ENROLLMENT CONTACT INFO: CHRISTA PONDER PHONE: 937-701-7592 FAX: 937-260-4478 EMAIL: dpadmissions@daytonearlycollege.org (eMAIL IS PREFERRED)

Vital Admission Checklist- RETAIN THIS SHEET

Students must be five on or before August 1, 2020 (Early entrance into kindergarten is allowable in Ohio. The child must be five years within the school year and be assessed for superior readiness for school. You can request early entrance testing by contacting the school)

Applications will not be considered for admission unless all fields and signatures are completed on the following:

- Application/Registration worksheet
- Parent/Guardian Expectations form
- Residency Status form
- Home Language Survey
- Special Education/504 Plan form
- Health Information form

- Emergency Medical form
- Photo Release form
- 1 Student Evaluation form (pre-K students)
- Signed Release of Records form (pre-K students)
- Transportation Verification/ Pick up form
- Parent/Guardian Sign-off sheet

In addition, applications will not be considered for admission unless all of the following records and documents are received by DECA Prep. Parents are responsible for emailing the following documents:

Current year progress report/Brigance/ASQ Questionnaire (pre-K students only)
Health/Immunization records
IEDIETO D

- ☐ IEP/ETR Documentation (if applicable)
- Student birth certificate
- Student social security card
- Parent ID
- Proof of address:

Per ORC 3314.11, the following documents may serve as evidence of primary residence:

A deed, mortgage, lease, current home owner's or renter's insurance declaration page, or current real property tax bill; A utility bill or receipt of utility installation issued within ninety days of enrollment; A paycheck or paystub issued to the parent or student within ninety days of the date of enrollment that includes the address of the parent's or student's primary residence; The most current available bank statement issued to the parent or student that includes the address of the parent's or students primary residence; Any other official document issued to the parent or student that includes the address of the parent's or students primary residence. The superintendent of public instruction shall develop guidelines for determining what qualifies as an "official document" under this division.

☐ If you do not live in the DPS district, you will not be admitted to DECA Prep.

Custody paperwork (if applicable)

IT IS OHIO STATE LAW THAT EACH STUDENT PROVIDE A CERTIFIED COPY OF ANY CHILD CUSTODY ORDER OR DECREE WHICH HAS BEEN ISSUED WITH RESPECT TO THE STUDENT. THE CUSTODIAL PARENT OF SUCH A STUDENT MUST ALSO PROVIDE THE DECA PREP BOARD OF TRUSTEES WITH CERTIFIED COPIES OF ANY LATER COURT ORDERS WHICH MODIFY THE ORIGINAL CUSTODY ORDER OR DECREE. [Ohio Revised Code 3313.672(b)]

All DECA PREP, Inc., educational programs are available to its students without regard to race, creed, color, national origin, sex and disability, as well as parent/guardian education level.

ENROLLMENT CONTACT INFO: CHRISTA PONDER PHONE: 937-701-7592 FAX: 937-260-4478 EMAIL: dpadmissions@daytonearlycollege.org (EMAIL IS PREFERRED)

KEEP THIS PAGE FOR FUTURE REFERENCE

We have extended the enrollment deadline through May 1, 2020

Applications will be available for pick up at DECA Prep, 200 Homewood Ave, on the following dates:

Monday, April 13, 2020

9am - 10:30am & 5pm - 7pm

Monday, April 27, 2020

9am - 10:30am & 5pm - 7pm

Current Pre-K Students:

- Teacher should complete student evaluation form, and email evaluation to Ms. Ponder at <u>dpadmissions@daytonearlycollege.org</u>
- Parent obtains Pre-K records and may email them to <u>dpadmissions@daytonearlycollege.org</u>

Virtual Enrollment Information Meetings at DECA Prep:

Attendance at one meeting is required prior to submitting an application. All applications must be emailed to dpadmissions@daytonearlycollege.org, along with supporting documentation.

