



SKYKOMISH SCHOOL DISTRICT

EST 1893

Everyone Succeeds | No Exceptions | No Excuses

2019-2020 Distance Learning Plan for COVID-19 Pandemic

April 13, 2020 to June 19, 2020

Based on the latest guidance from the State, in collaboration with teachers and the Board of Directors we have developed a plan to continue instruction to the greatest extent possible. Please know that we will modify this plan as necessary based on any new guidance from the Washington State Office of the Superintendent of Public Instruction (OSPI) and the Governor's Office.

Teachers in grades PK-12 will guide all instructional activities and tasks that support daily learning, but we will not attempt to replicate a typical 6-hour school day. With many families working from home and juggling other responsibilities, we want to provide great flexibility for students to complete assignments at times when they have family support and supervision.

Teachers will connect regularly with students and provide opportunities for families and students to reach out to them for support, as needed.

We will continue to provide access to instructional materials for all grades PK-12, in multiple different formats as needed. When new resources and formats become more readily and equitably available, we will coordinate the possible deployment of those resources to best serve the learning needs of all students.

We will collaborate with the families of students with Individualized Education Plans and special education needs to do our best to meet students' individual needs.

Specific details of our District's Distance Learning Plan:

- We will focus on providing flexibility to each family during the closure.
- K-8 switches to a Pass/Fail grading system during the fourth quarter. High School remains on a traditional grading system with awarding students credit.
- Distant Learning is not a replacement for the regular 6-hour day.
- We will provide families options on assignments and types of communication.
- We are assessing learning and participation in the learning process.
- *Each teacher will define and communicate assignments to students.*

Pre-K Learning Requirements:

The PK teacher will provide instructional activities and tasks that support daily learning. Because we cannot replicate a typical school day in our current circumstances, a weekly newsletter will be sent to families providing activities in the areas of math, literacy, well-being, art and fine motor, outdoor play and gross motor, and communication. These activities are intended to be short, fun, and done throughout the day for a total of 20-60 minutes per day.

The PK teacher will connect at least weekly with families and provide opportunities for families and students to reach out to them for support, as needed.

The PK learning team and Special Education Department will collaborate with the families of students with Individualized Education Plans to meet students' individual needs and to make adaptations to the activities listed on the weekly preschool newsletter.

(K-8) Learning Requirements:

- On average students should expect to do work for each subject for 20 minutes per/day. However, this does not account for the obstacles that many students and families face during this pandemic. Please be transparent with your child's teacher and the school's counselors and communicate any hardships that you are experiencing so that accommodations can be provided.
- Weekly Check-In
- 3 Weekly ELA Assignments
- 3 Weekly Math Assignments
- 1 Science Assignment (1st-8th Grade)
- 1 Social Studies/History Assignment (1st-8th Grade)
- In lieu of weekly assignments teachers may assign project-based learning for a competency-based culminating project for the quarter vs. weekly assignments. The project would encompass multiple content areas and be due at the end of the quarter. Weekly check-in and progress monitoring would still be a component for this format.
- Teachers and Special Education Department will collaborate with the families of students with Individualized Education Plans to meet students' individual needs and to make adaptations to learning requirements.

High School (9-12) Learning Recommendations:

- On average students should expect to do work for each subject for 30 minutes per/day. However, this does not account for the obstacles that many students and families face during this pandemic. Please be transparent with your child's teacher and the school's counselors and communicate any hardships that you are experiencing so that accommodations can be provided.
- Weekly Check-In
- Weekly assignments per subject will vary from each teacher. Open and transparent communication is essential for success with your child's teacher.
- Specific content teachers for each subject may collaborate and assign project-based learning for a competency-based culminating project for the quarter vs. weekly assignments. The project

would encompass multiple content areas and be due at the end of the quarter. Weekly check-in and progress monitoring would still be a component for this format.

- Teachers and Special Education Department will collaborate with the families of students with Individualized Education Plans to meet students' individual needs and to make adaptations to learning requirements.

Weekly Check-In (PK-12):

- Email: Every child (K-12) has a District email account.
 - To Access Your New School Email:
 - 1) Go to the following website: <https://www.office.com/>
 - 2) Select sign in
 - 3) Enter email: first initial and last name @skykomish.wednet.edu (Please note that there are some slight variations to these emails based upon the child's name and available email addresses. Each teacher will or has already communicated your child's District email to you).
 - 4) Enter temporary password: Rockets! (capital R, exclamation mark)
 - 5) It will force you to change your password I believe. Don't forget your new password
- Phone Call
- Voice Mail
- Mail or letter
- Class Meetings via Zoom or other online platforms (e.g. Google Hangouts)

How to return work: All assignments must be assessed by a certificated teacher for credit/pass to be awarded.

