

OLENTANGY LOCAL SCHOOL DISTRICT

Fall 2015 NEOLA and District recommended updates (Volume 34, N1)

Presented for Board of Education Second Reading and Approval on November 12, 2015

POLICY NUMBER	POLICY NAME	AREA	TYPE
Resolution	Drones/Unmanned Aerial Vehicles (UAV)	Special	NEW
1130	Conflict of Interest	Administration	Revision
1422.03	Controlled Substance Testing Policy	Administration	District Requested-NEW
2105	Mission of the District	Program	District Requested-Revision
2260.02	Single Gender Classes and Activities	Program	NEW
2461	Recording of District Meetings involving students and/or Parents	Program	Revision
3113	Conflict of Interest	Professional	Revision
3113.02	Tutoring for Pay	Professional	District Requested-Revision
3122.03	Controlled Substance Testing Policy	Professional	District Requested-NEW
4113	Conflict of Interest	Classified	Revision
4122.03	Controlled Substance Testing Policy	Administration	District Requested-NEW
5517.03	Sexual Violence	Students	NEW
7510	Use of District Premises	Property	Revision
8142	Criminal History Record Check for Contracted School Services	Operations	District Requested-Revision
8420	Emergency Procedures	Operations	Revision
8452	Maintenance of Automated External Defibrillators	Operations	Revision
8500	Food Services	Operations	Revision
9211	District Support Organizations	Relations	Revision

Note: Policy additions are written in red and underlined and deletions will be in blue and have a strike-through it.

Recommend to adopt this resolution.

RESOLUTION

Whereas, the District is a participating member of the Ohio High School Athletic Association (OHSAA); and

Whereas, the District therefore has agreed to the rules and regulations promulgated by OHSAA;

It is therefore resolved as follows:

1. The operation of unmanned aerial vehicles (UAVs), commonly known as drones, is prohibited on Olentangy Local School District premises during District-sponsored contests (including scrimmages and previews), practices, and activities under the auspices of the Ohio High School Athletic Association (OHSAA).
2. District officials may deny admission or entry to anyone attempting to use a UAV until the event has been completed.
3. Any exceptions to this regulation must be approved in advance by the Superintendent.

Adopted at the Regular Meeting of the Olentangy Local School District Board of Education Meeting held on October 22, 2015.

Recommend to revise current policy as indicated below.

BOARD OF EDUCATION
OLENTANGY LOCAL SCHOOL DISTRICT

ADMINISTRATION
1130/page 1 of 2

CONFLICT OF INTEREST - PRIVATE PRACTICE

- A. The proper performance of school business is dependent upon the maintenance of unquestionably high standards of honesty, integrity, impartiality, and professional conduct by Board of Education employees. Further, such characteristics are essential to the Board's commitment to earn and keep the public's confidence in the School District. For these reasons, the Board adopts the following guidelines to assure that conflicts of interest do not occur. These guidelines are not intended to be all inclusive, nor to substitute for good judgment on the part of all employees.
1. No employee shall engage in or have a financial interest, directly or indirectly, in any activity that conflicts or raises a reasonable question of conflict with his/her duties and responsibilities in the school system.
 2. Employees shall not engage in business, private practice of their profession, the rendering of services, or the sale of goods of any type where advantage is taken of any professional relationship they may have with any student, client, or parents of such students or clients in the course of their employment with the School District.

Included, by way of illustration rather than limitation are the following:

- a. the provision of any private lessons or services for a fee
- b. the use, sale, or improper divulging of any privileged information about a student or client gained in the course of the employee's employment or through his/her access to School District records
- c. the referral of any student or client for lessons or services to any private business or professional practitioner if there is any expectation of reciprocal referrals, sharing of fees, or other remuneration for such referrals

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- d. the requirement of students or clients to purchase any private goods or services provided by an employee or any business or professional practitioner with whom any employee has a financial relationship, as a condition of receiving any grades, credits, promotions, approvals, or recommendations
- 3. Employees shall not make use of materials, equipment, or facilities of the School District in private practice. Examples would be the use of facilities before, during, or after regular business hours for service to private practice clients, or the checking out of items from an instructional materials center for private practice.
- B. Exceptions to Part A of this policy shall be approved by the Superintendent **before** entering into any private relationship.

C. Employees may not participate in the selection, award, or administration of a contract supported by a Federal grant/award if s/he has a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, any member of his/her immediate family, his/her partner, or an organization which employs or is about to employ any of the parties described in this section, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.

No employee may solicit or accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts involved with Federal grant funds

(X) , except that an employee may accept the gift of an unsolicited item of nominal value. For purposes of this section, "nominal value" means that the gift has a monetary value of \$ 25 or less.

Violation of this policy shall result in discipline, which may include termination from employment.

R.C. Chapter 102, R.C. 2921.42, R.C. 2921.43
Ohio Ethics Commission Advisory Opinions No. 92-014 and 2001-03
2 C.F.R. 200.318

CONTROLLED SUBSTANCE TESTING POLICY**I. DECLARATION OF POLICY AND PURPOSE**

The Olentangy Local School District hereby affirms its established policy of providing a Drug-Free Workplace with respect to all of its buildings, grounds, departments, offices, and classrooms, in accordance with the Drug-Free Workplace Act of 1988, 41U.S.C. §701, et seq. Such Act requires all agencies receiving federal funds to maintain a drug-free workplace, and to certify to federal agencies that its employees are notified of the dangers and consequences regarding the use, manufacture, distribution, dispensing and/or possession of drugs in the workplace.

Therefore, in accordance with the Olentangy Local School District's ("the District's"), Drug-Free Workplace policy statement, the District hereby establishes this controlled substances testing policy. The District recognizes that its employees are its most valuable resource to achieve the goal of providing a quality education to each and every student. The District further recognizes an interest in ensuring the safety, security, and protection of all students while they are entrusted to the care of our employees, along with the community's interest in reasonably ensuring that those entrusted with the care of our students will not be inclined to influence them, either directly or by example, in the direction of illegal and dangerous activities. Finally, the District recognizes the inherent problems and risks that controlled substance use, manufacture, distribution and possession creates within the community.

Accordingly, the Olentangy Local School District implements this controlled substance testing policy in order to:

- 1) assure that all Applicants who receive an offer of employment will not be impaired in their ability to perform their duties in a safe, productive, and healthy manner;
- 2) create a school district environment free from the adverse effects of controlled substance abuse; and
- 3) strictly prohibit the unlawful use, manufacture, distribution and possession of controlled substances.

II. DEFINITIONS

The following definitions shall apply throughout this policy:

- 1) "Controlled Substance" means: any drug listed in schedule I through V of the "Controlled Substances Act," 21 U.S.C. § 801 et al., but at a minimum includes, marijuana, cocaine, opiates (morphine, heroin, codeine), amphetamines, phencyclidine (pcp), and any drug not approved for medical use by the U.S. Drug Enforcement Administration or the U.S. Food and Drug Administration. Controlled substances include any drugs being used illegally, such as a prescription drug that was not legally obtained or is not being used for its intended purpose or in its prescribed quantity. Controlled substances also include alcohol.

CONTROLLED SUBSTANCE TESTING POLICY

- 2) "Applicant" means: any applicant who has successfully completed the interview process and received an offer of employment with the Olentangy Local School District.
- 3) "Medical Review Officer" means: a licensed physician or other medical professional responsible for receiving laboratory results generated by the District's controlled substances testing policy, who is also knowledgeable in substance abuse disorders, the medical use of prescription drugs, and who has the appropriate medical training to interpret and evaluate an individual's positive test results and any other relevant biomedical information.
- 4) "Positive or failed" test means: a test which determines the presence of a controlled substance in urine, blood, breath, saliva at a level and/or in an amount which is prohibited under the federal Department of Transportation's current controlled substances and alcohol testing rules and regulations applicable to drivers of commercial vehicles.
- 5) "Safety Sensitive Position" means: a position held by an employee whose responsibilities include the security and safety of students and/or fellow employees. Safety sensitive positions include positions where the employee discharges duties that can include an immediate threat of serious harm, or risk of injury to others with a single mistake or momentary lapse of reason, or those who exert direct influence on a child, especially as a role model. The list of such employees shall include but not be limited to the superintendent, assistant superintendent, district and school administrators including principals, assistant-principals, maintenance, custodians, mechanical, field service technician, secretaries, food service employees, coaches, certified teachers (including school nurses), educational assistants, and bus drivers.
- 6) "Verified Positive Test Result" means: a positive test result that has been confirmed by a second test as further described in Section IV of this policy.

III. COVERAGE-PRE-EMPLOYMENT CONTROLLED SUBSTANCE TESTING

This policy shall apply to all Applicants for Safety Sensitive Positions.

- 1) **GOAL.** The goal of pre-employment drug testing is to screen out applicants who are using controlled substances, prior to being hired.
- 2) **SCOPE.** As a condition of employment within Olentangy Local School District, Applicants for Safety Sensitive Positions are required to submit to testing for the presence of prohibited controlled substances. Such testing shall be administered only after the Applicant has successfully completed the interview process and has received an offer of employment.

CONTROLLED SUBSTANCE TESTING POLICY

- 3) NOTICE AND CONSENT. As part of the application process, each Applicant shall be provided with notice of the District's controlled substance testing policy and be required to sign a Pre-Employment Controlled Substance Testing Acknowledgement and Consent Form after the Applicant has received an offer of employment with the District.
- 4) TESTING PROCEDURE. The pre-employment controlled substance testing shall be conducted in accordance with the guidelines set forth under Section IV of this policy.
- 5) EFFECT OF REFUSAL. An Applicant that refuses to acknowledge, consent, or submit to testing will not be considered a valid candidate for employment with the District. Furthermore, an Applicant that refuses to submit to testing, will be considered as having withdrawn his/her employment application from the District.
- 6) EFFECT OF A POSITIVE TEST. Any Applicant with a verified positive test result will be considered in violation of this policy. The District reserves the right to revoke any pending, conditional job offer or to decline to extend a final offer of employment.
- 7) DISCRIMINATION. The District will not discriminate against Applicants for employment because of a past history of controlled substance abuse. Therefore, individuals who have failed a pre-employment test may re-apply with the District after a period of no less than 12 months.

IV. GENERAL TESTING GUIDELINES AND PROCEDURES

Nothing within this policy should be construed to be applicable to physician-prescribed or over the counter medication when used according to directions. However, all Applicants are prohibited from using/abusing these medications in a manner that adversely affects job performance, or threatens the safety of students or other employees.

Prior to undergoing any testing, as delineated in Section III of this policy, the individual testing subject will be required to sign a consent form for the testing procedure. Such form will permit the testing results to be transmitted to the medical professional designated the "medical review officer" and to the Superintendent or his/her designee.

Failure to appear for testing without a valid reason will be considered a refusal to participate in testing, and will result in a cancellation of an offer of employment from the District.

All testing will be performed by a competent laboratory that will collect and analyze the specimens for testing with documented quality control, chain of custody, and reporting

CONTROLLED SUBSTANCE TESTING POLICY

procedures. With regard to alcohol testing, a breath analysis test will be performed; with regard to all other controlled substance testing, urine or blood specimens will be collected.

Any individual subject to controlled substance testing under this policy shall be permitted to provide urine specimens in private. However, laboratory personnel of the same gender as the test subject may observe the subject provide the urine specimen if such personnel have reason to believe that the individual may alter, adulterate, or substitute the specimen provided.

When test results are obtained from the laboratory, the medical review officer will review the results. If the substance screening shows a positive result, a second verifying test will be performed.

If the verifying test is also positive, the medical review officer will communicate the test result to the Superintendent or his/her designee as positive. The Superintendent or his/her designee will then meet with the Applicant and provide an opportunity for the Applicant to offer an explanation or submit medical documentation of legally prescribed medications or exposure to toxic substances which may explain a positive result. If the Applicant does not provide an explanation or submit medical documentation within two days of being notified of the positive test result, the Applicant waives any further review by the medical review officer.

Thereafter, the Superintendent or his/her designee will forward any information regarding the test result to the medical review officer, who will review the test result in light of any new information. If the medical review officer determines that there is no legitimate explanation for the positive test results other than the prohibited use of a controlled substance, he or she will so inform the Superintendent or his/her designee and the test result will be considered a verified positive test result.

V. CONFIDENTIALITY

Any information about the Applicant related to the test results and communications with the Applicant are considered private and confidential, to the extent permitted by law. Access to such information will be strictly limited to those persons who have a legitimate need to know the information, such as the Superintendent or his/her designee, persons at the testing facility, and the medical review officer.

Note: this acknowledgement/consent form should be signed by all applicants for safety sensitive positions covered by the policy, after they have been provided a copy of the policy and after they have received an offer of employment

BOARD OF EDUCATION
OLENTANGY LOCAL SCHOOL DISTRICT

ADMINISTRATION
NEW POLICY 1422.03

CONTROLLED SUBSTANCE TESTING POLICY

PRE-EMPLOYMENT CONTROLLED SUBSTANCES TESTING POLICY ACKNOWLEDGMENT AND CONSENT FORM

I have received a copy of the Olentangy Local School District Drug-Free Workplace policy and the Controlled Substances Testing Policy. I have read and understand the same.

As a condition of my application for employment with the Olentangy Local School District, I hereby consent to provide a urine specimen and/or a breath analysis test for alcohol screening for purposes of testing for the presences of controlled substances at a laboratory designated by the Olentangy Local School District. I recognize that a refusal to cooperate in such testing, or tampering with a specimen, will be grounds for the revocation of my application or any pending, conditional job offer. I also understand that the failure to pass the test for controlled substances may result in a cancellation of an offer of employment. I understand that I must pass the controlled substances testing prior to employment.

I hereby authorize the release of such test results to the medical review officer designated by the Olentangy Local School District and to the Superintendent or his/her designee. I further release the Olentangy Local School District Board of Education and its members, administrators, employees, and agents from any and all claims arising from (a) the submission of my body fluid sample for chemical analysis; (b) my refusal to submit a specimen; (c) the release of any information to Olentangy Local School District pertaining to the collection, testing or test results of my specimen; and/or (d) the decision to revoke my offer of employment based on a positive controlled substances result and/or my refusal to submit to testing.

I have carefully read the Olentangy Local School District Drug-Free Workplace policy, the Controlled Substances Testing Policy, the information on this form and have considered the same. Therefore, I hereby knowingly and voluntarily sign this acknowledgement and consent.

Witnessed by_____

Applicant_____

Applicant SS#_____

Date_____

Recommend to revise current policy as indicated below.

**BOARD OF EDUCATION
OLENTANGY LOCAL SCHOOL DISTRICT**

PROGRAM
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MISSION OF THE DISTRICT

OUR MISSION IS TO FACILITATE MAXIMUM LEARNING FOR EVERY STUDENT

BOARD OF EDUCATION COMMITMENT TO EXCELLENCE:

The Board of Education is committed to focusing on student learning to achieve the District's mission. This will be accomplished through efficient and sustainable use of resources to support an innovative learning environment.

VISION *The Framework for Excellence*

Our students will perform at a level that surpasses or is equal to their projected level of achievement. We will promote high expectations for students in all areas: academic, artistic, physical, health, citizenship and service. In a fiscally responsible manner, we will commit the resources necessary to establish and maintain:

- A. **A respectful**, caring, and safe environment
- B. **Research-based**, student-focused instruction
- C. **Information-driven** decision making
- D. **A focused** and challenging curriculum
- E. **Collaboration** focused on improving student learning
- F. **An active** partnership with parents and the community

FOCUS *Building on Olentangy's Tradition of Excellence*

The staff will focus on quality classroom practices including a rigorous curriculum, aligned assessments and focused instruction to achieve maximum learning in every environment.

CONTINUOUS IMPROVEMENT PLAN *Getting Better with Time*

The district will continually monitor and improve academic performance, efficiency, effectiveness and customer service through the district and building continuous improvement plan process. This will include achieving excellence through benchmarks and indicators. The plan will be reviewed annually and updated as necessary.

BENCHMARKS AND INDICATORS *Achieving Excellence*

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OLENTANGY LOCAL SCHOOL DISTRICT

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- A. ~~**Benchmark 1: Achievement at or above projected performance levels**~~
- ~~Increase or maintain at least eighty percent (80%) of students achieving at or above their projected performance level in a majority of subject and grade levels.~~
- B. ~~**Benchmark 2: Facilitate a year or more of growth for every year of instruction**~~
- ~~1. Overall District/building growth will meet or exceed a year's worth of growth.~~
 - ~~2. Gifted students will meet or exceed a year's worth of growth.~~
 - ~~3. Students with disabilities will meet or exceed a year's worth of growth.~~
 - ~~4. Students in the lowest twenty percent (20%) of achievement statewide will meet or exceed a year's worth of growth.~~
- C. ~~**Benchmark 3: Meet or exceed State's achievement and gap closing standards at the District and building levels**~~
- ~~1. Eighty percent (80%) or more of students will score proficient or above in all subjects and grade levels.~~
 - ~~2. State Performance Index will increase from previous year.~~
 - ~~3. Meet Annual Measurable Objectives (AMOs) for all subgroups in reading and math.~~
- D. ~~**Benchmark 4: Top of State and Nation**~~
- ~~1. Increase or maintain at least sixty percent (60%) of students scoring at advanced and accelerated levels.~~
 - ~~2. Surpass the advanced and accelerated percentages of the similar district group in a majority of subjects and grade levels.~~
 - ~~3. State Performance Index ranking will increase or remain in the top ten percent (10%) of all school districts.~~
 - ~~4. Increase or maintain at least eighty percent (80%) of juniors and seniors earning a score of three (3) or higher on Advanced Placement exams.~~

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OLENTANGY LOCAL SCHOOL DISTRICT

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E. ~~**Benchmark 5: Graduates prepared for educational/vocational pursuit of their choice**~~

- ~~1. Increase or maintain at least ninety percent (90%) of seniors giving top two (2) ratings on the exit survey.~~
- ~~2. Increase or maintain fifty percent (50%) of students meeting all four (4) ACT college readiness benchmarks.~~
- ~~3. ACT mean scores will increase or remain high at twenty five (25).~~
- ~~4. Increase or maintain at least seventy five percent (75%) of juniors and seniors participating in Advanced Placement courses, College Credit Plus courses, or Industry Certification programs.~~
- ~~5. Ohio Board of Regents college data will show decrease in percentage of students taking developmental course work in college.~~
- ~~6. Our high schools will continue to be ranked in the top 500 high schools in the nations as ranked by US News and World Report, Newsweek, and The Washington Post.~~

F. ~~**Benchmark 6: Responsible financial management**~~

- ~~1. Obtain annual GFOA (Government Finance Officer Association) award for excellence in financial reporting for the District's CAFR.~~
- ~~2. Maintain or increase the District's bond rating with both Moody's and Standard & Poors.~~
- ~~3. Receive a successful unqualified audit with fewer than five (5) minor compliance citations.~~

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G. ~~**Benchmark 7: Resource Allocation and Utilization that balance fiscal responsibility as they support student achievement**~~

- ~~1. Maintain or decrease the District's expenditure cost per pupil from fiscal year 2013. The District's ranking should be in the top quartile as benchmarked against "comparable districts" as established by the Ohio Department of Education.~~
- ~~2. The District's percent of their operating expenditures for classroom instruction vs. non-classroom purposes should be ranked in the top quartile as benchmarked against "comparable districts" as established by the Ohio Department of Education~~
- ~~3. Achieve an "overall pupil/certified teacher ratio" at a level of 16:1 or higher as measured yearly on the OLSD five-year forecast. This includes all certified staff such as guidance, special education, special area teachers, etc., recognizing that most individual classroom ratios will be higher.~~

H. ~~**Benchmark 8: High community engagement and stakeholder satisfaction**~~

- ~~1. Community survey results will equal or surpass the previous year in areas related to educational quality, future direction, and fiscal management.~~
- ~~2. Measurable community outreach at all levels of administration include quarterly board/community dialogue, tri-annual community forums, and annual reports from principals to the Superintendent on community engagement.~~

CIP Benchmark Terminology

~~**Growth:** Growth or Value Added data is the newest accountability measure we have. These data measure if the District, building and/or teachers are facilitating average or typical growth for their students. We both use TerraNova and State achievement tests in fourth, seventh and tenth, and science and social studies in third through tenth grades.~~

~~Designations are given to a District, building, grade, or classroom referencing the impact of learning. The designations are above expected, expected, or below expected growth.~~

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Projected Performance: ~~This is calculated performance level based on a students' complete standardized testing data history. We will use all State achievement tests and TerraNova when no State achievement tests are available. These projections are the performance level a student is most likely to attain on the State achievement tests.~~

Performance Index (PI): ~~This is a calculation that reflects the achievement of every student. The score is a weighted average of all tested subjects in grades 3-8 and 10. The most weight is given to students scoring at the advanced level (1.2) and decreases with each lower performance level. This creates a scale from 0 to 120 points.~~

Untested students	0 points
Limited	0.3 points
Basic	0.6 points
Proficient	1.0 point
Accelerated	1.1 points
Advances	1.2 points

Annual Measurable Objectives (AMO): ~~All students in grades 3 through 8 (OAA) and 10 (OGT) are evaluated in reading and math only. This measure was created to ensure that all subgroups are achieving at high levels. All students fall into at least two (2) of the following ten (10) student subgroups.~~

All students	Hispanic Students
Economically Disadvantaged Students	Multi-Racial Students
Asian/Pacific Islander Students	White Students
Black/Non-Hispanic Students	Students with Disabilities (IEP)
American Indian/Alaskan Native Students	Students with Limited English Proficiency (LEP)

~~There must be a minimum of thirty (30) students in any subgroup for a district or building to receive an AMO rating. AMO targets are set annually by the Ohio Department of Education.~~

Adopted 5/25/11
Revised 10/26/11
Revised 8/27/13
Revised 7/9/14

Recommend to adopt NEW policy as indicated below.

BOARD OF EDUCATION

SCHOOL DISTRICT

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2260.02/page 1 of 2

NEW POLICY - VOL. 34, NO. 1

SINGLE GENDER CLASSES AND ACTIVITIES

The Board of Education does not discriminate based on gender or any other protected class. Equal educational opportunities are available to all students regardless of race, color, national origin, sex (including sexual orientation and transgender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information. The Board recognizes, however, that some circumstances may prompt program coordinators or administrators to offer a single-gender class or activity. This policy delineates the circumstances permitting administrators to create single-gender educational offerings, and addresses additional requirements for such programs. (X) The District's Title IX Officer(s) is responsible for overseeing compliance with this policy.

This policy addresses traditional non-vocational classes, as well as extracurricular activities and programs, including field trips, lunch, and recess. The policy applies regardless of whether the District administers a program directly or through another entity. This policy, however, does not apply to single-gender schools or athletic programs.

General Requirements and Overview

The District may offer single-gender programs when needed to achieve an important objective, and the single-gender nature of the class is substantially related to that objective. Only two objectives are allowed:

- A. improving achievement through providing diverse educational opportunities; or
- B. meeting a particular, identified educational need.

Further, these objectives shall be met in an evenhanded manner, and staff shall provide a substantially equal coeducational class for each subject. Additionally, student enrollment in the single-gender program shall be completely voluntary. The Superintendent shall conduct an annual evaluation to verify that the program complies with these requirements and established administrative guidelines.

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_____**SCHOOL DISTRICT**

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Students with Special Requirements

Students with disabilities or language challenges shall not be excluded from single-gender classes because of their needs. Transgender students shall be permitted to participate in single-gender classes in a manner consistent with their gender identity.

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Recommend to revise current policy as indicated below.

**BOARD OF EDUCATION
OLENTANGY LOCAL SCHOOL DISTRICT**

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RECORDING OF ~~IEP TEAM~~ DISTRICT MEETINGS INVOLVING STUDENTS
AND/OR PARENTS

In order to facilitate parents' ability to fully participate in the IEP and/or 504 process, parents of students with disabilities are ordinarily permitted to audio record IEP and 504 Team meetings in accordance with the following procedures: ~~set forth.~~

- A. Parents wishing to audio record an IEP or 504 Team meeting must utilize their own recording device ~~and tapes~~ and provide notice to the District prior to the date of the scheduled IEP Team meeting.
- B. If parent(s) elects to audio record an IEP Team meeting, the District will also record the meeting.

Recording of Other District Meetings Involving Students and/or Parents (e.g., Parent-Teacher Conferences)

[SELECT OPTION #3 or OPTION #4]

[OPTION #3]

[X] Parents are permitted to audio record meetings with the District provided they notify the District prior to the date of the scheduled meeting of their intent to record the meeting. If a parent provides the requisite notice and is permitted to audio record the meeting, s/he must use his/her own recording device and the District will similarly record the meeting.

[OPTION #4]

[] Parents are prohibited from audio recording meetings with the District unless a parent or District staff member has a disability recognized under Section 504/ADA or a language barrier that would preclude the individual's ability to understand and/or participate in the meeting. The District representative may ask for documentation of the existence of any such disability or language barrier. If a parent is permitted to audio record the meeting, s/he must use his/her own recording device and the District will similarly record the meeting.

[END OF OPTIONS]

Video recording ~~an IEP Team~~ any district meeting is strictly prohibited.

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Parents and students are expressly prohibited from using covert means to make a recording (audio or video) of any meeting or activity at school. This includes placing recording devices within a student's book bag or on the student's person.

If the District audio records ~~an IEP Team~~ any meeting, the resulting recording shall become a part of the student's educational record and will be maintained in accordance with State and Federal law.

Adopted 5/25/11

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Recommend to revise current policy as indicated below.

**BOARD OF EDUCATION
OLENTANGY LOCAL SCHOOL DISTRICT**

PROFESSIONAL STAFF
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CONFLICT OF INTEREST –PRIVATE PRACTICE

- A. The proper performance of school business is dependent upon the maintenance of unquestionably high standards of honesty, integrity, impartiality, and professional conduct by Board of Education's employees. Further, such characteristics are essential to the Board's commitment to earn and keep the public's confidence in the School District. For these reasons, the Board adopts the following guidelines to assure that conflicts of interest do not occur. These guidelines are not intended to be all inclusive, nor to substitute for good judgment on the part of all employees.
1. No employee shall engage in or have a financial interest, directly or indirectly, in any activity that conflicts or raises a reasonable question of conflict with his/her duties and responsibilities in the school system.
 2. Employees shall not engage in business, private practice of their profession, the rendering of services, or the sale of goods of any type where advantage is taken of any professional relationship they may have with any student, client, or parents of such students or clients in the course of their employment with the School District.
- B. Exceptions to Part A of this policy shall be approved by the Superintendent or designee **before** entering into any private relationship.
- C. Employees may not participate in the selection, award, or administration of a contract supported by a Federal grant/award if s/he has a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, any member of his/her immediate family, his/her partner, or an organization which employs or is about to employ any of the parties described in this section, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
- No employee may solicit or accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts involved with Federal grant funds

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OLENTANGY LOCAL SCHOOL DISTRICT**

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(X) , except that an employee may accept the gift of an unsolicited item of nominal value. For purposes of this section, "nominal value" means that the gift has a monetary value of \$ 25 or less.

Violation of this policy shall result in discipline, which may include termination from employment.

R.C. Chapter 102, R.C. 2921.42, R.C. 2921.43
Ohio Ethics Commission Advisory Opinions No. 92-014 and 2001-03
2 C.F.R. 200.318

Adopted 10/26/11

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Recommend to revise as indicated below. Modified on 10-22-15 as requested.

**BOARD OF EDUCATION
OLENTANGY LOCAL SCHOOL DISTRICT**

PROFESSIONAL STAFF
3113.02/page 1 of 1

TUTORING FOR PAY

No teacher will tutor for pay a student during the school year who is a member of his/her class. Tutorial assistance to students will be considered a normal responsibility of the teacher, except in extenuating circumstances.

A teacher may tutor other students on school premises for pay only in accordance with the following conditions:

- A. ~~A.~~ tutoring will be done ~~after~~ outside the regular school day, unless special exceptions are approved by the Superintendent;
- B. solicitation for tutoring services cannot be done during the regular school day and cannot involve the use of school property or resources;
- B.C. tutoring in the school must have the approval of the principal and must be in accordance with District requirements and guidelines for community use of school facilities; and
- C.D. when tutoring on school premises is approved, it will be performed for no more than the hourly rate of pay received by home instructors employed by the Olentangy Board of Education.

Adopted 10/26/11

CONTROLLED SUBSTANCE TESTING POLICY**I. DECLARATION OF POLICY AND PURPOSE**

The Olentangy Local School District hereby affirms its established policy of providing a Drug-Free Workplace with respect to all of its buildings, grounds, departments, offices, and classrooms, in accordance with the Drug-Free Workplace Act of 1988, 41U.S.C. §701, et seq. Such Act requires all agencies receiving federal funds to maintain a drug-free workplace, and to certify to federal agencies that its employees are notified of the dangers and consequences regarding the use, manufacture, distribution, dispensing and/or possession of drugs in the workplace.

Therefore, in accordance with the Olentangy Local School District's ("the District's"), Drug-Free Workplace policy statement, the District hereby establishes this controlled substances testing policy. The District recognizes that its employees are its most valuable resource to achieve the goal of providing a quality education to each and every student. The District further recognizes an interest in ensuring the safety, security, and protection of all students while they are entrusted to the care of our employees, along with the community's interest in reasonably ensuring that those entrusted with the care of our students will not be inclined to influence them, either directly or by example, in the direction of illegal and dangerous activities. Finally, the District recognizes the inherent problems and risks that controlled substance use, manufacture, distribution and possession creates within the community.

Accordingly, the Olentangy Local School District implements this controlled substance testing policy in order to:

- 1) assure that all Applicants who receive an offer of employment will not be impaired in their ability to perform their duties in a safe, productive, and healthy manner;
- 2) create a school district environment free from the adverse effects of controlled substance abuse; and
- 3) strictly prohibit the unlawful use, manufacture, distribution and possession of controlled substances.

II. DEFINITIONS

The following definitions shall apply throughout this policy:

- 1) "Controlled Substance" means: any drug listed in schedule I through V of the "Controlled Substances Act," 21 U.S.C. § 801 et al., but at a minimum includes, marijuana, cocaine, opiates (morphine, heroin, codeine), amphetamines, phencyclidine (pcp), and any drug not approved for medical use by the U.S. Drug Enforcement Administration or the U.S. Food and Drug Administration. Controlled substances include any drugs being used illegally, such as a prescription drug that was not legally obtained or is not being used for its intended purpose or in its prescribed quantity. Controlled substances also include alcohol.