Saturday, April 18, 2020

a) 9:30 a.m.

Thursday, April 23, 2020

@ 6:00 p.m.

Please email your name, phone number and email address to dpadmissions@daytonearlycollege.org, in order to receive the link for the virtual meeting. It is recommended to use a computer to access the link for the meeting, so you will be able to view the PowerPoint presentation.

The number of students accepted will be based on year-end attrition and promotion of students to the next grade level. Our maximum number of Kindergarteners will be 105, 105 1st graders, 105 2nd graders, 105 3rd graders and 105 4th graders.

Applications received after enrollment limits have been reached will be placed on a waiting list.

All DECA PREP, Inc., educational programs are available to its students without regard to race, creed, color, national origin, sex and disability, as well as parent/guardian education level.

DECA PREP Kindergarten Application – Student Application/Registration Worksheet Date:

Student Information:

Name:	First Name	Middle Name	Grade Entering	Date of Birth: / / Month Day Year
Address:				Gender: <u>Male</u> <u>Female</u>
City:		Z	ZIP Code:	
Telephone :()		Current Grade:		
Social Security Number:		_ City & State of Birth:		Mother's Maiden Name
Answer all of the following: How did you hear about us? Facebook _	Radio	Twitter Referral Other		,
Ethnicity: Non-Hispanic/Latino	Hispanic/Latino	(a person of Cuban, Mexican, P.	uerto Rican, South or Centra	(a person of Cuban, Mexican, Puerto Rican, South or Central American or other Spanish culture regardless of race)
Race (choose one or more): American Indian/Alaskan Native_	n Indian/Alaskan Native_	Asian Black or Afri	Black or African American N	Native Hawaiian or Other Pacific Islander White
Homeless Status: yes no	If yes, check one:	lives in public operated shelter lives with friends or relatives	lives in privately operated shelter	ated shelter
U.S. Citizen: yes no	If no, check one:	Exchange student Other	Country of Origin:_	.:
Limited English Proficiency: yes	no If yes, what	If yes, what language is spoken?	Has your chi	Has your child ever been retained? yesnoIf yes, what grade?
Does your child have an IEP: yes	noHas your	Has your child been in any gifted program in school? no	chool? no yes	If yes, what program
Parent/Guardian Information:				
Father Mother Step Parent Gua	Guardian Foster Parents (Circle appropriate status)	appropriate status)	Father Mother	Step Parent Guardian Foster Parents (Circle appropriate status)
Name:			Name:	
Address:			Address:	¥
City/ZIP:			City/ZIP:	
Primary Phone:		Cell or Home	Primary Phone:_	Cell or Home
Secondary Phone:		Cell or Home	Secondary Phone:_	ne:Cell or Home
Email Address:			Email Address:_	

Updated 4/8/2020

N/A

Reserves

National Guard

Military Status (circle one): Active Duty

N/A

Reserves

National Guard

Military Status (circle one): Active Duty

Work Phone:_

Employer:____Address:____

Work Phone:_

CHA Custodial Information:

	DENT PROVIDE A CERTIFIED COPY OF ANY CHILD CUSTODY ORDER OR DECREE WHICH HAS BEEN ISSUED WITH RESPECT TO THE STUDENT. THE CUSTODIAL PARENT OF SUC	STUDENT MUST ALSO PROVIDE THE BOARD OF EDUCATION WITH CERTIFIED COPIES OF ANY LATER COURT ORDERS WHICH MODIFY THE ORIGINAL CUSTODY ORDER OR DECREE. [Ohio Revised Code 3313.672(b)]
IIII OI III ali Oi II.	IT IS OHIO STATE LAW THAT EACH STUDENT PROVIDE A CERTIFIED COP	MUST ALSO PROVIDE THE BOARD OF EDUCATION '
Custoula	IT IS OHIO	STUDENT N

