

Week of March 23, 2020

- Practice previously learned skills with resources provided by Highline Public Schools.
  - Digital tools (Grades K-12)
- Students have opportunities to explore additional topics and materials of interest through digital tool resources.
- NOTE: If you have a student who receives special education services, please connect with their case manager to determine which of the following tools/assignments will best support your child. Also, look for an email/phone call from their case manager early next week.

Class	Teacher Recommended practice of previously learned skills:	Suggested Tools/Resources of opportunities for students to explore additional topics:
Advisory	Participate in <a href="#">Virtual Spirit Week</a> 3/23-27  Check your google classroom once a week starting 3/30, <ul style="list-style-type: none"> <li>● There will be a weekly check-in</li> </ul>	<ul style="list-style-type: none"> <li>● Share a mood meter check-in with your family: “How are you doing today?”</li> <li>● Share with your friends (not in person) something for which you are thankful.</li> </ul>
Math	30-50 minutes a day of any of the following activities <ul style="list-style-type: none"> <li>● <a href="#">i-Ready</a> (adaptive, at your child's level)</li> <li>● <b>6th -8th grade</b> <a href="#">Khan Academy</a></li> <li>● Algebra, also: <a href="#">Pearson enVision</a></li> </ul>	<ul style="list-style-type: none"> <li>● Help create a household budget</li> <li>● Start a personal savings plan using Google Sheets.</li> </ul>
Language Arts	30-50 minutes a day <ul style="list-style-type: none"> <li>● <a href="#">i-Ready</a></li> <li>● <a href="#">King County Online Resources - Tutorial</a></li> <li>● <a href="#">Destiny Library Catalog eBooks - Tutorial</a></li> <li>● <a href="#">Newsela</a></li> </ul>	Read <ul style="list-style-type: none"> <li>● Read to your siblings/pets</li> <li>● Novels and graphic novels</li> <li>● News articles</li> <li>● Instructions to cook/build/make something</li> </ul> Write <ul style="list-style-type: none"> <li>● journal</li> <li>● create a digital/visual story</li> <li>● create a comic book</li> <li>● write a letter or email checking in on a friend or family member</li> <li>● write a proposal to a leader to change something in your community</li> <li>● write a summary of something new you read or learned</li> </ul>
Science	20-40 minutes a day <ul style="list-style-type: none"> <li>● <a href="#">Newsela</a> --Choose a science-related article of your interest. Read to identify the author's Claims and Evidence.</li> <li>● <a href="#">Khan Academy - Science</a> Focus on topics you have already studied.</li> </ul>	<ul style="list-style-type: none"> <li>● Read about and try a simple science experiment/test.</li> <li>● Take a walk and make observations that show that the seasons are changing.</li> <li>● Research a science topic of interest, propose a solution to an environmental problem</li> </ul>

Social Studies	20-40 minutes a day <ul style="list-style-type: none"> <li>• <a href="#">Newsela</a>-- Read articles about current events and topics related to the class. Read to summarize and identify the author's claim.</li> <li>• <a href="#">Discovery Ed TechBook</a> (6th grade only) -- Focus on units that we have already studied.</li> <li>• <a href="#">Khan Academy Social Studies</a>-- Focus on topics you have already studied.</li> </ul>	<ul style="list-style-type: none"> <li>• Read/research recommended topics using <a href="#">KCLS resources</a></li> </ul>
World Language	15-30 minutes <ul style="list-style-type: none"> <li>• <a href="#">Duo Lingo</a></li> </ul> EXTRA RESOURCES <ul style="list-style-type: none"> <li>• Señor Wooly (We have limited access to this site--WL bought one account)</li> <li>• <a href="https://quizlet.com/">https://quizlet.com/</a> -vocab practice</li> <li>• Newsela</li> </ul>	<ul style="list-style-type: none"> <li>• There are e-books in other languages, plus Pressreader, which is a <a href="#">KCLS</a> database of newspapers, lets you find/read articles in other languages and from other countries.</li> </ul>
PE/Health	30 minutes <ul style="list-style-type: none"> <li>• Take walk/run</li> <li>• Stretch</li> </ul>	<ul style="list-style-type: none"> <li>• Research suggested health topics.</li> <li>• Keep a log of physical activities and diet.</li> </ul>
Electives	<p><b>Band:</b> Practice your instruments, and record yourself if you can.</p> <p><b>Art/Graphic Art:</b> Create art using a technique/program you've explored in class.</p> <p><b>STEM:</b> <a href="#">Edpuzzle.com</a> <a href="#">Tinkercad</a></p> <p><b>Advanced STEM:</b> <a href="https://scratch.mit.edu">https://scratch.mit.edu</a> (Make a game we can all play online.)</p> <p><b>Natural Resources:</b> Nature notices journal- signs of spring <a href="#">Edpuzzle.com</a> ADV Aquaponics- AP design on google classroom</p> <p><b>Leadership:</b> Volunteer/show your Leadership skills at home and/or in the community. Prepare weekly challenges for Sylvester students to participate in online!</p>	