CONTROLLED SUBSTANCE TESTING POLICY

- 2) "Applicant" means: any applicant who has successfully completed the interview process and received an offer of employment with the Olentangy Local School District.
- 3) "Medical Review Officer" means: a licensed physician or other medical professional responsible for receiving laboratory results generated by the District's controlled substances testing policy, who is also knowledgeable in substance abuse disorders, the medical use of prescription drugs, and who has the appropriate medical training to interpret and evaluate an individual's positive test results and any other relevant biomedical information.
- 4) "Positive or failed" test means: a test which determines the presence of a controlled substance in urine, blood, breath, saliva at a level and/or in an amount which is prohibited under the federal Department of Transportation's current controlled substances and alcohol testing rules and regulations applicable to drivers of commercial vehicles.
- 5) "Safety Sensitive Position" means: a position held by an employee whose responsibilities include the security and safety of students and/or fellow employees. Safety sensitive positions include positions where the employee discharges duties that can include an immediate threat of serious harm, or risk of injury to others with a single mistake or momentary lapse of reason, or those who exert direct influence on a child, especially as a role model. The list of such employees shall include but not be limited to the superintendent, assistant superintendent, district and school administrators including principals, assistant-principals, maintenance, custodians, mechanical, field service technician, secretaries, food service employees, coaches, certified teachers (including school nurses), educational assistants, and bus drivers.
- 6) "Verified Positive Test Result" means: a positive test result that has been confirmed by a second test as further described in Section IV of this policy.

III. COVERAGE-PRE-EMPLOYMENT CONTROLLED SUBSTANCE TESTING

This policy shall apply to all Applicants for Safety Sensitive Positions.

- 1) **GOAL.** The goal of pre-employment drug testing is to screen out applicants who are using controlled substances, prior to being hired.
- 2) **SCOPE.** As a condition of employment within Olentangy Local School District, Applicants for Safety Sensitive Positions are required to submit to testing for the presence of prohibited controlled substances. Such testing shall be administered only after the Applicant has successfully completed the interview process and has received an offer of employment.

CONTROLLED SUBSTANCE TESTING POLICY

- 3) NOTICE AND CONSENT. As part of the application process, each Applicant shall be provided with notice of the District's controlled substance testing policy and be required to sign a Pre-Employment Controlled Substance Testing Acknowledgement and Consent Form after the Applicant has received an offer of employment with the District.
- 4) TESTING PROCEDURE. The pre-employment controlled substance testing shall be conducted in accordance with the guidelines set forth under Section IV of this policy.
- 5) EFFECT OF REFUSAL. An Applicant that refuses to acknowledge, consent, or submit to testing will not be considered a valid candidate for employment with the District. Furthermore, an Applicant that refuses to submit to testing, will be considered as having withdrawn his/her employment application from the District.
- 6) EFFECT OF A POSITIVE TEST. Any Applicant with a verified positive test result will be considered in violation of this policy. The District reserves the right to revoke any pending, conditional job offer or to decline to extend a final offer of employment.
- 7) DISCRIMINATION. The District will not discriminate against Applicants for employment because of a past history of controlled substance abuse. Therefore, individuals who have failed a pre-employment test may re-apply with the District after a period of no less than 12 months.

IV. GENERAL TESTING GUIDELINES AND PROCEDURES

Nothing within this policy should be construed to be applicable to physician-prescribed or over the counter medication when used according to directions. However, all Applicants are prohibited from using/abusing these medications in a manner that adversely affects job performance, or threatens the safety of students or other employees.

Prior to undergoing any testing, as delineated in Section III of this policy, the individual testing subject will be required to sign a consent form for the testing procedure. Such form will permit the testing results to be transmitted to the medical professional designated the "medical review officer" and to the Superintendent or his/her designee.

Failure to appear for testing without a valid reason will be considered a refusal to participate in testing, and will result in a cancellation of an offer of employment from the District.

All testing will be performed by a competent laboratory that will collect and analyze the specimens for testing with documented quality control, chain of custody, and reporting

CONTROLLED SUBSTANCE TESTING POLICY

procedures. With regard to alcohol testing, a breath analysis test will be performed; with regard to all other controlled substance testing, urine or blood specimens will be collected.

Any individual subject to controlled substance testing under this policy shall be permitted to provide urine specimens in private. However, laboratory personnel of the same gender as the test subject may observe the subject provide the urine specimen if such personnel have reason to believe that the individual may alter, adulterate, or substitute the specimen provided.

When test results are obtained from the laboratory, the medical review officer will review the results. If the substance screening shows a positive result, a second verifying test will be performed.

If the verifying test is also positive, the medical review officer will communicate the test result to the Superintendent or his/her designee as positive. The Superintendent or his/her designee will then meet with the Applicant and provide an opportunity for the Applicant to offer an explanation or submit medical documentation of legally prescribed medications or exposure to toxic substances which may explain a positive result. If the Applicant does not provide an explanation or submit medical documentation within two days of being notified of the positive test result, the Applicant waives any further review by the medical review officer.

Thereafter, the Superintendent or his/her designee will forward any information regarding the test result to the medical review officer, who will review the test result in light of any new information. If the medical review officer determines that there is no legitimate explanation for the positive test results other than the prohibited use of a controlled substance, he or she will so inform the Superintendent or his/her designee and the test result will be considered a verified positive test result.

V. CONFIDENTIALITY

Any information about the Applicant related to the test results and communications with the Applicant are considered private and confidential, to the extent permitted by law. Access to such information will be strictly limited to those persons who have a legitimate need to know the information, such as the Superintendent or his/her designee, persons at the testing facility, and the medical review officer.

Note: this acknowledgement/consent form should be signed by all applicants for safety sensitive positions covered by the policy, after they have been provided a copy of the policy and after they have received an offer of employment

CONTROLLED SUBSTANCE TESTING POLICYPRE-EMPLOYMENT CONTROLLED SUBSTANCES TESTING POLICY ACKNOWLEDGMENT
AND CONSENT FORM

I have received a copy of the Olentangy Local School District Drug-Free Workplace policy and the Controlled Substances Testing Policy. I have read and understand the same.

As a condition of my application for employment with the Olentangy Local School District, I hereby consent to provide a urine specimen and/or a breath analysis test for alcohol screening for purposes of testing for the presences of controlled substances at a laboratory designated by the Olentangy Local School District. I recognize that a refusal to cooperate in such testing, or tampering with a specimen, will be grounds for the revocation of my application or any pending, conditional job offer. I also understand that the failure to pass the test for controlled substances may result in a cancellation of an offer of employment. I understand that I must pass the controlled substances testing prior to employment.

I hereby authorize the release of such test results to the medical review officer designated by the Olentangy Local School District and to the Superintendent or his/her designee. I further release the Olentangy Local School District Board of Education and its members, administrators, employees, and agents from any and all claims arising from (a) the submission of my body fluid sample for chemical analysis; (b) my refusal to submit a specimen; (c) the release of any information to Olentangy Local School District pertaining to the collection, testing or test results of my specimen; and/or (d) the decision to revoke my offer of employment based on a positive controlled substances result and/or my refusal to submit to testing.

I have carefully read the Olentangy Local School District Drug-Free Workplace policy, the Controlled Substances Testing Policy, the information on this form and have considered the same. Therefore, I hereby knowingly and voluntarily sign this acknowledgement and consent.

Witnessed by_____

Applicant_____

Applicant SS#_____

Date_____

Recommend to revise current policy as indicated below.

**BOARD OF EDUCATION
OLENTANGY LOCAL SCHOOL DISTRICT**

CLASSIFIED STAFF
4113/page 1 of 2

CONFLICT OF INTEREST –PRIVATE PRACTICE

- A. The proper performance of school business is dependent upon the maintenance of unquestionably high standards of honesty, integrity, impartiality, and professional conduct by Board of Education's employees. Further, such characteristics are essential to the Board's commitment to earn and keep the public's confidence in the School District. For these reasons, the Board adopts the following guidelines to assure that conflicts of interest do not occur. These guidelines are not intended to be all inclusive, nor to substitute for good judgment on the part of all employees.
1. No employee shall engage in or have a financial interest, directly or indirectly, in any activity that conflicts or raises a reasonable question of conflict with his/her duties and responsibilities in the school system.
 2. Employees shall not engage in business, private practice of their profession, the rendering of services, or the sale of goods of any type where advantage is taken of any professional relationship they may have with any student, client, or parents of such students or clients in the course of their employment with the School District.

Included, by way of illustration rather than limitation are the following:

- a. the provision of any private lessons or services for a fee
- b. the use, sale, or improper divulging of any privileged information about a student or client gained in the course of the employee's employment or through his/her access to School District records
- c. the referral of any student or client for lessons or services to any private business or professional practitioner if there is any expectation of reciprocal referrals, sharing of fees, or other remuneration for such referrals

BOARD OF EDUCATION
OLENTANGY LOCAL SCHOOL DISTRICT

CLASSIFIED STAFF
4113/page 2 of 2

- d. the requirement of students or clients to purchase any private goods or services provided by an employee or any business or professional practitioner with whom any employee has a financial relationship, as a condition of receiving any grades, credits, promotions, approvals, or recommendations
- 3. Employees shall not make use of materials, equipment, or facilities of the School District in private practice. Examples would be the use of facilities before, during, or after regular business hours for service to private practice clients, or the checking out of items from an instructional materials center for private practice.

B. Exceptions to Part A of this policy shall be approved by the Superintendent or designee **before** entering into any private relationship.

C. Employees may not participate in the selection, award, or administration of a contract supported by a Federal grant/award if s/he has a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, any member of his/her immediate family, his/her partner, or an organization which employs or is about to employ any of the parties described in this section, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.

No employee may solicit or accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts involved with Federal grant funds

(X) , except that an employee may accept the gift of an unsolicited item of nominal value. For purposes of this section, "nominal value" means that the gift has a monetary value of \$ 25 or less.

Violation of this policy shall result in discipline, which may include termination from employment.

R.C. Chapter 102, R.C. 2921.42, R.C. 2921.43
Ohio Ethics Commission Advisory Opinions No. 92-014 and 2001-03
2 C.F.R. 200.318

Adopted 8/22/11

CONTROLLED SUBSTANCE TESTING POLICY

I. DECLARATION OF POLICY AND PURPOSE

The Olentangy Local School District hereby affirms its established policy of providing a Drug-Free Workplace with respect to all of its buildings, grounds, departments, offices, and classrooms, in accordance with the Drug-Free Workplace Act of 1988, 41U.S.C. §701, et seq. Such Act requires all agencies receiving federal funds to maintain a drug-free workplace, and to certify to federal agencies that its employees are notified of the dangers and consequences regarding the use, manufacture, distribution, dispensing and/or possession of drugs in the workplace.

Therefore, in accordance with the Olentangy Local School District's ("the District's"), Drug-Free Workplace policy statement, the District hereby establishes this controlled substances testing policy. The District recognizes that its employees are its most valuable resource to achieve the goal of providing a quality education to each and every student. The District further recognizes an interest in ensuring the safety, security, and protection of all students while they are entrusted to the care of our employees, along with the community's interest in reasonably ensuring that those entrusted with the care of our students will not be inclined to influence them, either directly or by example, in the direction of illegal and dangerous activities. Finally, the District recognizes the inherent problems and risks that controlled substance use, manufacture, distribution and possession creates within the community.

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- 1) assure that all Applicants who receive an offer of employment will not be impaired in their ability to perform their duties in a safe, productive, and healthy manner;
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CONTROLLED SUBSTANCE TESTING POLICY

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- 4) "Positive or failed" test means: a test which determines the presence of a controlled substance in urine, blood, breath, saliva at a level and/or in an amount which is prohibited under the federal Department of Transportation's current controlled substances and alcohol testing rules and regulations applicable to drivers of commercial vehicles.
- 5) "Safety Sensitive Position" means: a position held by an employee whose responsibilities include the security and safety of students and/or fellow employees. Safety sensitive positions include positions where the employee discharges duties that can include an immediate threat of serious harm, or risk of injury to others with a single mistake or momentary lapse of reason, or those who exert direct influence on a child, especially as a role model. The list of such employees shall include but not be limited to the superintendent, assistant superintendent, district and school administrators including principals, assistant-principals, maintenance, custodians, mechanical, field service technician, secretaries, food service employees, coaches, certified teachers (including school nurses), educational assistants, and bus drivers.
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III. COVERAGE-PRE-EMPLOYMENT CONTROLLED SUBSTANCE TESTING

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CONTROLLED SUBSTANCE TESTING POLICY

- 3) **NOTICE AND CONSENT.** As part of the application process, each Applicant shall be provided with notice of the District's controlled substance testing policy and be required to sign a Pre-Employment Controlled Substance Testing Acknowledgement and Consent Form after the Applicant has received an offer of employment with the District.
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Prior to undergoing any testing, as delineated in Section III of this policy, the individual testing subject will be required to sign a consent form for the testing procedure. Such form will permit the testing results to be transmitted to the medical professional designated the "medical review officer" and to the Superintendent or his/her designee.

Failure to appear for testing without a valid reason will be considered a refusal to participate in testing, and will result in a cancellation of an offer of employment from the District.

All testing will be performed by a competent laboratory that will collect and analyze the specimens for testing with documented quality control, chain of custody, and reporting

CONTROLLED SUBSTANCE TESTING POLICY

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Thereafter, the Superintendent or his/her designee will forward any information regarding the test result to the medical review officer, who will review the test result in light of any new information. If the medical review officer determines that there is no legitimate explanation for the positive test results other than the prohibited use of a controlled substance, he or she will so inform the Superintendent or his/her designee and the test result will be considered a verified positive test result.

V. CONFIDENTIALITY

Any information about the Applicant related to the test results and communications with the Applicant are considered private and confidential, to the extent permitted by law. Access to such information will be strictly limited to those persons who have a legitimate need to know the information, such as the Superintendent or his/her designee, persons at the testing facility, and the medical review officer.

Note: this acknowledgement/consent form should be signed by all applicants for safety sensitive positions covered by the policy, after they have been provided a copy of the policy and after they have received an offer of employment

CONTROLLED SUBSTANCE TESTING POLICYPRE-EMPLOYMENT CONTROLLED SUBSTANCES TESTING POLICY ACKNOWLEDGMENT
AND CONSENT FORM

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I hereby authorize the release of such test results to the medical review officer designated by the Olentangy Local School District and to the Superintendent or his/her designee. I further release the Olentangy Local School District Board of Education and its members, administrators, employees, and agents from any and all claims arising from (a) the submission of my body fluid sample for chemical analysis; (b) my refusal to submit a specimen; (c) the release of any information to Olentangy Local School District pertaining to the collection, testing or test results of my specimen; and/or (d) the decision to revoke my offer of employment based on a positive controlled substances result and/or my refusal to submit to testing.

I have carefully read the Olentangy Local School District Drug-Free Workplace policy, the Controlled Substances Testing Policy, the information on this form and have considered the same. Therefore, I hereby knowingly and voluntarily sign this acknowledgement and consent.

Witnessed by_____

Applicant_____

Applicant SS#_____

Date_____

Recommend to adopt NEW policy as indicated below.

Note: Please change policy to 5517.03, we have a Title VI policy already (5517.02) that needs to remain in place. Thanks!

BOARD OF EDUCATION

STUDENTS

SCHOOL DISTRICT

5517.0203/page 1 of 11

NEW POLICY - VOL. 34, NO. 1

SEXUAL VIOLENCE

The Board of Education does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its education programs and activities. The Board is committed to maintaining an education and work environment that is free from all forms of unlawful harassment, including sexual harassment.

Sexual harassment, including sexual violence, interferes with students' rights to receive an education free from discrimination, and, in the case of sexual violence, is a crime. Pursuant to its Title IX obligations, the Board is committed to eliminating sexual violence in all forms and will take appropriate action against any individual found responsible for violating this policy. To further its commitment against sexual violence, the Board provides reporting options, an investigative and disciplinary process, and other related services as appropriate.

This policy applies to all student complaints, whether filed by a student, his/her parent, an employee, or third party on the student's behalf. It applies to all District operations, programs, and activities, as well as to unlawful conduct occurring on school property or during a Board-sponsored activity. All students, administrators, teachers, staff, and all other school personnel share responsibility for avoiding, discouraging, and reporting any form of unlawful harassment.

Note: Please change policy to 5517.03, we have a Title VI policy already (5517.02) that needs to remain in place. Thanks!

BOARD OF EDUCATION
SCHOOL DISTRICT

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5517.0203/page 2 of 11

Definitions

Sexual Harassment

As detailed further in Policy 5517, sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal or physical conduct of a sexual nature. Sexual harassment may involve the behavior of a person of either gender against a person of the same or opposite gender.

Examples include, but are not limited to:

- A. unwelcome sexual propositions, invitations, solicitations, and flirtations;
- B. unwanted physical and/or sexual contact;
- C. threats or insinuations implying that a person's conditions of education may be adversely affected by not submitting to sexual advances;
- D. unwelcome sexual verbal expressions, including graphic sexual commentaries about a person's body, dress, appearance, or sexual activities; unwelcome sexually degrading language, jokes or innuendoes; unwelcome suggestive or insulting sounds or whistles; obscene telephone calls;
- E. sexually suggestive objects, pictures, videotapes, audio recordings or literature;
- F. unwelcome and inappropriate touching, patting, or pinching; obscene gestures;
- G. a pattern of conduct, which can be subtle in nature, that has sexual overtones and is intended to create or has the effect of creating discomfort and/or humiliation to another;
- H. speculations about a person's sexual activities or sexual history, or remarks about one's own sexual activities or sexual history;

Note: Please change policy to 5517.03, we have a Title VI policy already (5517.02) that needs to remain in place. Thanks!

BOARD OF EDUCATION
_____**SCHOOL DISTRICT**

STUDENTS
5517.0203/page 3 of 11

- I. inappropriate boundary invasions into a student's personal space and personal life; and
- J. verbal, nonverbal or physical aggression, intimidation, or hostility based on sex or sex-stereotyping that does not involve conduct of a sexual nature.

Sexual Violence

Sexual violence, as used in this policy, refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent (e.g., due to the student's age, intellectual or other disability, or use of drugs or alcohol).

Sexual violence includes rape, sexual assault, sexual battery, sexual abuse, and sexual coercion. Sexual violence can be carried out by school employees, other students, or third parties. All such acts of sexual violence are forms of sexual harassment and, in turn, sex discrimination prohibited by Title IX.

Harassing conduct creates a hostile environment when it interferes with or limits a student's ability to participate in or benefit from the school's program. A single or isolated incident of sexual harassment may create a hostile environment if the incident is sufficiently severe. For example, a single instance of rape is sufficiently severe to create a hostile environment.

Note: Please change policy to 5517.03, we have a Title VI policy already (5517.02) that needs to remain in place. Thanks!

BOARD OF EDUCATION
_____**SCHOOL DISTRICT**

STUDENTS
5517.0203/page 4 of 11

Anti-Harassment Compliance Officers

The Board designates the following individuals to serve as "Anti-Harassment Compliance Officers" for the District. They are hereinafter referred to as the "Compliance Officers."

[NOTE: For the complainant's comfort, districts are advised to appoint both a male and a female Compliance Officer. The Compliance Officers may also serve as the District's Section 504/ADA and Title IX Coordinators.]

Randy Wright
(Name)

Peggy McMurry
(Name)

Olentangy Local Schools
(School District Title)

Olentangy Local Schools
(School District Title)

740-657-4012
(Telephone Number)

740-657-4023
(Telephone Number)

814 Shanahan Road, Lewis Center, 43035
(Office Address)

814 Shanahan Road, Lewis Center, 43035
(Office Address)

Randy.Wright@olsd.us
(E-mail Address)

Peggy.McMurry@olsd.us
(E-mail Address)

The names, titles, and contact information of these individuals will be published annually:

- () in the student, parent, and staff handbooks.
- () in the School District Annual Report to the public.
- (X) on the School District's web site.
- () on each individual school's web site.
- () in the School District's calendar.
- () _____.

Note: Please change policy to 5517.03, we have a Title VI policy already (5517.02) that needs to remain in place. Thanks!

BOARD OF EDUCATION
SCHOOL DISTRICT

STUDENTS
5517.0203/page 5 of 11

The Compliance Officers are available during regular school/work hours to discuss Title IX questions, sexual violence concerns, and to assist students, other members of the School District community, and third parties. Compliance Officers shall accept sexual violence complaints directly from any members of the School District community or a visitor to the District, as well as those initially filed with a school building administrator. Upon receiving a complaint, the Compliance Officer or designee will discuss confidentiality issues with the complainant (and his/her parent, if the complainant is a minor), and open an investigation as described below.

Complaint Procedures

Reporting

Students and Board employees are required, and parents, community members, and third parties are encouraged, to report sexual violence promptly to a teacher, administrator, supervisor, or other school official. Reports can be made orally or in writing, and should be as specific as possible. The person making the report shall identify the alleged victim, perpetrator(s), and witness(es), and describe in detail what occurred, including date(s), time(s), and location(s). The District, however, will investigate and address all reports to the extent possible.

A student has a right to file criminal and/or Title IX complaints simultaneously. A student does not need to wait until the Title IX investigation is completed before filing a criminal complaint. Likewise, questions or complaints relating to sexual violence or any other Title IX concerns may also be filed with the U.S. Department of Education's Office for Civil Rights.

~~[OPTIONAL: The District's harassment reporting form (Form 5517.02 F1) is an optimal, but not required, way to report sexual harassment, including sexual violence. This form is available at _____.]~~

Note: Please change policy to 5517.03, we have a Title VI policy already (5517.02) that needs to remain in place. Thanks!

BOARD OF EDUCATION
SCHOOL DISTRICT

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Any teacher, administrator, supervisor, or other school employee or official who receives such a complaint shall file it with the District's Compliance Officer within two (2) school days, and shall comply with his/her mandatory reporting responsibilities pursuant to R.C. 2151.412. The Compliance Officer will oversee the District's investigation and response to any Title IX-related complaints, but s/he may delegate the investigative process to another individual ("Designee"). The Board reserves the right to have the formal complaint investigation conducted by an external person in accordance with this policy.

Confidentiality

The District respects students' privacy and will only disclose information regarding alleged sexual violence to individuals who are responsible for handling the school's response, the student's parents (if the student is a minor or is considered a dependent under Section 152 of the Internal Revenue Code), or as otherwise required by law. During the course of a formal investigation, the Compliance Officer/designee will instruct all interviewees about the importance of maintaining confidentiality. Interviewees will be directed not to disclose any information that s/he learns or that s/he provides during the course of the investigation to third parties.

Students or their parents sometimes ask that the students' names not be disclosed to the alleged perpetrators or that no investigation or disciplinary action be pursued to address the alleged sexual violence. Upon such a request, the Compliance Officer/designee will inform the student and his/her parent that honoring the request may limit the District's ability to respond fully to the incident, including pursuing disciplinary action against the alleged perpetrator. The official will also explain that Title IX includes protections against retaliation, and that school officials will not only take steps to prevent retaliation but also take strong responsive action if it occurs.

Should the student or his/her parents continue to request complete confidentiality, the Compliance Officer/designee will balance the student's privacy request with the District's obligation to provide a safe and non-discriminatory environment for all students. Should the official determine that the District can honor the student's or parent's request and remain in compliance with its Federal and State obligations, the District may limit its investigation and/or formal action against the alleged perpetrator. The District will, however, take other action to address the sexual violence. This may include increasing monitoring and security, offering schedule changes, and conducting climate surveys.

Note: Please change policy to 5517.03, we have a Title VI policy already (5517.02) that needs to remain in place. Thanks!

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If the Compliance Officer/designee determines that the District must disclose the student's identity to an alleged perpetrator, s/he will inform the student and his/her parents prior to disclosure. The District will then afford interim protection measures to the student as appropriate.

Investigation

The District is committed to investigating all sexual violence complaints in an adequate, reliable, impartial, and prompt manner. The investigation will seek to determine whether the conduct occurred, and if so, what actions the school will take to end the sexual violence, eliminate the hostile environment, prevent its recurrence, and remedy its effects.

The investigation may include:

- A. interviewing the complainant, perpetrator, and any witnesses;
- B. reviewing law enforcement investigation documents;
- C. reviewing student and personnel files;
- D. gathering and examining other relevant documents or evidence; and
- E. providing a disciplinary hearing as needed.

The District affords both parties a balanced and fair process. Specifically, the complainant has the same rights throughout the proceeding as the alleged perpetrator. Both parties, for example, will have an equal opportunity to present relevant witnesses and other evidence at a disciplinary hearing. Likewise, the District's appeal process is available to both parties. The District, however, does not require complainants to be present for the hearing or appeal. Further, the District will not permit parties to personally question or cross-examine each other directly.

Note: Please change policy to 5517.03, we have a Title VI policy already (5517.02) that needs to remain in place. Thanks!

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[OPTION]

☒ Additionally:

☒ The District permits both parties to have legal counsel or other advisors at any stage of the proceedings. Any restrictions on legal counsel participation apply to both parties equally.

☐ ~~The District permits both parties to submit third party testimony.~~

☒ The District permits both parties to be present for the entire hearing, but it will not require the complainant and alleged perpetrator to be present in the same room at the same time.

[END OF OPTION]

In resolving a complaint, the District uses a preponderance of the evidence standard, determining whether it is more likely ~~that~~ than not that sexual violence occurred.

Timeline

The Compliance Officer/designee must contact the student, if age eighteen (18) or older, or the student's parents if under the age eighteen (18), within two (2) school days after receipt of a report of sexual violence to advise s/he/them of the Board's intent to investigate the alleged misconduct. The Compliance Officer/designee will also inform the alleged perpetrator of the opportunity to submit a written response to the complaint within five (5) business days. The District's investigation, including a disciplinary hearing process (but not appeal), may take up to sixty (60) calendar days to complete. This timeframe may be extended on a case-by-case basis, depending on the complexity and severity of the matter, criminal investigation requirements, and school breaks. During this period, the District will provide the complainant with periodic updates on the status of the investigation.

Note: Please change policy to 5517.03, we have a Title VI policy already (5517.02) that needs to remain in place. Thanks!

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Interim Measures

During the investigation, the District will take interim steps to facilitate the complainant's equal access to its education programs. These steps may include, but are not limited to: (1) notifying the complainant of his/her options to avoid contact with the alleged perpetrator; (2) allowing the complainant to change his/her academic, extracurricular, transportation, dining, and working situation as appropriate; and (3) informing complainant of other available resources, such as counseling, legal assistance, and victim advocacy. Specific interim measures will be considered and offered on a case-by-case basis.

Notice

Upon completing its investigation, the District will notify both parties in writing about the outcome of the complaint and any appeal. Specifically, the District will notify the complainant: (1) as to whether the investigation substantiated the allegations; (2) of individual remedies offered to the complainant; (3) of sanctions imposed on the perpetrator that directly relate to the complainant; and (4) other steps the District has taken to eliminate the hostile environment and prevent recurrence. The alleged perpetrator will be notified of the investigation's result and disciplinary consequence to him/her, if any. The District will not notify the alleged perpetrator about the individual remedies afforded to the complainant. All aforementioned notifications will comply with Federal and State privacy laws, including the Family Education Rights and Privacy Act (FERPA).

Note: Please change policy to 5517.03, we have a Title VI policy already (5517.02) that needs to remain in place. Thanks!

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Remedies

The District will provide a prompt and equitable resolution. If the investigation substantiates the complaint, the District will take steps to end the sexual violence, eliminate the hostile environment, prevent its recurrence, and remedy its effects. In addition to imposing disciplinary consequences on the perpetrator, the District will consider the following individual and global remedies, on a case-by-case basis.

- A. providing medical, counseling, and academic support services to the complainant and/or perpetrator;
- B. re-arranging schedules at the complainant's request;
- C. affording the complainant extra time to complete or retake classes without academic penalty;
- D. reviewing any disciplinary proceedings against the complainant;
- E. training or retraining employees;
- F. developing materials on sexual violence;
- G. conducting sexual violence prevention programs; and
- H. conducting climate checks.

The District will not offer mediation in cases involving sexual violence. Disciplinary consequences against offenders may include suspension, expulsion, termination, and any other sanctions the Board deems appropriate. Any discipline meted out to offenders will comply with special education and Section 504 laws and regulations.

Appeals Process

Both complainants and perpetrators may appeal the outcome of the investigation. Any appeal opportunities afforded to the alleged perpetrator are also afforded to the complainant. Any party wishing to appeal the outcome of the investigation must submit a written appeal to the Board within ten (10) school days after receipt of the written notice of the outcome of the investigation. The Board shall, within twenty (20) work days, conduct a hearing concerning the appeal. The Board shall provide a written decision to the appealing individual within ten (10) work days following completion of the hearing.

Note: Please change policy to 5517.03, we have a Title VI policy already (5517.02) that needs to remain in place. Thanks!

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Retaliation

Federal law strictly prohibits retaliation against a complainant or witness. The District will inform complainant of this prohibition and direct him/her to report retaliation, whether by students or school officials, to the Compliance Officer. Upon learning of retaliation, school officials will take strong responsive action as appropriate.

Training

All staff will be trained so they know to report harassment to appropriate school officials. This training will include practical information about how to identify and report sexual harassment, including sexual violence. The training will be provided to any employees likely to witness or receive complaints involving sexual harassment and/or sexual violence, including teachers, school law enforcement unit employees or school resource officers, school administrators, school counselors, and health personnel. Further, school administrators responsible for investigating allegations of sexual harassment and sexual violence will be trained how to conduct such investigations and respond properly to such charges.

20 U.S.C. 1681 et seq., Title IX of the Education Amendments of 1972 (Title IX)
20 U.S.C. 1400 et seq., The Individuals with Disabilities Education
Improvement Act of 2004 (IDEIA)
42 U.S.C. 2000c et seq., Title IV of the Civil Rights Act of 1964
42 U.S.C. 2000d et seq.
42 U.S.C. 2000e et seq.
42 U.S.C. 1983
34 C.F.R. Part 106
Dear Colleague Letter on Sexual Violence (Office for Civil Rights, 2011)
OCR's Revised Sexual Harassment Guidance (2001)

Recommend to revise current policy as indicated below.

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OLENTANGY LOCAL SCHOOL DISTRICT**

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USE OF DISTRICT FACILITIES SCHOOL PREMISES

The Board of Education believes that the ~~the grounds and facilities of this District~~ school premises should be made available for community purposes, provided that such use does not infringe on the original and necessary purpose of the property or interfere with the educational program of the schools and is harmonious with the purposes of this District.

For purposes of this policy, the terms "school premises" or "premises" refers to all indoor and outdoor structures, facilities, and land owned, rented, or leased by the Board. The term "non-school hours" refers to times prior to and after regular classroom instruction on a day that school is in session, and any day that school is not in session, including weekends, holidays, and vacation breaks.

The Board will permit the use of ~~District grounds and facilities~~ school premises when such permission has been requested in writing by a responsible organization or a group of at least seven (7) citizens and has been approved by the Business Manager.

~~District grounds and facilities~~ School Premises shall be available for the below-listed uses. When there are competing interests, approval may be given according to the following priorities:

- A. uses directly related to the schools and the operations of the schools (including giving instructions in any branch of education, learning, or the arts)
- B. uses and groups indirectly related to the schools
- C. meetings of employee associations
- D. uses for voter registration and elections
- E. departments or agencies of the municipal government
- F. other governmental agencies
- G. uses related to the public library, including a station for a public library or reading room
- G.H. levy committees and/or political action committees

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HI. community organizations or groups of individuals primarily comprised of District residents/members of the community, including students (during non-school hours) and employees (when not working in the scope of their employment) formed for:

1. charitable,
2. civic,
3. social,
4. religious,
5. recreational,
6. ~~and~~ educational (e.g., indoor or outdoor games or physical activities, either organized or unorganized, that are undertaken for exercise, relaxation, diversion, sport, or pleasure), and/or

purposes, provided such meetings and/or entertainment is nonexclusive and open to the general public.