ES OF ANY EXTENCIONAL ONDERS WINCH MICH. M	tody by court order. order within 30 days)	iave legal custody.	court order)		res with Foster Parents. (if this is your must provide all necessary custodial agency paperwork designating proof of district responsibility for educational costs and previous school records at the time of application — YOUR CHILD WILL NOT BE ENROLLED WITHOUT MEETING ALL THESE REQUIREMENTS)	Education Information: What is the highest level of education your child's parent(s) or grandian(s) has obtained? Please circle one		No Degree High School Diploma	Some College Associate's Degree (two year degree)	Bachelor's Degree (four year degree) Master's Degree or higher	Unsure	Preschool Information: What preschool did vour child attend? Please check one.		A&D Daycare Belle Haven Blainwood Elementary Edison Elementary Elementary		MVCDC - MET Center	Richard Allen River's Edge Montessori Rosa Parks ELC Small World St. Benedict	Park World of Wonder	Youthland Academy	פוום	Updated 4/8/2020
Please check ONE of the following statements that apply to your child/student: A. Child lives with natural parent(s) or with legally adoptive parents.	B. Parents are divorced or legally separated; child resides with parent who has legal custody by court order. (if this is the case, you must provide the school with a copy of the court order within 30 days)	C. Parents are divorced or legally separated; child resides with parent who DOES NOT have legal custody, (if this is the case, you must obtain legal custody within 60 days)	D. Child lives with a Guardian who has been granted legal custody by court order. (if this is your situation, you must provide the school with a copy of the court order)	E. Child lives with a Guardian who HAS NOT been granted legal custody by court order. (if this is your situation, you must obtain legal custody within 60 days)	 F. Child lives with Foster Parents. (if this is your situation, you must provide all necessary custodial agency paperwork designating proof of district responsit school records at the time of application – YOUR CHILD WILL NOT BE ENROLLED WITHOUT MEETING ALL THESE REQUIREMENTS) 	School History:	CURRENT: City/ST		PREVIOUS: City/ST	City/ST	Family Information: Do you have another child that is enrolled at DECA PREP/Middle/High? If yes, please fill out the information below.	Name of Student:	Current Grade:	Do they live in the same house?	Name of Student	Current Grade:	Do they live in the same house?		Name of Student:	Current Grade:	Do they live in the same house?

DECA PREP Kindergarten Application PARENT/GUARDIAN EXPECTATIONS

Studen	t's Name	Parent/guardian completing this form
DECA	PREP is a college prepara	tory school. Parents or guardians, please complete these few questions below:
1.	What are your expectation	ons of DECA PREP for your child?
2.	What are your expectati	ons of your child as a student at DECA PREP?
3.	How do you expect to be	involved in your child's education at DECA PREP?
4	Why do you think DECA	DDED is a good match for your shild?
4.	why do you think DECA	PREP is a good match for your child?
5.		My child will be the first generation in the family to attend college. (*it is not mandatory to be the first generation to be accepted into DECA PREP).
	All DECA PREP, Inc., educationa	Thanks! al programs are available to its students without regard to race, creed, color, national origin, sex and disability

DECA PREP Kindergarten Application Residency Status

Current proof of residency will be required prior to final acceptance.

Please check	(<mark>one</mark> :	
Yes	_ No	My child lives with a parent or legal guardian, who is currently a resident of the Dayton Public School District . (Custodial paperwork must be submitted with application if applicable.
Yes	_ No	My child will become a Dayton Public School district resident prior to the start of the 2020-21 school year.
Yes	_ No	My child does not live in the DPS District.