- Mail to school:
 - Skykomish School District #404
Attn: Teacher's Name
P.O. Box 325
Skykomish, WA 98288

- Scan and email:

You can communicate with your child's teacher via email or via phone by calling the main line 360-677-2623 and then entering the teacher's extension. All District employees receive voice message via email and will return your phone call.

Ext	First Name	Last Name	Title	Email
100	DeLana	Slone	Office Manager (Main Office Phone)	dslone@skykomish.wednet.edu
201	Sonia	Bartosek	Counselor	sbartosek@skykomish.wednet.edu
223	Dan	Bubar	Health/PE Teacher	dbubar@skykomish.wednet.edu
111	Christina	Daniels	Business Manager	cdaniels@skykomish.wednet.edu
202	Lanette	Diaz	3rd/5th Grade Teacher	ldiaz@skykomish.wednet.edu

321	Glenn	Eburn	Food Manager	geburn@skykomish.wednet.edu
231	Tony	Grider	Art/History/IT	tgrider@skykomish.wednet.edu
101	Thomas	Jay	Superintendent	tjay@skykomish.wednet.edu
341	Lynne	Kelly	Nurse	lkelly@skykomish.wednet.edu
233	Allison	Luker	Pre-Kindergarten Teacher	aluker@skykomish.wednet.edu
222	Kim	McCullough	Math/Science Teacher	kmcullough@skykomish.wednet.edu
232	Karen	McEachern	Special Education	kmceachern@skykomish.wednet.edu
122	Rosemary	Mitchell	Intervention Specialist	rmitchell@skykomish.wednet.edu
331	Patricia	Partner	Para/SLP Aide	ppartner@skykomish.wednet.edu
212	Amanda	Robinson	Middle School Teacher	arobinson@skykomish.wednet.edu
211	Dallas	Robinson	1st/2nd Grade Teacher	drobinson@skykomish.wednet.edu
(541) 519-1979	Jace	Rowland	Music Teacher	jrowland@skykomish.wednet.edu
224	Tegan	Shelton	English	tshelton@skykomish.wednet.edu
200	Ann	Walker	Kindergarten Teacher	awalker@skykomish.wednet.edu

- Take a picture and email
- Upload to an accessible online drive
- Communicate learning through email
- Communicate learning through Class Meeting

Grading:

Students will be awarded Pass/Fail or credit based upon the following learning requirements outlined above.

K-8:

Pass-Students must have met proficiency or have exhibited considerable effort to complete the following each week from April 13, 2020 to June 19, 2020:

- On average students should expect to do work for each subject for 20 minutes per/day. However, this does not account for the obstacles that many students and families face during this pandemic. Please be transparent with your child’s teacher and the school’s counselors and communicate any hardships that you are experiencing so that accommodations can be provided.
- Weekly Check-In
- 3 Weekly ELA Assignments
- 3 Weekly Math Assignments
- 1 Science Assignment (1st-8th Grade)
- 1 Social Studies/History Assignment (1st-8th Grade)
- A competency-based culminating project for the quarter

* Failure to meet this standard will result in a fail on the child’s transcript.

9-12: Students must have completed the following requirements in order to receive a letter grade for 4th quarter:

- On average students should expect to do work for each subject for 30 minutes per/day. However, this does not account for the obstacles that many students and families face during this pandemic. Please be transparent with your child's teacher and the school's counselors and communicate any hardships that you are experiencing so that accommodations can be provided.
- Weekly Check-In
- Weekly assignments per subject will vary from each teacher. Open and transparent communication is essential for success with your child's teacher.
- A competency-based culminating project for the quarter

Grading guidelines are as follows:

- Grade (A) A= 4.0, A-= 3.7-- Certification of superior ability, extraordinary class preparation, and application of subject matter. It indicates a very high degree of initiative and originality. 90-100%
- Grade (B) B+ = 3.3, B= 3.0, B-= 2.7-- Certification of high ability with better than average preparation and application of subject matter. It indicates that students can work successfully and independently of others. This grade is distinctly above average. 80-89%
- Grade (C) C+ = 2.3, C = 2.0, C- = 1.7-- Certification of average ability with average class preparation. It indicates that the student has basic concepts of material covered, and with some suggestions can apply principles of the course. This is an honorable grade of standard achievement. 70-79%
- Grade (D) D+ = 1.3, D = 1.0 -- Certification of probably less than minimum preparation. It indicates that the student cannot apply general principles of the course without constant assistance. This is the lowest passing grade. 60-69%
- Grade (F) F = 0.0-- Certification that student has not advanced sufficiently in this field to follow intelligently succeeding courses involving similar subject matter. This grade is not acceptable for credit. 0-59%