School premises may be made available for

I. commercial or profit-making organizations or individuals offering services for profit.

~~Facilities~~ School Premises shall also be made available to any certified candidate for public office and any recognized political party or organization for the purpose of conducting public discussions of public questions and issues. ~~The facilities~~ School premises shall be free of charge and available only ~~after regular~~ during non-school hours. Users shall abide by all District policies and guidelines, and rules regarding the use of ~~District grounds and facilities~~ school premises and be liable for any damage incurred. Under no circumstances shall ~~the grounds or facilities~~ school premises be used to raise funds for political purposes.

The use of ~~District grounds and facilities~~ school premises shall not be granted for any purpose which is prohibited by law.

Should all or any part of the District's community be struck by a disaster, the Board shall make ~~District grounds and/or facilities~~ school premises available, at no charge, for the housing, feeding, and care of victims or potential victims when requested by local, State, or Federal authorities. The Superintendent should meet with the Red Cross to establish a disaster preparedness plan in order to ensure that proper procedures are established to minimize confusion, inefficiency, and disruption of the educational program. (R.C. 5915.02-08)

The Superintendent shall develop administrative guidelines for the granting of permission to use ~~District facilities~~ school premises including a schedule of fees which, together with the costs used to determine such fees, must be approved by the Board. Such guidelines are to include the following:

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- A. Each user shall present evidence of the purchase of organizational liability insurance to the limit prescribed by District administrative guidelines.
- B. Use of school equipment in conjunction with the use of school ~~facilities~~premises must be requested specifically in writing, and may be granted by the procedure by which permission to use ~~facilities~~school premises is granted. The users of school equipment must accept liability for any damage or loss to such equipment that occurs while it is in their use. Where rules so specify, no item of equipment may be used except by a qualified operator.
- C. Users shall be liable financially for damage to the facilities and for proper chaperonage.

No liability shall attach to this District, or any of its employees and officers, specifically as a consequence of permitting access to these ~~facilities~~school premises.

R.C. 3313.75 - .79, 3313.791, 3501.29
P.L. 98-377

Adopted 10/23/12

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Recommend to revise current policy as indicated below.

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**CRIMINAL HISTORY RECORD CHECK FOR CONTRACTED
SCHOOL SERVICES**

In accordance with State law, the Board of Education requires a criminal background check including information from the Bureau of Criminal Identification and Investigation (BCII) and the Federal Bureau of Investigation (FBI) of each person employed by a private company under contract with the Board to provide essential school services and who will work within the District in a position which does not require a license issued by the State Board of Education, is not for the operation of a vehicle for student transportation, but does involve routine interaction with a child or regular responsibility for the care, custody or control of a child.

"Essential school services" is defined to mean services provided by a private company that the Board or Superintendent has determined are necessary for the operation of the District and that would need to be provided by employees of the District if the services were not provided by the private company. No such individual, employed by a private company to provide essential school services under a contract with the Board, shall be permitted to work within the District unless one of the following applies to the individual:

The private company provides proof of the following to the Superintendent:

- A. that the individual has been the subject of a criminal records check in accordance with R.C. 3319.39 within the last ~~five (5) years~~ 365 days immediately prior to the date on which the person will begin working in the District; and
- B. that the criminal records check indicates that the individuals has not been convicted of or pleaded guilty to any offense described in R.C. 3319.39(B)(1).

Background checks (without a break in service) will be valid for five (5) years.

R.C. 3319.392

Adopted 4/26/12

Recommend to revise current policy as indicated below.

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EMERGENCY SITUATIONS AT SCHOOLS

The Board of Education is committed to providing a safe learning and work environment. Unfortunately, natural and man-made disasters do occur. Such emergencies are best met by preparedness and planning.

The Board directs that a system of emergency preparedness be developed that addresses the following goals and/or objectives:

- A. the health and safety of students and staff are safeguarded
- B. the time necessary for instructional purposes is not unduly diverted
- C. minimum disruption to the educational program occurs
- D. students are helped to learn self-reliance and trained to respond sensibly to emergency situations

All threats to the safety of District facilities shall be identified by appropriate personnel and responded to promptly in accordance with the plan for emergency preparedness.

Fire drills or rapid dismissals shall be conducted six (6) times a school year at the times and frequency prescribed by the State Fire Marshal with the first fire drill being conducted within ten (10) days of the beginning of classes. However, no fire drills are required to be conducted in any month that a school safety drill is conducted. Tornado drills shall be conducted on a regular basis during the tornado season in the spring. Times and frequencies of drills must be varied.

The Board also directs that fire, tornado, and school safety drills be conducted during the school year in accordance with State law. Fire drills shall be conducted nine (9) times a school year at the times and frequency prescribed by the State Fire Marshal. However, no fire drills are required to be conducted in any month that a school safety drill is conducted. Tornado drills shall be conducted on a regular basis during the tornado season in the spring.

School safety drills shall be conducted ~~on or before December 1st~~ at least three times during ~~of~~ each school year. During the school safety drill, students must be instructed in the appropriate procedures to follow in situations where students must be secured in their building (rather than evacuated), including:

- A. a threat to the school involving terrorism;

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- B. a person in possession of a deadly weapon or dangerous ordnance on school property; and
- C. other acts of violence.

At least one (1) safety drill shall include a scenario where pupils must be secured in the school building rather than rapidly evacuated.

School safety drills (including drills and theoretical drills) shall be conducted in conjunction with the District's emergency management plan.

The Principal must conduct at least one (1) drill or rapid dismissal or one (1) school safety drill during each month of the school year. A drill or rapid dismissal may be conducted during the same month as a school safety drill. All building occupants must participate in the drill.

Additionally, the Principal shall conduct a theoretical school safety drill at least once during the school year to provide instruction to school faculty and staff regarding procedures to be followed in such situations. The theoretical drill does not need to include student participation and may be conducted at the required annual employee school safety drill training session.

Each safety drill shall be conducted in conjunction with law enforcement officials.

Prior to conducting the annual school safety ~~drill~~drills, each principal shall:

- A. provide advance written notice of each school safety drill (actual or theoretical) to the municipal or township police chief or other chief law enforcement officer (or in the absence of such officer, the county sheriff);

Such notice shall be provided no later than seventy-two (72) hours prior to the date the drill will be held, be sent by mail, facsimile, or electronic submission, and include the address of the school and the date and time the drill will be conducted.

- B. provide follow-up written certification of the date and time the drill was conducted during the previous school year as well as the date and time each drill will be conducted during the current school year to the municipal or township police chief or other chief law enforcement officer (or in the absence of such officer, the county sheriff);

The certification ~~of each completed drill~~ must be submitted by mail, facsimile or electronically by December 5th each ~~school~~calendar year.

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- C. hold annual training sessions for school employees regarding the procedures to follow during school safety drills.

Each principal shall keep a written record of the date and time of each drill conducted.

Procedures shall be developed for the handling of all emergency evacuations.

R.C. 3737.73

| A.C. 1301:7-7-01, 1301:7-7-04, 3301-5-01 ~~3301-35-03(D), 3301-83-15~~

Adopted 4/26/12

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Recommend to revise current policy as indicated below.

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AUTOMATIC EXTERNAL DEFIBRILLATORS (AED)

The Board of Education has determined that it may enhance school safety to have an automatic external defibrillator (AED) placed in building(s) within the School District.

An AED is a medical device that interprets the cardiac rhythm of a person in cardiac arrest and, if appropriate, delivers an electrical shock to the heart intended to allow it to resume effective electrical activity.

~~The Board directs the~~ Superintendent is authorized to develop guidelines that govern AEDs, including the use of the AED, placement of the AED, and training in the use of the AED (-X) in consultation with a healthcare professional.~~and oversight by a medical doctor or by the local EMS Medical Director. The Board also directs the Superintendent, in conjunction with the Medical Director, to review the guidelines, as appropriate.~~

R.C. 2305.235, 3701.85, 3313.717

Adopted 4/26/12

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Recommend to revise current policy as indicated below.

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FOOD SERVICES

The Board of Education shall provide cafeteria facilities in all school facilities where space and facilities permit, and will provide food service for the purchase and consumption of lunch for all students. The Board shall annually encumber the funds needed to operate the program.

The food-service program shall comply with Federal and State regulations pertaining to the selection, preparation, consumption, and disposal of food and beverages, including but not limited to the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition standards, as well as to the fiscal management of the program.

The Board shall approve and implement nutrition standards governing the types of food and beverages that may be sold on the premises of its schools and shall specify the time and place each type of food or beverage may be sold. In adopting such standards, the Board shall:

- A. consider the nutritional value of each food or beverage;
- B. consult with a dietitian licensed under R.C. Chapter 4759, a dietetic technician registered by the commission on dietetic registration, or a school nutrition specialist certified or credentialed by the school nutrition association;
- C. consult and incorporate to the maximum extent possible the dietary guidelines for Americans jointly developed by the United States Department of Agriculture (USDA) and the United States Department of Health and Human Services; and
- D. consult and incorporate the USDA Smart Snacks in School nutrition guidelines.

No food or beverage may be sold on any school premises except in accordance with the standards approved by the Board.

In addition, as required by law, a food safety program that is based on the principles of the Hazard Analysis and Critical Control Point (HACCP) system shall be implemented with the intent of preventing food-borne illnesses. For added safety and security, access to the facility and the food stored and prepared therein shall be limited to food service program staff and other authorized persons.

The Board shall provide a Federal food service program for students during summer intervention programs that are mandated under Federal law. If the Board

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determines that it is unable to provide a Federal food service program during the summer, for financial reasons, the Board will communicate that decision to its residents in a manner it determines to be appropriate.

During all times while the food service program is operating and students are being served food, at least one (1) employee shall be present in the area in which the food is being consumed who has received instruction in methods to prevent choking and demonstrated an ability to perform the Heimlich maneuver.

Substitutions to the standard meal requirements shall be made, at no additional charge, for students for whom a health care provider who has prescriptive authority in the State of Ohio has provided medical certification that the student has a disability that restricts his/her diet, in accordance with the criteria set forth in 7 CFR Part 15b. To qualify for such substitutions the medical certification must identify:

- A. the student's disability and the major life activity affected by the disability;
- B. an explanation of why the disability affects the student's diet; and
- C. the food(s) to be omitted from the student's diet and the food or choice of foods that must be substituted (e.g., caloric modifications or use of liquid nutritive formula).

[X] On a case-by-case basis, substitutions to the standard meal requirements may be made, at no additional charge, for students who are not "disabled persons," but have a signed statement from a qualified medical authority that the student cannot consume certain food items due to medical or other special dietary needs. To qualify for such consideration and substitutions the medical statement must identify:

- A. the medical or dietary need that restricts the student's diet; and
- B. the food(s) to be omitted from the student's diet and the food(s) or choice of foods that may be substituted.

~~For non-disabled students who need a nutritionally equivalent milk substitute, only a signed request by a parent or guardian is required.~~

Lunches sold by the school may be purchased by students and staff members and community residents in accordance with administrative guidelines established by the Superintendent. Lunches may be made available, free of charge, to senior citizens who are serving as volunteers to the District.

The operation and supervision of the food-service program shall be the responsibility of the Food Service Supervisor. In accordance with Federal law, the Food Service Supervisor shall take such actions as are necessary to obtain a minimum of two (2) food safety inspections per school year, which are conducted by the State or local

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governmental agency responsible for food safety inspections. The report of the most recent inspection will be posted in a publicly visible location, and a copy of the report will be available upon request.

A periodic review of the food-service accounts shall be made by the Treasurer. Any surplus funds from the National School Lunch Program shall be used to reduce the cost of the service to students or to purchase cafeteria equipment. Surplus funds from a-la-carte foods may accrue to the food-service program.

With regard to the operation of the school food service program, the Superintendent shall require:

- A. the maintenance of sanitary, neat premises free from fire and health hazards;
- B. the preparation of food that complies with Federal food safety regulations;
- C. the purchase of food and supplies in accordance with State and Federal law, USDA regulations, and Board policy; (see Policy 1130, Policy 1214, Policy 3113, Policy 3214, Policy 4113, Policy 4214, and Policy 6460)
- D. the accounting and disposition of food-service funds pursuant to Federal and State law and USDA regulations;
- E. the safekeeping and storage of food and food equipment pursuant to USDA regulations;
- F. the regular maintenance and replacement of equipment.

In accordance with the nutritional standards adopted by the Board, the placement of vending machines in any classroom where students are provided instruction, unless the classroom is also used to serve meals to students, is prohibited.

No foods or beverages, other than those associated with the District's food-service program, are to be sold during food-service hours. The District shall serve only nutritious food in accordance with the nutritional standards adopted by the Board in compliance with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition guidelines. Foods and beverages in competition with the District's food-service program must comply with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition guidelines, and may only be sold in accordance with Board Policy 8550.

The Superintendent will require that the food service program serve foods in the schools of the District that are wholesome and nutritious and reinforce the concepts taught in the classroom.

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The Superintendent is responsible for implementing the food service program in accordance with the adopted nutrition standards and shall provide a report regarding the District's compliance with the standards at one of its regular meetings annually.

R.C. 3313.81, 3313.811-815

A.C. 3301-91

[~~7 C.F.R. 210, 215, 220~~](#)

42 U.S.C. 1758

[Healthy, Hunger-Free Kids Act of 2010 and Richard B. Russell National School Lunch Act, 42 U.S.C. 1751 et seq.](#)

[Child Nutrition Act of 1966, 42 U.S.C. 1771 et seq.](#)

[7 CFR Parts 15b, 210, 215, 220, 225, 226, 227, 235, 240, 245, 3015](#)

[OMB Circular No. A-87USDA Smart Snacks in School Food Guidelines \(effective July 1, 2014\)](#)

[SP 32-2015 Statements Supporting Accommodations for Children with Disabilities in the Child Nutrition Programs](#)

Adopted 8/22/11

Revised 12/14/11

Revised 12/11/14

Recommend to revise current policy as indicated below.

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DISTRICT SUPPORT ORGANIZATIONS

The Board of Education appreciates the efforts of all organizations whose objectives are to enhance the educational experiences of District students, to help meet educational needs of students and/or provide extra educational benefits not provided for, at the time, by the Board.

District support organizations are defined as any non-profit entity, group, or other organization formed and operating for the purpose of supporting District programs.

Each support organization must maintain and provide proof of general liability insurance coverage. The Board shall offer the opportunity for any authorized school support entity to receive coverage under the District's liability insurance program to protect the entity against claims resulting from damage or injury resulting from any act or omission of any school-support entity. The entity shall pay for such coverage upon written notification from the Treasurer.

[X] Because of the connection between support organizations and the School District programs and students, and because of the common use of the School District name in connection with the organization's activities, the public perception may be that the organizations and their activities are school-sponsored and approved by the Board, notwithstanding the fact that such organizations are independent entities, are not agents of the Board, and are not under the control or authority of the Board. In order to prevent disruption to the District's educational programs and injury to the District's reputation by conduct and activities of a support organization which are inconsistent with the District's mission, only organizations formally recognized by the Board will be permitted to use the School District name, as well as any logos or other insignia or emblems associated with and used to identify the District and/or school-sponsored programs and activities.

The following rules and procedures shall govern the working relationships between the Board, administration, and any District support organization. The Board may revoke formal recognition of any support group that fails to comply with these rules:

- A. School employees and Board-approved school volunteers may not be directly compensated in any manner by District support organizations.
- B. In addition to parents, membership should be made available to District staff and members of the community.
- C. Each District support organization shall work in cooperation with

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the principal and other staff members and shall abide by the policies of the Board.

- D. It shall be the responsibility of each District support organization to monitor its activities to assure compliance with Board Policy.
- (X) The organization shall permit the Board to review all financial books and documentation upon request, and shall conduct a financial audit upon request of the Board. In addition, organizations must produce the following documents to the Superintendent and/or Treasurer upon request:
 - (X) A determination letter from the Internal Revenue Service that verifies the organization is a tax-exempt organization in good standing as described in Section 501(c)(3) of the Internal Revenue Code (if applicable).
 - (X) A copy of the Articles of Incorporation or amended Articles of Incorporation on file with the Ohio Secretary of State (if applicable).
 - (X) A copy of any filing with the Ohio Attorney General (if applicable).
 - (X) A copy of the support organization's Bylaws and any amendments.
 - (X) A current list of names, addresses and titles of each officer of the organization. No administrative employee of the School District may be an officer of the booster organization in order for the organization to obtain Board recognition.
 - (X) A description of the projects or activities the organization intends to undertake during the ensuing school year and the objective and goals of such projects or activities.
 - (X) The organization's balance sheet, together with an accounting of the organization's income and expenses for the preceding calendar year.
 - (X) Copies of State and Federal tax reports for the most recent year, as well as copies of any audit reports.
- E. Each District support organization is encouraged to set goals that are consistent with those of the particular programs, activities or sports being supported as articulated by the coach/advisor and/or athletic director of such program, activity or sport, to avoid duplication of effort and to maximize the benefit to the organization or group.

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OLENTANGY LOCAL SCHOOL DISTRICT**

RELATIONS
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- F. The activities of District support organizations shall not involve the use of public funds and the District shall not assume responsibility for any purchases made on behalf of any support organization governed by this policy. The school district tax identification number shall not be used for District support organization purchases.
- G. The time, date, purpose, location and conduct of all fund-raisers on District property shall have prior approval of the administration. District support organizations are encouraged to communicate their preferred activity dates to the administration as soon as possible as consideration for dates and facilities will be given on a first come, first served basis.
- H. Each District support organization must abide by the policies and guidelines established for the use of District facilities and grounds. Projects that require any modification or alteration to District property must be pre-approved by the Superintendent.
- I. All food items and beverages available for sale to students that will be consumed on the school campus (any area of property under the jurisdiction of the school that is accessible to students during the school day) during the school day (the period from the midnight before, to thirty (30) minutes after the end of the official school day) as fund-raisers, including items sold by student clubs and organizations, parent groups, or booster clubs, shall comply with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition standards. Fund-raisers also include giving away goods or services, but suggesting a monetary donation. All activities must be approved by the principal, in advance. If approved, fund-raisers that involve the sale of food items or beverages to students on campus must be consistent with regulations established in Policy 8550, Competitive Foods.
- J. Proceeds from District support organization fund-raisers shall not be commingled with a student activity or other Board accounts. Board employees who commingle such proceeds with a student activity or other Board account shall be subject to discipline.

**BOARD OF EDUCATION
OLENTANGY LOCAL SCHOOL DISTRICT**

RELATIONS
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- K. The Superintendent shall implement administrative guidelines that require each District support organization's fund-raising activities be in compliance with Board policies and that the funds generated by such fund-raising activities and donated to the District are used for school-related projects that have the approval of the Superintendent and principal.
- L. District support organizations are encouraged to obtain 501(c)(3) status so that community members may properly take tax deductions for donations to the organization.
- M. Donations from District support organizations must be made in accordance with Board Policy 7230 and any accompanying guidelines. Donations shall become the property of the Board and used in a manner determined by the Board, in accordance with its policies and administrative guidelines.

Ohio Ethics Commission Advisory Opinion 2008-01
R.C. 3313.203
7 C.F.R. Parts 210 and 220

Revised 12/11/14

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Presentation to
OLSD Board

Olentangy Local Schools
Facility Committee
November 12, 2015

Enrollment Forecast

Difference between Models

	Housing Model minus Traditional Model											
	2015-16 Actual*	2015-16 End of Year	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
Pre K	0	0	13	32	24	16	18	20	23	25	28	30
K	0	0	47	116	86	57	65	74	82	91	99	108
1	0	0	(4)	49	127	90	52	60	67	75	82	90
2	0	0	(3)	(7)	46	125	87	49	56	63	71	78
3	0	0	(2)	(2)	(9)	46	127	87	47	54	61	68
4	0	0	4	0	1	(6)	48	130	90	49	57	64
5	0	0	(11)	(47)	(54)	(54)	(64)	(8)	77	34	(8)	(1)
K-5 Total	0	0	32	109	197	256	316	392	419	367	362	406
PK-5 Total	0	0	45	142	221	272	334	412	442	392	263	298
6	0	0	3	(8)	(41)	(51)	(49)	(60)	(3)	83	39	(5)
7	0	0	(3)	(0)	(11)	(41)	(55)	(51)	(63)	(5)	82	37
8	0	0	(3)	(20)	(17)	(28)	(56)	(72)	(66)	(80)	(21)	68
6-8 Total	0	0	(3)	(28)	(69)	(121)	(160)	(183)	(133)	(3)	100	100
9	0	0	1	(3)	(23)	(20)	(31)	(56)	(74)	(68)	(83)	(23)
10	0	0	(1)	0	(4)	(24)	(21)	(32)	(57)	(76)	(69)	(84)
11	0	0	(3)	(4)	(3)	(7)	(28)	(25)	(36)	(60)	(79)	(72)
12	0	0	67	65	64	65	62	42	44	34	9	(10)
9-12 Total	0	0	64	58	34	14	(19)	(71)	(122)	(170)	(222)	(189)
Total	0	0	106	172	186	165	156	158	187	220	268	348

Elementary School Observations/Conclusions

- Pre-K enrollment increased from 318 in 2014 to 372 in 2015. There were 24 classrooms devoted to PK with average enrollment of 9/section; 16/ classroom where the classrooms were designed for 25 and the average for other classes is between 22 and 24. 85% of an elementary school is being devoted to PK.
- Through the 10 year forecast using the traditional model, ES capacity varies between 90% and 95%. There is imbalance among the schools with Olentangy Meadows and Cheshire showing the most stress; Scioto Ridge and Arrowhead having some excess capacity.
- In the last 3 years of the Housing Model, enrollment is expected to exceed seat capacity.
- No action is recommended at this time to add ES capacity, but the Pre-K enrollment and allocation of students to schools needs to be monitored closely.

Elementary School Detail Traditional Model

Usage Factors	15-16*	16-17*	17-18*	18-19*	19-20*	20-21*	21-22*	22-23*	23-24*	24-25*	25-26*
Classrooms per elementary*	28	28	28	28	28	28	28	28	28	28	28
Elementary Schools	15	15	15	15	15	15	15	15	15	15	15
Seats per classroom design capacity	25	25	25	25	25	25	25	25	25	25	25
Total Classrooms	422	422	422	422	422	422	422	422	422	422	422
Total Classrooms Utilized (2015-16 actual)	415	384	379	381	380	383	384	387	393	397	399
PK Student/Classroom	15.5	15.5	15.5	15.5	15.5	15.5	15.5	15.5	15.5	15.5	15.5
Kindergarten Student/Classroom	18.7	19.0	19.0	19.0	19.0	19.0	19.0	19.0	19.0	19.0	19.0
Grade 1 Student/Section Ratio	21.6	22.0	22.0	22.0	22.0	22.0	22.0	22.0	22.0	22.0	22.0
Grade 2 Student/Section Ratio	21.4	22.0	22.0	22.0	22.0	22.0	22.0	22.0	22.0	22.0	22.0
3-5 Student/Section Ratio***	23.2	24.0	24.0	24.0	24.0	24.0	24.0	24.0	24.0	24.0	24.0

Projected Enrollment Based on Traditional Smoothing

Grade	15-16*	16-17*	17-18*	18-19*	19-20*	20-21*	21-22*	22-23*	23-24*	23-24*	25-26*
Pre-School	372	344	329	341	353	355	357	359	361	362	364
Kindergarten	1270	1241	1187	1232	1276	1283	1289	1296	1302	1309	1315
Grade 1	1423	1484	1446	1383	1435	1488	1495	1503	1510	1518	1525
Grade 2	1522	1454	1512	1474	1410	1463	1516	1524	1532	1539	1547
Grade 3-5	4681	4686	4608	4720	4665	4623	4569	4610	4731	4804	4828
Total Grades PK - 5	9,268	9,208	9,082	9,150	9,140	9,211	9,227	9,291	9,435	9,532	9,580

Elementary School Seat Capacity

Wyandot Run	700	700	700	700	700	700	700	700	700	700	700
Alum Creek	700	700	700	700	700	700	700	700	700	700	700
Arrowhead	675	675	675	675	675	675	675	675	675	675	675
Scioto Ridge	675	675	675	675	675	675	675	675	675	675	675
Oak Creek	675	675	675	675	675	675	675	675	675	675	675
Tyler Run	675	675	675	675	675	675	675	675	675	675	675
Indian Springs	675	675	675	675	675	675	675	675	675	675	675
Walnut Creek	675	675	675	675	675	675	675	675	675	675	675
Glen Oak	675	675	675	675	675	675	675	675	675	675	675
Olentangy Meadows	675	675	675	675	675	675	675	675	675	675	675
Liberty Tree	675	675	675	675	675	675	675	675	675	675	675
Johnnycake Corners	675	675	675	675	675	675	675	675	675	675	675
Freedom Trail	675	675	675	675	675	675	675	675	675	675	675
Cheshire	675	675	675	675	675	675	675	675	675	675	675
Heritage	675	675	675	675	675	675	675	675	675	675	675
Elementary #16-New											
Total Elementary Seat Capacity	10,175	10,175	10,175	10,175	10,175	10,175	10,175	10,175	10,175	10,175	10,175
Total Adjusted PK-5 Seat Need	9,918	9,590	9,472	9,524	9,503	9,585	9,606	9,673	9,823	9,923	9,973
Seat Capacity - Adjusted Seat Need	257	585	703	651	672	590	569	502	352	252	202
Avg. Enrollment/Elementary School	618	614	605	610	609	614	615	619	629	635	639

Elementary School Detail

500 Housing Model

Usage Factors											
	15-16*	16-17*	17-18*	18-19*	19-20*	20-21*	21-22*	22-23*	23-24*	24-25*	25-26*
Classrooms per elementary*	28	28	28	28	28	28	28	28	28	28	28
Elementary Schools	15	15	15	15	15	15	15	15	15	15	15
Seats per classroom design capacity	25	25	25	25	25	25	25	25	25	25	25
Total Classrooms	422	422	422	422	422	422	422	422	422	422	422
Total Classrooms Utilized (2015-16 actual)	415	385	384	390	392	397	401	405	409	413	417
PK Student/Classroom	15.5	15.5	15.5	15.5	15.5	15.5	15.5	15.5	15.5	15.5	15.5
Kindergarten Student/Classroom	18.7	19.0	19.0	19.0	19.0	19.0	19.0	19.0	19.0	19.0	19.0
Grade 1 Student/Section Ratio	21.6	22.0	22.0	22.0	22.0	22.0	22.0	22.0	22.0	22.0	22.0
Grade 2 Student/Section Ratio	21.4	22.0	22.0	22.0	22.0	22.0	22.0	22.0	22.0	22.0	22.0
3-5 Student/Section Ratio***	23.2	24.0	24.0	24.0	24.0	24.0	24.0	24.0	24.0	24.0	24.0
Projected Enrollment Based on Traditional Smoothing											
Grade	15-16*	16-17*	17-18*	18-19*	19-20*	20-21*	21-22*	22-23*	23-24*	23-24*	25-26*
Pre-School	372	357	361	365	369	373	377	382	386	390	394
Kindergarten	1270	1288	1303	1318	1333	1348	1363	1378	1393	1408	1423
Grade 1	1423	1480	1495	1510	1525	1540	1555	1570	1585	1600	1615
Grade 2	1522	1451	1505	1520	1535	1550	1565	1580	1595	1610	1625
Grade 3-5	4681	4677	4559	4658	4650	4734	4779	4824	4869	4914	4959
Total Grades PK - 5	9,268	9,253	9,223	9,371	9,412	9,545	9,639	9,734	9,828	9,922	10,016
Elementary School Seat Capacity											
Wyandot Run	700	700	700	700	700	700	700	700	700	700	700
Alum Creek	700	700	700	700	700	700	700	700	700	700	700
Arrowhead	675	675	675	675	675	675	675	675	675	675	675
Scioto Ridge	675	675	675	675	675	675	675	675	675	675	675
Oak Creek	675	675	675	675	675	675	675	675	675	675	675
Tyler Run	675	675	675	675	675	675	675	675	675	675	675
Indian Springs	675	675	675	675	675	675	675	675	675	675	675
Walnut Creek	675	675	675	675	675	675	675	675	675	675	675
Glen Oak	675	675	675	675	675	675	675	675	675	675	675
Olentangy Meadows	675	675	675	675	675	675	675	675	675	675	675
Liberty Tree	675	675	675	675	675	675	675	675	675	675	675
Johnnycake Corners	675	675	675	675	675	675	675	675	675	675	675
Freedom Trail	675	675	675	675	675	675	675	675	675	675	675
Cheshire	675	675	675	675	675	675	675	675	675	675	675
Heritage	675	675	675	675	675	675	675	675	675	675	675
Elementary #16-New											
Total Elementary Seat Capacity	10,175	10,175	10,175	10,175	10,175	10,175	10,175	10,175	10,175	10,175	10,175
Total Adjusted PK-5 Seat Need	9,918	9,625	9,597	9,751	9,793	9,931	10,029	10,126	10,224	10,322	10,419
Seat Capacity - Adjusted Seat Need	257	550	578	424	382	244	146	49	(49)	(147)	(244)
Avg. Enrollment/Elementary School	618	617	615	625	627	636	643	649	655	661	668

Elementary School Detail PK, K Classroom Analysis

School	Kindergarten					PK				
	Students	Sections	Students/ Section	Classrooms	Students/ Classroom	Students	Sections	Students/ Section	Classrooms	Students/ Classroom
ACES	70	4	17.5	2	35.0	56	6	9.3	3	18.7
AES	55	3	18.3	2	27.5	72	9	8.0	5	14.4
CES	114	5	22.8	3	38.0					
FTES	72	4	18.0	2	36.0					
GOES	99	5	19.8	3	33.0	30	3	10.0	2	15.0
HES	103	5	20.6	3	34.3					
ISES	84	4	21.0	2	42.0					
JCES	75	4	18.8	2	37.5	40	4	10.0	2	20.0
LTES	88	4	22.0	2	44.0	28	4	7.0	2	14.0
OCES	73	4	18.3	2	36.5	22	2	11.0	1	22.0
OMES	120	6	20.0	3	40.0					
SRES	69	4	17.3	2	34.5					
TRES	84	4	21.0	2	42.0	47	6	7.8	3	15.7
WCES	79	4	19.8	2	39.5	26	2	13.0	2	13.0
WRES	85	4	21.3	2	42.5	51	6	8.5	4	12.8
Total	1270	64	19.8	34	37.4	372	42	8.9	24	15.5

Elementary School Projected by School (1/2)