Home Language Survey

Student's L	ast Name		First		Middle	
Date of Birt	h	Place of Birth: City	State	Country		
Please ans		wing questions: ge(s) did your child learn to s	speak when he/she fi	irst learned to talk?		
		ge does your child use most	requently at home?			_
		ge do the parents speak mos	5 5			
If you wan		e about one of the questio				
			Signature:			
Date:						

Special Education/504 Plan Form

Student Name:	Date of Birth:
Student is <u>NOT</u> currently receiving special e	ducation services.
If checked, you do not have to complete the	rest of the form—just sign at the bottom.
Student <u>IS</u> currently receiving special educa	tion services and being served on an IEP (Individualized
Education Plan)	
If checked, please fill out the rest of the form	and sign at the bottom.
Student <u>IS</u> currently on a 504 Plan.	
I have provided a current copy of the IEP.	
I do not have a current copy of the IEP.	
I have provided a copy of the Multi-factored	Evaluation (MFE).
I do not have a current copy of the MFE.	
I have provided a 504 Plan.	
I have signed the record release form giving	my permission to release Special Education or 504 Plan
information to DECA PREP.	
Parent/Guardian Signature	Date

Health Information Form

Please complete the following health questionnaire regarding your student. The information will be reviewed by the school nurse and shared with school personnel as necessary.

Student name:			
Entering Grade:		•	
Does your student have?			
Asthma Seizure Disorder		Other	5
Diabetes ADD/ADHD	Cancer		
Does your student have food, inhalant, or sting	ging insect allergies? Yes No _	_	
If yes, please describe the reaction and medica	ations used:		2
•		4	_
Does your student have a physical disability ar			
If yes, please explain:			2
Please list all medications your student takes of	on a regular basis and why:		
1			
2.			
0.	8		
Will he/she need to take a medication during the (If yes, please request the Permission to Ac	he school hours? Yes No dminister Medication Form)		
Does your student wear glasses? Yes No	Contact lenses? Yes	No	
Does your student have hearing loss? Yes	_ No Hearing aid? Yes	. No	
Please list any other health history or medical	information that school personnel s	hould be aware of?	
	,		
Parent/Guardian Signature		ate	

DECA PREP EMERGENCY MEDICAL AUTHORIZATION 2020-21

DECA PREP

Photo Release Form

2020-21

I authorize DECA Prep or DECA to use the name of my child and photographs in which my child appears for the purpose of promoting DECA Prep or DECA through publications released by DECA Prep or DECA. Such publications include, but are not limited to, alumni publications, campus publications, press releases and other outlets, electronic versions of the same publications, or other electronic forms of media.

I hereby waive any right to inspect or approve the finished photographs or printed or electronic matter that may be used in conjunction with them now or in the future, whether that use is known to me or unknown, and I waive any right to royalties or other compensation arising from or related to the use of the photograph.

Name of child:	
Address:	
Telephone:	
Name of Parent/Guardian:	
Name of Faront Oddinam.	·
Signature:	_ Date:
I authorize the use of my child's photo as described above	
I do not authorize the use of my child's photo as described	above

Kindergarten Readiness Checklist

To be completed by Pre-K Teacher	To be comp	leted by Pre	e-K Teacher
----------------------------------	------------	--------------	-------------

		. 17:.	- development Deadiness Classic
4	Exceeding the grade-level standard. Producing quality work consistently.	KII	ndergarten Readiness Check
			To be completed by Pre-K Teach
3	Meeting the grade-level standard and		
	producing quality work.	Student Name:	
	- 112		
2	Progressing toward the standard. Producing	School:	
	the required grade-level work with teacher		
	direction and assistance.	Evaluator's Name:	
4	D. C. C. L.	Fushiatan's Signature.	
1	Beginning to develop the standard. Not yet	Evaluator's Signature:	
	able to produce required grade-level work.	_	
		Date:	

