

Long Distance Learning Plan Fourth Grade **Week April 14-17:**

**Tuesday-Friday, respond in google classroom and check for enrichment activities and daily posts**

**Zoom Meetings**

**Gallegos: Tuesday, Wednesday, & Thursday @11:00**

**Maxwell: Tuesday, Wednesday, & Thursday @ 11:00**

If you have any concerns or questions on assignments email [gallegosl@mhusd.org](mailto:gallegosl@mhusd.org) or [musgraved@mhusd.org](mailto:musgraved@mhusd.org)  
Each assignment can be broken down into daily segments

A good Goal is to spend a minimum of 2 hours each day on academic work and a maximum of 4 hours. In addition, let's find ways to keep our students moving. One option for in-home movement is gonoodle which is a free site helping to get kids moving. You can access how to connect here:

<https://e.gonoodle.com/e/c/eyJlbWFpbF9pZCI6IJOcUpBZ01BQVhEb3JETIQ3RnRFpVWdiS3hqUT09liwiaHJIZil6lmh0dHA6Ly93d3cuZ29ub29kbGUuY29tL2dzb2RlbnVvZ3kiLCJsaW5rX2lkIjoxOTA0OTM3MDQsInBvc2l0aW9ulj0zfQ/557321a27fa3202da5cf22f022bb295d3257b2680b39fa890dea381b1b5bcd48>

Try to spend at least 60 minutes outside:

- Go for a bike ride
- Hike with your family
- Walk the dog
- Play a game of basketball or frisbee
- Any favorite physical activity; Be creative!!

**MATH 20 minutes workbook pages and 10 minutes of practicing math facts**

Factor Video: [https://youtu.be/t6d\\_8kdtsdQ](https://youtu.be/t6d_8kdtsdQ)

Using your math workbook, complete 1-3 pages a day until we get back to school.. Not all pages have work to do. Pages with available student work count towards credit.

**(Week #4): April 14th-17th**

Monday	Tuesday	Wednesday	Thursday and	Friday
Holiday	Review your Bar Graph Project & come with it and your math book to <b>ZOOM SCHOOL</b> & be prepared to discuss and complete pages <b>74-75</b> together	Meet for <b>ZOOM SCHOOL</b> with your math workbook. We will complete pages 89 and 90 together.	Pages 92 & 95	Page 117 & 118 Hint for 118: Think about how many quarters are in a dollar...

**READING**

**New Assignment:** In google classroom look for your **Newsela** assignment, you will be doing a reading, writing, and a quiz for each day--Tuesday, Wednesday, and Thursday

Extension: You may also complete another 30 minutes of Lexia as an additional choice.

## Writing

- **Tuesday, Wednesday, Thursday:** Complete your Newsela writing assignment and quiz posted in your google classroom
- Work on noredink assignments at link below
- On **Friday**, write in your journal. Record your thoughts and feelings. What is happening now has never before happened. You are a part of history. It is important for us to create a record so that future generations can learn from us. As well as for us to go back and remember in the future.

## Science

Getting ready for presentations:

**Tuesday--Zoom meeting** to go over how to use **Flipgrid** for your presentations on your rock

**Tuesday & Wednesday**--practice and record your video at:

<https://flipgrid.com/maxwell8506> for Mrs. Maxwell's class

<https://flipgrid.com/gallegos5111> for Mrs. Gallegos's class

**Directions for getting started on using Flipgrid:**

<https://help.flipgrid.com/hc/en-us/articles/360007559273-Getting-Started-Students>

**Thursday**--Share your video with your teacher

**Friday**--After your teacher has approved your video, **it will uploaded onto the grid for our class only to see**

**HISTORY (Lesson 3)** 30 minutes a day until complete)

Readings: Lesson 3 **Pages 68-75 Early European Exploration**

Read, highlight, circle tricky words and sketch pages 68-75 in your *My World* history workbook.

## Google Classroom Assignments to Complete

- vocabulary worksheet
- Comprehension Questions - please write with complete sentences and detail, using the chapter vocabulary
- Complete and turn in Quiz for this chapter on Friday

**Supplemental activity ideas:** 4th graders can access typing club through google classroom

## New Assignments on Noredink

Maxwell link: <https://www.noredink.com/join/new-bike-57>

Gallegos link: <https://www.noredink.com/join/jumpy-fog-62>

Thank you for doing your best on this, and enjoy!

# Rock Research Timeline

## WEEK 1:

- Choose a rock
- Start to gather multiple resources for your rough draft
  - Find information on the internet from appropriate sites (no wikipedia)
  - Choose your own rock, or use one of the attached choices

## WEEK 2:

- Organize your research onto your mind map
- Rough Draft Paragraph

## WEEK 3:

- Edit and Revise Rough Draft
- Final Draft of Written
- Begin Poster AFTER written piece is complete

## WEEK 4:

- Finish Poster

**Prepare and Practice for presentation!**