Elementary School	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Alum Creek Elementary School										
Projected Adjusted Enrollment	638	614	595	602	599	611	615	622	627	627
Capacity - Adjusted Enrollment	62	86	105	98	101	89	85	78	73	73
% if Capacity	91.2%	87.7%	85.0%	86.0%	85.5%	87.3%	87.8%	88.9%	89.6%	89.6%
Arrowhead Elementary School										
Projected Adjusted Enrollment	513	507	510	506	513	525	527	534	537	535
Capacity - Adjusted Enrollment	162	168	165	169	162	150	148	141	138	140
% if Capacity	76.0%	75.1%	75.6%	74.9%	76.1%	77.8%	78.1%	79.1%	79.6%	79.2%
Cheshire Elementary										
Projected Adjusted Enrollment	735	731	749	722	739	714	720	733	741	744
Capacity - Adjusted Enrollment	(60)	(56)	(74)	(47)	(64)	(39)	(45)	(58)	(66)	(69)
% if Capacity	108.9%	108.3%	111.0%	107.0%	109.4%	105.7%	106.6%	108.6%	109.8%	110.3%
Freedom Trail Elementary										
Projected Adjusted Enrollment	596	553	549	545	536	546	551	559	562	566
Capacity - Adjusted Enrollment	79	122	126	130	139	129	124	116	113	109
% if Capacity	88.4%	81.9%	81.4%	80.8%	79.4%	80.9%	81.6%	82.9%	83.3%	83.8%
Glen Oak Elementary School										
Projected Adjusted Enrollment	681	640	665	667	666	674	677	686	687	695
Capacity - Adjusted Enrollment	(6)	35	10	8	9	1	(2)	(11)	(12)	(20)
% if Capacity	100.9%	94.9%	98.5%	98.9%	98.6%	99.8%	100.3%	101.6%	101.7%	102.9%
Heritage Elementary School										
Projected Adjusted Enrollment	677	665	668	673	676	659	664	675	684	689
Capacity - Adjusted Enrollment	(2)	10	7	2	(1)	16	11	0	(9)	(14)
% if Capacity	100.3%	98.6%	99.0%	99.8%	100.2%	97.6%	98.4%	100.0%	101.3%	102.0%
Indian Springs Elementary										
Projected Adjusted Enrollment	631	597	588	583	593	594	597	610	616	617
Capacity - Adjusted Enrollment	44	78	87	92	82	81	78	65	59	58
% if Capacity	93.5%	88.4%	87.2%	86.4%	87.9%	88.1%	88.5%	90.3%	91.3%	91.3%
Johnnycake Corners Elementary School										
Projected Adjusted Enrollment	667	624	617	634	629	636	640	649	655	659
Capacity - Adjusted Enrollment	8	51	58	41	46	39	35	26	20	16
% if Capacity	98.8%	92.5%	91.5%	93.9%	93.1%	94.2%	94.8%	96.2%	97.0%	97.7%

Elementary School Projected by School (2/2)

School	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2024-25
Liberty Tree Elementary School										
Projected Adjusted Enrollment	637	591	596	589	601	598	601	610	617	618
Capacity - Adjusted Enrollment	38	84	79	86	74	77	74	65	58	57
% if Capacity	94.4%	87.6%	88.3%	87.3%	89.1%	88.6%	89.0%	90.4%	91.4%	91.5%
Oak Creek Elementary School										
Projected Adjusted Enrollment	679	655	651	624	617	632	637	646	652	656
Capacity - Adjusted Enrollment	(4)	20	24	51	58	43	38	29	23	19
% if Capacity	100.6%	97.0%	96.5%	92.4%	91.5%	93.6%	94.4%	95.7%	96.6%	97.2%
Olentangy Meadows Elementary School										
Projected Adjusted Enrollment	737	697	735	729	737	738	742	756	766	772
Capacity - Adjusted Enrollment	(62)	(22)	(60)	(54)	(62)	(63)	(67)	(81)	(91)	(97)
% if Capacity	109.2%	103.3%	109.0%	108.0%	109.2%	109.3%	109.9%	112.0%	113.5%	114.3%
Scioto Ridge Elementary School										
Projected Adjusted Enrollment	487	462	455	449	466	465	466	475	478	483
Capacity - Adjusted Enrollment	188	213	220	226	209	210	209	200	197	192
% if Capacity	72.1%	68.5%	67.4%	66.4%	69.0%	68.8%	69.1%	70.3%	70.9%	71.5%
Tyler Run Elementary School										
Projected Adjusted Enrollment	616	600	613	613	620	620	623	632	638	640
Capacity - Adjusted Enrollment	59	75	62	62	55	55	52	43	37	35
% if Capacity	91.2%	88.9%	90.8%	90.8%	91.8%	91.8%	92.3%	93.6%	94.5%	94.8%
Walnut Creek Elementary										
Projected Adjusted Enrollment	671	649	643	659	672	686	688	697	710	714
Capacity - Adjusted Enrollment	4	26	32	16	3	(11)	(13)	(22)	(35)	(39)
% if Capacity	99.5%	96.1%	95.2%	97.6%	99.5%	101.6%	102.0%	103.3%	105.1%	105.7%
Wyandot Run Elementary School										
Projected Adjusted Enrollment	634	608	617	635	642	623	639	652	662	668
Capacity - Adjusted Enrollment	66	92	83	65	58	77	61	48	38	32
% of Capacity	90.6%	86.8%	88.1%	90.7%	91.8%	89.1%	91.3%	93.2%	94.6%	95.5%
Total Elementary										
Projected Adjusted Enrollment	9,600	9,193	9,253	9,231	9,306	9,321	9,387	9,537	9,634	9,681
Capacity - Adjusted Enrollment	575	982	922	944	869	854	788	638	541	494
% of Capacity	94.3%	90.3%	90.9%	90.7%	91.5%	91.6%	92.3%	93.7%	94.7%	95.1%

Middle School Observations/Conclusions

- Overall middle school usage with both the traditional smoothing model and 500 Building permits model show adequate capacity if middle schools are stretched to support 1000 students (Shanahan 1100) from the designed 900.
- Regardless of model, there remains an imbalance in enrollment at the different MS's with the East side schools being severely constrained while the west side schools have excess capacity. It is expected that the housing model forecast will amplify the imbalance. Shanahan and Berkshire show the most enrollment stress.
- Similar to last year for the traditional smoothing forecast model, it is expected that the over capacity can be accommodated by administrative methods not requiring construction of new facilities, although capital improvements are not ruled out, especially in the case of Shanahan.
- If housing starts increase, then the recommendations will need to be revisited.

Middle School Detail Both Models

Middle School Capacity Assumptions:

Assumed MS has 1000 student design capacity based on Berkshire currently at 996

Assumed Shanahan has 1100 student capacity (currently at 1177 enrollment)

With Traditional Smoothing Enrollment Model

Projected Enrollment Grade	15-16*	16-17*	17-18*	18-19*	19-20*	20-21*	21-22*	22-23*	23-24*	24-25*	25-26*
Middle School	4,830	5,012	5,153	5,027	5,022	4,940	5,059	5,001	4,955	4,897	4,942

Middle School Building Capacity

Shanahan Middle School	1100	1100	1100	1100	1100	1100	1100	1100	1100	1100	1100
Liberty Middle School	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000
Orange Middle School	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000
Hyatts Middle School	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000
Berkshire Middle School	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000
Additional Middle School Capacity	0	0	0	0	0	0	0	0	0	0	0
Total 6-8 Capacity	5100	5100	5100	5100	5100	5100	5100	5100	5100	5100	5100
6-8 (Capacity-Enrollment)	270	88	(53)	73	78	160	41	99	145	203	158
Avg. Enrollment/Middle School	966	1002	1031	1005	1004	988	1012	1000	991	979	988

With 500 Housing Model

Projected Enrollment Grade	15-16*	16-17*	17-18*	18-19*	19-20*	20-21*	21-22*	22-23*	23-24*	24-25*	25-26*
Middle School	4,830	5,009	5,125	4,958	4,901	4,780	4,876	4,868	4,952	4,997	5,042

Middle School Building Capacity

Shanahan Middle School	1100	1100	1100	1100	1100	1100	1100	1100	1100	1100	1100
Liberty Middle School	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000
Orange Middle School	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000
Hyatts Middle School	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000
Berkshire Middle School	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000
Additional Middle School Capacity	0	0	0	0	0	0	0	0	0	0	0
Total 6-8 Capacity	5100	5100	5100	5100	5100	5100	5100	5100	5100	5100	5100
6-8 (Capacity-Enrollment)	270	91	(25)	142	199	320	224	232	148	103	58
Avg. Enrollment/Middle School	966	1002	1025	992	980	956	975	974	990	999	1008

Middle School Traditional Model Projected by School **Page 11 of 16**

Middle School	Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Berkshire Middle School												
	6	319	330	370	326	328	345	345	347	332	345	356
	7	337	331	340	382	337	338	357	356	358	343	356
	8	340	340	335	345	388	342	343	362	362	364	348
Projected Enrollment		996	1001	1045	1053	1053	1025	1045	1065	1052	1052	1060
Capacity - Enrollment		4	(1)	(45)	(53)	(53)	(25)	(45)	(65)	(52)	(52)	(60)
% Over/Under Capacity		0.4%	-0.1%	-4.5%	-5.3%	-5.3%	-2.5%	-4.5%	-6.5%	-5.2%	-5.2%	-6.0%
Hyatts Middle School												
	6	312	293	298	251	274	232	266	257	245	255	267
	7	290	317	296	301	254	277	234	270	259	248	257
	8	297	299	327	306	313	264	287	243	280	268	257
Projected Enrollment		899	909	921	858	841	773	787	770	784	771	781
Capacity - Enrollment		101	91	79	142	159	227	213	230	216	229	219
% Over/Under Capacity		10.1%	9.1%	7.9%	14.2%	15.9%	22.7%	21.3%	23.0%	21.6%	22.9%	21.9%
Olentangy Liberty Middle School												
	6	301	286	256	222	252	235	277	259	248	257	270
	7	247	300	285	255	220	252	234	276	258	246	256
	8	262	251	308	291	260	225	257	239	282	264	253
Projected Enrollment		810	837	849	768	732	712	768	774	788	767	779
Capacity - Enrollment		190	163	151	232	268	288	232	226	212	233	221
% Over/Under Capacity		19.0%	16.3%	15.1%	23.2%	26.8%	28.8%	23.2%	22.6%	21.2%	23.3%	22.1%
Olentangy Orange Middle School												
	6	328	355	360	325	380	353	337	338	323	335	347
	7	315	335	363	367	330	387	359	343	345	330	342
	8	305	318	341	369	372	335	393	366	349	350	334
Projected Enrollment		948	1008	1064	1061	1082	1075	1089	1047	1017	1015	1023
Capacity - Enrollment		52	(8)	(64)	(61)	(82)	(75)	(89)	(47)	(17)	(15)	(23)
% Over/Under Capacity		5.2%	-0.8%	-6.4%	-6.1%	-8.2%	-7.5%	-8.9%	-4.7%	-1.7%	-1.5%	-2.3%
Olentangy Shanahan Middle School												
	6	418	423	401	431	450	440	445	427	409	424	435
	7	399	431	436	413	445	464	453	458	440	421	437
	8	360	403	437	443	419	451	472	459	464	447	427
Projected Enrollment		1177	1257	1274	1287	1314	1355	1370	1344	1313	1292	1299
Capacity - Enrollment		(77)	(157)	(174)	(187)	(214)	(255)	(270)	(244)	(213)	(192)	(199)
% Over/Under Capacity		-7.7%	-15.7%	-17.4%	-18.7%	-21.4%	-25.5%	-27.0%	-24.4%	-21.3%	-19.2%	-19.9%
Total Middle School												
Projected Enrollment		4,830	5,012	5,153	5,027	5,022	4,940	5,059	5,000	4,954	4,897	4,942
Capacity - Enrollment		270	88	(53)	73	78	160	41	100	146	203	158
% Of Capacity		94.7%	98.3%	101.0%	98.6%	98.5%	96.9%	99.2%	98.0%	97.1%	96.0%	96.9%

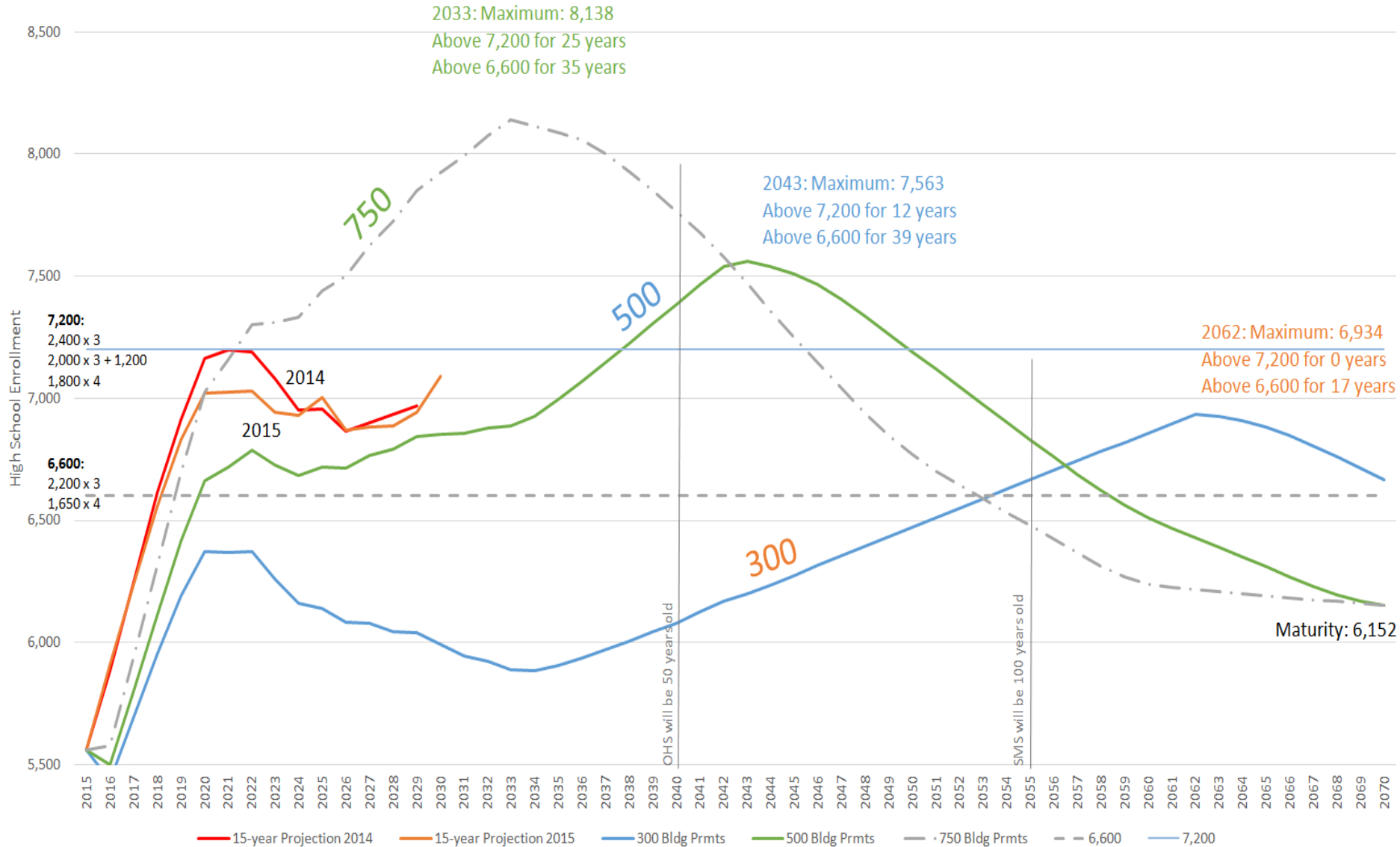
High School Observations/Conclusions

- The Facility Committee presented three options to ease high school overcrowding on August 18. Since the Board has not formally adopted any of the options, this report will not make a recommendation on how the facilities can accommodate the enrollment. However, three capacity models are presented consistent with the August report. They are HS enrollment capped at 1800; capped at 2000; capped at 2200. Additional HS capacity is assumed to come online with 1800 student increments.
- All High Schools continue to show severe capacity constraints during the 10 year forecast
- Even if assuming that all the high schools can support 2200 students by additional administrative actions, the capacities are exceeded by 4.5% at Liberty in 2020-21, by 21% at Orange in 23-24, and at Olentangy by 15% in 25-26.
- If housing starts increase thus pushing the grade to grade survival ratios higher, then the capacity will be even further stressed.
- It is assumed that additional High School capacity will be in 1800 student increments.

High School Enrollment 50-year Projection with 2015 Forecast

Exhibit A.2-a ~ November 11, 2015
Page 13 of 16

Projected maximum enrollment varies based upon the number of housing starts each year.
Enrollment peaks at different years and at different levels.



High School Detail – Traditional Model

Projected Enrollment	15-16*	16-17*	17-18*	18-19*	19-20*	20-21*	21-22*	22-23*	23-24*	24-25*	25-26*
High School	5,560	5,909	6,238	6,560	6,831	7,021	7,026	7,030	6,943	6,928	7,006
High School Building Capacity	Capacity @ 1800 for all current High Schools and additional capacity @ 1800 added										
Olentangy High School	1800	1800	1800	1800	1800	1800	1800	1800	1800	1800	1800
Olentangy Liberty HS	1800	1800	1800	1800	1800	1800	1800	1800	1800	1800	1800
Olentangy Orange HS	1800	1800	1800	1800	1800	1800	1800	1800	1800	1800	1800
Additional HS Capacity	0	0	0	1800	1800	1800	1800	1800	1800	1800	1800
Total 9-12 Capacity	5400	5400	5400	7200	7200	7200	7200	7200	7200	7200	7200
9-12 (Capacity - Enrollment)	(160)	(509)	(838)	640	369	179	174	170	257	272	194
Avg. Enrollment/High School	1853	1970	2079	1640	1708	1755	1757	1757	1736	1732	1751
Alternate Capacity Assumptions											
High School Building Capacity	Capacity @ 2000 for all current High Schools and additional capacity @ 1800 added										
Olentangy High School	2000	2000	2000	2000	2000	2000	2000	2000	2000	2000	2000
Olentangy Liberty HS	2000	2000	2000	2000	2000	2000	2000	2000	2000	2000	2000
Olentangy Orange HS	2000	2000	2000	2000	2000	2000	2000	2000	2000	2000	2000
Additional HS Capacity	0	0	0	1800	1800	1800	1800	1800	1800	1800	1800
Total 9-12 Capacity	6000	6000	6000	7800	7800	7800	7800	7800	7800	7800	7800
9-12 (Capacity - Enrollment)	440	91	(238)	1240	969	779	774	770	857	872	794
Avg. Enrollment/High School	1853	1970	2079	2187	2277	2340	2342	2343	2314	2309	2335
Alternate Capacity Assumptions											
High School Building Capacity	Capacity @ 2200 for all current High Schools and additional capacity @ 1800 added										
Olentangy High School	2200	2200	2200	2200	2200	2200	2200	2200	2200	2200	2200
Olentangy Liberty HS	2200	2200	2200	2200	2200	2200	2200	2200	2200	2200	2200
Olentangy Orange HS	2200	2200	2200	2200	2200	2200	2200	2200	2200	2200	2200
Additional HS Capacity	0	0	0	0	1800	1800	1800	1800	1800	1800	1800
Total 9-12 Capacity	6600	6600	6600	6600	8400	8400	8400	8400	8400	8400	8400
9-12 (Capacity - Enrollment)	1040	691	362	40	1569	1379	1374	1370	1457	1472	1394
Avg. Enrollment/High School	1853	1970	2079	2187	2277	2340	2342	2343	2314	2309	2335

High School Detail – 500 Housing Model

Projected Enrollment	15-16*	16-17*	17-18*	18-19*	19-20*	20-21*	21-22*	22-23*	23-24*	24-25*	25-26*
High School	5,560	5,973	6,296	6,594	6,845	7,002	6,955	6,907	6,773	6,706	6,817
High School Building Capacity Capacity @ 1800 for all current High Schools and additional capacity @ 1800 added											
Olentangy High School	1800	1800	1800	1800	1800	1800	1800	1800	1800	1800	1800
Olentangy Liberty HS	1800	1800	1800	1800	1800	1800	1800	1800	1800	1800	1800
Olentangy Orange HS	1800	1800	1800	1800	1800	1800	1800	1800	1800	1800	1800
Additional HS Capacity	0	0	0	1800	1800	1800	1800	1800	1800	1800	1800
Total 9-12 Capacity	5400	5400	5400	7200	7200	7200	7200	7200	7200	7200	7200
9-12 (Capacity - Enrollment)	(160)	(573)	(896)	606	355	198	245	293	427	494	383
Avg. Enrollment/High School	1853	1991	2099	1649	1711	1751	1739	1727	1693	1677	1704
Alternate Capacity Assumptions											
High School Building Capacity Capacity @ 2000 for all current High Schools and additional capacity @ 1800 added											
Olentangy High School	2000	2000	2000	2000	2000	2000	2000	2000	2000	2000	2000
Olentangy Liberty HS	2000	2000	2000	2000	2000	2000	2000	2000	2000	2000	2000
Olentangy Orange HS	2000	2000	2000	2000	2000	2000	2000	2000	2000	2000	2000
Additional HS Capacity	0	0	0	1800	1800	1800	1800	1800	1800	1800	1800
Total 9-12 Capacity	6000	6000	6000	7800	7800	7800	7800	7800	7800	7800	7800
9-12 (Capacity - Enrollment)	440	27	(296)	1206	955	798	845	893	1027	1094	983
Avg. Enrollment/High School	1853	1991	2099	2198	2282	2334	2318	2302	2258	2235	2272
Alternate Capacity Assumptions											
High School Building Capacity Capacity @ 2200 for all current High Schools and additional capacity @ 1800 added											
Olentangy High School	2200	2200	2200	2200	2200	2200	2200	2200	2200	2200	2200
Olentangy Liberty HS	2200	2200	2200	2200	2200	2200	2200	2200	2200	2200	2200
Olentangy Orange HS	2200	2200	2200	2200	2200	2200	2200	2200	2200	2200	2200
Additional HS Capacity	0	0	0	0	1800	1800	1800	1800	1800	1800	1800
Total 9-12 Capacity	6600	6600	6600	6600	8400	8400	8400	8400	8400	8400	8400
9-12 (Capacity - Enrollment)	1040	627	304	6	1555	1398	1445	1493	1627	1694	1583
Avg. Enrollment/High School	1853	1991	2099	2198	2282	2334	2318	2302	2258	2235	2272

High School Traditional Model – Projected by School

School	Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Olentangy Liberty High School												
	9	577	558	541	624	592	566	484	534	465	546	511
	10	532	576	555	539	622	589	562	482	532	462	543
	11	489	526	568	547	531	613	580	555	473	523	455
	12	463	492	526	568	547	531	613	581	555	474	524
Projected Enrollment		2,061	2,152	2,190	2,278	2,292	2,299	2,239	2,152	2,025	2,005	2,033
1800 Capacity - Enrollment		-261	-352	-390	-478	-492	-499	-439	-352	-225	-205	-233
% of 1800 Capacity		114.5%	119.6%	121.7%	126.6%	127.3%	127.7%	124.4%	119.6%	112.5%	111.4%	112.9%
2000 Capacity - Enrollment		-61	-152	-190	-278	-292	-299	-239	-152	-25	-5	-33
% of 2000 Capacity		103.1%	107.6%	109.5%	113.9%	114.6%	115.0%	112.0%	107.6%	101.3%	100.3%	101.7%
2200 Capacity - Enrollment		139	48	10	(78)	(92)	(99)	(39)	48	175	195	167
% of 2200 Capacity		93.7%	97.8%	99.5%	103.5%	104.2%	104.5%	101.8%	97.8%	92.0%	91.1%	92.4%
Olentangy High School												
	9	481	521	567	605	606	600	611	634	634	635	626
	10	450	484	523	569	606	608	602	612	635	636	636
	11	419	458	491	530	577	615	617	611	621	644	644
	12	391	413	451	484	523	569	606	608	601	612	635
Projected Enrollment		1,741	1,876	2,032	2,188	2,312	2,392	2,436	2,465	2,491	2,527	2,541
1800 Capacity - Enrollment		59	(76)	(232)	(388)	(512)	(592)	(636)	(665)	(691)	(727)	(741)
% of 1800 Capacity		96.7%	104.2%	112.9%	121.6%	128.4%	132.9%	135.3%	136.9%	138.4%	140.4%	141.2%
2000 Capacity - Enrollment		259	124	(32)	(188)	(312)	(392)	(436)	(465)	(491)	(527)	(541)
% of 2000 Capacity		87.1%	93.8%	101.6%	109.4%	115.6%	119.6%	121.8%	123.3%	124.6%	126.4%	127.1%
2200 Capacity - Enrollment		459	324	168	12	(112)	(192)	(236)	(265)	(291)	(327)	(341)
% of 2200 Capacity		79.1%	85.3%	92.4%	99.5%	105.1%	108.7%	110.7%	112.0%	113.2%	114.9%	115.5%
Olentangy Orange High School												
	9	461	523	539	558	595	625	558	622	608	595	594
	10	481	463	525	540	560	597	628	560	625	610	598
	11	410	485	467	529	543	564	601	630	563	628	612
	12	406	410	485	467	529	543	564	601	631	563	628
Projected Enrollment		1,758	1,881	2,016	2,094	2,227	2,329	2,351	2,413	2,427	2,396	2,432
1800 Capacity - Enrollment		42	-81	-216	-294	-427	-529	-551	-613	-627	-596	-632
% of 1800 Capacity		97.7%	104.5%	112.0%	116.3%	123.7%	129.4%	130.6%	134.1%	134.8%	133.1%	135.1%
2000 Capacity - Enrollment		242	119	(16)	(94)	(227)	(329)	(351)	(413)	(427)	(396)	(432)
% of 2000 Capacity		87.9%	94.1%	100.8%	104.7%	111.4%	116.5%	117.6%	120.7%	121.4%	119.8%	121.6%
2200 Capacity - Enrollment		442	319	184	106	-27	-129	-151	-213	-227	-196	-232
% of 2200 Capacity		79.9%	85.5%	91.6%	95.2%	101.2%	105.9%	106.9%	109.7%	110.3%	108.9%	110.5%



FutureThink

Formerly DeJONG-HEALY

FINAL REPORT



Enrollment Projection Update
October 2015

Olentangy Local Schools

AKNOWLEDGEMENTS

FutureThink would like to extend our appreciation to the Olentangy Local Schools for choosing us to assist them in developing these enrollment projections. In addition, thank you to Michelle Murphy and Ralph Au.

Future growth in the Olentangy Local School District Community will have a significant impact on the school facilities and student population. The following information will continue to provide the District with a valuable planning tool to assist in determining the future direction of its school system.

As a consulting team, we appreciate this opportunity to serve your school community as you embark on your vision for the future of education in the Olentangy Local Schools.

Tracy Healy
President

Olentangy Local Schools

INTRODUCTION

FutureThink has provided enrollment projections for the Olentangy Local Schools annually since 1998. For several years, enrollment was projected using a methodology based on new housing starts due to the explosive growth seen in the District primarily from 1997-2005. Single-family building permits peaked in 2004 228 under 250 permits have been issued through June of this year.

2008 Projections

In 2008, **FutureThink** developed enrollment projections based on a methodology to better reflect the economic conditions of the time. Three basic assumptions were made:

- Kindergarten enrollment would continue to be negatively impacted by the reduced housing starts for the next few years. It would then start to level off.
- First grade growth would continue as it has. Traditionally, there is an increase in first grade enrollment from kindergarten the previous year. This is due, in great part, to parents choosing a private, all-day kindergarten program then enrolling their child in the district for first grade.
- Grades 2-12 would see a greater growth than previously anticipated through 2009-10 due to students leaving the private and parochial schools for financial reasons. After 2009-10, the growth rate would then slow.

2009 Projections

While the enrollment projections from 2008 were highly accurate [within 10 students total for the first year], there was concern raised regarding the kindergarten enrollment. Actual kindergarten enrollment for 2009-10 was 71 students higher than projected. Based on this, kindergarten enrollment was projected to grow at 4.6% in 2010-11, from a base of 1,344 students [kindergarten registration count]. Following 2010-11, growth was projected to be approximately 0.5% from the previous year until 2019-20.

Olentangy Local Schools

2010 Projections

While the enrollment projections from 2009 were within less than 1 percent of the actual enrollment, there was again concern raised regarding the kindergarten enrollment. Actual kindergarten enrollment for 2010-11 was 63 students lower than projected.

To better address kindergarten enrollment, births in the area were incorporated into the projections for years 2011-12 – 2013-14. In 2013-14, a growth factor of 7.2% was applied to account for growth due to the implementation of all-day kindergarten. Starting in the 2014-15 school year, a 0.5% growth factor was applied to the previous year's enrollment. For first grade, the average survival ratio of the past 2 years was used for kindergarten to 1st grade through 2013-14. Starting in the 2014-15 school year, the growth factor was reduced to 6% to account for the increase in kindergarten enrollment due to all-day kindergarten implementation.

2011 Projections

Overall, the methodology used in 2010 was successful. Kindergarten enrollment was within 7 students of the projection. The difference between the actual and projected enrollment for Pre-K-12 was 83 students or .49 percent.

For 2011, we used the same methodology with two minor modifications. Due to the change in legislation regarding all-day Kindergarten, we did not incorporate the additional growth factor for kindergarten in the 2013-14 school year. We incorporated births in the area for years 2012-13 – 2013-14. For the years 2014-15 – 2021-22, a 0.5% growth factor was applied to the previous year's enrollment. For first grade, the average survival ratio of the past 2 years was used.

Additionally, an "end of year" projection for the 2011-12 school year was included.

Olentangy Local Schools

2012 & 2013 Projections

Overall, the methodologies used in 2010 and 2011 were successful. The difference between the actual and projected enrollment for Pre-K-12 was 117 students or .66 percent.

For 2012 & 2013, we used the same methodology as 2011 with one modification. The preschool projection was based on kindergarten enrollment rather than simply adding 34 students each year as we did in 2011.

2014 Projections

In 2014, we have provided two sets of projections:

- One using the same methodology as last year
- The second incorporating a housing factor.

The second projection adds a housing component to the methodology. For the 2015-16 school year, the same methodology as above was used. For subsequent years, a housing factor was incorporated. This factor was determined by the survival ratios which occurred in the 2005-06 and 2006-07 school years. New single-family housing development at that time averaged in the 700 range.

2015 Projections

This year, we have used the same traditional “smoothing” method used in 2012, 2013 and 2014. We have also provided a second projection with a housing component based on new single-family housing development at a rate of 500 new homes per year.

As with any enrollment projection, there are a number of factors that can influence future growth—either positively or negatively. Due to the uncertain economic conditions we are currently living in, it is impossible to know how quickly the housing market will recover and to what extent.

Olentangy Local Schools

ENROLLMENT COMPARISON

The difference between the actual and projected enrollment for the 2015-16 school year is only 4 students or less than one-tenth of 1 percent.

The grades with the greatest difference were preschool, K, 3, and 4, respectively.

The following table illustrates the difference by grade.

