



College Park Elementary Fifth Grade Outreach Learning
April 14 – April 17, 2020

Message from [Mrs. Whitlock](#)

Message from [Mrs. Greenwood](#)

Message from [Nurse Prock](#)

Who is this [Mystery Reader](#) ??

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Grades

Assignments for the week of April 14 – April 17, 2020 are due on Monday, April 20, 2020 by 8:00 a.m.

Reading- Teams- Claims & Reasons assignment, Evidence Assignment, Study Island-Argumentative Text practice

Language Arts/Comp- Teams-Writing in Complete sentences review, Flocabulary-Vocab Quiz and Quiz, Study Island-Plan Practice, Teams-Argumentative Writing Prompt

Math- Study Island (Prime and Composite Numbers, 2 Dimensional Figures, Represent Data) Flocabulary (Divisibility Rules) video and vocab game.

Science- Microscope Versatiles (submitted in Forms) and Stemsopes Virtual Investigation – Electricity (submitted in Forms)

Social Studies-Week 26 Crossword (submitted in Forms), Week 27 Test (in Studies Weekly)

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's Special Education or Dyslexia teacher via email.

Reading

Flocabulary, Study Island, & Epic

Objective(s): 5.9E- Students will identify characteristics and the structure of an Argumentative text. Students will also explain how facts are used for or against an argument.

ELPS: 4K

Weekly Activities:

Monday:

- **Student/Staff Holiday**

Tuesday:

- Log into your school email and go into Teams.
- Go to assignments and click on the Argumentative Text Lesson.
- Click on the Power Point presentation.
- Go over the lesson and watch the videos within the power point.
- Answer the questions after each video.
- **You must complete this first before working on any other day!**

Wednesday:

- Log into your school email and go into Teams.
- Go to assignments and click on Argumentative Text Claims and Reasons.
- **Read the directions for the assignment FIRST.**
- Click on the Claims and Reasons Word Document.
- Complete the Claims and Reasons assignment in teams. **This is for a grade!**
- **Once complete** simply **press the Turn In button**.
- You **do not** need to send me an email or a picture of the assignment.

Thursday:

- Log into your school email and go into Teams.
- Go to assignments and click on Argumentative Text Evidence.
- **Read the directions for the assignment FIRST.**
- Click on the Evidence Word Document.
- Complete the Evidence assignment in teams. **This is for a grade!**
- **Once complete** simply **press the Turn In button**.
- You **do not** need to send me an email or a picture of the assignment.

Friday:

- Log into Clever and click on Study Island.
- Go to Reading assignments and click on Argumentative Text.
- Go over the lesson and take any notes down for yourself.
- Complete the practice. **This is for a grade!**

Assessment(s): Claims & Reasons assignment, Evidence Assignment, Study Island Argumentative Text practice

Language Arts/Composition

Flocabulary and Study Island

Objective(s): 5.11A- Students will be able to select a topic, determine purpose and audience, and use prewriting strategies such as brainstorming, freewriting, and mapping for a first draft.

ELPS: F

Weekly Activities:

Monday:

- **Student/Staff Holiday**

Tuesday:

- Log into your school email and go into Teams.
- Go to assignments and click on Writing in Complete Sentences.
- Click on the Popplet link and review how to write a complete sentence.
- After looking at the Popplet review go to the power point. document and complete the questions. **This is for a grade!**
- **Once complete** simply **press the Turn In button**.
- You **do not** need to send me an email or a picture of the assignment.

Wednesday:

- Log into Clever and go to Flocabulary.
- Click on assignments, then click on The Writing Process.
- Watch the video **first**.
- Complete the Vocab Quiz and Quiz. **These are for a grade!**

Thursday:

- Log into Clever and go to Study Island.
- Click on Language Arts assignments, then click on Writing Process: Planning.
- Look over the lesson first and take notes.
- Complete the practice **These are for a grade!**

Friday:

- Log into your school email and go into Teams.
- Go to assignments and click on the Argumentative Writing
- **Read the direction** for the assignment **FIRST**
- Click on the word document Argumentative Writing **This is for a grade!**
- Complete the writing prompt in the document on teams and **press turn in** when you are done.
- You **do not** have to send me an email or a picture.

Assessment(s): Writing in Complete sentences review, Flocabulary Vocab Quiz and Quiz, Study Island Plan Practice, Argumentative Writing Prompt

Science

[STEMscopes \(English/Español\)](#)

Objective: 51A, 52A,B,C,D,F, 53C, 54A, 56B – Demonstrate that the flow of electricity in circuits requires a complete path through which an electric current can pass and can produce light, heat, and sound.

ELPS: 1A, 1C

Weekly Activities:

Monday:

- Student/Staff Holiday

Tuesday:

- Watch the brainpop video about microscopes. (Ctrl+Click to follow the link)

[Brainpop Microscope Video](#)

The username is: CPElpisd

The password is:lpisd

- For extra practice, do the virtual lab in Brainpop. This is optional. (Ctrl+Click to follow the link)
- #### [Virtual Microscope Lab](#) (Same username and password as the video.)
- Microscope Versatiles – Go to the TEAMS folder. Open the Microscope Versatiles document under files. Read the entire page. Leave this document open. Click on the link to the Microscope Versatiles Forms page. Answer the questions using the passage to help you. **This is for a grade.**

Wednesday:

- Stemsscopes Content Connections Video – Circuits and Electricity. You only need to watch the video. Do not do the questions.
- Copy the Circuits Notes on any kind of paper that you have available. The notes are in the TEAMS folder under files. Put the notes in your red folder.
- Optional – Watch The Magic School Bus Gets Charged available on Netflix or Amazon Prime

Social Studies

[Studies Weekly \(English/Español\)](#)

Objective(s): 5A, 5C, 19B, 19C, 24A, 24D, 24E - Students will analyze various issues and events of the 20th century - The Korean War, The Cold War, The Space Race.

