbox"/> Lewis, Tony | |

Also in attendance were Julie Wagner Feasel (BOE Representative), Jeff Gordon (OLSD), Jack Fette (OLSD), and Michelle Murphy (OLSD).

Ralph Au called the meeting to order and asked for a motion to approve the agenda and minutes.

Rich Seils moved and Bob Hart seconded the motion to approve the agenda. Motion carried.

Bob Hart moved and David Frash seconded the motion to approve the minutes of the April 3, 2013 meeting. Motion carried.

A special thank you was extended to David Frash from Jeff Gordon for his participation on the Development Committee. May 1, 2013 will be Mr. Frash's last day on the Committee. A letter from Dr. Lucas thanking Mr. Frash for his contributions was also read and presented to Mr. Frash in appreciation of his support of the district.

Enrollment Projections

Mr. Jack Fette from OLSD attended the meeting and provided a presentation to Development Committee members summarizing the details from the most recent Project 2020 report.

Research determined that during peak enrollment years that each high school within the district was anticipated to be able to handle up to 2200 students, bringing total high school capacity to 6600 students. It was also thought that an additional 600 students could be housed in a non-traditional learning environment. This would mean that the district could educate up to 7200 students during peak enrollment years if some adjustments were made.

Some of the adjustments would focus on utilizing existing spaces better. Because teachers currently teach six of the eight periods in a school day, it was determined that 35 percent of

classrooms are presently empty each period. Utilizing empty classrooms, as well as any empty desks, will be a key factor in maximizing the number of students that each high school will be able to house during peak enrollment years.

Mr. Fette acknowledged that challenges are foreseen during peak enrollment years pertaining to parking lots and non-academic spaces such as cafeterias and art rooms. However, it was believed that scheduling adjustments and the offering of non-traditional learning experiences in the district; may assist in reducing issues within these areas. A “zero period” at the start of the day during peak enrollment years, is one option being considered to alleviate some of the challenges foreseen. It is also believed that recent changes in legislation will assist the district in being able to handle 2200 students per site. For example, recent legislation may allow that a student’s OLSD sports participation to count for the gym class required relevant to the student’s coursework.

Mr. Fette shared that while OLSD Principals and their staffs did not believe that 2200 students per high school site to be ideal, they did believe it to be manageable at this time. Mr. Fette advised that each school staff would be closely monitoring the impact to the students and sites as the enrollment numbers continued to grow within the district in the next several years. He advised that their input would be reviewed and suggestions for adjustments made as issues were identified.

In order to maximize the number of students that OLSD would be able to educate during peak enrollment years, several alternative education options were being researched for implementation. The options include an Advanced Placement Academy, a Dual Enrollment Center, an On-line Instruction Center, an On-line Learning Center, and a STEM Academy. The Advanced Placement Academy would consolidate course offerings into one location. The Academy would be for older or accelerated students. The Academy would reduce the number of instructors needed and open up classroom space in the current facilities for other curriculum. OLSD is working on implementation of the AP Academy for 2014.

The Dual Enrollment Center would allow Juniors and Seniors to earn up to two full credit years of college course-work through Columbus State while still in high school. The trend in education is currently to accelerate students in high school to earn college credits. It is believed that this program will most benefit those students planning to stay “in state” for their post- high school education. A pilot program is being developed for 2013.

The On-line Instruction Center would require an instructor, a desk, and a PC. Students would remain “off-site” for coursework related to this program and would be guided on-line by an OLSD instructor for this program. Currently, the district is already losing funding by programs similar to this (such as ECOT). This type of course offering would allow the district to remain competitive with programs similar to this and would allow the district to retain tax dollars that would otherwise be lost to the programs being offered by others.

The On-line Learning Center would be an on-line learning experience over-seen at a centralized site by OLSD instructors. This curriculum would be similar to that of the OLSD OASIS program that is already operating successfully within the district. OASIS students have been found to excel in this type of learning environment (as opposed to traditional classroom instruction) and the demand for the program has outgrown its current facility. The benefit of the program to the District is that several levels of the same curriculum can be taught simultaneously (such as

Algebra I, II, and III) which reduces the space and number of instructors required with traditional instruction of this same coursework.

The STEM Academy (Science, Technology, Engineering, Arts, and Math) would allow students to work on real life projects to obtain credit for coursework that would otherwise be taught individually in a traditional setting.

Additional opportunities such as a non-traditional school day, evening classes, split-day sessions, summer school, and pre-approved credit flexibility are several other options being investigated by the district as student enrollment numbers continue to increase.

Mr. Fette shared that most of the non-traditional education options were being considered for implementation in the 2014-2015 school year. He advised that housing these alternate learning options at “centralized” and “neutral” sites were thought to be best due to the allegiance that students have toward their current schools. It was thought that student interest and participation in these programs would decline if students were to have to travel to a “rival” facility for these course offerings. Feedback to the BOE from the community shows strong support for “alternative curriculum” and learning opportunities as opposed to the implementation of a fourth high school for the district.

Ralph Au requested that the primary focus of the June Development Committee be to focus on finding the space/locations needed for the alternative learning programs presented by Mr. Fette.

Capital Improvements 2013

Ralph Au shared with members that a Building Tour of Olentangy High School was conducted on April 17, 2013. Mr. Au expressed that he believed the building to be in excellent shape and that the site was holding up remarkably well for its age. The custodial staff was commended for its efforts in maintaining the site.

The tour also included an inspection of some of the oldest sections of the roof (that were also observed to have been maintained well). Under normal maintenance and weathering conditions, these sections of roof would have required replacement several years ago. It is anticipated that these sections of roof will require replacement in the near future, but Committee members praised the district for its efforts in extending the lifespan of the current roofing material past the traditional timeframe for roofs of similar caliber.

Jeff Gordon shared with Committee members that a Chemistry Lab conversion for Olentangy High School was being planned for the 2014. He also informed members that all major bids for 2013 were in and complete; with the exception of the asphalt bid which was being finalized on 5/7/2013.

Mr. Gordon updated members that he was still actively continuing energy conservation efforts for the district. The position for the energy conservation specialist proposed by Development Committee members was still actively being pursued. Mr. Gordon advised that he wanted to re-visit the qualifications previously determined for the position based on recent discussions with the districts HVAC vendors. Mr. Gordon advised members that he was also exploring new energy projects as well for the district. He did not want to miss an opportunity for funding that the district may be eligible for relevant to energy conservation.

Non-Traditional Projects

Jeff Gordon expressed to members that he appreciated the presentation that Mr. Robert Fuller had provided to the BOE on 4/25/2013 pertaining to the research that the Development Committee had done relevant to artificial turf. He shared that Mr. Fuller had provided a detailed presentation at the BOE meeting and that the artificial turf project for Olentangy Orange High School had passed with approval of the Board Members (4 to 1). Board members voted in approval of the project based on their findings that the OOHS Booster Club had raised funding for a credible and quality product at OOHS. It is anticipated that the installation of the new turf field at OOHS will be in late May of 2013.

Development Committee members who had seen the newly installed baseball dugouts at Hyatts Middle School, noted that they looked good and commended the contractor and group that donated this project for their efforts.

Ralph Au asked for a motion to adjourn the Development Committee meeting.

David Frash moved and Ron Thomas seconded the motion to adjourn the meeting at 9:12 p.m. Motion Carried.

The next meeting is scheduled for Wednesday, June 5, 2013.

Respectfully submitted,
Jeff Gordon