Olentangy Local School District				
	Actual, 2015-16*	Projected	Difference	Percentage
Pre-K	372	299	-73	-19.62%
K	1,270	1,229	-41	-3.23%
1	1,423	1,403	-20	-1.41%
2	1,522	1,517	-5	-0.33%
3	1,449	1,490	41	2.83%
4	1,586	1,627	41	2.59%
5	1,646	1,645	-1	-0.06%
K-5 Total	8,896	8,911	15	0.17%
6	1,678	1,708	30	1.79%
7	1,588	1,612	24	1.51%
8	1,564	1,554	-10	-0.64%
6-8 Total	4,830	4,874	44	0.91%
9	1,519	1,517	-2	-0.13%
10	1,463	1,462	-1	-0.07%
11	1,318	1,317	-1	-0.08%
12	1,260	1,282	22	1.75%
9-12 Total	5,560	5,578	18	0.32%
Total	19,658	19,662	4	0.02%

Source: Olentangy Local School District

* as of September 2, 2015

Olentangy Local Schools

HISTORICAL ENROLLMENT

Over the past ten years, the PreK-12 enrollment in the Olentangy Local Schools has increased by 7,553 students or 62 percent. Total enrollment for the 2015-16 school year is 19,658, an increase of 602 students, or 3%, from the previous school year.

The following table and graphs illustrate the District's enrollment history from 2006-07 through 2015-16.

Olentangy Local School District
Historical Enrollment

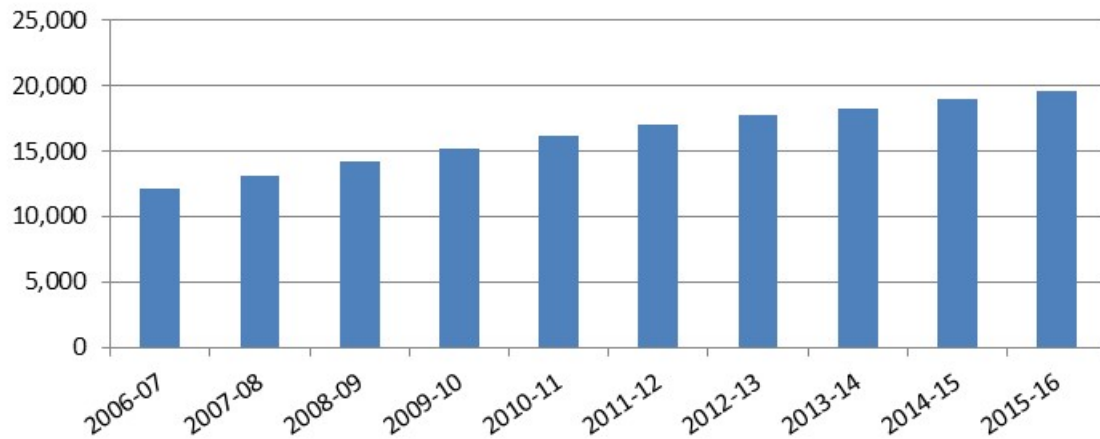
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Pre-K	147	172	234	300	276	293	321	288	318	372
K	1,150	1,203	1,253	1,319	1,343	1,341	1,241	1,282	1,219	1,270
1	1,237	1,320	1,318	1,422	1,488	1,477	1,503	1,404	1,492	1,423
2	1,087	1,270	1,334	1,349	1,460	1,499	1,520	1,516	1,430	1,522
3	1,069	1,123	1,320	1,356	1,378	1,487	1,559	1,562	1,591	1,449
4	1,015	1,106	1,169	1,362	1,399	1,410	1,510	1,584	1,598	1,586
5	927	1,032	1,168	1,167	1,379	1,408	1,450	1,525	1,652	1,646
K-5 Total	6,485	7,054	7,562	7,975	8,447	8,622	8,783	8,873	8,982	8,896
6	942	948	1,061	1,204	1,217	1,415	1,440	1,496	1,571	1,678
7	887	982	985	1,086	1,203	1,258	1,428	1,466	1,539	1,588
8	838	906	993	1,002	1,091	1,231	1,283	1,435	1,479	1,564
6-8 Total	2,667	2,836	3,039	3,292	3,511	3,904	4,151	4,397	4,589	4,830
9	815	848	948	1,023	1,043	1,116	1,272	1,318	1,460	1,519
10	725	822	863	952	1,042	1,042	1,125	1,269	1,317	1,463
11	640	728	839	871	968	1,069	1,039	1,116	1,273	1,318
12	626	641	720	838	875	974	1,067	1,047	1,117	1,260
9-12 Total	2,806	3,039	3,370	3,684	3,928	4,201	4,503	4,750	5,167	5,560
Total	12,105	13,101	14,205	15,251	16,162	17,020	17,758	18,308	19,056	19,658

Source: Olentangy Local School District

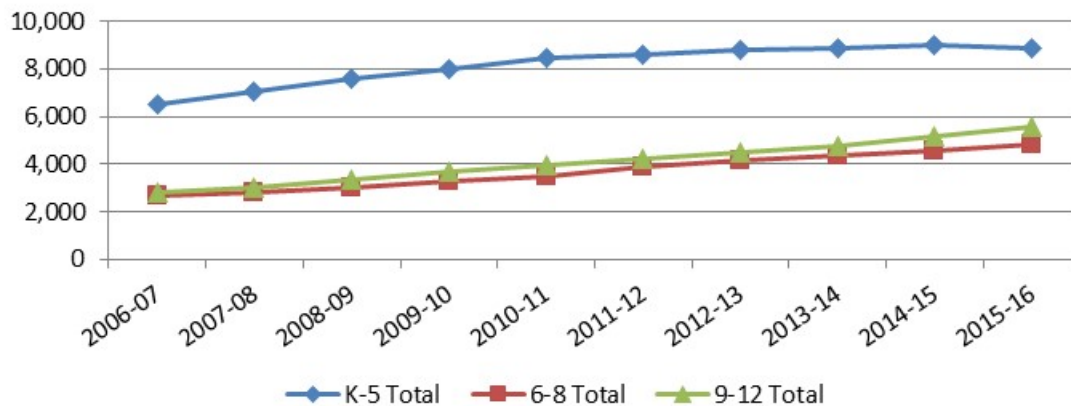
* as of September 2, 2015

Olentangy Local Schools

Olentangy Local School District
Historical Enrollment



Olentangy Local School District
Historical Enrollment by Grade Group



Olentangy Local Schools

LIVE BIRTH DATA

Utilization of live birth data is recommended when projecting future kindergarten enrollments. This data provides a helpful overall trend. Large bubbles in birth counts, either up or down, can also be planned for or anticipated by the District.

In addition, the live birth counts are used in determining a birth-to-kindergarten survival ratio. This ratio identifies the percentage of children born in a representative area who attend kindergarten in the District five years later. The survival ratios for birth-to-kindergarten as well as grades 1-12 can be found later in this report.

The Ohio Department of Health [ODH] data warehouse provides information about live birth events for Ohio residents. Information about events occurring outside of Ohio to Ohio residents is included. Information about events occurring inside Ohio to non-Ohio residents is not included.

Data is arranged by the residence of the mother. For example, if a mother lives in Powell, Delaware County but delivers her baby in Columbus, Franklin County, the birth is counted in Powell, Delaware County.

The number of live births is recorded by:

- ▶ State
- ▶ County
- ▶ City/Town
- ▶ Census Tract
- ▶ Address [not available to the public]

Live birth counts are different from live birth rates. The live birth count is simply the actual number of live births. A birth rate is the number of births per 1,000 women in a specified population group. Birth rates are provided for counties and for 9 age groups from 10-14 years to 45+ years.

Olentangy Local Schools

The following chart and graph include the live birth count for zip codes 43015, 43016, 43017, 43021, 43035, 43065, 43074, 43081, 43082, 43235, and 43240. However, upon analysis of the map on page 10, only zip codes 43035, 43065, and 43240 were used for projection purposes.

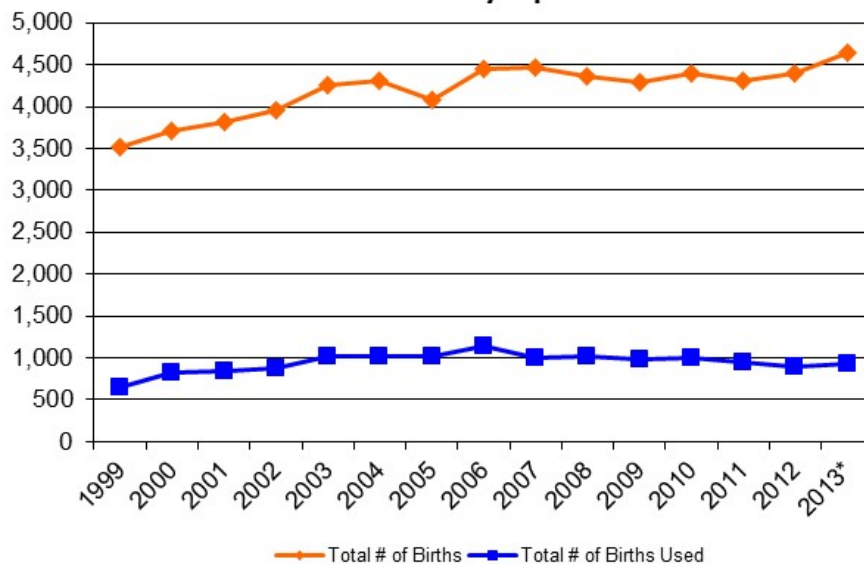
Olentangy Local School District
Live Birth Counts by Zip Code

Year	43015	43016	43017	43021	43035	43065	43074	43081	43082	43235	43240	Total # of Births	Total # of Births Used
1999	536	295	468	58	260	370	108	732	226	460	12	3,525	642
2000	525	296	470	65	317	469	99	701	301	437	34	3,714	820
2001	594	310	452	62	346	456	112	676	329	452	33	3,822	835
2002	646	361	466	71	358	481	117	675	354	397	36	3,962	875
2003	694	361	441	82	429	542	153	654	406	451	48	4,261	1,019
2004	678	419	449	94	434	522	154	650	413	421	67	4,301	1,023
2005	622	398	409	89	437	525	151	620	372	409	53	4,085	1,015
2006	694	465	428	103	507	570	137	668	368	439	63	4,442	1,140
2007	732	494	460	129	447	477	149	699	325	479	75	4,466	999
2008	683	495	436	112	447	505	142	702	308	467	71	4,368	1,023
2009	654	497	430	116	458	441	129	697	289	497	84	4,292	983
2010	640	519	463	113	430	489	139	711	310	515	73	4,402	992
2011	630	521	418	118	437	434	122	769	291	508	69	4,317	940
2012	669	589	430	112	401	428	129	733	260	573	70	4,394	899
2013*	680	617	427	109	418	441	138	803	338	601	74	4,646	933

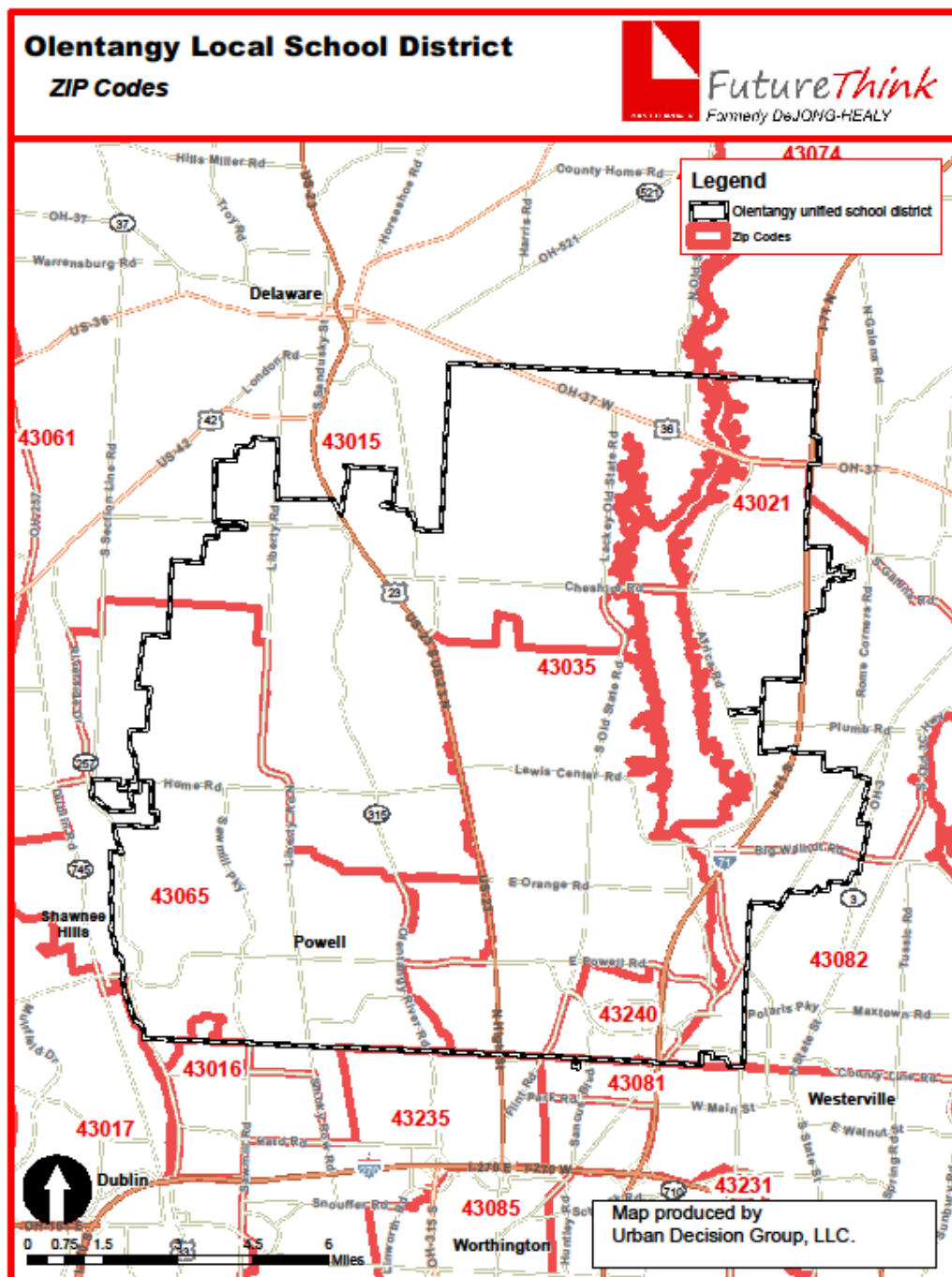
Source: Ohio Department of Health, Vital Statistics

* preliminary

Olentangy Local School District
Birth Counts by Zip Code



Olentangy Local Schools



Olentangy Local Schools

DEMOGRAPHICS

The Olentangy Local School District is located in southern Delaware County and includes Columbus City, Delaware City, Powell City, Berkshire Township, Berlin Township, Concord Township, Delaware Township, Genoa Township, Liberty Township, and Orange Township. General demographic data is included in the following tables for the areas located completely or partially in the District.

General Demographic Information

	Delaware County	State of Ohio
Per Capita Income	\$40,189	\$26,046
Median Household Income	\$89,757	\$48,305
Persons Below Poverty	4.9%	15.8%

Source: US Census, American Community Survey, 2013 5-Year Estimates

Total Population

	2000 Census	2010
Delaware County	109,989	174,214
Columbus City (part)	1,891	7,245
Delaware City	25,243	34,753
Powell City	6,247	11,500
Berkshire Township#	1,946	2,428
Berlin Township	3,315	6,498
Concord Township	4,507	9,294
Delaware Township*	1,559	1,964
Genoa Township	11,293	23,093
Liberty Township**	9,182	14,581
Orange Township	12,464	26,269

Source: ODOD Policy Research & Strategic Planning Office, August 2011

does not include Galena or Sunbury villages

* does not include Delaware City

** does not include Delaware City or Powell City

Olentangy Local Schools

Included are block group estimates and projections provided by ESRI Business Information Solutions (ESRI BIS). ESRI BIS uses a time series of estimates from the U.S. Census Bureau that includes the latest estimates and intercensal estimates adjusted for error of closure. The Census Bureau's time series is consistent, but testing has revealed improved accuracy by using a variety of sources to track county population trends.

ESRI BIS also employs a time series of building permits and housing starts plus residential deliveries. Finally, local data sources that tested well against Census 2000 are reviewed. Data sources are integrated and then analyzed by Census Block Groups.

Sources of data include:

- ▶ Supplementary Surveys of the Census Bureau
- ▶ Bureau of Labor Statistics' (BLS) Local Area Unemployment Statistics
- ▶ BLS Occupational Employment Statistics
- ▶ *InfoUSA*
- ▶ U.S. Bureau of the Census' Current Population Survey
- ▶ National Planning Association Data Service

The following table illustrates the current estimates and 5-year population projections based on block groups that comprise the school district, indicating areas of current and projected growth in selected age groups.

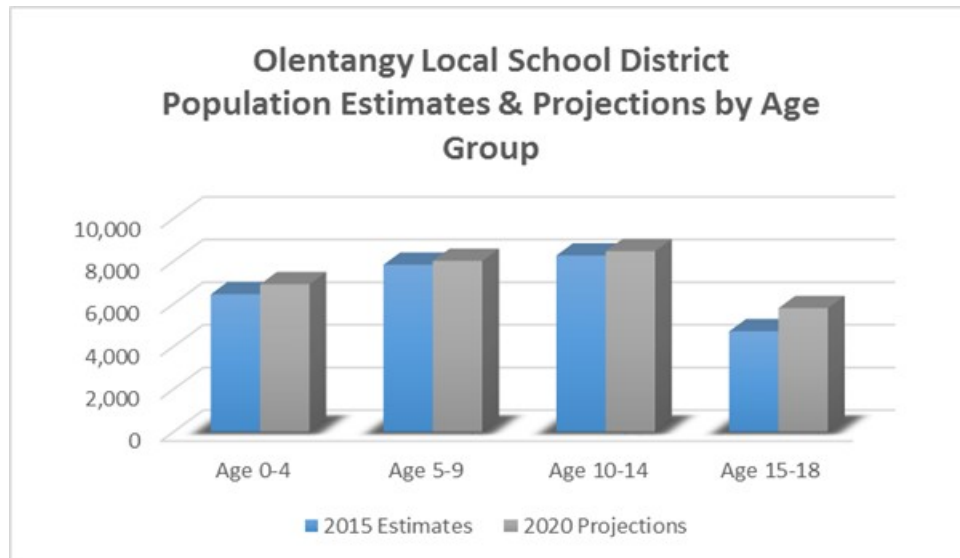
The total estimated 2015 population in the District is 82,852. This population is projected to increase by 9,546 people, or approximately 12% over a 5-year period. The 0-18 year-old population in the District currently totals 27,251. This population is projected to increase by 1,936 children, or approximately 7 percent.

Median and average household incomes in the District are projected to increase by approximately 11% and 13%, respectively over a 5-year period. The average family size is projected to increase slightly, and the number of family households is projected to increase by over 10 percent.

Olentangy Local Schools

Olentangy Local School District	2015 Estimates	2020 Projections	Change 2015-20	Change 2015-20 (%)
Total Population	82,852	92,398	9,546	11.5%
Age 0-4	6,446	6,916	470	7.3%
Age 5-9	7,830	8,011	181	2.3%
Age 10-14	8,266	8,466	200	2.4%
Age 15-18	4,709	5,794	1,085	23.0%
Total Age 0-18	27,251	29,187	1,936	7.1%
Median Age	36.5	37.2	0.7	1.9%

Source: ESRI

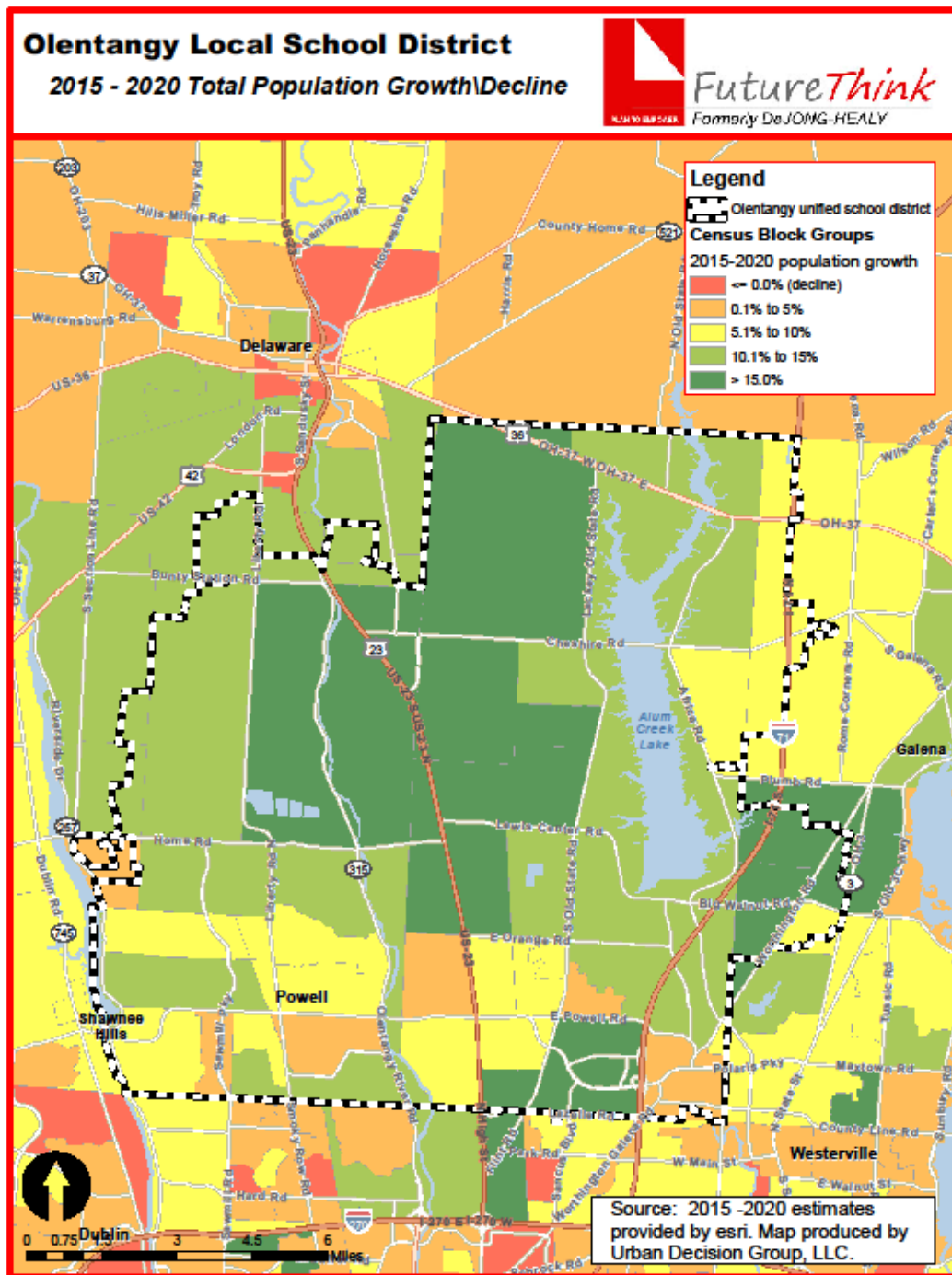


Olentangy Local School District	2015 Estimates	2020 Projections	Change 2015-20	Change 2015-20 (%)
Median Household Income	\$112,485	\$124,783	\$12,298	10.9%
Average Household Income	\$142,637	\$160,974	\$18,337	12.9%
Average Family Size	3.33	3.35	0.02	0.6%
Total Family Households	22,212	24,516	2,304	10.4%

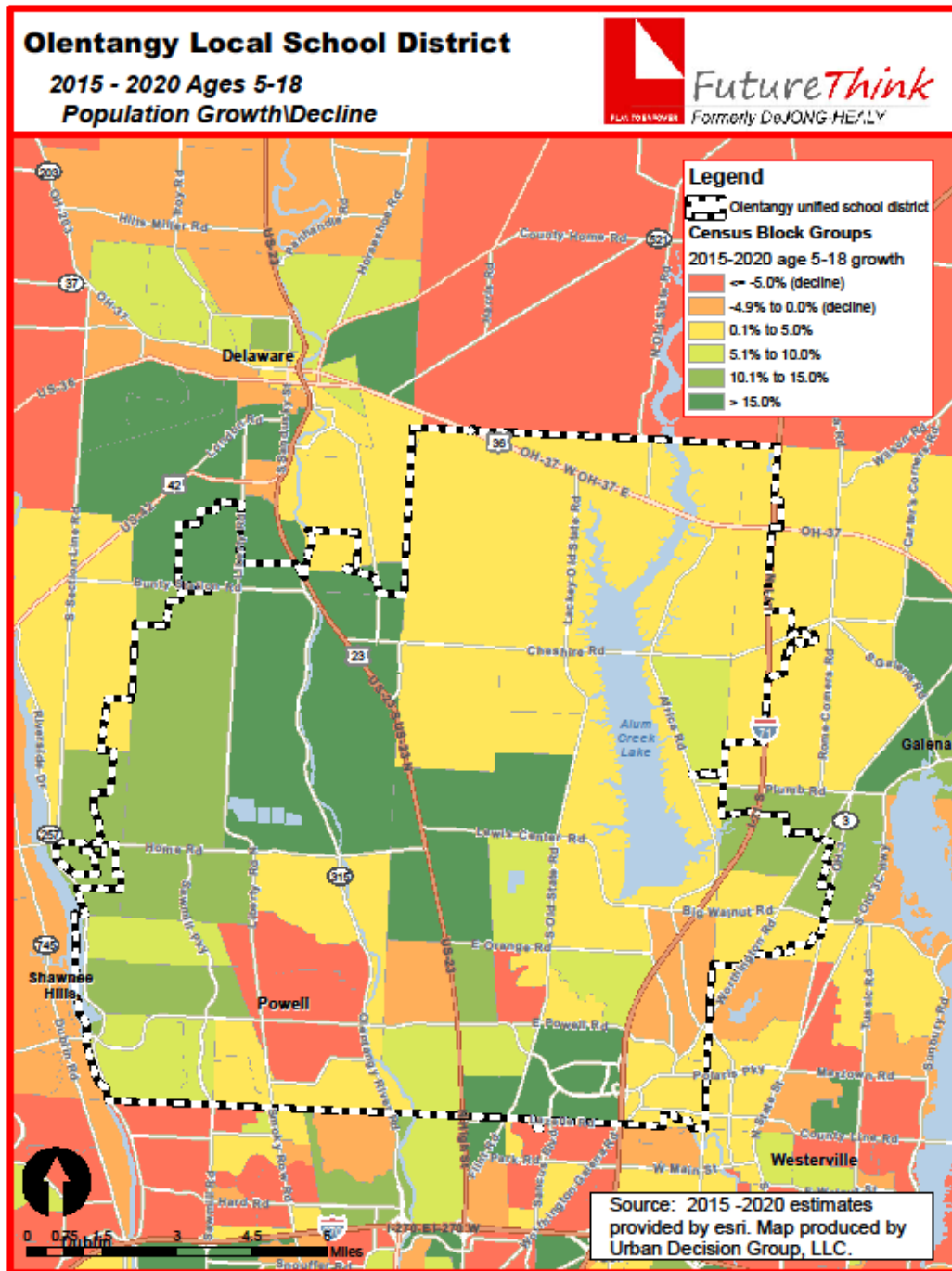
Source: ESRI

The maps on the following pages illustrate the data related to population and household income growth. The color coding identifies areas within the District that may be increasing or decreasing at different rates than others.