Verbal Skills	Fine Motor Skills	Social Skills
Speaks clearly; can be understood without context clues	Buttons	Self-Knowledge
Speaks in sentences	Zips	Correctly states his/name and age
Uses appropriate volume when speaking	Snaps	Recites first and last names
Can express and describe feelings	Laces	
	Grasps crayon and pencil correctly	Interaction with Others
Listening Skills	Completes a simple puzzle (7+ pieces)	Plays well with others
Listens with understanding	Scissor skills	Takes turns and shares
Follows multi-step directions	Completes a pattern	Cleans up after playing
	Ties shoes	Participates in group activities
Reading Readiness		Interacts easily with adults
Listens well to read aloud stories	Math	Considerate of other people's feelings
Shows interest in reading-related activities	Sorts by color, shape and size	Respects items belonging to others
Understands left to right movement of reading	Recognizes simple patterns and can duplicate them	Listens when others speak
Sequences 3 pictures to tell a story	Counts to 20	Seeks adult help during conflicts
	Counts objects	Uses manners
Alphabet	Matches numerals	
Recites the alphabet	Identifies shapes	Self-Control
Identifies uppercase & lowercase letters	Demonstrates understanding of directional concepts (up/down, right/left, over/under)	Follows rules and routines
Matches uppercase letters to lowercase letters	Shows understanding of and uses comparative words (big/little, short/long, slow/fast)	Able to move from one activity to the next without problems
Identifies the sounds each letter makes	Identifies colors	Expresses self with words, rather that acting out physically
Writing		
Writes a few letters without tracing		
Uses pictures to communicate ideas		
Writes first and last name		

RETAIN THIS FOR YOUR RECORDS

SECTION 3313.712, OHIO REVISED CODE

(Pursuant to Am. H.B. 1175)

(A) Annually the board of education of each city, exempted village, local, and joint vocational school district shall, before the first of October, have provided to the parent or legal guardian of every pupil enrolled in schools under the board's jurisdiction, an emergency medical authorization form that is an identical copy of the form contained in division (B) of this section. Thereafter, the board shall within thirty days after the entry of any pupil into a public school in this state for the first time, provide the parent or legal guardian of such pupil, either as part of any registration form which is in use in the district, or as a separate form, an identical copy of the form contained in division (B) of this section.

When the form is returned to the school with Part I or Part II completed, the school shall keep the form on file, and shall send the form to any school of a city, exempted village, local or joint vocational school district to which the pupil is transferred. Upon request of his parent or guardian, authorities of the school in which the pupil is enrolled may permit such parent or guardian to make changes in a previously filed form, or to file a new form.

If a parent or guardian does not wish to give such written permission, he shall indicate in the proper place on the form the procedure he wishes school authorities to follow in the event of a medical emergency involving his child.

Even if a parent or guardian gives written consent for emergency medical treatment, when a pupil becomes ill or is injured and requires emergency medical treatment while under school authority, or while engaged in an extra-curricular activity authorized by the appropriate school authorities, the authorities of the school in which the pupil is enrolled shall make reasonable attempts to contact the parent or legal guardian before the treatment is given. The school shall present the pupil's emergency medical authorization form or copy thereof to the hospital or practitioner rendering treatment.

Nothing in this section shall be construed to impose liability on any school official or school employee who, in good faith, attempts to comply with this section.

RELEASE OF RECORDS REQUEST (SUBMIT TO DECA PREP)

This is <u>NOT</u> a withdrawal form. Requesting release of school records does not guarantee enrollment for the 2020-21 school year, until the registration process has been finalized.

Parent Sign	permission for	to release copies of the
	(OLIDDENT COLICOL)	So os de person sex
school record	ds of to DECA Prep for application/ac	dmissions consideration.
Such records	include, but are not limited to, course grades, standardized test results, Individualized Education Plans (IEI uct reports, and evaluation reports such as psychological/educational evaluations.	o's), attendance records, school health
PARENT/ GUA	ARDIAN SIGNATURE (DATE) STUDENT SIGNATURE (DATE)	_
	mpleted by the designated DECA Prep school official: o is requesting the following information and records:	
Student Na	ame	_
	Please send copies of all records below:	
	 □ birth certificate □ social security card □ current mid-year report card / attendance record □ final report card / attendance record from PREVIOUS grade □ standardized test scores from current and previous grade □ health/immunization record □ custody paperwork (if applicable) 	
	Is the student on an Individualized Education Plan (IEP)?Yes No	
	☐ If yes, are copies of the IEP and MFE enclosed? Yes No (REQUIRED)	
	Number of suspensions student had last year:	
	Number of expulsions:	
	Has this student been asked to leave a school? Yes No Is this student currently in an ESL/Bilingual program? Yes No	
	Does the student receive any support services other than special education?YesNo	
Ц	If so, please indicate services provided:	
School Requ	estor's Name Title	
School Requ	estor's Signature Date/Phon	е