ELPS: 1A, 1C

Weekly Activities:

Monday:

- Student/Staff Holiday

Tuesday:

- Log on to Studies Weekly. Log in information is posted at the bottom of this document.
- Go to Week 27. Listen to the article “America Changes Pace”.
- Watch the video.
- Answer the 3 questions under the article.
- Complete the Week 26 Crossword. **This is for a grade.** The crossword is in TEAMS under files. There is also a link for you to enter your answers on Forms. If you enter your answers on Forms, you do not need to send me a picture or an email with your answers.

Wednesday:

- Log on to Studies Weekly.
- Go to Week 27. Listen to the article “Two Wars and a Space Race”.
- Watch the video.
- Answer the 3 questions under the article.

Thursday:

- Log on to Studies Weekly.
- Go to Week 27. Listen to the article “Dwight D. Eisenhower: General and President”.
- Watch the video.
- Answer the 3 questions under the article.
- Listen to the article “Who is able to vote in local, state, and national elections in the US”.
- Watch the video.

Thursday:

- Stemscoptes Simulation Practice – Circuits and Electricity. This is your practice for the Virtual Investigation tomorrow. You do not need to submit anything to me. Repeat as many times as you need to make sure that you understand how circuits work.

Friday:

- Open the answer document in Forms from your TEAMS page first for the Stemscoptes Virtual Investigation - Electricity. You will need to fill in the answers as you do the lab. In a separate page of your web browser, open Stemscoptes Virtual Investigation – Electricity. Every time the investigation prompts you to choose an answer, click over to the Forms page and record your answer. **This is for a grade.**

Assessment(s): Microscope Versatiles (submitted in Forms) and Stemscoptes Virtual Investigation – Electricity (submitted in Forms)

- Answer the 3 questions under the article.

Friday:

- Log on to Studies Weekly.
- Go to Week 27. Listen to the article “The Population Baby Boom”.
- Watch the video.
- Answer the 3 questions under the article.
- Take the Test. **This is for a grade.** Use the articles to help you. Look up the answers in the articles.

Assessment(s): Week 26 Crossword (submitted in Forms), Week 27 Test (in Studies Weekly)

Mathematics

Flocabulary and Study Island:

Objective(s): 5.1A, 5.1B, 5.1C, 5.1D, 5.1E, 5.1F, 5.1G The student will use a problem solving model that incorporates analyzing given information, formulating a plan, determine a solution, justify the solution, evaluate for reasonableness.

ELPS: 1.C Use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade level vocabulary.

Weekly Activities:

Monday

- Student/Staff Holiday

Tuesday

- Study Island-Complete Prime and Composite Numbers
- Do lesson first to help you complete this assignment

Wednesday

- Study Island-2 Dimensional Figures
- Do lesson first to help you complete this assignment

Thursday

- Study Island-Represent Data
- Do lesson first to help you complete this assignment

Friday

- Flocabulary-Divisibility Rules
- Watch video
- Complete Vocab Game

Assessment(s): Assessments in Study Island for each unit of study, Flocabulary Vocab Game

Contact Information/Login Information

Fifth Grade Teachers

Office Hours: 11:00-3:00 Monday through Friday

Video Conferencing:

11:00-12:00 Mondays – Mrs. Maz (Math)

11:00-12:00 Tuesdays – Ms. Owens (Reading/Language Arts)

11:00-12:00 Wednesdays – Mrs. Finnen (Science/Social Studies)

If there are any questions, please feel free to email your child's teacher at:

finnene@lpisd.org - Science/Social Studies

mazariegos@lpisd.org - Math

owense@lpisd.org - Reading/Language Arts

mominm@lpisd.org - Dyslexia

weldona@lpisd.org - Special Education

vasquezk@lpisd.org - Interventionist

rutherfordj@lpisd.org - Counselor

We will get back to you within 24 hours.

Technology Log Ins:

Student Email: Go to lpisd.org. Go to Staff. Go to 365 Cloud Email. Sign in using your student email - lastname.firstname@student.lpisd.org. Your password is lpunchnumber Ex:lp555555. Go to Outlook. Click on New Message. Enter the email address that you are sending the email to Ex:finnene@lpisd.org. Do not type anything next to CC. Next to Add a subject, type the subject title that the teacher provided. Type your message under the gray line that is under Add a subject. Click send when you are done sending your message.

Clever - Go to lpisd.org. Go to the Student Portal. Go to Clever. User name is lastname.firstname and Password is lp and their lunch number. Ex: finnen.elaine lp555555. [Use Clever to access Study Island, Studies Weekly, and Flocabulary.](#)

StemScopes: Go to lpisd.org. Go to the Student Portal. Go to Online Textbooks. Go to Stemscopes. Username is lastname.firstname and Password is lp and lunch number. Ex: finnen.elaine lp555555