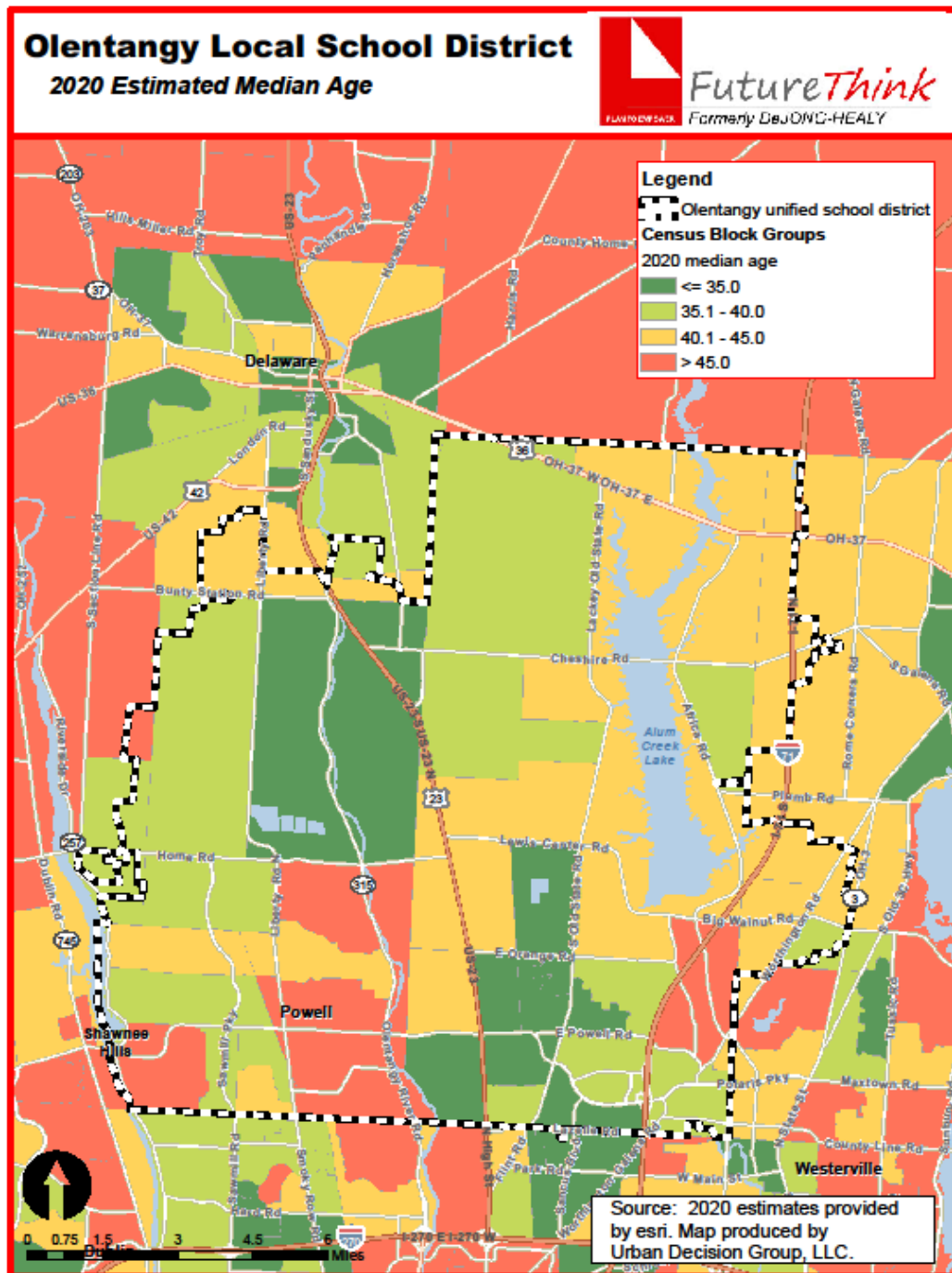
Olentangy Local Schools



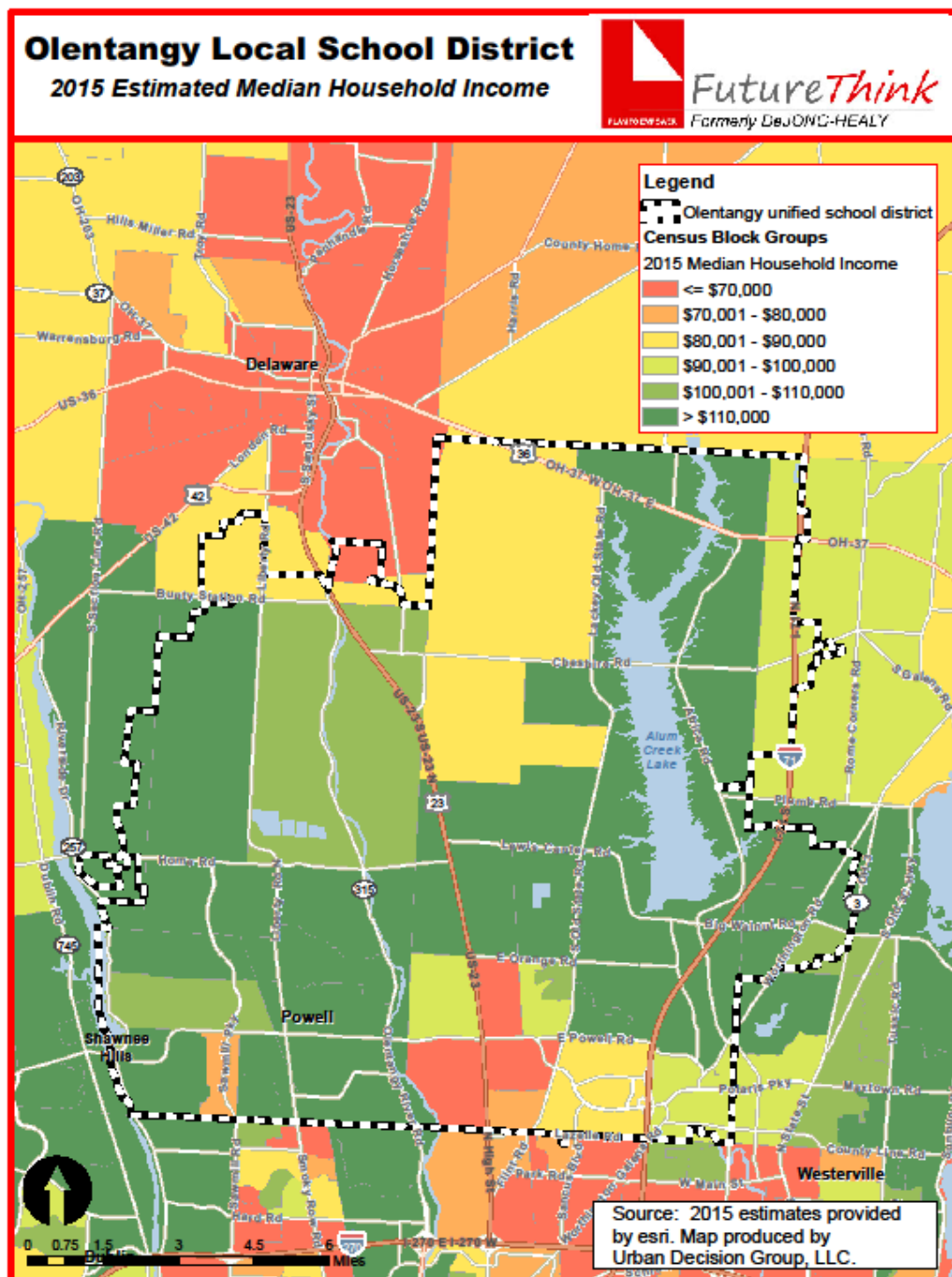
Olentangy Local Schools



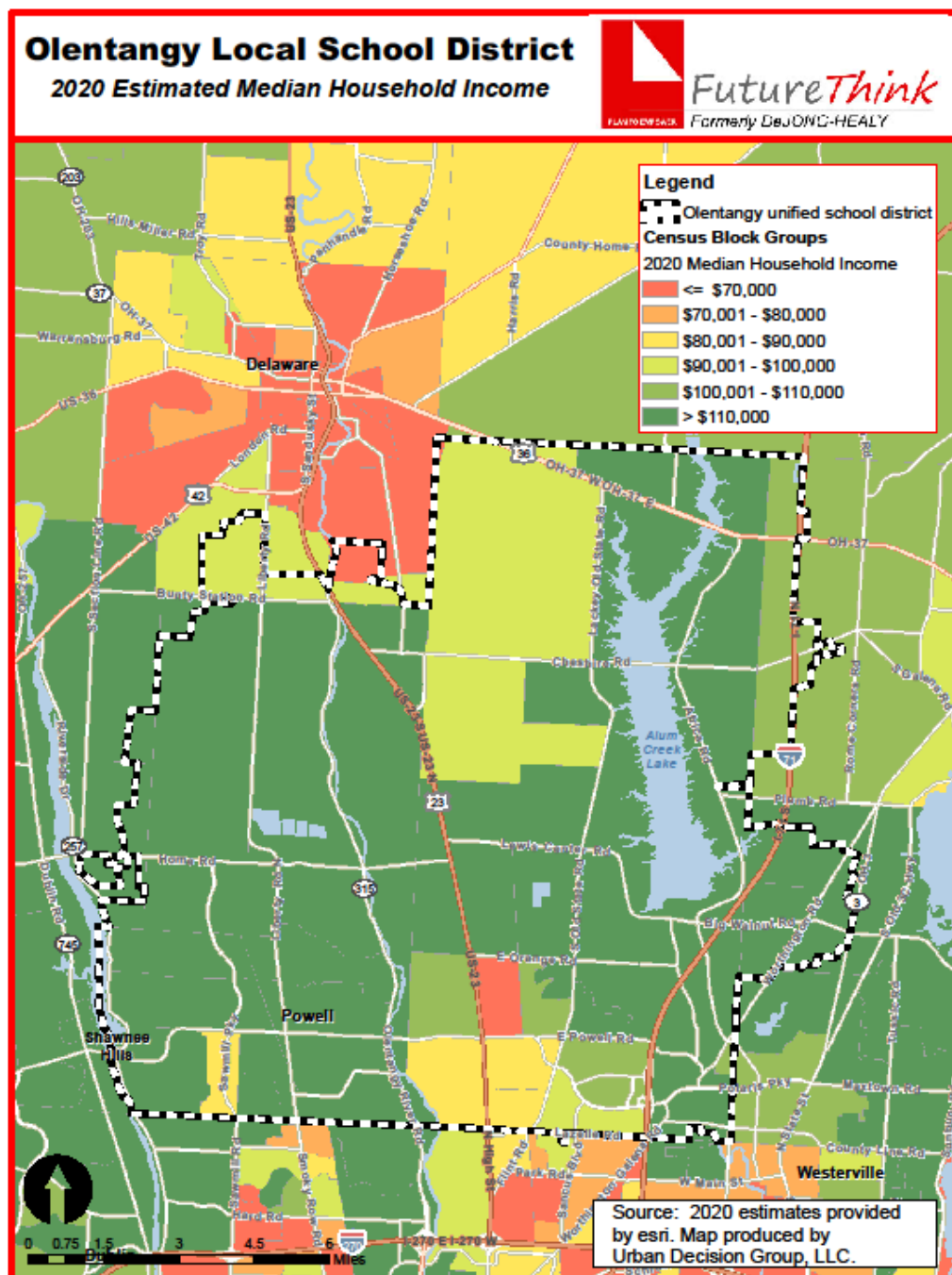
Olentangy Local Schools



Olentangy Local Schools



Olentangy Local Schools



Olentangy Local Schools

HOUSING INFORMATION

The following chart illustrates housing trends in the Olentangy Local School District since 2004. The number of single-family permits peaked in 2004 then began to decline. In 2011, the permits totaled over 400 for the first time since 2007. For this year, the total through June is 228 permits, not including the City of Delaware.

Single Family Building Permit Data

Year	Berkshire Twp	Berlin Twp	Concord Twp	Delaware Twp	Genoa Twp	Liberty Twp	Orange Twp	Delaware City	City of Powell	City of Columbus	Total
2004	8	97	72	4	154	179	767	102	209	139	1,731
2005	12	84	52	9	194	165	405	92	216	164	1,393
2006	20	66	13	8	96	102	216	72	138	37	768
2007	23	40	12	0	78	75	227	58	94	42	649
2008	8	30	12	0	44	69	142	23	41	18	387
2009	19	20	8	1	52	30	129	24	32	14	329
2010	6	35	9	0	52	45	117	52	34	20	370
2011	9	40	11	2	65	66	170	46	45	14	468
2012	11	26	13	6	62	104	160	53	50	53	538
2013	18	19	12	7	45	116	159	n/a	68	74	518
2014	21	27	10	1	10	78	137		104	21	409
2015 YTD	26	10	1	1	8	37	88		34	23	228

Source: Delaware County Regional Planning Commission; City of Powell; Delaware City; Columbus City

* through June 2015

The following table illustrates multi-family housing permits in Powell and the unincorporated area of Delaware County. No multi-family housing permits have been issued in Columbus within the District this year. Ninety-two were issued in 2014.

Olentangy Local School District
Multi-Family Family Building Permit Data

Year	2-Units	3 & 4-Units	5+ Units	Total
2005	18	21	0	39
2006	26	40	0	66
2007	0	11	40	51
2008	30	84	0	114
2009	2	24	0	26
2010	4	0	0	4
2011	40	18	0	58
2012	48	9	25	82
2013	58	35	6	99
2014	4	17	32	53
2015*	0	20	0	20

Source: SOCDS Building Permits Database

* through June 2015

includes Powell & Unincorporated Area in Delaware County

Olentangy Local Schools

SURVIVAL RATIOS

The chart below demonstrates the changes in enrollment as students move through the system. Percentages greater than 100 indicate that there are more students than there were in the previous grade the previous year. In other words, there was growth and new students were added to the system. Percentages less than 100 indicate that there was decline or students left the system.

The following table illustrates the survival ratios used in developing the enrollment projections for the Olentangy Local Schools.

from	to	birth -> K	K->1	1->2	2->3	3->4	4->5	5->6	6->7	7->8	8->9	9->10	10->11	11->12
2006	2007	137.5%	114.8%	102.7%	103.3%	103.5%	101.7%	102.3%	104.2%	102.1%	101.2%	100.9%	100.4%	100.2%
2007	2008	123.0%	109.6%	101.1%	103.9%	104.1%	105.6%	102.8%	103.9%	101.1%	104.6%	101.8%	102.1%	98.9%
2008	2009	128.9%	113.5%	102.4%	101.6%	103.2%	99.8%	103.1%	102.4%	101.7%	103.0%	100.4%	100.9%	99.9%
2009	2010	132.3%	112.8%	102.7%	102.1%	103.2%	101.2%	104.3%	99.9%	100.5%	104.1%	101.9%	101.7%	100.5%
2010	2011	117.6%	110.0%	100.7%	101.8%	102.3%	100.6%	102.6%	103.4%	102.3%	102.3%	99.9%	102.6%	100.6%
2011	2012	124.2%	112.1%	102.9%	104.0%	101.5%	102.8%	102.3%	100.9%	102.0%	103.3%	100.8%	99.7%	99.8%
2012	2013	125.3%	113.1%	100.9%	102.8%	101.6%	101.0%	103.2%	101.8%	100.5%	102.7%	99.8%	99.2%	100.8%
2013	2014	124.0%	116.4%	101.9%	104.9%	102.3%	104.3%	103.0%	102.9%	100.9%	101.7%	99.9%	100.3%	100.1%
2014	2015	128.0%	116.7%	102.0%	101.3%	99.7%	103.0%	101.6%	101.1%	101.6%	102.7%	100.2%	100.1%	99.0%
	average	126.77%	113.217%	101.90%	102.9%	102.37%	102.2%	102.8%	102.3%	101.4%	102.860%	100.612%	100.776%	99.963%
	standard deviation	5.437%	2.363%	0.785%	1.172%	1.245%	1.754%	0.713%	1.380%	0.663%	1.017%	0.737%	1.067%	0.624%

Olentangy Local Schools

ENROLLMENT PROJECTIONS

Based on the current trends seen in the District, **FutureThink** has provided two sets of enrollment projections. The first projection uses the same methodology as last year, which is outlined below.

Projection #1 – Traditional “Smoothing” Model

Pre-K

The preschool projection is based on kindergarten enrollment. We used the average of the last 2 years, a percentage of 27.69 percent.

Kindergarten

For kindergarten, a 0.5% growth factor was applied to the previous year’s enrollment.

Grades 1-12

For grades 1-12, the average survival ratio of the past 2 years was applied.

2015-16 End of Year Projection

The 2015-16 “End of Year” projection was determined by applying the factor of .002 between the actual September 2, 2015 and previous projected enrollment for 2015-16 and adding it to the current enrollment.

For example, the current kindergarten enrollment is 1,270. By adding .002 [or 3 students] to that number, the end of year kindergarten enrollment is projected to be 1,273 students.

Olentangy Local Schools

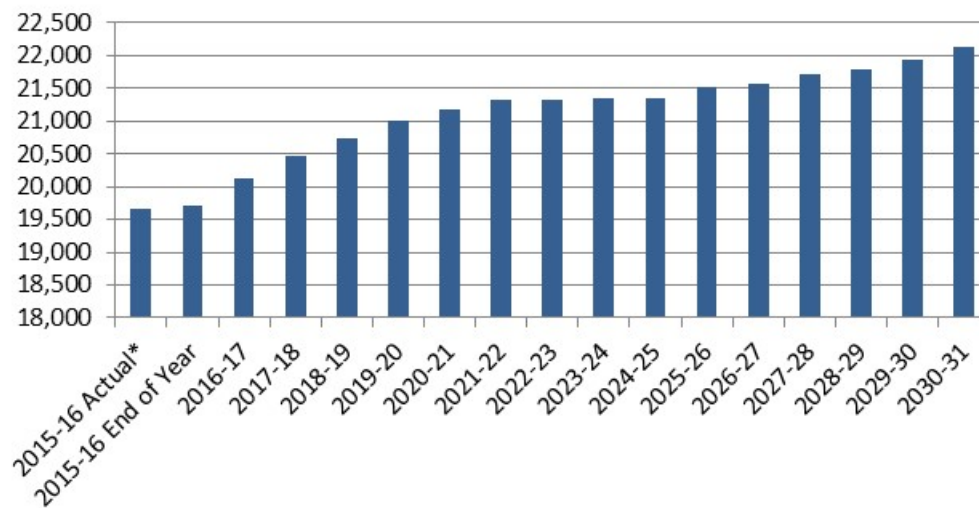
Using last year's model, student enrollment is projected to increase by 1,869 students (or 10%) in grades Pre-K-12 from the 2015-16 to the 2025-26 school year. An additional five years have been added to the projection for long-range planning purposes. The following table and graphs illustrate projected enrollments by grade and grade group through the 2030-31 school year.

Olentangy Local School District																	
Projected Enrollment - Traditional Smoothing Model																	
	2015-16 Actual*	2015-16 End of Year	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Pre-K	372	373	344	329	341	353	355	357	359	361	362	364	366	368	370	372	374
K	1,270	1,273	1,241	1,187	1,232	1,276	1,283	1,289	1,296	1,302	1,309	1,315	1,322	1,328	1,335	1,342	1,348
1	1,423	1,426	1,484	1,446	1,383	1,435	1,488	1,495	1,503	1,510	1,518	1,525	1,533	1,541	1,548	1,556	1,564
2	1,522	1,525	1,454	1,512	1,474	1,410	1,463	1,516	1,524	1,532	1,539	1,547	1,555	1,562	1,570	1,578	1,586
3	1,449	1,452	1,573	1,499	1,560	1,520	1,454	1,509	1,564	1,572	1,580	1,588	1,596	1,603	1,612	1,620	1,628
4	1,586	1,589	1,466	1,589	1,514	1,575	1,536	1,469	1,524	1,580	1,587	1,595	1,603	1,611	1,619	1,628	1,636
5	1,646	1,649	1,647	1,520	1,646	1,569	1,633	1,592	1,522	1,580	1,637	1,645	1,654	1,662	1,670	1,679	1,687
K-5 Total	8,896	8,914	8,865	8,753	8,809	8,785	8,857	8,870	8,933	9,076	9,170	9,215	9,263	9,307	9,354	9,403	9,449
6	1,678	1,681	1,687	1,685	1,555	1,684	1,605	1,670	1,628	1,557	1,616	1,675	1,683	1,692	1,700	1,709	1,717
7	1,588	1,591	1,714	1,720	1,718	1,586	1,718	1,637	1,703	1,660	1,588	1,648	1,708	1,716	1,725	1,734	1,742
8	1,564	1,567	1,611	1,748	1,754	1,752	1,617	1,752	1,669	1,737	1,693	1,619	1,681	1,742	1,750	1,759	1,768
6-8 Total	4,830	4,839	5,012	5,153	5,027	5,022	4,940	5,059	5,000	4,954	4,897	4,942	5,072	5,150	5,175	5,202	5,227
9	1,519	1,522	1,602	1,647	1,787	1,793	1,791	1,653	1,790	1,707	1,776	1,731	1,655	1,718	1,780	1,789	1,798
10	1,463	1,466	1,523	1,603	1,648	1,788	1,794	1,792	1,654	1,792	1,708	1,777	1,732	1,656	1,719	1,782	1,790
11	1,318	1,321	1,469	1,526	1,606	1,651	1,792	1,798	1,796	1,657	1,795	1,711	1,780	1,735	1,660	1,722	1,785
12	1,260	1,263	1,315	1,462	1,519	1,599	1,643	1,783	1,790	1,787	1,649	1,787	1,703	1,772	1,727	1,652	1,714
9-12 Total	5,560	5,572	5,909	6,238	6,560	6,831	7,020	7,026	7,030	6,943	6,928	7,006	6,870	6,881	6,886	6,945	7,087
Total	19,658	19,698	20,130	20,473	20,737	20,991	21,172	21,312	21,322	21,334	21,357	21,527	21,571	21,706	21,785	21,922	22,137

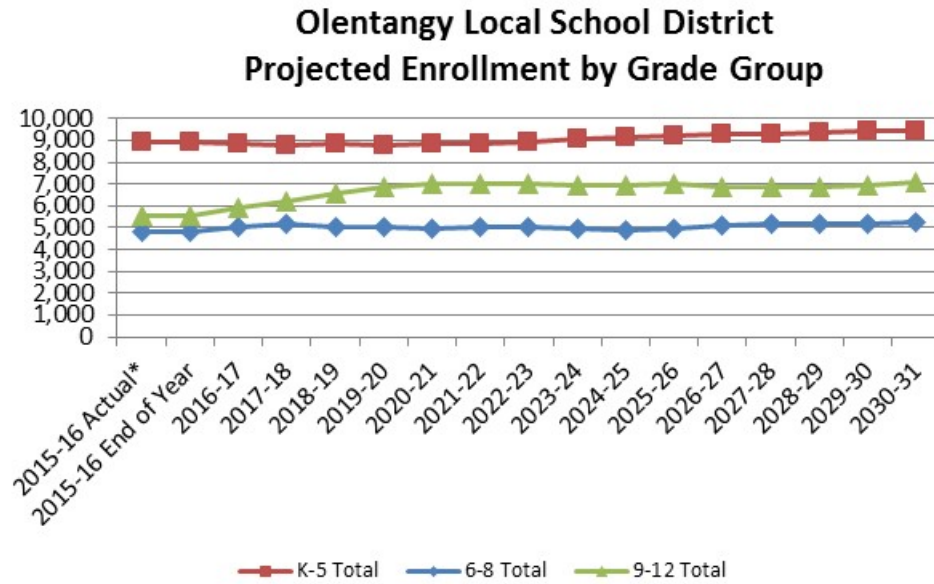
Source: FutureThink

* as of September 2, 2015

Olentangy Local School District Projected Enrollment



Olentangy Local Schools



Olentangy Local Schools

COMPARISON TO 2014 ENROLLMENT PROJECTION

Last year's projection is illustrated in the following table. For the 2024-25 school year, the difference between the 2014 projection (21,123) and the current projection (21,357) is 234 students.

The differences at each level in the 2024-25 school year are as follow:

- Pre-K – (+) 50 students
- K-5 – (+) 274 students
- 6-8 – (-) 68 students
- 9-12 – (-) 22 students

Olentangy Local School District
Projected Enrollment - Traditional Smoothing Model

	2014-15 Actual*	2014-15 End of Year	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Pre-K	318	319	299	300	302	303	305	306	308	309	311	312
K	1,219	1,222	1,229	1,235	1,241	1,247	1,253	1,260	1,266	1,272	1,279	1,285
1	1,492	1,496	1,403	1,410	1,417	1,424	1,431	1,438	1,445	1,453	1,460	1,467
2	1,430	1,434	1,517	1,422	1,429	1,436	1,443	1,451	1,458	1,465	1,472	1,480
3	1,591	1,595	1,490	1,575	1,477	1,484	1,491	1,499	1,506	1,514	1,522	1,529
4	1,598	1,602	1,627	1,519	1,606	1,506	1,513	1,521	1,528	1,536	1,544	1,551
5	1,652	1,656	1,645	1,670	1,559	1,648	1,545	1,553	1,561	1,569	1,576	1,584
K-5 Total	8,982	9,005	8,911	8,831	8,729	8,745	8,676	8,722	8,764	8,809	8,853	8,896
6	1,571	1,575	1,708	1,696	1,721	1,607	1,699	1,593	1,601	1,609	1,617	1,625
7	1,539	1,543	1,612	1,748	1,735	1,762	1,645	1,739	1,630	1,639	1,647	1,655
8	1,479	1,483	1,554	1,650	1,789	1,776	1,803	1,683	1,780	1,669	1,677	1,685
6-8 Total	4,589	4,601	4,874	5,094	5,245	5,145	5,147	5,015	5,011	4,917	4,941	4,965
9	1,460	1,464	1,517	1,589	1,687	1,829	1,816	1,843	1,721	1,820	1,706	1,714
10	1,317	1,320	1,462	1,514	1,586	1,684	1,826	1,813	1,840	1,718	1,817	1,703
11	1,273	1,276	1,317	1,459	1,511	1,583	1,680	1,821	1,808	1,836	1,714	1,812
12	1,117	1,120	1,282	1,323	1,465	1,517	1,589	1,687	1,829	1,816	1,844	1,721
9-12 Total	5,167	5,180	5,578	5,885	6,249	6,613	6,911	7,164	7,198	7,190	7,081	6,950
Total	19,056	19,105	19,662	20,110	20,525	20,806	21,039	21,207	21,281	21,225	21,186	21,123

Source: FutureThink

* as of August 22, 2014

Olentangy Local Schools

Historical and ten-year projected enrollments by school follow.

Elementary Schools

Alum Creek Elementary School Historical Enrollment

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
K	109	92	119	95	94	82	89	81	84	70
1	111	113	104	116	101	91	104	95	83	95
2	102	110	116	103	115	104	99	107	97	79
3	101	97	110	120	95	112	105	94	101	101
4	94	94	96	114	115	91	119	107	100	95
5	88	90	96	92	112	115	92	124	110	96
Total	605	596	641	640	632	595	608	608	575	536

Alum Creek Elementary School Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	78	75	78	81	81	81	82	82	82	82
1	76	86	82	85	89	88	88	90	90	90
2	97	78	87	82	86	91	90	90	91	91
3	80	98	78	87	84	87	91	90	90	91
4	103	81	99	79	89	85	88	91	91	91
5	98	106	83	101	81	90	87	90	94	93
Total	532	524	507	515	510	522	526	533	538	538

Arrowhead Elementary School Historical Enrollment

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
K	117	63	90	109	90	45	61	70	62	55
1	118	103	84	89	103	83	58	64	78	65
2	100	90	110	80	77	102	69	61	66	76
3	109	94	107	105	79	82	101	70	72	70
4	113	95	100	102	86	77	74	104	79	68
5	114	78	107	104	85	82	70	75	103	79
Total	671	523	598	589	520	471	433	444	460	413

Arrowhead Elementary School Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	62	60	62	66	64	64	64	65	65	65
1	61	69	66	69	73	71	71	72	72	72
2	65	62	70	67	70	74	72	72	72	73
3	81	70	66	75	72	74	79	77	77	77
4	71	83	72	67	75	73	75	80	78	78
5	70	72	84	73	68	77	74	76	81	78
Total	410	416	420	417	422	433	435	442	445	443

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Olentangy Local Schools

Cheshire Elementary Historical Enrollment

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
K					95	69	91	100	95	114
1					79	102	97	105	126	103
2					82	82	99	100	111	139
3					74	89	92	113	108	111
4					69	74	91	88	118	106
5					68	75	77	96	101	135
Total					467	491	547	602	659	708

Cheshire Elementary Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	97	93	95	99	100	100	101	102	102	102
1	131	111	107	110	114	115	115	116	116	116
2	111	140	118	113	117	120	123	123	124	124
3	147	117	148	126	119	125	127	131	131	132
4	111	148	117	148	126	119	125	127	130	130
5	122	127	169	134	170	143	137	142	146	148
Total	719	736	754	730	746	722	728	741	749	752

Freedom Trail Elementary Historical Enrollment

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
K				103	105	78	82	85	78	72
1				125	112	115	111	93	99	99
2				110	127	113	112	113	95	97
3				93	108	120	119	115	121	97
4				97	96	106	120	117	117	115
5				85	94	100	109	115	118	126
Total				613	642	632	653	638	628	606

Freedom Trail Elementary Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	75	72	75	78	78	78	79	79	79	79
1	87	90	86	90	94	94	94	95	95	95
2	100	88	92	88	91	95	95	95	95	96
3	102	105	92	96	92	95	99	99	99	100
4	96	101	104	91	95	91	95	99	98	99
5	122	101	106	109	93	100	96	99	103	103
Total	582	557	555	552	543	553	558	566	569	572

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Olentangy Local Schools

Glen Oak Elementary School Historical Enrollment

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
K	108	109	115	113	134	82	97	97	102	99
1	119	113	126	97	116	133	106	101	105	114
2	94	102	119	99	103	118	97	97	103	107
3	78	93	94	82	105	111	91	100	98	100
4	82	86	95	88	81	108	79	98	99	98
5	75	68	88	68	93	80	74	83	96	94
Total	556	571	637	547	632	632	544	576	603	612

Glen Oak Elementary School Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	100	95	98	101	103	104	104	104	105	106
1	107	107	102	107	110	112	113	112	113	114
2	113	103	105	101	105	109	110	111	110	111
3	108	113	105	106	102	105	109	110	107	110
4	101	108	113	105	106	102	105	109	107	110
5	96	99	105	110	103	105	99	103	108	107
Total	625	625	628	630	629	637	640	649	650	658

Heritage Elementary School Historical Enrollment

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
K						324	79	84	90	103
1							95	102	97	101
2							103	102	108	106
3							95	113	113	117
4							91	100	109	107
5							83	93	104	116
Total						324	546	594	621	650

Heritage Elementary School Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	89	85	88	91	92	93	93	93	93	95
1	118	102	97	102	105	105	106	106	107	107
2	110	127	110	105	109	112	112	114	114	115
3	117	120	140	121	114	119	123	123	126	126
4	116	116	119	137	119	114	119	123	123	124
5	112	120	120	124	144	124	119	123	128	129
Total	662	670	674	680	683	667	672	682	691	696

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Olentangy Local Schools

Indian Springs Elementary Historical Enrollment

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
K	115	95	132	86	109	79	90	92	74	84
1	132	138	108	134	110	113	105	102	104	89
2	138	117	139	101	133	118	113	109	107	106
3	114	99	114	142	87	128	117	115	116	109
4	82	93	97	115	111	97	126	117	123	117
5	87	65	97	92	95	108	98	130	119	128
Total	668	607	687	670	645	643	649	665	643	633

Indian Springs Elementary Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	83	79	82	84	85	85	86	86	86	87
1	98	97	92	96	99	99	100	101	101	101
2	92	102	100	96	99	104	103	104	104	105
3	111	96	106	104	99	103	106	108	110	108
4	112	113	98	109	107	101	105	109	110	110
5	121	115	117	102	112	110	105	109	112	113
Total	617	602	595	591	601	602	605	617	623	624

Johnnycake Corners Elementary School Historical Enrollment

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
K			74	67	85	73	85	67	82	75
1			71	85	78	86	110	102	84	103
2			83	80	90	79	92	113	98	84
3			73	84	88	101	82	94	114	104
4			68	75	88	95	108	89	95	123
5			69	65	72	92	100	113	94	98
Total			438	456	501	526	577	578	567	587

Johnnycake Corners Elementary School Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	77	74	78	80	80	80	81	81	82	82
1	95	97	93	95	100	100	100	101	101	102
2	103	95	97	93	96	101	101	101	101	102
3	88	107	98	101	96	99	102	102	104	105
4	110	92	112	103	105	101	106	110	110	110
5	130	115	97	118	108	111	106	110	113	114
Total	603	580	575	590	585	592	596	605	611	615

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Olentangy Local Schools

Liberty Tree Elementary School Historical Enrollment

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
K		104	121	164	104	95	83	96	77	88
1		85	139	122	137	108	106	95	103	88
2		74	96	135	114	135	101	112	88	101
3		77	86	92	121	115	118	101	121	85
4		63	89	94	116	120	94	118	102	120
5		58	76	87	105	117	109	93	129	99
Total		461	607	694	697	690	611	615	620	581

Liberty Tree Elementary School Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	84	79	82	85	86	86	87	87	88	89
1	99	94	91	93	98	97	97	98	98	99
2	87	99	93	90	93	97	96	96	97	98
3	101	89	99	94	90	93	97	96	98	97
4	85	101	88	98	93	89	92	98	97	97
5	122	88	103	89	101	96	92	95	99	98
Total	578	550	556	549	561	558	561	570	577	578

Oak Creek Elementary School Historical Enrollment

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
K	98	130	124	103	121	75	99	106	67	73
1	126	109	137	105	102	117	110	98	120	104
2	114	121	104	118	100	103	117	95	100	128
3	98	110	120	93	121	91	99	110	94	101
4	86	93	103	93	96	118	93	104	103	103
5	83	87	98	89	96	95	116	91	109	118
Total	605	650	686	601	636	599	634	604	593	627

Oak Creek Elementary School Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	79	76	79	82	82	82	83	83	84	84
1	91	98	94	98	100	101	102	103	103	104
2	105	92	99	95	99	103	103	104	104	104
3	127	106	91	99	95	99	103	103	104	104
4	104	130	108	94	101	98	101	104	105	107
5	109	108	137	113	98	106	102	106	109	110
Total	615	610	608	581	575	589	594	603	609	613

Olentangy Local Schools

Olentangy Meadows Elementary School Historical Enrollment

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
K	100	118	122	120	156	85	84	122	122	120
1	103	121	129	124	134	138	120	95	146	124
2	77	105	116	114	116	141	99	125	97	133
3	104	81	107	101	118	119	101	101	135	85
4	98	107	93	91	106	119	81	99	106	136
5	85	97	119	77	91	109	92	84	108	104
Total	567	629	686	627	721	711	577	626	714	702