$\frac{VERIFICATION\ FORM}{TRANSPORTATION/PICK-UP} \\ \frac{2020-21}{}$

Student's Name:		
not on the following list s	ving persons to transport my child to/fro hows up to transport my child, the schoo ian. *VALID ID MUST BE PRESENTED W	om school. I understand that if a person that is ol will not release the student without first HEN PICKING UP.
NAME	RELATIONSHIP	PHONE NUMBER
1		
2		
3		
4		
5		
The following persons are	e NOT permitted to transport my child (i	f applicable):
NAME	RELATIONSHIP	PHONE NUMBER
1		
2		
3		
4		
5	6	
6		
Parent/Guardian Signatu	re:	Date:

RETAIN THIS FOR YOUR RECORDS!

DECA PREP Kindergarten Application

Family Agreement 2020-21

DECA PREP and its students and their families work together on behalf of the students. I understand the importance of my role in the home/school partnership to the welfare of my child, and I agree to support this partnership in all possible ways, including:

Relationships:

- Developing a strong partnership between the family and the school to best meet the needs of my child and others.
- Working as a team to solve issues and to communicate effectively with respect and care.
- Using constructive, meaningful language with children and others with whom I interact.
- Partnering and cooperating with the school should any discipline issues occur with my child.
- Providing DECA PREP office personnel with two working phone numbers at all times and updating new contact information as soon as it becomes available.

Excellence:

- Ensuring that my child's homework is completed daily and signed as appropriate.
- Ensuring that all school materials, bags, and equipment are returned on time.

Accountability:

- Ensuring my child arrives to school and is picked up from school in a timely manner.
- Returning the school folder each day, complete with the necessary forms and/or materials and signed by a family member.
- Adhering to the health policies as stated in the handbook and making appropriate arrangements so my child is picked up in a timely manner should he/she become ill during the school day.
- Attending all scheduled parent-teacher conferences, scheduled home visits, and Family Information/Engagement nights, in support of my child and his/her school.
- Adhering to the student code of conduct.
- Responding promptly to all calls from the school regarding any issues with my child's behavior.
- Ensure all required documents are complete and submitted to the administration office.

Leadership:

- Taking an active role in my child's education, in part by discussing school and learning with my child, and enforcing the importance of being a leader at school and at home.
- Addressing my child's teacher immediately if a concern arises. If an issue is not resolved to my satisfaction, it is my responsibility to communicate with the Principal.

I have read and agree to the terms outlined above in the DECA PREP Family Agreement.

I understand that the reason for this contract is that DECA PREP recognizes the family as a partner in education of my child and his/her success depends on our commitment to that partnership.

RETAIN THIS FOR YOUR RECORDS!

DECA PREP Kindergarten Application DIRECTORY INFORMATION POLICY NOTIFICATION

DECA PREP has approved the following policy regarding student directory information:

Each year the Principal shall provide public notice to students and their parents of its intent to make available, upon request, certain information known as "directory information." The Board designates as student "directory information": a student's name; address; telephone number; date and place of birth; major field of study; participation in officially-recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; awards received; honor rolls; scholarships; telephone numbers only for inclusion in school or PTO directories or email addresses.

Directory information shall not be provided to any organization for profit-making purposes.

Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board.

