

Sylvester Weekly Learning Schedule

Week of April 13, 2020

- Practice previously learned skills with resources provided by Highline Public Schools.
 - Digital tools (Grades K-12)
- Students have opportunities to explore additional topics and materials of interest through digital tool resources.
- NOTE: If you have a student who receives special education services, please connect with their case manager to determine which of the following tools/assignments will best support your child. Also, look for an email/phone call from their case manager early next week.

Class	Teacher Recommended practice of previously learned skills:	Suggested Tools/Resources of opportunities for students to explore additional topics:
Advisory	Check your google classroom and participate in following activities <ul style="list-style-type: none"> ● Gathering ● Identifying mood, and strategies to cope 	<ul style="list-style-type: none"> ● Share a mood meter check-in with your family: "How are you doing today?" <ul style="list-style-type: none"> ○ What strategies do you have to move your mood? ● Make sure to respond positively to other member of your advisory memes
Math	20-45 minutes a day on math. Check your google classroom starting 4/13 for assignments & activities from individual teachers.	Extensions: i-Ready (adaptive, at your child's level) Extension April 13th
Language Arts	30 minutes a day <ul style="list-style-type: none"> ● You have assignments on Google Classroom to complete this week. 	Read <ul style="list-style-type: none"> ● Read - Audio books count! ● i-Ready ● King County Online Resources - Tutorial ● Destiny Library Catalog eBooks - Tutorial ● Newsela Write <ul style="list-style-type: none"> ● Write a letter to a character in your book ● Write a summary for your reading this week ● Illustrate a chapter or scene from your book - maybe even turn it into a comic

Science	30 minutes a day <ul style="list-style-type: none"> You have assignments on Google Classroom to complete this week. 	<ul style="list-style-type: none"> Investigating Density and States of Matter
Social Studies	20-40 minutes a day <ul style="list-style-type: none"> Open up the new Webquest Document on your Social Studies Google Classroom. It is called Week of April 13th Webquest. Follow the directions on the webquest. 	<ul style="list-style-type: none"> Read/research recommended topics using KCLS resources Discovery Ed TechBook (6th grade only) -- Focus on units that we have already studied. Khan Academy Social Studies-- Focus on topics you have already studied.
World Language	<p>Check your google classroom 1-2 times a week for assignments from individual teachers. Be on the lookout for your new Rosetta Stone account! Stay tuned!</p> <p>Please continue 20-30 minutes a day...</p> <ul style="list-style-type: none"> Duolingo OR Newsela--Spanish Speaking students can search for articles of interest en español. <p>EXTRA RESOURCES</p> <ul style="list-style-type: none"> Quizlet -for vocab practice. You can search for vocab sets that you find interesting. 	<ul style="list-style-type: none"> There are e-books in other languages, plus Pressreader, which is a KCLS database of newspapers, lets you find/read articles in other languages and from other countries.
PE/Health	30 minutes <p>Check your google classroom starting 4/13 for assignments & activities from individual teachers</p> <ul style="list-style-type: none"> EverFi 	<ul style="list-style-type: none"> SMART Goals format and written goals required. Research suggested health topics. Keep a log of physical activities and diet. Record specifics on exercise. Goal setting activities and fitness planning required. Darebee

Electives

(30 minutes a day)

Grade 6 Art:

- Look at product packaging around you (ex. Cereal boxes, cleaning products, soda cans, candy or chips, etc.)
- Make a list of things you see (ex. Colors, shapes, size, information, etc.)
- Save this list for next week. (See more resources on Google classroom)

Art 1:

- Introduce concept of setting up an effective still life (see Google classroom for more resources)
- Practice with line
- Extension: If you have time, make a value scale and shading a still life to make it look like it has form.

Art 2:

- Create a work of art that has SYMMETRY. Subjects can be anything but make sure the 2 halves of your art are mirror images of each other. (See Google classroom for more resources)

Digital art/Grade 6 (Mr. Sarino- Period 1):

- Start drafting ideas for a one (1) page comic – pencil first then ink over lines
 - There should be word bubbles / text somewhere on the page or in the panels
 - Can make drawing using computer programs instead of paper + pencil

Digital art (Mr.Sarino- Period 2):

- Start drafting ideas for a one (1) page comic – pencil first then ink over lines
 - There should be word bubbles / text somewhere on the page or in the panels
 - Can make drawing using computer programs instead of paper + pencil

Digital Media (Ms. Rodriguez):

- Check Google classroom
- Edpuzzle.com (Link on google Classroom)

Music:

- Ukulele: practice for 30 min Spider warm up, Chord progressions set 5, Watch the video and post a comment, Practice song following the video.
- Band 7/8: practice for 30 min Concert, Bb major and Gm major scales using different rhythms. Practice your challenge song(s). Practice rhythm drills. Watch the video and post a comment.
- Orchestra- practice for 30 minutes D major scale and arpeggio with different rhythms, Practice your challenge song(s). Practice rhythm drills with and without instrument. Watch the video and post a comment.
- Band 6: Practice for 30 minutes Bb major scale and arpeggio with different rhythms, Practice your challenge song(s). Practice rhythm drills with and without instrument. Watch the video and post a comment.

STEM:

- Check Google classroom

- [Edpuzzle.com](https://www.edpuzzle.com)

Advance STEM:

- [Edpuzzle.com](https://www.edpuzzle.com)

Natural Resources:

- Check google classroom
- [Edpuzzle.com](https://www.edpuzzle.com)

Advanced Aquaponics:

- Check Google classroom
- [Edpuzzle.com](https://www.edpuzzle.com)

Leadership:

- Check google classroom