Olentangy Meadows Elementary School Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	115	110	114	117	120	121	121	122	123	123
1	134	129	123	128	130	134	136	136	137	137
2	121	131	126	121	125	128	130	131	132	132
3	132	120	130	125	120	124	127	129	130	131
4	85	132	119	129	124	118	121	125	129	129
5	141	88	136	123	133	128	122	128	130	134
Total	728	710	748	743	752	753	757	771	781	786

Scioto Ridge Elementary School Historical Enrollment

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
K	105	114	94	44	99	73	83	68	51	69
1	127	125	116	124	108	112	87	88	80	65
2	100	126	131	127	107	103	107	84	83	86
3	129	104	129	133	108	105	108	115	90	86
4	93	123	115	135	116	110	106	114	111	88
5	101	97	117	114	111	116	110	99	117	110
Total	655	689	702	677	649	619	601	568	532	504

Scioto Ridge Elementary School Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	66	63	65	69	68	68	69	69	70	70
1	83	78	75	78	81	81	81	82	81	83
2	64	81	77	74	77	80	79	79	80	81
3	92	68	85	82	78	82	85	85	85	86
4	85	91	68	85	83	79	82	85	85	85
5	87	86	91	68	85	81	77	81	84	84
Total	477	467	461	456	472	471	473	481	485	489

Olentangy Local Schools

Tyler Run Elementary School Historical Enrollment

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
K	119	91	94	112	99	62	65	89	70	84
1	111	136	109	111	114	102	89	82	99	90
2	115	109	130	106	102	113	104	93	83	100
3	105	113	115	131	97	106	113	110	93	83
4	123	104	112	117	119	96	104	110	115	95
5	98	125	106	116	114	122	102	107	113	117
Total	671	678	666	693	645	601	577	591	573	569

Tyler Run Elementary School Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	78	75	79	81	81	82	82	83	83	83
1	102	95	90	93	97	98	98	99	100	100
2	93	104	97	92	95	101	101	101	102	102
3	101	93	105	99	94	98	102	102	102	103
4	85	103	95	107	100	95	99	102	103	103
5	97	87	105	98	110	103	98	102	105	106
Total	556	557	571	570	577	577	580	589	595	597

Walnut Creek Elementary Historical Enrollment

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
K	129	116	106	80	78	55	89	60	92	79
1	114	133	118	111	94	79	113	108	89	100
2	121	119	140	91	114	94	107	112	115	93
3	120	106	106	95	91	114	116	114	115	117
4	89	120	94	120	97	103	130	112	113	109
5	91	85	101	85	120	96	117	129	117	113
Total	664	679	665	582	594	541	672	635	641	611

Walnut Creek Elementary Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	84	80	83	86	87	88	87	88	89	89
1	102	106	102	105	108	110	111	110	112	113
2	104	104	110	105	110	114	114	115	116	116
3	96	106	107	109	108	112	116	116	118	119
4	114	95	105	106	111	107	110	114	116	116
5	110	115	94	105	105	112	107	111	115	117
Total	610	606	601	616	629	643	645	654	666	670

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Olentangy Local Schools

Wyandot Run Elementary School Historical Enrollment

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
K	130	124	72	133	101	64	64	65	73	85
1	122	158	83	86	87	98	92	74	79	83
2	148	128	119	86	86	94	101	93	79	87
3	117	125	98	87	89	94	102	97	100	83
4	111	121	102	123	94	96	94	107	108	106
5	150	108	94	99	127	101	101	93	114	113
Total	778	764	568	614	584	547	554	529	553	557

Wyandot Run Elementary School Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
K	74	71	74	76	76	77	77	78	78	79
1	100	87	83	86	90	90	91	89	92	92
2	89	106	93	88	91	87	95	96	97	97
3	90	91	110	96	91	94	98	101	99	99
4	88	95	97	117	102	97	101	104	105	106
5	110	93	99	102	122	106	101	105	110	111
Total	551	543	556	565	572	551	563	573	581	584

Middle Schools

Berkshire Middle School Historical Enrollment

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
6						295	273	320	332	319
7						254	303	287	333	337
8						228	261	300	286	340
Total						777	837	907	951	996

Berkshire Middle School Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
6	330	370	326	328	345	345	347	332	345	356
7	331	340	382	337	338	357	356	358	343	356
8	340	335	345	388	342	343	362	362	364	348
Total	1,001	1,045	1,053	1,053	1,025	1,045	1,065	1,052	1,052	1,060

Hyatts Middle School Historical Enrollment

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
6		202	197	257	257	281	286	282	286	312
7		201	208	202	253	225	252	283	290	290
8		175	195	212	199	231	220	252	293	297
Total		578	600	671	709	737	758	817	869	899

Hyatts Middle School Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
6	293	298	251	274	232	266	257	245	255	267
7	317	296	301	254	277	234	270	259	248	257
8	299	327	306	313	264	287	243	280	268	257
Total	909	921	858	841	773	787	770	784	771	781

Olentangy Local Schools

Olentangy Liberty Middle School Historical Enrollment

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
6	331	205	262	251	269	275	283	252	251	301
7	316	240	220	265	257	272	279	281	252	247
8	317	222	248	227	274	252	274	278	279	262
Total	964	667	730	743	800	799	836	811	782	810

Olentangy Liberty Middle School Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
6	286	256	222	252	235	277	259	248	257	270
7	300	285	255	220	252	234	276	258	246	256
8	251	308	291	260	225	257	239	282	264	253
Total	837	849	768	732	712	768	774	788	767	779

Olentangy Orange Middle School Historical Enrollment

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
6	302	292	330	386	385	256	281	299	308	328
7	287	292	306	341	388	233	265	282	307	315
8	270	282	297	309	339	253	246	270	282	305
Total	859	866	933	1,036	1,112	742	792	851	897	948

Olentangy Orange Middle School Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
6	355	360	325	380	353	337	338	323	335	347
7	335	363	367	330	387	359	343	345	330	342
8	318	341	369	372	335	393	366	349	350	334
Total	1,008	1,064	1,061	1,082	1,075	1,089	1,047	1,017	1,015	1,023

Olentangy Shanahan Middle School Historical Enrollment

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
6	312	250	273	307	312	308	317	343	394	418
7	281	254	254	278	310	274	329	333	357	399
8	251	231	254	255	277	267	282	335	339	360
Total	844	735	781	840	899	849	928	1,011	1,090	1,177

Olentangy Shanahan Middle School Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
6	423	401	431	450	440	445	427	409	424	435
7	431	436	413	445	464	453	458	440	421	437
8	403	437	443	419	451	472	459	464	447	427
Total	1,257	1,274	1,287	1,314	1,355	1,370	1,344	1,313	1,292	1,299

Olentangy Local Schools

High Schools

Liberty High School
Historical Enrollment

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
9	383	367	355	387	393	422	479	487	534	577
10	325	383	347	356	382	404	420	481	484	532
11	301	323	370	339	352	401	392	410	470	489
12	322	305	336	375	323	364	406	400	415	463
Total	1,331	1,378	1,408	1,457	1,450	1,591	1,697	1,778	1,903	2,061

Liberty High School
Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
9	558	541	624	592	566	484	534	465	546	511
10	576	555	539	622	589	562	482	532	462	543
11	526	568	547	531	613	580	555	473	523	455
12	492	526	568	547	531	613	581	555	474	524
Total	2,152	2,190	2,278	2,292	2,299	2,239	2,152	2,025	2,005	2,033

Olentangy High School
Historical Enrollment

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
9	431	484	277	317	311	336	390	418	453	481
10	396	441	255	281	326	312	339	393	420	450
11	331	391	221	255	287	334	317	345	400	419
12	310	337	388	229	245	285	334	314	340	391
Total	1,468	1,653	1,141	1,082	1,169	1,267	1,380	1,470	1,613	1,741

Olentangy High School
Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
9	521	567	605	606	600	611	634	634	635	626
10	484	523	569	606	608	602	612	635	636	636
11	458	491	530	577	615	617	611	621	644	644
12	413	451	484	523	569	606	608	601	612	635
Total	1,876	2,032	2,188	2,312	2,392	2,436	2,465	2,491	2,527	2,541

Orange High School
Historical Enrollment

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
9			309	312	321	358	403	413	473	461
10			259	312	327	326	366	395	413	481
11			233	261	327	334	330	361	403	410
12				228	264	325	327	333	362	406
Total			801	1,113	1,239	1,343	1,426	1,502	1,651	1,758

Orange High School
Projected Enrollment

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
9	523	539	558	595	625	558	622	608	595	594
10	463	525	540	560	597	628	560	625	610	598
11	485	467	529	543	564	601	630	563	628	612
12	410	485	467	529	543	564	601	631	563	628
Total	1,881	2,016	2,094	2,227	2,329	2,351	2,413	2,427	2,396	2,432

Olentangy Local Schools

CONCLUSION

As with any projections, the District should continue to pay close attention to birth counts, enrollment in the elementary schools, housing growth, and demographics. Each of these factors will have an impact on future student enrollment.

FutureThink is pleased to have had the opportunity to provide the District with enrollment projection services. We hope this document will provide the necessary information to make informed decisions about the future of the Olentangy Local Schools.

The Board of Education of Olentangy Local School District, Ohio (the “Board”), met in regular session on _____, 2015, commencing at ____ p.m., at the School District Administrative Offices, 814 Shanahan Road, Lewis Center, Ohio, with the following members present:

_____ moved the adoption of the following Resolution:

**A RESOLUTION WAIVING REQUIRED NOTICES FROM
BERKSHIRE TOWNSHIP (DELAWARE COUNTY), OHIO
IN CONNECTION WITH A TAX INCREMENT
FINANCING RESOLUTION TO BE PASSED BY THE
BOARD OF TOWNSHIP TRUSTEES; APPROVING A
COMPENSATION AGREEMENT WITH THE TOWNSHIP;
AND MAKING RELATED AUTHORIZATIONS.**

WHEREAS, Ohio Revised Code (“R.C.”) Sections 5709.73, 5709.74 and 5709.75 (the “TIF Statutes”) provide that the Board of Township Trustees for Berkshire Township (Delaware County), Ohio (the “Township”) may, under certain circumstances, declare an Improvement (as defined in the TIF Statutes) to real property located within the unincorporated area of the Township to be a public purpose, exempt a percentage of such Improvement from real property taxes, identify certain public infrastructure improvements that are a public purpose and, once made, will directly benefit that real property, provide for payments in lieu of taxes by the owners of the real property, and establish a township public improvement tax increment equivalent fund; and

WHEREAS, pursuant to the TIF Statutes, such exemption may be for up to 30 years and 100% of the Improvement with the approval of the board of education of the affected local school district; and

WHEREAS, the Board of Township Trustees of the Township desires to pass a resolution pursuant to the TIF Statutes substantially in the form attached hereto as Exhibit A and incorporated herein by this reference (the “TIF Resolution”), which TIF Resolution would provide for a 30 year, 100% exemption for the Improvement with respect to certain real property located within the Township (the “Property”); and

WHEREAS, in the TIF Resolution, the Township will require the current and future owners of the Property to pay service payments in lieu of real property taxes (“Service Payments”) with respect to the Improvement at the same time, in the same amount and in the same manner as the real property taxes that would have been due on such Improvement had the Improvement not been exempted pursuant to the TIF Resolution; and

WHEREAS, in order for the Township to provide for a 30 year, 100% exemption in the TIF Resolution, it is necessary for the Board of Education (the "Board") of the Olentangy Local School District, Delaware and Franklin Counties, Ohio (the "School District") to approve the exemption prior to the passage of the TIF Resolution; and

WHEREAS, pursuant to R.C. Section 5709.73(D), the Township is required to provide the Board with notice of the TIF Resolution at least 45 business days prior to its adoption, unless such notice period is waived by the School District; and

WHEREAS, pursuant to R.C. Section 5709.83, the Township also is required to provide the Board with notice of the TIF Resolution at least 14 days prior to its adoption, unless such notice period is waived by the School District; and

WHEREAS, the Township and the School District have agreed upon the terms of a compensation agreement (the "Compensation Agreement," substantially in the form attached hereto as Exhibit B and incorporated herein by this reference), pursuant to which the Township shall cause to be made annual payments to the School District, solely from the Service Payments, equal to the amount of real property taxes that the School District would have received with respect to the Improvement but for the exemption provided in the TIF Resolution; and

WHEREAS, in return for the compensation to be provided to the School District pursuant to the Compensation Agreement, the Township has requested that the Board (i) approve the 30 year, 100% exemption to be provided in the TIF Resolution, (ii) waive all required statutory notices associated with the passage of the TIF Resolution, and (iii) provide other related approvals with respect to the TIF Resolution;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Olentangy Local School District, Counties of Franklin and Delaware, State of Ohio, that:

Section 1. The Board has received copies of the TIF Resolution and the Compensation Agreement.

Section 2. In return for the compensation to be provided to the School District pursuant to the Compensation Agreement, this Board hereby (i) approves the TIF Resolution and the 30 year, 100% exemption provided therein, (ii) waives the 45 business-day notice required pursuant to R.C. Section 5709.73(D), (iii) waives the 14 day notice required pursuant to R.C. Section 5709.83, and (iv) agrees that the compensation to be provided to the School District pursuant to the Compensation Agreement is in lieu of any other compensation that may be provided to the School District in R.C. Section 5709.82.

Section 3. The Board hereby approves the Compensation Agreement substantially in the form attached hereto as Exhibit B, and authorizes the Superintendent, President and the Treasurer of the Board, in the name and on behalf of, the Board to execute and deliver the Compensation Agreement in substantially its current form with such changes that are not materially adverse to the School District, that are permitted by law and approved by the

officers executing the Compensation Agreement. The approval of any changes, and that such changes are not materially adverse to the School District, shall be conclusively evidenced by the signing of the Compensation Agreement by the Superintendent, President and Treasurer of this Board.

Section 4. This Board finds and determines that all formal actions of this Board and of any of its committees concerning and relating to the adoption of this Resolution, and that all deliberations of this Board and of any of its committees that resulted in those formal actions, were taken in meetings open to the public in compliance with the law.

Section 5. This Resolution shall be in full force and effect upon its adoption.

_____ seconded the motion.

Upon roll call on the adoption of the Resolution, the vote was as follows:

Kevin O'Brien	_____
Julie Wagner Feasel	_____
Roger Bartz	_____
Dave King	_____
Adam White	_____

TREASURER/CFO'S CERTIFICATION

The above is a true and correct extract from the minutes of the regular meeting of the Board of Education of Olentangy Local School District, Ohio, held on _____, 2015 in accordance with the requirements of R.C. Section 3313.14, showing the adoption of the Resolution hereinabove set forth.

Dated: _____, 2015

Treasurer, Board of Education
Olentangy Local School District, Ohio

EXHIBIT A

Form of TIF Resolution

(attached hereto)

EXHIBIT B

Form of Compensation Agreement

(attached hereto)

The Board of Township Trustees of Berkshire Township (Delaware County), Ohio, met in regular session at its offices at 1454 Rome Corners Road, Galena, Ohio, at 7:30 p.m. on _____, 2015, with the following members present:

Trustee _____ moved the adoption of the following resolution,
and Trustee _____ seconded the motion.

A RESOLUTION DECLARING IMPROVEMENT TO CERTAIN
REAL PROPERTY TO BE A PUBLIC PURPOSE, AND
EXEMPT FROM REAL PROPERTY TAXES; IDENTIFYING
CERTAIN PUBLIC INFRASTRUCTURE IMPROVEMENTS
THAT ARE A PUBLIC PURPOSE AND, ONCE MADE, WILL
DIRECTLY BENEFIT THAT REAL PROPERTY; REQUIRING
THE OWNERS OF THAT REAL PROPERTY TO MAKE
SERVICE PAYMENTS IN LIEU OF TAXES; ESTABLISHING A
TOWNSHIP PUBLIC IMPROVEMENT TAX INCREMENT
EQUIVALENT FUND; APPROVING THE EXECUTION AND
DELIVERY OF COMPENSATION AGREEMENTS WITH THE
BIG WALNUT LOCAL SCHOOL DISTRICT AND THE
OLENTANGY LOCAL SCHOOL DISTRICT; AND RELATED
AUTHORIZATIONS

WHEREAS, Ohio Revised Code (“R.C.”) Sections 5709.73, 5709.74 and 5709.75 (the “TIF Statutes”) provide that this Board of Township Trustees (this “Board”) may, under certain circumstances, declare Improvement (as defined in Section 1) to real property located within the unincorporated area of Berkshire Township (Delaware County), Ohio (the “Township”) to be a public purpose, exempt a percentage of such Improvement from real property taxes, identify certain public infrastructure improvements that are a public purpose and, once made, will directly benefit that real property, provide for payments in lieu of taxes by the owners of the real property, and establish a township public improvement tax increment equivalent fund; and

WHEREAS, the real property described in Exhibit A attached to this Resolution (the “Property”) is located within the Township; and

WHEREAS, the Township anticipates that the current and future owners of the Property will develop the Property by constructing certain private improvements thereon; and

WHEREAS, the public infrastructure improvements described in Exhibit B attached to this Resolution (the “Public Infrastructure”) are a public purpose and will directly benefit the Property; and

WHEREAS, this Board desires to have the Public Infrastructure constructed; and

WHEREAS, it is in the best interest of the Township to declare the Improvement to the Property to be a public purpose and to exempt a percentage of such Improvement from real property taxes as provided in this Resolution; and

WHEREAS, it is necessary and in the best interest of the Township to provide for the payment of service payments in lieu of taxes with respect to the Improvement pursuant to the TIF Statutes and for the use of those service payments in lieu of taxes to pay costs of the Public Infrastructure (including payment of obligations issued to pay such costs); and

WHEREAS, the Township sent notice of this Board's intent to exempt the Improvement from real property taxes in accordance with the terms of this Resolution to the Board of Education of the Big Walnut Local School District ("Big Walnut"), the Board of Education of the Olentangy Local School District ("Olentangy") and the Board of Education of the Delaware Area Career Center (the "Career Center") in accordance with R.C. Sections 5709.73(D) and 5709.83; and

WHEREAS, pursuant to Resolution No. _____, adopted on _____, 2015 and Resolution No. _____, adopted on _____, 2015, the Boards of Education of Big Walnut and Olentangy, respectively, have approved the terms of this Resolution and waived the notice requirements of R.C. Sections 5709.73(D) and 5709.83, contingent upon the execution of compensation agreements with the Township (as further defined below, the "Compensation Agreements") pursuant to which the Township shall make semi-annual payments to Big Walnut and Olentangy collectively equal to the amount of real property taxes that each would have received from the Improvement had that Improvement not been exempted from real property taxation pursuant to this Resolution; and

WHEREAS, pursuant to R.C. Section 5709.73(D), if the Township has agreed to compensate Big Walnut and Olentangy in connection with the exemption provided in this Resolution, it also must provide compensation to the Career Center at the same rate and under the same terms as the compensation received by Big Walnut and Olentangy;

NOW, THEREFORE, BE IT RESOLVED by the Board of Township Trustees of Berkshire Township (Delaware County), Ohio, that:

Section 1. The Public Infrastructure described in Exhibit B is hereby declared to be a public purpose, which once made will directly benefit the Property.

Section 2. This Board finds and determines that it is in the best interest of the Township, pursuant to R.C. Section 5709.73(B), to declare the increase in the assessed value of the Property after the effective date of this Resolution (the "Improvement") to be a public purpose and to grant an exemption from real property taxation on 100% of such Improvement in order to provide for Service Payments (as defined in Section 2) to pay costs of the Public Infrastructure (including the payment of obligations issued to pay such costs). For each separately identifiable parcel of the Property (each a "Parcel"), the exemption commences the earlier of (i) the first tax year for which an Improvement of at least \$10,000 in assessed value (e.g., 35% of true value) for

that Parcel first appears on the tax list and duplicate of real and public utility property, or (ii) tax year 2025, and ends on the earlier of (i) 30 years after such date, or (ii) on the date on which the Township can no longer require service payments in lieu of taxes, all in accordance with the requirements of the TIF Statutes.

Section 3. As provided in the TIF Statutes, the present and future owners of the Property (each an “Owner”, and collectively, the “Owners”) are hereby required to, and shall make, service payments in lieu of taxes to the Treasurer of Delaware County (the “County Treasurer”) on or before the final dates for payment of real property taxes, which service payments shall be deposited in the TIF Fund (as defined in Section 3), pursuant to the TIF Statutes and as provided in Section 4. Each such payment shall be in the same amount as the real property taxes that would have been charged and payable against the Improvement had the exemption from taxation not been granted by this Resolution, and otherwise shall be in accordance with the requirements of the TIF Statutes. Any late payments shall be subject to penalty and bear interest at the then current rate established under R.C. Sections 323.121(B)(1) and 5703.47, as the same may be amended from time to time, or any successor provisions thereto, as the same may be amended from time to time (the payment of penalties and interest are collectively referred to herein with the payments in lieu of taxes as the “Service Payments”). The Service Payments shall be allocated and deposited in accordance with Section 4.

Section 4. This Board hereby establishes pursuant to and in accordance with the provisions of the TIF Statutes, the Berkshire Township Interchange Tax Increment Equivalent Fund (the “TIF Fund”). The Fiscal Officer of the Township (the “Fiscal Officer”) shall deposit all Service Payments received from the County Treasurer into the TIF Fund.

The Service Payments deposited in the TIF Fund shall be allocated and used for the following purposes, and in the following order:

1. First, to make payments to Big Walnut and Olentangy as provided in the Compensation Agreements;
2. Second, to make payments to the Career Center at the same rate and under the same terms received by Big Walnut and Olentangy under the Compensation Agreements in accordance with the TIF Statutes, which, pursuant to the Compensation Agreements, shall require the Service Payments deposited into the TIF Fund to be used to make semi-annual payments to the Career Center collectively equal to the amount of real property taxes that the Career Center would have received with respect to the Improvement had the Improvement not been exempted pursuant to this Resolution;
3. Third, to pay costs (including, but not limited to, the “costs of permanent improvements” contained in R.C. Section 133.15(B)) associated with Public Infrastructure, in accordance with the terms of the TIF Statutes, the Ohio Revised Code and this Resolution.

The TIF Fund shall remain in existence so long as the Service Payments are collected and used for the above purposes, after which the TIF Fund shall be dissolved in accordance with the TIF Statutes. Upon such dissolution, any incidental surplus remaining in the TIF Fund shall be transferred to the general fund of the Township.

Section 5. The Compensation Agreements (the “Compensation Agreements”) by between the Township and each of Big Walnut and Olentangy, substantially in the form attached hereto as Exhibit C and incorporated herein by this reference, are hereby approved, and the Township Administrator is hereby authorized to execute and deliver the Compensation Agreements with such changes that are not inconsistent with this Resolution, are not substantially adverse to the Township and are approved by the Township Administrator, all of which shall be evidenced conclusively by the execution of the Compensation Agreements by the Township Administrator. Although Exhibit C contains a form of Compensation Agreement with only Big Walnut, the Compensation Agreement to be executed with Olentangy contains identical terms.

Section 6. The Fiscal Officer is hereby directed to make or cause to be made annual payments to the Career Center solely from the Service Payments deposited into the Fund in an amount equal to the real property taxes that the Career Center would have received with respect to the Improvement but for the exemption provided in the TIF Resolution, in accordance with R.C. Section 5709.73(D), which amount is the amount necessary to compensate the Career Center at the same rate and under the same terms received by Big Walnut and Olentangy under the Compensation Agreements, all in accordance with the TIF Statutes.

Section 7. Each member of this Board, the Fiscal Officer and the Township Administrator, and any other Township official, as appropriate, are each authorized and directed to sign any other documents, instruments or certificates and to take such actions as are necessary or appropriate to consummate or implement the transactions described in or contemplated by this Resolution and the Compensation Agreements.

Section 8. The Township Administrator is hereby directed to deliver a copy of this Resolution to the Director of the Development Services Agency of the State of Ohio within fifteen days after its adoption. On or before March 31 of each year that the exemption from real property taxes granted by this Resolution remains in effect, this Board shall prepare and submit, or cause to be prepared and submitted, to the Director of the Development Services Agency of the State of Ohio the status report required under R.C. Section 5709.73(I).

Section 9. Pursuant to Resolution No. _____, passed _____, 2015, this Board established a tax incentive review council (“TIRC”) pursuant to R.C. Section 5709.85. The TIRC shall be responsible for annually reviewing the exemptions granted pursuant to this Resolution and determining the increase in the true value of parcels of real property on which improvements have been undertaken as a result of the exemption, the value of improvements exempted from taxation as a result of the exemption and the number of new employees or employees retained on the site of the improvement as a result of the exemption.

Section 10. This Board finds and determines that all formal actions of this Board concerning and relating to the adoption of this Resolution, and that all deliberations of this Board and of any committees that resulted in those formal actions, were taken in meetings open to the public in compliance with the law.

Section 11. This Resolution shall be in full force and effect immediately upon its adoption.

The foregoing motion having been put to a vote, the result of the roll call was as follows:

_____	_____
_____	_____
_____	_____

The foregoing is a true and correct copy of a resolution adopted by the Board of Township Trustees of Berkshire Township (Delaware County), Ohio, on _____, 2015.

Dated: _____, 2015

Melody George, Fiscal Officer
Berkshire Township (Delaware County), Ohio

EXHIBIT A

PROPERTY

The Property is the real estate situated in Berkshire Township, Delaware County, Ohio shown on the attached depiction and comprised of the following parcel numbers:

41722001015000	41722002017000
41722001012003	41722002018000
41722001017000	41722003001000
41722001018000	41722003002000
41723001009001	41722003003000
41723001007000	41722002021000
41723001005000	41722002022000
41723001004000	41722002023000
41723001002000	41722002026000
41723001001000	41722002028000
41723001003001	41722002029000
41723001003000	41722002030000
41724002001000	41722003006000
41724002007000	41722003005000
41723001006000	41722002031000
41721002038000	41722002031001
41722001014000	41722002032000
41722001012001	41722002031002
41722001012002	41722002021002
41721001001003	41722002020000
41722001012004	41722002036000
41721002012000	
41723001023000	
41723001026000	
41723001027000	
41723001010000	
41723001012000	
41723001013000	
41723001014000	
41723001016003	
41723001016002	
41723001016001	
41722002019000	

EXHIBIT B

PUBLIC INFRASTRUCTURE

The Public Infrastructure is expected to include, but not be limited to, the following:

Streetscape and other road improvements; public roads and highways; easement and right-of-way acquisition in aid of industry or commerce; demolition and clearing; paving; grading; sidewalks; curbing; gutters; landscaping and irrigation; traffic signals and signage; striping; street lighting; guardrails; professional fees; permit, design review and permit and inspection costs; provision of gas, electric and communications service facilities necessary for economic development purposes; utility connection and tapping fees; water and sewer lines; stormwater retention ponds and related public infrastructure improvements (e.g., fencing and guardrails, foot and bike paths, fountains and aerators); drainage improvements and improvements to existing drainage facilities; fire, police and EMS equipment; and any other public infrastructure improvements constructed or maintained by or on behalf of the Township that are determined by the Board to directly benefit the Property.

EXHIBIT C
FORM OF COMPENSATION AGREEMENTS
(attached hereto)

COMPENSATION AGREEMENT

This Compensation Agreement (the "Agreement"), dated as of _____, 2015, is made by and between the TOWNSHIP OF BERKSHIRE (DELAWARE COUNTY), OHIO (the "Township"), a township and political subdivision of the State of Ohio, and THE BOARD OF EDUCATION OF THE OLENTANGY LOCAL SCHOOL DISTRICT, DELAWARE COUNTY, OHIO (the "School District"), a school district and political subdivision of the State of Ohio.

WITNESSETH:

WHEREAS, pursuant to Ohio Revised Code ("R.C.") Sections 5709.73 through 5709.75 (the "TIF Statutes"), the Board of Township Trustees of the Township may declare the increase in the assessed value of real property located within the Township (the "Improvement," as further defined in the TIF Statutes) to be a public purpose and exempt from real property taxation, identify certain public infrastructure improvements that are a public purpose and that, once made, will directly benefit such real property, provide for service payments in lieu of taxes ("Service Payments," as further defined in the TIF Statutes) by the owners of the real property, and establish a township public improvement tax increment equivalent fund; and

WHEREAS, the exemption of Improvement pursuant to the TIF Statutes may only exceed 10 years or 75% with the approval of the board of education of the affected school district; and

WHEREAS, pursuant to the Authority of the TIF Statutes, the Board of Township Trustees of the Township passed Resolution No. _____ on _____, 2015 (the "TIF Resolution"), which TIF Resolution exempts 100% of the Improvement of certain real property located within the Township (the "Property," as described in Exhibit A attached hereto and incorporated herein by this reference) for a period of 30 years; and

WHEREAS, the Property is located within the School District; and

WHEREAS, as required by the TIF Statutes, prior to the passage of the TIF Resolution, the Board of Education of the School District passed Resolution No. _____ on _____, 2015 waiving certain statutory notice requirements and approving the exemption provided in the TIF Resolution, contingent upon the execution of this Agreement; and

WHEREAS, the Township desires to execute this Agreement to provide compensation to the School District in an amount equal to the amount of real property taxes that the School District would have received with respect to the Improvement but for the exemption provided in the TIF Resolution;

NOW, THEREFORE, in consideration of the premises and covenants contained herein, the parties agree as follows:

Section 1. Definitions. In addition to or supplementing words and terms defined elsewhere in this Agreement, the following words and terms shall have the following meanings unless the context or use clearly indicates another or different meaning or intent.

“Annual Compensation” means an annual amount equal to the Improvement multiplied by the School District Effective Commercial Millage for a particular Exemption Year.

“Career Center” means the Delaware Area Career Center, a joint vocational school district and political subdivision of the State of Ohio.

“County Auditor” means the Auditor for Delaware County, Ohio.

“County Treasurer” means the Treasurer for Delaware County, Ohio.

“Exemption Year” means each tax year for which an exemption is provided for any Parcel of the Property pursuant to the TIF Resolution.

“Parcel” means each separately identifiable parcel of the Property, whether as currently appearing on the tax list and duplicate or as subdivided or combined in the future.

“School District Effective Commercial Millage” means the rate of real property tax millage determined for the School District pursuant to R.C. Section 319.301 in effect for any particular Exemption Year.

“Term” means the total period for which an exemption is provided for any Parcels of the Property pursuant to the TIF Resolution.

“TIF Fund” means the Berkshire Township Interchange Tax Increment Equivalent Fund established in the TIF Resolution.

Section 2. Annual Compensation. The Township shall cause to be paid Annual Compensation to the School District for each Exemption Year during the Term, solely from the Service Payments deposited into the TIF Fund. The Annual Compensation shall be paid in two semi-annual installments during the calendar year following each Exemption Year during the Term. Each such semi-annual installment shall be paid by the County Auditor to the School District no later than 30 days after the semi-annual settlement between the County Auditor and County Treasurer for each Exemption Year during the Term. The intent of the Annual Compensation is to provide for semi-annual payments to the School District collectively equal to the amount of real property taxes that the School District would have received from the Improvement had the Improvement not been exempted from real property taxes as provided in the TIF Resolution.