In accordance with Federal and State law, the Board shall release the names, addresses, and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or parent of the student may request in writing that the student's name, address, and telephone listing not be released without prior consent of the parent(s)/eligible student. The recruiting officer is to sign a form indicating that "any information received by the recruiting officer shall be used solely for the purpose of informing students about military service and shall not be released to any person other than individuals within the recruiting services of the Armed Forces." The Principal is authorized to charge mailing fees for providing this information to a recruiting officer.

Whenever consent of the parent(s)/eligible student is required for the inspection and/or release of a student's health or educational records or for the release of "directory information," either parent may provide such consent unless agreed to otherwise in writing by both parents or specifically stated by court order. If the student is under the guardianship of an institution, the Principal shall appoint a person who has no conflicting interest to provide such written consent.

The Board may disclose "directory information" on former students without student or parental consent.

The Board shall not permit the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).

Parents may:

- A. inspect and review the student's educational records;
- B. request amendments if the parent believes the record is inaccurate, misleading, or violates the student's privacy rights;
- C. consent to disclosures of personally-identifiable information contained in the student's educational records, except to those disclosures allowed by the law;
- D. challenge Board noncompliance with a parent's request to amend the records through a hearing;
- E. file a complaint with the Department of Education;
- F. obtain a copy of the Board's policy and administrative guidelines on student records.

The Principal has developed procedural guidelines for:

- A. the proper storage and retention of records including a list of the type and location of record;
- B. informing Board employees of the Federal and State laws concerning student records.

The Board authorizes the use of the microfilm process or electromagnetic processes of reproduction for the recording, filing, maintaining, and preserving of records.

No liability shall attach to any member, officer, or employee of this Board as a consequence of permitting access or furnishing student records in accordance with this policy and regulations.

Any staff member who shares confidential information with another person not authorized to receive the information may be subject to discipline.

R.C. 9.01, 149.41, 149.43, 1347 et seq., 3113.33, 3319.321

34 C.F.R. Part 99

20 U.S.C., Section 1232f through 1232i (FERPA)

26 U.S.C. 152

20 U.S.C. 1400 et seg., Individuals with Disabilities Education Act

20 U.S.C. 7908

Parent/Guardian Sign-Off Sheet

DECA PREP Family Agreement 2020-21

(<mark>parent/guardian</mark>), of		
(student name), have read and agree to the school, parent and		
student responsibilities outlined in the Parent/Guardian Agreement. I understand that a copy of this contract will remain on file and in		
effect throughout my child's school career.		
Parent/Guardian:		
Initial DECA PREP Photo Release Form - 2020-21		
I authorize DECA Prep or DECA to use the name of my child and photographs in which my child appears for the purpose of promoting DECA Prep or DECA through publications released by DECA Prep or DECA. Such publications include, but are not limited to, alumni publications, campus publications, press releases and other outlets, electronic versions of the same publications, or other electronic forms of media. Classes may also be videotaped for the purpose of instructional assessment and improvement.		
I hereby waive any right to inspect or approve the finished photographs or printed or electronic matter that may be used in conjunction with them now or in the future, whether that use is known to me or unknown, and I waive any right to royalties or other compensation arising from or related to the use of the photograph.		
I authorize the use of my child's photo as described above Parent/Guardian: Initial I do not authorize the use of my child's photo as described above photo as described above		
Acknowledgement of Directory Information Policy Notification - 2020-21		
I acknowledge that I have received a copy of DECA Prep's policy regarding Directory Information. I understand that if I do not wish for any directory information on my child to be released, I must indicate that in writing to the DECA Prep Board.		
Parent/Guardian:Initial		
Acknowledgement of Attendance at Family Information/Engagement Nights - 2020-21		
I acknowledge that I have been notified of DECA Prep's policy regarding attendance at the Family Information/Engagement Nights. I understand that if I cannot attend the meetings I will send someone in my place.		
Parent/Guardian:Initial		
Characters of Porost/Cuardian		
Signature of Parent/Guardian		