In addition, for each Exemption Year, the Township shall cause semi-annual payments to be paid to the Career Center, which is not a party to this Agreement, collectively equal to the amount of real property taxes that the Career Center would have received with respect to the Improvement had the Improvement not been exempted pursuant to the TIF Resolution, as required by the TIF Statutes and as provided in the TIF Resolution. Such payments to the Career Center shall be made by the County Auditor at the same time and in the same manner as the Annual Compensation to be paid to the School District as described in this Section 2.

Section 3. Accounting; School District Cooperation. Each payment made by the County Auditor pursuant to Section 2 of this Agreement shall be accompanied by an accounting

prepared by the County Auditor demonstrating the calculation of the portion of the Annual Compensation included with the payment. The School District shall cooperate with any reasonable requests made by the Township or the County Auditor to calculate the amount of the Annual Compensation, including, but not limited to, providing the Township or the County Auditor with information regarding the then-applicable School District Effective Commercial Millage.

Section 4. School District Consents and Waivers. In return for the Annual Compensation to be paid pursuant to this Agreement, the School District hereby:

(i) Waives compliance with any notice requirements associated with the Township's passage of the TIF Resolution, including the 45-business day notice required under R.C. Section 5709.73(D) and the 14-day notice required under R.C. Section 5709.83;

(ii) Waives any defects or irregularities contained in the TIF Resolution; and

(iii) Agrees that the Annual Compensation provided for herein is the only compensation to be received by the School District in connection with the TIF Resolution, and is in lieu of any other compensation that may be provided for in R.C. Section 5709.82.

Section 5. Amendment. This Agreement may be amended or modified by the parties only in writing, signed by both parties to the Agreement.

Section 6. Entire Agreement. This Agreement sets forth the entire agreement and understanding between the parties as to the subject matter hereof and merges and supersedes all prior discussions, agreements, and undertakings of every kind and nature between the parties with respect to the subject matter of this Agreement.

Section 7. Notices. All payments, certificates and notices which are required to or may be given pursuant to the provisions of this Agreement shall be sent by United States ordinary mail, postage prepaid, and shall be deemed to have been given or delivered when so mailed to the following addresses:

If to the Township:	Board of Township Trustees Berkshire Township (Delaware County), Ohio 1454 Rome Road Galena, Ohio 43021 Attn: Township Administrator
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With a copy to:	Chris L. Connelly Benesch, Friedlander, Coplan & Aronoff, LLP 41 South High Street, Suite 2600 Columbus, Ohio 43215
-----------------	--

If to the School District:	Olentangy Local School District 814 Shanahan Road, Suite 100 Lewis Center, Ohio 43035 Attention: Superintendent
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With a copy to:

Matthew L. Stout
Bricker & Eckler LLP
100 South Third Street
Columbus, Ohio 43215

Either party may change its address for receiving notices and reports by giving written notice of such change to the other party.

Section 8. Severability of Provisions. The invalidity of any provision of this Agreement shall not affect the other provisions of this Agreement, and this Agreement shall be construed in all respects as if any invalid portions were omitted.

Section 9. Counterparts. This Agreement may be executed in any number of counterparts, all of which taken together shall constitute one and the same instrument, and any party to this Agreement may execute this Agreement by signing any such counterpart.

[Remainder of page intentionally left blank]

TOWNSHIP OF BERKSHIRE
(DELAWARE COUNTY), OHIO

By: _____
Township Administrator

Date: _____

BOARD OF EDUCATION OF THE
OLENTANGY LOCAL SCHOOL
DISTRICT

By: _____
Superintendent

Date: _____

By: _____
Treasurer

Date: _____

By: _____
President of the Board of Education

Date: _____

ACKNOWLEDGMENT OF THE DELAWARE COUNTY AUDITOR

The Delaware County Auditor hereby acknowledges and consents to the foregoing Agreement, and hereby agrees to make the payments described in Section 2 to the School District and the Career Center on behalf of the Township.

By: _____
George Kaitsa, Delaware County Auditor

Date: _____

FISCAL OFFICER'S CERTIFICATE

The undersigned, Fiscal Officer of the Township of Berkshire (Delaware County), Ohio under the foregoing Agreement, certifies hereby that the monies required to meet the obligations of the Township during the year 2015 under the foregoing Agreement have been lawfully appropriated for that purpose, and will be in the Treasury of the Township or in the process of collection to the credit of an appropriate fund, free from any previous encumbrances. There is no obligation for the Township to make any payments pursuant to this Agreement except from Service Payments deposited into the TIF Fund. This Certificate is given in compliance with Sections 5705.41 and 5705.44, Ohio Revised Code.

Dated: _____, 2015

Fiscal Officer
Berkshire Township (Delaware County),
Ohio

EXHIBIT A

PROPERTY

The Property is the real estate situated in Berkshire Township, Delaware County, Ohio shown on the attached depiction and comprised of the following parcel numbers:

41722002017000
41722002018000
41722003001000
41722003002000
41722003003000
41722002021000
41722002022000
41722002023000
41722002026000
41722002028000
41722002029000
41722002030000
41722003006000
41722003005000
41722002031000
41722001014000
41722002031001
41722002032000
41722002031002
41722002021002
41722002020000
41723001023000
41723001026000
41723001027000
41723001010000
41723001012000
41723001013000
41723001014000
41723001016003
41723001016002
41723001016001
41722002036000
41722002019000

**BOARD OF EDUCATION
OLENTANGY LOCAL SCHOOL DISTRICT
DELAWARE AND FRANKLIN COUNTIES, OHIO**

The Board of Education (the "Board") of the Olentangy Local School District, Delaware and Franklin Counties, Ohio (the "School District"), met in regular session on November 11, 2015 at 6:00 p.m., at the offices of the Board, 814 Shanahan Rd., Lewis Center, Ohio 43035, with the following members present:

M____. _____ introduced the following resolution and moved its passage:

**RESOLUTION DECLARING NECESSITY OF BOND ISSUE AND
LEVIES OF A TAX IN EXCESS OF THE TEN MILL LIMITATION,
AND TO SUBMIT THE QUESTION OF SUCH ISSUE TO THE
ELECTORS; AND REQUESTING STATE CONSENTS AND
SPECIAL NEEDS DESIGNATION IN CONNECTION THEREWITH
(ORC §5705.218; §133.06)**

WHEREAS, the amount of taxes which may be raised within the ten mill limitation will be insufficient to provide an adequate amount for the necessary requirements of the School District; and

WHEREAS, a resolution declaring the necessity of levying a tax outside the ten-mill limitation must be passed and certified to the County Auditor of the Delaware County in order to permit the Board to consider the levy of such a tax and must request that the County Auditor certify to the Board the total current tax valuation of the School District and the dollar amount of revenue that would be generated by the tax; and

BE IT RESOLVED by the Board of Education of the Olentangy Local School District, Delaware and Franklin Counties, Ohio, two-thirds of all of the members elected thereto concurring, that:

Section 1. It is necessary for the purpose of constructing, furnishing, and equipping a new high school, with related site improvements and appurtenances thereto; renovating, repairing, improving, furnishing, equipping, and constructing additions to existing school facilities, buildings, and infrastructure; replacing existing equipment and constructing various permanent improvements; acquiring facilities for school district purposes; purchasing school buses and related transportation equipment; and curriculum implementation district-wide, including related textbooks and technology, to issue and sell \$79,560,000 of bonds (the "Bonds") of the School District. It is further necessary that there shall be annually levied on all the taxable property in the School District a direct tax outside of the ten mill limitation to pay the debt charges on the Bonds and any securities issued in anticipation thereof. The Bonds shall be dated approximately June 1, 2016; shall bear interest at the estimated rate of 4.75% per annum; and shall be paid over a period not to exceed 35 years.

Section 2. It is further necessary (i) to levy a tax in excess of the ten mill limitation for the benefit of the School District for the purpose of paying current operating expenses for the School District (the "Operating Levy"), and (ii) to levy a tax in excess of the ten mill limitation for the benefit of the School District for the purpose of providing funds for the acquisition, construction, enlargement,

renovation, and financing of permanent improvements at a rate not exceeding for the School District (the "Permanent Improvement Levy" and, together with the Operating Levy, the "Levies").

Section 3. The question of issuing the Bonds and approving the Levies shall be submitted to the electors of the School District at the election to be held at the usual voting places within the School District, on March 15, 2016.

Section 4. The Operating Levy shall be at a rate not exceeding 5.90 mills for each one dollar of valuation, which amounts to \$0.59 for each one hundred dollars of valuation, for a continuing period of time.

Section 5. The Permanent Improvement Levy shall be at a rate not exceeding 1.00 mill for each one dollar of valuation, which amounts to \$0.10 for each one hundred dollars of valuation, for a continuing period of time.

Section 6. Each of the Levies shall be placed upon the tax list and duplicate for the 2016 tax year (commencing in 2016, first due in calendar year 2017), if a majority of the electors voting thereon vote in favor thereof.

Section 7. The School District requests consents of the Tax Commissioner of Ohio and the Superintendent of Public Instruction to issue bonds in excess of 4% but not to exceed 9% of the assessed valuation of said School District, all in accordance with Section 133.06 of the Ohio Revised Code (the "Code").

Section 8. The School District is hereby declared to be a "special needs" district within the meaning of Section 133.06(E) of the Code because the student population of the School District is not being adequately serviced by the existing permanent improvements of the School District and the School District cannot obtain funds within the limitations of Section 133.06(B) of the Code to provide additional facilities to meet such needs.

Section 9. All formal actions of this Board concerning and relating to the adoption of this Resolution were adopted in an open meeting of this Board, and all deliberations of this Board and of any of its committees that resulted in such formal action, were in meetings open to the public, in compliance with all legal requirements including Section 121.22 of the Code.

Section 10. The Treasurer of this Board is hereby authorized and directed to certify a copy of this Resolution to the County Auditor and Board of Elections of Delaware County, Ohio.

M____. _____ seconded the motion and, after discussion, a roll call vote was taken and the results were:

Voting Aye: _____

Voting Nay: _____

Passed: November 11, 2015

BOARD OF EDUCATION
OLENTANGY LOCAL SCHOOL DISTRICT
DELAWARE AND
FRANKLIN COUNTIES, OHIO

Board President

Attest: _____
Treasurer

CERTIFICATE

The undersigned Treasurer of the Board of Education of the Olentangy Local School District, Delaware and Franklin Counties, Ohio, hereby certifies that the foregoing is a true copy of a resolution duly passed by the Board of Education of said School District on November 11, 2015 and that a true copy thereof was certified to the County Auditor of Delaware County, Ohio.

Treasurer, Board of Education
Olentangy Local School District
Delaware and Franklin Counties, Ohio

Exhibit C.1 ~ November 11, 2015

Appropriations Adjustments

Fund	11/11/2015 Adjustments	Explanation:
009 - Uniform School Supplies	\$ 2,666.00	Student Fees
018 - Public School Support	\$ 5,699.00	Fundraisers/Donations
200 - Student Activity	\$ 14,210.00	New Activities/Fundraisers
300 - Athletics	\$ 2,500.00	Athletic Events/Equipment
516 - IDEA-B	\$ 124,109.32	Additional ODE allocation
551 - Limited Eng Prof	\$ 13,043.42	Additional ODE allocation
572 - Title I	\$ 87,476.43	Additional ODE allocation
590 - Title II-A	\$ 138,785.83	Additional ODE allocation
	<hr/>	
	\$ 388,490.00	

Exhibit C.2 ~ November 11, 2015

Donations to the District

Presented for Board of Education Approval November 12, 2015

- 1) \$1,032.58 to purchase document cameras, classroom supplies and music equipment
From: Wyandot Run PTO
To: Wyandot Run Elementary School

- 2)

25 iPads, 25 Otter Box Cases and A/V Adapter	\$10,832.38
All terrain cart for playground	462.27
Equipment and supplies for teachers' lounge	3,285.16
PPT Fee	250.00
Junior Library Guild books for library	<u>2,964.00</u>
Total	\$17,793.81

From: Arrowhead PTO
To: Arrowhead Elementary School

Exhibit D.1 ~ November 11, 2015

CERTIFIED POSITION(S) PAID THROUGH MEMORANDUM BILLING

2015-16 School Year

Recommended for Board of Education Approval on November 12, 2015

Employee Name			Position	Hours	Salary	
Last Name	First Name	MI			Per Hour	Total
Early Bird Tutoring						
Arend	Lindsay		Instructor, OCES	40.00	\$ 25.00	\$ 1,000.00
Nicholson	Pamela	J.	Instructor, OCES	40.00	\$ 25.00	\$ 1,000.00
Sekula	Natalie	A.	Instructor, OCES	40.00	\$ 25.00	\$ 1,000.00
Tilden	Jaclyn	A.	Instructor, OCES	40.00	\$ 25.00	\$ 1,000.00
Intervention						
Burchinal	Amy	J.	Instructor, GOES	33.00	\$ 25.00	\$ 825.00
Harvey	Annaliese	G.	Instructor, GOES	33.00	\$ 25.00	\$ 825.00
Howard	Robin	L.	Instructor, GOES	10.00	\$ 25.00	\$ 250.00
Johansen	Danielle	C.	Instructor, GOES	33.00	\$ 25.00	\$ 825.00
Kemper	Shannon	M.	Instructor, GOES	24.00	\$ 25.00	\$ 600.00
King	Michelle	E.	Instructor, GOES	24.00	\$ 25.00	\$ 600.00
Ortega	Joseph	V.	Instructor, GOES	10.00	\$ 25.00	\$ 250.00
Robart	Melissa	C.	Instructor, GOES	24.00	\$ 25.00	\$ 600.00
Rohrer	Brent	R.	Instructor, GOES	10.00	\$ 25.00	\$ 250.00
Stratmoen	Leah	C.	Instructor, GOES	33.00	\$ 25.00	\$ 825.00
Telesz	Angela	M.	Instructor, GOES	10.00	\$ 25.00	\$ 250.00
Ziraldo	Danielle	L.	Instructor, GOES	24.00	\$ 25.00	\$ 600.00
Multisensory Reading						
Anderson	Angela	M.	Instructor, LTES	4.00	\$ 25.00	\$ 100.00
Smith	Kathleen	J.	Instructor, WRES	4.00	\$ 25.00	\$ 100.00
Title 1 Family Literacy Night						
Pulfer	Michelle	L.	Instructor, AES	1.00	\$ 25.00	\$ 25.00
Walsh	Cara	V.	Instructor, AES	1.00	\$ 25.00	\$ 25.00

Exhibit D.2 ~ November 11, 2015

SUPPLEMENTAL CONTRACTS

2015-16 School Year

Recommended for Board of Education Approval on November 12, 2015

Supplemental Contracts 2015-16						
Supplemental Area	Location	Coach / Advisor	Contract			
			Group	Step	Amount	Season
Diversity Liaison						
Diversity Liaison	WRES	Gutierrez, Jamie M.	7	1	\$ 2,121.00	All Year
Basketball						
Girls 8th Grade Basketball Coach	OBMS	Holmberg, Monica L.	6	6	\$ 3,471.00	Winter
Faculty Manager						
Faculty Manager	OHMS	Mayer, Candace R.	1/2 of 5	7	\$ 2,024.50	Winter
Music						
Music Director	FTES	Bash, Jason J.	10	5	\$ 964.00	Winter
Asst Music Director	FTES	Tanner, Emily T.	11	10	\$ 771.00	Winter
Ski Club						
Ski Club - Volunteer	OLHS	Cox, Andrea N.	N/A	N/A	\$ -	Winter
Ski Club - Volunteer	OLHS	Mount, Beth A.	N/A	N/A	\$ -	Winter
Ski Club - Volunteer	OLHS	Mount, Daniel E.	N/A	N/A	\$ -	Winter
Weight Training						
Weight Training Coordinator	OLHS	Mohr, Drew K.	1/2 of 8	7	\$ 1,109.00	Winter
Wrestling						
JV Wrestling Coach	OHS	Picetti, Michael A.	3	4	\$ 4,628.00	Winter
Head Wrestling Coach	OLHS	Marinelli, Mark A.	2	10	\$ 6,556.00	Winter
Music						
Music Director	FTES	Bash, Jason J.	10	5	\$ 964.00	Spring
Softball						
JV Softball Coach	OLHS	Glover, Shayla S.	4	3	\$ 3,664.00	Spring
Spelling Bee						
Spelling Bee Advisor	OSMS	Jones, Judith H.	11	3	\$ 501.00	Spring
Spelling Bee Advisor	ACES	Althoff, Pearl L.	11	2	\$ 463.00	Spring
Spelling Bee Advisor	FTES	Scott, Adrien M.	11	2	\$ 463.00	Spring
Spelling Bee Advisor	GOES	Howard, Robin L.	11	0	\$ 386.00	Spring
Spelling Bee Advisor	LTES	Hilsher, Aimee M.	1/2 of 11	3	\$ 250.50	Spring
Spelling Bee Advisor	LTES	Tod, Paul J.	1/2 of 11	3	\$ 250.50	Spring
Spelling Bee Advisor	OMES	Vasila, Brittini E.	11	1	\$ 424.00	Spring
Spelling Bee Advisor	TRES	McElwee, Aimee M.	11	4	\$ 540.00	Spring
Volleyball						
Boys JV Volleyball Coach	OHS	Rager, Sarah A.	4	5	\$ 4,049.00	Spring

Exhibit D.3 ~ November 11, 2015

PUPIL ACTIVITY SUPERVISOR CONTRACTS

2015-16 School Year

Recommended for Board of Education Approval on November 12, 2015

Pupil Activity Supervisor Contracts 2015-16						
Supplemental Area	Location	Coach / Advisor	Contract			
			Group	Step	Amount	Season
Band						
Band - Volunteer	OHS	Endres, Heather L.	N/A	N/A	\$ -	All Year
Band - Volunteer	OHS	O'Barr, Connie	N/A	N/A	\$ -	All Year
Band - Volunteer	OHS	Smith, Marjorie	N/A	N/A	\$ -	All Year
Pupil Services						
Pupil Services - Volunteer	District	Smith, Lindsey M.	N/A	N/A	\$ -	All Year
Basketball						
Basketball - Volunteer	OBMS	Schreiber, Donald G.	N/A	N/A	\$ -	Winter
Girls 8th Grade Basketball Coach	OLMS	Webb, Kevin L.	6	0	\$ 2,314.00	Winter
Girls 7th Grade Basketball Coach	OLMS	Minardi, Peter G.	6	4	\$ 3,085.00	Winter
Girls 7th Grade Basketball Coach	OSMS	Ballmer, John C.	6	3	\$ 2,892.00	Winter
Bowling						
Bowling - Volunteer	OLHS	Duncan, Fred D.	N/A	N/A	\$ -	Winter
Bowling - Volunteer	OOHS	Boysaw, Dominic L.	N/A	N/A	\$ -	Winter
Bowling - Volunteer	OOHS	Cotterman, Marian L.	N/A	N/A	\$ -	Winter
Drama						
Asst Drama Director	OHS	Smith, Sydney R.	7	0	\$ 1,928.00	Winter
Faculty Manager						
Faculty Manager	OLHS	Smith, Spencer R.	3/4 of 5	1	\$ 2,169.00	Winter
Faculty Manager	OLHS	VanHoose, Lewis E.	1/4 of 5	10	\$ 1,157.00	Winter
Ice Hockey						
Head Ice Hockey Coach	OHS	Wishloff, Peter W.	2	4	\$ 5,399.00	Winter
Ice Hockey - Volunteer	OOHS	Voytus, Brandon L.	N/A	N/A	\$ -	Winter
Ski Club						
Ski Club - Volunteer	OHS	Shoppell-Petroschek, April D.	N/A	N/A	\$ -	Winter
Ski Club - Volunteer	OLHS	Cox, Michael A.	N/A	N/A	\$ -	Winter
Swimming						
Boys Head Swimming Coach	OLHS	Waun, Michael D.	2	5	\$ 5,592.00	Winter
Girls Head Swimming Coach	OOHS	Fourqurean II, Joseph R.	2	5	\$ 5,592.00	Winter
Weight Training						
Weight Training Coordinator	OLHS	Naegele, Jacob W.	1/2 of 8	0	\$ 771.50	Winter
Wrestling						
Asst Wrestling Coach	OHS	Webber, Jeremiah E.	3	5	\$ 4,821.00	Winter
Freshman Wrestling Coach	OHS	Carfagna, Salvatore M.	4	1	\$ 3,278.00	Winter
Wrestling - Volunteer	OHS	Flanagan, Michael R.	N/A	N/A	\$ -	Winter
Wrestling - Volunteer	OLHS	Hoppel, Grant C.	N/A	N/A	\$ -	Winter
Wrestling Coach	OLMS	Scherer, Stephen G.	6	10	\$ 4,242.00	Winter
Wrestling Coach	OOMS	Winn, Joshua R.	6	0	\$ 2,314.00	Winter
Asst Wrestling Coach	OOMS	DiSabato, Ryan	7	0	\$ 1,928.00	Winter
Wrestling Coach	OSMS	Checkler, Dailon	6	0	\$ 2,314.00	Winter
Asst Wrestling Coach	OSMS	Pollitt, Cody	7	0	\$ 1,928.00	Winter
Drama						
Drama Choreographer	OHS	Smith, Sydney R.	8	0	\$ 1,543.00	Spring
Lacrosse						
Girls Head Lacrosse Coach	OHS	Halls, Amy M.	2	2	\$ 5,014.00	Spring
Volleyball						
Boys Head Volleyball Coach	OHS	Kochheiser, Karen L.	2	10	\$ 6,556.00	Spring

Exhibit E ~ November 11, 2015

To be declared impractical for Transportation Services in accordance with the November 29, 2005

Board of Education Resolution

Presented for Board of Education Approval November 12, 2015

	<u>Student</u>	<u>Grade</u>	<u>Parent/Guardian</u>	<u>School Attending</u>
Cush	Camden M	8	Michael Cush	Marburn Academy
Cush	Cara F	7	Michael Cush	Delaware Christian School
Daily	Sloane A	11	Todd Daily	Bishop Watterson
Daily	Callen W	9	Todd Daily	Bishop Watterson
Dodd	Samuel	5	Roman Dodd	Haugland Learning Center
Donahue	Alexis	K	Rob Donahue	Smoky Row Children's Center
Donahue	Annabelle	K	Rob Donahue	Smoky Row Children's Center
Fenstermaker	Olivia	4	Brent Fenstermaker	Genoa Christian Academy
Fenstermaker	Leah	7	Brent Fenstermaker	Genoa Christian Academy
Fenstermaker	Asa	1	Brent Fenstermaker	Genoa Christian Academy
Franks	Juniya	6	Julie Franks	Tree of Life Christian Schools
Greenwald	Ellie	9	Julie Greenwald	Bishop Watterson
Grube	Christian	9	Kim Grube	St Francis DeSales
Heffernan	Brendan	9	Peggy Heffernan	St. Francis DeSales
Hilderbrand	Madison	9	Cortney Hilderbrand	Bishop Watterson
Kirwin	Brendan	4	Daniel Kirwin	Genoa Christian Academy
Kirwin	Bridget	1	Daniel Kirwin	Genoa Christian Academy
Kirwin	Daniel	3	Daniel Kirwin	Genoa Christian Academy
Kirwin	Gabrielle	1	Daniel Kirwin	Genoa Christian Academy
Kirwin	Madeline	7	Daniel Kirwin	Bishop Watterson
Kline	Caleb	2	James & Nancy Kline	Genoa Christian Academy
Kline	Micah	K	James & Nancy Kline	Genoa Christian Academy
Kubelik	Emma	7	Charles Kubelik	Delaware Christian School
Kubelik	Jonathan	4	Charles Kubelik	Delaware Christian School
Leary	Katherine	9	Julie Leary	St. Francis DeSales
Marchese	Lucia	9	Liz Marchese	St. Francis DeSales
Mariotti	Kilar	11	Rick Mariotti	Bishop Watterson
Mariotti	Lucas	9	Rick Mariotti	Bishop Watterson
Martin	Haley	5	Tom Martin	Genoa Christian Academy
Meadows	Camden	K	Nicole Meadows	Delaware Christian School
Nicastro	Gabriel	8	Christopher Nicastro	Delaware Christian School
Ray	Jacob	4	Dana Ray	Marburn Academy
Rode	Bryce	2	Bryan Rode	Genoa Christian Academy
Rode	Jillian	2	Bryan Rode	Genoa Christian Academy
Smith	Conor	9	Robin Mahady	Bishop Watterson
Verdes	Elizabeth	12	Shelly Verdes	Haugland Learning Center
Vo	Sibila	K	Steven Vo	Delaware Christian School
Zerkle	Isaac	K	Shannon Zerkle	Tree of Life Christian Schools
Zhao	Claire	1	Ning Wang	St. Joseph Montessori

Exhibit E ~ November 11, 2015

To be declared impractical for Transportation Services in accordance with the November 29, 2005

Board of Education Resolution

Presented for Board of Education Approval November 12, 2015

RIGHT OF WAY EASEMENT- ELECTRIC/COMMUNICATION FACILITIES

KNOW ALL MEN BY THESE PRESENTS, that **BOARD OF EDUCATION OF THE OLENTANGY LOCAL SCHOOL DISTRICT**, hereinafter known as the Undersigned, whether one person or more, for a good and valuable consideration, the receipt of which is hereby acknowledged, does hereby grant unto **CONSOLIDATED ELECTRIC COOPERATIVE, INC., an Ohio Corporation**, whose post office address is P.O. Box 111, Mt. Gilead, Ohio 43338 (hereinafter called "Consolidated Electric"), and its successors, subsidiaries, affiliates, and assigns, a perpetual right of way easement **ten (10) feet** wide (as shown on the attached Exhibit "A" drawing), in consideration of \$3500.00 to be paid by CONSOLIDATED ELECTRIC COOPERATIVE, INC.. The electric lines and communication facilities to be located on, above, or under the lands and property of the undersigned in order to provide electric or communication service(s) to this property or adjacent property. Such easement shall be for general utility purposes, including electric and/or communication purposes with the right to enter upon the lands and property of the Undersigned situated in the Township of Berlin, County of Delaware, State of Ohio, and more particularly described as follows:

A tract of land containing **47.758 acres**, more or less, as being situated in the Township of Berlin, County of Delaware, State of Ohio, located in part of Farm Lots M and O, Section 2, Township 4, Range 18, United States Military Lands; as further described in documents recorded in the Records office of Delaware County, Ohio, in Deed Volume 848, Page 1882.

And to lay, construct, reconstruct, rephase, extend, operate, repair, maintain, inspect, test, protect, replace, and upgrade all distribution lines, systems, fixtures and appurtenances, on, over, across, under and through the above described lands and property and/or streets roads or highways abutting said lands and property, as may by Consolidated Electric from time to time be deemed necessary for or in connection with the distribution of electric current or communications, together with connecting distribution lines and facilities to any structures and improvements that presently exist or hereinafter may be built on or added to said lands and property; to make such excavations as may be reasonably necessary to carry out the foregoing acts in respect to any underground lines or systems, including the right to cut, trim, remove, and control the growth of by machinery or otherwise, but not chemical means, vegetation that may interfere with or threaten to endanger the operation and maintenance or would interfere with or encroach upon the use of its lines, systems or facilities both within and adjoining the easement; and to license, permit, or otherwise agree to the joint use of occupancy of the lines or systems by another person, association or corporation, for electrification, telephone, CATV, computer and/or data transmission or other utility purposes. This easement conveys the right of ingress and egress for persons, vehicles, machinery, and equipment in and over any reasonable route at all times for the purposes described above. The Undersigned reserves all service rights to the area that is subject to this easement. Consolidated Electric shall replace and restore, to its original condition, any area on the Undersigned's property disturbed by the construction, operation and maintenance of the easement granted herein. Consolidate Electric shall construct and maintain all easement area improvements at its sole cost and expense, and shall use commercially reasonable efforts to minimize interference with the use and occupancy of the property by the Undersigned during Consolidated Electric's work to construct the easement.

The Undersigned reserves the right to cultivate or otherwise use said lands and property in any way that is not inconsistent with the full use of the rights granted herein. However, no building, tree, structure, pile of debris or material storage, except fences, driveways, and sidewalks, may be placed, and no excavations deeper than eighteen (18.0) inches shall be made, nor shall any changes in the level of the ground by excavation or mounding or any construction that would be inconsistent with the National Electric Safety Code or Consolidated Electric's design standards be made within ten (10.0) feet of the centerline of Consolidated Electric's facilities without Consolidated Electric's prior written consent.

The Undersigned agrees that all poles, wires, and other facilities including any main service entrance equipment, installed on, over, across, under, or through the above described lands and property at Consolidated Electric's expense, shall at all times remain the property of Consolidated Electric.

The Undersigned covenants to be the true and lawful owner(s) of the above described lands and property and the Undersigned include all parties known to be seized of the same in fee simple, or any other estate therein, and that the Undersigned has the right and full power to bargain, sell and convey this easement in the manner aforesaid, and that Consolidated Electric shall have quiet and peaceful possession of the same, subject to any encumbrances such as leases, easements, conditions, covenants, and restrictions of record, all legal highways, zoning and building laws, ordinances, rules and regulations. Consolidated Electric acknowledges and agrees that the easement granted herein shall be non-exclusive.

The undersigned has determined that the easement granted herein is not presently needed for school purposes and cannot be advantageously disposed by sale. Notwithstanding anything to the contrary herein, including, but not limited to, the provisions set forth in paragraph 2, the Undersigned reserves the right to terminate this easement upon its determination that the property subject to this easement is needed for school purposes. The property being conveyed to Consolidated Electric herein is being acquired by Consolidated Electric to lay, construct, reconstruct, rephase, extend, operate, repair, maintain, inspect, test, protect, replace, and upgrade all distribution lines, systems, fixtures and appurtenances for, or in connection with the distribution of electric current or communications, together with connecting distribution lines and facilities to any structures and improvements that presently exist or hereinafter may be built on, or added to, said lands and property. The Undersigned's property shall not be used for any other purpose.

Consolidated Electric shall defend, indemnify, and hold harmless the Undersigned, and its agents, officers, officials, employees, assigns, and volunteers from and against any and all claims, suits, actions, demands, or liabilities of every kind, and description made or brought against the Undersigned which are related in any manner to Consolidated Electric's use of the Undersigned's property pursuant to this easement, as well as any and all claims, suits, actions, demands, or liabilities of every kind and description made or brought against the Undersigned which are in any manner otherwise subject to the terms of this Agreement. Nothing in this Agreement shall be interpreted to increase the Undersigned's liability under Ohio Revised Code Chapter 2744.

All provisions hereof shall extend to and apply to the respective heirs, administrators, successors and assigns of the parties hereto.

Executed this ____ day of _____ 2015.

GRANTOR(S):

Signed Name

Printed Name

Signed Name

Printed Name

STATE OF _____

COUNTY OF _____ SS:

On this ____ day of _____, 2015 before me a notary public in and for said County and State personally came _____ the grantor(s) in the foregoing easement and right of way and acknowledged the signing thereof to be their voluntary act and deed. In testimony thereof, I have hereunto subscribed my name and affixed my seal on this day and year aforesaid.

(Seal)
Notary Public

This instrument prepared by: Consolidated Electric Cooperative, Inc.

EXHIBIT 'A'
PROPOSED 10' WIDE EASEMENT

